

CURRICULUM VITAE

SUSAN RAE DOUGLAS, PH.D.

UNIVERSITY EMAIL - SUSAN.DOUGLAS@VANDERBILT.EDU

CURRENT POSITION

Associate Professor of the Practice
Director, Leadership & Organizational Performance M.Ed. Program
Department of Leadership, Policy and Organizations, Peabody College, Vanderbilt University

Certified executive coach and consultant, Private Practice
Clinical implementation lead, Mirah

AREAS OF SPECIALIZATION

Program evaluation and health services research and development, with an interest in the implementation of quality improvement initiatives that contribute to sustainable individual behavior change and enhance organizational learning through the use of technology, professional development, and evidence-based assessment. I have particular expertise in the development and implementation of measurement feedback systems to improve care. Program areas of interest include child, family, and adult coping with stress and trauma, and strengths-based initiatives to enhance individual and organizational wellbeing.

EDUCATION

- 1999-2001 Post-Doctoral Research Fellow, Harvard Children's Initiative, Harvard University, Cambridge, MA
- 1998-2001 Pre-/Post-Doctoral Clinical Fellow in Psychology, Department of Psychiatry, Harvard Medical School, Boston, MA
- 1999 Ph.D., Department of Psychology and Human Development, Vanderbilt University, (Clinical Psychology/Children's Mental Health Services Research)
- 1993 M.S., Department of Psychology and Human Development, Vanderbilt University, (Psychology)
- 1989 B.A., Christian Brothers University, Memphis, TN, (Psychology, *Magna cum laude*)

Licenses and Certifications

Licensed Clinical Psychologist and Health Service Provider (MA #7883, TN #3182)
Associate Certified Coach, International Coach Federation
Strengths-Based Coaching Certification, College of Executive Coaching

PROFESSIONAL EXPERIENCE

Assistant Professor of Practice, Department of Leadership, Policy and Organizations, Peabody College, Vanderbilt University (2017-2019)

Assistant Professor of Practice, Department of Psychology and Human Development, Peabody College, Vanderbilt University (2014-2017)

Co-Director, Clinical Psychological Assessment Master's Program, Department of Psychology and Human Development, Peabody College, Vanderbilt University (2014-2017)

Senior Research Associate, Vanderbilt University, Nashville, TN (2005 to 2014)
Co-Director, Center for Evaluation and Program Improvement, Peabody College, Vanderbilt University (2009 to 2014)

Adjunct Lecturer, Massachusetts General Hospital Institute of Health Professions, Boston, MA (2013 to present)

Lecturer, Department of Psychiatry, University of Chicago, Chicago, IL (2004 to 2006)

Clinical Assistant Professor, Department of Pediatrics, Southern Illinois University School of Medicine, Springfield, IL (2004 to 2006)

Adjunct Lecturer, Graduate School for Health Studies, Simmons College, Boston, MA (2003 to present)

Director of Research and Evaluation, The Autism Program, Springfield, IL (2003-2005)

Director of Training in Pediatric Psychiatry, Department of Psychiatry, Children's Hospital, Boston, MA (2003)

Instructor in Psychology in the Department of Psychiatry, Harvard Medical School, Boston, MA (2001 to 2004)

Co-Director, Medical Coping Clinic Department of Psychiatry, Children's Hospital, Boston, MA (2001 to 2003)

Teaching Associate, Harvard Graduate School of Education, Cambridge, MA (2000)

AWARDS AND HONORS

Governor appointee to the Board of Examiners in Psychology, Tennessee (2018-present)

Junior Faculty Teaching Fellow, Center for Teaching, Vanderbilt University (2018-2019)

Recipient of National Institutes of Health Loan Repayment Program for Clinical Research (2006-2008, 2010-2013)

W. T. Grant Foundation Postdoctoral Fellow at Harvard University (1999 to 2001)

National Institute of Mental Health Predoctoral Fellow in Children's Mental Health Services Research, Vanderbilt University (1996 to 1997)

Henry Luce Scholar, Department of Psychiatry, Prince of Wales Hospital, Shatin, Hong Kong
(1992 to 1993)

Psi Chi Undergraduate Psychology Honor Society (1987 to 1989)

PUBLICATIONS BY DATE (previously published as S. Douglas Kelley)

MANUSCRIPTS IN PROGRESS

Connors, E., **Douglas, S.** Stanick, C., Jensen-Doss, M., McLeod, B., Lewis, C. Landes, S. & Lyon, A. (2019). What gets measured gets done: How mental health agencies can leverage measurement-based care for better patient care, clinician supports, and organizational goals. *Manuscript accepted for publication, Administration and Policy in Mental health and Mental Health Services Research.*

de Jong, K., Barkham, M., Wolpert, M., **Douglas, S.**, Delgadoillo, J. et al. (2019). The impact of progress feedback on outcomes of psychological interventions: An overview of the literature and a roadmap for future research. *Manuscript submitted for peer review.*

Douglas, S. (2019). An innovator and a disruptor: Leonard Bickman on program theory, null findings, and advice to future child mental health services researchers. *Manuscript accepted for publication, Administration and Policy in Mental health and Mental Health Services Research.*

Douglas, S., Casey, S., Jensen-Doss, A., & Bickman, L. (2019). A hybrid coaching-consultation model to facilitate successful implementation in measurement-based care. *Manuscript in progress.*

Jensen-Doss, A., & **Douglas, S.** (2019). Mechanisms of action for measurement based care. *Manuscript in progress.*

Jensen-Doss, A., **Douglas, S.**, Phillips, D., Gomez, N., & Gencdur, O. (2019). Measurement based care: Clinical implications and examples. *Manuscript submitted for peer review.*

Steen, S., **Douglas, S.**, & Mellor-Clark, J. (2019). Building a foundation for innovation: Leadership and change management in mental health care. *Manuscript in progress.*

BOOK CHAPTERS

Adkins, J., **Kelley, S.D.**, Bickman, L., & Weiss, H. (2010). Program evaluation: The bottom line in organizational health. In *Handbook of Organizational Health Psychology* (2nd ed., pp. 395-415). Washington, DC: American Psychological Association.

Kelley, S.D., Bickman, L., & Norwood, E. (2010). Evidence-based treatments and common factors in youth psychotherapy. In B.L. Duncan, S.D. Miller, B.E. Wampold & M.A. Hubble (Eds.), *The heart and soul of change: What works in therapy* (2nd ed., pp. 325-355). Washington, DC: American Psychological Association.

