

Pre - School Curriculum

<u>Month</u>	<u>Themes</u> <u>PS</u>	<u>Themes</u> <u>PP</u>
April	All about me	All about me
May	Summer Season	Things Around Me
July	The Growing Me	The Growing Me
August	Rainy Season	Water
September	Animals	Animals & Insects
October	Things in the Sky	Birds
November	Means of Transport	Means of Transport
December	Winter Season	Mother Earth
January	People who help us	Our Helpers
February	Plants	Plants & Air
March	My School	My School

Steven Anderson :

“Alone we are smart... Together we are brilliant”.

**** - ACTIVITIES FOR POSTURAL CONTROL TO BE DONE ON REGULAR BASIS .**

Self-Concept is like a mirror image; it is what the child comprehends important people in her life think of her...help each child build a positive mirror image of herself...like herself!

Month – April

Theme- All about Me

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	Sand paper letters	Spindle box	<u>Fine Motor-</u> My Cutting skills- Cutting pictures of body parts and assemble them.

<p>Rhymes and stories according to the theme and value for the month</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -न, ग • शब्दावली -नल, नारियल, नमक, नीला, नाक, नथ, गमला, गगन, गाजर, गोल, गर्मी, गुलाब • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • व, ब, क, त, का पुनराभ्यास कलम से करवाये <p>लिखित अभ्यास - न, ग</p> <ul style="list-style-type: none"> • स्लेट पर चाक से अक्षरों को लिखने एवं पढ़ने का अभ्यास। 	<p><u>Reading Readiness Activities -</u></p> <ul style="list-style-type: none"> • Vocabulary – height, weight, number, Swan, , India, Delhi, touch, taste, hear, smell, feel, big me, tall, positive words for boosting the self concept of the child, big and small (family), etc. • Revision of all the previously done letters. • Letter and sound recognition Xx, Ww. <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters. ✓ Related vocabulary with each consonant – x-mas tree, x-ray, watch, wolf, etc. ✓ Letter games ✓ Related worksheets <p>Sight words- big, small, strong.</p>	<p><u>MONTESSORI APPARATUS-</u> Cards & shells. Seguin Board- I</p>	<p><u>Gross Motor-</u> Aerobics. Experiments with Shadows.</p> <p><u>Sensory walking path-</u> (Teacher will add the elements of different sensory objects and make an artificial path).</p>
<p><u>Name Game</u> Each child will tell 3-4 words with the same letter as of his name.</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Colouring in enclosed figures • Tracing Xx, Ww, Zz (dot to dot) • Tracing in air, sand paper, sand, lentils etc. <p>Writing all the previously done letters in print using pencil.</p>	<ul style="list-style-type: none"> • Problem Solving – 4-5-piece puzzle. Revision of concept of odd one out. Child related information like age, house number, number of family members. • Pre number concept – Heavy / Light. Begin with Objects, Pictures, worksheets 	<p><u>Creative Expression-</u> Memory games- Guess my “voice”, Guess my “laughter”. (Activity based on Sense of touch and sense of vision).</p>

			<p>Shapes – Semi Circle. Showing concrete objects in the environment. Cutting & pasting of semi-circle. Drawing of pictures with semicircle. Clay Modelling eg. making of things with semicircle.</p> <ul style="list-style-type: none"> • Recognition of numbers 11-15 with flash cards, modules & TLM. • Oral learning – 1 to 20. • Correlation of numbers 1 - 10. <p>Writing of numbers 1-15 with pencil after doing 1-10 with pencil.</p>	
Enhance Self related. Vocabulary by rhyming games and simple riddles.		<u>Recapitulation</u>		
Let each child describe his/her immediate family.				
Children will be made to experience different senses like feel, see, smell, hear, taste and they will be further encouraged to speak...I feel with my skin. I see with my eyes etc.				

Watching video on good Touch and Bad Touch uploaded on the Smart Board and Have a discussion on the same, sensitising the children and making them aware.				
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Work on the ‘Play’ instinct of the child to maximize Learning Outcomes!

The teacher must be very sensitive to the learning needs, pace and style of every child in her class; individual differences should be given due consideration.

