

Middle School and High School
Success in Core Classes

ENGLISH • SCIENCE • SOCIAL STUDIES

SUFFIXES

FULL OF

helpful

thankful

painful

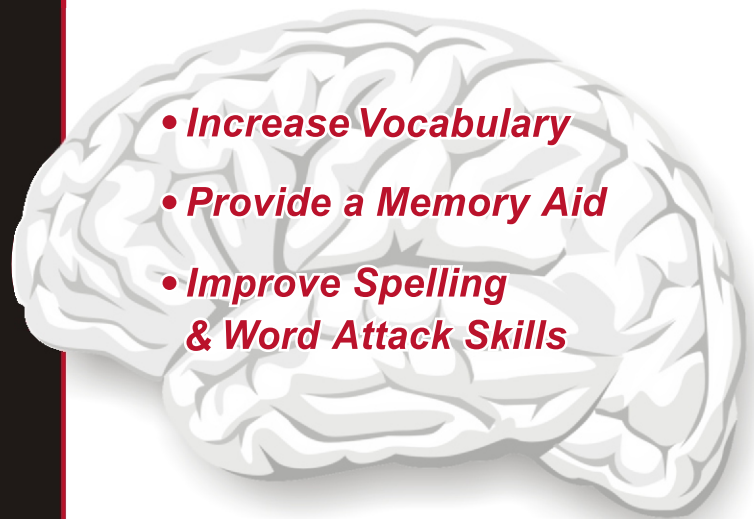
fearful

useful

powerful

wonderful

successful



- *Increase Vocabulary*
- *Provide a Memory Aid*
- *Improve Spelling & Word Attack Skills*

Eight Easy-To-Use Lesson Packets

PROGRAM FEATURES

- Includes Major Suffixes
- Words Grouped by Core Classes
- Rapid Reading Practice Activities

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GLAVACH & ASSOCIATES

SUFFIXES

Teacher Guide

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Teacher Guide

Introduction

Successful middle school and high school students read fluently and construct meaning from content-area textbooks such as science, history, and literature. Strong content-area vocabularies are essential for the successful students.

Suffixes is a vocabulary program that uses suffixes to teach general and content-area vocabularies to middle school and high school students. A suffix is a letter or a group of letters that appears at the end of a word. Although suffixes carry meaning, their primary function is changing words into different parts of speech (nouns, verbs, and adjectives, for example).

In addition to developing vocabulary, knowing suffixes helps students with spelling, pronunciation, and comprehension. By analyzing suffixed words, students learn clusters of words that share common elements: help[ful], hope[ful], pain[ful], thank[ful], and fear[ful], for example. In the *Suffixes* program students learn suffixes that appear in thousands of other words.

The *Suffixes* program has eight lessons with a packet for each lesson. Each of the eight lessons has the same structure, which makes the program comfortable for students and easy for teachers to present. The program words are organized by specific patterns to ease the transition in pronouncing progressively difficult multisyllable suffix words, and the program gives adequate exposure to the suffix words to imprint them into long term memory. Presenting the program requires only that teachers become familiar with the lesson structure. They become familiar with the structure of all lessons simply by following the “For the Teacher” directions given for lesson 1.

LESSON 1 and LESSONS 2 through 8

● For the Teacher:

NOTE: Have dictionaries available for the students.

For each student, duplicate and staple pages 1, 2, 3, 4 and 6, to make the lesson 1 packets. (When you are ready to begin the lesson, give a lesson packet to each student.) For each student, duplicate page 5, Suffix Test 1, to be given to students after page 4, Rapid Reading Practice, is completed.

● **PAGE 1.** Lesson Divider. The lesson divider presents the suffixes for lesson 1 (**ful**, **less**, and **ness**) and their meanings. Read and discuss the suffixes with the students. Then read the word lists and point out the consistent word patterns. Awareness of the consistent word patterns helps students spell the words.

After you read the directions with students, they can complete pages 2, 3, the first half of page 4, and page 6, independently.

● **PAGE 2.**

Part 1. Students underline the suffixes in the word box.

Part 2. Students write the words under the correct suffix spelling patterns.

Part 3. Students write the words for the definitions.

● **PAGE 3.**

Part 1. Students write the words to complete the sentences.

Part 2. Individual students make drawings of words they select for themselves. Drawings help students remember the meanings of words. To reinforce word meanings with all students, display the drawings in the classroom and discuss word meanings.

NOTE: Beginning with lesson 2, an additional page that emphasizes science, history, and English core words is included with each lesson.

● **PAGE 4.** Rapid Reading Practice

Part 1. Students circle the words with the target pattern. They can complete the Rapid Reading Practice independently, or you can read the words at a quick, challenging pace, while students follow along and circle the words with the target patterns.

Part 2. Timed Reading Card. (Timed reading increases student reading speed and automaticity. The words are grouped by specific sound patterns.)

(1) Before the timings, you and all students read the words aloud, together.

