# PEARSON EDEXCEL INTERNATIONAL A LEVEL **PURE MATHEMATICS 4** Student Book

Series Editors: Joe Skrakowski and Harry Smith

Authors: Greg Attwood, Jack Barraclough, Ian Bettison, Lee Cope, Charles Garnet Cox, Keith Gallick, Daniel Goldberg, Alistair Macpherson, Anne McAteer, Lee McKelvey, Bronwen Moran, Su Nicholson, Diane Oliver, Laurence Pateman, Joe Petran, Keith Pledger, Cong San, Joe Skrakowski, Harry Smith, Geoff Staley, Robert Ward-Penny, Dave Wilkins Published by Pearson Education Limited, 80 Strand, London, WC2R 0RL.

www.pearsonglobalschools.com

Copies of official specifications for all Pearson qualifications may be found on the website: https://qualifications.pearson.com

Text © Pearson Education Limited 2019 Edited by Linnet Bruce Typeset by Tech-Set Ltd, Gateshead, UK Original illustrations © Pearson Education Limited 2019 Illustrated by © Tech-Set Ltd, Gateshead, UK Cover design by © Pearson Education Limited 2019

The rights of Greg Attwood, Jack Barraclough, Ian Bettison, Lee Cope, Charles Garnet Cox, Keith Gallick, Daniel Goldberg, Alistair Macpherson, Anne McAteer, Lee McKelvey, Bronwen Moran, Su Nicholson, Diane Oliver, Laurence Pateman, Joe Petran, Keith Pledger, Cong San, Joe Skrakowski, Harry Smith, Geoff Staley, Robert Ward-Penny and Dave Wilkins to be identified as the authors of this work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

First published 2019

22 21 20 19 10 9 8 7 6 5 4 3 2 1

British Library Cataloguing in Publication Data A catalogue record for this book is available from the British Library

ISBN 978 1 292245 12 6

#### Copyright notice

All rights reserved. No part of this may be reproduced in any form or by any means (including photocopying or storing it in any medium by electronic means and whether or not transiently or incidentally to some other use of this publication) without the written permission of the copyright owner, except in accordance with the provisions of the Copyright, Designs and Patents Act 1988 or under the terms of a licence issued by the Copyright Licensing Agency, Barnard's Inn, 86 Fetter Lane, London, EC4A 1EN (www.cla.co.uk). Applications for the copyright owner's written permission should be addressed to the publisher.

Printed by Neografia in Slovakia

#### **Picture Credits**

The authors and publisher would like to thank the following individuals and organisations for permission to reproduce photographs:

Alamy Stock Photo: Terry Oakley 16; Getty Images: mikedabell 50, Westend61 97; Science Photo Library: Millard H. Sharp 66; Shutterstock.com: Karynav 6, LDprod 1, OliverSved 30

Cover images: Front: Getty Images: Werner Van Steen Inside front cover: Shutterstock.com: Dmitry Lobanov

All other images © Pearson Education Limited 2019 All artwork © Pearson Education Limited 2019



#### **Endorsement Statement**

In order to ensure that this resource offers high-quality support for the associated Pearson qualification, it has been through a review process by the awarding body. This process confirms that this resource fully covers the teaching and learning content of the specification or part of a specification at which it is aimed. It also confirms that it demonstrates an appropriate balance between the development of subject skills, knowledge and understanding, in addition to preparation for assessment.

Endorsement does not cover any guidance on assessment activities or processes (e.g. practice questions or advice on how to answer assessment questions) included in the resource, nor does it prescribe any particular approach to the teaching or delivery of a related course.

While the publishers have made every attempt to ensure that advice on the qualification and its assessment is accurate, the official specification and associated assessment guidance materials are the only authoritative source of information and should always be referred to for definitive guidance.

Pearson examiners have not contributed to any sections in this resource relevant to examination papers for which they have responsibility.

Examiners will not use endorsed resources as a source of material for any assessment set by Pearson. Endorsement of a resource does not mean that the resource is required to achieve this Pearson qualification, nor does it mean that it is the only suitable material available to support the qualification, and any resource lists produced by the awarding body shall include this and other appropriate resources.

#### CONTENTS

COURSE STRUCTURE	iv
ABOUT THIS BOOK	vi
QUALIFICATION AND ASSESSMENT OVERVIEW	viii
EXTRA ONLINE CONTENT	X
1 PROOF	1
2 PARTIAL FRACTIONS	6
3 COORDINATE GEOMETRY IN THE $(x, y)$ PLANE	16
4 BINOMIAL EXPANSION	30
REVIEW EXERCISE 1	46
5 DIFFERENTIATION	50
6 INTEGRATION	66
7 VECTORS	97
REVIEW EXERCISE 2	148
EXAM PRACTICE	153
GLOSSARY	155
ANSWERS	159
INDEX	179

## **CHAPTER 1 PROOF**

1.1 PROOF BY CONTRADICTION CHAPTER REVIEW 1 1

2

5

**6** 7

10 12 14

16

17

21

25

# CHAPTER 2 PARTIAL FRACTIONS

2.1 PARTIAL FRACTIONS
2.2 REPEATED FACTORS
2.3 IMPROPER FRACTIONS
<b>CHAPTER REVIEW 2</b>

## CHAPTER 3 COORDINATE GEOMETRY IN THE (x, y) PLANE

3.1 PARAMETRIC EQUATIONS 3.2 USING TRIGONOMETRIC IDENTITIES

3.3 CURVE SKETCHING

CHAPTER REVIEW 3

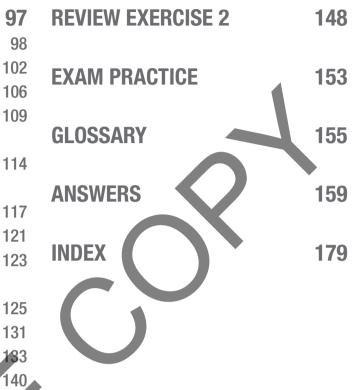
#### **CHAPTER 4 BINOMIAL EXPANSION** 30 4.1 EXPANDING $(1 + x)^n$ 31 4.2 EXPANDING $(a + bx)^n$ 36 **4.3 USING PARTIAL FRACTIONS CHAPTER REVIEW 4 REVIEW EXERCISE 1** 46 **CHAPTER 5 DIFFERENTIATION 50** 5.1 PARAMETRIC DIFFERENTIATION 51 **5.2 IMPLICIT DIFFERENTIATION** 54 5.3 RATES OF CHANGE 57 CHAPTER REVIEW 5 61 APTER 6 INTEGRATION 66 I FINDING THE AREA UNDER A CURVE DEFINED PARAMETRICALLY 67 6.2 VOLUMES OF REVOLUTION AROUND THE x-AXIS 68 6.3 INTEGRATION BY SUBSTITUTION 74 **6.4 INTEGRATION BY PARTS** 78 6.5 PARTIAL FRACTIONS 81 6.6 SOLVING DIFFERENTIAL FOUATIONS 84 6