Month – May

Theme- Things around Me.

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>

<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY – to be done on daily basis</p>	<p>Sand paper letters</p>	<p>Sand paper letters</p>	<p>Spindle box. Cards & shells. Seguin Board- I.</p>	<p><u>Fine Motor-</u> Colouring in pictures of petrol pumps, malls, road side hoarding (any environmental concept that the child recognises) , gardens, temple, gurudwara, church, mosque, etc.</p>
<p>Rhymes and stories according to the theme and value for the month</p>	<ul style="list-style-type: none"> ● मौखिक ध्वनि विश्लेषण -ल, र ● शब्दावली - लाल, लट्टू, लंगूर, लोबिया, लालटेन, लिफाफा, लकड़ी, लोमड़ी, रस, रेलगाड़ी, रुमाल, रेत, रोटी, रस्सी, रात, इत्यादि ● रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए 	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> ● Vocabulary_ furniture, television, almirah, bed, sofa, toys etc. ● Reading aloud two letter words. Eg- at, to, on, no, in etc. ● Letter and sound recognition Nn, Mm <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters ✓ Related vocabulary with each consonant – nest, nurse, mango, monkey ✓ Letter games <p>Sight words – that, they, this</p>	<ul style="list-style-type: none"> ● Problem Solving 4-5-piece puzzle (theme related objects). Revision of concept of odd one out. Child related information like age, house number, number of family members. Number & names of days of the week. ● Pre number concept – In / Out with Objects, Pictures, worksheets. ● Shapes – Revision of Semi Circle. 	<p><u>Gross Motor-</u> _Fun with Alphabets. (Letter hunt, alphabets fishing, letter tower, Race to a letter or with numbers).</p>

	लिखित अभ्यास - ल, र		<ul style="list-style-type: none"> • Recognition of numbers 16-20 with flash cards, modules & TLM. • Revision of concept of Correlation from numbers 1 - 10. • Writing of numbers 1-15. 	
Chinese whisper Game centred around fruits, vegetables & appliances.		<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Tracing Nn, Mm (dot to dot) • Related worksheets • Tracing activities like air, sand paper, sand, lentils etc. • Writing all the previously done letters in print using pencil. <p>Visual discrimination & perception related activities like odd one out, find the difference, complete the figure, and Bal Bharati uniform identification & discrimination.</p>		<p><u>Creative expression-</u> Creating a scene from the home environment, shopping mall, market place, road scene, railway station, etc.</p>
Flash Cards with the names of objects we use in summer season will be kept in a basket. Each child will select a flash card and speak a sentence about it. Structured conversation on Role of Sun, benefits of		<p><u>Recapitulation</u></p>		

sunlight and thus weather.				
Creating theme related wall and encouraging conversation based on the same.				
Costume Day Dress up like any character (fruits, vegetables, sun, appliances, etc) related to the theme and speak a few sentences on the same.				
Visual and Auditory Discrimination Activities to be conducted in the class				
Picture Book reading with moving fingers from left to right and top to bottom.				

The ‘Classroom’ is the Child’s arena..make it inviting, bright, safe...but not overcrowded with Learning resource and displays...

Month – July

Theme- The Growing Me.

Social Skill/Value/Basic Courtesies & Manners- Politeness, Punctuality & Truthfulness (Listen well, Eat well).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis</p>	Sand paper letters	Sand paper letters	Seguin board- I. Seguin Board- II.	Fine Motor- Hand Washing Activity (discussion about precaution from disease).
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – disease, injection, medicine, safety, washroom, corridor, staircase, push, run etc. Reading aloud three letter words “a”. Eg – cat, bat, dad etc. Letter and sound recognition Ss, Jj, Pp 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze, Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots. Pre number concept – Fat/Thin with Objects, Pictures, worksheets. 	<u>Gross Motor-</u> Pattern walk- in line, on the tape, up and down the staircase, etc. Shape Movement Activities- Toss the shapes, Trace with foot, Trace with hand, Dance on a shape. A race to learn Phonics.