(2) Individually, students read as many words as they can in one minute, aloud, softly to themselves, or aloud, to you, or to a student partner.

● **PAGE 5.** Suffix Test. Students write the words to complete the meanings.

● **PAGE 6.** Word Search Puzzle. (The puzzle reinforces the lesson words.)

Lesson Packet



-ful -less -ness

- **ful** → **full of**

Fear**ful** means full of fear; frightened.

- **less** → **without**

Fear**less** means without fear; unafraid.

- **ness** → **state of**

Dark**ness** is the state of being dark.

full of



help**ful**

hope**ful**

pain**ful**

thank**ful**

fear**ful**

without



help**less**

hope**less**

pain**less**

thank**less**

fear**less**

state of



fair**ness**

kind**ness**

dark**ness**

sad**ness**

happi**ness**

• **ful** - full of • **less** - without • **ness** - state of

PART 1 • Underline the suffix in each word.

<u>careful</u>	careless	sadness	helpless	kindness
hopeless	fairness	weakness	painless	wonderful
beautiful	darkness	fearful	successful	homeless

PART 2 • Write each word under the correct spelling pattern.

-ful	-less	-ness
care <u>ful</u>		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PART 3 Write the word for the definition.

FUL full of thankful successful beautiful doubtful fearful

1. full of fear; frightened _____
2. full of success; having reached a goal _____
3. full of beauty; lovely _____
4. full of thanks; glad _____
5. full of doubt; uncertain _____

LESS not; without homeless blameless hopeless formless painless

6. without hope; lost _____
7. without pain; effortless _____
8. without form; shapeless _____
9. without a home or dwelling _____
10. without blame; guiltless _____

NESS state of fairness sadness illness darkness happiness

11. state of being ill; sick _____
12. state of being happy; content _____
13. state of being sad; unhappy _____
14. state of being fair; just _____
15. state of being dark; partly or completely without light _____

SENTENCE COMPLETION

- **ful** – full of
- **less** – without
- **ness** – state of

PART 1

- Write the words on the correct lines.

powerful plentiful grateful sleepless useful

1. We are _____ to the person who found our cat.
2. The meeting includes the world's most _____ nations.
3. You gave many _____ ideas to me.
4. Our food supply at summer camp is _____ .
5. I am hopeful that I will not have a _____ night.



formless painless fairness darkness hopeful

6. The approaching _____ will make driving difficult.
7. My visit to the dentist was quite _____ .
8. A strange, _____ creature appeared, and everyone fled.
9. We are sure that the judge will show _____ in the decision.
10. Our team is _____ that they can win the game.



PART 2

WORD PICTURES

- Choose four interesting words from the lesson, and draw a picture for each word.

Rapid Reading Practice

PART 1 • Circle the words that contain the target patterns.

→
ful

thankful helpful wishful bashful hoping painful landfill caring
useful grateful sadness truthful awful doubtful wonderful careless
beautiful plentiful forgetting successful powerful bountiful refill until

→
less

helpless restless alive homeless hopeless homeland sadness
timeless lifeless sickness kindness sleepless painless weakness
careless tireless pointless sweetness formless happiness unless

→
ness

fairness happiness illness kindness painless sadness hopeless
sickness weakness sweetness restless greatness happiness
brightness sleepless darkness pointless goodness unless

PART 2

TIMED READING

ful (full of)

thank <u>ful</u>	helpful	hopeful	painful	faithful
useful	grateful	careful	awful	wonderful
beautiful	plentiful	forgetful	successful	powerful

less (without)

help <u>less</u>	restless	endless	homeless	hopeless
timeless	lifeless	sleepless	painless	careless
tireless	pointless	formless	breathless	childless

ness (state of)

fair <u>ness</u>	happiness	illness	kindness	sadness
sickness	weakness	darkness	goodness	greatness
brightness	truthfulness	helpfulness	sleeplessness	

I READ THE WORDS TO _____.

TIME _____

SUFFIX TEST 1

PART 1

- Write the word for the definition.

fearful successful beautiful doubtful thankful

1. **full of** success; having reached a goal _____
2. **full of** thanks; glad _____
3. **full of** beauty; lovely _____
4. uncertain _____
5. frightened _____

blameless shapeless hopeless homeless painless

6. **without** pain _____
7. **without** hope; lost _____
8. **without** form _____
9. **without** a dwelling _____
10. **without** blame; guiltless _____

darkness illness sadness fairness happiness

11. **state of** being happy; content _____
12. **state of** being sick _____
13. **state of** being unhappy _____
14. **state of** being just _____
15. **state of** being partly or completely without light _____

graceful sweetness tearful fearless weightless

16. **full of** tears; weeping _____
17. **full of** grace; pleasant _____
18. **without** weight or mass _____
19. unafraid _____
20. **state of** being sweet; fragrant _____



PART 2 Sentence Writing

SCORE

- Choose five lesson words, and write a sentence for each word.

