



## Stage 2 Week 11

The Zoom session is now scheduled for 9.15am. There will no longer be an afternoon session.

Monday		Tuesday		Wednesday		Thursday	
Task							
9.30am	<p><b>English</b> <i>Stimulus Writing</i></p> <p>Use the <a href="#">Animal Town</a> picture and questions as the stimulus for a piece of timed writing. Write for 10 minutes without stopping, count and circle the number of words written in that time.</p> <p>Alternatively see the picture stimulus below.</p>	<p><b>English</b> <i>Stimulus Writing</i></p> <p>Use the <a href="#">Journey to School</a> picture and questions as the stimulus for a piece of timed writing. Write for 10 minutes without stopping, count and circle the number of words written in that time.</p> <p>Alternatively see the picture stimulus below.</p>	<p><b>English</b> <i>Stimulus Writing</i></p> <p>Use the <a href="#">Queen Bee</a> picture and questions as the stimulus for a piece of timed writing. Write for 10 minutes without stopping, count and circle the number of words written in that time.</p> <p>Alternatively see the picture stimulus below.</p>	<p><b>English</b> <i>Stimulus Writing</i></p> <p>Use the <a href="#">Canine Catastrophe</a> picture and questions as the stimulus for a piece of timed writing. Write for 10 minutes without stopping, count and circle the number of words written in that time.</p> <p>Alternatively see the picture stimulus below.</p>			

10.00am	<b>Novel Study</b> Read one chapter of a novel and comment in our Classroom. When you post your work, include the following: <ul style="list-style-type: none"> <li>• Book title</li> <li>• Author</li> <li>• Year Published</li> </ul> Complete the following task: <ul style="list-style-type: none"> <li>• Write a new paragraph for the novel that you are reading</li> </ul>	<b>Novel Study</b> Read one chapter of a novel and comment in our Classroom. When you post your work, include the following: <ul style="list-style-type: none"> <li>• Book title</li> <li>• Author</li> <li>• Year Published</li> </ul> Complete the following task: <ul style="list-style-type: none"> <li>• Write a letter to an adult persuading them to read your novel/book</li> </ul>	<b>Novel Study</b> Read one chapter of a novel and comment in our Classroom. When you post your work, include the following: <ul style="list-style-type: none"> <li>• Book title</li> <li>• Author</li> <li>• Year Published</li> </ul> Complete the following task: <ul style="list-style-type: none"> <li>• Draw a picture of the main character – try to draw it as realistically as possible</li> <li>• Place words around your character to describe his or her appearance and/or personality</li> </ul>	<b>Novel Study</b> Read one chapter of a novel and comment in our Classroom. When you post your work, include the following: <ul style="list-style-type: none"> <li>• Book title</li> <li>• Author</li> <li>• Year Published</li> </ul> Complete the following task: <ul style="list-style-type: none"> <li>• If you were going to give your main character some advice, what would it be?</li> </ul>
10.30am	<b>English</b> <i>Poetry</i> Write a <b>Cinquain</b> poem. Click on the following link <a href="#">Cinquain</a> . Write a poem about bees or about your family.  Alternatively see the information about cinquains below.	<b>English</b> <i>Poetry</i> Write a <b>Haiku</b> poem. Click on the following link <a href="#">Haiku</a> . Write a poem about one of the seasons: summer, autumn, winter or spring.  Alternatively see the information about cinquains below.	<b>English</b> <i>Poetry</i> Write an Acrostic poem. Click on the following link <a href="#">Acrostic</a> . Write an acrostic poem using the letters of your name.  Alternatively see the information about cinquains below.	<b>English</b> <i>Poetry</i> Write a <b>Tanka</b> poem. Click on the following link <a href="#">Tanka</a> . Write a Tanka poem about an animal of your choice.  Alternatively see the information about cinquains below.
11.00am	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>

