


# Primary 6 Weekly Learning Grid and Spelling Words

4/5/20 and 11/5/20

## Dear Parents and Carers:

Starting this week, all learning and teaching will take place on Microsoft TEAMS. You will have had a parentpay email with your child's username and password. If you go on the school website or see Twitter there are instructions as how to get on. Miss Cooper and Miss Jones will be uploading videos and work here to support these grids. We can chat to you and we will be providing feedback. Please log on and have an explore. In the grid the yellow highlighted parts indicate where there is a teaching video. Found in the appropriate folder on TEAMS. Happy learning! Miss J and Miss C

<b><u>WEEK 1</u></b> <b><u>4/5/20</u></b>	Monday INSERVICE	Tuesday	Wednesday	Thursday	Friday HOLIDAY
<b>Maths</b>  <i>Aim to spend 30 minutes a day on a task</i>	<b>As today is an in-service there are not lessons to do, however today and on Friday you might:</b> <b>-do an alphabet/colour scavenger hunt (something for each letter of the alphabet/colour)</b>  <b>-Join in Miss Jones' drawing challenge on Twitter</b>  <b>-Listen to The Boy at the Back of the Class on Twitter or in Teams</b>  <b>- help with cooking a meal or bake something tasty.</b>	<u><b>Recognising number to 1 million</b></u> Ask a grown-up to write down ten numbers (up to one million). Write the number in words e.g. 469872 = four hundred and sixty nine thousand, eight hundred and seventy two (If you need to make this less tricky, use smaller numbers 😊) <b>Weekly Sumdog Challenge</b>  <b>Watch Video in Maths TEAMS folder</b>	<u><b>Understanding numbers to 1 million</b></u> Ask a grown up to write down ten numbers (up to one million) in words. Write the number using digits. e.g. seven hundred thousand and sixty one = 700061  (If you need to make this less tricky, use smaller numbers 😊) <b>Weekly Sumdog Challenge</b>	<u><b>Understanding numbers to 1 million</b></u> Roll a dice (or randomly write) ten numbers on small bits of paper. Put them into pairs and use > and < to compare the numbers. E.g.  (If you need to make this less tricky, use smaller numbers 😊)	<b>(see Monday)</b>
Spelling/ Wordboost/ Handwriting  <i>Aim to spend 20 minutes on a task</i>		<u><b>Wordboost</b></u> <b>Watch Video in wordboost TEAMS folder</b> Make flashcards- the word on one side and a picture/meaning on the other. Get a grown up to test you.  <u><b>Spelling</b></u> Look over your words. Find out the meaning of any unknown ones.	<u><b>Wordboost</b></u> Choose a Wordboost task from the TEAMS video.  <u><b>Spelling</b></u> Choose a spelling activity from the new spelling grid below.	<u><b>Wordboost</b></u> Choose a Wordboost task from the TEAMS video.  <u><b>Spelling</b></u> Choose a spelling activity from the new spelling grid below.	
<b>Reading</b> <i>See Miss Jones' Twitter to hear a class novel read along.</i>		<b>Read for 30 mins</b>	<b>Read for 30 mins</b>	<b>Read for 30 mins</b>	

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<p><b>Writing</b> <i>Aim to spend 30 minutes a day on a task</i></p>	<p><b>- Go for a family walk</b></p> <p><b>-Write a letter or make a card for someone (or to Miss J/Miss C and post to the Baptist Church)</b></p>	<p><b><u>Poetry- Acrostic Poems</u></b> <b>Watch the video in the Writing TEAMS folder</b> to learn about acrostic poems and plan your own.</p>	<p><b><u>Poetry- Writing your poem</u></b> Watch Miss Jones's video to see how you might use your plan to write the poem. Once you done one or two on spring, you could choose another word...maybe even a topical one about what is going on that we could publish/put up in the church.</p>		
<p><b>Health and Wellbeing</b></p>	<p><b>-Spring photography! Take some photos of all the lovely signs of spring.</b></p>	<p><b>PE- Daily Mile</b> Can you walk or run a mile? Reminder: 16laps of the playground= 1mile</p>	<p><b>PE- Joe Wicks</b></p>	<p><b>PE- Daily Mile</b></p>	
<p><b>Other</b> <i>Aim to spend 30 minutes a day on a task</i></p>	<p><b>-use I can Animate to make a short animation</b></p>	<p><b><u>European Food</u></b> Can you think of/research on the internet a food famous to each of these countries? Write as a list: France, Italy, Spain, Poland, Germany, Portugal, Greece, Sweden etc</p> <p><b><u>Challenge:</u></b> Miss Cooper will post a European food quiz for you to try on Twitter</p>	<p><b><u>European Food</u></b> Make a poster or leaflet to show what you found out about the foods famous to different European Countries.</p>	<p><b><u>European Food</u></b> Finish your poster or leaflet.</p>	







