

SAMPLE CONTENT



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ENGLISH BALBHARATI

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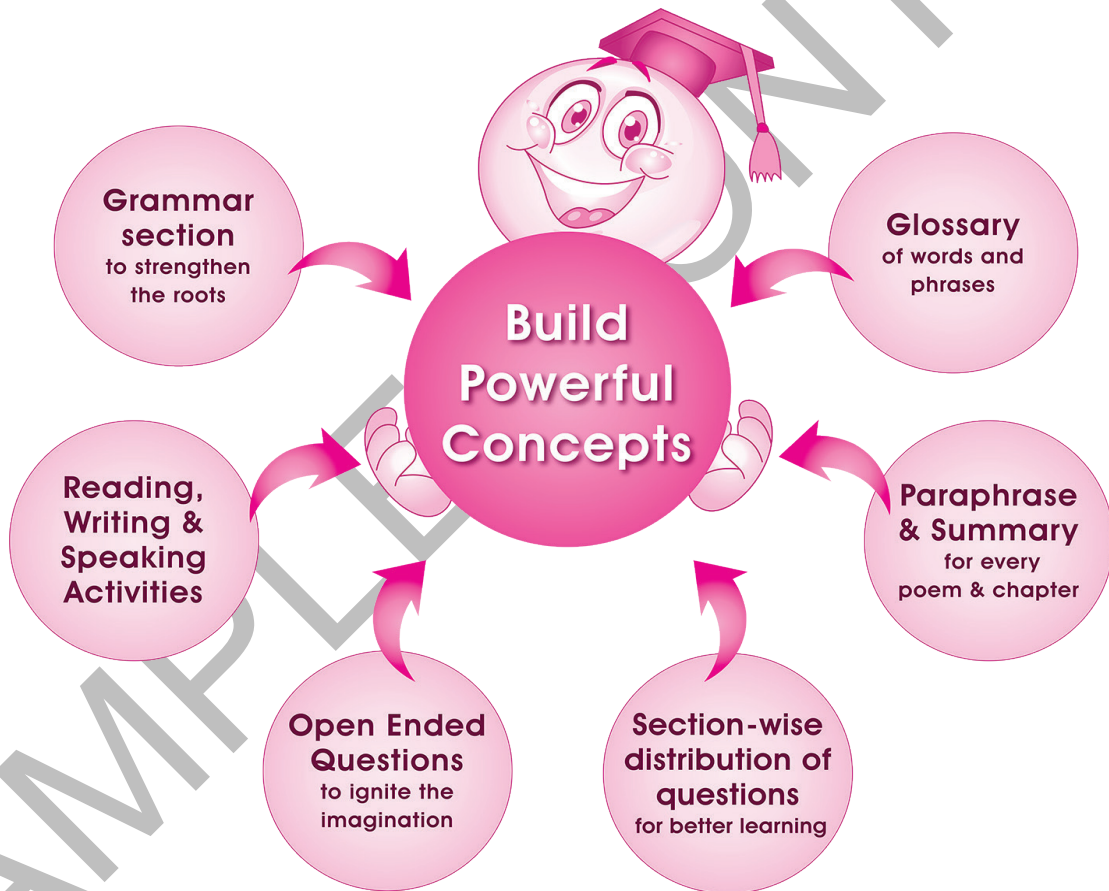
Std. VII
(Eng. Med.)

Target Publications Pvt. Ltd.

Written as per the latest syllabus prescribed
by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

STD. VII

English Balbharati



Printed at: **Repro India Ltd.**, Mumbai

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PREFACE

Our “Std. VII English Balbharati” book has been prepared as per the ‘Continuous Comprehensive Evaluation’ (CCE) system which is more child-centric and focuses on active learning, thus making the process of education more enjoyable and interesting.

This book comes equipped with Summaries, Paraphrases, Summative and Formative Questions and Answers and of course Grammar. The goal of this book was to simplify the Textbook and break it into smaller bites, so as to make it easier for the students to understand.

Every chapter in the book begins with a Glossary section that explains the meaning of difficult words. It is followed by a paraphrase / summary that gives the readers a snapshot of the poem / chapter.

The section that follows consists of Summative Assessment which includes Questions and Answers based upon the poems and chapters. We have deliberately broken the poems and chapters into smaller extracts for easy understanding. The Summative Assessment section also includes Open Ended Questions and Language Study that help ignite the students’ imagination.

