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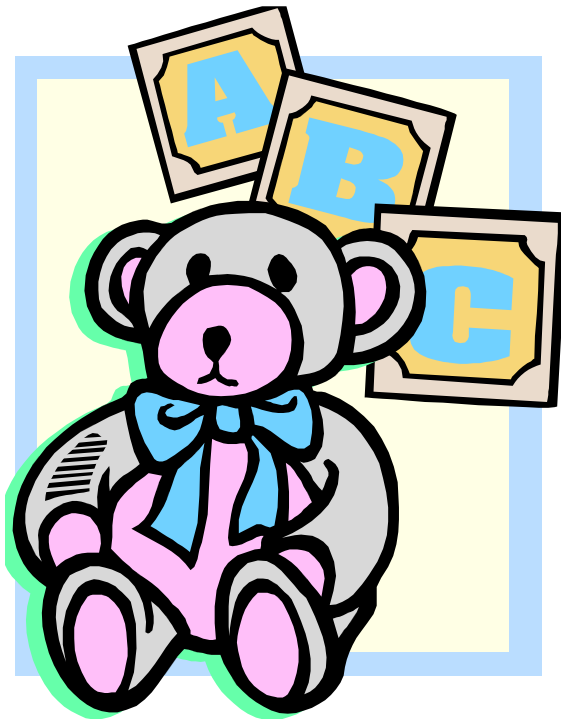
Student Nurse Orientation Guide for Women and Children's Units

INSTRUCTIONS: This guide is to be reviewed in addition to the Student Nurse Core Orientation Guide # EDU 010. Return all post tests, validation sheets and Confidentiality (HIPAA) agreements to Williamae Hazelton, Clinical Education 3 rd Floor, Stratford Campus.

**EDU 011-2
1/1/2018**

Women & Children's Units

- **Maternal Fetal Medicine Unit (Peri- Natal testing)**
- **L&D Unit:**
 - Labor/Delivery Rooms
 - 2 - C-section OR suites
 - 2 - bay Recovery area
 - Triage Area
- **Mother/Baby Unit - Post Partum Rooms**
- **Transitional Nursery (newborn requiring additional observation)**
- **NICU**
- **Intermediate Nursery**
- **Pediatrics – 7 beds**



Safety & Security in the OB and Pediatric Departments

- a Learning Module for Student Nurses -



Objectives:

1. Identify the common characteristics of an abductor.
2. Describe appropriate interventions for preventing infant/child abductions
3. Describe the role of the nurse in the event of an infant/child abduction

Also see to the following policies in the Women & Children's Standards Manual located on the OB and Pediatric units:

- Visiting Hours
- Safety & Security
 - Infant Electronic Bracelet System
 - Infant Identification
- Code Amber

INFANT ABDUCTION FACTS

* a review of 52 abductions that occurred in the US from 1987 to 1991.

Characteristics of the Abductor:

- Almost always a female although in a few instances they have been assisted by a boyfriend or husband.
- Age range: 15 – 44
- The race of the child and abductor is almost always the same.
- Most are emotionally disturbed, compulsive, possess low self-esteem and have no prior criminal record.
- Most have recently experienced miscarriages or the death of a child.
- Some were obsessed with the ides of pregnancy and/or faked being pregnant and then felt compelled to produce a baby in order to keep a husband or boyfriend.
- A few were unable to conceive
- In one case, profit was a motive
- In 75% of cases, the abductor was disguised as a hospital employee.
- In 22% of cases, the abductor claimed to be an aunt, friend, or even the mother.
- Several abductors made previous attempts at the same or different hospitals prior to the actual incident.

Location of the Abduction

- Mother's Room – 26
- Pediatric Department – 10
- Lobby – 1
- Nursery – 10
- Waiting Room – 2
- Hospital parking Lot – 2
- Maternity Dept Hallway - 1

Medication Administration

Changes In the Mother and Baby Unit:

- Vaccinations/immunizations can not be given by students to infants
- With all the regulations surrounding immunizations, we feel that it would be safer to limit this task
- Vaccinations/immunizations can be given to mothers with their instructor present



CASE STUDY

A woman, claiming to be a photographer, abducted an infant from the mother's room. The baby was recovered, unharmed, 12 hours later at the abductor's home.

The victim was a Caucasian female born on June 5, 1989, who was abducted from St. Francis hospital & medical center in Hartford on the same day. The abductor was Donna Green, age 20.