**See next page (below) for new spelling words:**

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and Spelling Words  
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Spelling Words:

Miss Cooper's Class:

Miss Jones's Class:

Suns	Stars	Moons		Green	Purple	Red
abandoning	explaining	burning 		unsuccessful	beautiful	careful
expressing	knowing	counting 		merciful	thoughtful	helpful
intriguing	laughing	drawing 		plentiful	truthful	hopeful
misjudging	learning	hurting 		doubtful	wonderful	painful
proceeding	photographing	parking 		joyful	successful	playful
prescribing	cycling	starting 		dutiful	pitiful	useful
procrastinating	believing			deceitful	joyful	beautiful
				delightful	playfully	joyful

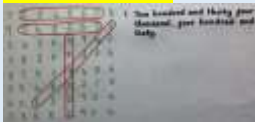












**Rule: Adding -ful to the end of words to make an adjective**

**4 important points.**

1. Only one -l in -ful. Common mistake is -full
2. If word is consonant + y then change 'y' to 'i' before adding -ful  
e.g. beauty + ful = beautiful (t is a consonant so change y to an i)
3. If word is vowel + y then keep 'y' and add -ful  
e.g. joy + ful = joyful (o is a vowel so don't drop the y)
4. If word doesn't end in 'y', just add -ful straight on  
e.g. respect + ful = respectful


