



SAMPLE QUESTION PAPERS CLASS 10

TERM 2 MARCH 2017 EXAMINATION

Strictly according to the Latest CBSE Guidelines, Syllabus & Marking Scheme 2016-17

SOCIAL SCIENCE

BENEFITS

- ★ **10 Sample Question Papers** to cover each and every important concept from an examination perspective
- ★ **CBSE 'Question Papers Design'** to facilitate exam oriented study
- ★ **Topper Answers' of 2015 Exam** to develop understanding of the Marking Scheme
- ★ **CBSE Marking Scheme Answers with Detailed Explanation** to aid self evaluation
- ★ **On Tips Notes** to enable quick revision

DESIGN OF THE QUESTION PAPER

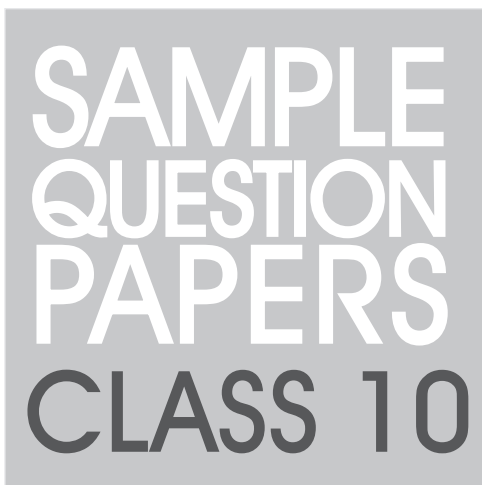
Sr. No.	Typology of Questions	Very Short Ans (VSA)	Short Ans (SA)	Long Ans (LA)	Total Marks	Percentage (%) Weightage
		1 Mark	3 Marks	5 Marks		
01.	Remembering	2	2	2	18	20%
02.	Understanding	2	1	2	15	17%
03.	Application	2	4	2	24	26%
04.	High Order Thinking Skills	2	2	2	18	20%
05.	Creating, Evaluation & Multi-Creating, Evaluation and Multi-Disciplinary	—	3*	—	9	10%
06.	MAP	—	2	—	6	07%
	• TOTAL	8 × 1 = 8	14 × 3 = 42	8 × 5 = 40	90	100%

*One Question of 3 marks will be included to assess the values inherent in the texts.

*Solutions for SQP 6 – 10 can be downloaded from www.oswaalbooks.com



Strictly Based on Latest Syllabus Issued by CBSE for 2017 Examination



TERM 2 MARCH 2017 EXAMINATION

SOCIAL SCIENCE

*Solutions for SQP 6-10 can be downloaded
from www.OswaalBooks.com

Published by :



📍 1/11, Sahitya Kunj, M.G. Road, Agra -282002 (UP) India 📞 0562-2857671, 2527781
📠 0562-2854582, 2527784 ✉ contact@oswaalbooks.com 🌐 www.OswaalBooks.com

