

Student and Family Handbook 2016-2017



S. Christa McAuliffe S.T.E.M. Academy

Jeff Petersen, Principal
Amy Bustrum, Assistant Principal
600 51st Ave.
Greeley, CO 80634
970-348-1900

www.mcauliffe.greeleyschools.org

Weld County School District 6
1025 9th Avenue
Greeley, CO 80634



S. CHRISTA MCAULIFFE S.T.E.M. ACADEMY

600 51st Ave.
Greeley, CO 80634
970.348.1900

Principal – Jeff Petersen jpetersen1@greeleyschools.org



Welcome to S. Christa McAuliffe S.T.E.M. Academy!

Dear Parents and Guardians,

Welcome to an exciting year of learning here at S. Christa McAuliffe S.T.E.M. Academy. We have a history of being a school of excellence, and we strive to continue that tradition this coming school year!

Whether you are new to our school or returning for another year, we have an exceptional staff that works to provide the best learning opportunities for all students. We want every student to be challenged in their learning and grow in their understanding and mastery of their grade level standards.

Parents and families are an important part of the learning team here at S. Christa McAuliffe. You are an integral part of our community, supporting your child at home with their homework, and communicating with the teachers as often as necessary. We value your input as we continue to foster an environment focused on student learning.

Our office is open from 7:30 am until 4:15 pm and our staff is here to address any questions or concerns you might have. You are always welcome to just stop by to share positive stories or offer a helping hand.

Thanks again for your partnership and we look forward to working with you this year.

Sincerely,

Jeff Petersen



Principal

The Purpose of this handbook is to acquaint students and parents with the educational program of the S. Christa McAuliffe S.T.E.M. Academy as well as the policies and procedures of the school district. It is our goal that students and parents will read this handbook at the beginning of the school year. The handbook should be kept in a handy location for easy referral regarding questions that may come up during the school year. An electronic copy will always be on our website.

Our Mission Statement

Accepting the challenge of tomorrow, our mission is to create a nurturing, learning environment where we reach for and realize our potential.

Our Belief Statement

Because students of today face a different kind of tomorrow, we believe these things are essential for learning:

- ✓ Positive Self Esteem
- ✓ Confidence, courage and responsible risk taking
- ✓ Technology as a tool for learning
- ✓ Problem solving and creative thinking
- ✓ Focused and responsible learning
- ✓ Expectations of excellence
- ✓ Staff, parents and students working together as partners
- ✓ Clear communication coupled with openness and responsiveness

Our McAuliffe Citizenship Code

Try my hardest and do my best
Help others and myself
Use appropriate language
Treat myself and others with kindness and respect
Take care of property
Be honest with myself and others
Follow school procedures
Be safe

Silver Falcons ~ SOARING to new heights

Self-Esteem - I believe in myself.

Others - I will help others.

Attitude - I have a positive attitude.

Respectful - I respect others and myself.

Independent - I am responsible for myself.

Never - I never give up.

Give - I give my best to be the best



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2016-17 School Calendar

= Students are in school = Students are not in school

AUGUST 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 19, 2016
Grades 1–12: Students' First Day of School

August 24, 2016
Kindergarten: Students' First Day of School

September 5, 2016
Labor Day, No School

September 19, 2016
No School for Students

October 14, 2016
No School for Students

November 23–25, 2016
Thanksgiving Break, No School

December 21 – January 2, 2017
Winter Break, No School

January 4, 2017
Students Return to School

January 16, 2017
Martin Luther King Jr. Day, No School

February 6, 2017
No School for Students

February 20, 2017
Presidents Day, No School

March 20 – March 24, 2017
Spring Break, No School

April 28, 2017
Spring Vacation Day

May 24, 2017
Students' Last Day of School

May 25–27, 2017
High School Graduation Days

June–July, 2017
Summer Break, No School

S. Christa McAuliffe S.T.E.M. Academy

Calendar of Building Events

2016-2017

PTO Meetings (6:30 pm in the Staff Development Room, Rm.17)

- August 30th, 2016
- September 13, 2016
- October 11, 2016
- November 8, 2016
- (No meeting in December)
- January 10, 2017
- February 21st, 2017
- March 14, 2017
- April 11, 2017
- (No meeting in May)

Parent/Teacher Conferences

Fall

- September 19, 2016 (12:00-8:00 pm)
- September 22, 2016 (4:00-8:00 pm)

Spring

- February 6, 2017 (12:00-8:00 pm)
- February 9, 2017 (4:00-8:00 pm)

School Accountability Committee-SAC

(7:15 am in the Staff Development Room, Rm.17)

- September 23, 2016
- November 11, 2016
- February 10, 2017
- April 7, 2017

Silver Falcon Singers Concerts (6:00 pm in the gym)

- 3rd Grade Program - November 10, 2016
- Choir and 6th Grade Band - December 8, 2016
- Talent Show - February 16, 2017 at 2:00 pm
- Choir and 6th Grade Band - April 27, 2017

S. Christa McAuliffe Staff Contact Information

Extension	Last Name, First Name	Position	Room #	Email Address
1962	Agripino, Melissa	ESS Teacher	41	magripino@greeleyschools.org
1972	Anderson, Jamie	3rd grade	21	janderson12@greeleyschools.org
1974	Anderson, Kara	3rd grade	24	kanderson3@greeleyschools.org
1992	Bauer, Jennifer	Speech Language Pathologist	50	jbauer1@greeleyschools.org
1963	Bohlinger, Lindsay	G/T Resource Teacher	50B	lbohlinger@greeleyschools.org
1929	Burkhart, Charlene	Kitchen Manager	Cafeteria	cburkhart1@greeleyschools.org
1959	Bratsky, Liz	ILF Teacher	20	ebratsky@greeleyschools.org
1959	Breeden, Stephanie	Asst. IFL RLC	20	@greeleyschools.org
1955	Brink, Denise	6 th grade	16	dbrink@greeleyschools.org
1910	Bustrum, Amy	Assistant Principal	Office	abustrum@greeleyschools.org
1962	Chance, Summer	ESS Para	41	schance@greeleyschools.org
1964	Charaska, Brenda	Instructional Asst.	52	bcharaska@greeleyschools.org
1929	Edmunds, Teresa	Kitchen Assistant	Cafeteria	tedmunds1@greeleyschools.org
1947	Fulton, Shanna	2nd grade	8	sfulton@greeleyschools.org
1952	Goding, Daniel	4th grade	13	dgoding@greeleyschools.org
1959	Gonzales, Debbie	Asst. IFL RLC	20	dgonzales5@greeleyschools.org
1946	Grant, Margaret	2nd grade	7	magrant@greeleyschools.org
1958	Graslie, Erika	Physical Therapist	19	egraslie@greeleyschools.org
1964	Gross, Jen	CLD Teacher	52	kgross1@greeleyschools.org
1940	Halsey, Leanne	Kindergarten	1	lhalsey@greeleyschools.org
1959	Hardy, Adrienne	Asst. IFL RLC	20	ahardy@greeleyschools.org
1953	Highfield, Terry	3 rd grade	14	thighfield@greeleyschools.org
1966	Hough, Parry	Music Teacher	54	phough@greeleyschools.org
1969	Huwa, Karen	3 rd grade	22	kahuwa@greeleyschools.org
1941	Lamb, Cristina	Kindergarten AM/PM	2	chogan@greeleyschools.org
1954	Lamour, Linda	6 th grade	15	llamour@greeleyschools.org
1992	Layden, Toby	Librarian	Library	tlayden@greeleyschools.org
1948	Lee, Amy	2 nd grade	9	amlee@greeleyschools.org
1964	Leisher, Betty	ESS Teacher	52	bleisher@greeleyschools.org
1957	Mawlawi, Dena	6 th grade	18	dmawlawi@greeleyschools.org
1926	Mejia, Jami	Health Clerk	Clinic	jmejia3@greeleyschools.org
1975	Menard, Chrissy	5 th Grade	27	a.menard@greeleyschools.org
1968	McClure, Ruth	School Psychologist	40	rmccclure1@greeleyschools.org
1976	McNair, Michele	5 th Grade	25	mmcnair@greeleyschools.org
1958	Mountford, Janis	Vision Teacher	19	mountford@greeleyschools.org
1967	Paxton, John	P.E. Teacher	Gym	jpaxton@greeleyschool.org
1909	Petersen, Jeff	Principal	Office	jpetersen1@greeleyschools.org
1926	Phillips, Diane	School Nurse	Clinic	dphillips@greeleyschools.org
1942	Picon, Kelli	1 st grade	3	kpicon@greeleyschools.org
1949	Plantt, Heather	2nd grade	10	hplantt@greeleyschool.org
1945	Ranous, Shanna	1 st grade	6	srnous@greeleyschools.org
1944	Rutz, Danielle	Kindergarten	5	drutz1@greeleyschools.org
1962	Sasso, Delaney	ESS Para	41	dolivas2@greeleyschools.org
1965	Shea, Mike	Art Teacher	53	mishea@greeleyschools.org
1943	Sparkman, Karin	1 st grade	4	ksparkman@greeleyschools.org
1950	Sperry, Christine	4 th grade	11	csperry@greeleyschools.org
1977	Starkey, Susan	5 th Grade	26	sstarkey@greeleyschools.org
1928	Stewart, Abi	Building Manager	62	amorgan@greeleyschools.org
1900	Stutler, Audry	Office Secretary	Office	astutler@greeleyschools.org
1900	Vincent, Jessica	Instructional Para	Office	jvincent@greeleyschools.org
1901	Wortham, Tiffany	Office Manager	Office	twortham@greeleyschools.org
1971		Asst. IFL RLC	20	