6.7 MODELLING WITH DIFFERENTIAL	
EQUATIONS	88
CHAPTER REVIEW 6	92

# CHAPTER 7 VECTORS

- 7.1 VECTORS7.2 REPRESENTING VECTORS7.3 MAGNITUDE AND DIRECTION1
- 7.4 VECTORS IN 3D 10
- 7.5 SOLVING GEOMETRIC PROBLEMS IN TWO DIMENSIONS 11
- 7.6 SOLVING GEOMETRIC PROBLEMS IN THREE DIMENSIONS 117
- 7.7 POSITION VECTORS
- 7.8 3D COORDINATES 7.9 EQUATION OF A LINE IN
- THREE DIMENSIONS 7.10 POINTS OF INTERSECTION
- 7.11 SCALAR PRODUCT

**CHAPTER REVIEW 7** 



# **ABOUT THIS BOOK**

The following three themes have been fully integrated throughout the Pearson Edexcel International Advanced Level in Mathematics series, so they can be applied alongside your learning.

#### 1. Mathematical argument, language and proof

- Rigorous and consistent approach throughout
- Notation boxes explain key mathematical language and symbols

#### 2. Mathematical problem-solving

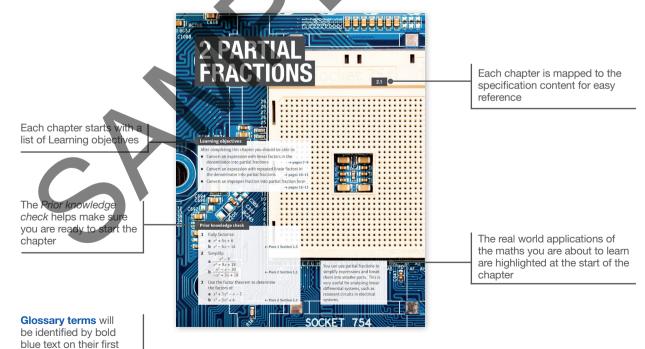
- Hundreds of problem-solving questions, fully integrated into the main exercises
- Problem-solving boxes provide tips and strategies
- Challenge questions provide extra stretch

#### 3. Transferable skills

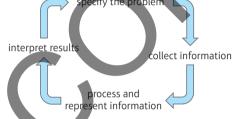
appearance

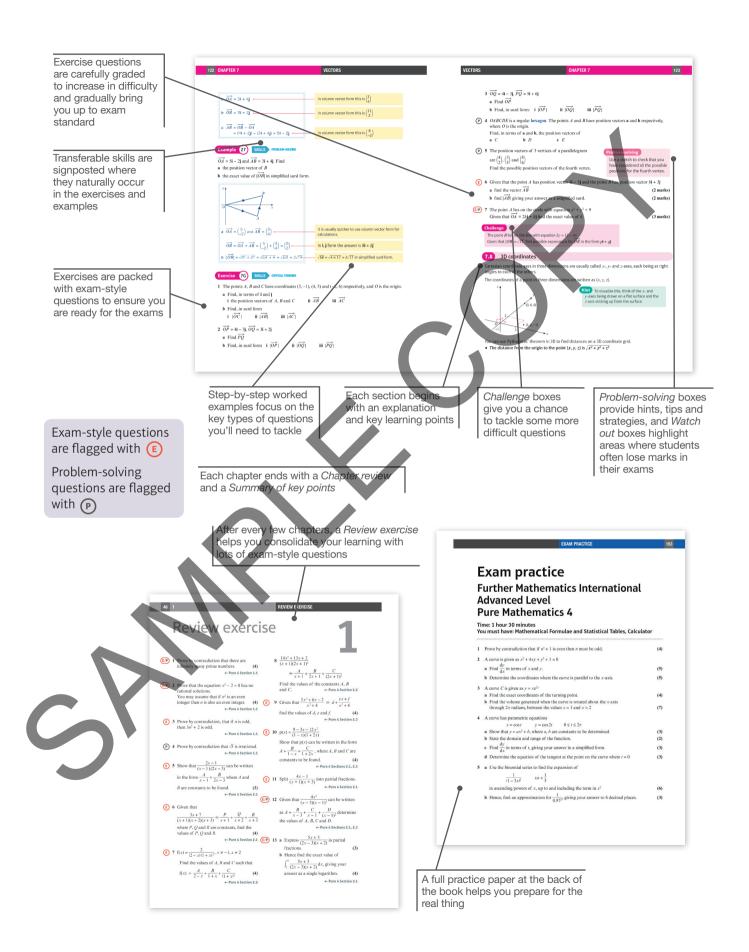
- Transferable skills are embedded throughout this book, in the exercises and in some examples
- These skills are signposted to show students which skills they are using and developing

#### Finding your way around the book



# The Mathematical Problem-Solving Cycle





# QUALIFICATION AND ASSESSMENT OVERVIEW

#### **Qualification and content overview**

**Pure Mathematics 4 (P4)** is a **compulsory** unit in the following qualifications:

International Advanced Level in Mathematics

International Advanced Level in Pure Mathematics

#### **Assessment overview**

The following table gives an overview of the assessment for this unit.

We recommend that you study this information closely to help ensure that you are fully prepared for this course and know exactly what to expect in the assessment.

Unit	Percentage	Mark	Time	Availability
P4: Pure Mathematics 4	$16\frac{2}{3}$ % of IAL	75	1 hour 30 mins	January, June and October
Paper code WMA14/01				First assessment June 2020

Minimum

IAL: International Advanced A Level.

