

Syllabus EALC 422: Advanced Japanese III Fall 2016

Course: EALC422, Advanced Japanese III, 4 units

Classroom & Hours: [25525] VKC206 MTWTh 1:00 – 1:50 p.m.

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Course Description and Objectives:

EALC422 (Advanced Japanese III) is designed for students who have completed an intermediate level of Japanese (EALC322/Advanced Japanese II or its equivalent) to develop an advanced level of Japanese proficiency. In this course, students discuss various topics in Japanese, thereby gaining the extended vocabulary and cultural knowledge specific to these topics. Through the speaking, listening, reading and writing activities employed in various communicative purposes, students develop an advanced level of linguistic knowledge and communication skills in Japanese. Regular attendance and active class participation as well as diligent preparation for the class are essential to successful performance in this course. Instruction will be given solely in Japanese.

Upon successful completion of Advanced Japanese 3, the student will be able to:

- Develop oral/aural communication skills as well as reading and writing skills at the advanced level.
- Develop self-study skills to become independent learners of Japanese and to learn strategies when encountering unknown words and expressions.
- Promote an understanding of present-day Japanese culture.
- Acquire advanced-level expressions and vocabulary, including *kanji*;

Prerequisite:

Advanced Japanese II (EALC 322) or equivalent

Course Materials:

- 『^{じょうきゅう}上級へのとびら』 *Tobira Gateway to Advanced Japanese* (Kuroshio Publishers)
Chapters 9 - 12
- 『きたえよう^{かんじりょく}漢字力』 *Power up Your Kanji* (Kuroshio Publishers)
Chapters 9 - 12
- 上級へのとびら ウェブサイト
Website designed to supplement the learning of the textbook contents
<http://tobiraweb.9640.jp/>
- Blackboard
You are required to check our course *Blackboard* at <<https://blackboard.usc.edu>> on a regular basis.

Recommended grammar reference guides:

Makino, Seiichi and Tsutsui, Michio (1995). *A dictionary of Intermediate Japanese Grammar*. Tokyo: The Japan Times.

Dictionaries, applications, add-on tools (recommended):

Online Dictionaries:

<http://jisho.org/>

<http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi>

Flashcard/vocabulary list maker:

<http://quizlet.com/>

<http://ankisrs.net/>

Add-on tools:

<http://www.polarcloud.com/rikaichan/>

<https://chrome.google.com/webstore/detail/jipdnfibhldikgcjhfnomkfpcebammhp>

Smart Phone/Tablet dictionaries:

imiwa?

Japanese

Paper Dictionaries (recommended):

Japanese-English Dictionaries:

Kodansha 's Furigana Japanese-English Dictionary (Kodansha International)

Merriam Webster 's Japanese-English Learner's Dictionary

English-Japanese Dictionaries:

Kodansha 's Furigana English-Japanese Dictionary (Kodansha Int'l)

Kenkyusha 's Furigana English-Japanese Dictionary (Kenkyusha)

The Modern English-Nihongo Dictionary (日本語学習英日辞典) (Kodansha Int'l)
Kanji-English Dictionaries:

The Kodansha Kanji Learner 's Dictionary (漢英学習字典) (Kodansha Int'l)

Kodansha's Essential Kanji Dictionary (Kodansha Int'l)

The New Nelson Japanese-English Character Dictionary. (Tuttle)

NTC's New Japanese-English Character Dictionary (新漢英字典) (NTC)

The Kanji Dictionary: Find Any Compound Using Any of Its Component Characters (漢英熟語辞典) (Charles Tuttle)

Grading Policy:

Attendance & class performance (出席):	10%
Homework assignments (宿題):	8%
Kanji/vocabulary quizzes (漢字・単語小テスト)	5%
Grammar quizzes (文法小テスト)	5%
Blog (ブログ)	5%
Mini Presentations (ミニ発表)	8%
Conversation Partner (会話パートナー)	3%
Conversation Clinic (個人面談)	2%
Individual Study (個人学習)	4%
Chapter tests (第X課のテスト)	10%
Oral exams (口頭試験)	10%
Midterm exam (中間試験)	15%
Final exam (期末試験)	15%

Total (合計) 100%

Grading Criteria

94 ~ 100	A	74 ~ 76.9	C
90 ~ 93.9	A-	70 ~ 73.9	C-
87 ~ 89.9	B+	67 ~ 69.9	D+
84 ~ 86.9	B	64 ~ 66.9	D
80 ~ 83.9	B-	60 ~ 63.9	D-
77 ~ 79.9	C+	0 ~ 59.9	F

- **You must score 60% or more on the final exam to pass the course.**
- **If you are taking this course for Pass/No Pass, you must receive 70%(C-) or more as your total course score to pass.**

Course Policies

1. 出席 Attendance and class performance (10%)

You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on the 5-point scale. **You are expected to speak only in Japanese once you enter the classroom.** Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」 All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please **turn off** the cell phone before entering the classroom!

