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Log Book

Student:

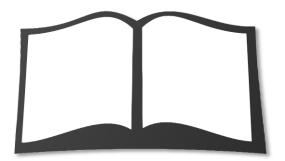
Teacher:





UmmAssadHomeSchool

'Log Book'



| Name: | •••••••••••• | • • • • |
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| Date: | | |

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Thank you!

Umm Assad Home School

ATTENDANCE

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| Year/Grade: | | | Year/Grade: |

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| Total | Days | | | | | | | | | | | |

Attended:

MARKED BY:

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ENGLISH ASSESSMENT

| Name: Date: Key Stage: | | | |
|---|--------|--------|--------|
| SKILLS: | TERM 1 | TERM 2 | TERM 3 |
| Comprehension | | | |
| Grammar | | | |
| Punctuation | | | |
| Vocabulary | | | |
| Word Types: Nouns, Adjectives, Verbs etc Reading: Speed, speech | | | |
| Writing: Spelling/Handwriting | | | |
| Language: Words, sentence, articulation | | | |
| Listening: Concentration, following instructions | | | |
| RESULT PER TERM: | | | |
| RESULT PER YEAR: | SUN | \MARY: | |
| Outstanding Good Satisfactory Poor | | | |
| ASSESSMENT BY: | | | |

MATHS ASSESSMENT

| Name: Date: | | | | |
|----------------------|--------|------|-----------------|--------------|
| Key Stage: | | | | |
| , 3 | | | | |
| SKILLS: | TERM 1 | | TERM 2 | TERM 3 |
| 2D Shapes | | | , 3 ,, 2 | |
| 3D Shapes | | | | |
| Counting: | | | | |
| 1, 2, 5, 10, 20 etc | | | | |
| Addition | | | | |
| Subtraction | | | | |
| Division | | | | |
| Money | | | | |
| Multiplication | | | | |
| Fractions: ½, ½ etc | | | | |
| Number Ordering | | | | |
| Number Sequences | | | | |
| Organising data | | | | |
| Place Value | | | | |
| Telling the Time | | | | |
| Calendar: | | | | |
| Days, wks, mnths,yrs | | | | |
| RESULT PER | | | | |
| TERM: | | | | |
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| RESULT PER YEAR: | | SUMA | MARY: | |
| 1. Outstanding | | | | |
| 2. Good | | | | |
| 3. Satisfactory | | | | |
| 4. Poor | | | | |
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| ASSESSMENT BY: | 7(0 | | | |

SCIENCE ASSESSMENT

| 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Name: Date: Key Stage: | | | | |
|---|------------------------------|--------|-----------------|--------|--|
| Chemistry Physics Plants Animals Human: Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | SKILLS: | TERM 1 | TERM 2 | TERM 3 | |
| Physics Plants Animals Human: Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Biology | | | | |
| Plants Animals Human: Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Chemistry | | | | |
| Animals Human: Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Physics | | | | |
| Human: Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Plants | | | | |
| Body, mind, soul etc Everyday Materials Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Animals | | | | |
| Use of Materials Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Body, mind, soul etc | | | | |
| Seasonal Changes Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Everyday Materials | | | | |
| Food Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Use of Materials | | | | |
| Practical Work Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Seasonal Changes | | | | |
| Increase of Vocabulary RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Food | | | | |
| RESULT PER TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | Practical Work | | | | |
| TERM: SUMMARY: 1. Outstanding 2. Good 3. Satisfactory 4. Poor | · · | | | | |
| 1. Outstanding 2. Good 3. Satisfactory 4. Poor | | | | | |
| 1. Outstanding 2. Good 3. Satisfactory 4. Poor | | | | | |
| 2. Good 3. Satisfactory 4. Poor | RESULT PER YEAR: | 50/ | MM <i>A</i> RY: | | |
| | 2. Good 3. Satisfactory | | | | |
| | 4. Poor ASSESSMENT BY: | | | | |

GEOGRAPHY ASSESSMENT

| Name: | | | |
|---|--------|--------|--------|
| Date: | | | |
| Key Stage: | | | |
| | | | |
| SKILLS: | TERM 1 | TERM 2 | TERM 3 |
| Name and Locate | | | |
| Planets | | | |
| Continents | | | |
| Oceans | | | |
| Countries/Capital Cities: (min. 4 in UK) | | | |
| Surrounding Seas | | | |
| Places: Smaller Area | | | |
| Seasonal Weather | | | |
| Daily Weather | | | |
| Vocab. (Physical Features): mountain, sea, weather, city | | | |
| Vocab. (Human Features): home, shop | | | |
| Geographical Skills: maps & aerial photos, find home,directions. | | | |
| RESULT PER TERM: | | | |
| RESULT PER YEAR: | SUM | MARY: | |
| Outstanding Good Satisfactory Poor | | | |

