



Donate Now to the Geraldine "Polly" Bednash Lectureship Award

As one of the nation's most respected advocates for higher education in nursing and interprofessional engagement, Dr. Geraldine "Polly" Bednash worked tirelessly during her 28-year tenure at AACN to improve the quality of our nation's health care by preparing a well-educated nursing workforce.

To honor her distinguished service to the association and the nursing profession, the AACN Board of Directors has created the Geraldine "Polly" Bednash Lectureship Award. Presented at the Spring Annual Meeting, this award will be given to an individual selected by the Board who has made an impact on nursing, health care, higher education, and/or interprofessional education.

Award recipients will be chosen by the AACN Board of Directors and asked to share pragmatic insights with deans when presenting at the Spring Meeting.

AACN is seeking your generosity in establishing this award, with contributions of \$500 or more being accepted from individuals, nursing schools, and affiliated organizations. All donors will be recognized on the AACN Web site and in the lectureship program. For instructions on how to make a donation—and more information on the award—please go to www.aacn.nche.edu/membership/awards/bednash.

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AACN's Vernell DeWitty Honored with ANA's Mary Mahoney Award

AACN is pleased to announce that Dr. Vernell DeWitty, Deputy Director of the New Careers in Nursing (NCIN) program, was recently honored with the American Nurses Association's (ANA) prestigious Mary Mahoney Award. Created to honor the first African American graduate nurse in the U.S., the Mary Mahoney Award

recognizes significant contributions to advancing equal opportunities in nursing for members of minority groups. Dr. DeWitty was selected for her work to enhance diversity in the nursing student pipeline. Through the NCIN program, which is funded by the Robert Wood Johnson Foundation and administered by AACN, Dr. DeWitty and her staff have helped to disseminate 3,571 scholarships to students from groups underrepresented in nursing who are pursuing accelerated baccalaureate or master's degree programs in nursing. To view a video segment from the ANA's National Awards Ceremony held June 12, 2014 in Washington, DC, see <http://youtu.be/yBYunSsbrrg>.

Jonas Center, Khan Academy, and AACN Introduce Online Learning Materials

The Jonas Center for Nursing and Veterans Healthcare (Jonas Center), Khan Academy, and AACN are pleased to announce that 55 new healthcare lessons in 9 topic areas are now available online to supplement the learning of healthcare students, practitioners, and patients worldwide. The partnering organizations launched an international competition last fall to identify content creators interested in developing hundreds of video-based lessons with supporting practice questions. The first wave of this innovative content is now available for free on the [Khan Academy website](#). This new resource will be of particular interest to nursing students preparing for the national licensing exam – the NCLEX-RN® – because 158 sample exam questions are now included among the material posted.

Hundreds of new videos, articles, and sample exam questions covering a variety of health concerns will be added on an ongoing basis as content is developed. To access the free learning materials, see www.khanacademy.org/test-prep/NCLEX-RN.

ELNEC Courses Provide Faculty With Palliative Care Education

Today, 85% of hospitals with 300 or more beds state they have a palliative care team. Your graduates will be expected to provide palliative care, as they assess and manage older adults with multiple co-morbidities and orchestrate care to those with cancer and other chronic illnesses. Whether your graduates work in an acute care facility or out in the community, understanding palliative care will assist in the management of these patients with serious illness.

Nursing faculty and their clinical partners are invited to attend national End-of-Life Nursing Education Consortium (ELNEC) [train-the-trainer courses](#). At each ELNEC course, participants are taught by national nursing leaders in palliative care and are given resources (i.e. PowerPoint slides, case studies, reference lists, supplemental teaching materials) so they can provide the content to their undergraduate/graduate nursing students. For more information about ELNEC, go to www.aacn.nche.edu/ELNEC or contact Pam Malloy, ELNEC Project Director and Co-Investigator of ELNEC at pmalloy@aacn.nche.edu.

