

THE BOOK UMBRELLA

NOVEL STUDY

STUART
LITTLE

By E.B. White



Stuart Little

Table of Contents

Novel Study Title Page for Students.....	3
Dictionary Detective! Chapters 1 – 2.....	4
Vocabulary Study Chapters 1 – 2.....	5
Understanding the Story Chapters 1 – 2.....	6
Chapter Summary Chapters 1 – 2.....	7
Dictionary Detective! Chapters 3 - 4.....	8
Vocabulary Study Chapters 3 - 4.....	9
Understanding the Story Chapters 3 - 4.....	10
Chapter Summary Chapters 3 - 4.....	11
Dictionary Detective! Chapters 5 – 6.....	12
Vocabulary Study Chapters 5 – 6.....	13
Understanding the Story Chapters 5 – 6.....	14
Chapter Summary Chapters 5 – 6.....	15
Dictionary Detective! Chapters 7 - 8.....	16
Vocabulary Study Chapters 7 - 8.....	17
Understanding the Story Chapters 7 - 8.....	18
Chapter Summary Chapters 7 - 8.....	19
Dictionary Detective! Chapters 9 – 10.....	20
Vocabulary Study Chapters 9 – 10.....	21
Understanding the Story Chapters 9 – 10.....	22
Chapter Summary Chapters 9 – 10.....	23
Dictionary Detective! Chapter 11 – 12.....	24
Vocabulary Study Chapters 11 – 12.....	25
Understanding the Story Chapters 11 – 12.....	26
Chapter Summary Chapters 11 – 12.....	27
Dictionary Detective! Chapters 13 – 15.....	28
Vocabulary Study Chapters 13 – 15.....	29
Understanding the Story Chapters 13 – 15.....	30
Chapter Summary Chapters 13 – 15.....	31
Time for a Test!.....	32
Answer Key.....	34
Comprehension Worksheets.....	50
Reading Log.....	70
Common Core State Standards.....	71

Stuart Little

by E. B. White

A Novel Study by:

Name: _____

Date: _____

Dictionary Detective!

Chapters 1 - 2

Using a dictionary, find the definitions for the words below.

trifle

Definition: _____

agreeable

Definition: _____

solemnly

Definition: _____

perspiration

Definition: _____

belittling

Definition: _____

uneasy

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 1 - 2

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|----------------|--|
| trifle • | • sweat |
| agreeable • | • to do something in a serious manner |
| solemnly • | • trivialized or dismissed someone/thing |
| perspiration • | • to one's liking |
| belittling • | • to feel worried or disturbed |
| uneasy • | • a small amount; a little |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

agreeable belittling perspiration solemnly trifle uneasy

1. Lin _____ placed her favorite dress in the trash after spilling paint on it.
2. Stop _____ me! I can ride a bike as well as you can!" Sara exclaimed.
3. "This park is such an _____ place to spend a Sunday. It is so beautiful!"
4. It was so hot that _____ began to soak through his shirt.
5. Even though Leo forgave his sister, he was still a _____ angry with her.
6. The cat felt _____ when she saw the dog walking towards her.

**A Little
Extra!**

In your opinion, what is the most interesting word from the first two chapters? Why do you think it is interesting?

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 2

Multiple Choice

1. How does George feel when his fishhook idea does not work?

- (a) Confused.
- (b) Annoyed.
- (c) Happy.
- (d) Tired.

2. How does Mr. Little feel about the mousehole?

- (a) Curious.
- (b) Horrified.
- (c) Worried.
- (d) Relaxed.

Short Answer

3. The main character of the book *Stuart Little* is a mouse named Stuart. What do we learn about Stuart in Chapters 1 and 2?

Long Answer

4. Mrs. Little thinks Stuart is very brave for going down the drain to get her ring. Have you ever done something brave for someone else? Describe your experience below.

**A Little
Extra!**

Stuart and his family live in New York City, U.S.A. New York's nickname is the Big Apple. Why do you think it is called this? Write your guess below and then share it with your classmates!

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 2

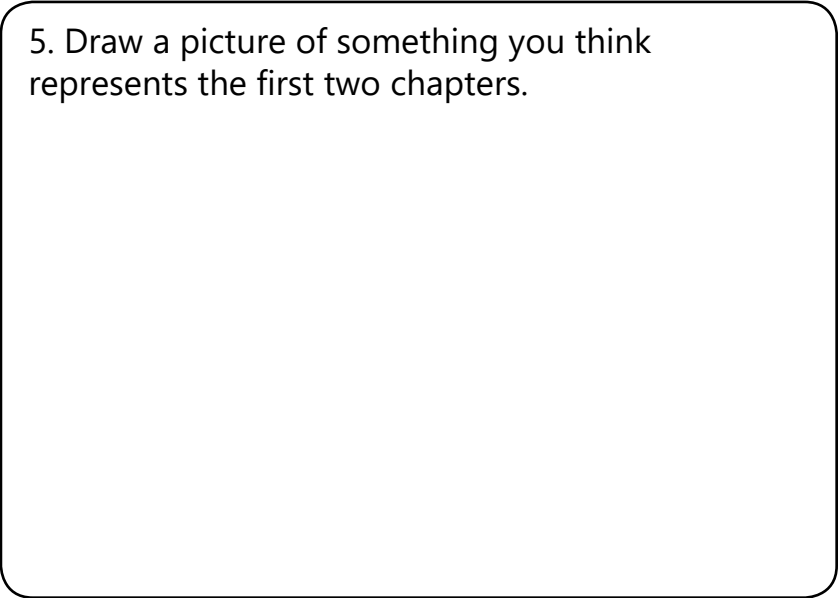
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 1 and 2?

5. Draw a picture of something you think
represents the first two chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 3 - 4

Using a dictionary, find the definitions for the words below.

abdominal

Definition: _____

friar

Definition: _____

abbey

Definition: _____

blacksmith

Definition: _____

shrill

Definition: _____

custom

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 3 - 4

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

abdominal	friar	abbey	blacksmith	shrill	custom
-----------	-------	-------	------------	--------	--------

1. Someone who works iron using tools and heat. _____
2. Sound that is high-pitched and loud. _____
3. A religious building where monks or nuns live. _____
4. In, on or for the stomach. _____
5. The regular way of doing something; a habit. _____
6. A member of the Roman Catholic Church. _____

Making Sentences

Make a sentence for each word below.

1. Abbey: _____
2. Abdominal: _____
3. Blacksmith: _____
4. Custom: _____
5. Friar: _____
6. Shrill: _____

A Little Extra!

Stuart is a small mouse living in a big world. To show this, the author describes the size of things repeatedly throughout the story. Can you find at least five words which describe size in Chapters 3 and 4?

Name: _____

Date: _____

Understanding the Story

Chapters 3 - 4

Multiple Choice

1. What is Snowbell thinking about when Stuart enters the room in Chapter 4?

- (a) The days when he was a kitten.
- (b) His next dinner.
- (c) Chasing mice.
- (d) The sunny spot by the window.

2. Which of the following circus performers does Stuart act like in Chapter 4?

- (a) A clown.
- (b) An acrobat.
- (c) A lion tamer.
- (d) A ring leader.

Short Answer

3. How does Stuart try to prove to Snowbell that his stomach muscles are strong? What happens as a result?

Long Answer

4. Based on Chapter 4, what kind of relationship do you think Stuart and Snowbell have? (Use examples from the story to illustrate your answer).

A Little Extra!

Imagine you are a mouse living with a human family. What do you think would be the hardest thing about being so small?

Name: _____

Date: _____

Chapter Summary

Chapters 3 - 4

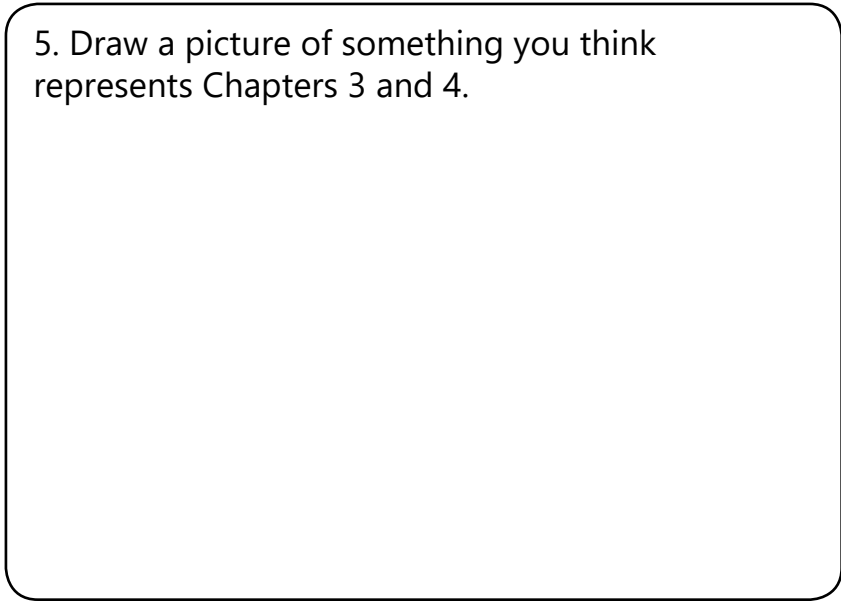
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 3 and 4?

5. Draw a picture of something you think represents Chapters 3 and 4.



Name: _____

Dictionary Detective!

Chapters 5 - 6

Using a dictionary, find the definitions for the words below.

bellowed

Definition: _____

vigorous

Definition: _____

sorrow

Definition: _____

detestable

Definition: _____

diminutive

Definition: _____

gait

Definition: _____

Vocabulary Study

Chapters 5 - 6

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- | | |
|--------------|-------------|
| bellowed • | • sadness |
| vigorous • | • hearty |
| sorrow • | • walk |
| detestable • | • tiny |
| diminutive • | • yelled |
| gait • | • loathsome |

Best Word

Circle the word which works best in each sentence.

