

Language Arts Pacing Guide
Kindergarten
First Quarter (August 20th – October 18th)

StoryTown Theme 1 : All About Me

StoryTown Theme 1 : All About Me			
	ELA Focus Common Core Standard	Skills / Strategies	Types of Assessments
Lesson 1	READING LITERATURE (RL):	<ul style="list-style-type: none"> • Make Predictions • Confirm Predictions • Summarize • Small Group Reading Activities 	<ul style="list-style-type: none"> • Observation • Conferencing
	RL.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	RL.K.2 – With prompting and support, retell familiar stories, including key details.		
	RL.K.10 – Actively engage in group reading activities with purpose and understanding.		
	READING INFORMATIONAL TEXT (RI):	<ul style="list-style-type: none"> • Make Predictions 	<ul style="list-style-type: none"> • Observation • Conferencing
	RI.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	FOUNDATIONAL SKILLS (RF):	<ul style="list-style-type: none"> • Words in a sentence • Popcorn words (l, a, is, yes, no) • Consonants /m/m & /s/s • Leveled Readers • Text Fluency • Reading Groups • Consonants /m/m & /s/s 	<ul style="list-style-type: none"> • Observation • Task 9 • Word Wall Activities • Task 2 & 11 • AIMSweb LSF • Conferencing • Small Group Observations • Task 5 & 6 • AIMSweb LNF
	<u>Phonological Awareness</u>		
	RF.K.2 – Demonstrate understanding of spoken words, syllables, and sounds.		
	<u>Phonics & Word Recognition</u>		
RF.K.3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.			
RF.K.3c – Read common high frequency words by sight.			
<u>Fluency</u>			
RF.K.4 – Read emergent-reader texts with purpose and understanding.			
<u>Print Concepts</u>			
RF.K.1d – Recognize and name all upper and lower case letters of the alphabet.			
WRITING STANDARDS (W):	<ul style="list-style-type: none"> • Names • Conventions • Morning Message • Kid Writing 	<ul style="list-style-type: none"> • Writing Samples • Journals • Drawings 	
W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			
SPEAKING and LISTENING (SL):	<ul style="list-style-type: none"> • Make Predictions • Summarize • Small Group Reading Activities 	<ul style="list-style-type: none"> • Observation • Conferencing 	
SL.K.2 – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.			
LANGUAGE (L):	<ul style="list-style-type: none"> • Robust Vocabulary • Develop Student Friendly Definitions • Consonants /m/m & /s/s 	<ul style="list-style-type: none"> • Vocabulary Review Questions • Conferencing • Writing Samples 	
L.K.1a - Print many upper- and lowercase letters.			
L.K.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			

StoryTown Theme 1 : Follow Me

StoryTown Theme 1 : Follow Me			
	ELA Focus Common Core Standard	Skills / Strategies	Types of Assessments
Lesson 3	READING LITERATURE (RL):	<ul style="list-style-type: none"> • Make Predictions • Confirm predictions • Make Inferences 	<ul style="list-style-type: none"> • Observations • Conferencing
	RL.K.1 – With prompting and support, ask and answer questions about key details in a text. RL.K.2 – With prompting and support, retell familiar stories, including key details. RL. K.10 – Actively engage in group reading activities with purpose and understanding.		
	READING INFORMATIONAL TEXT (RI):	<ul style="list-style-type: none"> • Make Predictions • Confirm predictions • Make Inferences 	<ul style="list-style-type: none"> • Observations • Conferencing
	RI.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	FOUNDATIONAL SKILLS (RF):	<ul style="list-style-type: none"> • Syllable Segmentation and Deletion • Consonant /t/t • Popcorn words (my, you, see, do) • Leveled Readers • Text Fluency • Reading Groups • Leveled Readers • Reading Groups • Signs • Consonant /t/t 	<ul style="list-style-type: none"> • Independent Practice Activities • Heggerty Lessons • Task 2 & 11 • Task 9 • Word Wall Activities • AIMSweb LSF • Conferencing • Small Group Observations • Task 5 & 6 • AIMSweb LNF • Writing Samples • Journals • Drawings • Conferencing
	<u>Phonological Awareness</u>		
	RF.K.2b - Count, pronounce, blend, and segment syllables in spoken words. RF.K.2c - Blend and segment onsets and rimes of single-syllable spoken words.		
	<u>Phonics & Word Recognition</u>		
	RF.K.3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. RF.K.3c – Read common high frequency words by sight		
	<u>Fluency</u>		
RF.K.4 – Read emergent-reader texts with purpose and understanding.			
<u>Print Concepts</u>	<ul style="list-style-type: none"> • Signs • Ideas 	<ul style="list-style-type: none"> • Writing Samples • Journals • Drawings 	
RF.K.1a - Follow words from left to right, top to bottom, and page by page. RF.K.1b - Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1d – Recognize and name all upper and lower case letters of the alphabet.			
WRITING STANDARDS (W):			
W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			
SPEAKING and LISTENING (SL):	<ul style="list-style-type: none"> • Make Predictions • Summarize • Small Group Reading Activities 	<ul style="list-style-type: none"> • Observation • Conferencing 	
SL.K.2 – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.			
LANGUAGE (L):	<ul style="list-style-type: none"> • Robust Vocabulary • Develop Student Friendly Definitions • Consonants /r/r 	<ul style="list-style-type: none"> • Vocabulary Review Questions • Conferencing • Writing Samples 	
L.K.1a - Print many upper- and lowercase letters. L.K.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			