#### Assessment objectives and weightings

		weighting in IAS and IAL
AO1	Recall, select and use their knowledge of mathematical facts, concepts and techniques in a variety of contexts.	30%
AO2	Construct rigorous mathematical arguments and proofs through use of precise statements, logical deduction and inference and by the manipulation of mathematical expressions, including the construction of extended arguments for handling substantial problems presented in unstructured form.	30%
AO3	Recall, select and use their knowledge of standard mathematical models to represent situations in the real world; recognise and understand given representations involving standard models; present and interpret results from such models in terms of the original situation, including discussion of the assumptions made and refinement of such models.	10%
AO4	Comprehend translations of common realistic contexts into mathematics; use the results of calculations to make predictions, or comment on the context; and, where appropriate, read critically and comprehend longer mathematical arguments or examples of applications.	5%
A05	Use contemporary calculator technology and other permitted resources (such as formulae booklets or statistical tables) accurately and efficiently; understand when not to use such technology, and its limitations. Give answers to appropriate accuracy.	5%

ix

	Assessment objective				
P4	A01	AO2	AO3	AO4	AO5
Marks out of 75	25-30	25-30	5-10	5–10	5-10
%	33 <u>1</u> -40	33 <u>1</u> -40	$6\frac{2}{3}-13\frac{1}{3}$	$6\frac{2}{3}-13\frac{1}{3}$	$6\frac{2}{3}-13\frac{1}{3}$

#### **Relationship of assessment objectives to units**

#### Calculators

Students may use a calculator in assessments for these qualifications. Centres are responsible for making sure that calculators used by their students meet the requirements given in the table below.

Students are expected to have available a calculator with at least the following keys: +, -, ×,  $\div$ ,  $\pi$ ,  $x^2$ ,  $\sqrt{x}$ ,  $\frac{1}{x'}$ ,  $x^y$ , ln x,  $e^x$ , x!, sine, cosine and tangent and their inverses in degrees and decimals of a degree, and in radians; memory.

#### **Prohibitions**

Calculators with any of the following facilities are prohibited in all examinations:

- databanks
- retrieval of text or formulae
- built-in symbolic algebra manipulations
- symbolic differentiation and/or integration
- language translators
- · communication with other machines or the internet

#### **Extra online content**

Whenever you see an Online box, it means that there is extra online content available to support you.



#### SolutionBank

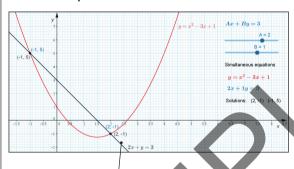
SolutionBank provides worked solutions for questions in the book. Download the solutions as a PDF or quickly find the solution you need online.

#### Use of technology

Explore topics in more detail, visualise problems and consolidate your understanding. Use pre-made GeoGebra activities or Casio resources for a graphic calculator.

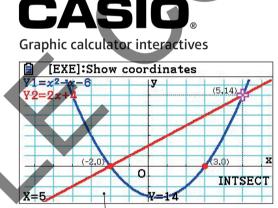
# Ge&Gebra

GeoGebra-powered interactives



Interact with the maths you are learning using GeoGebra's easy-to-use tools

Online Find the point of intersection graphically using technology.



Explore the maths you are learning and gain confidence in using a graphic calculator

#### Calculator tutorials

Our helpful video tutorials will guide you through how to use your calculator in the exams. They cover both Casio's scientific and colour graphic calculators. Finding the value of the first derivative to access the function press: MENU 1 SHIFT @ Step-by-step guide with audio instructions

Online Work out each coefficient quickly using the  ${}^{n}C_{r}$  and power functions on your calculator.

Step-by-step guide with audio instructions on exactly which buttons to press and what should appear on your calculator's screen

# **4 BINOMIAL EXPANSION**

#### LAD SWATT D TARALS

#### Learning objectives

After completing this chapter you should be able to:

- Expand (1 + x)<sup>n</sup> for any rational constant n and determine the range of values of x for which the expansion is valid → pages 31-34
- Expand  $(a + bx)^n$  for any rational constant n and determine the range of values of x for which the expansion is valid  $\rightarrow$  pages 36-38
- Use partial fractions to expand fractional expressions

#### Prior knowledge check

1 Expand the following expressions in ascending powers of x up to and including the term in  $x^3$ :

**a**  $(1+5x)^7$  **b**  $(5-2x)^{10}$  **c**  $(1-x)(2+x)^6$ 

← Pure 2 Section 4.3

pages 40-

- 2 Write each of the following using partial fractions:
  - **a**  $\frac{-14x+7}{(1+2x)(1-5x)}$
  - c  $\frac{24x^2 + 48x + 24}{(1+x)(4-3x)^2}$

**b**  $\frac{24x-1}{(1+2x)^2}$ 

← Pure 4 Sections 2.1, 2.2

The binomial expansion can be used to find polynomial approximations for expressions involving fractional and negative indices. Medical physicists use these approximations to analyse magnetic fields in an MRI scanner.

**'**RH



### Expanding $(1 + x)^n$

If *n* is a natural number you can find the binomial expansion for  $(a + bx)^n$  using the formula:

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}, \ (n \in \mathbb{N})$$

If *n* is a **fraction** or a **negative number** you need to use a different version of the binomial expansion.

This form of the binomial expansion can be applied to negative or fractional values of *n* to obtain an infinite series.

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \frac{n(n-1)(n-2)}{3!}x^3 + \dots + \left(\frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots\right)x^r + \dots$$

• The expansion is valid when |x| < 1,  $n \in \mathbb{R}$ 

When *n* is not a natural number, none of the factors in the expression  $n(n - 1) \dots (n - r + 1)$  are equal to zero. This means that this version of the binomial expansion produces an **infinite number** of terms.