- The boys tired themselves out during their (vigorous / gait) game of football.
- Mrs. Kim (sorrow / bellowed) at Lane when he stuck gum in Izzy's hair.
- Despite the rat's (bellowed / diminutive) size, the boy was still scared of it.
- The young girl's energetic (detestable / gait) on the first day back to school showed how excited she was.
- "I feel deep (vigorous / sorrow) for those who lost their home in the storm," said the mayor.
- "Anyone who litters is (detestable / diminutive)! How hard is it to put their garbage in a trash can?" Lily exclaimed.

**A Little
Extra!**

An acrostic is a poem in which the first letter of each line spells a word or message when read together.

On the other side of this paper, write the letters S-T-U-A-R-T-L-I-T-T-L-E down the left side of the paper. Write a poem about the story Stuart Little using the given letters as the first letter of each new line.

Name: _____

Date: _____

Understanding the Story

Chapters 5 - 6

Multiple Choice

1. How does the Bureau of Missing Persons react when Mr. Little reports Stuart missing?

- (a) Confused.
- (b) Disgusted.
- (c) Happy.
- (d) Relieved.

2. How does Stuart feel as he sets sail?

- (a) Happy and proud.
- (b) Tired and cranky.
- (c) Angry and bitter.
- (d) Scared and lost.

Short Answer

3. George is concerned for his brother and tries his best to find him. What are some ideas that George comes up with to find Stuart?

Long Answer

4. At the end of the chapter, Stuart and the *Wasp* are about to race another sailboat. What do you think will happen next? Write your prediction below!

A Little Extra!

The name of the boat which Stuart hopes to race is called the *Lillian B. Womrath*. Create a character which the boat is named after. Who is Lillian? What does she look like? Does Stuart like her? Why or why not? Turn to your Character Chart and draw and write a description of the character Lillian from your imagination. Share your creation with your classmates!

Name: _____

Date: _____

Chapter Summary

Chapters 5 - 6

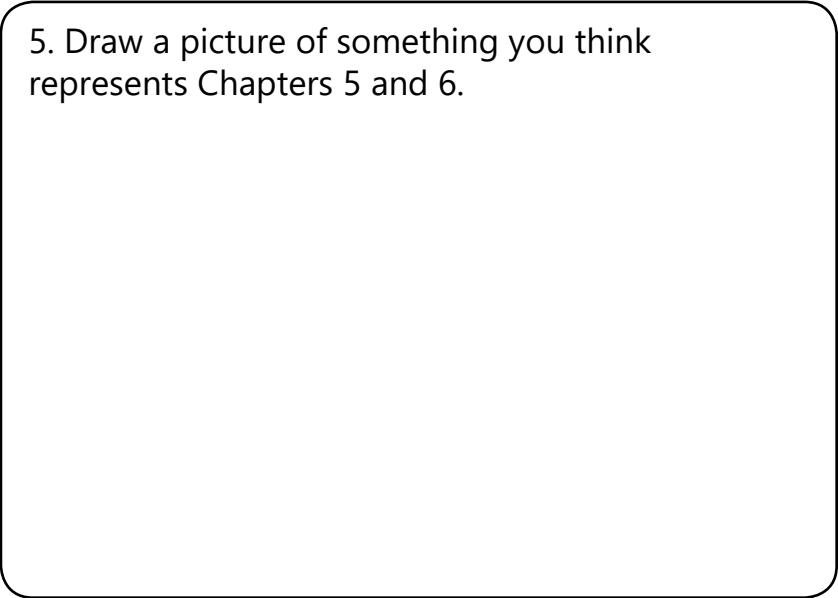
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 5 and 6?

5. Draw a picture of something you think represents Chapters 5 and 6.



Name: _____

Date: _____

Dictionary Detective!

Chapters 7 - 8

Using a dictionary, find the definitions for the words below.

eagerness

Definition: _____

consternation

Definition: _____

ominous

Definition: _____

dwell

Definition: _____

seldom

Definition: _____

penetrate

Definition: _____

Vocabulary Study

Chapters 7 - 8

Match Up

Match the words in the left column with their definitions in the right column.

- | | |
|-----------------|---------------------------------|
| eagerness • | • alarm; confusion |
| consternation • | • get through something |
| ominous • | • to be excited to do something |
| dwell • | • to occupy a space |
| seldom • | • threatening; suggesting evil |
| penetrate • | • rarely |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

consternation dwell eagerness ominous penetrate seldom

- Tom's _____ to play sports again after breaking his arm was obvious when his mom found him sleeping with his baseball glove.
- The storm clouds gathered in the sky, creating a very _____ scene.
- I _____ eat out, but when I do I go to the fanciest restaurants.
- When Mia found gum in her hair, she could not hide the look of _____ on her face.
- The bears _____ in a small cave by the river.
- The builder used a hammer to _____ the inner wall.

**A Little
Extra!**

Chapter 7 is full of action! Reread the chapter and record six verbs (action words) used to describe the sailboat race.

Name: _____

Date: _____

Understanding the Story

Chapters 7 - 8

Multiple Choice

1. Who owns the *Wasp*?

- (a) Dr. Paul Carey, a surgeon-dentist.
- (b) Emily Harden, a housewife.
- (c) Luther P. Jenkins, a fighter pilot.
- (d) Dr. Rita Pitrello, a veterinarian.

2. How does Stuart catch a cold in Chapter 8?

- (a) He is sneezed on by a sickly little boy.
- (b) He eats ice cream on a cold day.
- (c) He becomes trapped in the refrigerator.
- (d) He goes outside without his mittens and hat.

Short Answer

3. How does Stuart stop Snowbell from pouncing on Margalo in Chapter 8?

Long Answer

4. Write a short summary of the sailboat race. (Use at least one quotation from the story to describe Stuart's adventure).

**A Little
Extra!**

Have you ever been sailing? Write about your experience below.
If you have never been sailing, would you like to go? Why or why not?

Name: _____

Date: _____

Chapter Summary

Chapters 7 - 8

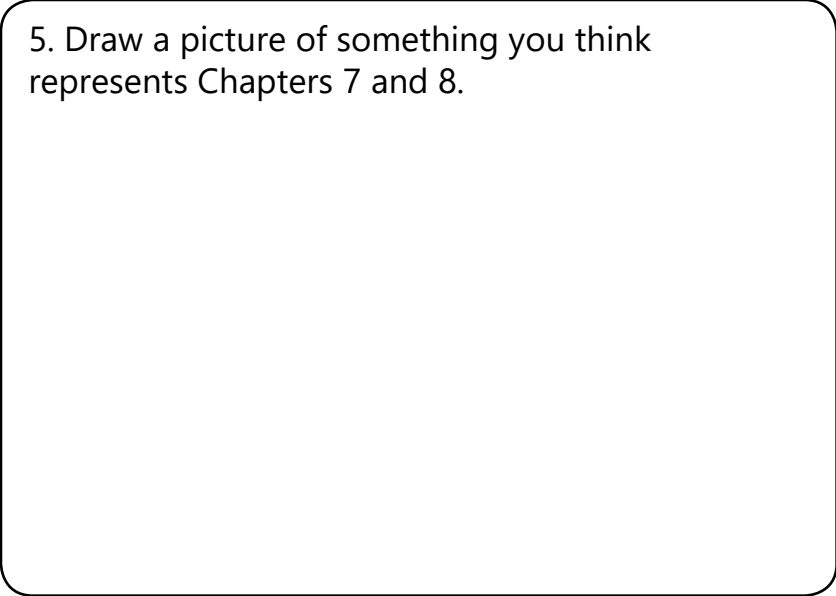
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 7 and 8?

5. Draw a picture of something you think
represents Chapters 7 and 8.



Name: _____

Date: _____

Dictionary Detective!

Chapters 9 - 10

Using a dictionary, find the definitions for the words below.

gingerly

Definition: _____

modestly

Definition: _____

perish

Definition: _____

offhand

Definition: _____

obliged

Definition: _____

unlawful

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 9 - 10

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

gingerly	modestly	perish	offhand	obliged	unlawful
----------	----------	--------	---------	---------	----------

1. To be in debt to another. _____
2. To die. _____
3. Said or done without much thought. _____
4. Carefully and cautiously. _____
5. Against the law. _____
6. To act or speak humbly. _____

Making Sentences

Make a sentence for each word below.

1. Gingerly: _____
2. Modestly: _____
3. Obligated: _____
4. Offhand: _____
5. Perish: _____
6. Unlawful: _____

A Little Extra!

A noun is a person, place or thing. Some examples of nouns are: *mouse*, *New York City* and *teacher*. Can you find at least five nouns in Chapters 9 - 10? Write them below!

Name: _____

Date: _____

Understanding the Story

Chapters 9 - 10

Multiple Choice

1. Why does Stuart drop his ice skates into the ocean?

- (a) Stuart drops the skates accidentally.
- (b) The skates catch fire.
- (c) Stuart tries to distract a shark.
- (d) To make it easier for Margalo to carry him.

2. Where does the Angora cat live?

- (a) In a tool house in a small park.
- (b) In the Littles' garage.
- (c) In the dumpster of a local coffee shop.
- (d) In an animal shelter two streets over.

Short Answer

3. How does Margalo save the day in Chapter 9?

Long Answer

4. What does the pigeon overhear the cats talking about? What does she do about what she hears?

A Little Extra!

If you could fly like Margalo, where would you fly to and why?

Name: _____

Date: _____

Chapter Summary

Chapters 9 - 10

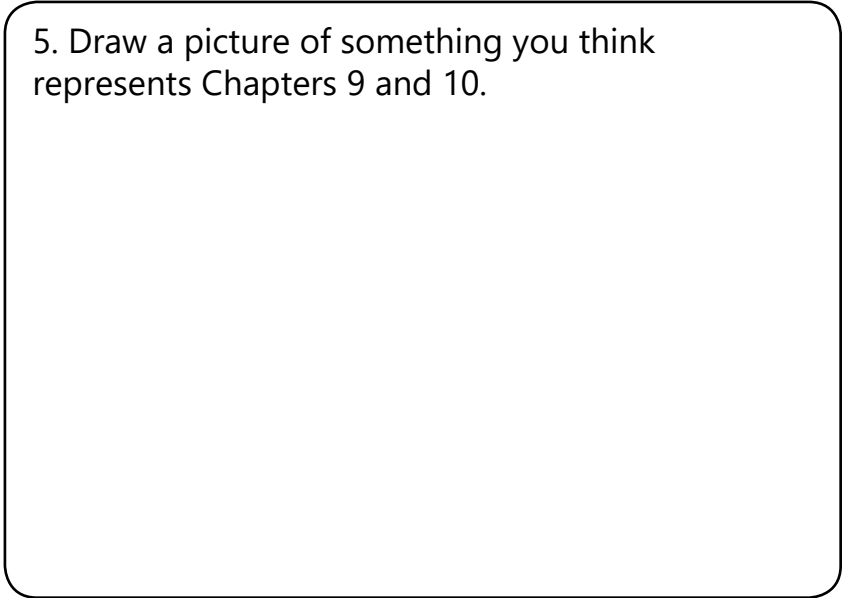
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 9 and 10?