Donna Green lived in Bloomfield, Connecticut with her mother and boyfriend, Marvin Keith Wiggins. Ms. Green was pregnant and suffered a miscarriage that morning (June 5) at the University of Connecticut Health Center in Farmington. She told no one about the miscarriage. She told her boyfriend that the abducted child was his child as she hoped the baby would improve their relationship. During her pregnancy, she had visited the maternity wards at St. Francis and Mount Sinai Hospitals on several occasions to look at the newborns.

At approximately 4:00pm, Ms. Green entered the mother's room on the third floor carrying a clipboard, and indicated she was a photographer on the hospital staff. With the mother's consent, she removed the baby and the bassinet to the elevator, discarded the clipboard in a wastebasket, left the bassinet, took the elevator down to the lobby, and exited past the front desk and out the door. After 10 minutes had passed, a nurse noticed the empty bassinet, checked to see if the baby/mother has been discharged and alerted hospital security.

Police and hospital security conducted a search and found the clipboard with the name Marvin Keith Wiggins written on the top page. They pursued the lead and found the infant sleeping on the floor of a bedroom, hidden behind a pile of clothes at the abductor's home. She was arrested and charged with kidnapping, risk of injury to a minor, reckless endangerment, burglary and forgery.

There had been three previous unsuccessful attempts in the morning at St. Francis Hospital by the abductor. In one instance she asked a mother if she could borrow the baby to show a friend in labor.

Strategies to Prevent Infant Abductions at Jefferson Health Hospitals

- **Parent Education** (primary method to prevent abductions)
 - Review the Parent Information Sheet with parents
 - Refer to Safety policies posted in patient room
 - Teach parent to release infant only to person wearing the pink Jefferson Health ID badge
 - Instruct parents not to carry/hold infant in their arms while out in hallway, but to transport baby in the bassinet only
- **Hospital Identification System**
 - Infant wears electronic band and 2 hospital ID band(on both ankles)
 - Parents wear hospital ID band on wrist
 - Support person must wear ID bracelet
 - Nurses wear pink Jefferson Health photo ID badges
- **Environmental Safeguards**
 - Nursery and Pediatrics units are locked at all times
 - Visiting hours are enforced
 - Video surveillance on Women & Children's Units (OB, NICU, and Pediatrics)
 - Nurses do not leave infant unattended in any patient care areas at any time
- **Code Amber (abduction) Response**
 - Dial 2222 from nearest phone to call a Code Amber and announce the location
 - Immediately notify the Charge Nurse
 - Immediately search the area, checking exits, entrances, stairwells, elevators, closets, etc.
 - Fill out a FLASH form, which records a description of the abductor, if seen(height, weight, clothing, other distinctive features)

ID number on baby's bracelet, mother's bracelet and significant support person's bracelet must all match!

Other Emergency Situations

Code White = Pediatric Cardiac/Respiratory Arrest (<100 pounds)

- Dial "2222" from the bedside or nearest phone.
- When the operator answers, state, "Code White ... Unit ... Campus..."

OB Emergency Response Team (OBERT) – Washington Twp. Campus Only

- Activated for any obstetrical emergency that occurs in any area of the hospital
- **Similar to medical RRT** – pre-designated personnel respond that are necessary for any obstetrical emergency.

General Student Nurse Scavenger Hunt

Item	✓	Item	✓
Clerical Items		General Equipment	
SBAR Sheets		Manual B/P cuff	
		Thermometer (electronic)	
		Electronic VS machine	
Physical Environment		Pulse oximeter	
Clean utility room		Standing scale	
Dirty utility room		Supplies	
Pantry		Bedpans and urinals	
Nurse's lounge		Shaving supplies	
Patient showers		Linens and hampers	
Patient rights plaques		Rejected linen bag	
Hand sanitizers		Alcohol wipes	
White Boards		SPH assistive devices (lifts etc)	
Patient Beds (Alarms and Weighing Patient)		Skin Care Products (wounds and ostomy)	
Emergency Equipment		Gloves	
Fire alarm pull box		Sharps disposal boxes	
Fire extinguishers		Denture cups	
Fire exits		Tape	
Main oxygen shut off valve		Sterile urine specimen cup	
Code cart		Urinary catheter tray (Stat Loc)	
Portable oxygen tank		Lotion	
Portable suction		Wash basin	
Ambu bag		4x4 gauze dressings	
Patient Education		Culturettes	
Diabetic education packets		Electronic Thermometer	
Brochures		Band-Aids	
Resources		IV tubing	
Nursing policy manual- on-line		Toothbrushes	
MSDS sheets		Spoons and straws	
Look alike sound alike poster		Drinking cups	