<p><b>Middle</b> <b>11.30am</b></p>	<p><b>Mathematics</b> <i>Working Mathematically</i></p> <p>Maths Logic Puzzles</p> <ol style="list-style-type: none"> <li>1. What numbers fit?</li> <li>2. What numbers fit?</li> <li>3. What number should fit in each square?</li> <li>4. What kind of calculation do you get?</li> </ol> <ul style="list-style-type: none"> <li>• Write your solutions on a Google Doc</li> <li>• Write about any patterns/facts you learnt.</li> </ul> <p><i>Alternatively, please complete the four problems below.</i></p> <p><i>Fitness</i> <i>Running on the spot</i></p>	<p><b>Mathematics</b> <i>Data</i></p> <p>The Bottle Flip Challenge. Explore the mathematics and science behind the bottle flip.</p> <p><i>See below for instructions</i></p> <p><i>Fitness</i> <i>15 Push ups</i> <i>15 Sit Ups</i></p>	<p><b>Mathematics</b> <i>Jump Strategy</i></p> <p>Please scroll down to the page that has Wednesday's maths on it. You are required to solve word problems using the <i>Jump Strategy</i>.</p> <p>This is the link to find the <a href="#">JBHi-Fi Catalogue</a> that is needed for today and tomorrow.</p> <p>Suggestion: Do your work on a piece of paper then take a photo. Cut &amp; paste this onto a Google Doc and place it in the Classwork section of your Google Classroom.</p> <p><i>Fitness</i> <i>Skipping</i></p>	<p><b>Mathematics</b> <i>Split Strategy</i></p> <p>Please scroll down to the page that has Thursday's maths on it. You are required to solve word problems using the <i>Split Strategy</i>.</p> <p>Suggestion: So your work on a piece of paper then take a photo. Cut &amp; paste this onto a Google Doc and place it in the Classwork section of your Google Classroom.</p> <p>PDHPE <i>Sport</i> Send a photo of you doing some physical activity. Don't forget to practice social distancing.</p>
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<b>1.45pm Afternoon</b>	<p>Science and Technology <i>Science</i></p> <p>Complete the experiment on our Google Classroom with a family member <a href="#">Dish Soap Slime</a></p> <p>Write what you did and what you observed or make a video to share in our Google Classroom.</p> <p>Alternatively use can use the procedure below.</p>	<p>PDHPE <i>Health</i></p> <p>Make a poster or a Google Slide (just one) to promote how to be safe at and around your home. Include pictures/ words/ diagrams.</p> <p>Upload a photo of your poster or your Google Slide to our Google Classroom.</p>	<p>Creative Arts <i>Visual Art: Photography</i></p> <p>Equipment: A device with a camera</p> <p>Task: Using items in your house can you find the letters of the alphabet? e.g. The letter A could be a ladder, the letter B could be a pair of sunglasses on their side</p> <p>See below for examples</p>	<p>Creative Arts <i>Music</i></p> <p>Listen to a favourite song. Create a document with the following information.</p> <ul style="list-style-type: none"> <li>- Title</li> <li>- Artist</li> <li>- The idea / message of the song</li> <li>- What you enjoy about it</li> <li>- What emotions does the artist want the audience to have?</li> </ul>
<b>3.00pm</b>	<p>Sound Waves <i>Learn your words and complete the two tasks. The words lists and activities can be found on the next page.</i></p>	<p>Sound Waves</p> 	<p>Sound Waves</p> 	<p>Sound Waves Turn in your Sound Waves work.</p>

## Sound Waves Spelling: Unit 10



### Year 3

Give	Goodbye
Glad	Grade
Grams	Great
Goes	Jogged
Gone	Pegging
Game	Glass
Gate	Forget
Getting	Dragging
Ago	Guess
Again	Together
Grow	Garden
Ground	Gather
	Giggle

### Year Four

Again	Guess
Green	Ugly
Grams	Garage
Begin	Together
Gulp	Beginning
Games	Grate
Great	Guide
Grown	Guest
Grey	Guessed
Forget	Wriggle
Grass	Octagon
Agree	Hexagon
	Pentagon

### Spelling Tasks:

1. Practice the spelling words daily, with another person in your house.
2. Write three of your words into proper sentences.

*A sentence starts with a capital letter and ends with a full stop.*

*If you are asking a question, it needs to start with a capital letter and end with a question mark.*

3. Select 15 words and list them in alphabetical order.
4. Draw a picture of two of your words.

# Stimulus Writing

Monday



Tuesday



Wednesday



Thursday



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## Monday Writing: Cinquain

A **cinquain** is a short poem about an object, a person, or an idea.

A **cinquain** has five lines. The number of words change for each line. Each line begins with a capital letter. Study the example.

Line 1 is one word (subject)



Line 2 is two words (describing the subject)



Line 3 is three words (an action of the subject)



Line 4 is four words (feelings about the subject)



Line 5 is one word (another word for the subject)



Title    ***Water Friends***

***Dolphins***

***Sleek, intelligent,***

***Swimming with style.***

***Always deeply amazing me,***

***Soulmates.***

Source: 'The language of language', Les Moseley, Longman, 1996.

