Statewide Transition Plan: Indiana Academic Standards in E/LA & Mathematics 2014

College & Career Ready Standards

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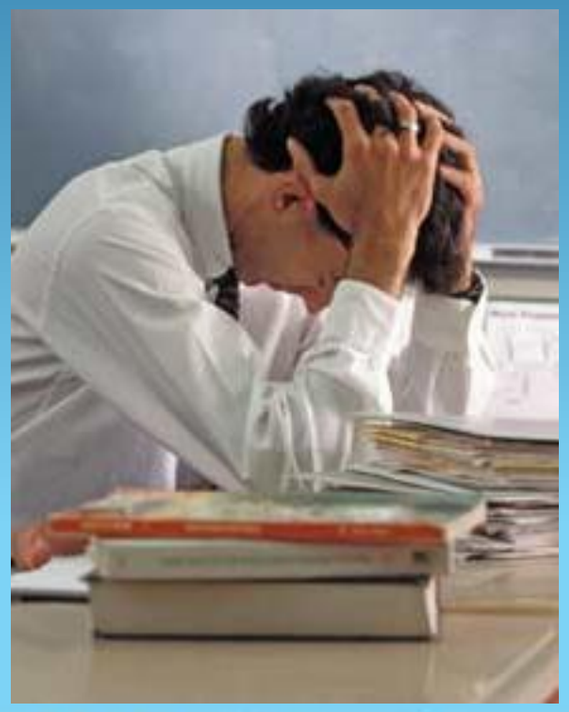
Goal: 100% Awareness

Strategic Messaging

April
May
June
July
Aug
Sept
Oct

To recapture educators' attention, we have to be strategic about how we communicate with them.

