

<b>TEST 1</b>	Task 1: Warmer	<b>STUDENTS 1 AND 2</b>
	Task 2: Interview:	
	Places	
	Food and drink	
	Task 3: Inverted Interview – Learning together	
Task 4: Compare and Contrast – Tidy / Messy room		
<b>TEST 2</b>	Task 1: Warmer	<b>STUDENTS 5 AND 6</b>
	Task 2: Interview:	
	The weather	
	Helping at home	
	Task 3: Inverted Interview – Keeping fit	
Task 4: Compare and Contrast – Traffic / Cycling		
<b>TEST 3</b>	Task 1: Warmer	<b>STUDENTS 9 AND 10</b>
	Task 2: Interview:	
	The environment	
	Pets and animals	
	Task 3: Inverted Interview – Summer barbeque	
Task 4: Compare and Contrast – Rainy / Sunny day		
<b>TEST 4</b>	Task 1: Warmer	<b>STUDENTS 13 AND 14</b>
	Task 2: Interview:	
	School outings	
	Shopping	
	Task 3: Inverted Interview – Cooking at school	
Task 4: Compare and Contrast – Dogs / Cats as pets		
<b>TEST 5</b>	Task 1: Warmer	<b>STUDENTS 17 AND 18</b>
	Task 2: Interview:	
	School life	
	House and home environment	
	Task 3: Inverted Interview – Outing in the countryside	
Task 4: Compare and Contrast – Fixing things at home / Taking care of others		
<b>TEST 6</b>	Task 1: Warmer	<b>STUDENTS 21 AND 22</b>
	Task 2: Interview:	
	Free time and entertainment	
	Health and body care	
	Task 3: Inverted Interview – Living with our pets	
Task 4: Compare and Contrast – Sea side / Mountain holiday		

<b>TEST 7</b>	Task 1: Warmer	<b>STUDENTS 25 AND 26</b>
	Task 2: Interview:	
	Sports	
	People who help us	
	Task 3: Inverted Interview – Music in our free time	
Task 4: Compare and Contrast – Laying the table / Washing the dishes		
<b>TEST 8</b>	Task 1: Warmer	<b>STUDENTS 29 AND 30</b>
	Task 2: Interview:	
	School activities	
	You and others	
	Task 3: Inverted Interview – Fun in the water	<b>STUDENTS 31 AND 32</b>
	Task 4: Compare and Contrast – Shopping for groceries / Shopping for sport shoes	

## TEST 1 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 1 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about Places.”

1. Which places do you like to visit in your free time? Why?
2. Tell me about a place you have been to recently. Describe the place and say something about what you did there.
3. Imagine that you could go anywhere in the world. Where would that be and why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about Food and drink.”

1. What’s your favourite dish? Describe it for me.
2. Is there any food which you dislike? Why?
3. Imagine you are going on a picnic with your friends. What food and drink would you take with you? Why?

## TEST 1 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The situation
- The relationship between these children and / or the children and the adult
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the situation you can see in this picture
- Is there anything else you wish to ask me about this picture?



## TEST 1 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What kind of room is this?
- b) How would you take care of this room if it were yours?
- c) Would you like to sleep in a room like this? Why? / Why not?

**2 B To Student B:** Look at the second picture.

- a) What kind of room is this?
- b) What would you do if this room were yours?
- c) Would you like to spend time in a room like this? Why?

**Student A**



**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**

## TEST 2 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 2 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about The weather.”

1. How has the weather been like recently?
2. Do you prefer cold wintry days or hot sunny days? Why? What do you usually do on these days?
3. Imagine that you were going on a hike in spring. What would you wear? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about Helping at home.”

1. How do you help others at home?
2. Tell me about the chore you like least. Why?
3. Imagine you are grown up and have your own home. How would you keep it clean? Why?



## TEST 2 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these young people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



## TEST 2 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What kind of street is this?
- b) Is it better to walk or drive? Why?
- c) How would you take care of the environment when you grow up?

**2 B To Student B:** Look at the second picture.

- a) What kind of place is this?
- b) How would cycling to school be better for the environment?
- c) Would you enjoy living in a car free town? Why / Why not?

**Student A**



**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**



### TEST 3 – TASK 1 – WARMER

#### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

### TEST 3 – TASK 2 – INTERVIEW

#### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The Interlocutor says: “I’m going to ask you some questions about The environment.”

1. Describe the place where you live. Do you like it? Why / Why not?
2. What can a school do to take care of the environment?
3. Do you prefer to spend time by the sea or in the countryside? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about Pets and animals.”

1. Describe the wild animal you like most. (Ask: Why do you like it most?)
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?)  
(If the answer is “No”, ask: If you were to have a pet what would you prefer? Why?)
3. Imagine you found an injured bird in the street. What would you do? Why?

### TEST 3 – TASK 3 – INVERTED INTERVIEW

**3 MINUTES TOTAL**

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these children and / or the children and the adults
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



## TEST 3 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What season do you think it is? Why?
- b) What would you wear on a day like this?
- c) Would you like to go for a walk on a day like this? Why / Why not?

**2 B To Student B:** Look at the second picture.

- a) What time of year do you think this is? Why?
- b) What would you wear on a day like this?
- c) Would you like to go for a walk on a day like this? Why / Why not?

**Student A**



**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**

## TEST 4 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 4 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about School outings.”

1. Describe a school outing you have been on. (Prompt: When? Where? What?)
2. Would you prefer to visit a historical site or a science museum? Why?
3. Your teacher asked you where you would like to go to on a school outing. Where would you suggest? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about Shopping.”

1. What kind of things do you like going shopping for?
2. Is there a shop you don’t like going to? Why?
3. Imagine you had your own shop. What would it be like?



