







KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



CLASS : I
DATE: 08.10.2020 to 22.10.2020

SUBJECT	ASSIGNMENT										
MATHS	<p><u>CHAPTER 11: MULTIPLICATION</u> Work to be done in the text book Page number: 149, 150,153 Work to be done in the notebook Write tables 1 to 5 Page number: 154,155 and 156(Test Zone & Mental Maths)</p> <p><u>CHAPTER 8: MEASUREMENTS</u> Work to be done in the text book Page number: 118, 119,120, 122, 123, 124, 125, 126, 127(Test Zone), 128 (Mental Maths) <u>Extra work to be done in notebook:</u></p> <p>1. Fill in the blanks:-</p> <table style="width: 100%;"><tbody><tr><td style="text-align: center;">$4 \times 5 = \underline{\quad}$</td><td style="text-align: center;">$3 \times 9 = \underline{\quad}$</td></tr><tr><td style="text-align: center;">$3 \times 7 = \underline{\quad}$</td><td style="text-align: center;">$4 \times 8 = \underline{\quad}$</td></tr><tr><td style="text-align: center;">$7 \times 2 = \underline{\quad}$</td><td style="text-align: center;">$8 \times 3 = \underline{\quad}$</td></tr><tr><td style="text-align: center;">$6 \times 4 = \underline{\quad}$</td><td style="text-align: center;">$7 \times 5 = \underline{\quad}$</td></tr><tr><td style="text-align: center;">$2 \times 9 = \underline{\quad}$</td><td style="text-align: center;">$6 \times 1 = \underline{\quad}$</td></tr></tbody></table> <p>1. Fill in the blanks with these (less ,more, heavy , light,tall, short, long,short)</p> <p>1.  is _____ and  is _____.</p> <p>2.  is _____ and  is _____.</p> <p>3.  is _____ and  is _____.</p> <p>Project: Paste the pictures of any five objects which looks heavy but in actual they are very light in weight. For example: cotton ball and feathers</p>	$4 \times 5 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$	$6 \times 1 = \underline{\quad}$
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$2 \times 9 = \underline{\quad}$	$6 \times 1 = \underline{\quad}$										

SCIENCE

Ch. 8 – Food for health

SUBJECT – SCIENCE

Read the chapter thoroughly:

Learn the words mentioned below:

- | | | | |
|---------------|------------|-----------------|---------------|
| 1. vegetables | 6. bones | 11. curd | 16. candies |
| 2. fruits | 7. teeth | 12. healthy | 17. breakfast |
| 3. cereals | 8. cheese | 13. chips | 18. lunch |
| 4. pulses | 9. ghee | 14. sweets | 19. dinner. |
| 5. meat | 10. butter | 15. cold drinks | |

Let's Remember: (Page No . 73)

Write 'P' for foods we get from Plants and 'A' for foods we get from Animals:

1. milk - A
2. rice - P
3. egg - A
4. cauliflower - P
5. meat - A

LET'S UNDERSTAND (Page No. 74)

I. Objective type questions:

A. Fill in the Blanks:

1. We get our food from plants and animals.
2. We get milk from animals.
3. We make ghee, butter, and curd from milk.
4. We should eat fresh and clean food.
5. We should not waste our food.
6. Eating a lot of candies is unhealthy.

B. Write T for the True and F for the False statement:

1. We get our food only from animals. **F**
2. Eggs make our bones and teeth strong. **F**
3. To be healthy, we must eat different kinds of food. **T**
4. Food cannot make our body healthy and strong. **F**

5. Eating dirty food can make us ill.

T

C. Choose the correct option:

1. How does food help us?

- a. It helps us to live and grow. b. It helps us to stay strong.
c. It helps us to stay healthy. d. **All of these.**

2. Which of these we get from plants?

- a. Milk and meat b. Fruits and vegetables
c. Cereals and pulses d. **Both b and c**

3. Which of these do we get from milk?

- a. **Cheese and butter** b. Cereals and pulses
c. Vegetables and fruits d. Eggs and meat

4. Which of these are unhealthy foods?

- a. Milk and meat b. Fruits and vegetables
c. Cereals and pulses d. **Sweets and cold drinks**

5. Which of these meals do we eat in the morning?

- a. **Breakfast** b. Lunch c. Dinner d. All of these

II. Very short answer type questions:

D. Give one word for the following:

1. Food that makes our body strong and healthy

Healthy food

2. Meal eaten in the morning

Breakfast

3. Meal eaten at noon

Lunch

4. Meal eaten at night

Dinner

E. Give two examples for the following:

1. Foods we get from plants

vegetables

cereals

2. Foods we get from animals

milk

egg

3. Foods we make from milk

cheese

ghee

4. Food that are unhealthy

sweets

cold drink

NOTE: All the above exercises to be done in the textbook.