**Watch out** This expansion is valid for any **real value** of *n*, but is **only** valid for values of *x* that satisfy |x| < 1 or in other words, when -1 < x < 1

**Hint** There are n + 1 terms, so this formula produces a **finite** number of terms.

Example 1 SKILLS PROBLEM-SOLVING

Find the first four terms in the binomial expansion of  $\frac{1}{1+x}$  $\begin{bmatrix} \frac{1}{1+x} = (1+x)^{-1} & & \\ 1+x^{-1} + (-1)x + \frac{1}{2}x^{-1} & & \\ 1+x^{-1} + (-1)x + \frac{1}{2}x^{-1} & & \\ + \frac{(-1)(-2)(-3)(x^{-3})}{3} + & \\ + \frac{(-1)(-2)$ 



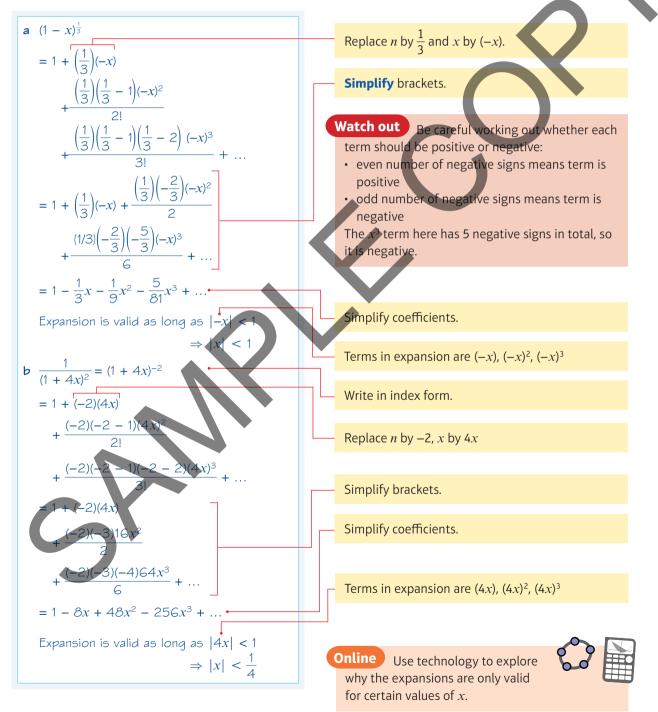
LS PROBLEM-SOLVING

Find the binomial expansions of

**a**  $(1-x)^{\frac{1}{3}}$ **b**  $\frac{1}{(1-x)^{\frac{1}{3}}}$ 

**b** 
$$\frac{1}{(1+4x)^2}$$

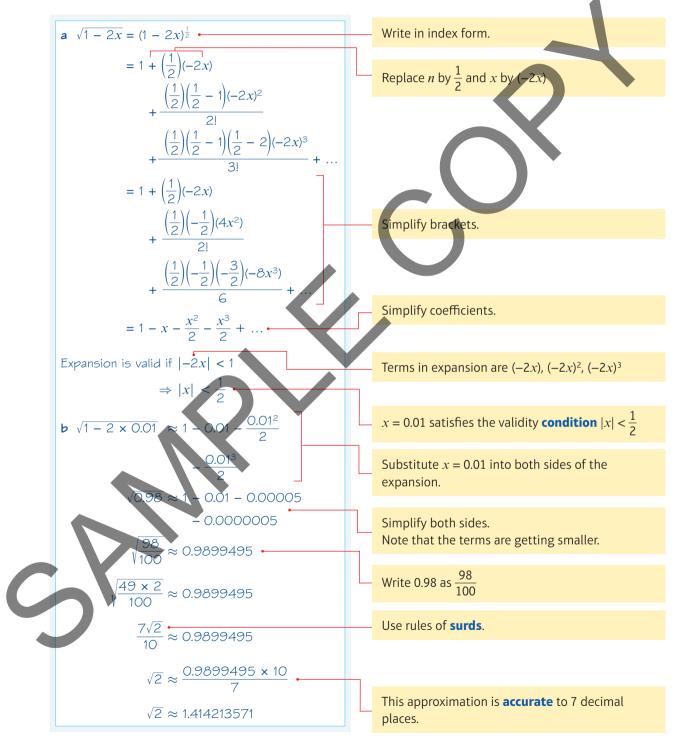
up to and including the term in  $x^3$ . State the range of values of x for which each expansion is valid.