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ASSESSMENT BY:

ART ASSESSMENT

| Name: | | | | |
|---|--------|--------|--------|--|
| Name: Date: | | | | |
| Key Stage: | | | | |
| | | | | |
| SKILLS: | TERM 1 | TERM 2 | TERM 3 | |
| Creativity | | | | |
| Exploring | | | | |
| Ideas/Imagination | | | | |
| Drawing | | | | |
| Painting | | | | |
| Sculpture | | | | |
| Use of Materials | | | | |
| Experience: Colours, Pattern, texture, shape, space etc RESULT PER TERM: | | | | |
| | | | | |
| RESULT PER YEAR: | SUM | MARY: | | |
| Outstanding Good Satisfactory Poor | | | | |
| ASSESSMENT BY: | | | | |

Physical Education ASSESSMENT

| Name: | | | |
|---|-----------|--------|--------|
| Date: | | | |
| Key Stage: | | | |
| | | | |
| SKILLS: | TERM 1 | TERM 2 | TERM 3 |
| Health | | | |
| Fitness | | | |
| Variety: Range of activates, indoor/outdoor | | | |
| Individual | | | |
| Team Work: Attacking, defending | | | |
| Basic Movements: Run, jump, skip, throw, catch, balance, coordination | | | |
| RESULT PER TERM: | | | |
| | | | |
| RESULT PER YEAR: | SU | MMARY: | |
| Outstanding Good Satisfactory Poor | | | |
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| ASSESSMENT BY: | | | |

ISLAMIC STUDIES ASSESSMENT

| TERM 2 | TERM 3 |
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ARABIC ASSESSMENT

| Namai | | | | |
|---|---------------|----------|--------|--------|
| Name: Date: | | | | |
| Key Stage: | | | | |
| , 3 | | | | |
| SKILLS: | TERM 1 | | TERM 2 | TERM 3 |
| Comprehension | | | | |
| Grammar | | | | |
| Punctuation | | | | |
| Vocabulary | | | | |
| Word Types: Nouns, Adjectives, Verbs | | | | |
| Reading: Speed, speech | | | | |
| Writing: Spelling, Handwriting | | | | |
| Language: Words, sentence, articulation | | | | |
| Counting: Speech, reading, writing | | | | |
| Listening | | | | |
| RESULT PER TERM: | | | | |
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| RESULT PER YEAR: | | SUMMARY: | | |
| Outstanding Good Satisfactory Poor | - - - | | | |
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| ASSESSMENT BY: | | / | | |

LIFE SKILLS ASSESSMENT

| Name: Date: Key Stage: | | | | | |
|---|------|------------|----------|--------|---|
| SKILLS: | TERA | A 1 | TERM 2 | TERM 3 | 1 |
| Working Individually | | | | | |
| Working in pairs | | | | | |
| Working in a group | | | | | |
| Leading others | | | | | |
| Following instructions | | | | | |
| Speed of progress | | | | | |
| Manners/Etiquette | | | | | |
| Understanding | | | | | |
| Imagination | | | | | - |
| Extras | | | | | - |
| RESULT PER TERM: | | | | | |
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| RESULT PER YEAR: | | SUMA | MARY: | | |
| 1. Outstanding | | | | | |
| 2. Good | | | | | |
| 3. Satisfactory4. Poor | | | | | |
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| ASSESSMENT BY: | | | k | | |

ASSESSMENT FORM:

| NAME: | | | |
|------------------|--------|--------------|--------------|
| DATE: | | | |
| SUBJECT: | | | |
| KEY STAGE: | | | |
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| SKILLS | TERM 1 | TERM 2 | TERM 3 |
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| RESULT PER YEAR: | SUMMA | 4RY: | |
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| l. Outstanding | | | |
| 2. Good | | | |
| 3. Satisfactory | | | |
| 4. Poor | | | |

ASSESSMENT BY:

FIELD TRIP LOG

| Date | Subject | Place | What Was Learnt | Spending | Comments |
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READING LOG

| Name: | |
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ASSESSMENT BY:



- 1. Primary Curriculum
- 2. Secondary Curriculum

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