SCHOOL CONTACT INFORMATION

S. Christa McAuliffe Office: 970-348-1900
Attendance line: 970-348-1900

Fax: 970-348-1930
Kitchen: 970-348-1929

If you have a question or concern, your first contact should be with your child's teacher or staff member. Our staff may be reached through personal contact by phone (by dialing 348-and the extension listed on page 7), by e-mail or notes. If not immediately available, we will return communication within 24 hours. If you need "general" school information, please feel free to call our office. For urgent, safety or immediate needs, please contact our front office and ask to speak to our Principal, Jeff Petersen, or Assistant Principal, Amy Bustrum.

HOME/SCHOOL COMMUNICATION

Communication is a cornerstone of our success at McAuliffe. In order to ensure the best possible communication between you as parents and our staff, we will send home a "Tuesday Folder" every week with your child. This folder will contain your child's work as well as relevant information from our school. We ask that you look over your child's folder each Tuesday evening, **sign it**, and **return it** with your child to their classroom teacher by Wednesday morning.

A building newsletter is generated monthly. It will be posted on the school web page at www.mcauliffe.greeleyschools.org in PDF form so parents can access that information electronically. In addition to our school newsletters, Mr. Petersen will send out a "Monday Message" to your phone at 5:00 pm each Monday that we are in school. If you miss any part of the message, you can access it on our school website. The Greeley Tribune, and/or the local television and/or radio stations may occasionally share stories or information about our school events as well.

SCHOOL HOURS

Morning Kindergarten

Monday	8:25 A.M. to 2:15 P.M.
Tuesday	8:25 A.M. to 11:25 A.M.
Wednesday	8:25 A.M. to 11:25 A.M.
Thursday	8:25 A.M. to 11:25 A.M.

Afternoon Kindergarten

Tuesday	12:45 P.M. to 3:45 P.M.
Wednesday	12:45 P.M. to 3:45 P.M.
Thursday	12:45 P.M. to 3:45 P.M.
Friday	8:25 A.M. to 2:15 P.M.

Grades All Day Kindergarten - 6th Grade

Monday	8:25 A.M. to 2:15 P.M.
Tuesday	8:25 A.M. to 3:45 P.M.
Wednesday	8:25 A.M. to 3:45 P.M.
Thursday	8:25 A.M. to 3:45 P.M.
Friday	8:25 A.M. to 3:45 P.M.
Kinder Friday	8:25 A.M. to 2:15 P.M.

A.M. Supervision Begins	8:05 AM
First Bell Rings	8:20 AM
Tardy Bell	8:25 AM

FIRST BELL RINGS AT 8:20 AM AND TARDY BELL RINGS AT 8:25 AM
PLEASE DO NOT ARRIVE BEFORE 8:05 AM (our morning supervision begins at this time)
PLEASE LEAVE THE BUILDING AND GROUNDS AT 3:45 PM (dismissal time)

****ALL MONDAYS DISMISS AT 2:15 PM****

Please be diligent in the delivery and pick up of your children.

CHECKING IN/OUT STUDENTS

Any student entering school after 8:25 A.M. or returning from an appointment ***must check in at the front office by a parent or registered contact****. Appointments should be scheduled before and after school if at all possible. If you need to check out a child early, please come to the front office to sign them out. Your child will then be called down from class after you arrive. Since we will not call your child down to the office before you arrive, please plan your time accordingly.

Be prepared to show identification.

McAuliffe S.T.E.M.Academy is equipped with an electronic video monitoring system. All exterior doors will be locked during school hours. To enter the building, please use the front door “bell” located on the east wall of our entry way. Once inside the building, all visitors must sign in at the front office and be prepared to show identification as we check our database.

**Only the people listed as additional contacts on the student’s database form will be allowed to pick up your child unless you have previously contacted the office staff.*

STUDENT PICK-UP AND DROP-OFF PROCEDURES

Please help us create a safe environment for all students by adhering to the following:

- Only approved day-care vans are to load and unload in BACK of the school on the NORTH side of the building. During drop off and pick up time for these vans, cars will NOT be allowed in the lot at all.
- The front entrance of the school is for picking up & dropping off students. This is designed to be a “moving lane”. Please join the back of the line, slowly moving forward until you reach the school designated pick-up/drop-off location. After picking up or dropping off your student, please immediately proceed to the stop sign where there is a right turn lane.
- To avoid a potentially dangerous situation, do not double park. Your child will not be allowed to enter your vehicle unless you are along the curb.
- If you need to enter the building, park in the parking lot. Do not leave your car unattended along the curb.
- Traffic at the school is heavy. A good option is to arrange a pick-up spot with your child a block or two from school.

Students arriving for ABC Daycare or for breakfast prior to 8:05 a.m. may be dropped off in the back parking lot.

LOST AND FOUND

A basket and hanging rack containing lost items are located by the cafeteria. **Any articles remaining at the end of each semester will be given to a charitable organization.**

PARTIES

As required by the Weld County Health Department, all party treats, birthday treats, or snacks must be prepackaged, not homemade items. Items purchased from bakeries are acceptable. (The reason for this change is to protect the health of all children in our school.)

Weld School-District 6 has a new Nutrition Policy!!

School parties are fun! Everyone looks forward to the activities, social interactions, decorations, and much more. Let's make classroom parties both fun and healthy. Put the focus of the party on the games and exciting activities, rather than on food. If food is offered at a party, be sure that it's not the main focus. For healthy celebrations, ensure that all foods provided meet the Wellness Policy's specific nutrition standards:

- Not more than 30% of the total calories of the food item, excluding nuts or seeds, is from fat.
- Not more than 10% of the total calories of the food item, excluding reduced-fat cheeses, eggs and nut butters, is from saturated fat.
- Not more than 35% of the total weight of the food item, excluding fruits or vegetables, is composed of sugar.

If you would like to view the entire nutrition policy, please visit:
www.greeleyschools.org/studentwellness

The school does not supply paper products such as cups, napkins, plates or serving utensils for parties. In planning for a student party, be sure to include such items on your list.

Birthdays for individual children are not considered an instructional part of the school program. However, if children bring treats, the treats will be given during the last few minutes of the day. **They must be prepackaged.** BIRTHDAY PARTY INVITATIONS MAY NOT BE DISTRIBUTED AT SCHOOL UNLESS THE ENTIRE CLASS OR ENTIRE BOY/GIRL POPULATION IS INVITED. Deliveries to school such as flowers, balloons, etc. are held in the office until the end of each school day, including party days and are then delivered to students.

OPEN HOUSE

Prior to the start of school, parents and students are invited to school to attend an Open House. This is an evening in which parents meet their child's teacher, visit the classroom and drop off supplies. Open discussion between the parents and teachers is a valuable way of developing and maintaining the communication needed to make each child's school year successful. Students are welcome and urged to be tour guides for their parents/guardians. Parents/Guardians are given the opportunity to check your student's database information, sign-up for parent-teacher conferences, pay for lunches, and complete your child's registration process.

FIELD TRIPS

Field trips are part of the child's learning experiences and are a part of the school curriculum. They are planned and supervised by the teacher. A permission slip must be signed by the parent for each field trip in order for the child to participate. The only fees that will be assessed are those for entrance, programs, or facility use.