AACN and CDC Award Academic/Public Health Partnership Grants

The AACN-CDC Academic Partnership Project is pleased to announce the awardees for two pilot evaluation projects to increase the evidence base on the impact of academic/practice partnerships in public/population health. The grants are intended to support primary and secondary data analysis focused on the impacts of selected interventions undertaken as part of an existing collaboration that involves an academic institution together with a public health or population health focused community partner and/or a local health department. The successful applicants are the **University of North Florida School of Nursing** and **Texas Christian University School of Nursing**. For more information on these pilot grants, visit www.aacn.nche.edu/public-health-nursing.



2014 Elections for CCNE Board and Nominating Committee Now Open

Please vote in the Commission on Collegiate Nursing Education's (CCNE) 2014 elections process. The CCNE election is open through August 5, 2014. Chief nurse administrators of CCNE-accredited nursing education programs and chief nursing officers of CCNE-accredited post-baccalaureate nurse residency programs are invited to participate in the online elections. Five individuals will be elected to the Board of Commissioners, and four individuals will be elected to the Nominating Committee. On July 3, 2014, chief administrators were emailed election instructions, username, and password from Crystal Pool, CCNE Associate Director on behalf of Dr. Lynn George, Chair of the 2014 CCNE Nominating Committee. If you did not receive the July 3 email, please contact cpool@aacn.nche.edu to obtain this information. Chief administrators (or their designated representatives) may vote at <https://eBallot4.votenet.com/CCNE>.

SAVE THE DATE!

AACN Fall Semiannual Meeting

October 25-28, 2014

<https://www.aacn.nche.edu/events/info-page?sessionaltcd=1101>

Outstanding Dissertation and Capstone Awards

This awards program recognizes outstanding dissertations and capstone/scholarly projects completed by students in research- and practice-focused doctoral programs. **Deadline to submit a nomination is September 15, 2014.** The awards will be presented in January at AACN's annual [Doctoral Education Conference](#) in two categories:

- **Excellence in Advancing Nursing Science Award:** For an outstanding dissertation from a student in a PhD in nursing or DNS program. A dissertation is an original research project that focuses on advancing nursing science and developing new evidence with the potential to guide nursing practice.
- **Excellence in Advancing Nursing Practice Award:** For an outstanding capstone/scholarly project from a student in a Doctor of Nursing Practice (DNP) program. A capstone/scholarly project demonstrates highlevel mastery of an area of advanced nursing practice and focuses on the translation of evidence into practice.

Award winners will receive \$1,000 and an expenses-paid trip to the AACN Doctoral Conference. For award criteria and detailed nomination information, visit www.aacn.nche.edu/membership/awards/excellence-in-advancing-nursing.

AACN Conferences: Special Discount Ends on August 1!

AACN is pleased to offer a special discount to faculty and deans from member schools who register for AACN conferences scheduled between July 2014 and June 2015. AACN Members who **register online by August 1** will pay only \$349 for specific conferences—a \$50 discount per conference. The discount applies to selected conferences, and it may not be combined with other discounts. For more information, visit www.aacn.nche.edu/conferences or contact Nadia Beverage, Associate Director for Conferences at nbeverage@aacn.nche.edu or at 202-463-6930, ext. 240.

Upcoming Conferences

October 24-25, 2014

Organizational Leadership Network
[\(OLN\) Meeting](#)
JW Marriott | Washington, DC

October 25-28, 2014

[Fall Semiannual Meeting](#)
JW Marriott | Washington, DC

November 19-20, 2014

[Fall Executive Development Series](#)
Renaissance Baltimore Harborplace
Baltimore, MD

November 20, 2014

[Instructional Leadership Network \(ILN\) Meeting](#)
Renaissance Baltimore Harborplace
Baltimore, MD

November 20-22, 2014

[Baccalaureate Education Conference](#)
Renaissance Baltimore Harborplace
Baltimore, MD

[Click here for details on 2015 Conferences](#)

AACN Introduces New Facebook Page



AACN is excited to announce the launch of its organizational Facebook Page: www.facebook.com/AACNursing. This new social media channel will allow AACN constituents (deans, faculty, and students at member schools) to interact with AACN on a more informal level while also getting the latest information about AACN activities and initiatives. In addition to AACN's [Twitter](#) and [LinkedIn](#) pages, please join our other social media communities, by visiting www.aacn.nche.edu/about-aacn/social-media.