III. Answer the following questions.

1. How does food help us?

Ans. We all need food to live and grow. Food helps us to become strong and healthy.

2. How does milk help our body?

Ans. Milk makes our bone and teeth strong.

3. What is healthy food? Give two examples.
Ans. Food that makes our body strong and healthy is called healthy food. Ex- fresh vegetables, fruits.

4. Why should we not eat unhealthy food?
Ans. Eating lots of chips, sweets, cold drinks and candies is unhealthy. Eating dirty and unhealthy food can make us ill.

NOTE: Answer the following questions to be done in the Science notebook.

Activity: Make a list of food items you find in your kitchen fridge. Then make a chart with food items drawn in the correct column.

(TO BE DONE IN THE SCIENCE NOTEBOOK)

Food from Plants	Food from Animals

१. पृष्ठ संख्या ६९ को बोल कर पढ़े।

२. लिखो: पृष्ठ ६९ में दिए गए कार्य को अपने पाठ्य पुस्तक में लिखे।

३. निचे दिए गए कार्य को अपनी उत्तर पुस्तिका में लिखे।

(क) अं की मात्रा वाले शब्दों को देख कर दो-दो बार लिखे।

भंग	मंगल
पंख	उमंग
रंग	झंकार
संसार	संकट
संगम	गंगा

HINDI

(ख) चित्र को पहचान कर नाम लिखे ।











(ग) मिलान करें ।



हंस

रंग

शंख

पंखा

झंडा

(घ) सुलेख (उत्तर पुस्तिका एवं पुस्तक में लिखे)

उमंग सारंगी बजा ।

बजरंग पतंग उड़ा ।

ENGLISH LANGUAGE

Topic – Ch. 1 - Capital Letters and Full Stops
Ch. 2 - Capital Letters.

I. Write these words in the correct order :-

1. the garden. / is in / My mother
2. girl / is / The / chocolate. / eating
3. sits on / the wall. / cat / The
4. is yellow / The / in colour. / box
5. flower. / is a / The / beautiful / rose
6. skipping./Mehar/is
7. like to /play/I/ football.

II.Rewrite these sentences using Capital letters and Full stops :-

1. sam went to fly his kite
2. we have a holiday on sunday
3. my aunt lives in punjab
4. rahul is going to mumbai on friday
5. ankita's birthday is on 8th February
6. who decorated the stage
7. i am listening to music

- **Composition Topic – “MY FAVOURITE FRUIT”**

Note- The above work to be done in English note book.

Work to be done in the Grammarland book.

Comprehension1- (Complete page nos. 88 & 89 in the Grammar Land book)

Chapter 1& 2 of PUNCTUATION:Ch. 1 - Capital Letters and Full Stops

Ch. 2 - Capital Letters.

(Complete page nos. 76-79 in the Grammar Land book).

ENGLISH LITERATURE :

Ch : 4 - The Four Friends

Activity : Make a new friend ! Find out some things about him / her that you like. Draw his / her picture and write 2-3 sentences about him/her .(Refer Page 56 of English Access book) (To be done in Scrap book)

Word Bank :

- | | |
|------------|-------------|
| 1.peacock | 6.plant |
| 2.rabbit | 7.friends |
| 3.monkey | 8.worked |
| 4.elephant | 9. together |
| 5.guard | 10.yummy |

Synonyms / Word Meanings :-

feed - give food to

guard - take care of something so that no one harms it.

Antonyms / Opposites:-

- 1.one x many
- 2.comes x goes
- 3.big x small
- 4.friends x enemies
- 5.happy x unhappy/sad

Fill in the blanks:-

- 1.One day, a peacock plants a little seed.
- 2.The little seed grows into a little plant.
- 3.Big , red apples grow on the tree.

4.The four friends are happy.

True / False:-

1.The rabbit guards the seed. False

2.The monkey wanted to help the rabbit to feed the seed. True

3.Green apples grew on the tree. False

4.The little plant grows into a big tree. True

5.The peacock jumps onto the monkey's back to reach the apples. False

One Word Answer:-

1.Who plants a little seed?

Ans: Peacock

2.Who waters the seed?

Ans: Rabbit

3.Who feeds the seed?

Ans: Monkey

4.Who guards the seed?