Colors: Silver and Blue

Mascot: The Silver Falcon

School Song (by Tim Beckman)

On the wings of a silver falcon we reach for the sky
Preparing for the future, our hopes and dreams are high

CHORUS

Silver Falcons, Christa McAuliffe, the spirit of silver and blue
Silver Falcons, Christa McAuliffe, to our colors we'll stay true

The challenge of tomorrow, a mission for us all
To be the best that we can be, we're proud and we stand tall

Repeat CHORUS

And so we lift our voices, we sing our song with pride
We're the kids from Christa; we walk together side by side

Repeat CHORUS



ACADEMIC POLICES

CLASS ASSIGNMENTS

Class assignments will be announced before school dismisses for the summer. The classroom teachers and the principal will make class assignments. Parents who wish to participate in the placement decision for their children may complete the ***Parent Input Form*** that will be available in the office during that time, usually late April or early May. Completed forms are read by administrators and used in placement meetings where the information is taken into consideration as classroom placements are made.

CONFERENCES

Conferences are an important part of your child's educational process. Formal conferences are held twice a year. The average time for each conference is 20 minutes. However, some conferences may be scheduled for a longer period of time. Both parents are encouraged to attend the conferences.

Should we add something here about 1 conference/per family?

In the event that more time is needed, the teacher and parent should reschedule the conference for the next convenient meeting time. Informal conferences may be arranged with the classroom teacher at any time convenient to both parents and teacher.

REPORT CARDS / EVALUATION OF STUDENTS

The purposes of a report card are to encourage the child to seek self-improvement and to keep the parents accurately informed of the child's rate of growth in the development of desirable habits and in the attainment of grade level skills.

You are encouraged to ask questions and make comments about your child's progress. The report card is issued four times a year. Parents of students who are not making acceptable progress will be contacted. If you feel you need to confer with a teacher, please schedule an appointment with the teacher.

S.T.A.R. (Student and Teacher Assistance and Response) TEAM

Parents of students who are considered at risk in any of the following ways: behavior, academic, and/or physical limitations, may be asked to meet with the building level STAR Team. A flyer and recommendation sheet is sent home to parents/guardians following the initial discussion with the STAR Team. After STAR procedures are followed, then parents may be encouraged to explore further district evaluation. Such assistance is granted through a signed referral. After evaluation is made, a staffing (meeting) is held. All persons involved with the child meet to determine the most appropriate educational program for the child.

DEBBY MERRILL LIBRARY/MEDIA CENTER

The Debby Merrill Library Media Center allows students access to books and other materials that are appropriate to their academic and developmental abilities and encourages students to read for enjoyment as well as information.

While in the Debby Merrill Library Media Center, students will follow school rules and are expected to conduct themselves responsibly. Students may borrow books for a period of time. The number of books a student may have checked out at any one time is determined by their grade level. There is not a fine for overdue materials; however, students will not be allowed to check out any more until those materials are returned.

First grade students will be issued a free Library Book Bag at the beginning of each school year and are expected to keep borrowed materials in this bag when not in use. Students are responsible for all materials they have checked out and should take special care to protect these materials from the damages that can be caused by the weather, pets, babies, etc. Students are expected to pay for lost or damaged library materials. The cost will be determined by the current replacement cost of the materials. Students who do not meet those obligations lose further borrowing privileges and report cards will be withheld until such obligations have been met.

Please encourage your child to be respectful of Debby Merrill Library Media Center materials. Students should return materials promptly and be willing to inform the personnel of any damage that has occurred so that repairs can be made.

Academic Excellence/Homework

Our goal at S. Christa McAuliffe S.T.E.M. Academy is academic excellence: each student achieving at their highest potential, with high school graduation as the goal. Our teachers are continuously collecting and analyzing academic data to make instructional decisions and to facilitate growth in each student. In order to accomplish this goal, we rely on our families to help reinforce academic concepts at home including:

- Reading - 30 minutes per night & Math and additional homework - 10 minutes X grade level.

As a general guideline, please help us by making it a priority for your student(s) at McAuliffe to spend a minimum of 30 minutes per night reading and an additional 10 minutes x their grade level on other homework (i.e. 10 min x 2nd grade = 20 minutes). Additional homework, projects and policies will be given by grade-level teachers.

If your child is exceeding the recommended homework time due to frustration, behavior or other issues, please let the teacher know right away. All daily homework should be an opportunity to review and practice skills learned at school. Research from Harvard University (2004) has identified eight important aspects of parental involvement in homework.

- 1. Interact with the student's school or teacher about homework*
- 2. Establish physical and psychological structures for the child's homework performance (place to work, focus)*
- 3. Provide general oversight of the homework process*
- 4. Respond to the student's homework performance (provide positive feedback and encouragement)*
- 5. Engage in homework processes and tasks with the student*
- 6. Assist in breaking down tasks to create a fit between the task and student knowledge, skills, and abilities*
- 7. Engage in interactive processes supporting student's understanding of homework*
- 8. Engage in meta-strategies helping the student learn processes conducive to achievement (self-monitor, focus, responsibility, etc)*

ATTENDANCE/SAFETY

ATTENDANCE (Policy JH)

Weld County School-District 6 Attendance Policy

The Board of Education believes that significant learning is provided daily for all students in every district classroom. This educational opportunity is the result of in-class participation and quality classroom instruction. The benefits of this experience cannot be fully replaced. Consequently, regular and punctual attendance is an important criterion for success in school and absences are detrimental to effective learning.

Each student in the district is required to attend school daily as established by the calendar determined annually by the Board and in compliance with state law. Unauthorized absences shall be subject to disciplinary action as outlined in accompanying procedures.

A cooperative effort between the student, parent, district and the community regarding attendance fosters a positive educational experience. Therefore, the following goals and guidelines have been developed to establish good attendance habits at an early age. These habits will positively transfer with the students and their parents/guardians as the students' progress through the district's educational program and beyond the scholastic setting.

Policy Goals

The goals of this policy shall be as follows:

1. To improve the attendance of elementary and secondary students.
2. To improve student achievement through improved attendance.
3. To develop attitudes and habits in students, parents/guardians, and the community that reinforce the value of school and good attendance.
4. To address potential attendance problems through early intervention.

Excused Absences

Excused absences are defined as any absence from school due to temporary illness or injury and any other reason deemed acceptable by the school administrator. In general, prior notice of absence from the student's parent or guardian is required and the school administrator may require verification, such as a physician's statement, when appropriate.

The following shall be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a *serious nature only* which cannot be taken care of outside of school hours. Approval for a pre-arranged absence(s) may necessitate a parent conference.
2. A student who is absent for an extended period due to physical, mental or emotional disability. Medical documentation may be required.
3. A student who is pursuing a work-study program under the supervision of the school.
4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
5. A student who is suspended or expelled.

When a student has reached four excused absences from school in any month or ten excused absences during any school year, the school shall either require a meeting or other form of communication between the student's parent/guardian and appropriate school personnel to review and evaluate the reasons for the student being habitually absent from school. A plan may be developed for the student with the goal of assisting the student to remain in school. When practicable, the student's parent/guardian may participate with school personnel in the development of the plan.

The district may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student is in out-of-home placement (as that term is as defined by C.R.S. 22-32-138(1)(e), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Additionally, an unexcused absence shall be recorded if a student leaves a school or leaves a class without permission of the teacher or school administrator. Each unexcused absence shall be entered on the student's record. The parents/guardians of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence.

When the district is aware that criteria exist to designate a student as habitually truant, the district shall refer the students and his or her parent/guardian to the Weld County Judicial System, Youth and Family Connections and/or the Weld County District Attorney's Juvenile Diversion Unit.

In accordance with law, the district may impose academic penalties which relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of-school suspensions or expulsion shall not be imposed for any unexcused absence. The administration shall develop regulations to implement appropriate penalties. The school administration shall consider the correlation between course failure, truancy and a student dropping out of school in developing these regulations and shall implement research-based strategies to re-engage students with a high number of unexcused absences. Students and parents/guardians may petition the Board of Education for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 10 during any calendar year or school year. **Students will automatically be referred to the District Truancy Officer after 10 unexcused absences.**

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties shall be imposed for excessive tardiness. Parents/guardians shall be notified of all penalties regarding tardiness.

Tardiness (Continued)

As with daily attendance, tardies can affect your child's progress in school. Tardies are tracked by our office attendance secretary. Just like absences, an accumulation of tardies will result in a warning letter from the school and a conference with the school principal or assistant principal. Please help us out by making sure that your child is at school on time every day.

We believe that every student should be at school, in their classroom, and ready to work by 8:25 am. Children who arrive after 8:25 am are tardy and will not be excused unless there is a valid parental explanation. Any child who arrives after 10:00 a.m. is considered absent for the morning.

Vacations

Personal vacations taken during regularly scheduled school sessions are discouraged.