[Like us on Facebook](#) | [Follow us on Twitter](#) | [Follow us on LinkedIn](#)

Don't Forget to Check Out AACN's Online Collaboration Community!

In addition to our public social media outlets, AACN operates its own [Online Collaboration Community](#) exclusively for faculty, deans, and students of member schools. This forum serves as an additional communications platform that enables members to share knowledge and best practices by networking via discussion boards, posting resources, exploring topics of shared concerns, and forming strategic alliances. Members of the community also enjoy on-demand access to more than 150 archived webinars on topics ranging from best teaching practices to interprofessional education to executive leadership and many others. To gain access to the Online Collaboration Community, [click here](#).

10 Questions with Evangeline Dowling

Evangeline M. Dowling, MSN, RN

Chair, GNSA Leadership Council and Jonas Nurse Leaders Scholar



Evangeline M. Dowling is a third-year PhD student at the Arizona State University College of Nursing & Healthcare Innovation, and she is Chair of the Leadership Council of AACN's Graduate Nursing Student Academy (GNSA). In addition, Ms. Dowling is a Jonas Nurse Leaders Scholar. She is an active member of several local and national organizations, including the Tucson Chapter of the American Nurses Association, the Arizona Gerontological Nurses Association, Sigma Theta Tau International, the

Honor Society of Nursing, and the Arizona Action Coalition Education-Practice Collaborative Task Force. Ms. Dowling currently teaches at the University of Arizona College of Nursing, where her research interests include cardiovascular health promotion through physical activity in older Mexican-American men.

Action Coalition (AZAC). As a member of the AZAC Education Task Force, I attended meetings and activities aimed at implementing the recommendations of the Institute of Medicine's Future of Nursing Report. The AZAC projects include a self-study of Arizona's current nursing climate, aligning nursing curriculum with practice expectations, and plans to establish an Arizona Healthcare Workforce Center. Through my Jonas Nurse Leaders scholarship, I was also fortunate to be able to attend the Future of Nursing Campaign for Action National Summit in Washington, DC with members of the AZAC.

3) Why did you get involved in the Graduate Nursing Student Academy (GNSA)?

The Graduate Nursing Student Academy (GNSA) was established to provide high value programs, services, and resources to nursing students enrolled in master's and doctoral programs; therefore, the academy sounded like a great support system for an overwhelmed student like me! I had tons of questions about earning a PhD. Being the first in my family to pursue a doctorate, I was unfamiliar with many steps in the process, as well as with terms being tossed around. I did not know where to start to attend to the requisite responsibilities of a PhD student. The GNSA just seemed like a good fit. The resources were free, available online, and supported by the AACN.

4) What do you do in your role as chair of the Leadership Council?

As the chair of the GNSA, I am part of a team that is assisting AACN to shape the formation of the GNSA by providing direction on what programs, services, and resources should be developed to meet the needs of graduate nursing students. As a leadership council member, I participate

1) Why did you decide to pursue a doctorate (PhD)?

Pursuing a doctorate was a goal I set for myself as a young person. I knew the only way to improve myself and my situation would be through education. At that time I was not sure if I wanted to be a medical doctor, microbiologist, or registered nurse. Nursing appealed to me for a variety of reasons. My grandfather was a nurse. He was an outstanding role model. I recall the stories of hope and love he had for his patients. My choice to pursue nursing was strongly influenced by his perspectives on his role as a caregiver in his community.

Working with nursing students and graduate nurses in the hospital was rewarding. I enjoyed sharing my knowledge with them as we worked side-by-side. I accepted my first teaching job at a local community college in 2006. This is when I realized I belonged in academia.

