

A STUDY OF HISTORY, CULTURES, AND MISSIONS IN AFRICA, ASIA, AND THE AMERICAS

# MISSION: WORLD WONDERS

TEACHER'S GUIDE

SECOND EDITION



SAMPLE



*half-a-hundred*  
ACRE WOOD

BRANDY FERRELL

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**SAMPLE**

The geography, history, science, and fine arts readings in this plan are scheduled to take approximately 30-40 minutes each day but may extend beyond this timeframe depending on the amount of discussion involved. (History and science readings are scheduled on alternate days.) Optional science activities (experiments, worksheets, projects, or quizzes) and/or nature study will extend this time by approximately 30 minutes. Art projects will also take an additional 30 minutes, which you may wish to complete in the afternoons or while reading the read-aloud selection. You may also opt to include additional activities, worksheets, or notebooking pages for history or geography, which will also extend the lessons accordingly. We suggest completing the readings during a designated morning time and the read-alouds in the afternoon or evening, but feel free to adjust these times to fit the schedule around your family's needs and preferences.

### Example Schedule

Time	Activity
<b>Before Breakfast</b> (7:00 AM - 7:30 AM)	Morning walk/run
<b>During Breakfast</b> (7:30AM - 8:00 AM)	Bible reading/devotion, discussion, and prayer (15 minutes) Memory work practice (15 minutes)
<b>Block 1</b> (8 AM - 9 AM)	Morning Time: <ul style="list-style-type: none"> <li>• Map practice with geography video (10 minutes)</li> <li>• History or science reading (15-20 minutes)</li> <li>• Copywork/Other language arts (10-15 minutes)</li> <li>• Optional science activities or nature study (20-30 minutes)</li> </ul>
<b>Block 2</b> (9 AM - 10 AM)	Math
<b>Block 3</b> (10 AM - 11AM)	Phonics/Spelling and/or Reading Instruction Copywork
<b>Block 4</b> (11 AM - 12 PM)	Other Language Arts (English Grammar & Writing)
<b>Lunch</b>	
<b>Block 5</b> (1PM - 3 PM)	Independent reading & exploration Art project (twice per six-week unit)
<b>Afternoon or After Supper</b>	Family read aloud (15-20 minutes)

Above all else, remember that homeschooling is about relationships, not curriculum. It is important to realize that life may interrupt even the best well-laid plans. Do not let the curriculum be your master. Use it as a tool to enrich your family's lives. Take the pieces that allow you to enjoy a restful learning experience as you discover more about God's handiwork all around us - across the world and throughout history.

## Devotion & Prayer

**Geography Readings.** Due to its devotional nature and prayer prompts, *Window on the World* is considered part of the devotional time. As you read each selection, also remember to reference the map on pages 6-7 to point out locations and/or people groups. For days when readings are taken from the *Children's Atlas of God's World* and *The Usborne Geography Encyclopedia with Complete World Atlas*, continue to pray for and discuss God's love for that particular region/culture. You may also wish to record prayers in a prayer journal.

**Hymn Study.** After students are introduced to a new hymn, listen to the hymn daily either by conducting a google or youtube search. (A playlist is included on the *Mission: World Wonders* password-protected webpage.) Attempt to memorize the words as a family by listening to it throughout the day. Students can also use the hymn as copywork and/or as a dictation exercise.

**Scripture.** As a parent, the most important study you can embark upon with your children is a study of God's Word. While suggested scripture readings are offered within the reading plans to correlate with material covered in that particular unit, parents will also want to spend time reading through the Bible with their children. Bible study is simple and affordable. Simply select a book of the Bible and read a chapter per day, pausing to reflect upon or discuss a particular passage during your reading. Students can take turns reading aloud from the Bible during this time as well. Also attempt to memorize scriptures by saying them together daily. (You may use Scripture Memory Rings at <https://www.halfahundredacrewood.com/managing-flashcards-the-memory-ring-system/>.) Bible verse(s) may also be used as copywork or a studied dictation exercise. Additional passages for Units 4-6 are provided in the appendix of *A Child's Geography 4th Edition* (or the CD-ROM in earlier editions). For details on copywork, dictation, and narration, visit <http://www.halfahundredacrewood.com/copywork-dictation-narration/> or families who prefer devotions, some recommended devotional books are *The Jesus Book Bible* (for young children), *The 10 Minute Daily Journey* (overview of the Bible), *Long Story Short* (Old Testament), *Old Story New* (New Testament), or *The Ology* (all Christian faith). In the *Resources* section for each week, we have also included references to secular family worship songs for memorizing some of the scriptures to song.

