

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

**Key Learning:** There are principles and documents of government.

**Unit Essential Question:**  
What are the principles and documents of government?

**Lesson Topic 1:**  
Rule of Law

**Lesson Topic 2:**  
Laws and Government

**Lesson Topic 3:**  
Principles and Ideals that Shape  
Government

**Lesson Essential Questions:**  
How can the rule of law in protecting property rights, individual rights, and the common good be explained?  
5.1.5.A

**Vocabulary:**  
Rule of law  
Government

**Lesson Essential Questions:**  
How do we describe the basic purposes of government in the nation?  
5.1.5.B

**Vocabulary:**  
Nation

**Lesson Essential Questions:**  
How can the principles and ideals shaping national government be described?  
5.1.5.C

**Vocabulary:**  
Liberty  
Freedom  
Democracy  
Justice  
Equality

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

**Key Learning:** There are principles and documents of government.

**Unit Essential Question:**  
What are the principles and documents of government?

**Lesson Topic 4:**  
Documents and Ideals of  
Government

**Lesson Topic 5:**  
Individual Rights

**Lesson Topic 6:**  
Symbols

**Lesson Essential Questions:**  
How can key ideas about  
government found in significant  
documents be interpreted?  
5.1.5.D

**Lesson Essential Questions:**  
What are the individual rights  
guaranteed by the PA Constitution  
and the US constitution?  
5.1.5.E

**Lesson Essential Questions:**  
How can the significance of state  
symbols, national symbols and  
national holidays be explained?  
5.1.5.F

**Vocabulary:**  
Declaration of Independence  
Constitution  
Bill of Rights

**Vocabulary:**

**Vocabulary:**  
Symbol

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

**Key Learning: Rights and Responsibilities of Citizenship**

**Unit Essential Question:  
What are the rights and responsibilities of citizenship?**

**Lesson Topic 1:**  
Civic Rights and Responsibilities

**Lesson Topic 2:**  
Conflict and Resolution

**Lesson Topic 3:**  
Leadership and Public Service

**Lesson Essential Questions:**  
How do we identify the rights and needs of others in the state and the nation?  
5.2.5.A

**Lesson Essential Questions:**  
How can people promote cooperation among individuals?  
5.2.5.B

**Lesson Essential Questions:**  
Why do individuals get involved in leadership and public service?  
5.2.5.C

**Vocabulary:**  
Rights  
Citizenship

**Vocabulary:**  
Cooperation

**Vocabulary:**  
Leadership  
Public service

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: Rights and Responsibilities of Citizenship

Unit Essential Question:  
What are the rights and responsibilities of citizenship?

Lesson Topic 1:  
Competent and Responsible  
Citizens

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
How do we identify the rights and  
needs of others in the state and  
the nation?  
5.2.5.D

Lesson Essential Questions:

Lesson Essential Questions:

Vocabulary:  
Rights  
Nation

Vocabulary:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: How Government Works

Unit Essential Question:  
How does Government work?

Lesson Topic 1:  
**Branches of Government**

Lesson Topic 2:  
**Structure, Organization  
and Operation of  
Government**

Lesson Topic 3:  
**Government Services**

Lesson Essential Questions:  
How do we differentiate between  
the responsibilities of the three  
branches of government?  
5.3.5.A

Lesson Essential Questions:  
How do the elected representative  
bodies function in making national  
laws?  
5.3.5.B

Lesson Essential Questions:  
What are the specific roles of  
local and state government  
officials?  
5.3.5.C

Vocabulary:  
Branches

Vocabulary:  
Local representative bodies  
Laws

Vocabulary:  
Government officials

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: How Government Works

Unit Essential Question:  
How does Government work?

Lesson Topic 1:  
**Leadership and Political  
Elections**

Lesson Topic 2:  
**Elements of the Election  
Process**

Lesson Topic 3:  
**Conflict and the Court  
System**

Lesson Essential Questions:  
What are the primary duties of  
elected national positions?  
5.3.5.D

Vocabulary:  
Duties

Lesson Essential Questions:  
How do we define the requirements  
to vote in the local, state and  
national elections?  
5.3.5.E

Vocabulary:  
Election

Lesson Essential Questions:  
What are some ways conflicts can  
be resolved?  
5.3.5.F

Vocabulary:  
Resolved

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: How Government Works

Unit Essential Question:  
How does Government work?