5. Draw a picture of something you think
represents Chapters 9 and 10.



Name: _____

Date: _____

Dictionary Detective!

Chapters 11 - 12

Using a dictionary, find the definitions for the words below.

jauntily

Definition: _____

irritably

Definition: _____

disagreeable

Definition: _____

abomination

Definition: _____

nimbly

Definition: _____

underprivileged

Definition: _____

Vocabulary Study

Chapters 11 - 12

Match Up

Match the vocabulary words with their synonyms!

- | | |
|-------------------|--------------|
| jauntily • | • shame |
| irritably • | • poor |
| disagreeable • | • cheerfully |
| abomination • | • swiftly |
| nimbly • | • angrily |
| underprivileged • | • unpleasant |

Best Word

Circle the word which works best in each sentence.

1. Mrs. Gail donated half of her fortune to a charity for (underprivileged / nimbly) youths.
2. "Good morning, all!" Mr. Tibbons said to his neighbors (irritably / jauntily).
3. "What an (disagreeable / abomination)! We should've won that game!" the coach exclaimed.
4. The hot weather and bumpy road made for a very (underprivileged / disagreeable) car ride.
5. Marta (irritably / abomination) answered the phone when it rang in the middle of the night.
6. The red squirrel (jauntily / nimbly) climbed the tree in just a few seconds.

A Little Extra!

A simile is a figure of speech that uses the words 'like' or 'as' to compare two things. For example, "You are as bright as the sun". Find a simile from Chapter 12 and write it below!

Name: _____

Date: _____

Understanding the Story

Chapters 11 - 12

Multiple Choice

1. Why does Stuart run away from home?

- (a) He is tired of living with humans.
- (b) To seek his fortune and find Margalo.
- (c) To go on an adventure around the world.
- (d) To avoid Snowbell and his Angora friend.

2. What does Stuart do for the superintendent of schools in Chapter 12?

- (a) He films a commercial for the school board.
- (b) He sends away a family of mice who are living in the nearby school.
- (c) He reads to underprivileged students.
- (d) He teaches a class for a day.

Short Answer

3. What are the rules that Stuart would accept if he were Chairman of the World?

Long Answer

4. Would you like to have Stuart as your teacher? Give three reasons why you would or would not.

A Little Extra!

Dr. Carey lends Stuart a car with the power of invisibility. If you had the power of invisibility, what would you do? Where would you go?

Name: _____

Date: _____

Chapter Summary

Chapters 11 - 12

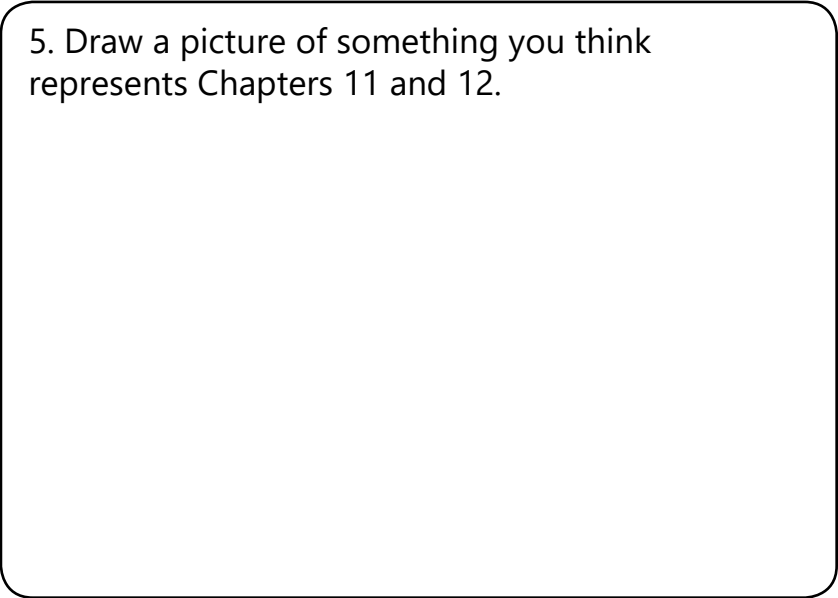
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 11 and 12?

5. Draw a picture of something you think represents Chapters 11 and 12.



Name: _____

Date: _____

Dictionary Detective!

Chapters 13 - 15

Using a dictionary, find the definitions for the words below.

ruinous

Definition: _____

prominent

Definition: _____

confidential

Definition: _____

blunt

Definition: _____

muster

Definition: _____

swindled

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 13 - 15

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|----------------|------------------------------------|
| ruinous • | • cheated out of money or property |
| prominent • | • private; secret |
| confidential • | • ravaging; devastating |
| blunt • | • important; well-known |
| muster • | • to gather together |
| swindled • | • to speak in a direct manner |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

blunt confidential muster prominent ruinous swindled

1. "This is _____! Do not tell anyone!" Jacob told his sister.
2. The storeowner was _____ out of hundreds of dollars by her employee.
3. The Feathers are a _____ family in the town of Featherton.
4. Due to a stomachache, a quick smile was all I could _____ when I ran into a friend at the pharmacy.
5. "I'll be _____. I've chosen Annabelle to be the lead in the school play. She is just better in the role," the drama teacher explained to another student.
6. The weather proved _____ to the couple's outdoor wedding plans.

**A Little
Extra!**

An adjective is a word that describes a noun. Some examples of adjectives are: *pretty, smelly, green and small*. Skim Chapter 13 to 15 for adjectives and write what you find on the lines below!

Name: _____

Date: _____

Understanding the Story

Chapters 13 - 15

Multiple Choice

1. What do Stuart and Harriet Ames have in common?

- (a) They both love birds.
- (b) They are both mice.
- (c) They are both small.
- (d) They both have red hair.

2. What ruins Stuart's date with Harriet?

- (a) A pair of mean boys won't leave them alone.
- (b) Stuart's canoe is too damaged to use.
- (c) Harriet becomes ill and goes home early.
- (d) A thunderstorm forces Stuart to cancel the date.

Short Answer

3. Realistic fiction is a kind of story which is not true but *could* be. Is *Stuart Little* realistic fiction? In other words, could this story happen in real life? Why or why not? Remember to give examples from the story.

Long Answer

4. The ending of the story leaves the reader with many questions. Will Stuart find Margalo? Will he find his fortune? Will he ever return home? What do you predict will happen to Stuart after the end of the book?

A Little Extra!

Based on your predictions above, write a Chapter 16 for the story *Stuart Little* on the other side of this paper.

Name: _____

Date: _____

Chapter Summary

Chapters 13 - 15

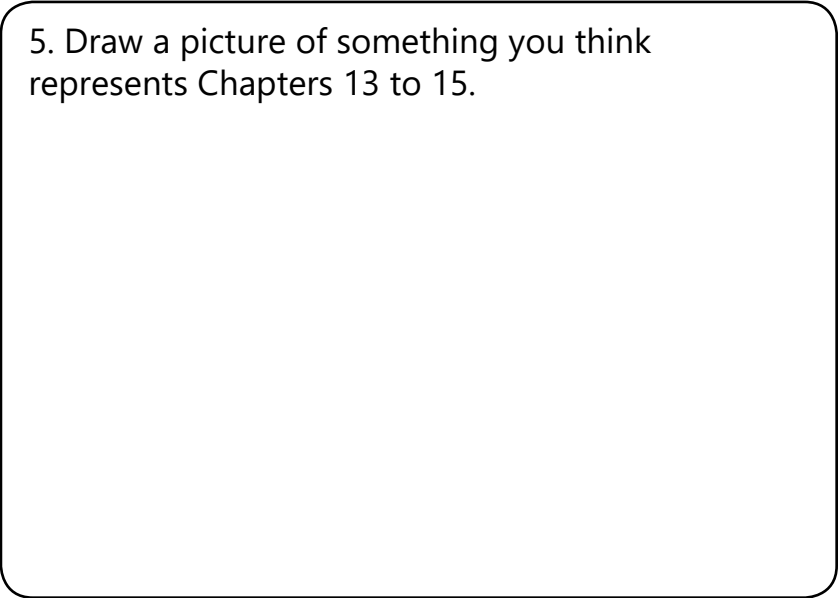
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 13 to 15?

5. Draw a picture of something you think
represents Chapters 13 to 15.



Time for a Test!

Stuart Little

Part A – Multiple Choice

1. What does Mrs. Little do for Stuart every morning before he dresses?

- (a) Reads him a story.
- (b) Fluffs his pillows.
- (c) Gives him a platter of cheese.
- (d) Weighs him.

2. Why do the Littles reword the poem *'Twas the Night Before Christmas*?

- (a) They are bored with nothing else to do.
- (b) To protect Stuart from embarrassment.
- (c) To make the poem funnier.
- (d) The original poem is too long.

3. How does Stuart turn the faucet in the morning?

- (a) He pounds it with a hammer.
- (b) He bites down on it with his teeth.
- (c) He ties a string to it and pulls.
- (d) He pokes it with his toothbrush.

4. Why do the Littles think that Stuart is in the mousehole in Chapter 5?

- (a) The Littles can hear Stuart calling for help.
- (b) Stuart's hat and cane were found by the hole.
- (c) Stuart told George he wished to explore it.
- (d) Snowbell keeps clawing at the mousehole entrance.