## Memory Work

Some skills to develop during the early elementary years include naming, storytelling, and memorizing. The skills of naming and storytelling play out naturally through nature study and narration. During the early stages of learning, children also have a natural propensity towards memorization. If you are not using a curriculum that provides memory work, select some key pieces of information to memorize. You may choose to memorize Bible verses, hymns, poetry, speeches, passages and/or quotes from literature, or basic facts from science or history. This curriculum provides geography memory work, but feel free to add other memory work you would like to practice with your student(s). A memory work review plan/schedule is included as a free download on the *Mission: World Wonders* Supplemental Resource Page (p. 4).

## Geography/Map Practice

Whether reading a geography book, a history book, or a read aloud, be sure to keep a globe and/or map handy to locate places of interest. An inflatable globe and map (in the Geography Songs packet) has been included in case you do not have another globe or map available. The Audio Memory Geography Songs are a useful tool for memorizing world geography. If you have another memory work program in which you are learning geography, feel free to eliminate this aspect of study. However, learning the locations as you are reading about them aids in retention.

## Mission: World Wonders Preparation Checklist

- Read the introduction to this study (“Welcome to *Mission: World Wonders!*” p. 4-9)
- Print the Mission World Wonders Map Packet (download available on the supplemental webpage) and either laminate the blank blackline maps or place into a page protector. (For quick and easy reference, add lyrics to the maps now or later when you introduce each map.)
- If desired, laminate the map provided in the Audio Memory Geography Songs CD/Book set.
- If you plan to use them, download and print worksheets and quizzes for use with *The World of Plants* and *The World of Animals* at the following link and store them in a Nature Study Notebook. Alternatively, use a composition or sketch book as a Nature Study Journal. <https://answersingenesis.org/store/product/gods-design-life-worksheets-and-quizzes-4th-edition/>
- If you plan to use them, print and save back the PDF resources from *A Child’s Geography*. (See p.7 of *A Child’s Geography 4th Edition* or the CD-ROM included with earlier editions)
- If desired, set up a Timeline Wall or Timeline Notebook. (See p. 7.)
- The Color-Your-Own-World-Map Poster may be colored now and used throughout the year to mark locations where missionaries have served. It is not referenced in the plans until Unit 4 Week 5.
- Before beginning each unit, look over the supply lists for the six-week period if you are planning to complete the science and art activities. Some items will need to be purchased/ordered in advance. *The World of Plants Teacher Supplement* and *The World of Animals Teacher Supplement* includes a list of all supplies needed for the semester/year. A supply list for *A Child’s Geography* and *The Usborne Art Treasury* are included in the appendix.
- Add your own materials, languages, plans, and plans to the plans.

### A Note on Reading Plan Notes

Notes are provided with each six-week plan page to provide reminders, additional information, and to help you have notes to discuss with your family. Reference Unit 1 Weeks 1-2 for reminders that will be relevant for the entire year.

## Mission: World Wonders Second Edition Package

<p><i>Mission: World Wonders Teacher’s Guide</i> Access to <i>Mission: World Wonders</i> Supplemental Resource Webpage</p> <p><b>Geography</b> <i>The Usborne Geography Encyclopedia</i> <i>Children’s Atlas of God’s World</i> <i>Audio Memory Geography Songs Kit</i> <i>Window on the World Revised Edition</i> Inflatable Globe Color-Your-Own-World-Map Poster</p> <p><b>Art &amp; Music</b> <i>The Usborne Art Treasury</i> <i>Story of the Orchestra</i> <i>Then Sings My Soul</i></p> <p><b>History</b> <i>The Story of the World Volume 1</i> <i>The Story of the World Volume 2</i></p>	<p><b>Read Alouds (Setting)</b> <i>A Long Walk to Water</i> (Sudan) <i>Lillian Trasher: The Greatest Wonder in Egypt</i> (Egypt) <i>Mary Slessor: Forward into Calabar</i> (West Africa) <i>Charles Mulli: We Are Family</i> (Kenya) <i>Tales of Persia: Missionary Stories from Islamic Iran</i> (Arabia) <i>Sundar Singh: Footprints over the Mountains</i> (India/ Tibet) <i>Ida Scudder: Healing Bodies, Touching Hearts</i> (India) <i>Hudson Taylor: Deep in the Heart of China</i> (China) <i>Cameron Townsend: Good News in Every Language</i> (Central America) <i>Rachel Saint: A Star in the Jungle</i> (Ecuador) <i>Clarence Jones: Mr. Radio</i> (South America &amp; beyond) <i>Wilfred Grenfell: Fisher of Men</i> (Canada)</p> <p><b>Science</b> <i>God’s Design for Life: World of Plants</i> (Student and Teacher Supplement) <i>God’s Design for Life: World of Animals</i> (Student and Teacher Supplement) <i>A Child’s Geography: Explore His Earth</i> (4th Edition)</p>
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# Unit 1 - Week 3: Africa