If you have to miss a class because of a **religious observance**, you must let the instructor know about it **within the first two weeks** of the semester.

In general, if you have to miss a class, **try to contact the instructor either by email or by phone as soon as possible** so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. **If a student misses four consecutive sessions without notifying the instructor, it is considered to be a sign of withdrawal from the course, and no handouts, quizzes, tests, or information will be saved for her/him thereafter.**

2. 宿題 Homework (8%)

Homework is an important part of this course. All homework should be submitted on the days specified in the weekly schedules in order to receive full credit.

When the worksheets are assigned as homework, you should:

- (1) answer the questions with your best effort by consulting with textbook, PowerPoint slides of lessons, dictionaries, and other references but **without help from other people**,
- (2) correct your mistakes with a pen of a different color by checking the answers (given on Blackboard or the answer section of the kanji workbook),
- (3) submit them in class.

Both your original answers and the corrections should be visible to the instructor. After checking the answers, if you find your first answers were perfect, write “間違いはありません。” or “チェックしました。” with **the pen of different color**. If your homework is not completed or not corrected fully or not marked with “間違いはありません。” or “チェックしました。”, you will not earn the full points.

Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

- **No credit will be given for homework completed during class time.**

3. 漢字・単語小テスト Kanji/vocabulary Quizzes (5%)

A mini quiz on kanji and vocabulary will be given two or three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter's 漢字リスト and 単語表, as specified in the weekly schedule. Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). **You are required to memorize the meanings of both RW and R kanjis as well.**

As for vocabulary, you need to memorize the words shown in bold face (太字).

4. 文法小テスト Grammar Quizzes (5%)

A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 20 minutes of class time. The format will be discussed in class.

5. ブログ Blogging (5%)

You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates' blog and leave comments. The students' blog websites' URL will be listed on the course blog website:
<http://uscadvancedjapanese3fl16.blogspot.com/>

6. ミニ発表 Mini Presentations (8%)

At the end of each chapter, each student will perform a mini presentation on the topics related to the contents of the chapter. The topic and format will vary chapter by chapter and the details will be discussed in class.

7. 会話パートナー Conversation Partner (3%)

Each student is matched with a Japanese native speaker to practice conversation in Japanese at least 30 minutes every week. Depending on the partner's demand, you will help the partner's conversation practice in English or your native language. Weekly reports should be submitted in the set format.

8. 個人面談 Conversation Clinic (2%)

You are **required to attend Conversation Clinic twice in the semester**. The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese.

Schedule one conversation clinic session in each of the following periods:

- #1 9/26 ~ 9/29
- #2 11/7 ~ 11/10

9. 個人学習 Individual Study (4%)

Individual study is an opportunity for each student to pursue her/his own goal of learning Japanese language and culture beyond the classroom. Each student has to submit a **1) study plan, 2) progress reports, and 3) a reflective essay**. The process and/or achievement of individual study must be presented in class. A handout regarding the details of the project work will be given in class.

10. 第X課のテスト Chapter Tests (10%)

Two chapter tests will be given at the end of Chapters 9 and 11. No make-up tests will be offered unless the student has a legitimate reason and gets the instructor's approval in a timely manner.

11. 口頭試験 Oral Exams (10%)

Two Oral examinations will be given during the semester at the end of chapters 10 and 12. The content of each exam is cumulative and will be discussed in class before each exam. **No make-up exams** will be offered unless the student has a legitimate reason and obtains the instructor's approval in a timely manner.

12. 中間試験 Midterm Exam (15%)

Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. **No make-up midterm exam will be given**, unless the student submits a **written request** for an alternate date **beforehand**, stating the **unavoidable circumstances** leading to an expected absence from the exam in question and secures **approval from both the instructor and the program director** for the make-up exam.

13. 期末試験 Final Exam (15%)

The final written exam (2 hours) will be given at the time specified in the schedule of courses. **You must take the final exam at the time scheduled for this course.** It is **your responsibility** to resolve potential final exam schedule conflict **before** you finalize your course registration for the semester (by the end of the 3rd week). Check your final exam schedules on the Final Examinations Schedule:
<http://classes.usc.edu/term-20163/finals/>

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, **you must score 60% or more on the final exam in order to pass the course.**

Final Exam: Wednesday, December 14th 11:00 a.m. - 1:00 p.m. @VKC206

***Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.**

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Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards*: <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems:

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.