- In general, all absences occurring after the 10th school day missed are unexcused. When a student is absent and classes continue, the student is missing valuable instruction. The student is responsible for making up all work during the absence time. If your child needs to be out of school for an extended period of time due to a vacation or special activity, please contact the office. A "prearranged absence" request form must be filled out and signed by the building administrator prior to the planned event. You can obtain this form by contacting the school office or on our website under "parents & students." Students/Parents should make arrangements to complete missing assignments.

Please give classroom teachers at least 24 hours of advanced notice in order that they can have time to get together any make up or missed work.

General Information

School attendance is important in order to allow children to learn. Excessive and unnecessary absences can only hinder a child's growth in education. Parents are urged to cooperate by encouraging pupils to attend school regularly, and to be at school on time. Please avoid appointments or shopping trips during the school hours. If a student is absent from school:

- Parents must notify school before 8:25 a.m. The school secretary will call your home if no call is received by 9:30 a.m.
- He/she must make up all work missed.

If a child is absent from school, he/she has two days for every day missed to makeup school assignments. In some cases, the teacher may request that the child stay after for individual tutoring. Makeup school assignments will be completed upon return to school. Teachers will assemble makeup school assignments while the student is absent. Make up work will be given to the student upon his/her return to school. When a student is absent because of illness, makeup work may be picked up from the student's teacher(s) after school is dismissed for the day.

If at all possible, students should arrange to have their medical and/or dental appointments after 3:45 p.m. or on Mondays after 2:15 p.m. early release. These are excused absences if a written excuse is presented to your child's teacher at the start of the school day.

EARLY STUDENT CHECKOUT

We discourage checking students out of school during the regular instructional day. This causes the child to miss information and interactions that help them learn the grade level curriculum and may imply that school is not important. It can also lead to attendance issues now and in the future. Please make appointments when the school day will not be interrupted. If an appointment occurs during the school day, please bring your child back to school immediately after the appointment. A guardian or person authorized by the guardian must check out students at the front office. Students will be dismissed from class when the guardian or designee arrives at school to sign the student out. A student who leaves before 2 pm and does not return will be considered absent for the afternoon.

If you need to get your child a message before the end of the school day, please call the office and the message will be delivered to your student before the end of the school day.

S. CHRISTA MCAULIFFE STUDENT DRESS CODE

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to encourage school pride and unity, and thereby help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom, to the educational process, to the environment or to the maintenance of a safe and orderly school, that presents health or safety concerns, or that contains lettering or symbols that are obscene or profane. Any student deemed in violation of the student dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty. This dress code has been reviewed and is supported by the Council of Student Representatives.

The following dress is recommended during cold weather: Cap/ear covering, mittens or gloves, and coat with working snaps, buttons, or zipper. Caps may be worn to school, but are to be removed at the door by students and adults entering the building. Caps worn by students are to be kept in their backpack after removing them at the door. During wet or snowy weather, children are asked to wear overshoes or boots.

DISTRICT 6 DRESS CODE EXPECTATIONS (policy JICA)

WELD SCHOOL-DISTRICT 6 NON-NEGOTIABLE UNIVERSAL STUDENT DRESS CODE

1. Any clothing item or accessory that causes a disruption to school safety, personal safety and/or the learning environment may result in discretionary intervention by school administrators.
2. Tattoos, clothing or accessories that display drugs, including any marijuana reference, sexual innuendos, inappropriate language, alcohol, tobacco products, violence, weapons or gang connotations are not permitted. Tattoos displaying any of these must be covered at all times.

3. No hats permitted inside of the school building during the school day. If “hoodies” are worn, the hood may not be worn inside of the school. (Religious headwear exceptions).
4. Sunglasses or dark glasses, absent a verified medical condition, are not to be worn or displayed inside of the school building.
5. Trench coats are not permitted anywhere on school property.
6. Soled shoes or sandals must be worn at all times, (For example, no “bedroom” slippers or similar footwear).
7. No exposed undergarments, inappropriately sheer, tight or low cut clothing that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back, breasts or cleavage is not permitted.
8. No shaved or notched eyebrows (Absent a verified medical condition).
9. No red or blue unnatural hair color, belts or shoelaces.
10. No clothing or belt buckles that display the numbers 13, 14, 18, 31, 41 or 81.
11. No solid red or solid blue shirts (Other than designated school uniforms).
12. No red or blue “Dickies” or “SouthPole” brand pants, shorts or shirts.
13. No red or blue bandana or any color bandana that is draped on clothing or hanging out of a pocket.

Exceptions:

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school sponsored extra-curricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

RECESS

Unless the weather is inclement, children should play outside for recess. We ask that no child stay in from recess for more than two consecutive days unless he/she has a note from his/her doctor. A parental note is needed for a child to stay in from recess (up to 2 days).

When the temperature reading is 15 degrees (including wind chill) or above, we go outside for recess. When the temperature is below 15 degrees the students will remain inside for recess.

POSITIVE BEHAVIOR INTERVENTION SUPPORTS

S. Christa McAuliffe S.T.E.M. Academy is dedicated to creating a successful learning environment for all students through a system of Positive Behavior Intervention Supports (PBIS). This system directly teaches students desired behaviors and expectations in and around the school and acknowledges students who display the positive behaviors. This system also includes re-focus forms, office referrals and appropriate disciplinary action when necessary.

DISCIPLINE PHILOSOPHY

Students are expected to conduct themselves in a manner that positively contributes to an educational environment. Our school rules are set up around an acronym SOAR. SOAR stands for:

- S = Safety
- O = Ownership
- A = Achievement
- R = Respect

Parents are encouraged to discuss our SOAR rules with their children so that everyone has a clear understanding of the expectations. Teachers will teach these rules at the beginning of the year, and then revisit them at key times throughout the year and as needs arise.

Weapons or facsimiles of such have no place in a school setting and are forbidden. Students who are in violation of District 6 policy are subject to suspension and/or expulsion.

Weld County School District 6 **CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR** **Elementary School Level**

The following consequences apply to behavior on campus, in school vehicles and at school activities and events.

BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
Unauthorized presence on, or in the vicinity of, another school campus.	School counseling, detention, and up to 1 day ISS or OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Public nuisance - any act that is a source of inconvenience, annoyance, and/or bothersome to the school community. Examples: a) excessive profanity; b) unsafe driving on or around school property; c) others as interpreted by the Administration which cause unnecessary inconvenience to others or to normal routine; d) distasteful display of affection.	School counseling, detention, and up to 1 day ISS or OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Verbal abuse or obscenities toward staff.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling, detention, and up to 5 days ISS/OSS.
BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
Any act which disrupts the normal educational process. Examples: a) setting off fire alarm, b) calling in of a bomb threat, c) any act that causes the unnecessary evacuation of the building.	School counseling, detention, and up to 3 days ISS/OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling and up to 5 days OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling and up to 10 days OSS and recommendation for expulsion.

Trespassing (unauthorized presence on a District 6 facility while under suspension)	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Disrespectful behavior.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Insubordination/refusal to follow a reasonable request of a staff member.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Disruption of class.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Possession /use of alcohol/consumption of alcohol or under the influence of alcohol.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.

Possession/use of drugs or other controlled substances or possession/ use of drug paraphernalia.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.
Sale/distribution of alcohol.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.
Sale/distribution of drugs or other controlled substances.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.
Smoking/chewing or use of tobacco.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.

NOTE: Any violation of B01-B04 will result in at least a 30-calendar day exclusion from all school-sponsored activities.

Intimidation or threatening of a staff member.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.
BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
Verbal abuse/harassment/sexual harassment of a student.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling, detention, and up to 5 days ISS/OSS.
Fighting (mutual combat - Including self-defense).	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling, detention, and up to 5 days ISS/OSS.
Possession of or setting off	School counseling,	School counseling,	School counseling,

fireworks or other incendiary devices.	detention, and up to 2 days ISS/OSS.	detention, and up to 3 days ISS/OSS.	detention, and up to 5 days ISS/OSS.
Theft.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Vandalism or defacing/ Destruction of school property.	School counseling and/or 1-3 days ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of the offense.	School counseling and/or 1-3 days ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of the offense.	School counseling, 5-10 day OSS suspension, and recommendation for expulsion with restitution.
Gang activity/apparel/ Paraphernalia.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling, detention, and up to 5 days ISS/OSS.
Threatening another student.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.
Possession/use of a weapon or other article to cause bodily harm.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling, detention, and up to 5 days ISS/OSS.
Physical abuse/assault of a student.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and
Physical abuse (assault) of a staff member.	School counseling, detention, and up to 3 days ISS/OSS.	School counseling and up to 5 days OSS.	School counseling and up to 10 days OSS and recommendation for expulsion.
Possession/use of a weapon as defined by Colorado Revised Statutes.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.
Off campus crimes of violence where charges or a petition has been filed in district court.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.	10 day OSS and recommendation for expulsion as per State Statute.
Vandalism or defacing/ destruction of other's personal property.	School counseling and/or 1-3 day ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of the offense.	School counseling and/or 1-3 day ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of the offense.	School Counseling, 5-10 day OSS suspension, and recommendation for expulsion, with restitution.
BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
Continual tardies.	School counseling, detention, and/or ISS suspension.	School counseling, detention, and/or ISS suspension.	School counseling, detention, and/or ISS suspension.
Unexcused tardy.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.