5. Who saves Stuart from the garbage scow in Chapter 9?

- (a) Margalo.
- (b) Mrs. Little.
- (c) Dr. Carey.
- (d) Snowbell.

6. How does Stuart smash up Dr. Carey's model car?

- (a) He drives it off a high table.
- (b) He drops a book on it.
- (c) He drives it into the lake.
- (d) He accidentally presses the 'invisible' button.

7. Which subject(s) does Stuart decide to skip while teaching the scholars?

- (a) Writing.
- (b) Social studies.
- (c) Arithmetic.
- (d) All of the above.

8. What is the name of the town where Stuart meets Harriet?

- (a) Ames' Acres.
- (b) Ames' Town.
- (c) Ames' Crossing.
- (d) Ames' Place

9. In which direction does Stuart go at the end of the story?

- (a) North.
- (b) South.
- (c) East.
- (d) West.

Name: _____

Date: _____

Time for a Test!

Stuart Little

Part B – Short Answer

1. How would you describe Stuart to someone who has not read the story?

2. The setting is where and when a story takes place. Describe the setting of the story *Stuart Little*.

3. Stuart goes on many adventures in the story. Which of his adventures is your favorite and why?

Part C – Long Answer

1. Stuart is a small mouse living in a big world. How does Stuart's size help him? How does his size make things difficult for him?

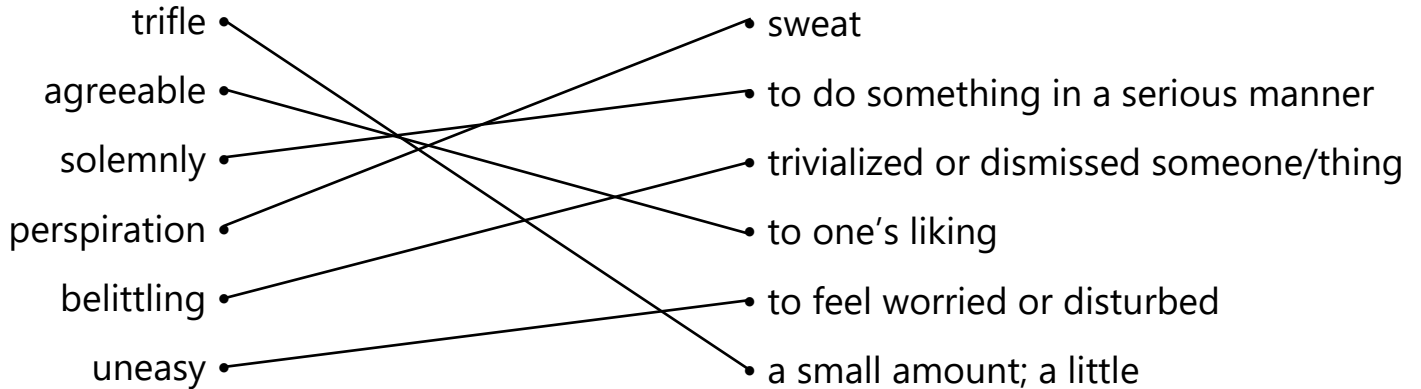
2. Describe the ending of the story *Stuart Little*.

Vocabulary Study - Answer Key

Chapters 1 - 2

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

agreeable belittling perspiration solemnly trifle uneasy

1. Lin **solemnly** placed her favorite dress in the trash after spilling paint on it.
2. Stop **belittling** me! I can ride a bike as well as you can!" Sara exclaimed.
3. "This park is such an **agreeable** place to spend a Sunday. It is so beautiful!"
4. It was so hot that **perspiration** began to soak through his shirt.
5. Even though Leo forgave his sister for breaking his toy, he was still a **trifle** angry with her.
6. The cat felt **uneasy** when she saw the dog walking towards her.

**A Little
Extra!**

In your opinion, what is the most interesting word from the first two chapters? Why do you think it is interesting?

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 1 - 2

Multiple Choice

1. How does George feel when his fishhook idea does not work?

- (a) Confused.
- (b) **Annoyed.**
- (c) Happy.
- (d) Tired.

2. How does Mr. Little feel about the mousehole?

- (a) Curious.
- (b) Horrified.
- (c) **Worried.**
- (d) Relaxed.

Short Answer

3. The main character of the book *Stuart Little* is a mouse named Stuart. What do we learn about Stuart in Chapters 1 and 2?

Example - ***In Chapters 1 and 2, we learn that Stuart is part of the Little family, but looks like a mouse. We also learn that Stuart lives in New York City, has two parents and an older brother named George.***

Long Answer

4. Mrs. Little thinks Stuart is very brave for going down the drain to get her ring. Have you ever done something brave for someone else? Describe your experience below.

Answers will vary.

**A Little
Extra!**

Stuart and his family live in New York City, U.S.A. New York's nickname is the Big Apple. Why do you think it is called this? Write your guess below and then share it with your classmates!

Answers will vary.

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 3 - 4

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

abdominal	friar	abbey	blacksmith	shrill	custom
-----------	-------	-------	------------	--------	--------

1. Someone who works iron using tools and heat. **blacksmith**
2. Sound that is high-pitched and loud. **shrill**
3. A religious building where monks or nuns live. **abbey**
4. In, on or for the stomach. **abdominal**
5. The regular way of doing something; a habit. **custom**
6. A member of the Roman Catholic Church. **friar**

Making Sentences - *Answers will vary.*

Make a sentence for each word below.

1. Abbey: _____
2. Abdominal: _____
3. Blacksmith: _____
4. Custom: _____
5. Friar: _____
6. Shrill: _____

**A Little
Extra!**

Stuart is a small mouse living in a big world. To show this, the author describes the size of things repeatedly throughout the story. Can you find at least five words which describe *size* in Chapters 3 and 4?

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 3 - 4

Multiple Choice

1. What is Snowbell thinking about when Stuart enters the room in Chapter 4?

- (a) ***The days when he was a kitten.***
- (b) His next dinner.
- (c) Chasing mice.
- (d) The sunny spot by the window.

2. Which of the following circus performers does Stuart act like in Chapter 4?

- (a) A clown.
- (b) ***An acrobat.***
- (c) A lion tamer.
- (d) A ring leader.

Short Answer

3. How does Stuart try to prove to Snowbell that his stomach muscles are strong? What happens as a result?

Example - ***Stuart tries to prove that his stomach muscles are strong by imitating an acrobat on the ring of the window shade. Unfortunately for Stuart, the window shade snaps up to the top of the window, rolling Stuart up inside it.***

Long Answer

4. Based on Chapter 4, what kind of relationship do you think Stuart and Snowbell have? (Use examples from the story to illustrate your answer).

Example - ***Stuart and Snowbell do not like each other very much. They are competitive with one another and Snowbell in particular is not very nice to Stuart. This is illustrated when Snowbell does not help Stuart out of the window shade and instead makes it seem that Stuart has gone down the mousehole.***

**A Little
Extra!**

Imagine you are a mouse living with a human family. What do you think would be the hardest thing about being so small?

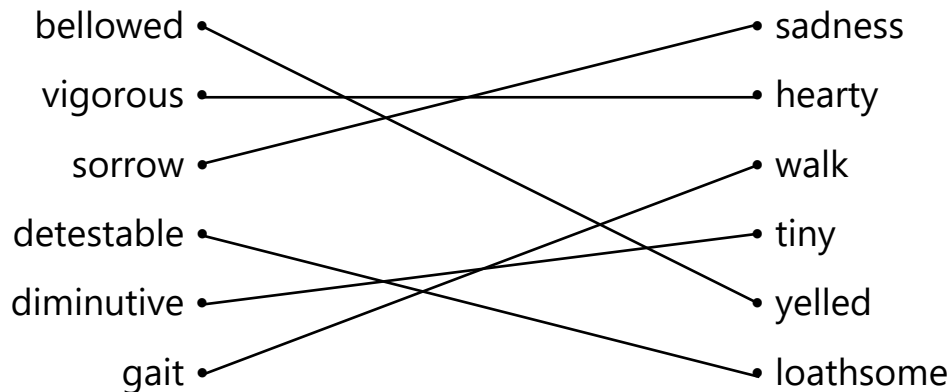
Answers will vary.

Vocabulary Study - Answer Key

Chapters 5 - 6

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- The boys tired themselves out during their (**vigorous** / gait) game of football.
- Mrs. Kim (sorrow / **bellowed**) at Lane when he stuck gum in Izzy's hair.
- Despite the rat's (bellowed / **diminutive**) size, the boy was still scared of it.
- The young girl's energetic (detestable / **gait**) on the first day back to school showed how excited she was.
- "I feel deep (vigorous / **sorrow**) for those who lost their home in the storm," said the mayor.
- "Anyone who litters is (**detestable** / diminutive)! How hard is it to put their garbage in a trash can?" Lily exclaimed.

**A Little
Extra!**

An acrostic is a poem in which the first letter of each line spells a word or message when read together.

On the other side of this paper, write the letters S-T-U-A-R-T-L-I-T-T-L-E down the left side of the paper. Write a poem about the story Stuart Little using the given letters as the first letter of each new line.

Answers will vary.

Understanding the Story - Answer Key

Chapters 5 - 6

Multiple Choice

1. How does the Bureau of Missing Persons react when Mr. Little reports Stuart missing?

- (a) Confused.
- (b) **Disgusted.**
- (c) Happy.
- (d) Relieved.

2. How does Stuart feel as he sets sail?

- (a) **Happy and proud.**
- (b) Tired and cranky.
- (c) Angry and bitter.
- (d) Scared and lost.

Short Answer

3. George is concerned for his brother and tries his best to find him. What are some ideas that George comes up with to find Stuart?

Example - ***When Stuart is missing, George comes up with many ideas to find him, including ripping up the pantry door, lowering food to Stuart through the hole and checking other places in the house for mouseholes.***

Long Answer

4. At the end of the chapter, Stuart and the *Wasp* are about to race another sailboat. What do you think will happen next? Write your prediction below!

Answers will vary.

A Little Extra!