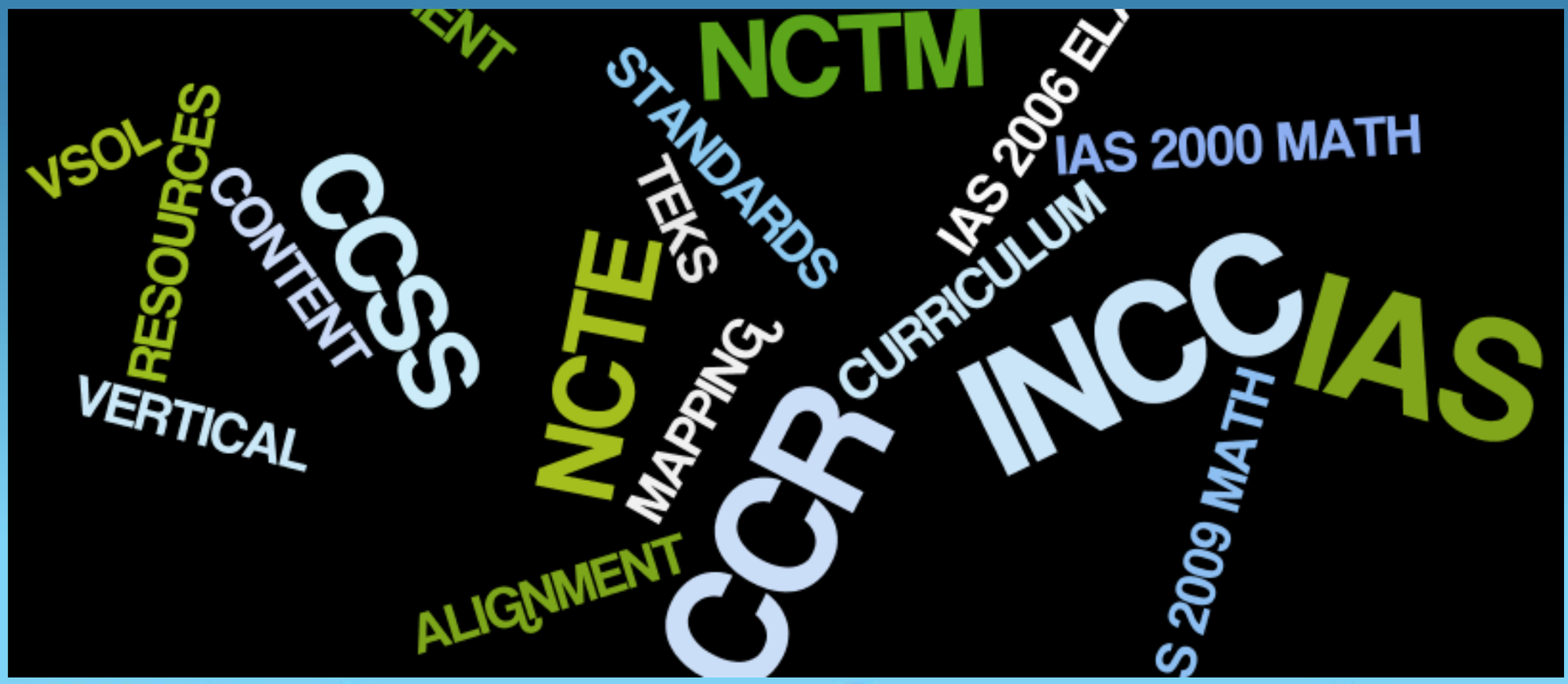


- We are aware "standards transition fatigue" has set in.
- We will honor what has been done and build upon existing work.
- Our communications, resources, and support will be educator friendly, to enhance local delivery of curriculum and instruction aligned to the standards.

Goal: 100% Awareness

Branding

New logo & “look and feel” will be distinguishable from previous standards.



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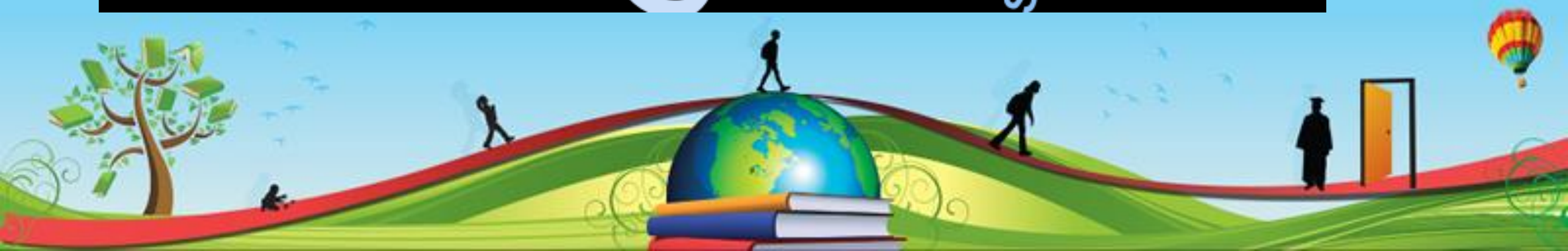

Goal: 100% Awareness

Desktop Delivery

Providing access to information, resources and support to all stakeholders where they work and live.

Social Media supplemented by conventional communication tools.