Lesson Topic 1:  
**Interest Groups**

Lesson Topic 2:  
**Media Influences**

Lesson Topic 3:

Lesson Essential Questions:  
How do political groups try to influence others?  
5.3.5.G

Vocabulary:  
Political Group  
Influence

Lesson Essential Questions:  
What are the various sources of mass media?  
5.3.5.H

Vocabulary:  
Mass media

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Scarcity and Choice

Unit Essential Question:  
How do scarcity and choice affect the economical state of our nation?

Lesson Topic 1:  
**Scarcity and Choice**

Lesson Topic 2:  
**Limited Resources**

Lesson Topic 3:  
**Opportunity Costs**

Lesson Essential Questions:  
How do we explain how limited resources and unlimited wants cause scarcity?

6.1.5.A

Vocabulary:  
Resources  
Scarcity

Lesson Essential Questions:  
How do people meet their basic needs and wants?  
  
How can the use of human and capital resources in the production of a specific good be demonstrated?

6.1.5.B

Vocabulary:  
Human Resources  
Capital Resources  
Production

Lesson Essential Questions:  
How can people's choices have different economic consequences?

6.1.5.C

Vocabulary:  
Consequences



# Student Learning Map

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Unit: Economics

Key Learning: Scarcity and Choice

Unit Essential Question:  
How do scarcity and choice affect the economical state of our nation?

Lesson Topic 1:  
**Incentives and Choice**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
How does availability of  
resources affect choice?

6.1.5.D

Vocabulary:  
Resources  
Choice

Lesson Essential Questions:

Vocabulary:

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Markets and Economic Systems

Unit Essential Question:  
How do markets and economic systems affect our nation?

Lesson Topic 1:  
**Goods and Services**

Lesson Topic 2:  
**Market Competition**

Lesson Topic 3:  
**Advertising and Media**

Lesson Essential Questions:  
How are goods and services distributed?

6.2.5.A

Vocabulary:  
Goods  
Services  
Distributed

Lesson Essential Questions:  
How does pricing influence sellers and consumers?

6.2.5.B

Vocabulary:  
Sellers  
Consumers  
Influence

Lesson Essential Questions:  
Why does advertising cause people to change their behavior in predictable ways?

6.2.5.C

Vocabulary:  
Advertising  
Behavior  
Predictable

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Markets and Economic Systems

Unit Essential Question:  
How do markets and economic systems affect our nation?

Lesson Topic 1:  
**Price Determination**

Lesson Topic 2:  
**Economic Health**

Lesson Topic 3:  
**Private Economic Institutions**

Lesson Essential Questions:  
What factors cause changes in price?

6.2.5.D

Vocabulary:  
Goods  
Services  
Distributed

Lesson Essential Questions:  
How can the opening and closing of businesses impact the Pennsylvania economy?

6.2.5.E

Vocabulary:  
Sellers  
Consumers  
Influence

Lesson Essential Questions:  
What are the similarities and differences between the various types of private economic institutions?

6.2.5.F

Vocabulary:  
Private economic institutions

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Markets and Economic Systems

Unit Essential Question:  
How do markets and economic systems affect our nation?

Lesson Topic 1:  
**Economic Systems**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
What are the various types of  
economic systems?

6.2.5.G

Vocabulary:  
Traditional  
Market  
Command

Lesson Essential Questions:

Vocabulary:

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Functions of Government

Unit Essential Question:  
What are the functions of government?

Lesson Topic 1:  
**Goods and Services**

Lesson Topic 2:  
**Government  
Involvement in the  
Economy**

Lesson Topic 3:  
**Taxation**

Lesson Essential Questions:  
What are the costs and benefits of  
government economic programs?

6.3.5.A

Lesson Essential Questions:  
How can the factor's that influence  
government's economic decision  
making be described?

6.3.5.B

Lesson Essential Questions:  
What are the ways in which tax  
revenue is collected?

6.3.5.C

Vocabulary:  
Government economic  
programs

Vocabulary:  
Influence

Vocabulary:  
Tax revenue

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: How International Relationships Function

Unit Essential Question:  
How do international relationships function?

Lesson Topic 1:  
**Tools of Foreign Policy**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
What is the difference between  
nation and country?

Lesson Essential Questions:

Lesson Essential Questions:

Vocabulary:  
Nation  
Country

Vocabulary:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Civics and Government

Key Learning: Economic Interdependence

Unit Essential Question:  
What is economic interdependence?

Lesson Topic 1:  
**Factors Contributing to  
Economic  
Interdependence**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
What are the various economic and non-economic organizations that contribute to interaction among individuals and nations?  
6.4.5.D

Lesson Essential Questions:

Lesson Essential Questions:

Vocabulary:  
Economic Organizations  
Non-economic Organizations  
Interaction

Vocabulary:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Income, Profit and Wealth

Unit Essential Question:  
How are income, profit and wealth involved in economics?