The name of the boat which Stuart hopes to race is called the *Lillian B. Womrath*. Create a character which the boat is named after. Who is Lillian? What does she look like? Does Stuart like her? Why or why not? Turn to your Character Chart and draw and write a description of the character Lillian from your imagination. Share your creation with your classmates!

Answers will vary.

Vocabulary Study - Answer Key

Chapters 7 - 8

Match Up

Match the words in the left column with their definitions in the right column.

eagerness	•	alarm; confusion
consternation	•	get through something
ominous	•	to be excited to do something
dwell	•	to occupy a space
seldom	•	threatening; suggesting evil
penetrate	•	rarely

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

consternation dwell eagerness ominous penetrate seldom

1. Tom's **eagerness** to play sports again after breaking his arm was obvious when his mom found him sleeping with his baseball glove.
2. The storm clouds gathered in the sky, creating a very **ominous** scene.
3. I **seldom** eat out, but when I do I go to the fanciest restaurants.
4. When Mia found gum in her hair, she could not hide the look of **consternation** on her face.
5. The bears **dwell** in a small cave by the river.
6. The builder used a hammer to **penetrate** the inner wall.

**A Little
Extra!**

Chapter 7 is full of action! Reread the chapter and record six verbs (action words) used to describe the sailboat race.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 7 - 8

Multiple Choice

1. Who owns the *Wasp*?

- (a) ***Dr. Paul Carey, a surgeon-dentist.***
- (b) Emily Harden, a housewife.
- (c) Luther P. Jenkins, a fighter pilot.
- (d) Dr. Rita Pitrello, a veterinarian.

2. How does Stuart catch a cold in Chapter 8?

- (a) He is sneezed on by a sickly little boy.
- (b) He eats ice cream on a cold day.
- (c) ***He becomes trapped in the refrigerator.***
- (d) He goes outside without his mittens and hat.

Short Answer

3. How does Stuart stop Snowbell from pouncing on Margalo in Chapter 8?

Example - ***Stuart stops Snowbell from pouncing on Margalo in Chapter 8 by shooting an arrow through Snowbell's ear.***

Long Answer

4. Write a short summary of the sailboat race. (Use at least one quotation from the story to describe Stuart's adventure).

Answers will vary.

**A Little
Extra!**

Have you ever been sailing? Write about your experience below. If you have never been sailing, would you like to go? Why or why not?

Answers will vary.

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 9 - 10

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

gingerly	modestly	perish	offhand	obliged	unlawful
----------	----------	--------	---------	---------	----------

1. To be in debt to another.

obliged

2. To die.

perish

3. Said or done without much thought.

offhand

4. Carefully and cautiously.

gingerly

5. Against the law.

unlawful

6. To act or speak humbly.

modestly

Making Sentences - *Answers will vary.*

Make a sentence for each word below.

1. Gingerly: _____

2. Modestly: _____

3. Obligated: _____

4. Offhand: _____

5. Perish: _____

6. Unlawful: _____

**A Little
Extra!**

A noun is a person, place or thing. Some examples of nouns are: *mouse*, *New York City* and *teacher*. Can you find at least five nouns in Chapters 9 - 10? Write them below!

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 9 - 10

Multiple Choice

1. Why does Stuart drop his ice skates into the ocean?

- (a) Stuart drops the skates accidentally.
- (b) The skates catch fire.
- (c) Stuart tries to distract a shark.
- (d) **To make it easier for Margalo to carry him.**

2. Where does the Angora cat live?

- (a) **In a tool house in a small park.**
- (b) In the Littles' garage.
- (c) In a dumpster behind a local coffee shop.
- (d) In an animal shelter two streets over.

Short Answer

3. How does Margalo save the day in Chapter 9?

Example - **After Margalo sees Stuart being dumped into a garbage truck, she follows the truck out to the garbage scow. Once there, she locates Stuart and flies ashore with him hanging onto her feet.**

Long Answer

4. What does the pigeon overhear the cats talking about? What does she do about what she hears?

Example - **The pigeon overhears Snowbell telling the Angora cat how and when to reach Margalo so that the Angora might eat her. The pigeon leaves a note warning Margalo of the Angora cat's plan.**

**A Little
Extra!**

If you could fly like Margalo, where would you fly to and why?

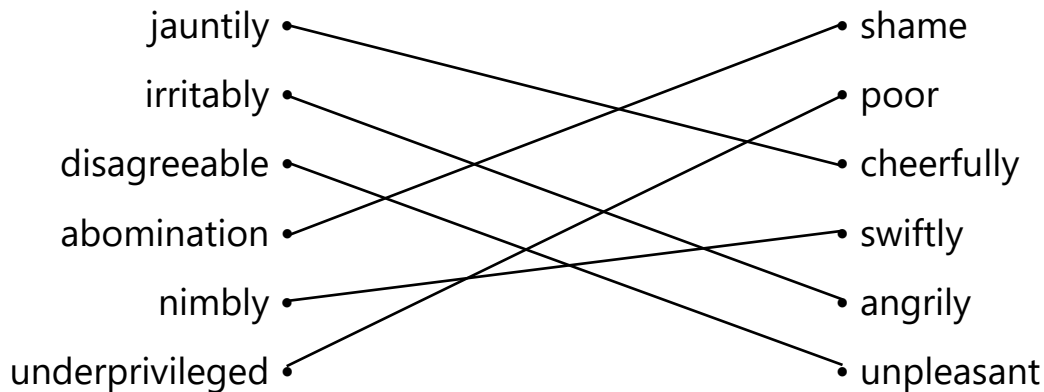
Answers will vary.

Vocabulary Study - Answer Key

Chapters 11 - 12

Match Up

Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- Mrs. Gail donated half of her fortune to a charity for (**underprivileged** / nimbly) youths.
- "Good morning, all!" Mr. Tibbons said to his neighbors (irritably / **jauntily**).
- "What an (disagreeable / **abomination**)! We should've won that game!" the coach exclaimed.
- The hot weather and bumpy road made for a very (underprivileged / **disagreeable**) car ride.
- Marta (**irritably** / abomination) answered the phone when it rang in the middle of the night.
- The red squirrel (jauntily / **nimbly**) climbed the tree in just a few seconds.

**A Little
Extra!**

A simile is a figure of speech that uses the words 'like' or 'as' to compare two things. For example, "You are as bright as the sun". Find a simile from Chapter 12 and write it below!

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 11 - 12

Multiple Choice

1. Why does Stuart run away from home?

- (a) He is tired of living with humans.
- (b) **To seek his fortune and find Margalo.**
- (c) To go on an adventure around the world.
- (d) To avoid Snowbell and his Angora friend.

2. What does Stuart do for the superintendent of schools in Chapter 12?

- (a) He films a commercial for the school board.
- (b) He scares away a family of mice who are living in the nearby school.
- (c) He reads to underprivileged students.
- (d) **He teaches a class for a day.**

Short Answer

3. What are the rules that Stuart would accept if he were Chairman of the World?

Example - **Two rules that Stuart would accept if he were Chairman of the World are: 1) No being mean and 2) No stealing.**

Long Answer

4. Would you like to have Stuart as your teacher? Give three reasons why you would or would not.

Answers will vary.

A Little Extra!

Dr. Carey lends Stuart a car with the power of invisibility. If you had the power of invisibility, what would you do? Where would you go?

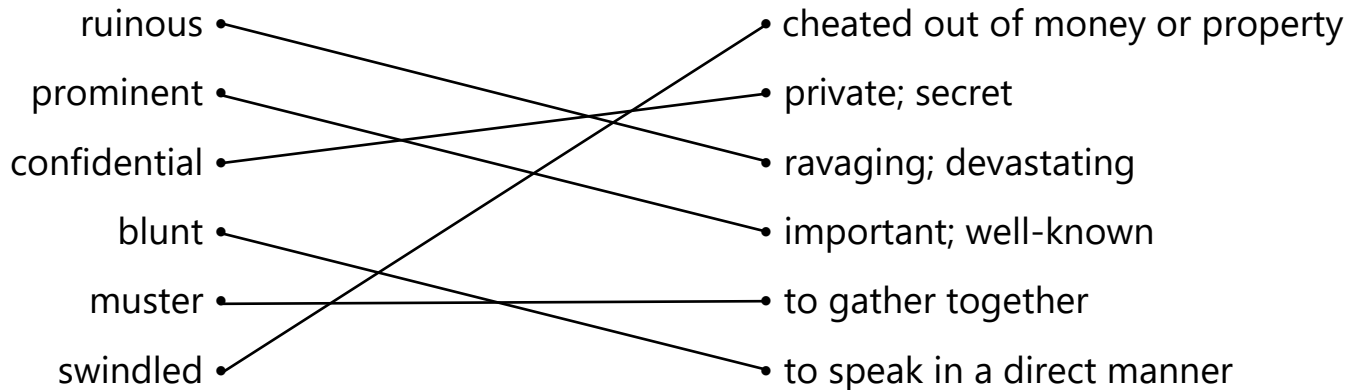
Answers will vary.

Vocabulary Study - Answer Key

Chapters 13 - 15

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

blunt confidential muster prominent ruinous swindled

1. "This is **confidential!** Do not tell anyone!" Jacob told his sister.
2. The storeowner was **swindled** out of hundreds of dollars by her employee.
3. The Feathers are a **prominent** family in the town of Featherton.
4. Due to a stomachache, a quick smile was all I could **muster** when I ran into a friend at the pharmacy.
5. "I'll be **blunt**. I've chosen Annabelle to be the lead in the school play. She is just better in the role," the drama teacher explained to another student.
6. The weather proved **ruinous** to the couple's outdoor wedding plans.

**A Little
Extra!**

An adjective is a word that describes a noun. Some examples of adjectives are: *pretty, smelly, green and small*. Skim Chapter 13 to 15 for adjectives and write what you find on the lines below!

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 13 - 15

Multiple Choice

1. What do Stuart and Harriet Ames have in common?

- (a) They both love birds.
- (b) They are both mice.
- (c) **They are both small.**
- (d) They both have red hair.

2. What ruins Stuart's date with Harriet?

- (a) A pair of mean boys won't leave them alone.
- (b) **Stuart's canoe is too damaged to use.**
- (c) Harriet becomes ill and goes home early.
- (d) A thunderstorm forces Stuart to cancel the date.