OUR DISTRIBUTORS

PORT BLAIR	ANDAMAN & NICOBAR Mitali Enterprises, (03192) 230749 Kumar General Store, 9932082455	GWALIOR INDORE	MADHYA PRADESH Krishna Sons, (0751) 2320431 Arun Prakashan, (0731) 2454372, 2459448, 3244544 Student Book Depot, (0731) 2535892 UBS Publisher & Dist., 97547535412 Akash Book Distributor, (0761) 4063099 Vinay Pustak Sadan, (0761) 2411194 Agrasen Stationers, (07622) 403377 Siddharth Enterprises, (07662) 404019
GUNTOOR HYDERABAD	ANDHRA PRADESH Y. Renuka Devi, (0863) 2252308 Himalaya Book World, (040) 24732057, 66822350 UBS Publisher & Dist., 9951078309 Sri Kanka Durga Book Stall, 09849144007 Vijaysai Book Centre, (0866) 6627554 Sri Rajeshwari Book Link, (891) 6661718	BHOPAL JABALPUR	MAHARASHTRA Heera Stationers, (0241) 2418774 Harney Book Depot, 09922669647 Rathii Paper Traders, (0724) 2452679, 2452979 Delta Pen House, (0721) 2663672 Aarti Book Centre, (0240) 2663672 Maya Book Centre, (0240) 2360150 Anil Book Depot, (02582) 225412 Novelty Book Depot, (07172) 277418 Jai Book Co., (0231) 2651008 Shivam Book & Stationers, (022) 28381014, 28236000 Reshma Agency, (022) 23070853 Krishna Book Store, (022) 27744962, 32980838 Laxmi Pustakalya, (0712) 2720379 Novelty Book Depot, (0712) 2534884 Renuka Book Distributor, 9765406133 Shree Balaji Agency, (0712) 2452361 UBS Publisher & Dist., (0712) 6437909, 2736010 Vijay Book Depot, (0712) 2534217, 2520496 India Book Agencies, 9890489460 Maheshwari General & Gift Centre, 9422870354 Vijay Book Centre, 9872994436 New Venture Natraj Book Shop, (020) 24485054 Sai Shubham, (020) 69498635, 9975687687 UBS Publisher & Dist., 9860288838 G. R. Tamhankar Books, (0233) 2373605 Mahavir General Store, (0217) 2723405 Unique Traders, (07152) 243617, 9960644752 Dilip Book Agencies, (07232) 245450
VJAYAWADA	ASSAM Raju Pustak Sadan, (03664) 222403 Book Emporium, 9864057226 Manika Books, 8876881519 UBS Publisher, 9401154448	KATNI REWA	
VISHAKHAPATNAM	BIHAR New Aman Book & Stationers, (06344) 220757 Pustak Bhandar, 9097046555 Gyan Ganga, (0612) 2268394, 2263011 Nova Publisher & Distributors, (0612) 2666404 UBS Publisher, 9835210136 Shri Durga Pustak Mandir, (0612) 2301704 Vikas Book Depot, (0612) 2304753 Sharda Pustak Bhandar, (0612) 2300600 Bokaro Student Friends, 09334259293 Chaurasia Book Centre, 09006717044	AHMEDNAGAR AKOLA	
BONGAIGAON GUWAHATI	CHATTISGARH Bhagwati Bhawani Book Depot, (0788) 2327620 Shri Ramdev Traders, (0771) 2533465	AMRAVATI AURANGABAD	
MUNGER MUZAFFARPUR PATNA	DELHI Mittal Books, (011) 23288887 Prozo (Global Educa Share Pvt. Ltd) 8587837835 R.D. Chawla & Sons, (011) 23282360, 23282361 UBS Publisher, (011) 23273601	BHUSAWAL CHANDRAPUR KOLHAPUR MUMBAI	
PURNEA	GOA Golden Heart Emporium, (0832) 2725208, 3257383	NAVI MUMBAI NAGPUR	
DURG RAIPUR	GUJARAT Abhyas Book, (079) 26766366 Hardik Book Agency, (079) 22148725 Rohinee Sales, (079) 27503622 Tushar Book, (079) 26578741, 26587103 Uppal Brother, (079) 30421199 Ajay Book Store, (02692) 238237 Arham Book Depot, (02836) 237833 College Store, (02637) 258642 Maneesh Book Shop, (0265) 2363270 Vinay General Store, 9925817463 Kazi & Sons, (0261) 2767156 Saraswati Book House, (0261) 3022244 Shopping Point, (0261) 2230097	NANDED	
DELHI	HARYANA Adlakha Stationery, (0124) 2306991	PUNE	
GOA	JHARKHAND Bokaro Student Friends, (06542) 234706 Bokaro Student Friends, (0362) 2302493 Khandelwal Book Depot, (06546) 222287 Gyan Ganga Ltd., (0651) 2563570 Bokaro Student Friends, (0651) 221244	SANGLI SOLAPUR WARDHA YAVATMAL	
AHMEDABAD	KARNATAKA Vasanta Book House, (080) 22216342 Maruti Book Centre, (080) 40124558 Prakash Sahitya (080) 22871030 Sri Sai Ram Book House, (080) 22111243 Sri Balaji Books & Stationers, (080) 22117659 Sapna Book House – (Gandhinagar, (080) 40114455), (Sadashivnagar, (080) 41236271), (Jayanagar, (080) 49066700), (Koramangala, (080) 40839999), (Residency Road, (080) 49166999), (Indiranagar, (080) 40455999), (Bannerghatta Road, (080) 42566299), (Nagavara, (080) 67294151), UBS Publisher & Dist., 9341621469 Chaitanya Agency and Books, 8277477778 Laxmi Agencies, (08192) 231271 L.E. Bhavikatti, (08472) 225320 Renuka Book Depot, (0836) 4257624 Sapna Book House, (0836) 4249999 School Book Co., (0824) 2496938, 4281777 Sapna Book House, (0824) 4232800 Sapna Book House, (0821) 4004499 Diana Book Gallery, 09886185310	BHUBANESWAR	
BALLABH VIDYANAGAR GANDHIDHAM NAVSARI VADODARA VAPI SURAT	KERALA Aman Book Stall, (0495) 3048187, 2721282 Asad Book House, (0484) 2370431 Academic Book House, (0484) 2376613 H & C Store, (0484) 2377235 H & C Store, (0484) 2350128 Surya Book House, (0484) 2363721 UBS Publisher & Dist., (0484) 2353901 Mustafa, (0497) 2769809 H & C Store, (0481) 2304351 BOOK Centre, (0481) 2566992 T.B.S. Publishers, (0495) 2721025, 2720085 Minerva Books, (0457) 2338301 Acedemic Book House, (0471) 2333349 H & C Store, (0471) 695001	BARNALA BHATINDA LUDHIANA	
GURGAON		BHARATPUR BHILWARA JAIPUR	
BOKARO DHANBAD HAZARIBAGH RANCHI		COIMBATORE	
BENGALURU		CHENNAI	
BELLARY DAVANGERE GULBARGA HUBLI		PONDICHERRY TRICHY	
MANGALORE		AGARTALA	
MYSORE SHIMOGA		AGRA	
CALICUT ERNAKULAM		ALIGARH ALLAHABAD AZAMGARH BALIA	
JOMER NILAYAM		LUCKNOW MATHURA NOIDA VARANASI	
KANNUR KOTTAYAM		KOLKATA	
KOZHIKODE THRISSUR TRIVANDRUM		SILIGURI	