		<ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters . ✓ Related vocabulary with each consonant – sun, soap, jeep, jelly, parrot, pot • Reading simple sentences with vowel a • Sight words – and, had • Other important words – in, on, under . <p>Each child to be encouraged for speaking short sentences in English .</p>	<ul style="list-style-type: none"> • Shapes – Heart. Showing concrete objects in the environment. Cutting & pasting of Heart. Drawing of pictures with Heart. Clay Modelling e.g. making of things with heart. • Recognition of numbers 21-30 with flash cards, modules & TLM. • Correlation of numbers 1 - 15. • Writing of numbers 1-30. • Concept of after up to 10 with concrete objects in the environment and related worksheets. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Role Play. Encourage children to understand his/her roles at home, in school, and perform. With the help of a structured conversation, help children to develop positive self concept and self esteem by positive behaviour attributes like</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -स, ट, द • शब्दावली - संतरा, सीटी, सीढ़ी, सात, टब, टमाटर, टोपी, टिंडा, दवात, दीवार, दाँत, दो इत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास 	<p>Writing Activities</p> <ul style="list-style-type: none"> • Tracing Ss, Jj, Pp (dot to dot) • Three letter words with vowel a • Related worksheets • Tracing activities like air, sand paper, sand, lentils etc. 		<p>Creative Expression- Dramatization of use of etiquettes in various social situations like at the park, in a party, how to talk over a call, etc.</p>

<p>obedience, tolerance, politeness and punctuality.</p>	<p>कराया जाए</p> <ul style="list-style-type: none"> लिखित अभ्यास - स, ट, द <p>दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा।</p>	<ul style="list-style-type: none"> Writing all the previously done letters in print using pencil. Exercises for Index Finger Spacing to be incorporated. For left to right directionality- Picture book handling & reading. 		
<p>Story telling .. Each child will share experience of how he/she once got hurt. The teacher will listen ,observe and collect information about each child and use this conversation to make them aware about the safety measures in school, class, home and road.</p>	<ul style="list-style-type: none"> चित्र पुस्तक से बच्चों को अक्षर ढूँढ़ने का प्रयास कराएं। 	<p><u>Recapitulation.</u></p>		
<p>Rhyming Games related to the words of the theme</p>				
<p>Three four line riddles created by the teachers based on theme based words.</p>				

Tell a story everyday; mixing English and Hindi for narration is not appropriate.

Carefully selected activities are based on the previous knowledge of the child and are always designed with a session of recapitulation.

Month- August

Theme- water

Social Skill/Value/Basic Courtesies & Manners- Preservation of Physical Elements of Environment.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis</p>	Sand paper letters	<p><u>MONTESSORI APPARATUS-</u> Movable boxes. Reading boxes.</p>	<p><u>MONTESSORI APPARATUS –</u> Seguin board- I. Seguin Board- II.</p>	<p><u>Fine Motor-</u> Sponge squeezing- Dip the sponge in water and fill the bottle.</p>
Rhymes and stories according to the theme and value for the month.	<p><u>MONTESSORI APPARATUS-</u> Hindi movable boxes.</p>	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> Vocabulary – river, pond, dam, well, rain, 	<ul style="list-style-type: none"> Problem Solving 4-5 piece puzzle. Maze. Revision of concept of odd one out. Child 	<p><u>Gross Motor-</u> Teacher will make artificial puddle area and encourage each</p>