Kelley, S.D., Nixon, C., and Bickman, L. (2000). Evaluating mental health services for children and adolescents. In D. Drotar (Ed.), *Research issues in pediatric and clinical child psychology* (pp. 463-489). New York: Kluwer Academic/Plenum Publishers.

Bickman, L., Summerfelt, W.T., Firth, J., and **Douglas, S.** (1997). The Stark County Evaluation Project: Baseline results of a randomized experiment. In C. T. Nixon and D. A. Northrup

(Eds.), *Evaluating mental health services: How do programs “work” in the real world?* (pp. 231-258). New York: Sage Publications.

ARTICLES IN REFEREED JOURNALS

- Lewis, C. C., Puspitasari, A., Boyd, M., Navarro, E., Howard, J., Kassab, H., Hoffman, M., Scott, K., Lyon, A., **Douglas, S.**, Simon, G., & Kroenke, K. (2019). Implementing Measurement-Based Care in Behavioral Health: A Review. *JAMA Psychiatry*, 76(3), 324-335. doi:10.1001/jamapsychiatry.2018.3329
- Douglas, S. R.**, Vides de Andrade, Boyd, S., Frazer, N. L., Webb, L., & Bickman, L. (2016). Patient-centered communication training for health care providers improves military mental health screening. *Patient Education and Counseling*, 99, 1203-1212. <http://dx.doi.org/10.1016/j.pec.2016.01.018>.
- Bickman, L., **Douglas, S. R.**, Vides de Andrade, A. R., Tomlinson, M., Gleacher, Al., Olin, S., & Hoagwood, K. (2016). Implementing a measurement feedback system: A tale of two sites. *Administration and Policy in Mental Health and Mental Health Services Research*, 43(3), 410-425. doi: 10.1007/s10488-015-0647-8.
- Douglas, S.**, Button, S., & Casey, S. E. (2016). Implementing for sustainability: Promoting use of a measurement feedback system for innovation and quality improvement. *Administration and Policy in Mental Health and Mental Health Services Research*, 43(3), 286-291. doi: 10.1007/s10488-014-0607-8.
- Gleacher, A. A., Olin, S. S., Nadeem, E., Pollock, M., Ringle, V., Bickman, L., **Douglas, S. R.**, & Hoagwood, K. (2016). Implementing a measurement feedback system in community mental health clinics: Multilevel barriers and facilitators. *Administration and Mental Health Services Research*, 43(3), 426-440. doi: 10.1007/s10488-015-0642-0
- Douglas, S. R.**, Jonghyuk, B., Vides de Andrade, A. R., Tomlinson, M. M., Hargraves, R. P., & Bickman, L. (2015). Feedback mechanisms of change: How outcomes reported by youth clients and their caregivers impact clinician behavior in sessions. *Psychotherapy Research*, 25(6), 678-693. doi: 10.1080/10503307.2015.1059966.
- Mustillo, S. A., Kysar-Moon, A., **Douglas, S.**, Hargraves, R., Wadsworth, S. M., & Frazer, N. (2015). Overview of depression, post-traumatic stress disorder and alcohol misuse among active duty service members returning from Iraq and Afghanistan: Self-report and diagnosis. *Military Medicine*, 180(4), 419-427. doi: 10.7205/MILMED-D-14-00335
- Athay, M.M., **Kelley, S.D.**, & Dew-Reeves, S.E. (2012). Brief Multidimensional Students' Life Satisfaction Scale – PTPB Version (BMSLSS-CEPI): Psychometric properties and relationship with mental health symptom severity over time. *Administration and Policy in Mental Health and Mental Health Services Research*, 39(1-2), 30-40.
- Bickman, L., **Kelley, S.D.**, & Athay, M. (2012). The technology of measurement feedback systems. *Journal of Couple and Family Psychology: Research and Practice* 1(4), 274-284.

- Dew-Reeves, S.E., Athay, M.M., & **Kelley, S.D.** (2012). Validation and use of the Children's Hope Scale-revised PTPB edition (CHS-PTPB): High initial hope and elevated baseline symptomatology predict poor treatment outcomes. *Administration and Policy in Mental Health and Mental Health Services Research*, 39(1-2), 60-70.
- Kelley, S.D.**, Vides de Andrade, A.R., Bickman, L., & Robin, A. (2012). The Session Report Form (SRF): Are clinicians addressing issues of concern to youth and caregivers? *Administration and Policy in Mental Health and Mental Health Services Research*, 39(1-2), 133-145.
- McDonald, L., Mollica, R., **Kelley, S.D.**, Tor, S., & Halilovic, M. (2012). Essential guidance for psychosocial assistance in post-conflict settings: Care providers' perspectives on suffering, healing and pressing needs in Bosnia and Cambodia. *Acta Medica Academica*, 41(2), 186-198. doi: 10.5644/ama2006-124.51
- Riemer, M., Athay, M.M., Bickman, L., Breda, C., **Kelley, S.D.**, & Vides de Andrade, A.R. (2012). The Peabody Treatment Progress Battery: History and methods for developing a comprehensive measurement battery for youth mental health. *Administration and Policy in Mental Health and Mental Health Services Research*, 39(1-2), 3-12.
- Riemer, M., **Kelley, S.D.**, Casey, S., & Taylor Haynes, K. (2012). Developing effective research-practice partnerships for creating a culture of evidence-based decision making. *Administration and Policy in Mental Health and Mental Health Services Research. Special Issue: Research Practice Partnerships*, 39(4), 248-257.
- Bickman, L., **Kelley, S.D.**, Breda, C., Vides de Andrade, A.R. & Riemer, M. (2011). Effects of routine feedback to clinicians on youth mental health outcomes: A randomized cluster design. *Psychiatric Services*, 62(12), 1423-1429.
- Coakley, R.M., Forbes, P.W., **Kelley, S.D.**, LeBovidge, J., Beasley, P., DeMaso, D.R., and Waber, D. (2010). Family functioning and posttraumatic stress disorder symptoms in youth and their parents after accidental pediatric injury. *Journal of Traumatic Stress*, 23(6), 807-810.
- Kelley, S.D.**, Vides de Andrade, A.R., Sheffer, E., & Bickman, L. (2010). Exploring the black box: Measuring youth treatment process and progress in usual care. *Administration and Policy in Mental Health and Mental Health Services Research. Special Issue: Psychotherapy Practice in Usual Care*, 37(3), 287-300.
- Sexton, T.S. & **Kelley, S.D.** (2010). Finding the common core: Evidence-based practices, clinically relevant evidence, and mechanisms of change. *Administration and Policy in Mental Health and Mental Health Services Research. Special Issue: Psychotherapy Practice in Usual Care*, 37(1-2), 81-88.
- Kelley, S.D.** & Bickman, L. (2009). Beyond outcomes monitoring: Measurement Feedback Systems (MFS) in child and adolescent clinical practice. *Current Opinion in Psychiatry*, 22, 363-368.
- LeBovidge, J., **Kelley, S.D.**, Lauretti, A., Bailey, E.P., Timmons, K.G., Timmons, A.K., Van Horn, M., Blakely, L.R., & Schnieder, L. (2007). Integrating medical and psychological

healthcare for children with Atopic Dermatitis. *Journal of Pediatric Psychology*, 32(5), 617-625.

