| Name:_ | |
|--------|--|
| Date:_ | |

Summer Packet 2021: Math 7

This packet is intended to keep the math skills you learned in 6th grade fresh in your mind during the summer. **Please show your work for every problem**. Use loose leaf paper if you need extra room. You will receive a grade for completing the packet (with ALL work shown) upon returning to school on August 11th, 2021. You will also have a quiz on these skills.

Concept 1: Adding, subtracting, multiplying, and dividing with fractions

Directions: Solve each problem showing all steps and circle your answer. Simplify your answer when possible. NO CALCULATOR. Show your work!

1.
$$2\frac{1}{4} + \frac{3}{4} =$$

2.
$$2\frac{5}{8} - 1\frac{2}{4} =$$

3.
$$\frac{11}{12} \times \frac{2}{4} =$$

4.
$$3\frac{15}{20} \div \frac{4}{5} =$$

5.
$$4\frac{1}{3} + 2\frac{2}{6} + \frac{4}{12} - \frac{3}{4} =$$

6.
$$3\frac{1}{3} \times \frac{2}{6} \times \frac{4}{12} \div \frac{3}{4} =$$

7.
$$\frac{1}{4} + \frac{3}{24} + \frac{7}{8} - \frac{1}{2} =$$

8.
$$2\frac{3}{8} + \frac{2}{20} - 1\frac{1}{5}$$

Concept 2: Adding, subtracting, multiplying, and dividing with decimals

Directions: Solve each problem showing all steps and circle your answer. Simplify your answer when possible. NO CALCULATOR

| 1. 4.5 + 3 = | $2. \ \frac{16.8}{4.2} =$ |
|---------------------|------------------------------|
| 3. 3 – 1.78 = | 4. 16.2 + 7.58 - 3.6 - 1.4 = |
| 5. $\frac{82}{4}$ = | 6. 5.5 × 3 × 2.5 ÷ 1.5 = |
| 7. 3 + 2.6 + 3.72 = | 8. 6.1 × 4 + 2.6 = |
| 9. 26 ÷ 3.2 = | 10. 250 ÷ 12.5 + 7.3 = |

Concept 3: Writing and solving one-step equations

Directions: Solve the following one-step equations. Show all steps & circle your answers.

| 1. x + 1.8 = 25 | 2. $\frac{x}{2} = 23$ | 3. 7.5x = 45 |
|-----------------|-----------------------|--------------|
| 4. x - 2.2 = 16 | 5. 5x = 16 | |

Directions: Write and solve a one-step equation for each scenario.

- 6. The difference of a number and $\frac{3}{4}$ is -6.
- 7. The sum of 10.5 and a number is 23.75
- 8. The largest ranch in the world is the Australian Outback. It is about 12,000 square miles, which is 5 times the size of the largest United States ranch. Write and solve an equation to find the size of the largest United States Ranch.

Concept 4: Properties

Directions: Complete the chart.

| Property | Definition | Example |
|--|------------|---------|
| Commutative Property of Addition | | |
| Commutative Property of Multiplication | | |
| Associative Property of Addition | | |
| Associative Property of Multiplication | | |

| | Additive Identity | | | |
|-------------|--|----------------------|----------------------|--------------|
| h 4 | ultiplia ativa Idaatity | | | |
| <i>I</i> VI | ultiplicative Identity | | | |
| Mul | tiplicative Property of Zero | | | |
| Directi | ons: Name the property | shown by each state | ement. | |
| 1. | $(a \times 6) \times 5 = a \times (6 \times 5)$ | | | |
| 2. | 3+7+9=7+3+9 | | | |
| 3. | 0 x 12 = 0 | | | |
| 4. | 1,272 x 1 = 1,272 | | | |
| 5. | 15 + 0 = 15 | | | |
| | ept 5: Changing numeric ons: Change each verb | | | d vice versa |
| 1. | The product of 9 and | 17 is then divided b | ру 3 | |
| 2. | Four less than 18 | | | |
| 3. | Twenty-five increased by 6 | | | |
| | The quotient of a numons: Change each alge | | a verbal expression. | |
| 5. | 9 + 8 | | | |
| 6. | (9 - 3) × 2 | | | |
| 7. | 32 ÷ y | | | |
| | | | | |

Concept 6: Adding, Subtracting, Multiplying, and Dividing with Integers

Directions: Solve each problem and show your work or explain your thought process.

| 13 - 1 | 2144 ÷ -12 + 3 |
|-----------------|----------------------------|
| 32 + 9 | 4. (-6) + (-14) × 2 |
| 5. 125 - (-103) | 6. 13 + 20 + (-17) + (-13) |
| 7. 100 ÷ (−5) | 8. (-12) - (-11) |
| 97 × -3 × 2 | 10. (-126) ÷ 9 + 3 |

Integer Operation Practice Game: Students should be fluent with adding, subtracting, multiplying, and dividing with integers. This will direct you to a game that is easy to practice integers.