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StoryTown Theme 2: Families			
	ELA Focus Common Core Standard	Skills / Strategies	Types of Assessments
Lesson 4	READING LITERATURE (RL):	<ul style="list-style-type: none"> Character Identification Generate Questions 	<ul style="list-style-type: none"> Observations Conferencing Reading Groups
	RL.K.3 - With prompting and support, identify characters, settings, and major events in a story. RL. K.10 – Actively engage in group reading activities with purpose and understanding.		
	READING INFORMATIONAL TEXT (RI):	<ul style="list-style-type: none"> Generate Questions 	<ul style="list-style-type: none"> Observations Conferencing Reading Groups
	RI.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	FOUNDATIONAL SKILLS (RF):	<ul style="list-style-type: none"> Word Segmentation Syllable Blending Syllable Segmentation <ul style="list-style-type: none"> Consonant /n/n & /p/p Popcorn Words (the, at, did in) <ul style="list-style-type: none"> Leveled Readers Text Fluency Reading Groups <ul style="list-style-type: none"> Leveled Readers Reading Groups Captions Consonant /n/n & /p/p 	<ul style="list-style-type: none"> Independent Practice Activities Heggerty Lessons <ul style="list-style-type: none"> Task 2 & 11 Task 9 Word Wall Activities AIMSweb LSF <ul style="list-style-type: none"> Conferencing Small Group Observations <ul style="list-style-type: none"> Task 5, 6 & 7 AIMSweb LNF Writing Samples Journals Drawings Conferencing
	<u><i>Phonological Awareness</i></u> RF.K.2b - Count, pronounce, blend, and segment syllables in spoken words. RF.K.2c - Blend and segment onsets and rimes of single-syllable spoken words.		
	<u><i>Phonics & Word Recognition</i></u> RF.K.3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. RF.K.3c – Read common high frequency words by sight		
	<u><i>Fluency</i></u> RF.K.4 – Read emergent-reader texts with purpose and understanding.		
	<u><i>Print Concepts</i></u> RF.K.1a - Follow words from left to right, top to bottom, and page by page. RF.K.1b - Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1d – Recognize and name all upper and lower case letters of the alphabet.		
	WRITING STANDARDS (W):		
W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			
SPEAKING and LISTENING (SL):	<ul style="list-style-type: none"> Generate Questions 	<ul style="list-style-type: none"> Observations Conferencing Reading Groups Class Discussions 	
SL.K.1a - Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). SL.K.3 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
LANGUAGE (L):	<ul style="list-style-type: none"> Robust Vocabulary Develop Student Friendly Definitions Consonants /n/n & /p/p Generate Questions 	<ul style="list-style-type: none"> Vocabulary Review Questions Conferencing Writing Samples 	
L.K.1a - Print many upper- and lowercase letters. L.K. 1d - Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).			