The University of Arizona College of Nursing hired me as faculty in 2008. My colleagues were instrumental in my decision to pursue a PhD rather than a DNP. It was a better fit for my long-term

goals. I just completed the third year of my program, and I have learned more about nursing than I could ever imagine. My philosophy of nursing has shifted and my role as a caregiver has expanded. I am inspired and look forward to what unfolds.

2) How has your work as a Jonas Scholar contributed to your leadership development?

I am honored to have been selected as the Arizona State University College of Nursing & Health Innovation 2012-2014 Jonas Nurse Leader Scholar. The goal of the program is to increase the number of doctorally prepared nursing faculty available to teach in nursing schools nationwide. In addition to the scholarship, the Jonas Center and AACN hosted a leadership development conference where scholars, fellows, academic nurses, and nurse experts and champions from all over the country come together to network, learn, and share. It is an exciting time to be a nurse, and the Jonas Center is a strong supporter in the development of nurse leaders.

As a Jonas Nurse Leaders Scholar, I became involved with the Arizona

10 Questions with Evangeline Dowling

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in conference calls and yearly face-to-face meetings. The leadership council is working on several goals, one of which is building membership. We are consistently seeking appropriate platforms, venues, and opportunities to share the programs, services, and resources offered by GNSA. It's important that the leadership council regularly evaluates strategies for reaching and interacting with graduate nursing students. We are currently active on LinkedIn, Facebook, Twitter, and YouTube. The GNSA also has developed an online Student Collaboration Community where graduate nursing students may connect with the leadership council and fellow graduate students to share knowledge, best practices, ask questions, and form strategic alliances.

5) Why should a graduate nursing student join the GNSA?

Prior to the launch of the GNSA, the AACN conducted one-on-one interviews and administered online surveys to determine the needs of graduate nursing students. They determined that students were interested in webinars and programming focused on leadership, career development, advanced practice, research funding, grant writing, and faculty positions. AACN's strong interest in supporting and preparing the next generation of nurse leaders along with the expressed needs of graduate nursing students has resulted in a network focused on the professional development needs of the graduate nursing student.

Membership to GNSA costs nothing and offers graduate nursing students a variety of enriching opportunities. One example is the relationship with *AfterCollege*. The goal of this career network is to eliminate unemployment among college students and recent graduates by providing information on current jobs and internships. This service is one of the many exciting resources offered by the GNSA.

6) How has the GNSA contributed to success in your graduate nursing program?

As a member of the GNSA, I have gained a substantial amount of knowledge through the free webinars. The topics vary and the discussions are facilitated by nurse leaders who are experts in policy, academia, and research. As the chair of the GNSA leadership council, I am fortunate to work with and learn from an outstanding group of nurse leaders and champions. I have spent time with Kristen, Teresa, Kim, Sarah, Michael, Emily, Michaela, Shantel, and Tonya on the phone and in person, and I am thankful for their knowledge and professionalism. Their encouragement, friendship, and collegiality have been instrumental in my studies and professional development.

7) What advice would you give to a nursing student considering a pursuit of an advanced degree?

An advanced degree brings more opportunity; however, committing to a graduate program requires a new level of preparedness and maturity. Graduate school is rigorous and much like a full-time job. There is a heavy time commitment and adjusting to the long hours can be stressful for the student and his/her family and friends. Consider those who support and love you and share your thoughts about returning to school with them.

Spend some time exploring your options by evaluating the differences among all the graduate-level degrees. Figure out the most appropriate fit for you and your professional goals. Talk with nurses who have been through the process. They have plenty to offer. Listen.

If you commit to a graduate program, draft a plan that includes a mandatory wellness break once a week. This wellness break could include time with your family,

friends, or by yourself. My husband and I have designated Friday nights as date night. Our plans may include cooking a new recipe at home and then going for a long walk, or dinner out and a movie. Make some time for yourself and those who support and love you.

8) What message would you most like to give to graduate nursing students in this country?