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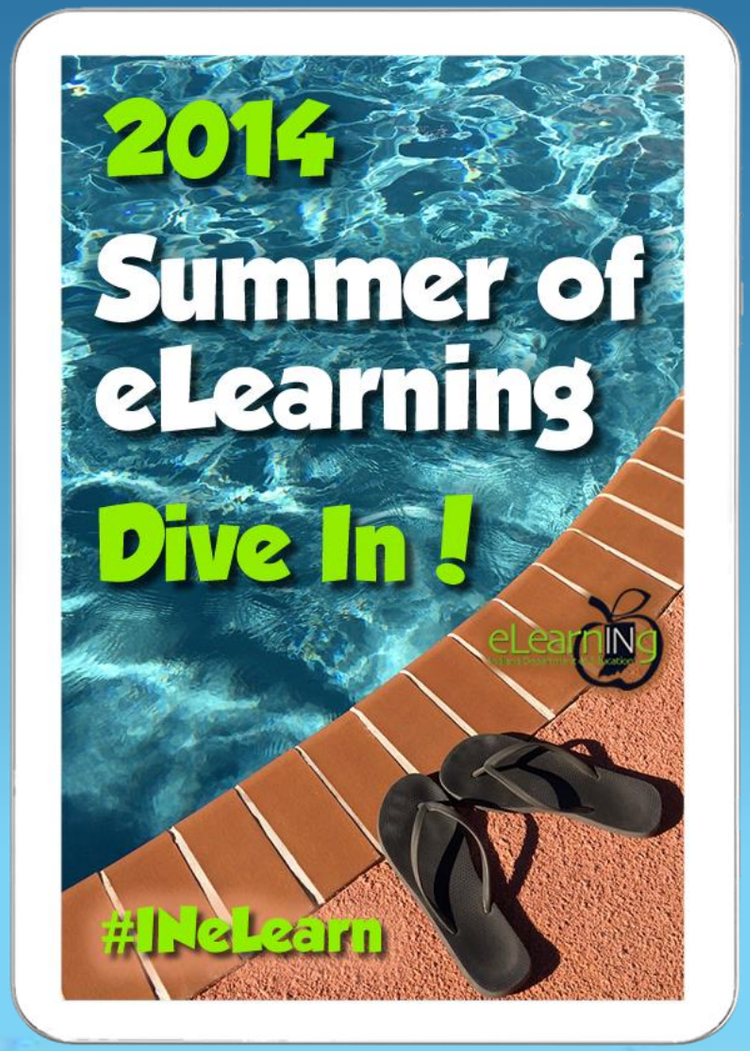
Conferences Feature ‘Ready’ Standards

The well attended and highly anticipated 19 Summer of eLearning Conferences will serve as a live campaign for the new standards and supports to be provided by the IDOE.



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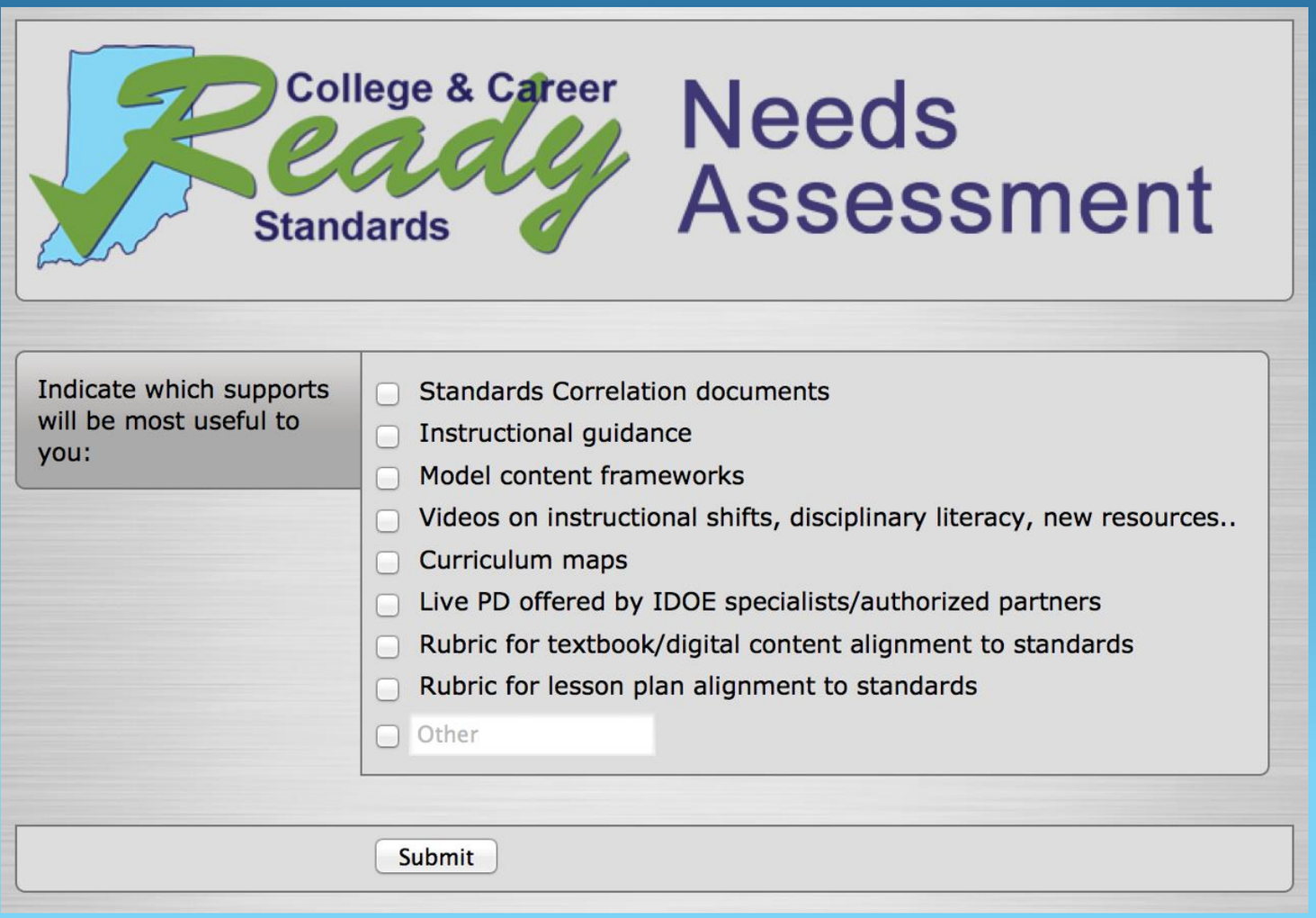
Goal: 100% Responsive