Short Answer

3. Realistic fiction is a kind of story which is not true but *could* be. Is *Stuart Little* realistic fiction? In other words, could this story happen in real life? Why or why not? Remember to give examples from the story.

Example - ***Stuart Little is not an example of realistic fiction. There are many elements of the story which could never happen or exist, including a mouse that can communicate with humans, an invisible car and a girl smaller than a mouse.***

Long Answer

4. The ending of the story leaves the reader with many questions. Will Stuart find Margalo? Will he find his fortune? Will he ever return home? What do you predict will happen to Stuart after the end of the book?

Answers will vary.

**A Little
Extra!**

Based on your predictions above, write a Chapter 16 for the story *Stuart Little* on the other side of this paper.

Answers will vary.

Name: _____

Date: _____

Time for a Test! - Answer Key

Stuart Little

Part A – Multiple Choice

1. What does Mrs. Little do for Stuart every morning before he dresses?

- (a) Reads him a story.
- (b) Fluffs his pillows.
- (c) Gives him a platter of cheese.
- (d) **Weighs him.**

2. Why do the Littles reword the poem 'Twas the Night Before Christmas?

- (a) They are bored with nothing else to do.
- (b) **To protect Stuart from embarrassment.**
- (c) To make the poem funnier.
- (d) The original poem is too long.

3. How does Stuart turn the faucet in the morning?

- (a) **He pounds it with a hammer.**
- (b) He bites down on it with his teeth.
- (c) He ties a string to it and pulls.
- (d) He pokes it with his toothbrush.

4. Why do the Littles think that Stuart is in the mousehole in Chapter 5?

- (a) The Littles can hear Stuart calling for help.
- (b) **Stuart's hat and cane were found by the hole.**
- (c) Stuart told George he wished to explore it.
- (d) Snowbell keeps clawing at the mousehole entrance.

5. Who saves Stuart from the garbage scow in Chapter 9?

- (a) **Margalo.**
- (b) Mrs. Little.
- (c) Dr. Carey.
- (d) Snowbell.

6. How does Stuart smash up Dr. Carey's model car?

- (a) He drives it off a high table.
- (b) He drops a book on it.
- (c) He drives it into the lake.
- (d) **He accidentally presses the 'invisible' button.**

7. Which subject(s) does Stuart decide to skip while teaching the scholars?

- (a) Writing.
- (b) Social studies.
- (c) Arithmetic.
- (d) **All of the above.**

8. What is the name of the town where Stuart meets Harriet?

- (a) Ames' Acres.
- (b) Ames' Town.
- (c) **Ames' Crossing.**
- (d) Ames' Place

9. In which direction does Stuart go at the end of the story?

- (a) **North.**
- (b) South.
- (c) East.
- (d) West.

Name: _____

Date: _____

Time for a Test! - Answer Key

Stuart Little

Part B – Short Answer

1. How would you describe Stuart to someone who has not read the story?

Example - ***Stuart is a kind and loyal mouse with a curious nature and sense of adventure. He is not afraid to try or do new things, despite his small size. He is brave and will do anything he can to help those he loves.***

2. The setting is where and when a story takes place. Describe the setting of the story *Stuart Little*.

Example - ***The story Stuart Little opens in New York City, where Stuart lives with his family. Later in the story, Stuart leaves New York City and visits other places in America, including a town called Ames' Crossing.***

3. Stuart goes on many adventures in the story. Which of his adventures is your favorite and why?

Answers will vary.

Part C – Long Answer

1. Stuart is a small mouse living in a big world. How does Stuart's size help him? How does his size make things difficult for him?

Example - ***There are many examples throughout the story of how Stuart is able to use his size to help his situation. One example is when he retrieves his mother's ring from the drain. There are also many examples of times when his size is a hindrance. One example is when he is taken out to the garbage scow because he is dumped into a garbage truck accidentally.***

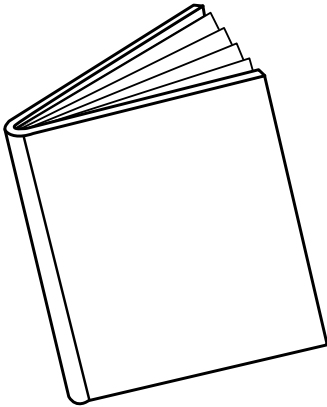
2. Describe the ending of the story *Stuart Little*.

Example - ***The ending of Stuart Little is open-ended. In the last chapter, Stuart talks a bit with a repairman who agrees with Stuart that north is a good direction to go in. The story ends with Stuart heading north and believing that he is headed in the right direction.***

Name: _____

Date: _____

Before Reading



Title of Book: _____

Author of Book: _____

Have you read anything by this author before? If so, what was it?

Look at the front cover. What hints do you think it gives about the story?

Read the back cover. What do you learn about the story from the back cover?

Based on the front and back covers, do you want to read this book? Why or why not?

Name: _____

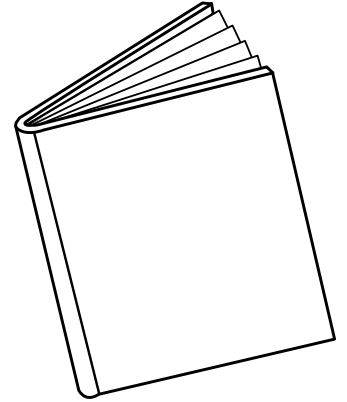
Date: _____

Who was E. B. White?

Use the internet and other resources to research the author of *Stuart Little*, E. B. White.

Before Researching

1. What do you already know about E. B. White?



2. What do you want to find out about E. B. White?

After Researching

3. What have you learned from your research?

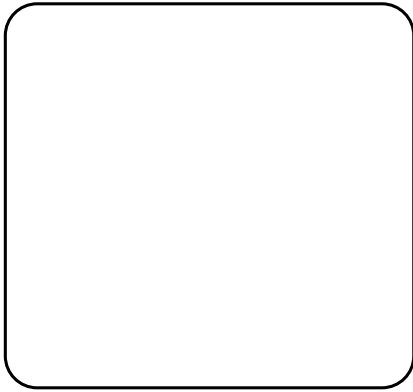
4. Where did you get your information?

Name: _____

Date: _____

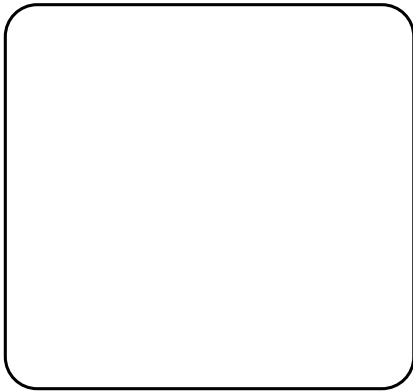
My Character Chart

Draw a picture and record important information about each important character as you read the text.



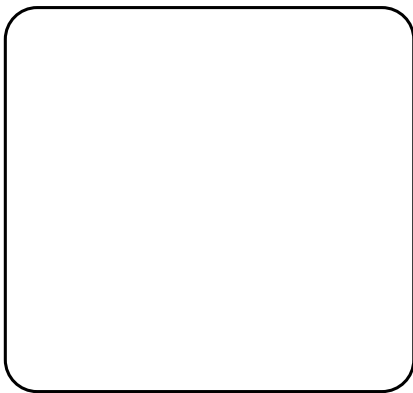
Character's Name: _____

Important Facts: _____



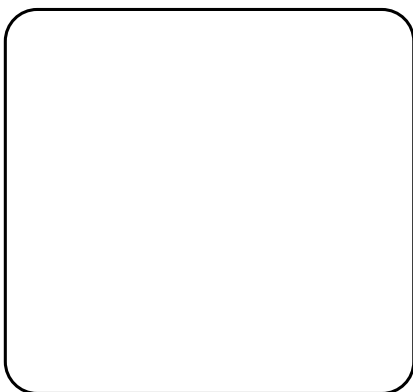
Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

Date: _____

My Character Chart (Cont'd)

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

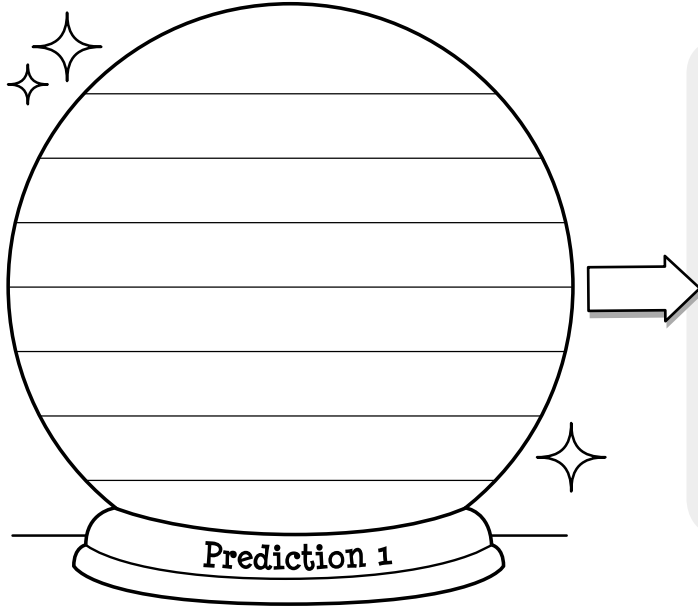
Important Facts: _____

Name: _____

Date: _____

Making Predictions

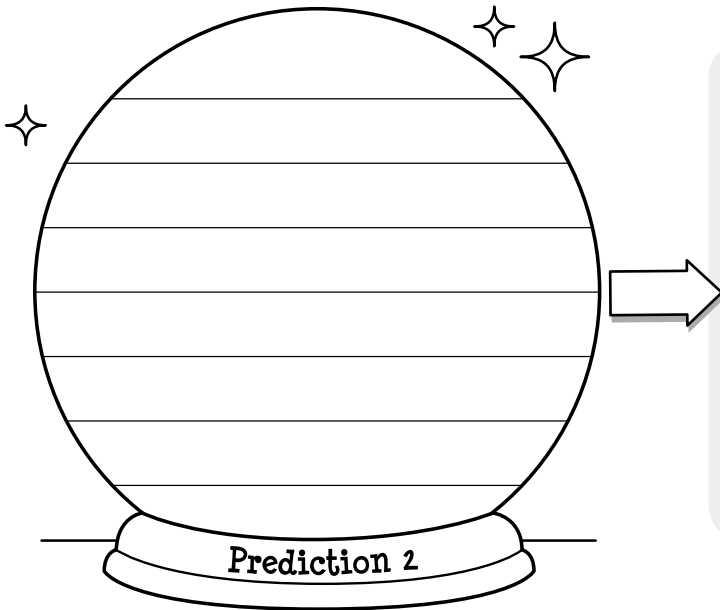
Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



A large circle representing a crystal ball with horizontal lines inside. It has a small base and is decorated with four sparkles. An arrow points from the right side of the crystal ball to the right.