		<p>pollution, dirty, clean, waste, thirsty, colour, taste, smell, drink, splash, puddle, etc.</p> <ul style="list-style-type: none"> • Reading aloud three letter words with vowel o. Eg- box, rod, hot, top etc. • Letter and sound recognition Yy, Qq, Gg • Alphabet Stories and rhymes to introduce the letters • Related vocabulary with each consonant – yarn, yoga, queen, quilt, girl, grapes • Reading simple sentences with vowel o • Sight words – who, did, not <p>Use of this and that.</p>	<p>related information like age, house number, number of family members. Join the dots.</p> <ul style="list-style-type: none"> • Pre number concept – Revision of Heavy / Light & Fat/ Thin with Objects, Pictures, worksheets. • Shapes – Revision of Semi circle & Heart. • Recognition of numbers 31-40. with flash cards, modules & TLM. • Correlation of numbers 1 – 20. • Writing of numbers 1-40. • Concept of what comes after till 20. <p>Theme related objects can be taken in all the activities and functions.</p>	<p>child for capturing a model of frog in a ring.</p>
<p>Conversation and Discussion on Need to save water and adapting correct habits for the same.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -ड, ह, य • शब्दावली - उमरू, डाकिया, डोली, डफली, हाथ, हथौड़ा, हवेली, हाथी, होली, यज्ञ, यातायात, यमुना, इत्यादि • रेगी अक्षर – रेगी 	<p>Writing Activities</p> <ul style="list-style-type: none"> • Three letter words with vowel o • Related worksheets • Tracing Yy, Qq, Gg (dot to dot) • Tracing activities like air, sand paper, sand, lentils etc. 		<p>Creative Expression- Simple experiment of water. “Experiment Day”.</p>

	<p>अक्षर द्वारा अभ्यास कराया जाए</p> <ul style="list-style-type: none"> लिखित अभ्यास - ड, ह, य <p>दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा</p>	<ul style="list-style-type: none"> Writing all the previously done letters in print using pencil Exercises for Index Finger Spacing to be incorporated. For left to right directionality- Picture book handling & reading 		
<p>Show and Tell Using flash cards of different sources of water.</p> <p>Show the child relevant videos for scarcity of water followed by structured conversation.</p>		<u>Recapitulation</u>		
Rhyming Words related to the theme				
Pronunciation Exercises Giving commands to the children and making them repeating the same				
Depicting Water cycle on the theme wall and encouraging conversation				
Picture Book Reading				

Concrete experiences and Participative Learning are the formula for Clearer Concepts.

Month- September

Theme- Animals & Insects.

Social Skill/Value/Basic Courtesies & Manners- Kindness & Honesty.

**** - Rhymes & Stories according to the theme (animals) to supersede all other activities.**

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis</p>	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II.	<u>Fine Motor-</u> Best out of waste (Making animal and insects from waste material).

<p>Rhymes and stories according to the theme and value for the month.</p>	<p><u>MONTESSORI APPARATUS-</u> Hindi movable boxes.</p>	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> • Vocabulary – names of young ones of animals, homes, sounds, insects etc. • Reading aloud three letter words with vowel i. Eg- lip, sit, dip, big etc. • Reading simple sentences with vowel i • 2 pairs of Opposite words. Eg – hot-cold, open-close etc. 	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Front / Back with Objects, Pictures, worksheets. • Shapes – Diamonds. Showing concrete objects in the environment.. Clay Modelling eg. making of things with diamond. • Recognition of numbers 41-50 with flash cards, modules & TLM. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 10-1 • Concept of what comes in between till 10. <p>Theme related objects can be taken in all the activities and functions.</p>	<p><u>Gross Motor-</u> Fancy dress on the theme.</p>
<p>Sound discrimination activity for identifying sounds of animals & insects.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण-ढ, ठ, ण • शब्दावली - ढक्कन, ढाल, 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel i • Related worksheets 		<p><u>Creative expression-</u> Nukkad Naatak- (Awareness about</p>

	<p>ढोलक, ढीला, ठेला, ठठेरा, ठप्पाइत्यादि</p> <ul style="list-style-type: none"> • रेगी अक्षर -रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ढ, ठ, ण • दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा <p>अंताक्षरी - बच्चों को शब्दों की अंताक्षरी खेलने के लिए प्रोत्साहित किया जायेगा ।</p>	<ul style="list-style-type: none"> • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		disease like dengue and Malaria.
Create an animal corner with their food, young ones and habitat as a class activity and then make the children indulge in a conversation.				
Rhyming Game using words based on the theme.				
Two- four line riddles to identify animals/insects their young ones and food.				
Role Play Doctor Speak about diseases caused by insects and precautions to be taken.				

Picture Book Reading.				
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A pleasant eye contact with the teacher is *the* most important & encouraging element in developing conversational skill in children.