Truancy from class.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Failure to attend detention.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Dishonest/deceitful behavior.	School counseling, detention, and up to 1 day ISS/OSS.	School counseling, detention, and up to 2 days ISS/OSS.	School counseling, detention, and up to 3 days ISS/OSS.
Endangering health, welfare or safety of others.	School counseling, detention, and up to 3 days ISS/OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling, detention, and up to 5 days OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling and up to 10 days OSS and recommendation for expulsion.
Continual defiance / habitually disruptive.	School counseling, detention, and up to 3 days ISS/OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling and up to 5 days OSS or recommendation for expulsion, depending on the severity of the offense.	School counseling and up to 10 days OSS and recommendation for expulsion.
Any action that affects the networking system that results in the disruption of the educational process.	3 day OSS suspension with computer time limited to when the student is scheduled for a computer class.	3-day OSS suspension time with total computer restrictions.	10 day OSS suspension and recommendation for expulsion.

Changing, deleting, or modifying the operating systems of computers (Windows, Novell, DOS, Mac OS, WIN 95, WIN 98, WIN NT).	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.
Loading or installing any unauthorized software, including games.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.
E-mail chatting or mudding.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.
Using E-mail for purposes that interfere with the instructional process. E-mail is not private and may be monitored by technology supervisors.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.
Using E-mail for purposes of intimidation, threats or	E-mail privileges terminated. Time	Permanently restricted from computer use - if	10 day OSS suspension and

harassment.	limited to use of computers only when the student is scheduled in a computer class.	enrolled in a computer class, may be withdrawn failing, and 3 - 10 day OSS suspension based on severity.	recommendation for expulsion.
Vandalism - malicious intent to harm and destroy data. Uploading or creation of viruses.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.	Recommendation for expulsion.
Using any person's log-in name or password other than their own.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.
Downloading or accessing profane, obscene, racially offensive, threatening, subversive, or illegal material.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use - if enrolled in a computer class, may be withdrawn failing.

PLAYGROUND RULES

Students will have specific areas to report to in the morning before school begins. The following are the expected playground behaviors in order to ensure a safe playground for all students. Please help us by discussing these rules with your child.

Outside

- Stay where you can be seen by the supervisor
- Stay away from classroom windows
- Stay within the fenced school boundaries
- Do not throw rocks, sticks or sand

Games

- Use good sportsmanship
- Rough behavior will result in removal from the game
- Use cones to designate soccer and football goals
- Do not walk through games that are in progress

Balls

- Do not throw balls against the building
- Please place balls in the tub when you are done using

Bars

- Do not sit or stand ON TOP of the bars
- Do not jump from the bars

Slides

- Only one person on the slide at a time
- Slide on your bottom, sitting upright, feet first
- No tag

Swings

- Swing facing forward on your bottom
- Remain on swing while swinging
- Keep proper distance from others that are swinging
- Hold on with both hands

Bad Weather

- Students will be taken inside immediately if thunder is heard or lightning seen.
- Sliding on ice is not allowed.
- When there is snow, students are encouraged to wear boots. Please warn your child if they choose to play in the snow and their feet or clothing become wet, they will NOT be allowed to change or call home for dry clothing.
- Students are not allowed on top of snow mounds.
- Snowballs, dirt balls, rocks or ice are not to be made or thrown.

General

- Re-entering the building without duty teacher's permission is not allowed.
- Restroom and water fountain usage will not be granted while teacher is on outside duty.
- Spitting of any kind is not allowed.
- Gravel remains on the ground. Gravel is not to be kicked or thrown.
No Guns/Knives/Weapons are allowed on the school grounds/properties (This includes toy imitations.)
- All food stays in the cafeteria.

BULLYING (policy JICDE)

Bullying in schools is a real concern of students, parents, staff and community members. Anti-bullying efforts have been aligned with our PBIS systems. We adhere to the **Bullying in Schools-board policy** regarding bullying prevention and education in our school. We currently utilize a k-5 curriculum called "Bullying Prevention In Positive Behavior Support." This program utilizes a system of "Stop, Walk and Talk" to help not only victims of bullying but bystanders and bullies themselves to know what to do when bullying has occurred. The mission here is to give students the tools to reduce bullying behavior through the blending of school-wide positive behavior support, explicit instruction, and a redefining of the bullying construct.

WEATHER RELATED SCHOOL INFORMATION

Unless the weather is inclement, children will remain outside until school begins. If for medical reasons your child must stay inside, please send a note from your doctor. During severe weather we will have the children enter the building to remain in the gym until the first bell rings for school to begin. The signal for this will be an orange cone by the north and west entrance. If there is inclement weather during the day, the children will remain in their classroom during recess times.

When District 6 decides to delay the opening of school or cancel a school day, the decision will be made with the safety of our students in mind. The decision will be made by 6:30 a.m. Listen for school announcements on KFKA 1310 AM, KVVS 1170 AM, KGRE 1450 AM, and KUAD 99.1 FM. The Denver television stations will also have information if school will be closed. There will also be a recording on the school phone (970-348-2400) or check the main District 6 Facebook Page or website (www.greeleyschools.org).

Inclement weather or emergencies may result in closing schools, delayed opening, or early dismissal. In any case, working parents need to **make daycare arrangements in advance** in case of early dismissal or closing. If you do not have a person listed on your database as being permitted to pick up your child, we will not release your child to them. Please make sure your database is updated when phone numbers, contacts, and emergency contacts change.

***** If school is NOT canceled and the weather is bad enough to warrant an "inside" day, we will place orange cones that say 'INSIDE' on them by the south (by the office) and north entrances (by the cafeteria) of school. If children see these cones out in the morning when they arrive, they are to report directly to the gymnasium.**

Delayed Start

The district may implement a 2-hour delayed start to school should the need arise. In this case, buses will pick students up 2 hours later than the regularly scheduled time, classes will start 2 hours after their regular time (10:25 am for elementary). All AM kindergarten and pre-school programs will be cancelled when there is a 2-hour delayed start and no breakfast will be served on a delayed start day. School dismissal times will remain on regular schedules, including bus drop-off times. All afternoon and evening programs will operate as normally scheduled.

HEALTH AND MEDICAL

- **Health Services - Who are we?**
 - For Health Service forms and information please see the District 6 Health Services Website. <http://www.greeleyschools.org/Page/8187>
 - District 6 has School Health Clerks who are the main care-givers in health offices in all district and charter schools. They perform first aid and care for ill children, administer medications, perform health screenings, manage immunization and health records. They are available to answer questions and are able to contact School Registered Nurse Consultant at all times. Health Clerks have taken a health clerk training course and have yearly CPR, First Aid, Medication Administration, and other trainings as needed for specific student health needs.
 - District 6 has School Registered Nurse Consultants who work as a team with health clerks, school administration and staff to provide physical, mental, and social support to help children learn. School Registered Nurse Consultants are trained with an RN-BSN and have obtained School Nurse licensure through CDE. School Nurses are responsible for preparing health care plans, documenting health histories, collaborating with special education team on educational plans, delegating to unlicensed personnel who provide care for students, assisting with health education units, consulting with outside health providers and agencies.

- **Illness/Injury, Emergency Information**
 - Accidents/Illness/Injury -
 - Health office staff or other qualified personnel will administer first aid for any ill or injured student. If needed, parent/guardians will be contacted and in extreme cases, 911 may be called.