For more Book-shops visit www.OswaalBooks.com

© Publisher

Oswaal Books

Disclaimer :

Oswaal Books has exercised due care and caution in collecting the data before publishing this book. Inspite of this if any omission, inaccuracy or printing error occurs with regards to the data contained in this book, Oswaal Books will not be held responsible or liable. Oswaal Books will be grateful if you could point out any such error or your suggestion which will be of great help for other readers.

CONTENTS

● <i>Syllabus</i>	5 - 8
● <i>On Tips Notes</i>	9 - 34
□ Sample Question Papers (Solved)	
● Sample Question Paper - 1 <i>with Topper Answers - 2015 (Issued by CBSE)</i>	35 - 50
Sample Question Paper – 2	51 - 53
Sample Question Paper – 3	54 - 56
Sample Question Paper – 4	57 - 59
Sample Question Paper – 5	60 - 62
□ Sample Question Papers (Self Assessment)	
Sample Question Paper – 6	63 - 65
Sample Question Paper – 7	66 - 68
Sample Question Paper – 8	69 - 71
Sample Question Paper – 9	72 - 74
Sample Question Paper – 10	75 - 77
□ Solutions	
Sample Question Paper – 2	78 - 84
Sample Question Paper – 3	85 - 91
Sample Question Paper – 4	92 - 98
Sample Question Paper – 5	99 - 104

* **SOLUTIONS** for **Sample Question Paper 6 to 10** can be downloaded from www.OswaalBooks.com

TIPS ON HOW TO SCORE HIGH IN YOUR EXAMINATIONS

1 BELIEVE IN YOURSELF

This is the foremost barrier to be crossed for scoring high marks in exams. One needs to believe in his/her ability to learn, memorise and reproduce what has been learnt. Exams are nothing but the test of our faith, confidence and knowledge.

