

Subject	Science	Subject	Science	Subject	RSE
Teacher/Class	9x1 Mr Jarvis	Teacher/Class	9Y3 Miss Dungey and Miss Gautam	Teacher/Class	9Y2 and 9X2
Instructions		Instructions		Instructions	
<p>Lesson title: Response to Exercise</p> <p>LO: Explain that the effect of changes during exercise is to supply sugar and oxygen.</p> <p>What you need to do:</p> <ul style="list-style-type: none"> Follow the link below and read through the PowerPoint Complete tasks 1 – 5 on the PowerPoint using the information slides. Email me evidence of your work 		<p>Lesson Title: Wave properties</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> Discuss the properties of waves <p>Tasks: Oak national academy</p> <ol style="list-style-type: none"> Complete intro quiz Watch video Complete worksheet Complete the quizzes Email your work to: <p>fdungey@smestow.uwmat.co.uk</p>		<p>In this lesson we will understand the importance of freedom of speech as well as the harms of 'Cancel Culture'. We will also discuss the harms associated with censorship and 'no platforming'.</p> <p>This lesson covers some content that may be a sensitive topic for you. I recommend doing the lesson with a trusted adult nearby.</p> <p>Lesson</p>	
Challenge Activity		Challenge Activity		Challenge Activity	
<p>An increased cardiac output will provide more oxygen and more glucose to the working muscles. Explain how this helps the athlete during exercise. (4 marks)</p>		<p>Describe the differences between transverse and longitudinal waves.</p>		<p>Write keyword definitions for: Freedom, cancel culture, discrimination and prejudice.</p> <p>Use the video below to help understand why we most respect each other.</p>	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
<p>YouTube Response to Exercise</p> <p>BBC Bitesize Response to Exercise</p>		<p>BBC Bitesize</p>		<p>Differences Video</p>	
Where are the resources?		Where are the resources?		Where are the resources?	
<p>Response to Exercise PowerPoint</p>		<p>Oak national academy</p>		<p>All links above</p>	
Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)	

mjarvis@smestow.uwmat.co.uk	Email work to: fdungey@smestow.uwmat.co.uk	Please email work and quiz results to: mkeeley@smestow.uwmat.co.uk
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Subject	History	Subject	History	Subject	Science
Teacher/Class	Mrs Fellows 9Y3	Teacher/Class	Mrs Fellows 9X3	Teacher/Class	9x1 Mr Willets/Mr Davies
Instructions		Instructions		Instructions	
Holocaust Lesson 5: Experiences <ol style="list-style-type: none"> 1. Get a pen and paper and listen to the recording of the lesson 2. Pause the video to complete the various activities throughout the lesson 3. Self Assess your answers after you have completed each activity 4. Complete the Forms Quiz (link below) 		Holocaust Lesson 6: Rescuers <ol style="list-style-type: none"> 1. Get a pen and paper and listen to the recording of the lesson 2. Pause the video to complete the various activities throughout the lesson 3. Self Assess your answers after you have completed each activity 4. Complete the Forms Quiz (link below) 		Topic: Particles and Density Title: Review lesson 2 LO: To apply ideas of particles to exam style questions Instructions: Complete the Oak National Academy Review lesson . Complete the worksheet and the quizzes. Please send me evidence via email.	
Challenge Activity		Challenge Activity		Challenge Activity	
Challenge Activities are on each task slide		Challenge Activities are on each task slide		Read the bitesize pages on Solids, Liquids and Gases and complete the test.	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
Listen to the recording carefully for support		Listen to the recording carefully for support		Please watch this lesson on the Particle Model	
Where are the resources?		Where are the resources?		Where are the resources?	
Holocaust Lesson 5		Holocaust Lesson 6		Follow the links	
Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)	
Complete Forms Quiz Email work: lfellows@smestow.uwmat.co.uk		Complete Forms Quiz Email work: lfellows@smestow.uwmat.co.uk		Email me on dwillets@smestow.uwmat.co.uk	