Bickman, L., Riemer, M., Breda, C., and **Kelley, S.D.** (2006). CFIT: A system to provide a continuous quality improvement infrastructure through organizational responsiveness, measurement, training, and feedback. *Report on Emotional & Behavioral Disorders in Youth*, 6(4), 86-94.

DeMaso, D.R., **Kelley, S.D.**, Blume, E., Bastardi, H., & O'Brien, P. (2004). The revisited impact of psychological functioning, medical severity, and family functioning in pediatric heart transplantation. *Journal of Heart and Lung Transplant*, 23, 473-480.

Kelley, S.D. (2002). A contextualized approach to IRB review for collaborative international research. *Ethics & Behavior*, 12(4), 371-387.

Kelley, S.D., Van Horn, M., and DeMaso, D.R. (2001). Using process evaluation to describe a hospital-based clinic for children coping with medical stressors. *Journal of Pediatric Psychology*, 26(7), 407-415.

Mulhern, R.K., Fairclough, D.L., **Douglas, S.**, and Smith, B. (1994). Physical distress and depressive symptomatology among children with cancer. *Children's Health Care*, 23(3), 167-179.

Carpentieri, S., Mulhern, R.K., **Douglas, S.**, and Hannah, S. (1993). Behavioral resiliency among children surviving brain tumors: A longitudinal study. *Journal of Clinical Child Psychology*, 22(2), 236-246.

Mulhern, R.K., Fairclough, D.L., Smith, B., and **Douglas, S.** (1992). Maternal depression, assessment methods, and physical symptoms affect estimates of depressive symptomatology among children with cancer. *Journal of Pediatric Psychology*, 17, 312-326.

CONFERENCE PROCEEDINGS AND REFEREED PRESENTATIONS

Jensen-Doss, A., Henderson, C., **Douglas, S.**, & Christensen, M. (2019, November). *Improving measurement-based care for youth with multiple domains of assessment and early warning signals*. Paper presented as part of a symposium at the 53rd annual Association for Behavioral and Cognitive Therapies convention, Atlanta, GA.

Douglas, S. (2017, November). *Understanding Barriers and Facilitators to Implementing Measurement-Based Care in Diverse Settings*. Discussant for a symposium at the 51st annual ABCT Convention, San Diego, CA.

Douglas, S. (2017, June). *Not just a technology: Partnering to enhance implementation of measurement based care in behavioral health settings*. Paper presented as part of a symposium at the 48th annual international meeting of the Society for Psychotherapy Research, Toronto, Canada.

- Douglas, S.** (2015, October). *Routine outcome monitoring and measurement feedback to promote practice improvement*. Paper presented at the annual meeting of the Tennessee Psychological Association, Nashville, TN.
- Douglas, S.,** Jonghyuk, B., Vides de Andrade, A. R. (2015, June). *Feedback mechanisms of change: How problem alerts reported by youth clients and their caregivers impact clinician-reported session content*. Paper presented as part of symposium at the 46th annual international meeting of the Society for Psychotherapy Research, Philadelphia, PA.
- Bickman, L., & **Douglas, S.** (2013, August). *Revolutionary and evolutionary technology of measurement feedback systems*. Paper presented as part of symposium at the annual convention of the American Psychological Association, Honolulu, HI.
- Douglas, S.** (2013, August). *Enhancing implementation of measurement feedback systems*. Paper presented as part of symposium at the annual convention of the American Psychological Association, Honolulu, HI.
- Douglas, S.,** Vides de Andrade, A.R., Boyd, S., Frazer, N.L., Webb, L., & Bickman, L. (2013, August). *Communication training for healthcare providers to improve military mental health screening*. Paper presented as part of symposium at the annual convention of the American Psychological Association, Honolulu, HI.
- Bickman, L., **Kelley, S.D.,** Reay, W., Attong, N., & Sexton, T. (2012, July). *How to improve the outcomes of evidence based treatments using the Contextualized Feedback Systems*. Institute presented at the annual Georgetown Training Institutes, Orlando, FL.
- Whetsel, D., **Kelley, S.D.,** Leslie, M.W., Boyd, S.D., Rawn, L., Webb, L. (2012, June). *“Just Answer the Question Sir”: Using SPs in a Training Intervention to Enhance Military Health Providers’ Communication Skills*. Poster presented at the Annual Conference of the Association of Standardized Patient Educators, San Diego, California.
- Leslie, M., **Kelley, S.D.,** Hargraves, R., Boyd, S.D., Davis, L., & Bickman, L. (2011, November). *Evidence of under-reporting of behavioral health problems by high-risk individuals during a standardized screening*. Paper presented at the 139th meeting of the American Public Health Association.
- Kelley, S.D.,** Boyd, S., Perkins, C.E., Hargraves, R., Leslie, M., & Bickman, L. (2011, October). *Communication patterns during health screening interviews with a high risk population*. Paper presented at the International Conference on Communications in Healthcare, Chicago, IL.
- Kelley, S.D.,** Vides de Andrade, A.R., Hargraves, R., Athay, M.M., Tempesti, T., & Bickman, L. (2011, July). *Predicting clinician behavior based on feedback from the client and caregiver*. Paper presented at the 42nd annual international conference of the Society for Psychotherapy Research, Bern, Switzerland.