Lesson Topic 1:  
**Factors Influencing  
Wages**

Lesson Topic 2:  
**Labor Productivity**

Lesson Topic 3:  
**Profits and Losses**

Lesson Essential Questions:  
How is the availability of goods  
and services made possible by the  
work of members of the society?  
  
6.5.5.A

Vocabulary:  
Goods  
Services  
Society

Lesson Essential Questions:  
How do we differentiate the  
requirements for different careers  
and occupations?  
  
6.5.5.B

Vocabulary:  
Differentiate  
Career  
Occupation

Lesson Essential Questions:  
How do positive and negative  
incentives affect individual  
choices?  
  
6.5.5.D

Vocabulary:  
Incentives



# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Economics

Key Learning: Income, Profit and Wealth

Unit Essential Question:  
How are income, profit and wealth involved in economics?

Lesson Topic 1:  
**Entrepreneurship**

Lesson Topic 2:  
**Costs and Benefits of Saving**

Lesson Topic 3:  
**Interest Rates**

Lesson Essential Questions:  
What is entrepreneurship and what is its role in the community?  
6.5.5.F

Vocabulary:  
Entrepreneurship

Lesson Essential Questions:  
What are the costs and benefits of saving?  
6.5.5.G

Vocabulary:  
Saving

Lesson Essential Questions:  
What are costs and benefits of borrowing?  
6.5.5.H

Vocabulary:  
Borrowing

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Geography

Key Learning: Basic Geographic Literacy

Unit Essential Question:  
How do we acquire basic geographic literacy?

Lesson Topic 1:  
**Geographic Tools**

Lesson Topic 2:  
**Location of Places and  
Regions**

Lesson Topic 3:

Lesson Essential Questions:  
How are common geographic  
tools used to organize and  
interpret information about  
people, places, and the  
environment?

7.1.5.A

Vocabulary:  
Geographic tools  
Environment

Lesson Essential Questions:  
How do you describe and locate  
places and regions defined by  
physical and human features?

7.1.5.B

Vocabulary:  
Regions  
Physical Features  
Human Features

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Geography

**Key Learning: Physical Characteristics of Places and Regions**

**Unit Essential Question:**  
What are the physical characteristics of places and regions?

Lesson Topic 1:  
**Physical Characteristics**

Lesson Topic 2:  
**Physical Processes**

Lesson Topic 3:

**Lesson Essential Questions:**

How can the physical characteristics of places and regions be described?

7.2.5.A

**Vocabulary:**

Places  
Regions  
Phys. Characteristics

**Lesson Essential Questions:**

What are the basic physical processes that affect the physical characteristics of places and regions?

7.2.5.B

**Vocabulary:**

Places  
Regions  
Phys. Processes

**Lesson Essential Questions:**

**Vocabulary:**

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Geography

Key Learning: Human Characteristics of Places and Regions

Unit Essential Question:  
What are the human characteristics of place and regions?

Lesson Topic 1:  
**Human Characteristics**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:

What are the human characteristics of places and regions?

7.3.5.A

Lesson Essential Questions:

Lesson Essential Questions:

Vocabulary:

Population  
Culture  
Settlement  
Economic Activities  
Political Activities

Vocabulary:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: Geography

Key Learning: Interactions Between People and the Environment

Unit Essential Question:  
What are the interactions between people and the environment?

Lesson Topic 1:  
**Impact of Physical Systems**

Lesson Topic 2:  
**Impact of People**

Lesson Topic 3:

Lesson Essential Questions:

How do you describe and explain the effects of the physical systems on people within regions?

7.4.5.A

Vocabulary:

Region  
Physical System

Lesson Essential Questions:

What are the effects of people on physical systems within a community?

7.4.5.B

Vocabulary:

Physical System  
Community

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

**Key Learning:** Historical Analysis and Skills Development

**Unit Essential Question:**  
What is the importance of historical analysis and skill development when studying the history of the world?