The Formative Assessment part of the poems and chapters includes Oral Work, Study Skills, and Writing Skills along with Project Work. Here, we've answered as many Questions as we could and deemed necessary. To be judicious towards the exercise, we've left a few Questions unanswered and have expected the students to answer them on their own. However, this was done either based on the nature of the questions or to prod the students to dig deeper into the given topics.

The Grammar section which is included towards the end of the book consists of fourteen chapters. It focuses on all the topics covered in the book and is packed with solved and practice exercises. The final section of the book includes two Model Test Papers, which gives students a chance to test their knowledge quotient based on what they've learnt.

We hope this book turns out to be a guiding light for the students of Std. VII and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we’ve nearly missed something or want to applaud us for our triumphs, we’d love to hear from you.

Please write to us at: mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

From,
Publisher

Edition: Second

Disclaimer

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Contents

No.	Topic Name	Page No.
Unit One		
1.1	Past, Present, Future	1
1.2	Odd One In	4
1.3	In Time of Silver Rain	10
1.4	The King's Choice	13
1.5	Seeing Eyes Helping Hands	20
1.6	A Collage	24
Unit Two		
2.1	From a Railway Carriage	26
2.2	The Souvenir	30
2.3	Abdul Becomes a Courtier	38
2.4	How doth the little busy bee	44
2.5	Learn Yoga from Animals	48
2.6	Chasing the Sea Monster	55
2.7	Great Scientists	62
Unit Three		
3.1	Tartary	72
3.2	Compère a Programme	77
3.3	A Crow in the House	83
3.4	The Brook	91
3.5	News Analysis	98
3.6	Think Before You Speak!	105
Unit Four		
4.1	Under the Greenwood Tree	111
4.2	Unke Munke Timpetoo	114
4.3	The Red-headed League	121
4.4	Home Sweet Home	135
4.5	Seeing Eyes Helping Hands	138
4.6	Papa Panov's Special Christmas	140

	Grammar	
1	Parts of Speech	146
2	Types of Nouns	149
3	Types of Verbs	152
4	Tenses	154
5	Modal Auxiliaries	156
6	Conjunctions and Interjections	158
7	Adverbials	160
8	Prefix and Suffix	161
9	Punctuation	163
10	Phrases	165
11	Subject and Predicate	166
12	Positive and Negative Sentences	167
13	Object of the Verb	169
14	Complement of the Verb	170
	Model Test Paper - I	171
	Model Test Paper - II	172

Note: Textual Questions are represented by * mark.

1.3 In Time of Silver Rain

Glossary

Word	Meaning
forth (<i>adv</i>)	forward
wonder (<i>n</i>)	something that causes astonishment and admiration
silken (<i>adj</i>)	having a smooth, soft and light texture



Paraphrase

Through the poem 'In Time of Silver Rain', the poet Langston Hughes wants to show how rain adds to the glory and beauty of everything around us. The poet says that the water droplets shine when they fall from the sky and look as if they are silver in colour. He says that because of rain, our planet gets a new life after the harsh summer. The dried grass and pale flowers get their shiny colour back. The different colours of nature return and light up the land, leaving us in wonder of the beauty of life.

The poet says that as the rainbow forms in the sky, the butterflies also spread their wings and begin to fly. It looks as if they have caught the bright colours of the rainbow on their delicate and soft wings. The leaves of trees that fall in the autumn grow back and the splash of raindrops on them makes it seem as though they are singing. Rain has its impact not only on flora and fauna, but also on people. The poet says that when you walk down the road, young boys and girls also pass you by, happily singing and enjoying the rain.

The poet ends the poem by talking about the season of spring after it rains. The arrival of spring is a sign of rebirth and the beginning of a fresh life. Life, as we know it, also starts once again because of the rain and spring.

Summative Assessment

Extract

Read the extract from line 1 to 24 on page 8 of your textbook and answer the following questions. ["In time of silver.....are new."]

1. Answer the following in one word / sentence.

1. What does the earth do in time of silver rain?

Ans: In the time of silver rain, the earth puts forth new life again.

2. What happens to the grass and the flowers when it rains?

Ans: The grass grows back and the flowers lift their heads up when it rains.

3. Why do the butterflies lift their silken wings?

Ans: Butterflies lift their silken wings to catch a rainbow cry.

*4. Are the boys and girls happy that it is raining?

Ans: Yes, the boys and girls are happy that it is raining.

**II. Answer the following.**

***1. Is the poet talking about heavy rains in the rainy season or rain that has come after a long time?**

Ans: The poet is talking about rain that has come after a long time.