2 FOLLOW A TIMETABLE

A well set time table allotting specific durations for studying, sleeping, playing, surfing the net and eating can help every student a lot. Every above quoted thing has to be done every day. A proper schedule can help a student beat examination stress.

3 SET EVERY DAY GOALS

Preparations should be done every day to excel on the day of exams without depending upon any miracle capsule to bail you out at the last moment. By setting every day targets and goals, one can achieve incredible results in terms of efficiency and performance.

4 STAY HEALTHY

Health is wealth. This adage never fails. Only a sound body and sound mind can work effectively towards achieving any objective. Thus a healthy body is a mandate for rigorous mental exercise that comes up during examinations.

5 PRACTICE DAILY

We eat daily, we sleep daily, so why not study daily? Regular practice in every subject will keep students close to a subject. If one avoids any subject for more than three days in a go, he/she is bound to lose interest in it.

6 PLAY GAMES

Playing games, both indoors and outdoors, help in inculcating a practical approach towards dealing with a problem along with beating the examination stress.

7 PRESENTATION

Till now we have discussed the pre-exam tips. This is a crucial tip while writing the examinations. A systematic and neat display of answers can boost your chances of scoring high.

8 TIME MANAGEMENT

You need to manage time not only during exam preparations, but also at the time of solving the question paper. Carrying a wrist watch during exams is an excellent way to manage time well. You should also try and save some time at the end of the paper to recheck the answers.

9 SLEEP WELL

A sound sleep at night before the exam helps us relax and rejuvenates our mind. The tired brain needs enough rest and we need to understand this. It is only then that we will be able to make the most of it during examinations.

10 RELAX YOURSELF

This is last but not the least. Relaxing is like meditating. When we are relaxed we are the most efficient in reproducing what we have learnt.

TIPS ON HOW TO GET THE OSWAAL ADVANTAGE

1 OSWAAL - YOUR ELIXIR OF POSITIVITY AND CONFIDENCE

Positivity and confidence can do wonders to your grades, far more than you think. By studying from Oswaal Sample Question Papers, you develop confidence in yourself which makes you positive and hence gives you the winners' advantage! A bunch of important questions along with their systematic presentation helps you tremendously in studying effectively.

OSWAAL - YOUR PLANNER FOR EXAMINATION PREPARATIONS

You must make a schedule for your studies followed by strict implementation of that schedule. Oswaal SQPs give you questions on important topics or topics that need more practice or time. Oswaal SQPs include last year exam questions as well as sample papers for the proper schedule of your study. You may also study with your friends and make the entire learning process fun!!

3 OSWAAL - YOUR CONFIDENCE BOOSTER JUST BEFORE THE EXAM

One should never try and read, study or cram anything new just before the exam. You can open your Oswaal SQPs and read through the answers highlighted by you a night before for the last time and then put away all your books. This gives you a new wave of confidence just before the commencement of your exam!

SYLLABUS

COURSE STRUCTURE - 2016-17

SOCIAL SCIENCE – CLASS X

Second Term

Marks : 90

UNITS	MARKS
I. India and the Contemporary World-II	23
II. Contemporary India-II	23
III. Democratic Politics-II	22
IV. Understanding Economic Development	22
V. Disaster Management-only through project work and assignments	—
TOTAL	90

The formative assessment will comprise of Projects, assignments, activities and Class Tests/periodic tests for which Board has already issued guidelines to the schools. The Summative assessment will comprise of Theory paper as per the prescribed design of the Question Paper.

Unit 1 : India and the Contemporary World - II

(45 periods)