(Text altered and abridged).

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### Task:

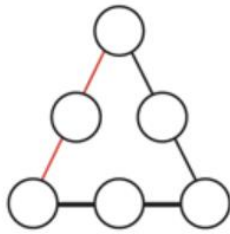
Write your own **cinquain** on bees or your family. Check that the number of words is correct for each line.

# Monday Maths

## 1. What numbers fit?

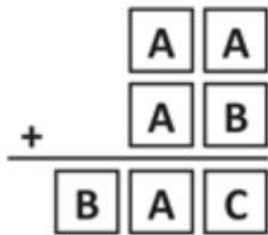
Write each of the digits from 1 to 6 in the circles in the figure below.

The sum of the 3 circles connected by the different lines on each side must be equal.



3. What number should be in each square?

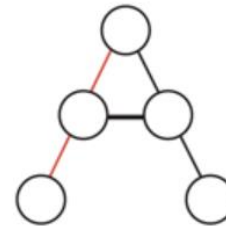
Replace the same letters with the same numbers to make a correct sum. What do you get?



## 2. What numbers fit?

Select digits from 1 to 9 to complete the figure below.

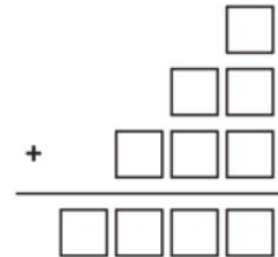
The product of numbers in the circles connected by the different lines must be equal.



4. What kind of calculation do you get?

Suppose you have cards with the digits from 0 to 9, one card for each digit.

Complete the following calculation using all of the cards.





# DISH SOAP SLIME

FOLLOW FIZZICSED 150 SCIENCE EXPERIMENTS:

## You Will Need:

Detergent. Either dishwashing liquid, hand soap or shampoo.

Food colouring/glitter (optional)

Table salt

A container.

One Spoon

Copyright



Squeeze some detergent into the container.



Add the food dye, or glitter.



Sprinkle some salt into the mixture and stir well with a spoon.



Repeat step three until a 'slime' consistency is reached. Each addition of salt could take a minute or so to mix in, so be patient.

Try different detergents & amounts of salt as variables! This slime is very much dependent on the materials you use. Once you get the balance right it will not be as 'gloopy' as some slimes, but it's still a slime all the same 😊

Other slimes to try:

- Cornflour slime
- Borax & PVA slime
- Soap Flakes slime

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## Tuesday Writing: Haiku

'Haiku' is a traditional form of Japanese poetry. Haiku poems consist of three (3) lines. The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables. The lines rarely rhyme.

Here is a Haiku to help you remember:

I am first with five	5 syllables
Then seven in the middle	7 syllables
Five again to end	5 syllables

### Task:

Write a **Haiku** poem about one of the seasons: summer, autumn, winter or spring.

You might like to draw a picture to illustrate your writing.

**How to hold the bottle ...**

**Hold the cap with your thumb, pointer finger, and your middle finger. Bend your wrist down so you can flick your wrist up.**



**A flick of the wrist ...**

**It's all in the wrist, flick your wrist upwards and let go of the bottle.**



**Letting go!**

**After you let go, watch the bottom of the bottle. It should land upright.**



## Tuesday Maths: Data

### The Bottle Flip Challenge

Can you flip a bottle so it lands on its base?

Complete the experiment and answer the question:

*Does the amount of water in the bottle make a difference when flipping it?*

When making a prediction, this is where you need to think logically. Consider the amounts of water ... which measurement do you think will be most successful?

Test and collect data.

As you do this experiment don't forget to record your data.

Write a comment about your results. Was your prediction accurate?



## EXPERIMENT #1

NAME: \_\_\_\_\_

**QUESTION**  
Does the amount of water in the bottle make a difference when flipping it?

You will be using one water bottle, but testing four different amounts of water in the bottle while flipping.

### PREDICTIONS/ HYPOTHESIS

I think \_\_\_\_\_ of water will be more successful when flipping.

### TEST & COLLECT DATA

Flip each test bottle 20 times. Use tally marks to record your data. Then write a fraction and percentage based on your results.