- Kelley, S.D.** & Bickman, L. (2010, July). *Improving the quality of services through measurement and feedback*. Workshop presented at the annual Georgetown Training Institutes, Washington, DC.
- Bickman, L., Walsh, T., Casey, S., **Kelley, S.D.**, & Hurst, C. (2008, May). *Real change in the real world is real hard: Improving client outcomes*. Symposium at the 38th annual conference of the National Council for Community Behavioral Healthcare, Boston, MA.
- Kelley, S.D.** (2006, October). Easing knowledge transfer from designer and implementation consultant to evaluator. In L. Bickman (Chair), *Designing your own program to evaluate but not to implement*. Symposium conducted at the annual conference of the American Evaluation Association, Portland, OR.
- Walsh, T., Casey, S., Bickman, L., & **Kelley, S.D.** (2006, June). *Counselor and supervisor training in the implementation of a feedback study with adolescents and their caregivers*. Paper presented at the 37th International Meeting of the Society for Psychotherapy Research, Edinburgh, Scotland.
- Nyre, J., **Kelley, S.D.**, & Winson, G. (2004, September). *A system of care for children with Autism Spectrum Disorder: Creating a responsive network of support*. Presentation at the Annual AAMR of Illinois Conference, Naperville, IL.
- Kelley, S.D.** (2003, October). World views on suffering and post-conflict psychosocial interventions. In **S.D. Kelley** (Chair), *Integrating psychosocial services in post-war environments*. Symposium conducted at the 19th Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
- Dinan, V., Doonan, G., **Kelley, S.D.**, & McGee, K. (2002, October). *Pre-procedural distress related to urologic intervention: Strategies for supporting children and families*. Panel presentation at the American Academy of Pediatrics National Conference, Boston, MA.
- Kelley, S.D.** (2001, May). *Child PTSD and relevance of mental health services research*. Paper presented at the 7th European Conference on Traumatic Stress, Edinburgh, Scotland.
- Kelley, S.D.** (Chair) and Rudolph, J. (2000, November). *Advocating for trauma: Linking clinical practice and evaluation to inform policy*. Workshop presented at the 16th Annual Meeting of the International Society for Traumatic Stress Studies, San Antonio, TX.
- Kimbrell, C.D. and **Douglas, S.** (1998, May). *Children and trauma: Assessment and treatment of overwhelming experiences and maltreatment*. Workshop presented at the Tennessee Association for Child Care (TACC) Conference, Nashville, TN.
- Bickman, L., Lambert, W., Foster, E.M., Heflinger, C.A., and **Kelley, S.D.** (1998, April). *Fort Bragg mental health research findings and implications*. Panel presentation at the 1998 AMEDD Behavioral Sciences Postgraduate Short Course, Vision Becomes Reality: The Changing Faces of Army Mental Health, Atlanta, GA.

Kelley, S.D. (1998, March). *Children exposed to traumatic events: Severity of mental health outcomes and patterns of service utilization*. Poster presented at the 11th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Noser, K. and **Kelley, S.D.** (1998, March). Family and provider perceptions of services. In L. Bickman (Chair), *A system of care: The Stark County evaluation*. Symposium conducted at the 11th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Douglas, S. (1997, November). Correspondence and divergence of parent- and child-reports of PTSD. In K. Fletcher (Chair), *Multimethod multisource assessment of PTSD in child and adolescent psychiatry*. Symposium conducted at the 13th Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Quebec, Canada.

Summerfelt, T., Bickman, L., and **Douglas, S.** (1996, March). *Preliminary findings of the Stark County system of care evaluation: A randomized design*. Paper presented at the 9th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Hamner, K. and **Douglas, S.** (1995, September). *Posttraumatic stress disorder in children and adolescents: Identification and outcomes in a continuum of care*. Poster presented at the NIMH Conference on Mental Health Services Research, Bethesda, MA.

Douglas, S. (1995, March). *Posttraumatic stress disorder: Parent and child agreement on symptoms and diagnosis*. Poster presented at the 8th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Douglas, S. (1994, March). *Decision-making strategies used in screening PTSD in children and adolescents: A computerized assessment*. Poster presented at the 7th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Douglas, S. (1993, April). *Behavioural management training for parents: A group therapy clinic in a Hong Kong child psychiatry unit*. Paper presented at the 6th International Scientific Meeting of the Royal College of Psychiatrists, Shanghai, People's Republic of China.

Douglas, S., Kleckner, D., and Walker, L.S. (1991, April). *Social competence predicts maintenance of symptoms and functional disability in pediatric patients*. Poster presented at the annual Conference on Child Health Psychology, Gainesville, FL.

BOOK REVIEWS

Douglas, S. (2018). No title. [*Evaluation sense: Embedding evaluation into program design and development*, by S. Giancola]. Sage Publications.

Douglas, S. (2017). No title. [Review of the book *Self-leadership: The definitive guide to personal excellence*, by C. P. Neck, C. C. Manz, & J. D. Houghton]. Sage Publications.

Douglas, S. (2017). Forgiveness as a matter of soul work. [Review of the book *A Psychological Inquiry into the Meaning and Concept of Forgiveness*, by J. M. Sandoval.] *PsycCRITIQUES*, 62(51). DOI: 10.1037/a0041147

Douglas, S. (2014). Advancing implementation science: A foundational focus on treatment integrity [Review of the book *Treatment integrity: A foundation for evidence-based practice in applied psychology*, by L. M. Hagermoser Sanetti & T. R. Kratochwill (Eds.)]. *PsycCRITIQUES*, 59(44). doi: <http://dx.doi.org/10.1037/a0038248>

TECHNICAL REPORTS, MANUALS, TESTS, CURRICULA, ETC.

Douglas, S. R., Boyd, S., Bickman, L. (2014). *Improving deployment-related primary care provider assessments of PTSD and mental health conditions*. Final report to U.S. Army Medical Research and Materiel Command (USAMRMC), Fort Detrick, MD (Grant # W81XWH-09-2-0172).

Douglas, S. R., Freeman, A. R., Boyd, S., McGee, B., & Sheffer, E. (2013). *CFS Online Technical and Operations Support*. Online training manual, videos, and other support materials archived as a file set, Vanderbilt University, Nashville, TN.

Bickman, L., Athay, M. M., Riemer, M., Lambert, E. W., **Kelley, S. D.**, Breda, C., Tempesti, T., Dew-Reeves, S. E., Brannan, A. M., & Vides de Andrade, A. R. (eds.). (2010). *Manual of the Peabody Treatment Progress Battery*, 2nd ed. Nashville, TN: Vanderbilt University.

Bickman, L., **Kelley, S.D.**, Leslie, M., Vides de Andrade, A.R., Hargraves, R.P., Lambert, W.E., Breda, C.S., Tempesti, T., Demoret, L.L., Lapare, C.E., & Tenore, B. (2009). *Program evaluation of post-deployment health assessment (PDHA) and reassessment (PDHRA) processes*. Final report to Department of Defense, Force Health Protection and Readiness, Falls Church, VA (Contract #W81XWH-07-P-1026). Retrieved at <https://apps.dtic.mil/dtic/tr/fulltext/u2/a528063.pdf>

Kelley, S.D., Bickman, L., & Leslie, M. (2008, September). *Program evaluation of post deployment health assessment (PDHA) and reassessment (PDHRA) processes: First year report*. First year report to Department of Defense, Force Health Protection and Readiness, Fall Church, VA.