 $\underline{\text{Link: } \underline{\text{http://www.hoodamath.com/mobile/games/integerstimedtests.html}}$

QR Code:



Summer Vocabulary Words

Directions: Use www.mathwords.com to define the following vocabulary words. These are words I expect you to be able to use fluently in class this year.

| WORD | Definition |
|--------------------------|------------|
| 1. Inverse Operation | |
| 2. Order of Operations | |
| 3. Algebraic Expressions | |
| 4. Numerical Expressions | |
| 5. Variable | |
| 6. Coordinate Plane | |
| 7. x-axis | |
| 8. y-axis | |
| 9. Coordinate | |
| 10. Evaluate | |
| 11. Equation | |
| 12. Integers | |

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Summer Fluency Practice

Directions: You should be fluent in operations with integers. You should be able to complete this worksheet in 2 minutes to be considered fluent.

9 - 6 =

(-5) + 7 =

(-9) + (-2) =

7 - (-2) =

(-2) + 2 =

(-8) - 1 =

5 - (-1) =

2 + 1 =

7 + 1 =

 $15 \div 3 =$

 $8 \div (-4) =$

(-4) - 4 =

 $9 \times (-8) =$

 $25 \div (-5) =$

1 + 7 =

 $4 \div 2 =$

 $(-6) \times (-1) =$

 $5 \times 6 =$

 $16 \div 2 =$

5 + 5 =

 $(-5) \times (-2) =$

 $6 \times (-8) =$

9 + (-7) =

 $(-27) \div (-3) =$

9 - 1 =

 $4 \times (-7) =$

(-2) - 7 =

3 + 4 =

(-6) - (-1) =

5 - (-4) =

$$5 + 4 =$$

$$(-24) \div 8 =$$

$$(-9) \div (-1) =$$

$$(-10) \div 5 =$$

$$63 \div (-9) =$$

$$(-6) \div (-6) =$$

$$(-25) \div (-5) =$$

$$(-6) \div 3 =$$

$$4 - (-9) =$$

$$(-3) - (-1) =$$

$$2 \times 2 =$$

$$6 + (-1) =$$

$$1 + 8 =$$

$$(-6) \times (-6) =$$

$$8 \div (-1) =$$

$$5 \div (-5) =$$

$$3 \div 3 =$$

$$(-2) + 1 =$$

$$9 - 2 =$$

$$3 - (-3) =$$

$$9 \times (-9) =$$

$$6 \times (-3) =$$

$$4 + 4 =$$

$$8 \times (-4) =$$

$$(-6) + (-6) =$$

$$(-8) - 3 =$$

$$(-5) \times (-9) =$$

$$5 + (-6) =$$

$$(-4) \div (-1) =$$

$$(-2) + (-7) =$$

Summer Fluency Practice

Directions: You should be fluent in Rounding Decimal Numbers. You should be able to complete this worksheet in *** minutes to be considered fluent

Rounding Decimal Numbers

Round each number to the nearest tenth.

Round each number to the nearest tenth.



Rounding Decimals

Name:

| Round each number to the correct place value. | | | Answers |
|---|---------|-----|---------|
| | | | |
| 1) Round to the nearest tenth. | 8.54 | 1 | |
| 2) Round to the nearest whole number. | 99.59 | 2 | |
| 3) Round to the nearest tenth. | 310.286 | 3 | |
| 4) Round to the nearest whole number. | 6.4 | 4 | |
| 5) Round to the nearest whole number. | 6.805 | 5 | |
| 6) Round to the nearest tenth. | 9.725 | 6 | |
| 7) Round to the nearest hundredth. | 118.380 | 7 | |
| 8) Round to the nearest tenth. | 90.69 | 8 | |
| 9) Round to the nearest tenth. | 65.85 | 9 | |
| 10) Round to the nearest whole number. | 70.59 | 10 | |
| 11) Round to the nearest hundredth. | 76.684 | 11 | |
| 12) Round to the nearest hundredth. | 815.755 | 12 | |
| 13) Round to the nearest tenth. | 877.71 | 13 | |
| 14) Round to the nearest hundredth. | 12.261 | 14 | |
| 15) Round to the nearest whole number. | 16.4 | 15. | |
| 16) Round to the nearest whole number. | 95.81 | 16. | |
| 17) Round to the nearest hundredth. | 2.408 | 17. | |
| 18) Round to the nearest hundredth. | 3.993 | 18. | |
| 19) Round to the nearest whole number. | 76.3 | 19. | |
| 20) Round to the nearest hundredth. | 716.514 | 20. | |
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