## Example 3 SKILLS ANALYSIS

**a** Find the expansion of  $\sqrt{1-2x}$  up to and including the term in  $x^3$ .

**b** By substituting in x = 0.01, find a decimal approximation to  $\sqrt{2}$ .



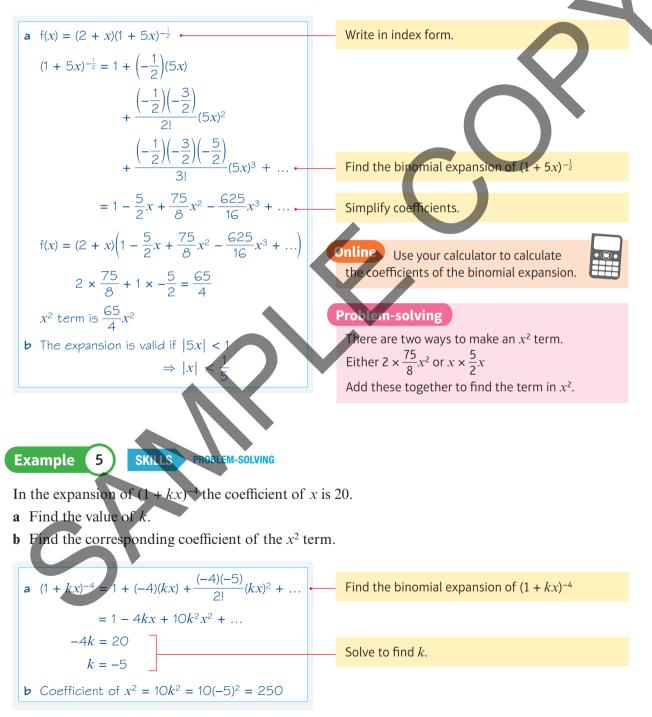
Example (4) SKILLS

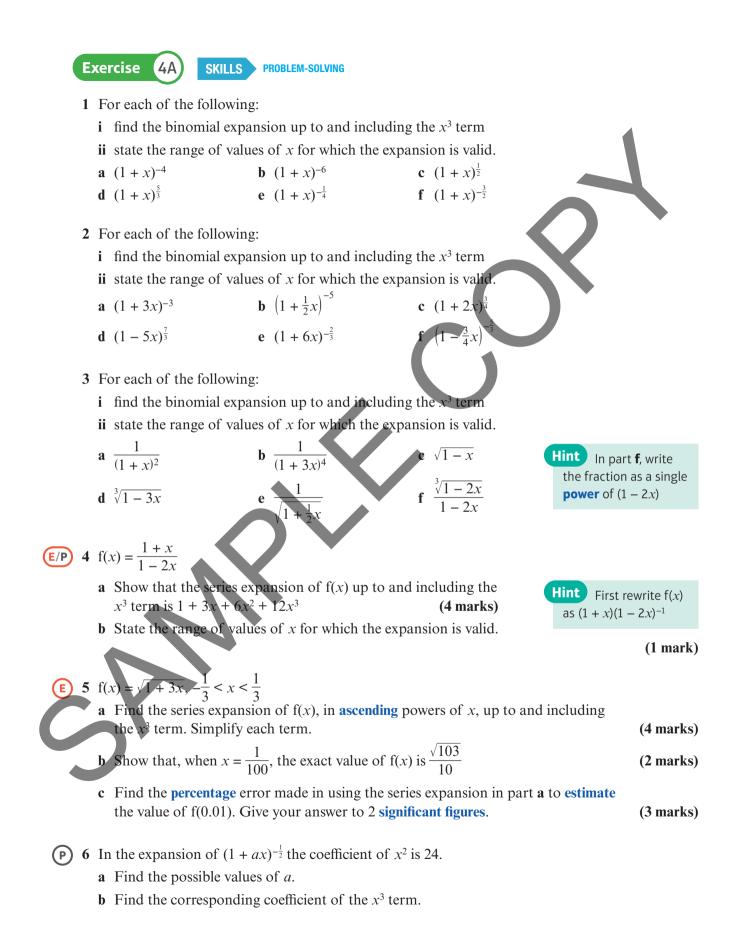
 $f(x) = \frac{2+x}{\sqrt{1+5x}}$ 

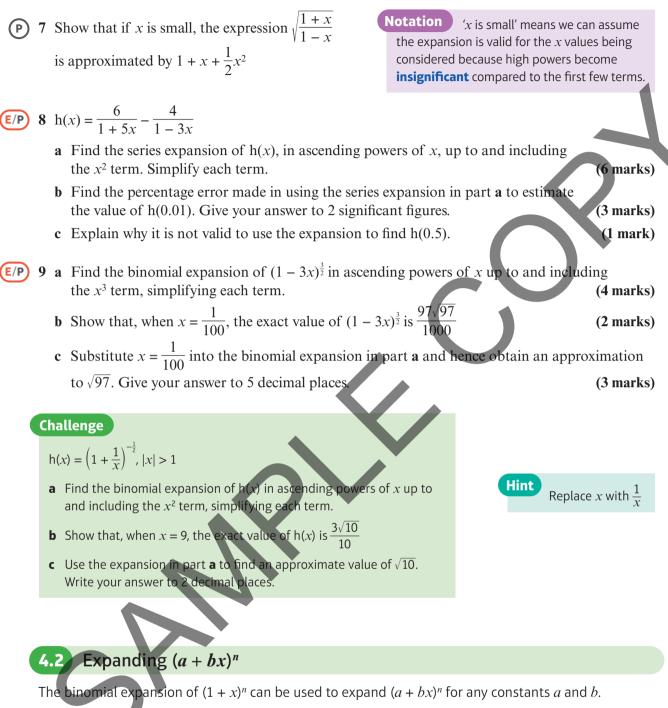
**a** Find the  $x^2$  term in the series expansion of f(x).

**b** State the range of values of *x* for which the expansion is valid.

**CRITICAL THINKING** 



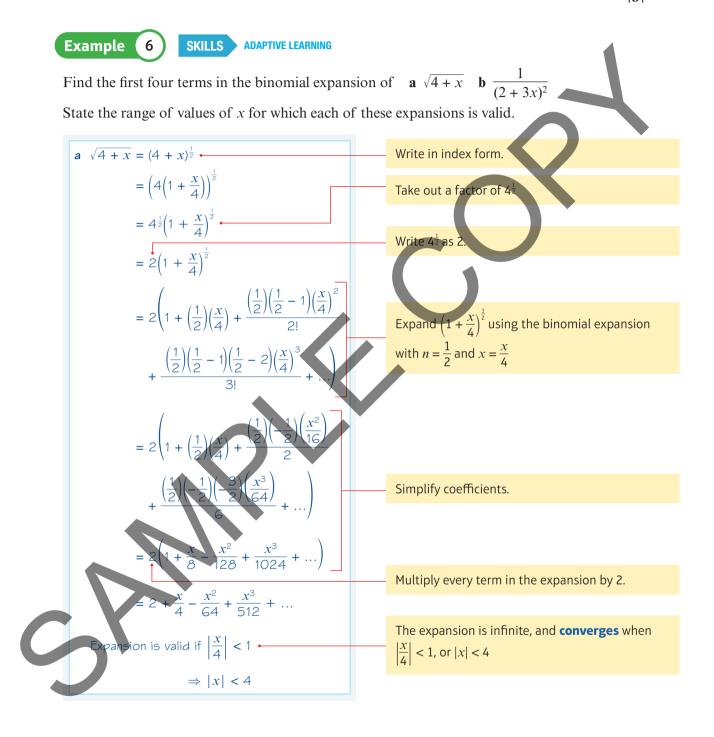


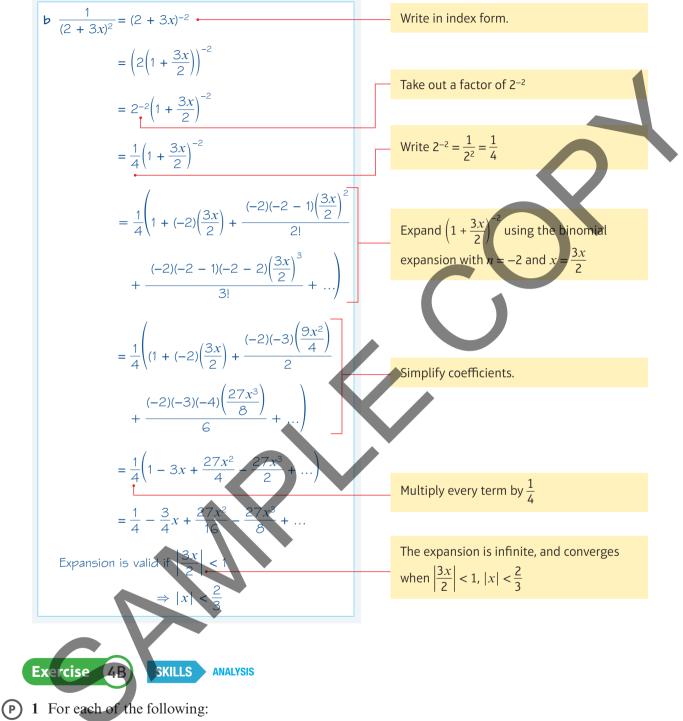


You need to take a factor of  $a^n$  out of the expression:

$$(a+bx)^n = \left(a\left(1+\frac{b}{a}x\right)\right)^n = a^n\left(1+\frac{b}{a}x\right)^n$$
Watch out Make sure you multiply  $a^n$  by every term in the expansion of  $\left(1+\frac{b}{a}x\right)^n$ 

• The expansion of  $(a + bx)^n$ , where *n* is negative or a fraction, is valid for  $\left|\frac{b}{a}x\right| < 1$  or  $|x| < \left|\frac{a}{b}\right|$ 





i find the binomial expansion up to and including the  $x^3$  term

ii state the range of values of x for which the expansion is valid.

**a** 
$$\sqrt{4+2x}$$
 **b**  $\frac{1}{2+x}$  **c**  $\frac{1}{(4-x)^2}$  **Hint** Write part **g**  
**e**  $\frac{1}{\sqrt{2+x}}$  **f**  $\frac{5}{3+2x}$  **g**  $\frac{1+x}{2+x}$  **as**  $1-\frac{1}{x+2}$  **h**  $\sqrt{\frac{2+x}{1-x}}$ 

(E) 2  $f(x) = (5 + 4x)^{-2}, |x| < \frac{5}{4}$ 

Find the binomial expansion of f(x) in ascending powers of x, up to and including the term in  $x^3$ . Give each coefficient as a simplified fraction. (5 marks)

**E** 3  $m(x) = \sqrt{4-x}, |x| < 4$ 

- **a** Find the series expansion of m(x), in ascending powers of x, up to and including the  $x^2$  term. Simplify each term.
- **b** Show that, when  $x = \frac{1}{9}$ , the exact value of m(x) is  $\frac{\sqrt{35}}{3}$
- c Use your answer to part **a** to find an approximate value for  $\sqrt{35}$ , and calculate the percentage error in your approximation. (4 marks)

P 4 The first three terms in the binomial expansion of  $\frac{1}{\sqrt{1+h_x}}$  are  $3 + \frac{1}{3}x + \frac{1}{18}x^2 + \dots$ 

- **a** Find the values of the constants *a* and *b*.
- **b** Find the coefficient of the  $x^3$  term in the expansion

**P** 5 
$$f(x) = \frac{3+2x-x^2}{4-x}$$

Prove that if x is sufficiently small, f(x) may be approximated by  $\frac{3}{4} + \frac{11}{16}x - \frac{5}{64}x^2$ 

**E/P** 6 a Expand  $\frac{1}{\sqrt{5+2x}}$ , where  $|x| < \frac{5}{2}$ , in ascending powers of x up to and including the term in  $x^2$ , giving each coefficient in simplified surd form. (5 marks)

**b** Hence or otherwise, find the first 3 terms in the expansion of  $\frac{2x-1}{\sqrt{5+2x}}$  as a series in ascending powers of x. (4 marks

**E/P** 7 a Use the binomial theorem to expand  $(16 - 3x)^{\frac{1}{4}}$ ,  $|x| < \frac{16}{3}$  in ascending powers of x,

up to and including the term in  $x^2$ , giving each term as a simplified fraction. (4 marks)

**b** Use your expansion, with a suitable value of x, to obtain an approximation to  $\sqrt[4]{15.7}$ Give your answer to 3 decimal places. (2 marks)

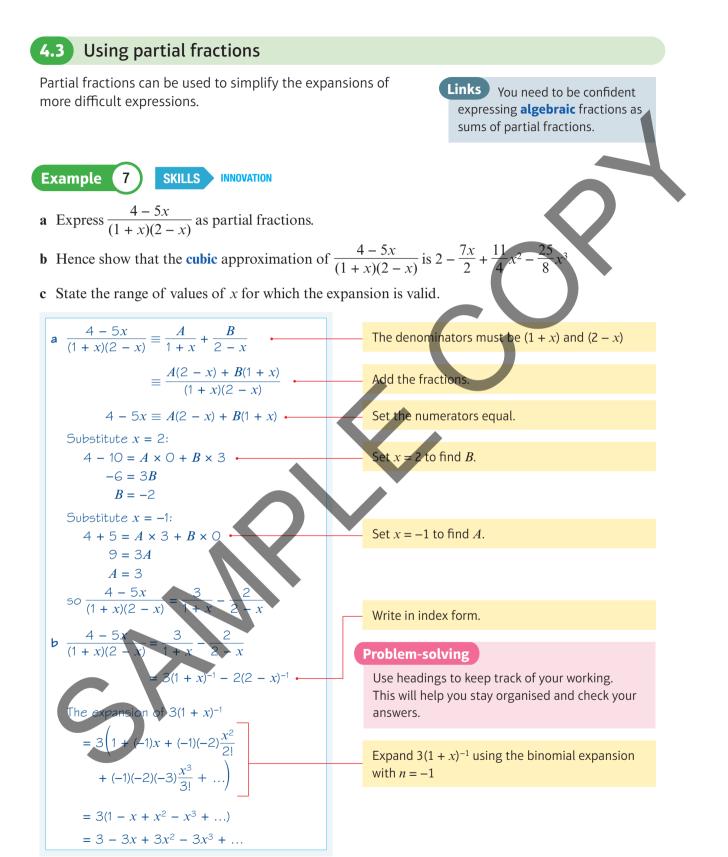
8 g(x) = 
$$\frac{3}{4-2x} - \frac{2}{3+5x}$$
,  $|x| < \frac{1}{2}$ 