Bickman, L., Riemer, M., Lambert, E. W., **Kelley, S. D.**, Breda, C., Dew, S. E., Brannan, A. M., & Vides de Andrade, A. R. (Eds.) (2007). *Manual of the Peabody Treatment Progress Battery*. Nashville, TN: Vanderbilt University.

Dew, S. E., **Kelley, S. D.**, & Casey, S. E. (2007). *Addressing expectancies about counseling*. In **S. D. Kelley** and S. E. Casey (Eds.), *CFIT Online Learning Center*. Online training module archived as PDF document, Vanderbilt University, Nashville, TN.

Kelley, S. D., Casey, S. E., & Dew, S. E. (2007). *Orientation to the CFIT learning modules*. In **S. D. Kelley** and S. E. Casey (Eds.), *CFIT Online Learning Center*. Online training module archived as PDF document, Vanderbilt University, Nashville, TN.

King, R., Casey, S. E., & **Kelley, S. D.** (2007). *Collaborative treatment planning*. In **S. D. Kelley** and S. E. Casey (Eds.), *CFIT Online Learning Center*. Online training module archived as PDF document, Vanderbilt University, Nashville, TN.

Sapyta, J. J., King, R., **Kelley, S. D.**, & Dew, S. E. (2007). *Building and repairing therapeutic alliance*. In **S. D. Kelley** and S. E. Casey (Eds.), *CFIT Online Learning Center*. Online training module archived as PDF document, Vanderbilt University, Nashville, TN.

Kelley, S.D., Greive, A., Parker, J., Winson, G., Muenstermann, A., Cuvo, A., Leventhal, B., & Nyre, J.E. (2004, November). Realizing the Needs of Illinois Children with Autism and Their Families: The Autism Project FY2004 Needs Assessment. Retrieved December 2, 2004, from <http://www.theautismproject.com/inc/Content/PDF/NeedsAssessment04.pdf>

Leventhal, B., Cuvo, A., Nyre, J.E., **Kelley, S.D.**, & Winson, G. (2004, November). *Building a responsive system of care: The Autism Project 2004 annual report*. Final Report to the Illinois Department of Human Services, The Autism Project, Springfield, IL.

Kelley, S.D., McDonald, L., and Mollica, R. (2002, June). *Worldview approach to understanding the nature of human suffering and psychosocial interventions in post-conflict situations*. Final Report to the Mellon Foundation, Harvard Program in Refugee Trauma, Harvard University, Cambridge, MA.

Kelley, S.D. and Bickman, L. (1998, June). *Children's posttraumatic stress reactions: Issues related to assessment, outcomes, and service utilization*. Final Report (U.S. Army MEDCOM Grant DA-DA10-96-C-0030), Vanderbilt University, Nashville, TN.

FILMS, VIDEOS, AND CD-ROMS

Bickman, L. and **Douglas, S. R.** (2014). *Measuring progress in clinical practice: Contextualized Feedback Systems*. Online video workshop available at <http://effectivechildtherapy.fiu.edu/professionals/workshops#Miscellaneous>

NON-REFEREED PUBLICATIONS AND OTHER SCHOLARLY WORK

Kelley, S.D. (2004, Fall). A parent's guide to understanding research. *The Autism Project Newsletter*, 1(3), 1-2.

Kelley, S.D. (2002, September). Helping your child build coping skills. *The Mother Connection, Inc.*, 188, 16-17.

Kelley, S.D. (1998). *The relationship between exposure to traumatic events and mental health outcomes among a referred sample of children: A two-study comparison*. Unpublished doctoral dissertation, Vanderbilt University, Nashville, TN.

Douglas, S. (1998, October). Mental health outcomes for a referred sample of children with and without exposure to traumatic events. *The Child Survivor of Traumatic Stress* [On-line]. Available: <http://users.umassmed.edu/Kenneth.Fletcher/kidsurv.html>.

Douglas, S. (1996). *Posttraumatic stress disorder in children and adolescents: Beyond the role of the trauma*. Unpublished major area paper. Vanderbilt University, Nashville, TN.

Douglas, S. (1996, Fall). The search for meaning in Mostar: Accommodating to war. *Child Sexual Abuse Council (CSAC) News*, 1-4.

Douglas, S. (1993). *The relation of child sex and age to illness behavior*. Unpublished master's thesis. Vanderbilt University, Nashville, TN.

INVITED PRESENTATIONS/COMMUNITY TRAINING AND EDUCATION

Douglas, S. & Palmer, J. (August, 2018). *Becoming a team: Challenging, culture building, creating*. Invited workshop at the 2018-2019 Innovation Garage Launch Camp at the Wond'ry, Vanderbilt University, Nashville, TN.

Douglas, S. (April, 2018). *Implementation of feedback into clinical practice: It depends...* Invited presentation at the 2nd annual meeting of the International Network Supporting Psychotherapy Innovation and Research into Effectiveness (INSPIRE), Leiden, Netherlands.

de Jong, K., Lutz, W., Machado, P., **Douglas, S.**, & Page, A. (June, 2017). *Outcome monitoring and progress feedback: Moving forward*. Structured discussion with multi-national expert panel at the 48th annual meeting of the Society for Psychotherapy Research, Toronto, CA.

Nordberg, S., de Jong, K., Barkham, M., Minami, T., Lutz, W., **Douglas, S.**, Miller, S. D., & Gibbons, M. B. (June, 2015). *Routine outcomes measurement systems in naturalistic settings: Lessons and expert advice*. Structured discussion with multi-national expert panel at the annual meeting of the Society for Psychotherapy Research, Philadelphia, PA.

Douglas, S. (May, 2015). *Using feedback for practice improvement and organizational learning*. Invited panel presentation for the Hazinski Workshop, Vanderbilt University Medical School, Nashville, TN.

Douglas, S. (November, 2013). *Using program evaluation to promote innovation and quality improvement*. Invited presentation for the Dissemination and Implementation Science Special Interest Group at the 47th annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Douglas, S. (September, 2013). *Patient-centered communication training for health care providers improves military mental health screening*. Invited presentation for the Psychological Health Forum, Psychological Health Strategic Operations Force Health Protection and Readiness Programs, Office of the Assistant Secretary of Defense (Health Affairs) Defense Health Headquarters (DHHQ), Falls Church, VA.