Suffix Search 1

l u f i t u a e b z s l s e y
u s s e n r i a f d s u u a e
f m l u f t b u o d e f o c d
s s e n i p p a h v n e k l m
s s e l e r a c w g k p d u o
e e p u s r f q s z c o b f z
c n l f s j r u s a i h k n d
c k e h e l p l e s s x q i b
u r s t n a a k l u f e r a c
s a s i d t h a n k f u l p i
e d t a n o a o i h k f r a x
f n v f i t u i a w f u l l g
u i l e k l u f p l e h q g t
l b r e a t h l e s s t s r g

How many of the words can you find in the puzzle?

awful

beautiful

breathless

careful

careless

darkness

doubtful

fairness

faithful

happiness

helpful

helpless

hopeful

kindness

painful

painless

sickness

sleepless

successful

thankful

useful

Lesson Packet

2

-er -ar -or -ist

The suffixes -er, -ar, -or, and -ist mean

➡ a person or thing that does something.

- A teacher is a person who teaches.
- An actor is a person who acts.
- An artist is a person who creates a work of art.
- A barometer is an instrument (a thing) that measures air pressure.

a person who



jogger



doctor



beggar



artist

shopper

actor

burglar

tourist

voter

author

scientist

employer

editor

biologist

• er, ar, or, ist – a person or thing that does something

PART 1 • Underline the suffix in each word.

teacher	dentist	doctor	prisoner	officer	tractor
actor	trader	dictator	refrigerator	artist	tourist
scholar	beggar	florist	writer	liar	pianist

PART 2 • Write each word under the correct spelling pattern.

-er	-ar	-or	-ist
teacher			

PART 3 • Write the word for the definition.

ER teacher writer jogger voter employer

1. a person who writes; author _____
2. a person who jogs or runs _____
3. a person who teaches; educator _____
4. a person who employs or hires others _____
5. a person who votes _____

OR tractor doctor author visitor actor

6. a person who acts; performer _____
7. a person who practices medicine; physician _____
8. a person who comes to visit; guest _____
9. a person who writes a book; writer _____
10. something which pulls; farm machine _____

AR, IST artist florist motorist tourist beggar

11. a person who drives a motor vehicle _____
12. a person who works in the fine arts; painter; musician _____
13. a person who tours or travels for pleasure _____
14. a person who has a store for selling flowers _____
15. a person who lives by begging _____

CORE WORD STUDY

SCIENCE, ENGLISH, SOCIAL STUDIES

SCIENCE

• Write the word for the definition.

biologist scientist geologist optimist psychologist

1. a person who works in science _____
2. a person whose job is to study living things _____
3. a person who studies the materials that make up the earth _____
4. a person who is trained to study the mind and the way it works _____
5. a person who looks on the bright side of life _____

ENGLISH

• Write the word for the definition.

editor director author composer employer

1. a person who writes a book, newspaper article, play, or poem _____
2. a person who edits, reviews, and revises materials _____
3. a person or group that employs others _____
4. a person who directs a movie or play _____
5. a person who composes or writes music _____

SOCIAL STUDIES

• Write the word for the definition.

colonist terrorist dictator governor consumer

1. a person who governs or leads a state _____
2. a person who dictates or has complete control over a country _____
3. a person who consumes or buys and uses goods and services _____
4. a person who lives in a colony (a British colony) _____
5. a person who uses violence to obtain political demands _____

SENTENCE COMPLETION

• er, ar, or, ist – a person or thing that does something

PART 1

• Write the words on the correct lines.

tractor actor emperor tourist florist

1. Who is your favorite _____ in the movie?
2. One _____ asked for directions to the hotel.
3. We bought flowers from the local _____.
4. A powerful _____ can pull out the tree stump.
5. The _____ and empress lead the empire.



revolutionist pessimist motorist mayor rescuer

6. When a _____ arrived, the trapped miners were thankful.
7. Someone who thinks whatever happens will be bad is a _____.
8. Voters elected a new _____ for the city.
9. A _____ is involved in great social change.
10. The officer stopped the _____ for reckless driving.



PART 2

WORD PICTURES

• Choose four interesting words from the lesson, and draw a picture for each word.

Rapid Reading Practice

PART 1 Circle the words that contain the target patterns.

er

jogger shopper planner selling plumber printer votes tractor
grocer racing ranger speaker grammar trooper soldier composer

or

actor doctor burglar tutor sponsor sculptor donor sailors racer
mayor traitor juror author neighbor senior junior officer director

ist

dentist artist florist arrest pharmacist tourists motorist happiness
pianist biologist geologist address scientist psychologist interest resist

PART 2

TIMED READING

-er

jogger shopper seller plumber printer voter
grocer racer ranger speaker reader soldier
officer employer manager composer consumer

-or

actor doctor vendor tutor sailor
mayor traitor juror author neighbor
visitor editor director emperor governor

ar beggar burglar

ist

dentist artist florist tourist motorist
biologist geologist scientist colonist
loyalist terrorist communist revolutionist

I READ THE WORDS TO _____.

TIME _____