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<b><u>WEEK 2</u></b> <b><u>11/5/20</u></b>	Monday	Tuesday	Wednesday	Thursday	Friday				
<b>Maths</b> <i>Aim to spend 30 minutes a day on a task</i>	<p><b><u>Understanding numbers to 1 million</u></b>            Use the numbers 4, 5, 7 and 0 to make as many numbers up to one million as you can. You can use a number more than once.            e.g. 550 457, 45, 5000000</p> <p>Challenge – Can you make more than 100 numbers?  <b>Weekly Sumdog Challenge</b></p>	<p><b><u>Place Value to 1 million</u></b>            1. Create a number grid (like a word search) with the digits 0 to 9.            2. Hunt and circle numbers between two hundred thousand and four hundred thousand.            3. Find at least 5 numbers and write them out in words.  <b>See TEAMS maths folder for this week's video</b></p> 	<p><b><u>Mental Maths - Addition</u></b>            Try to complete the sums below mentally (however, write things down if you need to). Your grown up can write more if they think you need more of a challenge!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; vertical-align: top;">             a) 300 + 420            b) 340 + 200            c) 500 + 110            d) 360 + 320            e) 180 + 210            f) 400 + 350            g) 340 + 230            h) 190 + 210            i) 650 + 320         </td> <td style="width: 50%; vertical-align: top;">             a) 35 + 42            b) 34 + 25            c) 50 + 11            d) 36 + 32            e) 18 + 21            f) 47 + 32            g) 31 + 28            h) 15 + 73            i) 65 + 32         </td> </tr> </table> <p>(If you need to make this less tricky, use smaller numbers 😊)  <b>Weekly Sumdog Challenge</b></p>	 a) 300 + 420 b) 340 + 200 c) 500 + 110 d) 360 + 320 e) 180 + 210 f) 400 + 350 g) 340 + 230 h) 190 + 210 i) 650 + 320	 a) 35 + 42 b) 34 + 25 c) 50 + 11 d) 36 + 32 e) 18 + 21 f) 47 + 32 g) 31 + 28 h) 15 + 73 i) 65 + 32	<p><b><u>Mental Maths - Subtraction</u></b>            Complete the sums below mentally. Your grown up can write more if they think you need more of a challenge!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; vertical-align: top;">             a) 580 - 320            b) 470 - 110            c) 540 - 220            d) 460 - 210            e) 800 - 120            f) 920 - 310            g) 470 - 230            h) 880 - 120            i) 650 - 310         </td> <td style="width: 50%; vertical-align: top;">             a) 80 - 30            b) 60 - 25            c) 50 - 11            d) 36 - 20            e) 28 - 10            f) 47 - 20            g) 95 - 20            h) 77 - 40            i) 65 - 30         </td> </tr> </table> <p>(If you need to make this less tricky, use smaller numbers 😊)  <b>Weekly Sumdog Challenge</b></p>	 a) 580 - 320 b) 470 - 110 c) 540 - 220 d) 460 - 210 e) 800 - 120 f) 920 - 310 g) 470 - 230 h) 880 - 120 i) 650 - 310	 a) 80 - 30 b) 60 - 25 c) 50 - 11 d) 36 - 20 e) 28 - 10 f) 47 - 20 g) 95 - 20 h) 77 - 40 i) 65 - 30	<p><b><u>Sumdog Assessment</u></b>            Complete Sumdog Assessment. You will be asked questions on place value.</p>
 a) 300 + 420 b) 340 + 200 c) 500 + 110 d) 360 + 320 e) 180 + 210 f) 400 + 350 g) 340 + 230 h) 190 + 210 i) 650 + 320	 a) 35 + 42 b) 34 + 25 c) 50 + 11 d) 36 + 32 e) 18 + 21 f) 47 + 32 g) 31 + 28 h) 15 + 73 i) 65 + 32								
 a) 580 - 320 b) 470 - 110 c) 540 - 220 d) 460 - 210 e) 800 - 120 f) 920 - 310 g) 470 - 230 h) 880 - 120 i) 650 - 310	 a) 80 - 30 b) 60 - 25 c) 50 - 11 d) 36 - 20 e) 28 - 10 f) 47 - 20 g) 95 - 20 h) 77 - 40 i) 65 - 30								
Spelling/ Wordboost/ Handwriting <i>Aim to spend 20 minutes a day on a task</i>	<p><b><u>Wordboost</u></b>  <b>See wordboost TEAMS video</b> for the new words. Make flashcards- the word on one side and a picture/meaning on the other. Get a grown up to test you.  <b><u>Spelling</u></b>            Look over your words. Find out the meaning of any unknown ones.</p>	<p><b><u>Wordboost</u></b>            Choose a Wordboost task from the TEAMS video.</p> <p><b><u>Spelling</u></b>            Choose a spelling activity from the new spelling grid</p>	<p><b><u>Wordboost</u></b>            Choose a Wordboost task from the TEAMS video.</p> <p><b><u>Spelling</u></b>            Choose a spelling activity from the new spelling grid</p>						