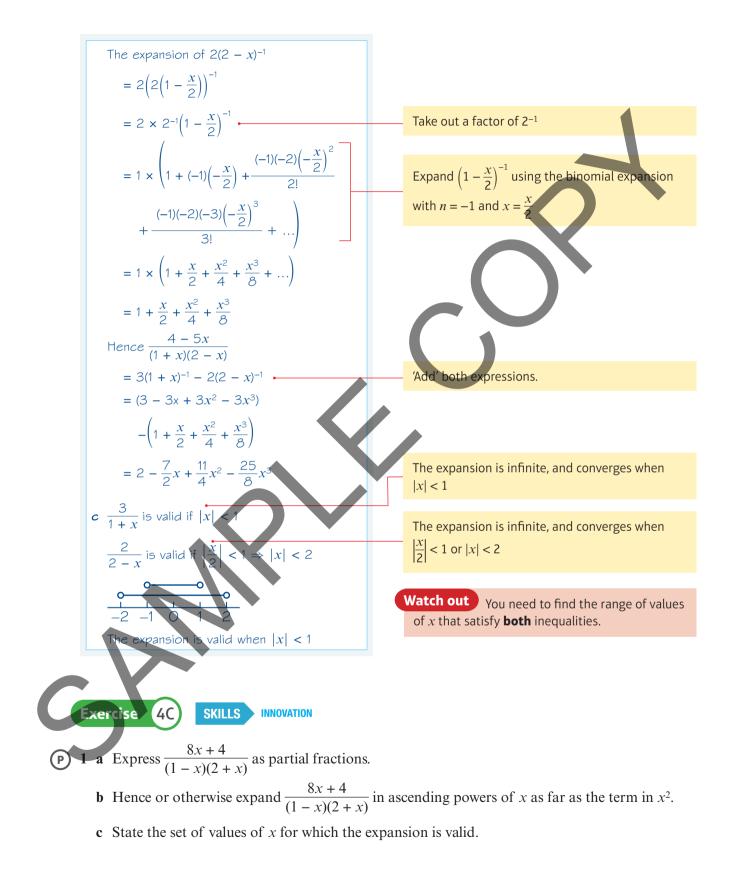
## **a** Show that the first three terms in the series expansion of g(x) can be written as $\frac{1}{12} + \frac{107}{72}x - \frac{719}{432}x^2$ (5 marks)

- **b** Find the exact value of g(0.01). Round your answer to 7 decimal places. (2 marks)
- c Find the percentage error made in using the series expansion in part a to estimate the value of g(0.01). Give your answer to 2 significant figures. (3 marks)

(4 marks)

(2 marks)





(P) 2 a Express 
$$\frac{2x}{(2+x)^2}$$
 as partial fractions.  
b Hence prove that  $-\frac{2x}{(2+x)^2}$  can be expressed in the form  $-\frac{1}{2}x + Bx^2 + Cx^3$  where constants *B* and *C* are to be determined.  
c State the set of values of *x* for which the expansion is valid.  
(P) 3 a Express  $\frac{6+7x+5x^2}{(1+x)(1-x)(2+x)}$  as partial fractions.  
b Hence or otherwise expand  $\frac{6+7x+5x^2}{(1+x)(1-x)(2+x)}$  in ascending powers of *x* as far as the form in  $x^3$ .  
c State the set of values of *x* for which the expansion is valid.  
(P) 4 g(x) =  $\frac{12x-1}{(1+2x)(1-3x)}, |x| < \frac{1}{3}$   
Given that g(x) can be expressed in the form  $g(x) = \frac{A}{1+2x} + \frac{B}{-3x}$  (3 marks)  
b Hence, or otherwise, find the series expansion of g(x), in ascending powers of *x*.  
up to and including the  $x^2$  term. Simplify earb term.  
(6 marks)  
(P) 5 a Express  $\frac{2x^2+7x-6}{(x+3)(x-4)}$  in partial fractions.  
b Hence, or otherwise, expand  $\frac{2x^2+7x-6}{(x+3)(x-4)}$  in ascending powers of *x*, as far as the term in  $x^2$ .  
c State the set of values of *x* by the denominator.  
(a marks)  
(b) Hence, or otherwise, find the series expansion of g(x), in ascending powers of *x*.  
(b) Hence, or otherwise, find the series expand in ascending powers of *x* as far as the term in  $x^2$ .  
(c) marks)  
(f) 5 a Express  $\frac{2x^2+7x-6}{(x+3)(x-4)}$  in partial fractions.  
b Hence, or otherwise, expand  $\frac{2x^2+7x-6}{(x+3)(x-2)}$  in ascending powers of *x*, as far as the term in  $x^2$ .  
(c) marks)  
(f) 6  $\frac{3x^2+4x-5}{(x+3)(x-2)} = A + \frac{B}{(x+3)^2}$   
a Find theoretimes of three onstants *A*, *B* and *C*. (4 marks)  
b Hence, or otherwise, expand  $\frac{3x^2+4x-5}{(x+3)(x-2)}$  in ascending powers of *x*, as far as the term in  $x^2$ .  
Give each coefficient as a simplified fraction. (7 marks)  
(f) 7 f(x) =  $\frac{2x^2+3x+11}{(x+1)!}, |x| < \frac{1}{2}$   
f(x) can be expressed in the form  $f(x) = \frac{A}{2x-1} + \frac{B}{(2x-1)^2} + \frac{C}{x+1}$   
a Find the values of *A*, *B* and *C*. (4 marks)  
b Hence or otherwise, find the series expansion of  $f(x)$ , in ascending powers of *x*, up to and in