I encourage my fellow graduate nursing students to read the *Future of Nursing: Leading Change, Advancing Health* report from the Institute of Medicine (IOM). This blueprint for the future of our profession supports the vital role nurses play in our rapidly changing healthcare system. The report makes recommendations for overcoming barriers so that nurses are well-positioned to lead change and advance health. I also would like to encourage my colleagues to become actively involved in a professional association. I highly recommend an interprofessional or interdisciplinary association. Nurses should be sitting at the table with other healthcare professionals redesigning healthcare.

9) How can AACN deans and faculty best support the mission of the GNSA?

Ensuring support begins by informing our deans and faculty of the GNSA's mission. This may be done by scheduling a short meeting and presenting them with online and/or printed materials. The focus of the meeting should be on the GNSA's objectives with examples of previous and current programs and services.

GNSA liaisons and leadership council members should also be prepared to provide deans and faculty with innovative ways to present the GNSA to students. Program schedules are tight and classroom

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Open Enrollment Begins for NursingCAS 3.0

AACN is pleased to announce the launch of NursingCAS 3.0. This state-of-the-art, user-friendly version of the centralized application service will give schools the flexibility to customize program-specific requirements and incorporate school branding into their online applications.

Schools interested in using the new NursingCAS platform, which is scheduled to launch on October 15, should submit an enrollment form by September 1. Below is a summary of next steps:



1. [Submit the NursingCAS 3.0 Enrollment Form](#)

2. Complete your NursingCAS Directory listing –

a comprehensive resource for prospective students to learn more about available programs and admissions requirements at participating schools

3. Preview, review, and approve your school's listing on NursingCAS 3.0

To learn more, join an enrollment information Webinar offered on:

- July 30, 12:00 PM ET
- August 5, 3:00 PM ET
- August 14, 10:30 AM ET

[Click here to register for a session](#)

Your participation in NursingCAS is critical to maximizing capacity in schools of nursing and filling all available seats, streamlining the admissions process for students, assisting with developing workforce projections, and providing excellent data on admissions trends for the profession.

If you have questions or would like more information please contact AACN's NursingCAS Director, Caroline Allen, at callen@aacn.nche.edu, or 202-463-6930 ext. 258 or visit www.aacn.nche.edu/nursingcas/join.

10 QUESTIONS *continued from page 5*

time is reserved for content. The GNSA could reach graduate students during orientation or through a video recording that may be uploaded into an online student environment. Support from our faculty starts with communication and is sustained when we are prepared and creative.

10) What challenges do you see in the near future for nurses?

Future challenges to nursing will be related to our nation's diverse and aging population. Hispanics of all races represent 16% of the United States total population. This percentage is an increase from 13% in 2000. Projections illustrate that Hispanics will represent 29% of the United States total population by 2050.

Along with the increase in diversity, our nation's total population is rapidly aging. The older population (adults 65 years and over) grew 15.1% during 2000 - 2010, surpassing the growth rate of the total population during this period at 9.7%. Older adults represent 13% of the United States total population. This upward drift in the older population is driven by two factors: longer lives and the post-World War II baby boom. Population trends signify that one in five Americans will be 65 years and over by 2050, and that 20% of these older adults will be Hispanic.

Our changing and aging population has broad implications for many aspects of society. Growing numbers and needs will influence public health, social services, and health care systems. The IOM (2008) reports that the nation is not prepared to meet the social and health care needs of our changing and aging population. If nurses are to be effective in meeting these challenges, we will need to be better prepared by advancing our education and developing our leadership skills.

Opportunities

BERRY COLLEGE

Clinical or Tenure Track Position Available Fall 2014

[Berry College](#) is a comprehensive liberal-arts college with Christian values with an enrollment of about 2,200 undergraduate and graduate students. The college is located in [Rome, Georgia](#), 75 miles northwest of Atlanta and 75 miles south of Chattanooga, Tennessee. The BSN program is leadership and future oriented, placing special emphasis on gerontology, cancer care, cultural diversity, technology, and community health promotion. In addition, the program includes a cross-cultural immersion experience that will have Berry College students serving diverse populations either domestically or abroad.

Key Responsibilities

- classroom and clinical instruction
- student recruitment, academic advising, retaining and mentoring highly qualified students,
- use creative teaching strategies, including simulation-learning in teaching,
- participate in scholarly activity and service.