Month- October

Theme- Birds (Crow, Pigeon, Peacock, Parrot, Eagle, Ostrich, Penguin & Woodpecker).

Social Skill/Value/Basic Courtesies & Manners- Happiness.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills & creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value.	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes.	<u>MONTESSORI APPARATUS-</u> Seguin board- II.	<u>Fine Motor-</u> Feather painting.

NEWS OF THE DAY –to be done on daily basis				
Rhymes and stories according to the theme and value for the month. Related dramatisation.	<u>MONTESORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> • Vocabulary – names of birds, flightless, fly, high, beak, feathers, tail, home, wings, nest, move, care, egg, grains etc. • Reading aloud three letter words with vowel u. Eg- sun, cup, nut, etc. <p>Reading simple sentences.</p>	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Heavy/Light with Objects, Pictures, worksheets. • Shapes – Star. Showing concrete objects in the environment. Cutting & pasting of Star. Drawing of pictures with Star. Clay modelling eg. making of things with star. • Revision of Recognition of numbers 1-50 with flash cards, modules & TLM. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 20-1. • Concept of what comes in between till 20. 	

			Theme related objects can be taken in all the activities and functions.	
Conversation & discussion on different birds and their features.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण- ख, घ, ध, • शब्दावली - खत, खरबूजा, खिड़की, खाली, घर, घोंसला, घड़ा, घड़ी, धनुष, धन, धोबी, इत्यादि • रेगी अक्षर –रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ख, घ, ध <p>दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास।</p>	<p>Writing Activities</p> <ul style="list-style-type: none"> • Three letter words with vowel u • Short sentences with vowel u • Related worksheets • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		
Role Play: Imagine oneself to be a bird and speak a few sentences about that bird.		Recapitulation		Gross Motor- The egg-a-thon- (Relay)-Use a table spoon and a artificial egg
Picture Books and Flash cards to be used in class to know more about birds, beaks,feathers etc.				Creative Expression- Imitating bird sounds and creating a nest.
Rhyming games				
Two-four line riddles				

Create a bird and animal wall. Encourage theme related conversation.				
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Planning a day's schedule is important..believing in children's inherent inertia & capacities is equally important for successful teaching.

Month- November

Theme- Means of Transport.

Social Skill/Value/Basic Courtesies & Manners- Cleanliness.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>

<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis</p>	<p>Sand paper letters.</p>	<p><u>MONTESSORI APPARATUS-</u> Movable boxes</p>	<p><u>MONTESSORI APPARATUS-</u> Seguin board- II</p>	<p><u>Fine Motor-</u> Shape collage making on road transport.</p>
<p>Rhymes and stories according to the theme and value for the month.</p>	<p><u>MONTESSORI APPARATUS-</u> Hindi movable boxes</p>	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> • Vocabulary- signal, traffic, safety, honk, slow, fast, move, ticket, travel, passengers, exit , entry. • Reading aloud three letter words with vowel e. Eg- pen, leg, jet etc. • Reading simple sentences. • Read aloud stories <p>Action words related to the theme (only five).</p>	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Before& After (time & space). Revision of Heavy/Light., More / Less with Objects, Pictures, worksheets. • Shapes – Revision of Diamond & Star. • Oral Counting – 1 to 50 • Correlation of numbers 1 – 20. • Writing of numbers 1-50 (Practice). • Back counting 10-1 • Revision of what comes After and between. 	<p><u>Gross Motor-</u> Musical chair Transportation(Road, Air and Water).</p>

			<ul style="list-style-type: none"> • Concept of what comes before upto 10. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation and discussion on Means Of Transport. Also, shortlist 3-4 important road signs & make the children recognize these through meaningful conversation.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - फ, थ, छ • शब्दावली - फल, फूल, फव्वारा, फसल, फन, थाली, थैला, थरमस, थोड़ा, छाता, छत, छोटा, छाया, छननीइत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - फ, थ, छ <p>दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</p>	<p>Writing Activities</p> <ul style="list-style-type: none"> • Three letter words with vowel e. • Related worksheets. • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		<p>Creative Expression- Boat science (concept of sink & float).</p>
<p>Show and tell Bring the toy train or means of transport and speak a few sentences on the same.</p>		<p>Recapitulation</p>		
<p>To and Fro A traffic Park interaction to be encouraged focusing on road safety</p>				
<p>Reading of class library books</p>				

Let the child draw and colour for imagination,
creativity and EMOTIONAL Expression!