Themes	Objectives
<p>In Sub-unit 1.1 students are required to choose anyone theme from each. Thus all students are required to study four themes in all.</p> <p>Sub-unit 1.1 : Events and processes :</p> <p>1. The Rise of Nationalism in Europe :</p> <p>(a) The growth of nationalism in Europe after the 1830s.</p> <p>(b) The ideas of Giuseppe Mazzini, etc.</p> <p>(c) General characteristics of the movements in Poland, Hungary, Italy, Germany and Greece. (Chapter 1)</p> <p>2. The Nationalist Movement in Indo-China : Factors leading to Growth of Nationalism in Indo-China</p> <p>(a) French colonialism in Indo-china.</p> <p>(b) Phases of struggle against the French.</p> <p>(c) The ideas of Phan Dinh Phung, Phan Boi Chau, Nguyen Ac Quoc.</p> <p>(d) The second world war and the liberation struggle.</p> <p>(e) America and the second Indo-China War. (Chapter 2)</p> <p>3. Nationalism in India :</p> <p>(a) First world war, Khilafat, Non-Cooperation and Civil Disobedience Movement</p> <p>(b) Salt Satyagraha.</p> <p>(c) Movements of peasants, workers, tribals.</p> <p>(d) Activities of different political groups. (Chapter 3)</p> <p>Map Work based on theme 3 only. (3 marks)</p>	<p>❑ The theme will discuss the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.</p> <p>❑ Discuss the relationship/difference between European nationalism and anti-colonial nationalisms.</p> <p>❑ Point to the way the idea of the nation states became generalized in Europe and elsewhere.</p> <p>❑ Discuss the difference between French colonialism in Indo-china and British colonialism in India.</p> <p>❑ Outline the different stages of the anti-imperialist struggle in Indo-China.</p> <p>❑ Familiarize the students with the differences between nationalist movements in Indo China and India.</p> <p>❑ Discuss the characteristics of Indian nationalism through a case study of Civil Disobedience Movement.</p> <p>❑ Analyze the nature of the diverse social movement of the time.</p> <p>❑ Familiarize students with the writings and ideals of different political groups and individuals, notably Mahatma Gandhi.</p>

Unit 2 : Contemporary India - II**(45 periods)**

Themes	Objectives
5. Minerals and Energy Resources : Types of minerals, distribution, use and economic importance of minerals, conservation, types of Power resources : conventional and non-conventional, distribution and utilization and conservation. (Chapter 5) 6. Manufacturing Industries : Types, spatial distribution, contribution of industries to the national economy, industrial pollution and degradation of environment, measures to control degradation. (One case study to be introduced). (Chapter 7) 7. Life lines of National Economy (Chapter 8) ● Map Work (3 marks)	<input type="checkbox"/> Discuss various types of minerals as well as their uneven nature of distribution and explain the need for their judicious utilization. <input type="checkbox"/> Discuss various types of conventional and non-conventional resources and their utilization. <input type="checkbox"/> Discuss the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some area. <input type="checkbox"/> Discuss the need for a planned industrial development and debate over the role of government towards sustainable development. <input type="checkbox"/> To explain the importance of transport and communication in the ever shrinking world. <input type="checkbox"/> To understand the role of trade in the economic development of a country.

Project / Activity :

- Learners may collect photographs of typical rural houses, and clothing of people from different regions of India and examine whether they reflect any relationship with climatic conditions and relief of the area.
- Learners may write a brief report on various irrigation practices in the village and the change in cropping pattern in the last decade.

Posters :

- Pollution of water in the locality.
- Depletion of forests and the greenhouse effect.

Note : Any similar activities may be taken up.**Unit 3 : Democratic Politics - II****(45 periods)**

Themes	Objectives
5&6. Popular Struggles and Movements & Political Parties : How do struggles shape democracy in favour of ordinary people ? What role do political parties play in competition and contestation ? Which are the major national and regional parties in India ? Why have social movements come to occupy large role in politics ? (Chapter 5 & 6) 7. Outcomes of democracy : Can or should democracy be judged by its outcomes? What outcomes can one reasonably expect of democracies? Does democracy in India meet these expectations? Has democracy led to development, security and dignity for the people? What sustains democracy in India? (Chapter 7) 8. Challenges to democracy : Is the idea of democracy shrinking? What are the major challenges to democracy in India? How can democracy be reformed and deepened? What role can an ordinary citizen play in deepening democracy ? (Chapter 8)	<input type="checkbox"/> Understand the vital role of struggle in the expansion of democracy. <input type="checkbox"/> Analyze party systems in democracies. <input type="checkbox"/> Introduction to major political parties in the country. <input type="checkbox"/> Analyze the role of social movements and non-party political formations <input type="checkbox"/> Introduction to the difficult question of evaluating the functioning of democracies. <input type="checkbox"/> Develop the skills of evaluating Indian democracy on some key dimensions: development, security and dignity for the people. <input type="checkbox"/> Understand the causes for continuation of democracy in India. <input type="checkbox"/> Distinguish between sources of strength and weaknesses of Indian democracy. <input type="checkbox"/> Reflect on the different kinds of measures possible to deepen democracy. <input type="checkbox"/> Promote an active and participatory citizenship.