Geography, History, Science, and Fine Arts Schedule					
	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
DEVOTION & PRAYER	Children's Atlas: Africa (p. 50-51)	Window on the World: Kabyle (p. 82-83)	Window on the World: Beja (p. 20-21)	Window on the World: Chad (p. 32-33)	
	Hymn: I Heard the Voice of Jesus Say				
GEOGRAPHY - MAP PRACTICE	Listen to Track #9: Northern Africa twice while pointing to locations on Africa map. The setting of our read-aloud is Egypt.	Listen to Track #9: Northern Africa while pointing to, tracing, or drawing Northern Africa countries on Africa map. Review Horn of Africa.	Listen to Track #9: Northern Africa while pointing to, tracing, or drawing Northern Africa countries on Africa map.	Review & Quiz Northern Central Africa (#11), Horn of Africa (#12) & Northern Africa (#9) on Blank Africa Map.	
READ ALOUD	Lillian Trasher Chapter 1	Lillian Trasher Chapter 2	Lillian Trasher Chapter 3	Lillian Trasher Chapter 4	
FINE ARTS	Study of the Continent: Strings (p. 12-13)				
HISTORY: STORY OF THE WORLD	Volume 1 Chapter 8		Volume 1 Chapter 8		
SCIENCE (CORE)		World of Plants: Lesson 5		World of Plants: Lesson 6	
SCIENCE (OPTIONAL)		World of Animals: Lesson 3		Nature Study & Activities	
MATH					
SPELLING/READING					
WRITING/GRAMMAR					

# Unit 1: Week 3 Notes

SCIENCE SUPPLIES NEEDED (THE WORLD OF PLANTS):	
<ul style="list-style-type: none"> <li>• A field guide for flowers (or website)</li> <li>• Access to several flowering plants</li> <li>• Magnifying glass</li> <li>• Grass plant</li> <li>• Optional Challenge Activity               <ul style="list-style-type: none"> <li>• Kentucky Bluegrass seeds</li> <li>• Corn seeds</li> <li>• Baking dish</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Optional Challenge Activity (Continued)               <ul style="list-style-type: none"> <li>• Other grass seeds (wheat, oats, rye, fescue, etc.)</li> <li>• Potting Soil</li> <li>• Craft Sticks</li> <li>• Marker</li> <li>• Copy of “Grass Comparison” Worksheet</li> </ul> </li> </ul>

SCIENCE SUPPLIES NEEDED (THE WORLD OF ANIMALS):	
<ul style="list-style-type: none"> <li>• Copy of “Mammals Have Fur” worksheet</li> <li>• Samples of hair from as many mammals as possible</li> </ul>	<ul style="list-style-type: none"> <li>• Books showing pictures of mammals</li> </ul>

## Day 1

**Hymn/Devotion.** Continue practicing or listening to the hymn daily. How does the hymn (“I Hear the Voice of Jesus Say”) compare to John 8:12, Matthew 11:28, and John 8:12? A Seeds Family Worship scripture memory page is available for John 8:12 and Matthew 11:28-30 on Amazon.com. Check the Mission World Wonders Supplemental Website for more of this optional resource.

**Read-Aloud.** Today we begin the study of our first missionary, Lillian Trasher, who founded Egypt's orphanage. Before reading *Lillian Trasher: The Greatest Woman in Egypt*, students to locate Egypt on a wall map or globe. When reading Chapter 2, also point out Asheville, North Carolina and Atlanta, Georgia.

