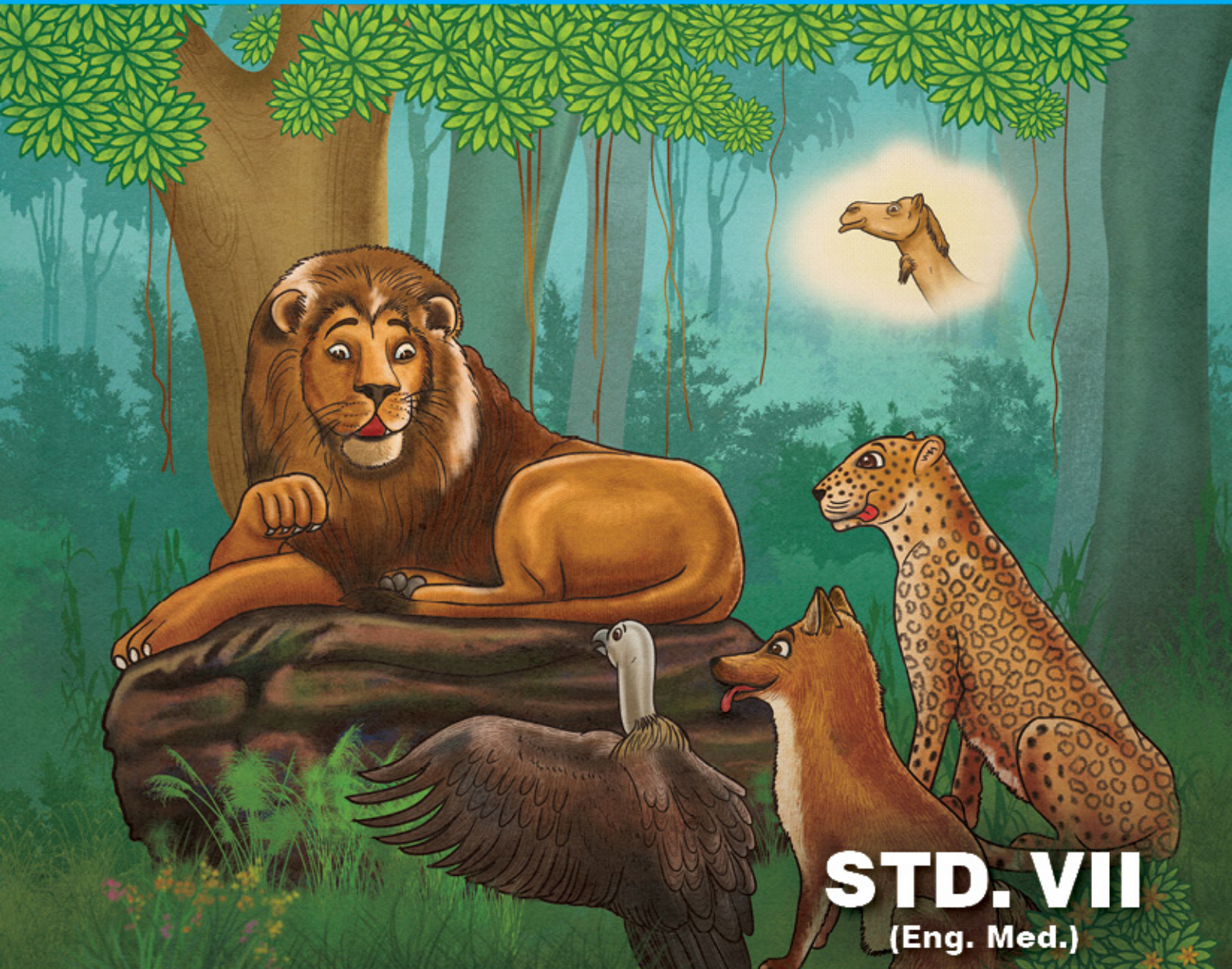


SAMPLE CONTENT



ENGLISH BALBHARATI **WORKBOOK**



STD. VII
(Eng. Med.)

Target Publications Pvt. Ltd.

Written as per the latest syllabus prescribed for the academic year 2017-2018,
by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

STD. VII

English Balbharati

WORKBOOK

Salient Features

- Glossary to enable students to learn new words and meanings
- Paraphrase / Summary for better understanding
- Wide Variety of Questions to test comprehensive skill
- Oral Tests to enhance the ability to express and speak
- Activities / Projects to stimulate thinking and language acquisition
- Unit Tests and Semester Papers for thorough revision

Name:

School:

Standard: **Division:** **Roll No.:**

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PREFACE

Our Std. VII English Balbharati Workbook comes equipped with Summaries, Paraphrases, Formative and Summative Questions, Language Study, Open Ended Questions and Oral Tests. The goal of this book is to give practice to the students and to help them understand the text better.