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Lesson 5	READING LITERATURE (RL):	<ul style="list-style-type: none"> • Characters • Answer Questions 	<ul style="list-style-type: none"> • Observations • Conferencing • Reading Groups
	RL.K.3 - With prompting and support, identify characters, settings, and major events in a story. RL. K.10 – Actively engage in group reading activities with purpose and understanding.		
	READING INFORMATIONAL TEXT (RI):	<ul style="list-style-type: none"> • Answer Questions 	<ul style="list-style-type: none"> • Observations • Conferencing • Reading Groups
	RI.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	FOUNDATIONAL SKILLS (RF):	<ul style="list-style-type: none"> • Rhyming Words (recognition and prediction) 	<ul style="list-style-type: none"> • Independent Practice Activities • Task 1
	<u>Phonological Awareness</u> RF. K.2a - Recognize and produce rhyming words.		
	<u>Phonics & Word Recognition</u> RF.K.3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. RF.K.3c – Read common high frequency words by sight <u>Fluency</u> RF.K.4 – Read emergent-reader texts with purpose and understanding.		
	<u>Print Concepts</u> RF.K.1a - Follow words from left to right, top to bottom, and page by page. RF.K.1b - Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1c - Understand that words are separated by spaces in print. RF.K.1d – Recognize and name all upper and lower case letters of the alphabet.	<ul style="list-style-type: none"> • Consonant /c/c • Popcorn Words (go, was, not, but) 	<ul style="list-style-type: none"> • Task 2 & 11 • Task 9 • Word Wall Activities • AIMSweb LSF
	WRITING STANDARDS (W):	<ul style="list-style-type: none"> • Leveled Readers • Text Fluency • Reading Groups 	<ul style="list-style-type: none"> • Conferencing • Small Group Observations
	W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		
SPEAKING and LISTENING (SL):	<ul style="list-style-type: none"> • Leveled Readers • Reading Groups • Sentences • Consonant /c/c 	<ul style="list-style-type: none"> • Task 5, 6 & 7 • AIMSweb LNF • Writing Samples • Journals • Drawings • Conferencing 	
SL.K.1a - Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). SL.K.3 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
LANGUAGE (L):	<ul style="list-style-type: none"> • Sentences 	<ul style="list-style-type: none"> • Writing Samples • Journals • Drawings 	
L.K.1a - Print many upper- and lowercase letters. L.K. 1d - Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).			
	<ul style="list-style-type: none"> • Robust Vocabulary • Develop Student Friendly Definitions • Consonants /n/n & /p/p • Generate Questions 	<ul style="list-style-type: none"> • Vocabulary Review Questions • Conferencing • Writing Samples 	

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Lesson 6	READING LITERATURE (RL):	<ul style="list-style-type: none"> • Make Predictions • Use Story Structure • Confirm Predictions using text based evidence 	<ul style="list-style-type: none"> • Observations • Conferencing • Reading Groups
	RL.K.3 - With prompting and support, identify characters, settings, and major events in a story. RL.K.9 - With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories		
	READING INFORMATIONAL TEXT (RI):	<ul style="list-style-type: none"> • Answer Questions 	<ul style="list-style-type: none"> • Observations • Conferencing • Reading Groups
	RI.K.1 – With prompting and support, ask and answer questions about key details in a text.		
	FOUNDATIONAL SKILLS (RF):	<ul style="list-style-type: none"> • Alliteration (beginning sound) • Short Vowel /a/a • Review Popcorn Words • Leveled Readers • Text Fluency • Reading Groups • Leveled Readers • Reading Groups • Sentences • Short Vowel /a/a 	<ul style="list-style-type: none"> • Independent Practice Activities • Task 2 & 11 • Task 9 • Word Wall Activities • AIMSweb LSF • Conferencing • Small Group Observations • Task 5, 6 & 7 • AIMSweb LNF • Writing Samples • Journals • Drawings • Conferencing
	<u>Phonological Awareness</u>		
	RF.K.2d - Isolate and pronounce the initial, medial vowel, and final sounds <u>Phonics & Word Recognition</u> RF.K.3b - Associate the long and short sounds with common spellings (graphemes) for the five major vowels. RF.K.3c – Read common high frequency words by sight		
	<u>Fluency</u>		
	RF.K.4 – Read emergent-reader texts with purpose and understanding. <u>Print Concepts</u> RF.K.1a - Follow words from left to right, top to bottom, and page by page. RF.K.1b - Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1c - Understand that words are separated by spaces in print. RF.K.1d – Recognize and name all upper and lower case letters of the alphabet.		
	WRITING STANDARDS (W):		
W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.K.6 – With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.			
SPEAKING and LISTENING (SL):	<ul style="list-style-type: none"> • Make Predictions • Confirm predictions using text based evidence 	<ul style="list-style-type: none"> • Observations • Conferencing • Reading Groups • Class Discussions 	
SL.K.3 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
LANGUAGE (L):	<ul style="list-style-type: none"> • Ask & Answer Questions 	<ul style="list-style-type: none"> • Class Discussions • Conferencing • Reading Groups 	
L.K.1d – Understand and use question words.			

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