Qualifications

For Tenure-Track Positions: Doctoral degree in nursing or a closely related field and licensure as a registered nurse in Georgia. Specialty areas may include adult health, maternal/child health, or community health nursing and evidence of scholarly productivity.

For Non-Tenure Clinical Track Positions: Master's degree in nursing and licensure as a registered nurse in Georgia. Specialty areas may include adult health, maternal/child health, or community health.

How to Apply: For a complete description and instructions on how to apply please visit: <http://www.berry.edu/hr/jobdetail/?jobid=51539614112>

It is the ongoing policy of Berry College to afford equal employment opportunity to qualified individuals regardless of race, color, religion,

gender, national origin, age, physical or mental handicap, veteran status, and/or whether or not they are disabled veterans; and to conform to applicable laws and regulations.

COLLEGE OF ST. SCHOLASTICA

Nursing Program Administrator, NP, Arizona Campus

The College of St. Scholastica School of Nursing is seeking an experienced, certified NP for a full-time 11-month faculty position to start up a graduate nursing program at our newest campus location in Surprise, AZ. The Nursing Program Administrator will provide leadership, market the program, recruit, supervise and mentor nursing faculty, develop and monitor clinical relationships for clinical placements, ensure compliance, work collaboratively with faculty to ensure that curriculum implementation and outcomes are consistent across campuses and ensure integration of National Culturally and Linguistically Appropriate Services (CLAS) Standards in Health and Health Care services throughout the curriculum, student support services and site administration. Start date negotiable.

Required Qualifications:

Current, unencumbered APRN certification as NP; Doctoral degree in Nursing or related field; eligible for nursing licensure in AZ; Demonstrated entrepreneurial experience and/or ability; Relevant experience required. Demonstrated cross-cultural communication skills and multicultural competency; Competence in working with diverse populations.

For more information and to apply, visit www.csshjrjobs.com. The College of St. Scholastica is an equal opportunity employer committed to enriching education and promoting opportunity through a culturally diverse faculty, staff and student body.

GREEN RIVER COMMUNITY COLLEGE (Washington State)

Nursing Instructor, Full-Time Tenure Track Fall 2014

Green River has an open full-time, tenure track position for a Nursing faculty member. The Health/Science Division at Green River Community College is seeking innovative and creative faculty who are committed to safe patient care provided by graduates of Green River's Nursing Program. Primary responsibilities include teaching, student advisement, involvement in curriculum and program assessment and revision, and in other program, division, and campus committees, and other activities as needed. Instruction may include either the day or evening programs as dictated by curriculum needs.

In addition, professional technical instructional faculty in the Nursing Program are expected to participate in activities required by the Program's accreditation from the Washington State Nursing Care Quality Assurance Commission and the National League for Nursing Accrediting Commission (NLNAC).

Minimum Qualifications

- Master's degree in Nursing from an accredited School of Nursing or completion of a Master's of Science in Nursing degree prior to completion of tenure
- Eligible for or currently have an unencumbered license to practice nursing in the state of Washington
- Minimum of three years of long term or acute care experience

Preferred Qualifications

- PhD
- Recent experience in clinical or educational administration.
- Familiarity with nursing practices within Washington State

To learn more about Green River, benefits and how to apply, please visit <http://www.greenriver.edu/jobs>

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Opportunities

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PENN STATE HARRISBURG

Program Coordinator/Instructor, Nursing Program

The successful candidate will work in collaboration with Penn State's College of Nursing and the School Director to coordinate the management of the Nursing Programs at Penn State Harrisburg, which include a Bachelor of Science (RN to BS) and an accelerated Second Degree Program (BS). The program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and the Commission on Collegiate Nursing Education (CCNE). Responsibilities include administering the program; serving as the program contact for students, administration and the public; providing leadership and mentoring to the nursing faculty; advising students; teaching; maintaining relationships with clinical affiliates; maintaining accreditation standards; recommending budgets; managing enrollment; providing evaluative comments on faculty performance; and assisting in the evaluation and development of the curriculum. Instruction may include using online or face-to-face delivery and teaching day or evening classes. The successful candidate will be expected to engage in scholarly activities to stay current in the discipline and campus, university, and community service. Possible areas of specialization include child health, mental health, community health, and adult health.