Every chapter in the book begins with a Glossary section that explains the meaning of difficult words. It is followed by a paraphrase / summary that gives the readers a snapshot of the chapter.

The consecutive sections comprise of Summative Assessment which includes Questions based on the chapters. It also includes Language Study and Open Ended Questions, which compel the students to think out of the box.

The Formative Assessment includes Study Skills, Speaking, Reading and Writing Activities along with Project Work. Each chapter comes with an exclusive section called Oral Test, which has been prepared to hone the oral and comprehensive skills of a student.

All the chapters have been covered extensively through the medium of practice questions and activities. Each Unit comprises of a Unit Test, which would help students in thorough revision of the chapters. The final section of the book also includes two Semester Papers that give students a chance to test their knowledge quotient based on what they've learned so far.

We hope this book turns out to be a guiding light for the students of Std. VII and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at : mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

From,
Publisher

Edition: First

Disclaimer

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*Note: Textual Questions are represented by * mark.*

1.1 Past, Present, Future

Glossary

Words	Meanings
autumn (<i>n</i>)	a season before winter when trees lose their leaves, the season of fall
beneath (<i>prep</i>)	under
dazzling (<i>adj</i>)	something that leaves you in awe, extremely beautiful
glorious (<i>adj</i>)	something that is worthy of receiving praise
infinity (<i>n</i>)	that has no end
mighty (<i>adj</i>)	huge and powerful in an impressive way
mount (<i>v</i>)	to get on something, to climb
mournfully (<i>adv</i>)	in a sad, unhappy manner
sighs (<i>v</i>)	to let out a long breath slowly to express sadness
spray (<i>n</i>)	<i>here</i> , a small branch of a tree bearing flowers
thee (<i>pronoun</i>)	old English word for 'you'

Paraphrase

In the poem 'Past, Present, Future', the poet Emily Bronte asks a child what the past, present and future looks like, to him. In an innocent manner, the child describes the nature that he associates with each of these time frames.

When he is asked about the past, the child who is smiling, says that it is like an autumn evening, where the wind lets out a breath in grief. The past, for the child, is something that he remembers with longing and a little sadness. The falling of leaves and the mournful sigh of the wind convey that the child is unhappy because the past has passed and he cannot go back to it.

When he is asked about the present hour, the child says that it is like springtime, with greenery and flowers around, where a young bird on a branch of a tree is just learning to fly. The present, for the child, is full of possibilities and something that he wants to take chances in. He is gathering his strength and looking forward to head into the world.

When he is asked about the future, the happy child says that it is like the unknown, vast sea that has stretched far and wide under the bright sun. We cannot see the end of a sea and the child associates this imagery with future. According to him, the future is magnificent, exciting and mysterious and he is keen on exploring it.

Summative Assessment

Q Do as directed.

***1. Find the meaning of the following words:**

i. thee –

ii. mournfully –

iii. spray –

iv. mighty –



***2. Write the adjectives that are used to describe the following:**

evening

spray

sea

***3. Write the items in the three columns properly.**

A	B	C
The past	A sea beneath a cloudless sun	A pleasant time which has ended
The present hour	A soft and mild autumn evening	An exciting, thrilling time which has no end
The future	A green and flowery spray where a young bird sits	A time full of life, in which you gather strength

Ans:

A	B	C
.....
.....
.....

***4. Write one line about each of the following with the help of the poem.**

wind in the autumn evening

young bird on the spray

the sea

Q Answer the following.

1. What is the difference between past, present and future, according to the narrator of the poem?

Ans:

.....

2. How does the child describe the present hour?

Ans:

.....

.....



3. How is the future, according to the child in the poem?

Ans: _____

Q Language Study

*1. Find out three metaphors from the poem.

Ans: _____

Oral Test

1. Say five words related to 'time'.
2. Give two rhyming words for 'sun'.

Formative Assessment

Reading Activity

*1. Read the poem aloud using proper rhythm and intonation.

Project

1. Draw a picture of the imagery associated with each of the time frames given in the poem—that is, the past, the present hour and the future.

Ans:

Grades:

A - Excellent Teacher's Remark: _____
 B - Good _____
 C - Fair Date: _____ Sign: _____



Std. VII

Workbook



AVAILABLE SUBJECTS:

- English Balbharati
- हिंदी सुलभभारती
- मराठी सुलभभारती
- Mathematics
- General Science
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