- **Emergency information - PLEASE KEEP EMERGENCY CONTACT INFORMATION UPDATED WITH THE FRONT OFFICE STAFF.** We need to be able to contact you if your child is ill or injured.
- **Medications**
 - If your child must have medication of any type during school, including prescription or over-the-counter medicine (pills, syrups, cough drops, eye drops, creams, ointments, inhalers, injectable), you have three choices:
 - Parents/Guardians may come to school and give it to their child at the appropriate time.
 - Parents/Guardians and health care providers may complete and sign a physician authorization form. The medication must be in a pharmacy-labeled bottle or original packaging with instructions.
 - Parents/Guardians may discuss with their health care provider an alternative schedule so the medication can be given outside of school hours.
 - Medications of any sort (over the counter or prescription) are not to be in the possession of students, except for those with written authorization from their health care provider, their family and school registered nurse consultant.
 - If your child will need any medication or treatment at school, please obtain a copy of the physician authorization form from the health office or download from the Health Services website by going to the following website, and then clicking on “Medication at School.” <http://www.greeleyschools.org/Page/13266>
 - **Health Questionnaire / Students with Health Concerns**
 - Health questionnaires - It is extremely important that parents/guardians complete the annual health questionnaire and Emergency Information form.
 - Students with known health concerns - School Registered Nurse Consultants write Health Care Plans
 - **(HCP) for students that require specific procedures at school.**
 - All students who have diabetes, seizures, severe allergies, severe asthma or who have any medication (prescription or over the counter) in school should have a HCP. Other disorders may also have specific precautions which would require a HCP. PLEASE contact the school Health Clerk or
 - **School Nurse if you have concerns about your child’s health.**
 - **Students with Severe Asthma, Severe Allergies, Seizure Disorder or Diabetes - forms are available from health office or on health services website for physician completion** <http://www.greeleyschools.org/Page/13266>
- **Immunizations**
 - Immunizations are an important part of our children’s health care and Colorado Law requires that children going to school be vaccinated to prevent vaccine-preventable disease. Students are not permitted to attend school without meeting immunization requirements or having a signed personal, medical, or religious exemption.

If parents have concerns about immunizations and vaccine safety, visit www.ImmunizeForGood.com.

- The Colorado Immunization Program’s website is located at www.ColoradoImmunizations.com.

- Schools work hard to ensure compliance with the immunization laws. Your help in providing updated immunization records at school registration and when your child receives additional vaccine(s) is greatly appreciated.
- Screenings
 - Hearing and vision screenings are conducted annually by health services staff including District Audiologist. The following grades are screened: Pre-K, K, 1, 2, 3, 5, 7, and 9, all new students, and students with special education needs - per the State of Colorado guidelines.
 - Glasses when prescribed by an eye care professional are extremely crucial to student success. Please make sure students wear them daily at school.
 - Students who do not pass vision screening will receive a “referral” for follow-up care. Students who do not pass hearing screening will continue to be monitored by school audiologist.
- Loaned Clothing
 - The health office has a limited supply of extra clothing for accidents. Please wash and return these clothes at your earliest convenience.
- Parent Health Resources
 - Health office staff are happy to assist parents in finding health information and access to health care.
- School Wellness
 - Research shows that children perform better in school when they eat healthy and are physically active. To support academic achievement and healthy living, District 6 offers exciting wellness opportunities for both students and employees. Please visit www.greeleyschools.org/wellness.
- When to keep your child home / Exclusion from school for health reasons
 - Healthy Children Learn Better. The following Exclusion Guidelines will be utilized to determine if a student should be sent home because of illness.

NUTRITION

GENERAL NUTRITION INFORMATION

Lunchroom Information

- Our school lunch menus support the use of the Food Guide Pyramid to promote well-balanced meals and the recommended nutrition analysis standards are addressed with each lunch menu.
- You may prepay your child’s lunch at any time. There are a variety of payment options available. Call 348-1929 or 348-6600 (Nutrition Department) for more information. ** See chart below
- In order to receive free or reduced lunch meals for your child(ren), you must complete an application for each child and return it to the school. For more information call the numbers listed above or the school office.
- Additional food service and menu information can be found at www.greeleyschools.org

Breakfast

Breakfast is served between 8:00 AM and 8:20 AM, and will not be served after 8:20 AM unless for a special request.

Lunch

Parents and Grandparents are always welcome to come and eat in the lunchroom with your child. Please check in at the office before coming to the lunchroom. Please know that if you're bringing your child lunch, our cafeteria is a "pop free zone."

District Lunch Charging Policy

Please keep your child's lunch account up to date, and pay for all lunches in advance. Nutrition services are not allowed to carry unpaid balances. If a student has an unpaid balance, parents will be contacted, and the student will be served two additional meals. Beyond three charges, students may receive an alternative meal.

DAILY LUNCH / RECESS SCHEDULE

Grade	Monday		Tuesday, Wednesday And Thursday		Friday	
	Lunch	Recess	Lunch	Recess	Lunch	Recess
K	11:35-11:55	11:55-12:15	11:35-11:55	11:55-12:15	11:35-11:55	11:55-12:15
1	11:40-12:00	12:00-12:20	12:20-12:40	12:40-1:00	12:20-12:40	12:40-1:00
2	10:40-11:00	11:00 - 11:20	11:00-11:20	11:20-11:40	11:00-11:20	11:20-11:40
3	10:50-11:10	10:30-10:50	11:00-11:20	11:20-11:40	11:00-11:20	11:20-11:40
4	12:00-12:20	12:20-12:40	12:40-1:00	1:00-1:20	12:40-1:00	1:00-1:20
5	12:20-12:40	12:00-12:20	1:00-1:20	12:40-1:00	1:00-1:20	12:40-1:00
6	11:07-11:27	11:27-11:43	12:05-12:25	12:25-12:40	12:05-12:25	12:25-12:40

BREAKFAST / LUNCH PRICES

	Daily	5 Day	10 Day	20 Day (Monthly)
Breakfast	\$1.50	\$7.50	\$15.00	\$30.00
Lunch	\$2.55	\$12.75	\$25.50	\$51.00
Reduced (K-5th Grade)	Breakfast and Lunch - FREE			
Adult Lunch	\$3.25	\$16.25	\$32.50	\$65.00

**Milk can be purchased for \$0.60

TRANSPORTATION

WALKERS, BICYCLES, SKATEBOARDS

Please remind your walker, bicycler or skateboarder about road safety. These students need to cross onto school property at cross walks. Bicycles and skateboards need to be dismounted and walked while on school property. Bike racks may be used to lock up bicycles during the school day. Skateboards can be stored in the classroom. *Roller-skates, roller blades, Heely wheels, skateboards and scooters are not allowed in school. Motorized scooters are not allowed on school property.*

PARENT GUIDE TO SCHOOL TRANSPORTATION

Weld County School District Six Policy #EEAEC

The driver of a school bus is in complete charge of the bus and its passengers. Student passengers are expected to comply promptly with any request made by their driver or bus monitor and to observe the student code of conduct and discipline on buses.

Misbehavior on a school bus can result in the driver being distracted, and such distractions could endanger the lives of all students being transported. Therefore, inappropriate behavior will be reported and disciplinary action will be taken.

Parents/guardians are asked to explain the importance of proper behavior on the bus and are expected to support disciplinary actions that are necessary to help the child improve his/her behavior.

General Bus Riding Guidelines

1. *Misbehavior of students at bus stops may result in disciplinary action.*
2. *The majority of school buses are designed to transport three passengers per seat. The bus driver is authorized to assign seats.*
3. *School buses are designed to transport passengers only. Any item (such as a band instrument or backpack) that is carried on board the bus should be carried in that passenger's lap. No item that is hazardous (such as glass containers), disruptive (such as pets), blocks the center aisle, or takes up the room of another passenger may be transported in a school bus. If there is a difference of opinion regarding this provision, the Transportation Supervisor (or designee) shall make the determination.*
4. *Passengers will not be permitted to wear clothing or footwear that can damage upholstery or floor finishes.*
5. *Food, candy, gum, or beverages should not be consumed on the bus during regular route operations. Passengers who violate this provision may be subject to disciplinary action.*
6. *Bus drivers are responsible for maintaining discipline on buses. They need your support and cooperation to ensure the safety and welfare of all passengers.*
7. *The Transportation Department will make a reasonable effort to return items left on school buses to their rightful owners. Please note that District 6 cannot be responsible for lost items.*
8. *Examples of inappropriate behavior are as follows:*
 - a. *Failure to follow instructions of driver.*
 - b. *Failure to board or depart the bus in an orderly manner.*
 - c. *Failure to remain properly seated.*
 - d. *Unnecessary loud noises.*
 - e. *Hitting, teasing, or harassing other students.*
 - f. *Throwing objects in, on, at, or from the bus..*
 - g. *Vandalism or destruction of property.*
 - h. *Profanity, vulgarity, or obscene gestures.*
 - i. *Use of tobacco in any form.*
 - j. *Spitting.*
 - k. *Abuse of lap belts.*
 - l. *Failure to remain quiet and still in the vicinity of railroad crossings.*
 - m. *Any other inappropriate behavior involving the safety and welfare of bus riders or others.*

GETTING INVOLVED/PARENT RESOURCES

PARENT TEACHER ORGANIZATION

The partnerships among parents, students, staff, and community members are characterized by mutual commitment and collaborative effort. One of the most critical variables in a student's successful education is the degree of parental involvement. Christa McAuliffe S.T.E.M. Academy provides many opportunities for you to become involved with your child's education. Please check our website at www.mcauliffe.greeleyschools.org for updates.