Subject	Science	Subject	Science	Subject	English
Teacher/Class	9x3 Mr Willets	Teacher/Class	9x2 Miss Callcut	Teacher/Class	9X2 – Miss Jacobs. Period 1 AND 2.
Instructions		Instructions		Instructions	
<p>On your return to school, you will be starting a new topic on Respiration. It would be a good idea to revise animal cells to help with this topic.</p> <p>Title: Animal Cells LO: To be able to label an animal cell</p> <p>Instructions:</p> <p>Please complete the animal cell lesson on Oak National Academy.</p> <p>Send me evidence of the completed worksheet via email.</p>		<p>Today's lesson will also be on balancing equations but at a more difficult level. Follow the link and complete the lesson.</p> <p>Click here</p> <p>Complete the worksheets.</p> <p>Task 1 Task 2 Task 3</p>		<p>Please follow the link to complete Lesson 16 of Unseen Poetry. Spend up to 2 hours on this as this is two periods of English. Don't forget to email me your work.</p> <p>Lesson 16 - Unseen Poetry</p>	
Challenge Activity		Challenge Activity		Challenge Activity	
<p>Make a poster using the information on Bitesize on Cells</p>		<p>Additional worksheet</p>		<p>Complete all written tasks fully.</p>	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
<p>Watch this clip on Cells</p>		<p>Support link</p>		<p>Download in PowerPoint to access audio files.</p>	
Where are the resources?		Where are the resources?		Where are the resources?	
Follow the links				See above link	

Method of handing the work in (i.e. email address)	Method of handing the work in (i.e. email address)	Method of handing the work in (i.e. email address)
Please email the work to dwillets@smestow.uwmat.co.uk	Rcallcut@smestow.uwmat.co.uk	Email: njacobs@smestow.uwmat.co.uk

Subject	English	Subject	English	Subject	English
Teacher/Class	9x3 – Mr Thomas (periods 1 and 5)	Teacher/Class	Miss Evans 9Y2 lessons 2 and 3	Teacher/Class	Miss Parry 9X1 Lesson 2
Instructions		Instructions		Instructions	
<p>'Unseen Poetry'</p> <p>Please follow the links to today's two lessons. Complete the tasks and send your responses to me using the email address below.</p> <p>Lesson 13 – Start at slide 6 on the power point.</p> <p>Lesson 14 – Will help you develop your answer further.</p>		<p>Complete and learn definition and activities on slide 3.</p> <p>Complete activities on slide 14 and 15.</p>		<p>Unseen Poetry</p> <p>Follow the link below to access today's lesson and complete all the tasks on the PowerPoint. Waterloo Sunset - Lesson 2</p> <p>Email me your work when you have finished.</p>	
Challenge Activity		Challenge Activity		Challenge Activity	
<p>Lesson 13 - Write a response to the 'reflection' task on slide 8 and email your answer to me.</p> <p>Lesson 14 – Try the 'reflection' question on slide 5 and send your response to me.</p>		<p>Begin a task from the main task menu.</p>		<p>Complete the challenge activities on all of the slides.</p>	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
<p>BBC Bitesize - responding to unseen poems</p>		<p>See below</p>		<p>Unseen Poetry - BBC Bitesize</p>	
Where are the resources?		Where are the resources?		Where are the resources?	
<p>Lesson 13 - START FROM SLIDE '6' Lesson 14</p>		<p>Poetry resources</p>		<p>Waterloo Sunset - Lesson 2</p>	
Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)	
<p>jthomas@smestow.uwmat.co.uk</p>		<p>Please email: sarahevans@smestow.uwmat.co.uk</p>		<p>Email: sparry@smestow.uwmat.co.uk</p>	

Subject	History	Subject	English	Subject	Art
Teacher/Class	Mrs Pinches 9Y1	Teacher/Class	Mr McMahon- 9Y3	Teacher/Class	9X2 Mr. Mayor
Instructions		Instructions		Instructions	
Holocaust Lesson 5: Experiences 5. Get a pen and paper and listen to the recording of the lesson 6. Pause the video to complete the various activities throughout the lesson 7. Self Assess your answers after you have completed each activity 8. Complete the Forms Quiz (link below)		Today, you need to draft, edit and then publish your poem from last week. What does this mean? Make appropriate changes, up-level vocabulary and consider impact on the reader. Does your poem rhyme? Is there a beat or a pattern that it follows?		Draw a glass with liquid	
Challenge Activity		Challenge Activity		Challenge Activity	
Challenge activity on every slide		More words isn't better. Can you limit yourself to fewer words that have the greatest impact? Let me know your vocab swaps.!		Draw a glass with apple juice inside.	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
Listen clearly to the voiceover		Use the Bitesize link which gives an appropriate overview of what poetry it. Bitesize		Pause videos to keep up with tutorial/artist.	
Where are the resources?		Where are the resources?		Where are the resources?	
Holocaust Lesson 5 Complete Forms Quiz		Last week's lesson		Follow links.	
Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)	
Email: hpinches@smestow.uwmat.co.uk		Email cmcmahon@smestow.uwmat.co.uk		Smayor@smestow.uwmat.co.uk 9X2	