### WATER AMOUNT

Test 1	100 mL
Test 2	120 mL
Test 3	170 mL
Test 4	200 mL

Test Bottle	1	2	3	4
Landed on Yacht				
Missed				
Fraction				
Percentage				

### RESULTS

Test Bottle \_\_\_\_\_ with \_\_\_\_\_ ml flipped the most successfully.

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## Wednesday Writing: Acrostic

Acrostic poetry is where the first letter of each line spells a word, usually using the same words as in the title.

### Example

Spelling out CANDY

Crunchy chewy

Awesome

Nice and sweet

Delightful and delicious

Yummy treat

### Example

Spelling out HOUSE

Home

Open and inviting

Universal

Safe and warm

Everything

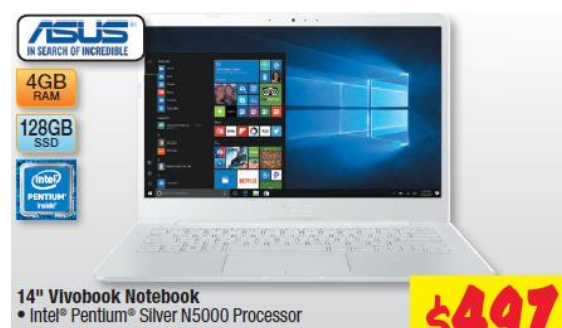
Task:

Write an **acrostic** poem using the letters of your name. Try to write descriptions about yourself.



## Wednesday (Jump Strategy)

1. Ms. Konia wanted to automate her home. She purchased a Smart Plug (pg. 9) and a Lenovo Smart IR Controller (pg. 9). How much did Ms. Konia spend?
2. Mr. Marchant needed some new computer gear for his home. How much did he spend if he bought an Ultimate Entertainment Starter Pack (pg. 11) and a Super Ultra USB 3.1 USB-C To USB-A Adapter (pg. 11)?
3. Mrs. Lindsay is getting ready to do some gaming over the holidays. She wants to buy a set of Pump Soul Wireless Over-Ear Headphones (pg. 14) and a copy of Animal Crossing (pg. 14). How much money does she need?
4. How much change will Ms. Hawkins receive if she has \$100 and she buys an Amazon Echo Dot (pg. 9)?
5. Ms. B is buying some new computers for her family. She buys a 14" Vivobook Notebook (pg. 5) and a 15" Inspiron 3000 Notebook (pg. 4).
  - a. Will she have enough money if she has \$1200?
  - b. How much more money will she need?



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## Wednesday: Visual Art

*Try to be as creative as you can be ;o)*

Here are some examples of items found around the house that could be used as letters of the alphabet.



What letters do you think these two pictures represent?





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Once you have taken your photos, download them then cut and paste onto a Google Doc. Have FUN!

## Thursday Writing: Tanka

'Tanka' is a classic form of Japanese poetry related to the haiku with five unrhymed lines of five, seven, five, seven, and seven syllables. (5, 7, 5, 7, 7)

Here is an example of a Tanka poem:

A cool wind blows in	5 syllables
With a blanket of silence.	7 syllables
Straining to listen	5 syllables
For those first few drops of rain,	7 syllables
The storm begins in earnest.	7 syllables

### Task:

Write a **Tanka** poem about an animal of your choice.

You might like to draw a picture to illustrate your writing.

## Thursday (Split Strategy)

1. Mrs. Miller wanted to watch some videos on her TV. She purchased a USB-C To 4K HDMI Adapter (pg. 11) and a Mini Display Port To Display Port Cable 1.5M (pg. 11). How much did she spend?
2. Ms. Galofaro was going on holidays and needed to keep her phone battery charged. To help her do this, she bought a 10000mAh Portable Power Bank (\$80 – pg. 10) and a 2.0 USB-C To USB-A 1 Metre Cable (\$23 – pg. 10). How much money does she need?
3. Ms. Copland needed to steam clean her floors. She bought an EasyTouch Plus Garment Steamer (pg. 20). How much change will she get from \$150?
4. Ms. Berry wanted to party! She bought a Partybox 100 Portable Wireless Party Speaker (pg. 13) and 2 Vinyl Records (pg. 15). How much change does she get from \$700?
5. Ms. Matthews loves Star Wars. She can't get enough of Star Wars. She MUST HAVE Star Wars! If each 4K Star Wars film (pg. 17) costs (\$30) on its own, how much will it cost for her to buy all 10?