OB - SCAVENGER HUNT for STUDENT NURSES

Post Partum		Transitional Nursery Area		L&D	
Fire alarm box		Fire alarm box		Fire alarm box	
Fire extinguisher		Fire extinguisher		Fire extinguisher	
Fire exits		Fire exits		Fire exits	
Main O2 shut off		Main O2 shut off		Main O2 shut off	
Scrub-Ex		Neonatal Code Blue -Cart		3 Neonatal Code Carts (1 in each OR) /1 Adult Code Cart	
Sterile gloves		Sterile gloves		Sterile gloves	
Regulated Waste Disposal Containers		Specimen containers		Electronic VS machine	
Scale		Stock formulas		Surgilube	
Sitz Baths		Scale		Needles and syringes	
Ice bags		Diapers		IV stock solutions	
Tucks		Radiant warmers		Bedpans	
Foley cath trays		Phototherapy Supplies & Radiometer		Culturettes	
Speculums		Bulb syringes		Allergy bracelets	
Electric Breast Pumps		Circumcision tray & supplies		Speculums	
Showers		Blankets/undershirts		PPH Cart	
Teaching packets		Vaccination Cards		Vacuum Extractors	
Discharge Instruction sheets		Glucometer		Infant charts	
Diabetic Teaching packets		"HUGS" Security System Terminal/Computer		Electronic Fetal Monitors	
Adult Glucometer		Neonatal BP machine		Delivery packs	
Policy Manuals – on line		Neonatal Pulse oximeters		Bair Hugger	
MSDS Sheets – on line		Breast Milk Storage Containers		Shoulder Dystocia Clipboard	

9-05 Rev 8/16, 1/18

PEDIATRIC UNIT SCAVENGER HUNT for STUDENT NURSES

<i>ITEM</i>	<i>Located</i>	<i>ITEM</i>	<i>Located</i>
In house physician phone list		Peds wheelchair	
Resident on-call list		Fall Risk Assessment/Stickers	
Emergency Resuscitation Drug Sheet		TVw/VCR/DVD Player & Play Station	
Pediatric Code Cart		Infant formula	
Pediatric Defibrillator Paddles		Nipples	
Monitor electrodes		Diapers	
Emergency Telephone System		Pajamas/gowns/undershirts	
Code Amber Emergency Clipboard		Blankets	
Code Amber (Abduction of Infant Policy)		IV tubing & Saline Locks	
Patient Education Material		IV Infusion Pumps & IV arm boards	
Asthma discharge materials & instructions		Phlebotomy equipment	
Pain Assessment Scales		Suction catheters	
Bili lights (kept in Transitional Nursery area)		Blood gas syringes	
Fire Alarm Box, Fire Extinguisher		Cardiac monitor & pulse oximeter	
O ₂ Shut-off valve		Bili Masks	
Evacuation Route		C&S specimen containers	
Electric Breast Pump		Playroom	
Glucometer		Door release for main doors	
Crib & equipment		Clean Utility/Supply Room	
Swing		Infant scale	

Lmr/Peds Scavenger Hunt12/02 Rev 8/16, 1/18

Women & Children's Safety & Security Module

Post-Test for Student Nurses 2018

Name: _____ Date: _____
School _____ Score: _____ (5 points each)

True or False:

1. _____ Parental education is the primary method of preventing infant abductions.
2. _____ Call 911 if you discover an infant abduction
3. _____ The Nursery is only locked during visiting hours.
4. _____ The newborn must wear an electronic bracelet, plus 2 Jefferson Health ID bracelets.
5. _____ Parents are to be instructed not to carry their infant in the hallway.
6. _____ The newborn's ID bracelet # must match the # on the mother's ID bracelet.

Fill in the blanks:

7. Permitted visiting time for the baby's father are _____ hours, providing he is wearing an adult size copy of the Jefferson Health ID baby bracelet, w/matching numbers?
8. Visiting hours for an identified person wearing a Jefferson Health ID orange support bracelet are _____ hours.
9. Grandparents and siblings may visit the newborn from _____ am to _____ pm.
10. Others visitors may visit on the maternity unit from _____ pm to _____ pm.
11. Where is the Jefferson Health identification bracelets placed on the newborn?