**Geography.** Reminder: Write the lyrics of the “Northern Africa” song on the World Wonders Northern Africa reference map by referring to p. 17 in the Geography Songs booklet. The Geography Songs booklet also includes information about landmarks in Africa on p. 50 & 54.

## Day 2

**Science.** *The World of Animals* download includes a worksheet for use with Lesson 3: Mammals Have Fur. (Note: If you are using the worksheets, Day 2 science worksheets/activities may be shifted to Day 4 during Nature Study & Activities time if needed.)

**Day 3 - No additional notes.**

## Day 4

**Science.** *The World of Plants* download includes a worksheet for use with Lesson 6: Grass Comparison. Don't forget to explore outside this week!



# Unit 1 - Week 4: Africa

Geography, History, Science, and Fine Arts Schedule					
	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
DEVOTION & PRAYER	Window on the World: Egypt (p. 44-45)	Hymn: All the Way My Savior Leads Me (p. 194-195)	Read Isaiah 58:11. Geo Encyclopedia: Desert Lands (p. 236-237)	Window on the World: Tuareg (p. 166-167)	
	Hymn: All the Way My Savior Leads Me				
GEOGRAPHY - MAP PRACTICE	Listen to Track #9: Northern Africa twice while pointing to locations on Africa map.	Listen to Track #9: Northern Africa while pointing to, tracing, or drawing Northern Africa countries on Africa map. Review Northern Central Africa and Horn of Africa.	Listen to Track #9: Northern Africa while pointing to, tracing, or drawing Northern Africa countries on Africa map.	Review & Quiz Northern Central Africa (#11), Horn of Africa (#12) & Northern Africa (#9) on Blank Africa Map.	
READ ALOUD	Lillian Trasher Chapter 5	Lillian Trasher Chapter 6	Lillian Trasher Chapter 7	Lillian Trasher Chapter 8	
FINE ARTS	Study of the G...ta: Violin (p. ...4)				
HISTORY: STORY OF THE WORLD	Volume 1 Chapter ...		Volume ... Chapter 10		
SCIENCE (CORE)		World of Plants: Lesson 7		World of Plants: Lesson 8	
SCIENCE (OPTIONAL)		World of Animals: Lesson 4		Nature Study & Activities	
MATH					
SPELLING/READING					
WRITING/GRAMMAR					

SAMPLE

# Unit 1: Week 4 Notes

SCIENCE SUPPLIES NEEDED (THE WORLD OF PLANTS):	
<ul style="list-style-type: none"><li>• Index cards labeled with vocabulary words</li><li>• Markers or crayons</li><li>• Drawing materials</li><li>• Copy of “Germination Data Sheet”</li><li>• 5 jars (1 with lid)</li></ul>	<ul style="list-style-type: none"><li>• Paper towels</li><li>• Steel wool</li><li>• 15-20 dried beans</li><li>• Black construction paper</li><li>• Tape</li></ul>

SCIENCE SUPPLIES NEEDED (THE WORLD OF ANIMALS):	
<ul style="list-style-type: none"><li>• Drawing paper</li></ul>	<ul style="list-style-type: none"><li>• Markers, colored pencils, or paint</li></ul>

## Day 1

**Geography.** An additional week is provided for practicing/mastering Northern Africa, Northern Central Africa, and Horn of Africa.

## Day 2

**Devotion.** If you have chosen to learn only one hymn per six-week period, you can just use the *Then Sing My Soul* reading as a devotion. You can also listen to the song using the playlist referenced on the *My World* Teachers Supplemental Resources webpage. This hymn relates specifically to the first page of today’s reading (Chapter 6) from *Urban Trash*.

