ALLEN A. ATHLETE

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EDUCATION Clemson University, Clemson, SC

> **Bachelor of Science in Sociology Minor in Athletic Leadership**

NCAA Division I Athletic Scholarship - Football

LEADERSHIP AND WORK **EXPERIENCE**

Clemson University Varsity Football Team

NCAA Division I Student-Athlete - Captain

August 2013 – Present

May 2017

GPA: 3.01/4.00

- Manage a full-time student course load with 40 hours per week training, play-review, and competition
- Serve as a leader for Clemson University and the surrounding upstate South Carolina community
- Participate in philanthropy events on behalf of the University and Athletic Department

Clemson University Student-Athlete Advisory Committee (SAAC)

May 2014 - Present

Football Team Representative

- Attend weekly committee meetings, representing the women's soccer team honestly and fairly
- Advocate for concerns and interests of student-athletes at Clemson
- Serve as a leader in implementation of problem-solving concerns voted on by the board each year

Daniel High School Summer Football Coach

May 2014 - August 2014

Volunteer Assistant Coach

- Led practices for team of 50 men, teaching plays and organizing game playbooks for each player
- Facilitated coaches, parents, and player meetings

COMMUNITY INVOLVEMENT Clemson University Athletic Department Youth Day, Volunteer

March 2016

Clemson University Athletic Department Boy Scout Day, Volunteer

February 2015

Habitat for Humanity, Volunteer

November 2014

Clemson Elementary Pep Rally, Volunteer

November 2014

Clemson University Athletic Department Boy Scout Day, Volunteer

March 2014

HONORS Atlantic Coast Conference Academic Honor Roll

> Clemson University Athletic Director Honor Roll Atlantic Coast Conference All Conference Team

Dean's List, College of Business and Behavioral Sciences

January 2014 – Present January 2014 – Present

August 2015 – December 2015 January 2016 – May 2016

August 2015 – December 2015

January 2015-May 2015

SUMMARY Advanced interpersonal and team-orientated skills

OF SKILLS Outstanding leadership skills

Strong oral and written communication

Experienced in Adobe Photoshop, Adobe Illustrator, Adobe InDesign Proficient with Microsoft Excel, Word, PowerPoint and Outlook

RELEVENT COURSEWORK Principles of Coaching

Basics of Coaching: Exercise Physiology

Basics of Coaching: Kinesiology

Theory of Prevention and Treatment of Athletic Injuries Administration and Organization of Athletic Programs

Psychology of Coaching

Coaching Strength and Conditioning

Coaching Football I

Introduction to Leadership

Urban Sociology

Social Science of Entrepreneurship

Sociology of Education



TRANSFERABLE SKILLS

In addition to the skills you've gained as an athlete, you have also gained many valuable skills and knowledge from your education, community service, and athletic experience. These skills will help you market yourself well in your professional interactions.

Leadership: Everyone on the team takes a leadership role at some point; teams demand that each person recognizes his or her own skills and lead the group when it is appropriate. Being a team member demands that you encourage others' strengths

Coachable and willing to learn: You improve and make adjustments to your performance based on feedback

Goal-orientated: You know yourself and you're able to push yourself and the people around you to excel

Self-motivated: You monitor your training and behavior in the off-season to ensure high-level performance in season

Analytical/Strategic: Watching tape, analyzing your performance and determine next best course of action

Time management: You communicate with your teammates during practice or games, when talking to coaches about a problem, when speaking with a referee/official, and when addressing a game or class conflict with a professor

Detail-oriented: Pick up on small cues; understand how little things you do in life affect performance in your sport

Understanding the value of teamwork
Competitive nature (good for careers in business and sales)
Understanding the importance of preparation
Seeks and loves a challenge
Strong Character
Accountable

Handling pressure well
Great sense of discipline
Strong work ethic/ willing to make sacrifices
Mentally tough
Confident