2. Why does the poet say that life is new when it rains?

Ans: The poet says that life is new when it rains because the flora and fauna come back to their former, lively and wonderful forms. People feel refreshed by rain as it provides a relief after the dry and hot weather. Rain brings back the energy and colour of the nature that get drained out during the harsh summers. Hence, the poet says that life is new when it rains.

***III. Vocabulary**

1. Find the pairs of rhyming words used at the end of the lines in the extract.

Ans: i. rain – again ii. again – plain iii. heads – spreads
iv. wings – sing v. sing – spring vi. cry – sky vii. too – new

IV. Grammar

1. Give the Adjective used to describe 'rain' in the extract.

Ans: silver

2. Give the Adjective used to describe the wings of a butterfly.

Ans: silken

**Open Ended Question**

1. Do you like the rainy season? Give reasons.

Ans: Yes, I like the rainy season very much because it comes after the hot and humid summer and the weather becomes pleasant. I also love the earthy scent of soil and the colourful rainbow in the sky during this season. Rain brings back some of my childhood memories of getting soaked in the first rain and enjoying the street-food. Hence, I look forward to the rainy season every year.

**Language Study****Alliteration**

When the same sound occurs at the beginning of two or more words in the same line, it is called alliteration.

Example: Naina needs new notebooks.

***1. Find an example of Alliteration from the poem.**

Ans: 'Green grasses grow'

***2. Collect other examples of Alliteration.**

Ans: Some examples of Alliteration are:

- i. The selfless son sacrificed his soul.
- ii. His horrible hairstyle made her faint.

In the above sentences, the sound of the letters 's' and 'h' is repeated in more than two words.

Formative Assessment**Oral Work**

1. Give the rhyming words of the following words from the poem:

- | | | | |
|---------|----------|----------|-----------|
| i. gain | ii. beds | iii. fry | iv. bring |
| v. crow | | | |

Ans: i. rain, again, plain ii. heads, spreads iii. cry, sky iv. sing, spring
v. grow



2. Give the names of different seasons.

Ans: summer, winter, monsoon, autumn, spring

***3. Talk about your favourite season.**

Ans: My favourite season is winter as during winter season, the weather becomes cool and pleasant. I get a chance to sleep under warm blankets and have a hot cup of tea or coffee. I like wearing colourful woollen clothes including jackets, sweaters, scarves, etc. during this time. It is also the season of festivals. My favourite festivals like Diwali and Christmas are in the winter season and the vibrant decorations as well as the grand celebrations make me feel happy.

***4. Read the poem aloud using proper intonation.**

[Students are expected to attempt the above activity on their own.]



Study Skills

***1. If you were to draw a landscape on the basis of this poem, what elements will you show in it? What colours will you use?**

Ans: If I were to draw a landscape on the basis of this poem, I will concentrate on natural and human elements and how they are affected by rain. I will show how the colours of flowers get deeper and brighter. I will draw dewdrops that rest on leaves and dark grey and blue clouds that cover the sky. I will also draw children playing with paper boats in puddles and adults enjoying the rain with warm tea and snacks. I will use a mixture of vibrant and subtle colours such as green, pink, yellow, blue, grey, white, etc. to show how rain brings back the colour of everything around us.

***2. Fill in the following blanks with reference to the poem.**

'In time of rain when spring and life are, the butterflies lift wings to catch a cry and trees put forth leaves to sing in beneath the sky as boys and girls too singing down the roadway.'

Ans: i. new ii. their silken iii. rainbow iv. new
v. joy vi. passing vii. go



Writing Skills

***1. Write one or two sentences about something beautiful, using your own experience or imagination. Then rearrange the words in the sentences in a poetic form. You may write about a beautiful day, a beautiful night, a stream, a crop standing in a field, a graceful bird or animal, etc.**

Ans: Sentences:

- i. The bright, beautiful stars were shining in the night.
- ii. The moon lit up the entire sky.

These sentences can also be written in a poetic manner; for example:

- i. Shining in the night,
Those beautiful little stars
Oh, so bright!
- ii. The entire sky lit up,
With the silver moonlight.

[Note: The above examples are for reference. Students can make more poems on their own.]



Project

***1. Find out the following with the help of your teacher and the internet.**

- i. Seasonal Rains (monsoon) in India and other countries
- ii. Rain in countries like UK which experience spring-summer-autumn-winter

[Students are expected to attempt the above activity on their own.]



Std. VII

AVAILABLE SUBJECTS:

- English Balbharati
- हिंदी सुलभभारती
- मराठी सुलभभारती
- Mathematics
- General Science
- History & Civics
- Geography



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