Subject	Product Design	Subject	Science	Subject	Food
Teacher/Class	Yr9 9 Y/X Mr MJGough	Teacher/Class	Mrs Fatima, 9X2	Teacher/Class	9y2 and 9x2
Instructions		Instructions		Instructions	
<p>Review of game board designs. You will need to review and analyse a range of board games and then think about the design layout of your design.</p> <p>Look at the examples of the design layouts in the linked presentation. Carefully consider the layout of your design/ your board game, review the example on slide 11, what makes a good design?</p> <p>Packaging and advertising are an important part of the game review process. Evaluate a range of packaging designs, they can be from a range of sources.</p> <p>Design the packaging for your game/ think about how the game items (playing pieces) will be transported in the packaging?</p> <p>The design will need to be eye catching and stand out to attract a buyer.</p>		<p>This lesson is about consequences of anaerobic respiration</p> <p>Follow the link to the National Oak Academy below</p> <p>Consequences of Anaerobic respiration</p> <p>Watch the 'Video'</p> <p>Complete the 'Worksheet'</p> <p>Complete the 'Exit Quiz'</p> <p>If you need more support then please go through the Bitesize pages on anaerobic respiration</p> <p>Bitesize: Anerobic Respiration</p>		<p>We are going to look at diet health and activity</p> <p>You have a knowledge organiser giving your loads of facts about diet activity and health.</p> <p>You are to make a poster that contains information on what constitutes as a healthy diet and how to get active. Include facts of a healthy diet and how to get active.</p>	
Challenge Activity		Challenge Activity		Challenge Activity	
<p>Think about the playing pieces, what would they look like? Design a set of playing pieces for your new game.</p>		<p>Write the balanced chemical equation for the Anaerobic respiration</p>		<p>Explain the detrimental effects on your health for not being active and eating a healthy diet, this needs to have references to clinical illnesses.</p>	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	

Lesson 3 & 4	Bitesize: Anerobic Respiration	Knowledge organiser on student portal
Where are the resources?	Where are the resources?	Where are the resources?
Game link	Consequences of Anaerobic respiration Bitesize: Anerobic Respiration	Knowledge organisor fact sheet
Method of handing the work in (i.e. email address)	Method of handing the work in (i.e. email address)	Method of handing the work in (i.e. email address)
E-mail mgough@smestow.uwmat.co.uk	Please email your work to SFatima@smestow.uwmat.co.uk	Email asummerfield@smestow.uwmat.co.uk

Subject	Mathematics	Subject	Maths	Subject	Geography
Teacher/Class	Mr Green - 9Y1	Teacher/Class	9Y2 – Miss Pitman	Teacher/Class	Mr Burton – 9Y1 and 9X1
Instructions		Instructions		Instructions	
<p>Algebra – Multiplying Terms</p> <p>Please watch the video walkthrough of the presentation in your folder. The presentation is also in the folder if you need it.</p> <p>Then complete 8 parts to Question 3 on the “Multiplying Terms Task” worksheet in the folder, the answers are also in the folder. Also complete 5 parts to Question 5 on the “Expanding Brackets Task”.</p> <p>Please complete the assessment on Microsoft Forms</p>		<p>Algebra – Collecting Terms</p> <p>Please watch the video walkthrough of the presentation in your folder. The presentation is also in the folder if you need it.</p> <p>Then please complete Question 3 and 4 on the “Collecting Terms Worksheet” in the folder, the answers are also in the folder.</p> <p>Please complete the assessment on Microsoft Forms</p>		<p><u>Geography of Crime and Conflict: Revision and Assessment</u></p> <p>Look at the lesson presentation and complete the revision activity, looking back at videos from previous lessons. Then, following the link below to complete the assessment.</p>	
Challenge Activity		Challenge Activity		Challenge Activity	
Please complete Question 6 on the “Expanding Brackets Task”.		Please have a go at Question 5 on the “Collecting Terms Worksheet” in the folder.		Long-style assessment questions.	
Scaffolding/Support		Scaffolding/Support		Scaffolding/Support	
Please watch this video for support		Please watch this video for support		Look back at the content from previous lessons if you are stuck.	
Where are the resources?		Where are the resources?		Where are the resources?	
9Y1 Folder		9Y2 Folder		Student Portal Year 9 > Geography > Mr Burton > Geography of Crime and Conflict	
Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)		Method of handing the work in (i.e. email address)	
Please complete the assessment on Microsoft Forms , email ggreen@smestow.uwmat.co.uk if you need any assistance		Please complete the assessment on Microsoft Forms , please email lpitman@smestow.uwmat.co.uk if you need help		Complete the assessment .	