Bickman, L., Andrade, A.R., Breda, C., **Kelley, S.D.**, Lambert, E.W., Riemer, M., & Sheffer, E. (2008, June). *The relationship between organizational variables and the quality of implementation of a large-scale field experiment*. Invited presentation at the 39th International Meeting of the Society for Psychotherapy Research, Barcelona, Spain.

- Roat, S., Gephart, E., & **Kelley, S.D.** (2005, May). *Creating a medical home for children with ASD*. Invited presentation at 2005 Illinois Conference to Promote Positive System Change in the Field of ASD, Springfield, IL.
- Kelley, S.D.**, Winson, G., & Affrunti, L. (2005, May). *Building enduring capacity in school districts*. Invited presentation at 2005 Illinois Conference to Promote Positive System Change in the Field of ASD, Springfield, IL.
- Hawley, K. & **Kelley, S.D.** (2005, May). *Practice-based peer mediated training for physicians*. Invited presentation at 2005 Illinois Conference to Promote Positive System Change in the Field of ASD, Springfield, IL.
- Kelley, S.D.** (2004, October). *Improving care for traumatized children and their families: Integrated approaches to research and practice*. Invited presentation at The Hope School Professional Seminar Series, Springfield, IL.
- Haney, P. & **Kelley, S.D.** (2003, June). *Convergence and divergence of treatment models for acute pediatric injury and chronic child maltreatment: Case examples*. Invited presentation at the Psychiatry Training Rounds: Trauma Training Module, Children's Hospital Boston, Boston, MA.
- Doonan, G., McGee, K., Dinan, V., & **Kelley, S.** (2003, April). *Pre-procedural distress related to urologic intervention: Strategies for supporting children and families*. Invited presentation, Department of Patient Care/Nursing Services Rounds, Children's Hospital Boston, Boston, MA.
- Kelley, S.D.** (2003, April). *Linking assessment with mental health interventions after pediatric injury*. Invited presentation at The Trauma Center Lecture Series, The Trauma Center and Boston University, Boston, MA.
- Nyre, J. & **Kelley, S.D.** (2002, October). *Defiant children: Assessment and parent training*. Invited presentation at the Psychiatry Training Rounds: Empirically Supported Therapies, Children's Hospital, Boston, MA.
- Kelley, S.D.** (2002, May). *Psychological aspects of living with chronic illness: Coping strategies for parents and children*. Invited presentation at the VACTERL Association and the VATER Connection Family Conference, Boston, MA..
- Kelley, S.D.** (2002, May). *Model-based approaches to treating trauma in post-conflict societies*. Invited presentation at the Interpersonal Violence Grand Rounds, Child Protection Team, Children's Hospital, Boston, MA.
- Kelley, S.D.** (2002, April). *Helping children deal with trauma: A forum for parents*. Invited presentation at the Kit Clark Senior Center, Dorchester, MA. Sponsored by the Dorchester Community Services Collaborative and Boston Public School-Cluster 10.

Kelley, S.D. (2002, February). *Community-based interventions with children and families impacted by war violence: Lessons from Bosnia*. Invited presentation at the Trauma Center 6th Annual Child Conference, Boston, MA.

Kelley, S.D. & Ayoub, C. (2001, March). *Applying a developmental-ecological framework to child trauma and maltreatment: Implications for assessment and treatment*. Invited presentation at the 17th National Symposium on Child Sexual Abuse, Huntsville, AL.

Kelley, S.D. (2000, May). *Coping with medical stressors: A process evaluation of a hospital-based coping clinic for children and their families*. Invited presentation at the Evaluation Task Force Meeting, Harvard University, Cambridge, MA.

Douglas, S. (1992, September). *Difficulties in assessing depressive symptomatology among pediatric cancer patients*. Paper presented at the An Ding Psychiatric Hospital for the Pediatric Psychology Program in China, sponsored by the American Society of Pediatric Psychology, Beijing, People's Republic of China.

GRANT ACTIVITY

EXTERNAL FEDERAL, STATE, AND FOUNDATION FUNDING

1R34MH118316-01A1 Douglas & Jensen-Doss (Co-PIs) 07/12/19 – 04/30/22

NIMH – *Improving Measurement-Based Care in Youth Mental health: A Comparison of Unidimensional and Multidimensional Approaches*

Development grant to inform the design of a fully-powered Sequential, Multiple Assignment Randomized Trial R01. This pilot study employs a Type 1 Effectiveness Implementation Hybrid design to assess the comparative effectiveness of multidimensional measurement-based care (MBC) to unidimensional MBC.

W81XWH-09-2-0172 Douglas (PI) 09/30/09 – 06/30/14

U.S. Army Medical Research and Material Command - *Improving Deployment-Related Primary Care Provider Assessments of PTSD and Mental Health Conditions*

Cooperative agreement to develop and test the effectiveness of a targeted training and feedback intervention designed to help providers increase Service member (SM) reports of behavioral health concerns and SM acceptance of a referral for further assessment.

Role: Principal Investigator

1R01MH087814-01 Bickman (PI) 09/01/10 – 03/31/14

NIMH – *Combining an Evidence-Based Treatment with a Measurement Feedback System*

Refined the Contextualized Feedback System to include an evidenced based treatment (Functional Family Therapy) for youth receiving mental health treatment.

Role: Co-Investigator

R18HS18036-01 Hoagwood (PI) 07/01/09 – 06/30/12

AHRQ - *Implementation of Feedback System to Improve EBTs for Children in Mental Health*

Examines the impact of a measurement feedback system for mental health care providers delivering evidence-based treatments to children and adolescents with disruptive behavior disorders who are being treated in clinic settings.

Role: Co-Investigator (grant) and Co-Principal Investigator (subcontract)

Leon Lowenstein Foundation Bickman, Riemer, Taylor Haynes (Co-PIs) 01/01/08 – 5/31/10
Revolutionizing child and adolescent mental health services: Bringing CFIT to scale

This project is dedicated to the advancement of the CFIT software and supports the revision of training and implementation support materials.

Role: Investigator

R01-MH068589 Bickman (PI) 05/01/04 – 04/30/10

NIH/NIMH - *Implementing Feedback Interventions to Improve Outcomes*

Tests the effects of a theory-driven and empirically-based web-based feedback intervention to influence the cognition and behavior of counselors who provide in-home mental health services to adolescents.