12. Where is the Jefferson Health identification bracelet placed on the mother?

List 3 of the many actions that the nurse must take when a Code Amber is called:

13. _____
14. _____
15. _____

List 3 of the many security measures taken at Jefferson Health Hospital to prevent infant abductions:

16. _____
17. _____
18. _____
19. What is a "Code White"? _____
20. What does "OBERT" stand for? _____

Instructors: Pages 11-12 MUST be graded, signed and returned to Williamae Hazelton, Clinical Education, 3rd Floor, Stratford Campus upon completion

Student Nurse Orientation Validation – Women & Children’s

I have reviewed and understand the information in this guide and the concepts listed below. If I have any questions I will consult with my clinical instructor or the charge nurse.

- I. Kennedy University Hospital
 - a. Nursing Practice Manual
 - b. Relationship Based Care Model
- II. General Hospital Information
 - a. Campus Specific Services – Cherry Hill, Stratford, Washington Township
 - b. Community Services
 - c. Visiting Hours
 - d. Smoke Free Environment
 - e. Parking
 - f. Identification Badges
 - g. Dress Code
 - h. Cafeteria
 - i. Telephone Use
- III. Patient’s Rights
 - a. Medical Ethics Advisory Committee
 - b. Patient Bill of Rights
 - c. Confidentiality of patient Information (HIPAA)
 - d. COBRA/EMTALA
- IV. Infection Control
 - a. Hand Hygiene
 - b. Isolation
 - c. Blood Borne Pathogen Exposure
 - d. Urinary Catheter Bundle
- V. Safety/Emergency Preparedness
 - a. Material Safety Data Sheets
 - b. Equipment Safety
 - c. Radiation Safety
 - d. Reporting an emergency
 - e. Codes and their meaning
 - f. Code Red
 - i. Code Red Procedure
 - ii. R.A.C.E.
 - iii. P.A.S.S
 - g. Code Blue and Code White
 - i. Code Team
 - ii. The Student Role
 - iii. Do Not Resuscitate Orders (DNR)
 - h. Rapid Response Team
 - i. Stroke Alert
- VI. General Patient Care
 - a. Spiritual and Terminal Care
 - b. Fall Prevention/Protection Bundles
 - c. Maintaining Skin Integrity
 - d. Cultural Diversity
 - e. Pain Management
 - f. Patient/Family wrist bands
 - g. Waste Disposal
 - h. Linens
- VII. Medication Administration
 - a. Worklist and charting
 - b. Stock and controlled drugs
 - c. Patient Identification
 - d. Food and drug interaction
 - e. Adverse drug reactions
- VIII. Documentation
 - a. General Rules
- IX. Sample forms
- X. References and Resources
 - a. Nursing Standards Manual
 - b. Mosby
 - c. Lexicomp
 - i. Drug / Medical Reference
 - ii. Patient Education
 - iii. Care Notes
- XI. General Points
 - a. Used commodes and IV poles-dirty utility room
 - b. Sharps disposal
 - c. Use of patient charts
 - d. Students may not use computers or glucometers
 - e. Must use 2 forms of patient ID
- XII. Restraints
 - a. Goals and Definitions
 - b. Non-violent and Violent Management
 - c. Tier 1 Alert
- XIII. Nursing Role Models
 - a. Nurse Manager
 - b. Charge Nurse
 - c. Case Manager
 - d. Staff RN
 - e. CNA
 - f. Monitor Technician
 - g. Unit Secretary
 - h. RN Navigator
- XIV. Leaving the unit
 - a. Patient Safety
 - b. Documentation
 - c. Nurses Report
- XV. Surgical Rotation Observation Guidelines
 - a. Proper Attire
 - b. Case set up/ observation
- IX. Student Nurse Scavenger Hunt
- X. Validation Sign Off
- XI. HIPAA Confidentiality Agreement
- XII. Maternal Child Health Units Overview
- XIII. Safety and Security in OB and Peds
 - a. Facts
 - b. Case Study
 - c. Post Test

Name (Print): _____

Signature: _____

School: _____ Date: _____

Return this sheet to Williamae Hazelton, Clinical Education, 3rd Floor, Stratford Campus