Unit 4 : Understanding Economic Development

(45 periods)

Themes	Objectives
<p>3. Money and Credit: *Role of money in an economy: Historical origin; Formal and Informal financial institutions for Savings and Credit -General Introduction; Select one formal institution such as a nationalized commercial bank and a few informal institutions; Local moneylenders, landlords, self help groups, chit funds and private finance companies. (Chapter 3)</p> <p>4. Globalisation and the Indian Economy : **What is Globalization (through some simple examples); How India is being globalized and why; Development Strategy prior to 1991. State Control of Industries; Textile goods as an example for elaboration; Economic Reforms 1991; Strategies adopted in Reform measures (easing of capital flows; migration, investment flows); Different perspectives on globalization and its impact on different sectors; Political Impact of globalization. (Chapter 4)</p> <p>5. Consumer Rights : ***How consumer is exploited (one or two simple case studies) factors causing exploitation of consumers; Rise of consumer awareness; how a consumer should be in a market; role of government in consumer protection. (Chapter 5)</p>	<p><input type="checkbox"/> Familiarize the concept of money as an economic concept.</p> <p><input type="checkbox"/> Create awareness of the role of the financial institutions from the point of view of day (-) day life.</p> <p><input type="checkbox"/> To make aware of a major employment generating sector.</p> <p><input type="checkbox"/> Sensitize the learner of how and why governments invest in such an important sector.</p> <p><input type="checkbox"/> Provide children with some idea about how a particular economic phenomenon is influencing their surroundings and day-to-day life.</p> <p><input type="checkbox"/> Making the child aware of his or her rights and duties as a consumer;</p> <p><input type="checkbox"/> Familiarizing the legal measures available to protect from being exploited in markets.</p>

Suggested Activities / Instructions :**Theme 2* :**

Visit to banks and money lenders/pawnbrokers and discuss various activities that you have observed in banks in the classroom.

Participate in the meetings of self help groups, which are engaged in micro credit schemes in the locality of learners and observe issues discussed.

Theme 4 :**

Provide many examples of service sector activities. Use numerical examples, charts and photographs.

Theme 5* :**

Collect logos of standards available for various goods and services. Visit a consumer court nearby and discuss in the class the proceedings; Collect stories of consumer exploitation and grievances from newspapers and consumer courts.

Prescribed Books :

1. India and the Contemporary World-II (History) – Published by NCERT
2. Contemporary India II (Geography) – Published by NCERT
3. Democratic Politics II (Political Science) – Published by NCERT
4. Understanding Economic Development II – Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management – Published by CBSE

QUESTION PAPER DESIGN FOR SOCIAL SCIENCE CLASS-X (2016-17) SA-II						
SOCIAL SCIENCE CODE NO. 087 Max. Marks-90		Time-3 Hours				
S. No.	Typology of Questions	Very Short Answer (VSA) (1 Mark)	Short Answer - II (SA) (3 Marks)	Long Answer (LA) (5 Marks)	Total Marks	% Weightage
1.	Remembering (Knowledge based) Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	2	2	2	18	20%
2.	Understanding (Comprehension) - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	2	15	17%
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	2	4	2	24	26%
4.	High Order Thinking Skills (Analysis & Synthesis) - Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)	2	2	2	18	20%
5.	Creating, Evaluation and Multi-Creating Evaluation and Multi-Disciplinary Generating new ideas, products or ways of reviewing things : Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values.	—	3*	—	9	10%
6.	MAP	—	2	—	6	7%
Total		8 × 1 = 8	14 × 3 = 42	8 × 5 = 40	90	100%

*One questions of 3 marks will be included to assess the values inherent in the texts.