Role: Director of Training and Implementation

W81XWH-07-P-1026 Bickman (PI) 09/30/07 – 11/30/09

Department of Defense: *Program Evaluation of Post Deployment Health Assessment and Reassessment Processes*

Congressionally-mandated evaluation that contributes to the goal of enhancing the post-deployment related continuum of care for returning Service members by focusing on the clinical health risk appraisal tools currently in use by all branches and components.

Role: Co-Principal Investigator

IL Children's Healthcare Foundation Kelley (PI) 01/01/05 – 12/31/05

Serving children with developmental disabilities and Autism Spectrum Disorders: Improving medical care through training, outreach, and consultation

Role: Principal Investigator

IL Dept. of Human Services Kelley (PI) 03/01/04 – 06/30/05

Building a school consultation model for children with Autism Spectrum Disorders and their families

Role: Principal Investigator

IL Dept. of Human Services Leventhal, Cuvo, Nyre (Co-PIs) 07/01/02 – 06/30/06

The Autism Project: Augmenting the system of care in Illinois

Role: Co-Investigator and Evaluator

The Mellon Foundation Mollica & Kelley (Co-PIs) 03/01/01 – 06/30/03

Worldviews project: Building a model of psychosocial programming in post-conflict societies

U.S. Army Surgeon General's Office Kelley (PI) 07/01/97 – 06/30/98

Children's posttraumatic stress reactions: Issues related to assessment, service, utilization, treatment, and outcomes

Role: Principal Investigator

INTERNAL FUNDING

Douglas, S. (PI). *Improving implementation of measurement-based care in mental health care: A qualitative study of practitioner and leadership perspectives*. Peabody Small Grants for Research, 11/13/17 – 11/12/20

Kelley, S.D. (PI). *Evaluation of healthcare provider education to improve early identification of children with autism spectrum disorders*. The Autism Project, 07/01/05 – 06/30/06

Kelley, S.D. (PI). *Impact of autism spectrum disorders on family stress and service system interactions*. The Autism Project, 04/01/05 – 09/01/05

Kelley, S.D. (PI), Beasley, P., Mooney, D., DeMaso, D., Reilly, N., Berkman, J. *Child, parent, and family functioning after pediatric injury: Modeling and screening risk factors for PTSD*. Department of Psychiatry Funds, Harvard Medical School, 08/07/03 – 08/30/05 *Note: transitioned to Co-PI upon departure from HMS as of 09/03.*

TEACHING AND SUPERVISION EXPERIENCE

UNIVERSITY GRADUATE-LEVEL TEACHING

- | | |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2019 – present | <u>LLO-8230: Program Evaluation</u> , Department of Leadership, Policy and Organizations, Peabody College, Vanderbilt University |
| 2018 – present | <u>LOP-6150: Evaluating Organizational Effectiveness</u> , Department of Leadership, Policy and Organizations, Peabody College, Vanderbilt University |
| 2017 – present | <u>LOP-7990: Applied Experience</u> , Department of Leadership, Policy and Organizations, Peabody College, Vanderbilt University |
| 2016 – 2017 | <u>PSY-PC 6420: Cognitive Assessment</u> , Department of Psychology and Human Development, Peabody College, Vanderbilt University |
| 2015 – 2016 | <u>PSY-PC 7953: Clinical Psychological Assessment Practicum</u> , Department of Psychology and Human Development, Peabody College, Vanderbilt University |
| 2015 | <u>PSY-PC 6440: Becoming an Evidence-Based Practitioner</u> , Department of Psychology and Human Development, Peabody College, Vanderbilt University (formerly PSY-PC 3690) |
| 2014 – 2017 | <u>PSY-PC 6410: Professional Ethics in Clinical Psychology</u> , Department of Psychology and Human Development, Peabody College, Vanderbilt University (formerly PSY-PC 3690) |
| 2009 – 2014 | Adjunct Lecturer and Online Course Developer, <u>Crisis Management and Coping</u> , Simmons College, School of Health Sciences, Boston, MA |
| 2003 – 2006 | Adjunct Lecturer and On-Line Course Co-Developer, <u>Advanced Interpersonal and Counseling Skills in Primary Care Practice</u> , Simmons |

College, School for Health Sciences, Boston, MA

Fall, 2000 Teaching Associate, Childhood Trauma: Developmental Perspectives across the Life Span, Harvard Graduate School of Education, Harvard University, Cambridge, MA (master's level course)

UNDERGRADUATE AND MASTER'S STUDENT ADVISING AND SUPERVISION

2014 – present Undergraduate and professional master's student advising

2004 – 2005 Field Experience Supervisor, Undergraduate Practicum (3 students from University of Illinois at Springfield, 1 student from Valpraiso University)

1999 – 2003 Adjunct Member of Undergraduate Senior Thesis Committee and Supervisor for Field Experiences (5 students from Boston University and Boston College)
Jessica Lasher "Coping and Other Factors Influencing the Receipt of a Psychiatric Assessment Following Trauma"

DOCTORAL STUDENT ADVISING AND SUPERVISION

2017 Review Member of Dissertation Committee (University of Western Australia), Nicola K. Flood, B.A (Honours). "Can Therapists Estimate Current Patient Progress and Predict Final Outcomes with the Provision of Feedback?"

2003 – 2005 Adjunct Member of Dissertation Committee (Clark University), Julia Berkman, M.S. "Family Functioning as a Moderator of Posttraumatic Stress Symptoms in Children Who Have Been Accidentally Injured"

1999 – 2003 Individual and Group Supervisor, Department of Psychiatry, Children's Hospital, Boston, MA. Per year, supervised the clinical and research training of undergraduate research assistants, pre-doctoral psychology fellows, and post-doctoral psychology fellows.

GRADUATE MEDICAL EDUCATION

2003 Co-Developer and Co-Director, Pediatric Psychiatry Seminar, Department of Psychiatry, Children's Hospital, Boston, MA.

2001 – 2003 Co-Developer and Co-Director, Predoctoral Training Seminar, Medical Coping Clinic, Department of Psychiatry, Children's Hospital, Boston, MA.