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Reading	Read for 30 mins	Read for 30 mins	Read for 30 mins	Read for 30 mins	Read for 30 mins							
<b>Writing</b> <i>Aim to spend 30 minutes a day on a task</i>	<b>Poetry- Writing in Style of an author</b> Please Mrs Butler by Allan Ahlberg. <b>See Miss Jones's TEAMS video in writing folder.</b> Reading the poem and learning the pattern.	<b>Poem Planning</b> <b>See Miss Jones's video.</b> Planning your own version of Please Mrs Butler. Thinking about what naughty things the boy gets up to and what does the teacher ask him to do?	<b>Write</b> <b>See Miss Jones's TEAMS video</b> to see how to turn the plan into a poem. Mild- Write one section Hot- Write 2 sections Spicy- Write 3 or more sections									
Health and Wellbeing	PE- Joe Wicks	PE- Daily Mile Can you walk or run a mile? Reminder: 16laps of the playground= 1mile	PE- Joe Wicks	PE- Daily Mile Can you walk or run a mile?	PE- Joe Wicks							
<b>Other</b> <i>Aim to spend 30 minutes a day on a task</i>	<b>Healthy Eating</b> What do you know about healthy eating? Make a table like the one below (the headings are – I Should Eat Lots of This, I Should Eat This Sometimes, I Should Eat This as a Treat). As you go through the week, add the foods you eat to where you think they belong on the table: <table border="1" data-bbox="479 1062 940 1374"> <thead> <tr> <th>I Should Eat Lots of This</th> <th>I Should Eat This Sometimes</th> <th>I Should Eat This as a Treat</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>		I Should Eat Lots of This	I Should Eat This Sometimes	I Should Eat This as a Treat				<b>Healthy Eating</b> Challenge yourself to try some new foods this week (especially fruit and vegetables). Write down each food and give it a star rating.		<b>Healthy Eating</b> Write a list of 'Would You Rather...?' healthy food questions for us to use when we are back in class. E.g. <i>Would you rather eat an avocado or plum?</i>  <i>Would you rather drink water or milk?</i>	<b>Art</b> Giuseppe Arcimboldo is famous for making painting of faces from fruit and vegetables. Have a go at making your own face picture from fruit and vegetables. You could draw your own or make a collage by cutting pictures out of a magazine. <b>See TEAMS art folder for video</b> 
I Should Eat Lots of This	I Should Eat This Sometimes	I Should Eat This as a Treat										

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## Miss Cooper's Class:

## Miss Jones's Class:

Suns	Stars	Moons		Green	Purple	Red
celebrating	achieving	working 		unsuccessfully	beautifully	carefully
irritating	deserving	watering 		mercifully	thoughtfully	helpfully
glancing	exploding	throwing 		plentifully	truthfully	hopefully
ceiling	writing	gleaming		doubtfully	wonderfully	painfully
appalling	searching	morning 		joyfully	successfully	playfully
imagining	believing	discovering 		dutifully	pitiifully	usefully
practising	directing			deceitfully	joyfully	beautifully
				delightfully	playfully	joyfully

### Rule: adding -fully to make an adjective




#### 4 important points.

1. There are 2 'l's in fully
2. If word is consonant + y then change 'y' to 'i' before adding -fully  
e.g. beauty + fully = beautifully (t is a consonant so change y to an i)
3. If word is vowel + y then keep 'y' and add -ful  
e.g. joy + fully = joyfully (o is a vowel so don't drop the y)
4. If word doesn't end in 'y', just add -ful straight on  
e.g. respect + fully = respectfully

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## New Spelling Grid

<p><u>Across and Down</u> Write each word across and down, sharing the first letter: e.g m a d e a d e</p>	<p><u>Connect the Dots</u> Write each word in dots then connect the dots with a coloured pencil.</p> 	<p><u>Roll and Spell</u> Make a cube out of paper. Write the definition of 6 of your words- one on each side. Roll the dice, work out the word and spell it!</p>	<p><u>Bubble Writing</u> Write each word in bubble writing.</p> 
<p><u>Hidden Words</u> Draw a detailed picture then hide all of your spelling words inside!</p>	<p><u>Time Trials</u> Set a timer for 3 mins. How many of your words can you remember and spell correctly? How many times can you write each one?</p>	<p><u>Word Art</u> Write each spelling word in graffiti style art.</p> 	<p><u>Word Search</u> Create a word search include ALL your words.</p>
<p><u>Follow the Patter</u> Find some other words that follow the same spelling rule.</p>	<p><u>Spelling Dice Game</u> Invent a dice game- choose an activity for each roll of the dice. Play the game with all your words. E.g roll 1= write the word in rainbow.</p>	<p><u>Words Within Words</u> Write out all your words once. Then see how many words you can make using the letters in each one. e.g. because= be, case, base</p>	<p><u>Wordboost!</u> Write each spelling word in a sentence and try and use a Wordboost word (old or new) in the sentence too.</p>
<p><u>Magazine Words</u> Use old newspaper or magazines to cut out letters to spell your words.</p>	<p><u>Rainbow Write</u> Write each word with each letter a different colour.</p>	<p><u>Openers</u> Write each word in a sentence using a sophisticated opener!</p>	<p><u>Invent an Activity</u> Come up with your own way to practise your words. Write the rules and complete the activity</p>