A Creative recap of the concept is more important
than the initial elaboration.

Month- December

Theme- Mother Earth.

Social Skill/Value/Basic Courtesies & Manners - Sharing

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY – to be done on daily basis</p>	<p>Sand paper letters</p>	<p><u>MONTESSORI APPARATUS-</u> Movable boxes</p>	<p><u>MONTESSORI APPARATUS-</u> Seguin board- II</p>	<p><u>Fine Motor-</u> Use of Paper bag (paper bag making).</p>
<p>Rhymes and stories according to the theme and value for the month.</p>	<p><u>MONTESSORI APPARATUS-</u> Hindi movable boxes</p>	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> • Vocabulary- trees, plants, save, nature, clean, mountains, pollution, etc. • Revision of three letter words with vowel a, e, i, o, u and related activities. • Read aloud stories <p>Reading of four letter words with “a”. eg- hand, flag, etc</p>	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Hot/Cold(temperature)with Objects, Pictures, worksheets. • Shapes – Revision of Semicircle, Heart, Diamond & Star. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 40. • Writing of numbers 1-50. • Back counting 20-1. • Concept of what comes before upto 20. • Recognition of Signs of + and =. <p>Theme related objects can be taken in all the activities and functions.</p>	<p><u>Gross Motor-</u> Any relay race based on winter fruits & vegetables.</p>

	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - भ, झ, च • शब्दावली - भालू, भिंडी, भुट्टा, भैंस, भूरा, झाड़, झंडा, झरना, झीपड़ी, झील, चाकू, चम्मच, चीकू, चमेली, चीनीइत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - भ, झ, च • दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास । 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing of three letter words with vowel a, e, i, o, u • Recapitulation of three letter words • Related worksheets 		<p><u>Creative expression-</u> Welcome to Santa (cleanliness drive in school campus).</p>
Cleanliness& Neatness (following a Hygiene regime specifically during winter season) Conversation		<u>Recapitulation</u>		
Show and tell - Things we use in winter season.				

Rhyming game related to theme related words.				
Reading of class library books.				

Encourage group & collective activities to enhance social & moral development of a growing child.

Month- January

Theme- Our Helpers.

Social Skill/Value/Basic Courtesies & Manners – Gratitude & Respect for Nation.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis</p>	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II	<u>Fine Motor-</u> Collage making for different parts of a computer system.
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> • Vocabulary- guard, helpers, help, whistle, broom, tools, helpers at home & school, computer, mouse, keyboard, monitor, video, audio, teacher, doctor • Reading of simple sentences and sight words already covered. • Read aloud stories <p>Reading of four letter words with “i”. eg- trim, flip, etc.</p>	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Thick / Thin with Objects, Pictures, worksheets. • Shapes – Cone. Showing concrete objects in the environment. Cutting & pasting of Cone. Drawing of pictures with Cone. Clay Modelling eg. making of things with cone. • Correlation of numbers 1 –20. • Writing of numbers 1-50. 	<u>Gross Motor-</u> Mock drill- social game for prevention from fire or Earth quake.

			<ul style="list-style-type: none"> • Back counting 20-1 • Single line addition from 1 to 9 <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation and discussion on Our Helpers specifically channelizing for the services /professions of our family members and role of neighbours and Domestic & School helpers.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - ज, श, ष • शब्दावली -जहाज, जग, जीभ, जूता, जलेबी, शलगम, शीशा, शाल, शरबत, षट्कोण • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ज, श, ष • दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास • शब्दों को पूरा करने का अभ्यास कराया जाये 	<p>Writing Activities</p> <ul style="list-style-type: none"> • Writing of simple sentences using mixed vowels and sight words • Related worksheets 		<p>Creative Expression-</p> <p>Fashion show- on community helpers. Pretend play (teacher will make a setup of a restaurant and kids will do the role play of the staff .Same thing can be done with other community services and technology (as a helper) to be catered to).</p>
<p>Show and tell Talk on objects we use as our helpers including Technology - computer, mobile phone.</p>		<p>Recapitulation.</p>		
<p>Rhyming Games on theme related words.</p>				