Needs Assessment



Launch survey to:

- Identify & prioritize supports from SEA to LEA;
- Learn what LEAs will be doing to transition;
- Gather info on how best to support English Learners and students with disabilities;
- Understand LEA differences to differentiate supports.

Goal: 100% Responsive

Ongoing Feedback for Continuous Improvement

IDOE staff and cadre of PD specialists, curriculum directors, administrators, and educators will analyze needs and apply lessons learned from IAS to INCC transition to ensure efficiency in delivery and quality resources.

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Aug
Sept
Oct

Goal: 100% Support

IDOE Guidance

- Standards Correlation documents to compare the former Indiana Common Core (2010) to the new College and Career Readiness Standards (2014) in K-12 English/Language Arts and mathematics to plan curriculum and instruction for the 14-15 school year.

- Instructional guidance for instruction and assessment purposes.

- College and Career Readiness Transition Assessment development for operationalization in the spring of 2015.

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July
Aug
Sept
Oct

Goal: 100% Engagement

Online Communities of Practice

Local level expertise, innovation, and practitioner perspective is key to a free-market delivery system, where ideas are moderated, but allowed to organically develop and flow.

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Communities

Goal: 100% Engagement

Content Evaluation

Peer-reviewed resources – badging, teacher effectiveness credit, incentives for teachers to interact with one another.

Aspect of Lesson Design	MBC Quality Standard	☑
Objective	**Under Information tab > Objective, include:** • Statements identifying what the students will learn and/or be able to do as a result of the lesson, e.g., "Students will…" • Kid-friendly language	☐
Summary	**Under Information tab > Summary, include:** • General summary of the bundle content	☐
Standards	**Under Standards tab, include:** • All applicable standards	☐
Anticipatory Set/Connection to Prior Knowledge	**Under Content tab, include:** • A "hook" to new learning that helps students understand the focus (i.e., Anticipation Guide, Quick Write) • Connections from new content to known content	☐
Teach and Engage	**Under Content tab, include:** • Direct instruction at the beginning and gradually release independence to students • Formative assessment to check for understanding	☐
Assessment	**Under Content tab, include:** • Formative and/or summative assessment	☐
Organization	• Easy to follow and in a reasonable order • Fonts, headings, and/or icons help organize content	☐
	(i.e., Blooms)	☐

April
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College & Career

Ready

Standards

INDIANA
DEPARTMENT OF EDUCATION

Imagining the possibilities. Making them happen.