	Cł	apter review 4	SKILLS PROBLEM-SOLVI	NG		
P	1	For each of the follow	•			
			expansion up to and inc	-		
		-	values of $x$ for which the	-	4	
		<b>a</b> $(1-4x)^3$	<b>b</b> $\sqrt{16 + x}$	<b>c</b> $\frac{1}{1-2x}$	d $\frac{4}{2+3x}$	
		v i se	$\mathbf{f}  \frac{1+x}{1+3x}$		h $\frac{x-3}{(1-x)(1-2)}$	(x)
E	2			$\left(\frac{1}{2}x\right)^{\frac{1}{2}},  x  < 2 \text{ in ascending}$		<i>(</i> <b>. . . . . . . . . .</b>
			he term in $x^3$ , simplifyi			(5 marks)
	3		1	p to and including the ter	rm in $x^3$ .	
		<b>b</b> By substituting <i>x</i> =	$=\frac{1}{4}$ , find an <b>approximat</b>	to $\sqrt{5}$ as a fraction.		
E/P	4			nding powers of x up to a	and including the	term in
		$x^3$ is $1 + 6x + cx^2 + dx$	$x^3,  x  < \frac{1}{9}$			
		<b>a</b> Find the value of <i>a</i>	c and the value of $d$ .			(4 marks)
				and <i>d</i> together with an ap		
		of x to obtain an e		1		(2 marks)
			n your calculator and h a obtained in part <b>b</b> .	ience make a comment or	i the accuracy	(1 mark)
P	5	In the expansion of (	$(1 + ax)^{\frac{1}{2}}$ the coefficient	of $x^2$ is $-2$ .		
0	C	a Find the possible v		01.00 10 2.		
		-	nding coefficients of the	e $x^3$ term.		
$\sim$	_		1			
E	6	$f(x) = (1 + 3x)^{-1},  x  < 1$				
				to and including the term	$1 \ln x^3$ .	(5 marks)
		<b>b</b> Hence show that, f $1 + r$				
		$\frac{1+x}{1+3x} \approx 1 - $	$2x + 6x^2 - 18x^3$			(4 marks)
				d be stated, use the series		
		part <b>b</b> to find an ap	pproximate value for $\frac{10}{10}$	$\frac{1}{13}$ , giving your answer to	5 decimal places.	(3 marks)
E/P	7	When $(1 + ax)^n$ is exp -6 and 27 respectively		cending powers of $x$ , the c	coefficients of $x$ a	and $x^2$ are
		<b>a</b> Find the values of				(4 marks)
		<b>b</b> Find the coefficien				(3 marks)
		<b>c</b> State the values of	x for which the expans	sion is valid.		(1 mark)

8 Show that if x is sufficiently small then  $\frac{3}{\sqrt{4+x}}$  can be approximated by  $\frac{3}{2} - \frac{3}{16}x + \frac{9}{256}x^2$ 9 a Expand  $\frac{1}{\sqrt{4-x}}$ , where |x| < 4, in ascending powers of x up to and including the term in  $x^2$ . (E) (5 marks) Simplify each term. **b** Hence, or otherwise, find the first 3 terms in the expansion of  $\frac{1+2x}{\sqrt{4-x}}$  as a series in ascending powers of x. (4 marks) 10 a Find the first four terms of the expansion, in ascending powers of x, of (E)  $(2+3x)^{-1}, |x| < \frac{2}{2}$ (4 marks) **b** Hence or otherwise, find the first four **non-zero** terms of the expansion, in ascending powers of x, of:  $\frac{1+x}{2+3x}$ ,  $|x| < \frac{2}{3}$ (3 marks) 11 a Use the binomial theorem to expand  $(4 + x)^{-\frac{1}{2}}$ , |x| < 4, in ascending powers of x, (E/P) up to and including the  $x^3$  term, giving each answer as a simplified fraction. (5 marks) **b** Use your expansion, together with a suitable value of x, to obtain an approximation to  $\frac{\sqrt{2}}{2}$ . Give your answer to 4 decimal places. (3 marks) **E** 12  $q(x) = (3 + 4x)^{-3}, |x| < \frac{3}{4}$ Find the binomial expansion of q(x) in ascending powers of x, up to and including the term in the  $x^2$ . Give each coefficient as a simplified fraction. (5 marks) 13  $g(x) = \frac{39x + 12}{(x+1)(x+4)(x-8)}$  |x| < 1E/P) g(x) can be expressed in the form g(x) =  $\frac{A}{x+1} + \frac{B}{x+4} + \frac{C}{x-8}$ a Find the values of A, B and C. (4 marks) **b** Hence, or otherwise, find the series expansion of g(x), in ascending powers of x, up to and including the  $x^2$  term. Simplify each term. (7 marks) **E/P** 14  $f(x) = \frac{12x+5}{(1+4x)^2}, |x| < \frac{1}{4}$ For  $x \neq -\frac{1}{4}, \frac{12x+5}{(1+4x)^2} = \frac{A}{1+4x} + \frac{B}{(1+4x)^2}$ , where A and B are constants. **a** Find the values of *A* and *B*. (3 marks) **b** Hence, or otherwise, find the series expansion of f(x), in ascending powers of x, up to and including the term  $x^2$ , simplifying each term. (6 marks)

#### **BINOMIAL EXPANSION**

#### **CHAPTER 4**

(i) 15 
$$q(x) = \frac{9x^2 + 26x + 20}{(1 + x)(2 + x)}, |x| < 1$$
  
a Show that the expansion of  $q(x)$  in ascending powers of x can be approximated  
to  $10 - 2x + Bx^2 + Cx^2$  where *B* and *C* are constants to be found. (7 marks)  
b Find the percentage error made in using the series expansion in part **a** to estimated  
the value of  $q(0.1)$ . Give your answer to 2 significant figures. (4 marks)  
**Challenge**  
Obtain the first four non-zero terms in the expansion, in ascending  
powers of x, of the function  $f(x)$  where  $f(x) = \frac{1}{\sqrt{1 + 3x^2}}, 3x^2 < 1$   
**Summary of key points**  
1 This form of the binomial expansion can be applied to negative or fractional values of *n* to  
obtain an infinite series:  
 $(1 + x)^{\alpha} = 1 + nx + \frac{n(n - 1)x^2}{2!} + \frac{n(n - 1)(n - 2)x^3}{2!} + \dots + \frac{n(n - 1)\dots(n - r + 1)x^r}{r!} + \dots$   
The expansion is valid when  $|x| < 1, n \in \mathbb{R}$ .  
2 The expansion of  $(1 + bx)^n$  where *n* is negative or a fraction, is valid for  $|bx| < 1$ , or  $|x| < \frac{1}{|b|}$   
3 The expansion of  $(1 + bx)^n$  where *n* is negative or a fraction, is valid for  $|bx| < 1$  or  $|x| < \frac{1}{|b|}$   
4 If an expression to the form  $\frac{f(x)}{g(x)}$  where  $g(x)$  can be split into linear factors, then split  
 $\frac{f(x)}{g(x)}$  interpartial fractions before expanding each part of the new expression.