(PTO Continued) The objectives of the Parent Teacher Organization are promoted through an educational program directed toward parents, teachers, and the general public; are developed through conferences, committees, projects, and programs; and are governed and qualified by the basic policies set forth in its bylaws.

Purposes of the Parent Teacher Organization:

- To promote the welfare of children and youth in home, school, and community.
- To improve the family's capabilities to provide in the home the type of learning environment that develops readiness for learning.
- To secure adequate laws for the care and protection of children and youth.
- To provide academic and nonacademic services and information to the family this will enable the child to come to school able to learn.

The PTO meets once a month in the Staff Development Room (Room #17) . Please see page 6 for a schedule of meetings.

VISITORS

All visitors must check in at the office prior to proceeding to the classroom and request a visitor's pass. The visitors pass should be worn while in the building.

VOLUNTEERS

We involve many volunteers in our school to support our students in their learning. As part of the Greeley-Evans School District Six. No matter if you are volunteering on a daily basis, or for a one-time event, all volunteers will need to complete a 3-5 minute application on the district web-site. Once this "application" is completed, it allows us to identify volunteers by need. It will also do a short background check on all volunteers, ensuring the safety for our students.

We will have a link on our McAuliffe website, but you can also access the site directly at: getinvolved@greeleyschools.org

SCHOOL ACCOUNTABILITY COMMITTEE (SAC)

School Accountability Committee Membership and Responsibilities

Each school is responsible for establishing a School Accountability Committee (SAC), which should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school**;
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community.

Each SAC is responsible for the following:

- Recommending to the principal of the school priorities for spending school moneys;
- Making recommendations to the principal of the school concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Making recommendations to the local school board concerning preparation of a school Priority Improvement or Turnaround plan, if either type of plan is required; and
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the school's accreditation contract; and
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and principal evaluations. (Note this should not in any way interfere with a district's compliance with the statutory requirements of the Teacher Employment, Compensation and Dismissal Act)

While there are official representatives on our SAC, all meetings are open to anyone interested. Please see page 6 for a schedule of meetings.

NONDISCRIMINATION STATEMENT

Weld County School District Six is an equal opportunity educational institution and does not unlawfully discriminate on the basis of race, color, national origin, sex, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504, and ADA may be referred to:

Office of Human Resources
Weld County School District 6
1025 9th Avenue- Greeley, CO 80631
(970) 348-6070

PARENT'S RIGHT TO KNOW LETTER

Dear Parent/Guardian,

At S. Christa McAuliffe, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. Under the Elementary and Secondary Education Act, we must meet federal rules related to teacher qualifications. These rules allow you to learn more about your child's teachers' training and credentials. We are very happy to provide this information to you. At any time you may ask:

- Whether the Colorado Department of Education (CDE) has licensed or endorsed your student's teacher for the grades and subjects taught.
- Whether CDE has decided that your student's teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees, and if so, the subject of the degrees.
- Whether any teachers' assistants or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to know any of the information mentioned above, you must complete a Teacher Request Form. Human Resources will process all written requests within thirty days of receiving it; you will be provided written information by mail. Human Resources will not provide information over the telephone.

1. You may fill out a form at the school office. This form will then be sent to the Human Resources Department and they will send you the information within 30 days.
2. You may also apply for this information directly through the district HR department (third floor) at the Administration Building on 1025 9th Ave.
3. The form may also be obtained from our website at www.greeleyschools.org. It will be located under Human Resources, Teacher Qualification Request Form

Please call if you have any questions.

Sincerely,
Jeff Petersen, Principal



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Weld County School District 6 schools maintain educational records on each student for the purpose of planning instructional programs, for guidance of students, for preparation of state and federal reports, and for research. These records are protected under the Family Educational Rights and Privacy Act (FERPA).

Students have the right of privacy. The principal of each school shall be responsible to protect and secure from scrutiny all student education records, without written signed permission of the eligible/adult student or parent, except by school officials, or other individuals with a legitimate educational interest (i.e., administrators, teachers, counselors, support staff, school board members, contracted individuals, and representatives of district committees).

Personally identifiable information may be disclosed, transferred, or released without prior consent of the parent, student or guardian in connection with enrollment in another school, in an emergency situation, application for financial aid, research, a state statute, accrediting organization, a lawfully issued subpoena, and parties to an interagency agreement among social services, school and law enforcement authorities, and other signatory agencies for the purpose of reducing juvenile crime.

Educational records are maintained in accordance with state and federal policies and contain identifying data (student and parent name, address, birth date, sex, race), academic record, standardized test results, attendance records, and health data. The record may also contain family background information, verified reports of serious or recurrent behavior patterns, record of extracurricular participation and participation in special programs, psychological reports, and anecdotal records of professional staff.

Parents, legal guardian, or eligible students have the **right to inspect and review records**, a **right to a copy of the record** for actual cost of copying, a **right to contest information** contained in the record, and **right of waiver**. Transfer, disclosure, or release of student records requires written consent of the parent or legal guardian or eligible student except as outlined in this document. A parent who wishes to review or request an amendment to his/her child's record should make an appointment with the principal or school counselor. An appointment will be scheduled within forty-five (45) days of the request.

Whatever rights are vested in the parent or guardian shall pass to the student whenever the student has attained eighteen years of age or is attending an institution of post-secondary education. Parents shall have access to their dependent children's records regardless of age.

Weld County School District 6 reserves the right to release the following "directory information" without prior permission of the parent:

The student's name, address, telephone number, if it is a listed number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, electronic mail, media coverage of school activities, and the most recent previous educational agency or institution attended by the student. Permitting disclosure of directory information allows the District to publish your student's name and/or picture in yearbooks, school newspapers and rosters/programs in relation to athletic, musical or dramatic performances. Additionally, the District will allow your student to be photographed or interviewed by district staff and general news media to promote school or classroom activities.

The parent may refuse to permit the designation of any or all of the above categories as directory information with respect to their child by notifying the principal in writing within ten (10) calendar days of this notice or within ten (10) calendar days from the enrollment date of the affected school year. Lists of students will not be released except by Board action.

If Weld County School District 6 is not in compliance with this law, complaints may be filed with the Family Policy Compliance Office, U.S. Department of Education, Washington, D.C. 20202.

PROTECTION OF PUPIL RIGHTS AMENDMENT

Weld County School District 6

Statement of Intent to Comply with the Protection of Pupil Rights Amendment

Notice to the Parents / Guardians of a Weld County School District 6 Student:

To comply with federal legislation, specifically the Protection of Pupil Rights Amendment (PPRA), except as otherwise required by law, students in the Weld County School District 6 shall not be required to submit to a survey, analysis, or evaluation related to curriculum or other school activities that is intended to reveal information, whether the information is personally identifiable or not concerning the student or the student's parents/guardians, without written parental consent, that reveals information concerning:

1. political affiliations
2. mental or psychological problems potentially embarrassing to the student or the student's family
3. sex behavior or attitudes
4. illegal, anti-social, self-incriminating and demeaning behavior
5. critical appraisals of other individuals with whom the student has a close family relationship
6. legally recognized privileged or analogous relationships, such as those with lawyers, physicians and ministers
7. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)
8. religious practices, affiliations or beliefs of the student or the student's parents/guardians

School personnel responsible for administering any such survey, analysis or evaluation shall give written notice at least two weeks in advance to the student's parent/guardian or the eligible student (student 18 years old). The notice shall offer to provide the following written information upon request:

1. records or information that may be examined and required in the survey, analysis or evaluation
2. the means by which the records or information shall be examined, reviewed, or disseminated
3. the means by which the information is to be obtained
4. the purposes for which the records or information is needed
5. the entities or persons, regardless of affiliation, who will have access to the information; and
6. a method by which a parent/guardian can grant or deny permission to access or examine the records or information

Notice and right to "opt out" for surveys, analysis or evaluation for marketing purposes

Parents/guardians and eligible students (students 18 years of age) shall receive notice and have the opportunity to opt a student out of activities involving the collection, disclosure or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

Right to review

Parents/guardians and eligible students (students 18 years of age) have the right to review, upon request, any survey, analysis or evaluation administered or distributed by a school to students whether created by the district or a third party.