Lesson Topic 1:  
**Continuity and Change Over Time**

Lesson Topic 2:  
**Fact/Opinion and Points of View**

Lesson Topic 3:  
**Research**

Lesson Essential Questions:  
How do we identify and explain the influences of economic features on continuity and change over time?  
8.1.5.A

Vocabulary:  
Influences  
Economic Features  
Continuity

Lesson Essential Questions:  
How do we classify and analyze fact and opinion from multiple points of view and secondary sources as related to historical events?  
8.1.5.B

Vocabulary:  
Classify  
Analyze  
Fact  
Opinion  
Secondary sources

Lesson Essential Questions:  
How do we locate primary and secondary sources for a research topic, then summarize the findings in writing?  
8.5.1.C

Vocabulary:  
Primary Source  
Secondary Source

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

Key Learning: Pennsylvania History

Unit Essential Question:  
What is the history of Pennsylvania?

Lesson Topic 1:  
**Contributions from  
Individuals and Groups**

Lesson Topic 2:  
**Historical Documents,  
Artifacts and Places**

Lesson Topic 3:  
**Impact of Continuity and  
Change on PA History**

Lesson Essential Questions:  
What are the similarities and  
differences between common  
characteristics of the social,  
political, cultural and economic  
groups from Pennsylvania?  
8.2.5.A

Lesson Essential Questions:  
How do we illustrate concepts and  
knowledge of historical documents,  
artifacts and places, critical to  
Pennsylvania history?  
8.2.5.B

Lesson Essential Questions:  
What is the difference in how  
continuity and change in  
Pennsylvania history formed and  
operated?  
8.2.5.C

Vocabulary:  
Social  
Political  
Economic

Vocabulary:  
Documents  
Artifacts

Vocabulary:  
Belief systems  
Religions  
Commerce and Industry  
Technology  
Politics  
Physical geography  
Human geography  
Social organizations

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

Key Learning: Pennsylvania History

Unit Essential Question:  
What is the history of Pennsylvania?

Lesson Topic 1:  
**Conflict and Cooperation**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
What are the patterns of conflict and cooperation among groups and organizations?  
8.2.5.C

How do these patterns impact the history and development of Pennsylvania?  
8.2.5.C

Vocabulary:  
Ethnicity  
Race  
Working  
Conditions  
Immigration  
Military  
Conflict  
Economic stability

Lesson Essential Questions:

Vocabulary:

Lesson Essential Questions:

Vocabulary:



# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

Key Learning: United States History

Unit Essential Question:  
What is the history of the United States?

Lesson Topic 1:  
**Contributions from  
Individuals and Groups**

Lesson Topic 2:  
**Historical Documents,  
Artifacts and Places**

Lesson Topic 3:  
**Impact of Continuity and  
Change on PA History**

Lesson Essential Questions:  
What are the similarities and  
differences between common  
characteristics of the social,  
political, cultural and economic  
groups in the United States?  
8.3.5.A

Lesson Essential Questions:  
How do we illustrate concepts and  
knowledge of historical documents,  
artifacts and places, critical to  
United States history?  
8.3.5.B

Lesson Essential Questions:  
What is the difference in how  
continuity and change in United  
States history formed and  
operated?  
8.3.5.C

Vocabulary:  
Social  
Political  
Economic

Vocabulary:  
Documents  
Artifacts

Vocabulary:  
Belief systems  
Religions  
Commerce and Industry  
Technology  
Politics  
Physical geography  
Human geography  
Social organizations

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

Key Learning: United States History

Unit Essential Question:  
What is the history of the United States

Lesson Topic 1:  
**Conflict and Cooperation**

Lesson Topic 2:

Lesson Topic 3:

Lesson Essential Questions:  
What are the patterns of conflict and cooperation among groups and organizations?  
8.3.5.D

How do these patterns impact the history and development of the United States?  
8.3.5.D

Vocabulary:  
Ethnicity  
Race  
Working  
Conditions  
Immigration  
Military  
Conflict  
Economic stability

Lesson Essential Questions:

Vocabulary:

Lesson Essential Questions:

Vocabulary:

# Student Learning Map

Grade/course: 5<sup>th</sup> Grade/Social Studies

Unit: History

Key Learning: World History

Unit Essential Question:  
What is the history of the world?

Lesson Topic 1:  
**Contributions of  
Individuals and Groups**

Lesson Topic 2:  
**Documents, Artifacts,  
and Groups**

Lesson Topic 3:

Lesson Essential Questions:  
What are the similarities and  
differences between common  
characteristics of the social,  
political, cultural, and economic  
groups in world history?

8.4.5.A

Lesson Essential Questions:  
How can you illustrate the concepts  
and knowledge of historical  
documents, artifacts, and sites,  
which are critical to world history?

8.4.5.B

Lesson Essential Questions:

Vocabulary:  
Social  
Political  
Economic

Vocabulary:  
Documents  
Artifacts  
Sites  
Critical

Vocabulary: