

**SAMPLE CONTENT**



CCE Pattern **Perfect Notes**

# ENGLISH BALBHARATI

**Build Powerful Concepts**



## Std. V

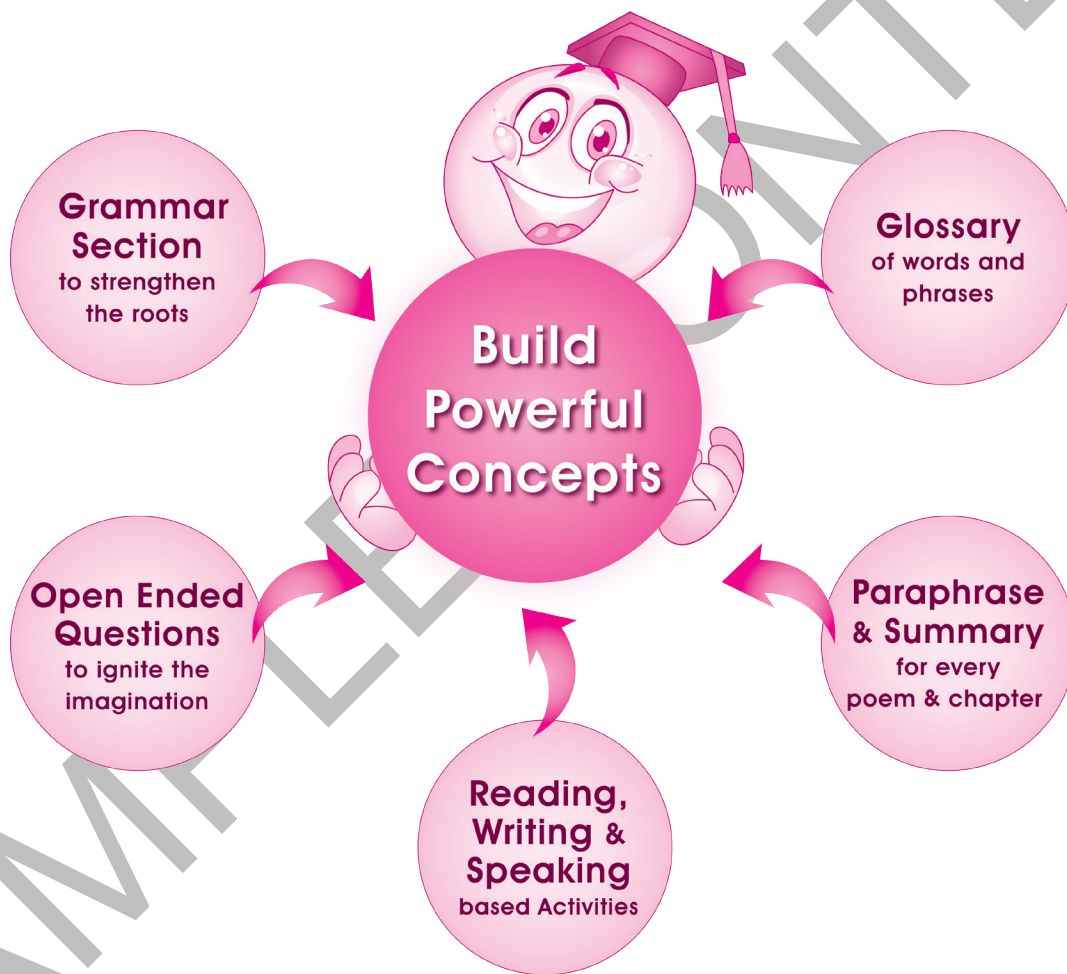
(Eng. Med.)

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# STD. V

# English Balbharati



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## PREFACE

Our Std. V English book comes equipped with Summaries, Paraphrases, Formative and Summative Questions and Answers and Grammar. The goal of this book is to simplify the Textbook and break it into smaller parts so as to make it easier for the students to understand.

Every chapter in the book begins with a Glossary section that explains the meaning of difficult words. It is followed by a paraphrase / summary that gives the readers a snapshot of the poem / chapter.

The consecutive section consists of Summative Assessment which includes Questions and Answers based on the poems and chapters. We have deliberately broken the poems and chapters into smaller extracts for an easy understanding. The Summative Assessment section also includes Language Study and Open Ended Questions that compel the students to think out of the box.

The Formative Assessment part of the poems and chapters includes Speaking, Reading and Writing Activities along with Project Work. Here, we've answered as many Questions as we could that were deemed necessary. To be judicious towards the exercise, we've left a few Questions unanswered and have expected the students to answer them on their own. However, this was done either based on the nature of the questions or to prod the students to dig deeper into the given topics.

The Grammar section which is included towards the end of the book consists of nine chapters. It focuses on all the topics covered in the book and is packed with solved and practice exercises. The final section of the book includes four Model Test Papers. The Four Units have been divided into two sections of Two Units each, on which the Model Test Papers are based. It gives students a chance to test their knowledge quotient based on what they've learned so far.

We hope this book turns out to be a guiding light for the students of Std. V and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

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*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

From,

Publisher

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**Note: Textual Questions are represented by \* mark.**

# 1. What a Bird Thought

## Glossary

Words	Meanings
fluttered ( <i>v</i> )	to flap wings quickly while flying
pale ( <i>adj</i> )	having a light shade of colour
shell ( <i>n</i> )	a hard protective cover on the outside
straw ( <i>n</i> )	dried grass used for building nests



## Paraphrase

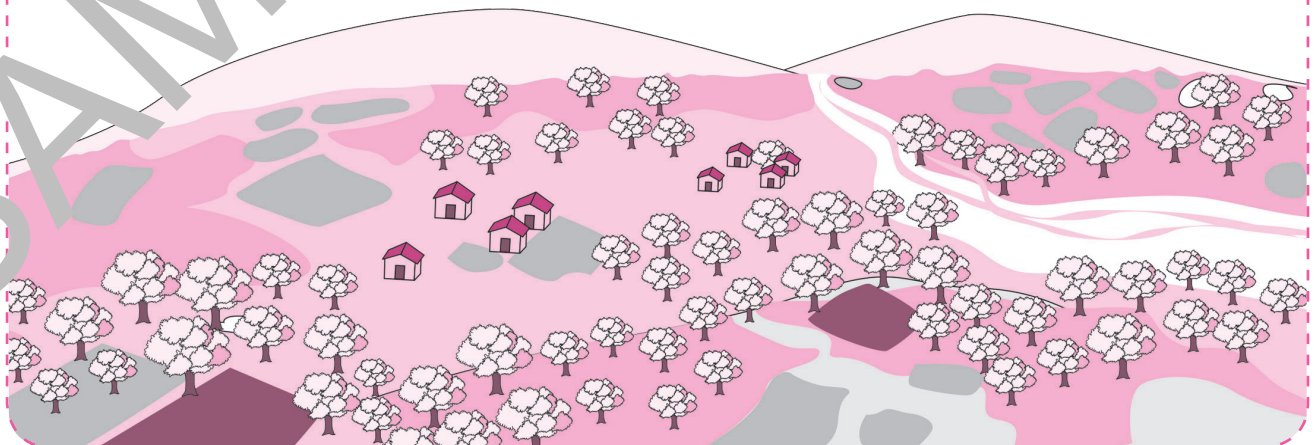
The poem 'What a Bird Thought' is a narration by a bird, wherein it describes the experience of growing up and the way it sees the world.

In the first stanza, the bird talks about how well it used to live in a little house that was small, round and made of light-coloured shell. Here, the bird refers to the egg that it hatched from.

Further, the bird says that it lived in a little nest, which was protected by its mother. Since it was living in the nest, the bird thought that the world was made of dry grass.

As the bird grew older and struggled to fly, it noticed that the world was made up of green leaves on the tree and not just the dry grass that surrounded its nest.

At last, when the bird grew old enough to fly away from the nest, it flew past the trees and saw the blue sky stretched afar. The bird is confused and ends the poem by posing a question to the readers. It asks us if we can tell what the world is really made of.





## Summative Assessment

## Extract I

Read the extract from line 1 to 8 on page 1 of your textbook and answer the following questions.

["I lived first .....

..... covered by my mother."]

## 1. Do as directed.

**\*(1) Find and list the rhyming words from the extract.**

**Ans:** (a) well – shell (b) other – mother

**\*(2) Describe the following in one or two lines.**

**(a) The first little house of the bird. (b) The nest.**

**Ans:** (a) The first little house of the bird is actually an egg. It is small and round in shape and pale blue in colour.

(b) The nest is made of dried grass and is small in size.

**(3) Pick out three adjectives from the extract.**

**Ans:** small, round, little

## 2. Answer the following questions.

**(1) What does the bird mean when it says that it "lived there very well"?**

**Ans:** In the above lines, the bird means to say that it was happy, living inside the shell.

**(2) Who covers and protects the nest?**

**Ans:** The little bird's mother covers and protects the nest.

**(3) What was the nest made of?**

**Ans:** The nest was made of straw.

## Extract II

Read the extract from line 9 to 16 on page 1 of your textbook and answer the following questions.

["One day I .....

..... I cannot tell – can you?"]

## 1. Do as directed.

**\*(1) Find and list the rhyming words from the extract.**

**Ans:** (a) blind – blind (b) blue – you

**\*(2) Describe the following in one or two lines.**

**\*(a) The world around the bird's nest. (b) The bird.**

**Ans:** (a) The world around the bird's nest is vast. It includes the green leaves of a tree and an open blue sky.

(b) The bird grows up from its little form as a chick and learns to fly. It is curious to know about how the world is really made and narrates its understanding of the world as it grows.

**(3) Pick out three nouns from the extract.**

**Ans:** nest, tree, sky



2. Answer the following questions.

(1) What did the bird do after it learnt to fly?

Ans: After the bird learnt to fly, it fluttered from the nest to see what it could find.

(2) What did the bird think after looking at the leaves?

Ans: The bird thought that it had failed to notice earlier that the world was made of leaves.

(3) Was the bird able to find out how the world is really made?

Ans: No, until the end of the poem, the bird could not find out how the world is really made.



### Open Ended Questions

\*1. Imagine the following and write about each in your own words:

(1) What the world looks like to a baby. (2) What the world looks like to a fish.

Ans: (1) The world of a baby consists of its mother, father and a few other family members. A baby's world includes a crib, the walls of the room where it stays, the crib toys, the window, the blue sky and the streets full of people. Since a baby is little, the world looks big to it.

(2) The world looks blue to a fish, since it is an aquatic animal surrounded by water. Coral reefs and underwater plants of various types make the world much very colourful.

2. Describe how the world looks like to a lion's cub.

[Students are expected to attempt the above question on their own.]

### Formative Assessment



### Speaking Activity

\*1. Learn and recite the poem.

[Students are expected to attempt the above activity on their own.]



### Reading Activity

1. Read the book 'The World of Ants' by Melvin Berger.

This book gives us a close account of the lives of ants. It covers topics like how ants work together, the houses they live in, the kind of food they eat, their family structure etc.

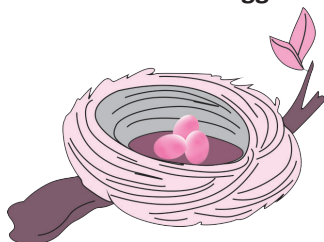
[Students can read the book mentioned above to gain more information.]



### Project

1. Draw a picture of a bird's nest with eggs in it.

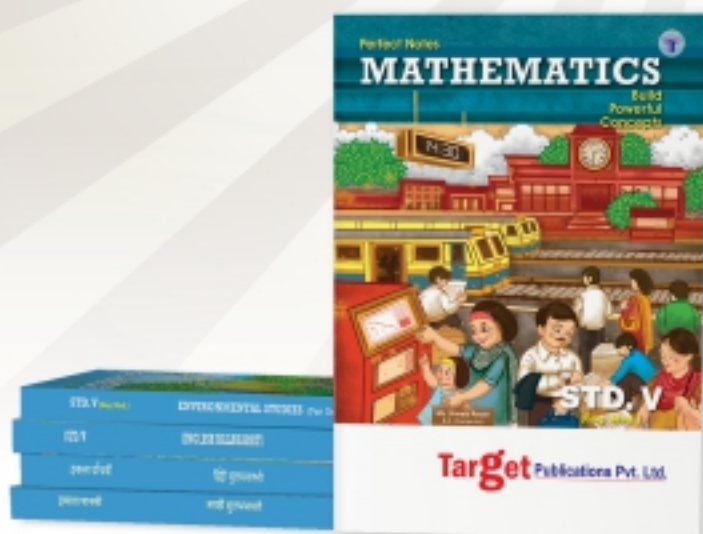
Ans:







# Std. V



## AVAILABLE SUBJECTS:

- English Balbharati
- हिंदी सुलभभारती
- मराठी सुलभभारती
- Mathematics
- Environmental Studies (I & II)

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