Prediction 1

Why do you think this will happen?



A large circle representing a crystal ball with horizontal lines inside. It has a small base and is decorated with four sparkles. An arrow points from the right side of the crystal ball to the right.

Prediction 2

Why do you think this will happen?

Did any of your predictions come true?
What ended up happening in the story?

Name: _____

Date: _____

Plot Mountain

A story's plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you've finished reading *Stuart Little*, fill in the spaces below.

3. Climax

The most exciting and emotional part of the story.

2. Rising Action

The things that happen to push the story forward as we head toward the climax.

4. Falling Action

The events that happened during the climax are dealt with.



1. Exposition

We learn background information about the story's characters, setting, and basic plot.

5. Conclusion

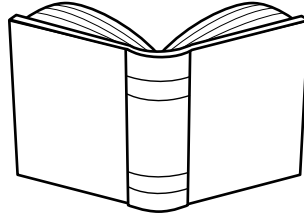
The story comes to an end.

Name: _____

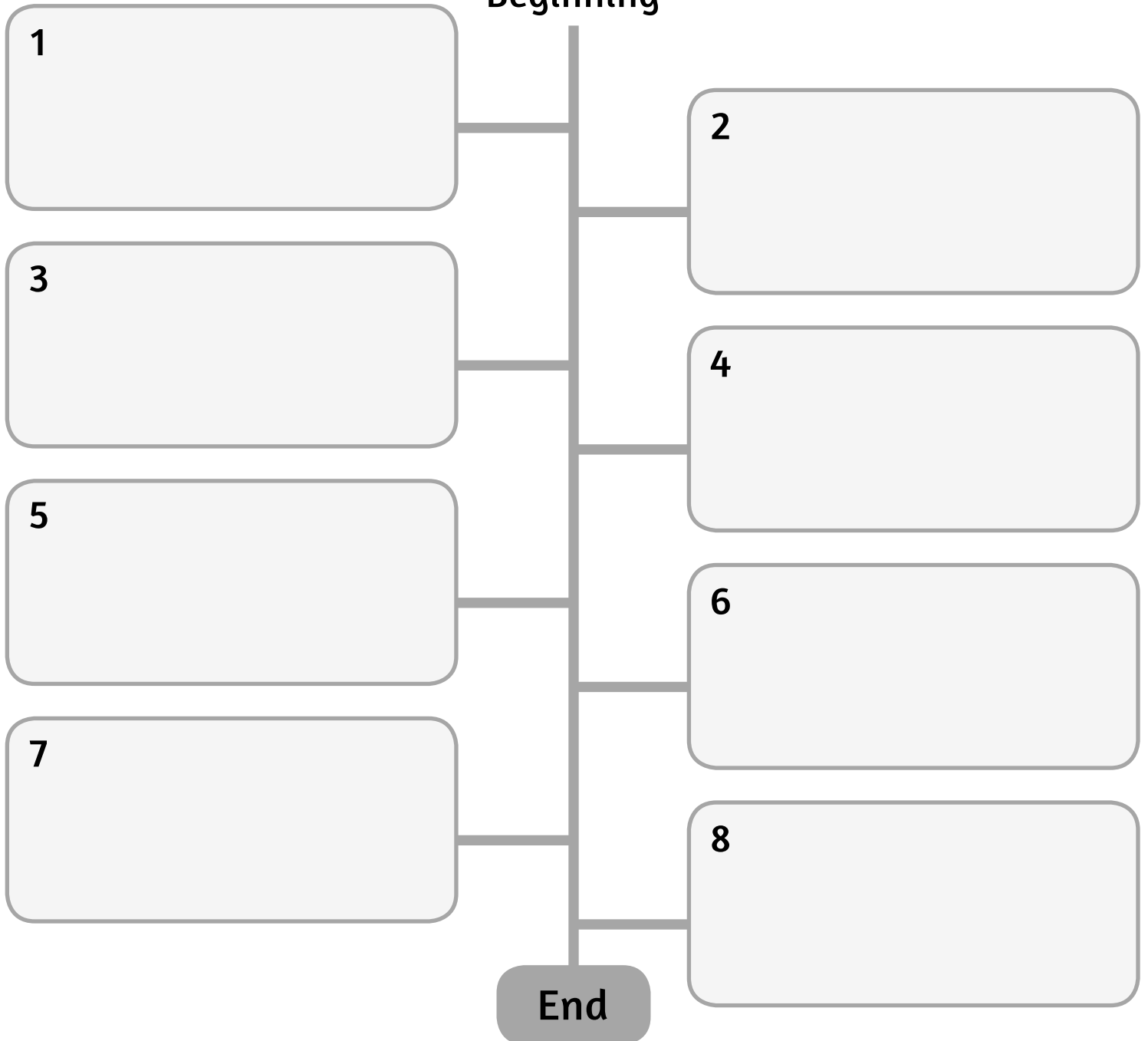
Date: _____

Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *Stuart Little* and recording them in the order they happen.



Beginning



Name: _____

Date: _____

What is Conflict?

Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

Man Versus Man

Two or more characters struggle against each other.

Man Versus Nature

A character struggles against a force of nature such as the weather or an animal.

Man Versus Society

A character struggles against a part of society such as a company, religion, school, etc.

Man Versus Self

A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *Stuart Little* and add them to the chart below.

Example of Conflict	Type of Conflict

Name: _____

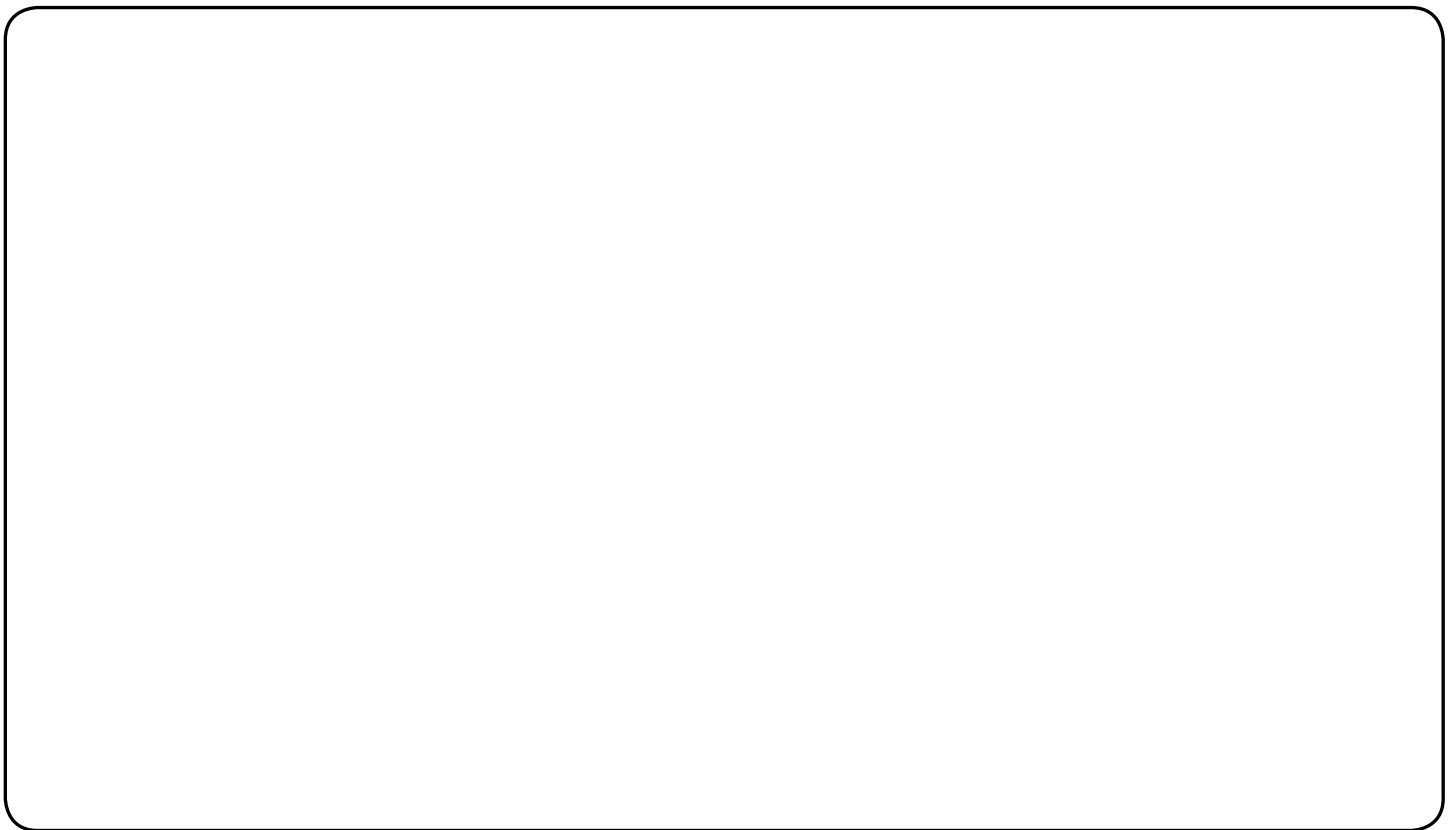
Date: _____

Story Setting

The setting is the time and/or place in which a story happens.