Ans: Elephant

5.What did the four friends eat in the end?

Ans: Apples.

Questions / Answers:-

1.What did the peacock do?

Ans: The peacock planted a little seed .

2.What grew on the big tree?

Ans: Big , red apples grew on the big tree.

3.Who was ready to help the elephant reach the apples?

Ans: The monkey was ready to help the elephant to reach the apples.

4.How did the animals reach the apple?

Ans: The animals reached the apples by climbing on each other's back.

5.What does the story teach us?

Ans: The story teaches us to work together.

Make Sentences:-

1.peacock

2.seed

3.rabbit

4.plant

5.friends

	<p>Jumbled Words:- 1.apphy - happy 2.umspj - jumps 3.knyeom - monkey 4.ppseal - apples 5.tllie – little</p> <p>Rhyming Words:- 1.day - say , way 2.seed - need , feed 3.big - dig , pig 4.tree - free , bee</p> <p>Note- The above work to be done in the English note book.</p>
DRAWING	Std. - 1 Topic - DUCK AND CAR Work to be done : Complete page 22 and page 23 as per instruction given in your drawing book.

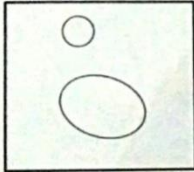
DUCK

Trace along the dotted lines by following the step-by-step instructions and colour the picture.

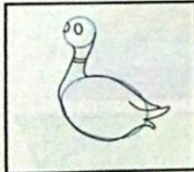


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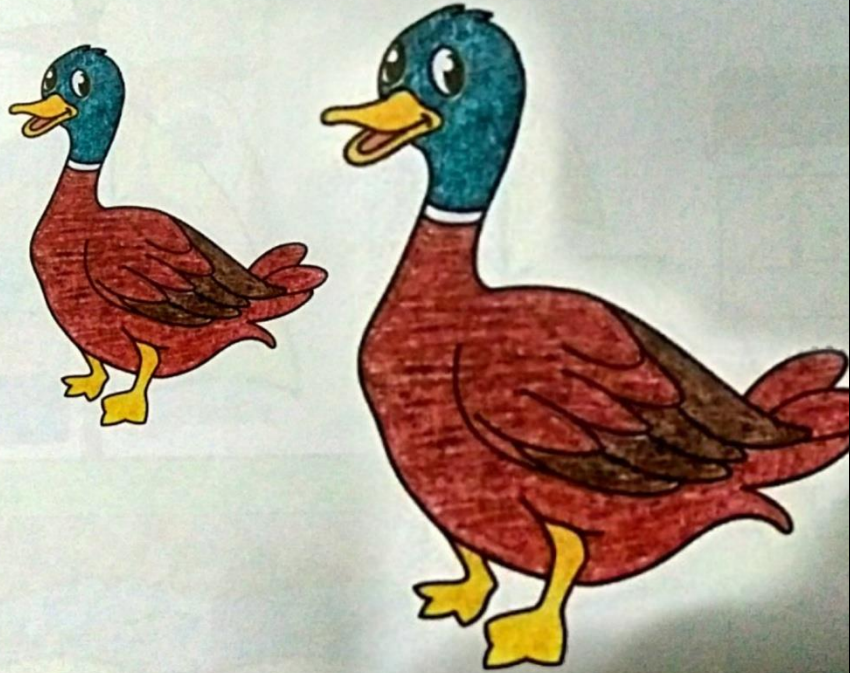
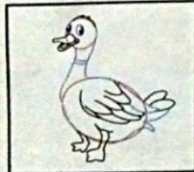
Step 1



Step 2



Step 3



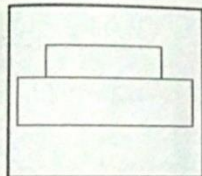
CAR

Trace along the dotted lines by following the step-by-step instructions and colour the picture.

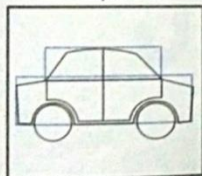


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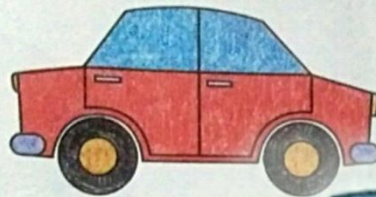
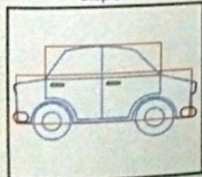
Step 1



Step 2



Step 3



Dr.Rachana Nair
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