

Substitute Teachers Policies and Procedures

PRIOR TO ENTERING THE CLASSROOM

- Prepare yourself and be ready to teach the grade level you will be assigned.
- Arrive 20 minutes early to locate the classroom, restrooms, cafeteria, library, staff work room, etc.
- Sign-in at the front office upon arrival and ask for the Substitute Teacher Badge
- If needed, obtain substitute teacher folder and get any additional instructions from the Administrative Assistant in charge of substitute teachers.
- IMPORTANT: Prepare yourself at home with each of the schools where you may be called to teach.

STARTING OFF

- Introduce yourself to the neighbor teacher.
- Read through the Lesson Plan ahead of time, in case you have additional questions regarding the lesson.
- If a seating chart is not left by the classroom teacher, make one quickly so that you will be able to maintain student discipline.
- Try to identify one or two trustworthy students who will tell you the truth and help you out in class.
- Remember to locate and review the classroom rules and evacuation map.
- Follow "Breakfast in the Classroom" Guidelines.

BREAKFAST IN THE CLASSROOM GUIDELINES

- All IDEA students are eligible to receive one **FREE** BREAKFAST daily.
- Breakfast is offered between 7:30 am 7:45 am daily in the classroom.
- Students arriving late may obtain breakfast at the Cafeteria or Front office.
- Students must select at least 3 food items to count as a reimbursable breakfast
- <u>Please refer to BIC Handout for steps, food item selections and examples.</u>



PLANNING AND CONFERENCE TIMES

Substitute Teachers may be assigned to perform other duties/assignments during the classroom teacher's planning/conference times. <u>During conference periods please report to the front office.</u>

EXTRA DUTIES (Bus, Pick-up, Lunch or Hall Monitor)

You will be required to assist on Bus or Pick-Up Duty, Lunch Duty, Hall Monitor and any other related duties in which Teachers participate.

SUBSTITUTE PARKING

Please park in the main parking lot and arrive early to avoid any student drop-off area traffic.

AT THE END OF THE DAY OR CLASS PERIOD

1. BEFORE STUDENTS LEAVE

- Challenge students to recall projects, assignments and topics they have studied that day.
- Remind students of Homework.

2. AFTER STUDENTS LEAVE

- Ensure that classroom is left in the same order as found.
- Leave a written report to the classroom teacher regarding the day's activities.
- Check at the campus front office to confirm if your assignment will be extended and/or if you will be needed the next day.
- Sign out accordingly.

SAFE SCHOOLS & FIRST AID

- IDEA is committed to the well-being of its students through the creation and maintenance of a safe, orderly, civil, and positive learning environment for all students.
- IDEA has developed a comprehensive and coordinated plan for responding to student misconduct. Please see campus principal or designee for more information.
- Don't grab students by an arm or clothes, if need to get their attention (zero tolerance).



- Do not talk to student about inappropriate subjects (zero tolerance).
- Medications are to be administered ONLY by the school nurse.
- Report any injury or illness to the school nurse.
- Always remain with the class and send a student or another teacher to get help when needed.
- Do not move a severely injured student.
- Allow students to leave the classroom when asking permission to use restroom or reporting not feeling well.
- Please refer to Nurse Guidelines Handout inside each classroom's first aid kit, for further instructions

EVACUATIONS AND EMERGENCIES

- All classrooms have established emergency drill procedures.
- When the alarm rings, students should follow the instructions of the teacher and walk quietly in a single file.
- Each campus will have specific information on how to deal with a full range of emergency situations.

SPECIAL EDUCATION

- Types and Characteristics of Disabilities:
 - Autism
 - Blindness or Low Vision
 - Deaf or Hearing Impaired
 - Emotional Disorders
 - Learning Disabilities
 - Mental Retardation
 - Multiple Disabilities
 - Orthopedic Impairments
 - Speech or Language Impairments
 - Traumatic Brain Injury
- Be respectful of students with special education needs and treat them with dignity.
- Do not use or allow usage of demining words like "crippled", "handicapped" or "retarded".



- Follow lesson plan left by teacher (it should include student's name and instructions to follow regarding their respective need)
- Adapt lessons/assignments to students with assistive technology (wheelchairs, computers, hearing aids, glasses, etc.)
- Do not hesitate to ask for assistance!

VISITORS

- All visitors are to be directed to report to the school office for clearance.
- Do not allow a child to leave school under any circumstances, even with parent, without clearance from the main office.

CHILD ABUSE

Any school Employee (*including Substitute Teachers*) who knows or reasonably believes that a students had been neglected or physically or sexually abused, shall **promptly notify** the:

- 1. Building Principal
- 2. Nearest peace offices,
- 3. Law enforcement agency, AND
- 4. Office of the State Division of Human Services.

LEGAL ASPECTS OF THE JOB

- 1) NEVER leave your students unsupervised (zero tolerance)
- 2) Confidentiality:
 - IDEA Public Schools complies with the Family Educational Rights & Privacy Act (FERPA).
 - No information about any student is to be shared with individuals who do not have a legitimate educational interest in the student.
 - If any parents want to discuss any discipline or grades of their child, please let them know to contact the teacher. Substitutes cannot discuss discipline or grades with parents.





Dress and Grooming

The dress and grooming of IDEA Public Schools Substitute Teachers shall be clean, neat, in a manner appropriate for their assignments, and in accordance with any additional standards established by their supervisor and approved by IDEA Public Schools:



NO flip flops

NO short and/or tight skirts, dresses, skorts, shorts.

NO T-shirts*

NO Jeans*

NO low cut blouses

*Monday-Thursday only