1. Describe the setting of *Stuart Little*. When and where does it take place?

2. Draw a picture of a setting described in the story.



3. Explain what you have drawn above.

Name: _____

Date: _____

What is a Theme?

The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination.

What do you think one theme of *Stuart Little* is?

One theme of *Stuart Little* is...

Find three examples from the book that supports this as one of the themes.

1. _____

2. _____


3. _____

Name: _____


Date: _____

Problem Solving

An important part of any story is the problem which the main character faces. Write down the main problem faced in *Stuart Little* below, then brainstorm some possible solutions to the problem.




Solution Idea 1




Solution Idea 2

The Main Problem of the Story



Solution Idea 3



Solution Idea 4

Name: _____

Date: _____

Cause and Effect

An action or development in a story is the 'cause'. The result of the action or development is the 'effect'. Find some examples of cause and effect in *Stuart Little* and record them below.

Cause		
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
		Effect

Cause		
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
		Effect

Cause		
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
		Effect

Name: _____

Date: _____

Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *Stuart Little* fits each character type. (Some characters may fit more than one character type).

Major Characters

Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

Example(s) from the book:

Minor Characters

Minor characters pop up to help (or hurt) the story's major characters.

Example(s) from the book:

The Protagonist

The protagonist is the main character of the story. Stories are often told from their point of view.

Example(s) from the book:

The Antagonist

The antagonist is the character (or characters) who causes problems for the protagonist.

Example(s) from the book:

Dynamic Characters

Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

Example(s) from the book:

Static Characters

Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

Example(s) from the book:

Round Characters

Round characters have complicated personalities and more than one character trait.

Example(s) from the book:

Flat Characters

Flat characters don't have complicated personalities. Readers know them by only one character trait.

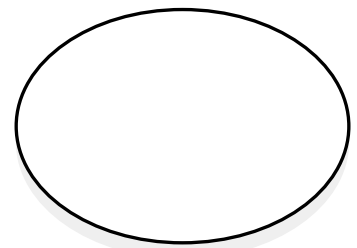
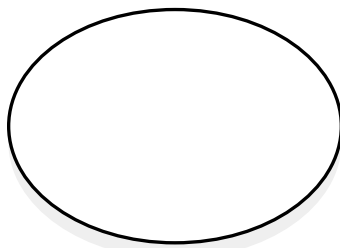
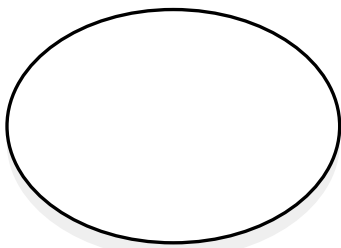
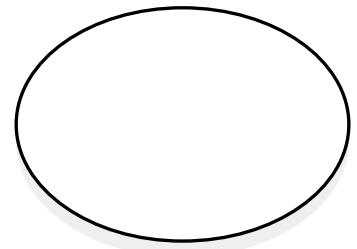
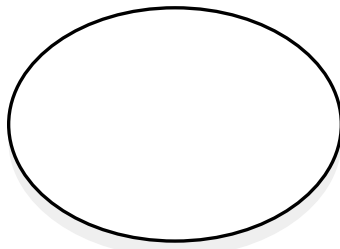
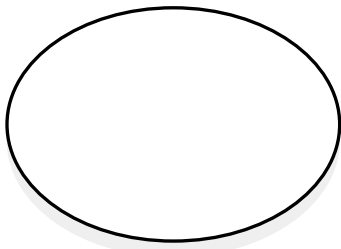
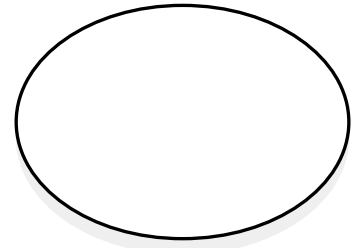
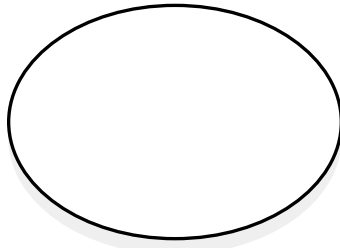
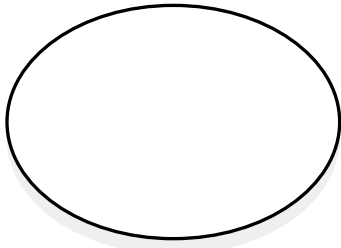
Example(s) from the book:

Name: _____

Date: _____

Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.



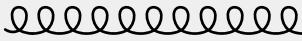
Relationship Key

Friends - - - - -

Family 

Enemies 

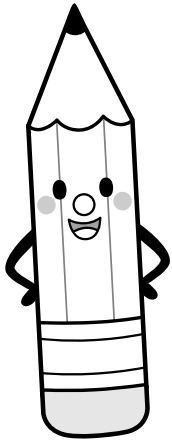
Classmates/Co-workers 

Teacher/Boss 

Other 

Name: _____

Date: _____



Facts and Opinions

A fact is something that is proven to be true.

An example of a fact is, "The month after July is August".

An opinion is a feeling or belief about something.

An example of an opinion is, "July is the best month of the year!"

In the spaces below, record four facts and four opinions about *Stuart Little*.

F
A
C
T
S

1. _____

2. _____

3. _____

4. _____

O
P
I
N
I
O
N
S

1. _____

2. _____

3. _____

4. _____

Name: _____

Date: _____

Persuasive Writing

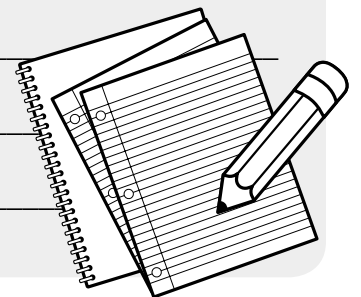
To be *persuasive* is to be good at convincing people to think a certain way.

Write a persuasive passage in which you try to convince your readers that they should either read or not read *Stuart Little*. Make sure to include reasons for why you think the story is good or bad using examples from the text. For example, if you tell your readers that the story is funny, tell them about something funny that happens in the book.

With this passage, what do you hope to persuade your readers to do?

Read this book!

Don't read this book!

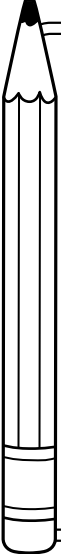


Name: _____

Date: _____

Quotation Quest

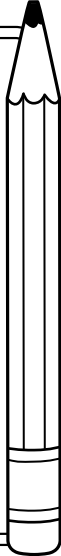
Skim the novel and write down three favorite quotations, or quotations you think are important to the story.



Quotation: _____

_____ From page # _____

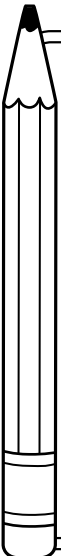
Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

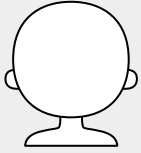
Why I chose this quotation: _____

Name: _____

Date: _____

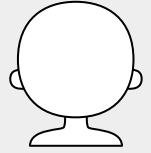
Character Comparison

Choose two characters from *Stuart Little* and compare them to each other.
What are their similarities and what are their differences?



Character 1

Character 2

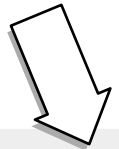


The similarities these characters share





The differences between these characters



Character 1

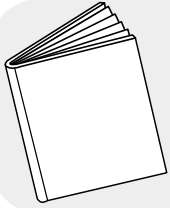
Character 2

Name: _____

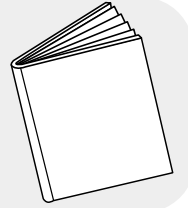
Date: _____

Story Comparison

Compare *Stuart Little* to another story you have read.
What are their similarities and what are their differences?



Stuart Little



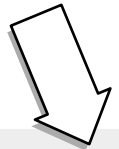


The similarities these stories share





The differences between these stories



Name: _____

Date: _____

My Life - Making Connections

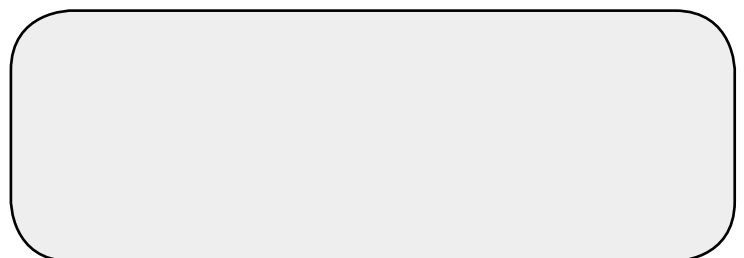
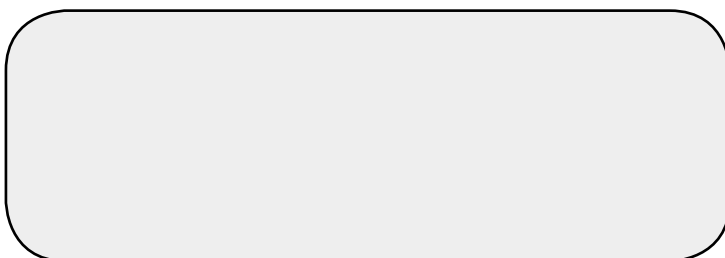
In the spaces below, make comparisons between your life and the life of a character of your choosing from *Stuart Little*.

Character Name: _____

Similarities



Differences



Name: _____

Reading Log

Record information about the books you read on this chart.

Comments							
# of Pages							
Author							
Book Title							

Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 3

RL3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

RL3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

RL3.6 Distinguish their own point of view from that of the narrator or those of the characters.

L3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Grade 4

RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5

RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

THE BOOK UMBRELLA

Novel Study

STUART LITTLE

by E.B. White

Thank you for your purchase!

This product is licensed for use solely by the individual who purchased it.

Please do not share/redistribute this file:

Uploading files to school and personal servers usually means that the files will be accessible to anyone on the internet. Please do not upload this file to any webspace unless you know how to properly protect it from being accessed by others.

The content of this file is not to be reproduced, edited, or used elsewhere without the permission of its author. © The Book Umbrella