## TEST 4 – TASK 3 – INVERTED INTERVIEW

**3 MINUTES TOTAL**

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these children and / or the children and the adult
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the situation you can see in this picture
- Is there anything else you wish to ask me about this picture?



## TEST 4 – TASK 4 – COMPARE AND CONTRAST

### 3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What do you think makes this dog so loveable?
- b) How would you take care of this dog if it were yours?
- c) Would you like to receive a pet as a gift? Why / Why not?

**2 B To Student B:** Look at the second picture.

- a) What do you think makes this cat so loveable?
- b) How would you take care of this cat if it were yours?
- c) Would you play with this cat in the same way as you would with a large dog? Why / Why not?

**Student A**



**Student B**



The interlocutor says: “The test is over. You may now leave the room.”



## TEST 5 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 5 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about School life.”

1. What part of your school day do you like most? Why? (Prompt: morning/ break time / afternoon)
2. Describe your classroom.
3. Imagine your teacher asked you to choose between an indoor and outdoor activity. What would you choose? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about House and home environment.”

1. Where do you do your homework? Why?
2. Describe your favourite room at home.
3. Imagine you had a tree house in your garden, where you could spend your free time. What would it look like? (Prompt: how to get up there, objects, games you play ...)

## TEST 5 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these children
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



## TEST 5 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2A To Student A:** Look at the first picture.

- a) Why would you need someone to fix the water pipe?
- b) How can we save water at home?
- c) Do you think this is an interesting job? Why / Why not?

**2 B To Student B:** Look at the second picture.

- a) Why would you need someone to take care of you?
- b) How do doctors and nurses help us when we are sick?
- c) Do you think this is an interesting job? Why / Why not?

**Student A**



**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**

## TEST 6 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 6 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about Free time and entertainment.”

1. What do you enjoy doing during the weekend? Why?
2. Talk to me about one of your hobbies. (Prompt a different answer from the previous.)
3. Imagine you were to start a new hobby. What would it be? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. What should you eat to be healthy? Why?
2. How often do you exercise? Why is it important to be physically active?
3. Imagine you were to join a sport club. How often and at what time would you go there? Why?

## TEST 6 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The situation
- The relationship between these people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the situation you can see in this picture
- Is there anything else you wish to ask me about this picture?





## TEST 6 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What kind of place is this?
- b) What would you enjoy doing if you were on holiday in a place like this?
- c) Would you prefer a holiday in a quiet or a busy place? Why?

**2 B To Student B:** Look at the second picture.

- a) What kind of place is this?
- b) What would you enjoy doing if you were on holiday in a place like this?
- c) Would you prefer to live in a country with a cold or a warm climate? Why?

**Student A**

**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**



## TEST 7 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 7 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about Sports.”

1. Is there a sport you like to watch? Why / Why not?
2. Which sport do you like practising most? Tell me about it.
3. Imagine you could interview a famous sports personality. (Prompt: footballer / tennis player / basketball player / swimmer / athlete etc.) What would you ask him/her? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Name two occupations of people who help us. How do they help us?
2. What would you like to do to help others when you grow up? Why?
3. Imagine you could interview a firefighter or a police officer. What would you ask him/her? Why?

## TEST 7 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these young people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after this happened
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



**TEST 7 – TASK 4 – COMPARE AND CONTRAST**

**3 MINUTES TOTAL**

**The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”**

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What are these people doing?
- b) Do you usually help at meal times? Why / Why not?
- c) In what other ways can you help at home?

**2 B To Student B:** Look at the second picture.

- a) What is this person doing?
- b) Do you ever help out in the kitchen? Why / Why not?
- c) In what other ways can you help to keep your home clean?

**Student A**



**Student B**



**The interlocutor says: “The test is over. You may now leave the room.”**

## TEST 8 – TASK 1 – WARMER

### 1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

## TEST 8 – TASK 2 – INTERVIEW

### 3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

#### To Student A:

The interlocutor says: “I’m going to ask you some questions about School activities.”

1. Which classroom activity did you enjoy doing most this year? (Prompts: When? Where? What?)
2. Describe a whole school activity you participated in. (Prompts: special assembly / concert / sports day, etc.)
3. Imagine you were to take part in a speaking activity. What would you choose to talk about? Why?

#### To Student B:

The interlocutor says: “I’m going to ask you some questions about You and others.”

1. Do you have a good friend? Why do you think she/he is a good friend?
2. What do you enjoy doing most with your friends? Why?
3. Imagine one of your classmates invited you to his/her birthday party. What kind of present would you buy for him/her? Why?

## TEST 8 – TASK 3 – INVERTED INTERVIEW

### 3 MINUTES TOTAL

The interlocutor tells the students while placing the picture in front of them: “I want you to look at this picture. Now, I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Would you like to know about them?”

The interlocutor prompts each student to ask a question in turn.

If a student does not know what to ask, the interlocutor can use prompts such as:

Ask me about ...

- The place
- The event
- The relationship between these young people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?





## TEST 8 – TASK 4 – COMPARE AND CONTRAST

**3 MINUTES TOTAL**

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

**1 A To Student A:** How are these two pictures alike?

**1 B To Student B:** How are they different?

**2 A To Student A:** Look at the first picture.

- a) What kind of place is this? How can you tell?
- b) Do you like shopping in such a place? Why / Why not?
- c) What kind of food can you buy to eat healthily? Why?

**2 B To Student B:** Look at the second picture.

- a) What kind of place is this? How can you tell?
- b) Do you like shopping in such a place? Why / Why not?
- c) What kind of exercise can you do to keep fit? Why?

**Student A**



**Student B**



The interlocutor says: “The test is over. You may now leave the room.”