

# Plainfield East High School



**COMMIT TO:** EFFORT  
ACCOUNTABILITY  
TRUST  
INTEGRITY

## Spanish 1 Syllabus

2017/2018

Name: Señora Elliott

Room: 323

Phone: 815-577-0324 ext. 842758

### COURSE DESCRIPTION:

**Spanish 1:** In this two semester course, students will build a foundation of the Spanish language through speaking, writing, listening and reading. Through practice in and out of class, students will work towards meeting the “Novice High” level of proficiency as outlined by the American Council on the Teaching of Foreign Languages (ACTFL). Working towards meeting the novice high level means that students will have a working Spanish proficiency in the following areas:

#### Speaking:

- Conversation about basic personal information, basic objects, activities, preferences and immediate needs.
- Responses to direct questions or requests of information.
- Use of formulaic questions

#### Writing:

- Incorporation of learned vocabulary and phrases into sentences.
- Responses dealing with common elements of daily life.
- Formation of questions regarding very familiar topics.

#### Listening:

- Comprehension of speech dealing with need.
- Comprehension of phrases of study.

#### Reading:

- Comprehension of key words, cognates and learned phrases.
- Comprehension of short and simple texts.

*Source: ACTFL Proficiency Guidelines*

In addition, culture and customs of the Spanish speaking world are taught throughout the year. For each unit of study, students will have the opportunity to read about various aspects of culture in the target language.

### TOPICS OF STUDY:

- Unit 1 – introduce yourself, tell time, count to 100; CULTURE: Geography of Spanish-speaking countries
- Unit 2 – classroom objects, school subjects, cognates; CULTURE: Hispanic influence in the U.S
- Unit 3 – places in the city, transportation, restaurant; CULTURE: Mexico City
- Unit 4 – family, likes and dislikes, describe others; CULTURE: Puerto Rico & the Dominican Republic
- Unit 5 – holidays and celebrations, months, count from 101 – 999,999; CULTURE: Costa Rica & Nicaragua
- Unit 6 – items and rooms in a house, preferences; CULTURE: Housing in Colombia & Venezuela
- Unit 7 – leisure activities, seasons, weather; CULTURE: Argentina & Chile
- Unit 8 – chores, foods, purchasing food; CULTURE: Spain

## GRADING:

**Course Grades:** Course grades will not be based upon a total accumulation of points. Instead, student grades will be determined based on the following weighted categories:

**Practice:** 20%      **Quizzes:** 25 %      **Tests:** 35 %      **Final Exam:** 20%  
**Grading Scale:** A=100 – 90; B=89 – 80; C=79 – 70; D=69 – 60; F=59.9 and below

### Practice

Learning a foreign language requires communication. Therefore, students will be expected to participate and practice regularly. The above section labeled “Practice” will make up 20% of the student’s grade and will consist of a variety of items such as homework checks, in-class work and practice, participation, mini-projects and (si ustedes tienen suerte) extra credit.

Homework will be checked daily (when assigned). Each assignment will be worth 10 points. Late work is accepted for half credit. A homework assignment that is thoroughly completed but presented late will always score 5 points out of 10. Partial credit is ALWAYS better than no credit.

We will also be completing projects throughout the semester to further our learning. Projects are expected to be turned in on time. Each day late will result in a deduction of 10% points.

### Quizzes

Each unit will have a 40 - 50 point quiz halfway through the unit. Other quizzes may be give throughout a unit to assess students’ knowledge about a specific topic (verb conjugation, subject pronouns, etc.)

### Tests

The unit exams are worth 100 points each. There are three parts to each unit exam: a speaking component (20 points), a multiple choice component (60 points) and a writing component (20 points). Students are expected to take note of assessment dates, prepare for them and come in for help ahead of time if needed. Students have the opportunity to retake **one** of the three unit exams across the entire semester if they score lower than a 70%. To do so, you must first come in after school for help. ***Once the unit exam is retaken and scored, it will be averaged with the original score. The average will be the new exam score and will be updated in the gradebook.***

## EXPECTATIONS:

- Put forth your best effort
- Be proactive with your learning
- Listen to directions
- Speak as much ESPAÑOL as possible!
- Attend class daily PREPARED with writing utensil, notebook, textbook, and workbook
- Enthusiastically contribute to class activities EVERY DAY not only by raising your hand to volunteer answers, but also actively working during group work and staying on task
- RESPECT each other’s individuality, privacy, and differences
- Act respectfully and appropriately during class
- Find out what you missed and make it up promptly
- Communicate regularly with the teacher, especially if having difficulties

## **ABSENCE POLICY:**

Students who have a pre-excused absence (field trips/vacations) are allowed to make up work missed during the absence. When assignments are provided by the teacher before the student leaves, the student is required to turn in the assignments upon return to each class.

For an excused illness absence, the student is entirely responsible for requesting the make-up work from the teacher(s). Tests/quizzes will be scheduled at an agreed upon time. Students will be given one school day for each day of excused absence to make up assignments and tests. Additional considerations will be given for students with extended illnesses.

In the matter of disciplinary absences, for the first offense resulting in a suspension longer than 3 days, the Attendance Office will collect and provide homework assignments to the student. It is the responsibility of the student to contact the Main Attendance Office and make arrangements to pick up the homework assignments. For subsequent, external suspensions, it is the responsibility of the student or parent to contact the teacher to obtain homework assignments. It is the suspended student's responsibility to make up missed work or tests. Work is due on the date of return to school.

## **ACADEMIC HONESTY:**

If a student is caught cheating on a major assignment and/or test, he or she may receive the following:

**1<sup>st</sup> Offense:** 1 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 20% off their retake grade.

**2<sup>nd</sup> Offense:** 4 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 50% off their retake grade.

**3<sup>rd</sup> Offense:** ASDA (referral submitted by teacher to the appropriate dean) and a 0% on their grade.

If it is determined that a student has disseminated answers and/or copies of exams to others, that student's test score will result in a 0%.

### **Homework**

If a student is caught cheating on a homework assignment, he or she may receive a 0% on the assignment and follow the above discipline consequences. Make-up work will not be given.

#### **Additional Information**

- Unless otherwise stated by the teacher, all assignments are to be turned in and completed independently.
- The consequences for multiple occurrences of cheating are cumulative across subjects/disciplines.

**REQUIRED MATERIALS:** The following materials must be brought to class every day:

1. Qué Chévere 2 Textbook and Workbook
2. Notebook for Spanish only
3. Folder for Spanish only
4. Pen and Pencil

**SUGGESTED MATERIALS:** - DRY ERASE MARKERS

## **COMMUNICATION:**

Teacher-Student communication is important. You need to tell me **the moment** you feel you need additional assistance. I am in the building by 6:45 AM and I usually leave by 3:30 PM. You will always find me in room 323 or you can contact me by email at [relliot1@psd202.org](mailto:relliot1@psd202.org). I am here to help you. Please let me know if you plan to stay after school.

## Tips for learning Spanish

*Learning Spanish requires practice, repetition and motivation. Use the tips below to develop your proficiency:*

- Participate in class, complete homework and ask for help when necessary.
- Download the DuoLingo app on your phone and create an account. Practice with the app every day for at least 10 minutes.
- Use the Quizlet links provided in class to stay current on vocabulary covered in class.
- Watch familiar movies in Spanish.
- Practice having Spanish conversation outside of the classroom with friends and/or family.
- Listen to Spanish radio stations (93.5 FM Latino Mix, 106.7 FM Amor, 107.9 FM La Ley)
- Watch Spanish TV

**SMILE!** Have a good time learning!