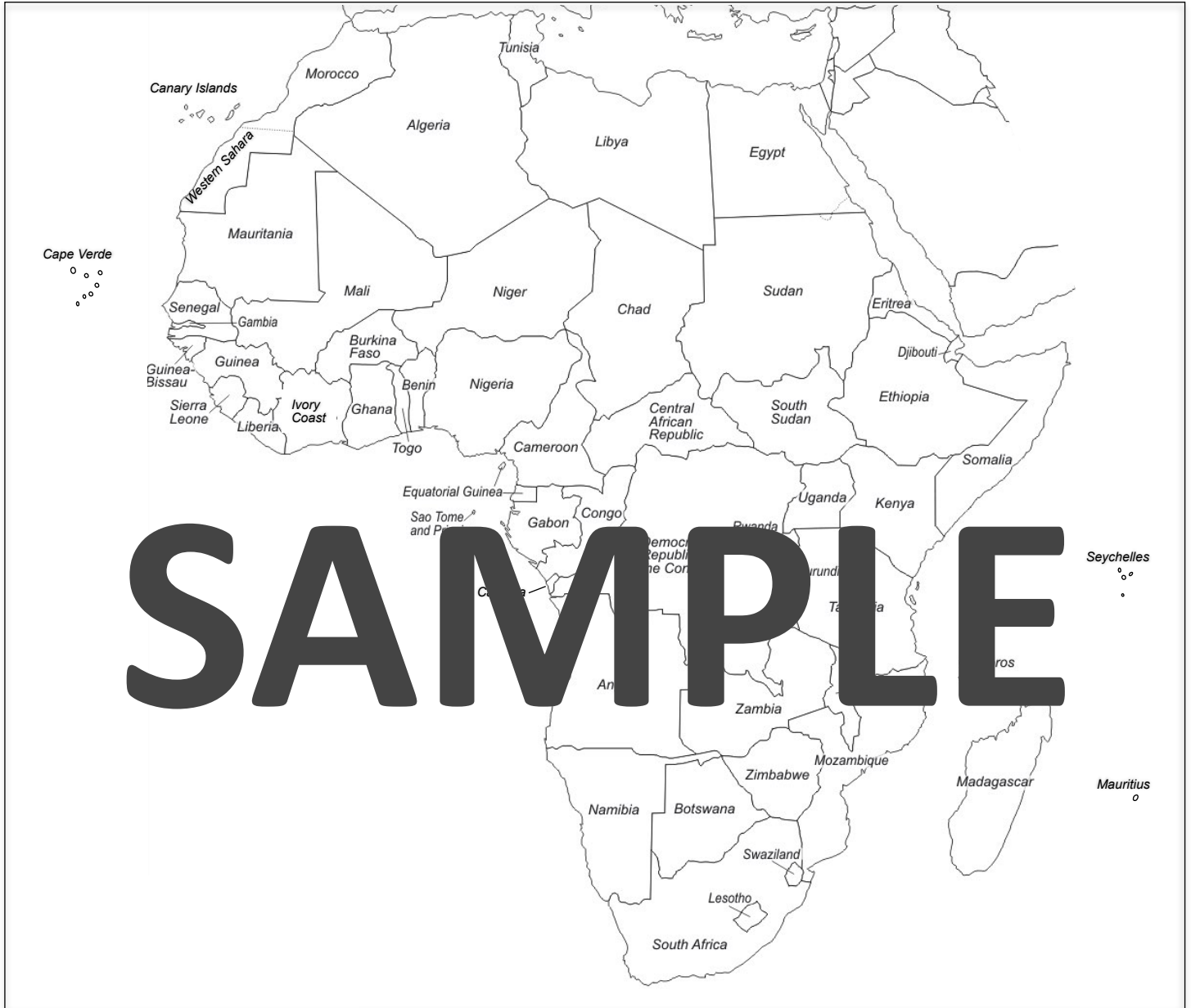
## Day 3 - No Devotion

## Day 4

**Science.** *The World of Plants* download includes a worksheet for use with Lesson 8: Germination Data Sheet.

**SAMPLE**

# Africa Reference Map



# Africa Regions (in order of introduction)



## Unit 1

- Region #1: Northern Central Africa (Track #11). Unit 1 - Week 1
- Region #2: Horn of Africa (Track #12). Unit 1 - Week 2
- Region #3: Northern Africa (Track #9). Unit 1 - Weeks 3-4
- Region #4: West Africa (Track # 13). Unit 1 - Weeks 5-6

## Unit 2

- Region #4: West Africa (Track # 13). Unit 2 - Week 1
- Region #5: Equatorial Africa (Track #8). Unit 2 - Weeks 2-3
- Region #6: East Africa (Track #10). Unit 2- Week 4
- Region #7: Southern Africa (Track # 14). Unit 2 - Weeks 5-6

# Northern Africa



Unit 1 - Weeks 3-4. Northern Africa (Track #9) Lyrics:

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