NETWORKING

How to introduce yourself: Hi, my name is	and I am a	major at Clemson University. For the past
years I've balanced my schedule as a student-a		team. I've been able to strengthen my -
		room achievement, and by serving as a leader on
Clemson's campus. After school my short-term goal is to	· · · · · · · · · · · · · · · · · · ·	, down the road, my ultimate goal is to -
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Discipline

Possible Questions to Ask a Potential Employer or Clemson Student-Athlete Alumni:

- How long have you been in this line of work?
- What do you like about your job and what do you dislike?
- Describe your typical work day.
- Have you hired athletes for internships (after they graduate) or full-time positions?
- What skills and attributes do you think athletes have? How would I go about highlighting those skills to a potential employer?
- May I follow up with you at a later time?





TRANSFERABLE SKILLS

Examples of skills people can apply in a variety of different situations, jobs, or roles

	Co	mpetency & Definition		Transferable S	Skills	
t	Communication	Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.	writing listening	public speaking facilitating persuading instructing	perceive non-verbal cues provide feedback translate research describe feelings	
'n	site of made of or area or experience					
Engagement	Collaboration	Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.	compromise	navigate conflict follow through develop rapport	respond to concerns open-minded desire to learn	
	Leadership	Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.	follow motivate	participate seek inclusion empower set priorities	delegate with respect facilitate meetings leverage strengths articulate a shared vision	
	Adaptability	Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an ever-changing world.	current circumstances	take initiative manage change life-long learner anticipate needs	implement solutions use humor appropriately seek outside perspectives create a flexible environment	
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nnovation	Analytical Skills	Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.	problem identification weigh options by considering impact promote change visualize or consider alternatives		obtain information analyze information synthesize information make recommendations	
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	Technology	Employing current and emerging software and tools to solve general and industry-specific challenges.	aware of field-rela use field-related te apply field-related solve challenges	echnology	 conduct research comfortable learning new software or tools troubleshoot challenges 	
ı	Self-Awareness	Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.		motivated reflective recognize biases overcome own biases	 attention to detail manage own emotions interpret others' emotions articulate interests, skills, and values 	
Sn						
Professionalism	Integrity & Ethics Making choices and consistently acting in a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules,		principles, more understand articulate	als, and values act enforce	laws, rules, and norms understand act articulate enforce	
fessi		and norms) in personal and professional settings.				
Pro	Brand	Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.		meet deadlines understand job handle others' concerns/ complaints in a sensitive way	aware of digital identity accept responsibility solicit feedback learn from feedback create a feeling of trust build authentic network has high standards	

	Co	mpetency & Definition	Brainstorm Addition	al Transferable Skills
ţ	Communication	Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.		
Engagement	Collaboration	Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.		
ш	Leadership	Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.		
	Adaptability	Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an ever-changing world.		
uo				
Innovation	Analytical Skills	Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.		
	Technology	Employing current and emerging software and tools to solve general and industry-specific challenges.		
u	Self-Awareness	Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.		
ls!		Making choices and consistently acting in	principles, morals, and values	laws, rules, and norms
Professionalism	a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules, and norms) in personal and professional settings.			
Prof	Brand	Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.		



COMPETENCIES & YOUR RESUME OR CV

How can your resume or CV reflect the competencies employers are seeking?

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	Consider printing word	Impetency & Definition If a position description & circling the below If a no synonyms that appear in it. If a should reflect these words/synonyms.	Give specific examples & quantify where possible Club / organization, internship, co-op, part or full-time job, assistantship, Creative Inquiry, research, study abroad, volunteering, special project, etc
nt	Communication	Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.	
Engagement	Collaboration	Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.	
En	Leadership	Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.	
uc	Adaptability	Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an everchanging world.	
Innovation	Analytical Skills	Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.	
	Technology	Employing current and emerging software and tools to solve general and industry-specific challenges.	
Sm	Self-Awareness	Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.	
Professionalism	Integrity & Ethics	Making choices and consistently acting in a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules, and norms) in personal and professional settings.	
Prof	Brand	Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.	