UNIVERSITY UNDERGRADUATE-LEVEL TEACHING

2017 – present HODL-3204: Leadership Theory and Practice, Department of Human and Organizational Development, Peabody College, Vanderbilt University

- 2014 – 2016 Adjunct Lecturer and Online Course Developer, Abnormal Psychology, Massachusetts General Hospital Institute of Health Professions, Boston, MA
- 2013 – 2015 Adjunct Lecturer and Online Course Developer, Developmental Psychology, Massachusetts General Hospital Institute of Health Professions, Boston, MA
- 2005 – 2015 Adjunct Lecturer and Online Course Developer, Developmental Psychology: A Lifespan Perspective, Simmons College, School of Health Sciences, Boston, MA
- 2003, Spring Adjunct Lecturer, Research Methods in Social Psychology, Simmons College, Department of Psychology, Boston, MA
- Fall, 1995 Course Instructor, Applied Human Development, George Peabody College, Vanderbilt University, Nashville, TN
- Fall, 1996
- Spring, 1997
- Fall, 1994 Seminar Instructor, Cross-cultural Issues in Human Development, George Peabody College, Vanderbilt University, Nashville, TN
- Spring, 1992 Teaching Assistant, Systematic Inquiry, George Peabody College, Vanderbilt University, Nashville, TN

SERVICE

EDITORIAL AND REVIEW EXPERIENCE

Administration and Policy in Mental Health and Mental Health Services Research, Section Editor (2006 to present)

Ad hoc reviewer

Evaluation and Program Planning; Cognitive and Behavioral Practice; Child and Adolescent Mental Health; Journal of Consulting and Clinical Psychology; Psychotherapy Research; BMC Psychiatry; Behavior Research and Therapy; Scandinavian Journal of Psychology; Clinical Psychology Research and Practice; BMJ Open; Child and Youth Care Forum; Journal of Nervous and Mental Disease

Federal Grant Reviewer, Substance Abuse and Mental Health Administration (SAMHSA), U.S. Department of Health and Human Services (2005)

Coordinator and Reviewer, competitive grant process for submissions to The Autism Project for research in Illinois totaling over \$500,000 (2003 to 2005)

PROFESSIONAL AFFILIATIONS

Founding Member, International Network Supporting Psychotherapy Innovation and Research into Effectiveness (INSPIRE) (2017 to present); Co-organized the 2018 2nd annual meeting.

Member, Association for Behavioral and Cognitive Therapies (2017 to present)

Member, Society for Psychotherapy Research (2015 to present)

General Member and Member of Primary Care Task Force, Tennessee Psychological Association (2014 to 2016)

Member, International Society for Traumatic Stress Studies (1999 to 2005)

Member, American Psychological Association (1999 to present)

Member, Massachusetts Psychological Association (2001 to 2003)

COMMUNITY SERVICE

Member, Advisory Committee for the American Psychological Association Measurement-based Care and Mental and Behavioral Health Registry (MBHR), APA Board of Professional Affairs (2020 – 2023)

Member, Tennessee Board of Examiners in Psychology (Governor-appointed term July 1, 2018 to June 30, 2023)

Member, Home School Association, St. Bernard Academy, Nashville, TN (2016-2018)

Member, Board of Directors, Nashville Cathedral Haiti Mission, Nashville, TN (2016 to present)

Member and Executive Secretary, Board of Directors, Lwala Community Alliance (2014 to present)

Secretary and Member, Board of Directors, Eakin Care Program, Eakin Elementary School, Nashville TN (2011 to 2014)

Behavioral Health Committee Member, Alignment Nashville, Nashville TN (2009 to 2010)

Member, Board of Directors, Open Arms Foundation, Nashville, TN (2006 to 2008)

Adjunct Member, Illinois Children's Mental Health Partnership, Governor's Office, Chicago, IL (2004 to 2005)

Boston Disaster Response Network, Boston, MA (2002 to 2003)

UNIVERSITY, COLLEGE, DEPARTMENT

Member, Curriculum Review Committee, Department of Leadership, Policy, & Organizations (2017 to present)

Member, Online Ed.D. Application Faculty Review Committee, Department of Leadership, Policy, & Organizations (2017 to 2018)

Supporter, Luce Scholarship Committee, Office of Academic and Strategic Affairs (2017 to present)

Member, Faculty Review Committee, GEO Scholarship Program, Vanderbilt University (2016 to present)

Member, Longwood Psychological Society, Boston, MA (2002 to 2003)

Member, International Children's Mental Health Faculty Steering Committee, Harvard Children's Initiative, Harvard University, Cambridge, MA (2001 to 2003)

TRAINING HISTORY

RESEARCH TRAINING

1999 – 2001 Postdoctoral Research Fellow in Evaluating Programs for Children
Harvard Children's Initiative, Harvard University, Cambridge, MA

1993 – 1999 Research Assistant
Center for Mental Health Policy, Vanderbilt University, Nashville, TN

1990 – 1992 Research Assistant
Department of Pediatrics, Division of Adolescent Medicine, Vanderbilt
Medical Center, Nashville, TN

1988 – 1992 Statistical Assistant
Department of Biostatistics, St. Jude Children's Research Hospital,
Memphis, TN

CLINICAL TRAINING

1999 – 2001 Postdoctoral Clinical Fellow
Medical Coping Clinic, Department of Psychiatry, Children's Hospital,
Boston, MA

1998 – 1999 Psychology Intern
Department of Psychiatry, Children's Hospital, Boston, MA

5/97 – 6/98 Psychology Trainee
Healing Connections, L.L.C., Nashville, TN

Summer, 1995 Psychology Trainee
& Fall, 1996 Metro Schools, Department of Psychological Services, Nashville, TN

8/95 – 5/96 School-based Therapist
Reaching Educators, Children, and Parents (RECAP), Vanderbilt
University, Nashville, TN

9/94 – 5/95 Clinic-based Therapist

Vanderbilt School-Based Project, Vanderbilt Child and Adolescent
Psychiatric Hospital, Outpatient Clinic, Nashville, TN

9/93 – 5/94 Psychology Trainee
The Guidance Center, Murfreesboro, TN

9/91 – 5/92 Psychology Trainee
Behavioral Pediatrics Clinic, Vanderbilt Medical Center, Nashville, TN

INTERNATIONAL EXPERIENCE

Spring, 2002 Co-PI and Project Director for Harvard Program in Refugee Trauma
research project. Led on-site interviews with traditional healers, local
health care providers, spiritual/religious leaders, and international aid
workers in Cambodia.

5/96 – 8/96 Psychosocial Assistant
UNICEF/University of London Child Trauma Project, Mostar, Bosnia
Herzegovina

Spring, 1993 Psychosocial Volunteer
Community and Family Services International, High Island Vietnamese
Detention Centre, Hong Kong

9/92 – 5/93 Visiting Research Scholar
Department of Psychiatry, Prince of Wales Hospital, (Chinese University
of Hong Kong), Shatin, Hong Kong