Exceptions

Nothing in this compliance statement shall:

1. prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, analysis or evaluation without obtaining consent as long as such participation is not otherwise prohibited by federal law
2. be construed to prevent a district employee from reporting known or suspected child abuse or neglect as required by state law
3. be construed to limit the ability of a health professional that is acting as an agent of the school district to evaluate an individual child
4. be construed to require parental notice or consent for a survey, analysis or evaluation related to educational products or services for or to students or educational institutions. These products and services include, but are not limited to, the following:
 - college or other postsecondary education recruitment or military recruitment activities
 - book clubs, magazines and programs providing access to low-cost literary products
 - curriculum and instructional materials used by district schools
 - tests and assessments used by district schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students
 - the sale by students of products or services to raise funds for school-related or education-related activities
 - student recognition programs

Confidentiality

Any survey, analysis or evaluation administered or distributed by a Greeley-Evans District 6 school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

Eligible students

A student 18 years or older is eligible to consent to revealing such information without parental consent.

Notice to parents

The district shall inform parents/guardians and eligible students of their rights under this section of the policy.

Acceptable forms for parental / guardian consent

In the Greeley-Evans School District 6 acceptable forms of parental / guardian consent shall be defined to include both passive consent (parental opt out required not to participate) or active consent (parental permission required to participate). School personnel shall consider the risk, if any, to the student and select the form of parental / guardian consent most appropriate to the degree of risk involved with the survey, analysis or evaluation.



S. Christa McAuliffe S.T.E.M. Academy
600 51st Avenue, Greeley, CO 80634
(970) 348-1900

SIX for 6

commitments

As a parent I will...

1. Encourage my child to do his or her best in school every day and make graduation the goal.
2. Promote reading for 30 minutes a day.
3. Honor the start and end times of the school day.
4. Talk daily with my child about school, including homework and activities.
5. Communicate regularly with my child's teachers.
6. Support the school rules and dress code.

As a student I will...

1. Do my best at school, pay attention in class, get assignments done on time and be involved in extracurricular activities.
2. Behave well at school, on the bus and at school activities.
3. Treat other students and adults nicely, even if they are different from me and my friends. I will not bully anyone.
4. Attend school every day, on time, unless I am sick.
5. Talk to my parents often about school and what I am learning.
6. Ask a teacher or principal for help if I have any questions or problems at school.

As a principal I will...

1. Provide students with the opportunities and supports they need to master their grade-level content and reach expected outcomes.
2. Keep my school safe.
3. Create opportunities for students to connect their school to their personal education goals.
4. Make sure every teacher designs and delivers high-quality lessons.
5. Communicate often with parents.
6. Use data to guide school improvement planning.

SIX things we can all do to make sure students succeed in school and thrive.

As a teacher I will...

1. Have high expectations and provide academic rigor for all students.
2. Address the diverse needs of students who have differing cultures, strengths, challenges and primary languages.
3. Build positive, professional relationships with students and families through active communication.
4. Make sure students and parents clearly understand what is needed for mastery-level performance.
5. Engage in ongoing, collaborative work to design high-quality lessons aligned to Colorado's Academic Standards.
6. Participate in professional learning opportunities, including coaching.

As a support staff member I will...

1. Know how my job contributes to student achievement and success.
2. Treat students, parents, co-workers and others with courtesy and professionalism.
3. Deliver great customer service to students, parents, co-workers and the community.
4. Seek ways to improve procedures, systems and service.
5. Be an ambassador of the district to the community.
6. Work with efficiency.

As a leader I will...

1. Promote equity of opportunity for every student.
2. Make decisions based on the best interests of students.
3. Efficiently and effectively manage district resources to boost student success.
4. Treat every student, parent, staff member and community member with dignity and respect.
5. Develop systems and practices that help prepare students for success.
6. Develop strong leaders throughout the organization.

Mission

Engage, Empower, Inspire

District 6 provides every student with a personalized, well-rounded and excellent education in a safe, caring environment.

Vision

District 6 educates today's students in partnership with families and communities to succeed in tomorrow's world.

Values & Beliefs

Our students come first.

We put our students at the forefront of all we do. Our dedicated educators and staff work on behalf of each student so all students achieve excellence.

We know every child can achieve.

We believe every student should have access to resources and opportunities to support their learning success. Through learning, students develop the knowledge and skills to excel preparing them for an increasingly competitive world.

We commit to excellence, innovation and continuous improvement.

We value creative thinking, use of technology, collaborative problem solving, responsiveness and accountability, to increase student success and organizational effectiveness. In all of our work, and at every level, we commit to being an effective and efficient organization responsible to all stakeholders.

We ensure safe and healthy schools.

We believe a healthy and safe environment for students and staff is essential for learning; it is the cornerstone for student achievement.

We view diversity as an asset.

We embrace and celebrate our similarities and our differences with our students and our staff. Embracing diversity and understanding how our cultures influence and enrich learning is important for our organization.

We provide opportunity and choice.

We believe a comprehensive education provides strong academics with varied opportunities, such as music, the arts, athletics, and career and technical education. We commit to ensuring our students identify and access the learning path that best meets their needs, interests, and dreams.

We partner with families and communities.

We believe everyone has a role in educating future generations. Family and community involvement are critical for every student's success.

Goals

Student Learning and Achievement

Students will engage in a challenging, personalized, well-rounded education preparing every student to be college and career ready with the skills needed to be successful in the community and world.

Strengthening Partnerships

District 6 will increase engagement and interest in learning through community and school partnerships with our students, parents, and community to enhance student success.

Climate and Culture

We will cultivate a safe and supportive learning environment for all, embracing our diversity, honoring and engaging all stakeholders, and promoting safety.

Operational and Organizational Effectiveness

We will be innovative and accountable to the community, through measurable outcomes and continuous improvement.

ARTNERS IN LEARNING

SIX FOR 6

I/We, _____, have read through the 2016-2017 Student & Parent Handbook with my/our student(s).

As parent(s)/guardian(s) I/we commit to:

1. Encourage my child to do his or her best in school every day and make graduation the goal. (pg. 13)
2. Promote reading for 30 minutes a day. (pg. 13)
3. Honor the start and end times of the school day. (pg. 8 & 14-17)
4. Talk daily with my child about school including homework and activities. (pg. 13)
5. Communicate regularly with my child's teachers. (pg. 7 & 8)
6. Support the school rules and dress code. (pg. 17-24)

Parent/Guardian _____ Date _____

Parent/Guardian _____ Date _____

As student(s), I commit to:

1. Do my best at school, pay attention in class, get assignments done on time and be involved in extracurricular activities. (pg. 3)
2. Behave well at school, on the bus and at school activities. (pg. 17-24)
3. Treat other students and adults nicely even if they are different from me and my friends. I will not bully anyone. (pg. 24)
4. Attend school every day, on time, unless I am sick. (pg. 8 & 14-17)
5. Talk to my parents often about school and what I am learning. (pg. 8 & 13)
6. Ask a teacher or principal for help if I have any questions or problems at school. (pg. 8)

Student _____ Date _____

Parent Copy



S. Christa McAuliffe S.T.E.M. Academy
600 51st Avenue, Greeley, CO 80634
(970) 348-1900

PARTNERS IN LEARNING

SIX FOR 6

I/We, _____, have read through the 2016-2017 Student & Parent Handbook with my/our student(s).

As parent(s)/guardian(s) I/we commit to:

1. Encourage my child to do his or her best in school every day and make graduation the goal. (pg. 13)
2. Promote reading for 30 minutes a day. (pg. 13)
3. Honor the start and end times of the school day. (pg. 8 & 14-17)
4. Talk daily with my child about school including homework and activities. (pg. 13)
5. Communicate regularly with my child's teachers. (pg. 7 & 8)
6. Support the school rules and dress code. (pg. 17-24)

Parent/Guardian _____ Date _____

Parent/Guardian _____ Date _____

As student(s), I commit to:

1. Do my best at school, pay attention in class, get assignments done on time and be involved in extracurricular activities. (pg. 3)
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5. Talk to my parents often about school and what I am learning. (pg. 8 & 13)
6. Ask a teacher or principal for help if I have any questions or problems at school. (pg. 8)

Student _____ Date _____

Office Copy - PLEASE RETURN TO YOUR STUDENT'S TEACHER AS SOON AS POSSIBLE!