Bridging the gap activities to be conducted for smooth transition from PP II to Class I.				
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- ❖ Reading phonograms & four letter words .
 - ❖ Reading Hindi words – flip calendar
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A teacher must diligently work on the ‘Learning Outcomes’ of a lesson with careful reference to the average capacity of her group.

Month- February.
Theme- Plants & Air.

Social Skill/Value/Basic Courtesies & Manners - "Green" habits.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	Reading activities.	<u>MONTESSORI APPARATUS-</u> Reading boxes.	Revision of all the concept covered in the session.	<p><u>Fine Motor-</u> Blow painting- With the help of straw.</p> <p>Hand fan making</p>
<p>Rhymes & Stories according to the theme and value for the month.</p>	<ul style="list-style-type: none"> • सभी स्वरों की पहचान एवं लिखित अभ्यास करवाया जायेगा • दो, तीन एवं चार अक्षर वाले शब्दों से वाक्यों का निर्माण • वाक्यों को पढ़ने व लिखने का अभ्यास कराया जायेगा • चल अक्षर माला (पांच पेटियाँ) द्वारा शब्द बनाना <p>दिए गए चित्रों में से हवा एवं पौधों को सुरक्षित रखने वाले तत्वों के चित्रों का चुनाव करें</p>	<p><u>Reading Readiness Activities</u></p> <ul style="list-style-type: none"> • Vocabulary – seeds, leaf, stem, branch, root, fruit, flower, fresh, clean, wind, cloud, blow, breathe. • Reading of four letter words with “e,o,u”. Eg- hand, belt, pink, frog etc. • Reading of simple sentences with three & four letter words • Read aloud stories 	<p>CONCEPT- Single line addition.</p>	<p><u>Gross Motor-</u> Pin wheel race.</p>

		<u>Writing Activities</u> <ul style="list-style-type: none"> • Four letter words • Writing of simple sentences with three and four letter words • Related worksheets 		<u>Creative expression-</u> Experiments related to air. Story Dramatization on three little pigs to understand the concept of air.
Magic Box- Pick a picture from the box and initiate conversation on the same focussing on healthy Air and & Air Pollution.		<u>Recapitulation</u>		Plantation drive to reduce air pollution.
Bridging activities to be conducted for smooth transition from PP II to Class I				

Environment - immediate and known to the child is the most meaningful for vocabulary building.

Month- March.

Theme- My School.

Social Skill/Value/Basic Courtesies & Manners - Respect for School Property.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Reading activities	<u>MONTESSORI APPARATUS-</u> Reading boxes	Revision.	<u>Fine Motor-</u> I can Write-(calligraphy activities)
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none">क-ह (क्रम से लिखने का अभ्यास)पुस्तक से वाक्य पढ़ने का अभ्यास कराया जायेगा पुनरावृत्ति	<ul style="list-style-type: none">Vocabulary- building, school, medical room, classroom, swings, library, play ground, garden, corridor, swimming pool Revision - Reading and Writing sentences with three and four letter words along with sight words		<u>Gross Motor-</u> Words sound race(practice word sounds and get the kid moving Hindi/English, Jumping to 50.
Conversation and discussion on School, Teacher Friends. Each child to be encouraged for speaking about Bal Bharati Parivaar and the features		<u>Recapitulation</u>		

of the school she/he identifies with.				
Role Play- My teacher, My Friend				<u>Creative expression-</u> Make a drawing of school.
<u>Sound Discrimination</u> Children will be made to identify and discriminate sound of three-four people from their school environment.				
Bridging the gap activities to be conducted for smooth transition from PP II to Class I.				

Dressing up for social roles in make-believe Play, children are prone to recognize & identify with the value of Clothes/Uniform.