ON TIPS NOTES

Note making is a skill that we use in many walks of life : at school, university and in the world of work. However, accurate note making requires a thorough understanding of concepts. We, at Oswaal, have tried to encapsulate all the chapters from the given syllabus into the following ON TIPS NOTES. These notes will not only facilitate better understanding of concepts, but will also ensure that each and every concept is taken up and every chapter is covered in totality. So go ahead and use these to your advantage... go get the OSWAAL ADVANTAGE!!

UNIT 1 : INDIA AND THE CONTEMPORARY WORLD - II

CHAPTER 1 : Nationalism in Europe

Quick Prompts

RISE OF NATIONALISM IN EUROPE

- Nationalism is a sense of identity with the nation. Many European nations experienced heightened periods of nationalism in the 19th century.
- Nationalism in Europe can be traced back to the decline of feudalism and the beginning of the Renaissance. The renaissance in Europe fostered new political ideas.
- The concepts of liberty, equality, fraternity and nationalism dominated the social and political scene of Europe in the 19th century.

French Revolution :

- The French Revolution in 1789 was an influential event that marked the age of revolutions in Europe. The major outcome of the revolution was the formation of a constitutional monarchy and a sizeable reduction in the royal and feudal privileges.
- It paved the way for the achievement of bigger goals of national identity and national pride, which can be aptly called nationalism.
- The French Revolution produced a famous historic personality and warrior called Napoleon Bonaparte. He introduced several effective administrative changes like the Civil Code of 1804 which was also known as the Napoleonic Code.

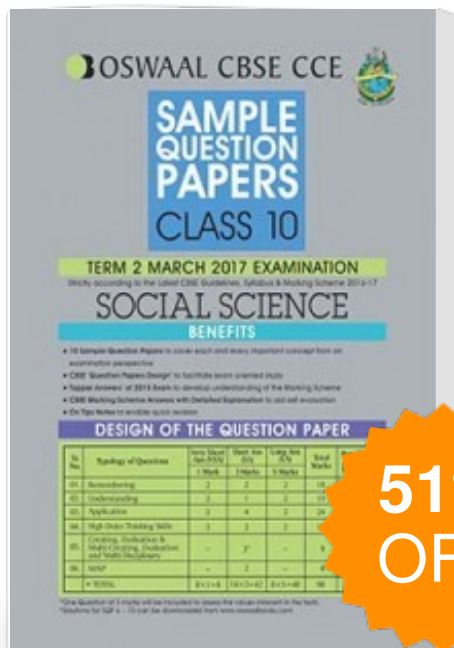
Advent of Liberalism in Europe :

- During the mid-18th century, Europe was divided into several small kingdoms and principalities. The concept of nation states did not exist at all. People with diverse ethnic groups lived in Eastern and Central Europe.
- The prominent empires in Europe were the autocratic Ottoman Empire that ruled over Eastern and Central Europe, and Greece and the Habsburg Empire that ruled over Austria-Hungary.

Rise of Conservatism and Revolutionaries :

- The middle class believed in freedom and equality of all individuals before law. Liberalism was used by to end aristocracy and clerical privileges. After the defeat of Napoleon Bonaparte in 1815, the European government adopted the idea of conservatism.
- Conservatism was a political philosophy that stressed the importance of tradition, established institutions and customs, and preferred gradual development than quick change.
- After 1815, several liberals began working in secret societies all over Europe to propagate their views and train revolutionaries. Revolutionaries were seen as a threat to the restored monarchies, and hence, were repressed.
- Giuseppe Mazzini, a famous Italian revolutionary was born in 1807 in Genoa. He was part of a secret society called Carbonari and founded two underground societies called Young Italy in Marseilles, and Young Europe in Berne whose members were like minded young men from Poland, France, Italy and the German states.
- In 1831, Mazzini was sent into exile for attempting a revolution in Liguria. Mazzini believed in the unification of the small kingdoms and principalities in Italy.

Oswaal CBSE CCE Sample Question Papers For Class 10 Term II Social Science For March 2017 Examination



**51%
OFF**

Publisher : **Oswaal Books**

ISBN : **9789386177872**

Author : **Panel Of Experts**

Type the URL : <http://www.kopykitab.com/product/9354>



Get this eBook