A doctoral degree is required. Additional requirements include eligibility for Pennsylvania Registered Nurse licensure, administrative experience, teaching experience in baccalaureate nursing programs, evidence of scholarship, skill in a collegial approach to decision making, enthusiasm for a multidisciplinary environment, and commitment to a student-centered learning environment.

This is a 36-week academic-year contract with a summer supplement, with the strong possibility for renewal depending on performance and enrollments.

Campus information: hbg.psu.edu

Submit letter of application that describes preparation for and interest in this position, a curriculum vitae, and three letters of reference to psu.jobs.

Application review begins immediately and continues until a suitable candidate is found.

UNIVERSITY OF CALIFORNIA, DAVIS

Doctorally Prepared Clinical Faculty

The Betty Irene Moore School of Nursing at UC Davis seeks up to four part-time and six full-time visionary educators to join the faculty team as an assistant, associate or full professor in the clinical professor series. The School of Nursing seeks doctorally prepared nurse or nurse practitioner educators to provide clinical education for the nurse practitioner and physician assistant programs as well as the new Master's Entry Program in Nursing that is in development.

Health-Care Innovation Tenure- Track Faculty

The Betty Irene Moore School of Nursing at UC Davis seeks two visionary researchers and educators to join the founding faculty as an assistant, associate or full professor in the regular (tenure-track) series. The School of Nursing seeks candidates with scholarship and research interests in the areas of health-care innovation, new models of health and health care, and technology-enabled health. Scholarly activity in systems research, care coordination, vulnerable populations, quality improvement, policy and aging is highly valued.

Visit online for full position announcements at nursing.ucdavis.edu/jobs.

UC Davis is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff and students.

UNIVERSITY OF MINNESOTA

Seeking nurse scientists for tenured/tenure-track and clinical- track positions

As we continue to grow, the University of Minnesota School of Nursing welcomes applications at the professor, associate professor and assistant professor levels. We offer a collaborative and productive research and teaching environment and seek to enrich the diversity of the school.

Seeking nurse leaders with research in the following areas:

- Health promotion among vulnerable populations
- Prevention and management of chronic health conditions
- Symptom management
- Health/nursing informatics and systems innovation

Faculty search priorities:

- Adult Health Nurse Practitioner
- Child health/Children with Special Needs
- Family Nurse Practitioner
- Integrative Health & Healing
- Mental health/Psychiatric Nurse Practitioner or CNS
- Nursing informatics
- Women's Health Nurse Practitioner/Midwifery

For more information: nursing.umn.edu/employment

The University of Minnesota is an equal opportunity educator and employer.



SAINT LOUIS UNIVERSITY

SAINT LOUIS UNIVERSITY School of Nursing Associate Dean, Undergraduate and Pre-Licensure Programs

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care and service, is seeking applicants for a tenure/tenure track Associate Dean position in the School of Nursing. Saint Louis University is one of the premier Catholic universities in the United States, carrying on the 450 year old Jesuit tradition.

The School of Nursing, an integral component of one of the largest Catholic health sciences centers in the world, has been in the forefront of nursing education since its founding in 1928. The School offers baccalaureate, master's and doctoral (DNP and Ph.D.) programs and is accredited by the Commission on Collegiate Nursing Education. The School offers an infrastructure to support faculty research and practice and offers innovative curricula to effectively address current and future health care needs.

Nominations and applications are invited for a tenure/tenure-track appointment in the School of Nursing.

This 12-month position requires:

- Doctorate in nursing, education or a related field
- Undergraduate administrative or leadership experience in an academic setting
- The ability to work effectively with other administrators, faculty, staff, students and other constituents
- Effective interpersonal and communication skills
- Effective management skills
- A strong commitment to service
- Demonstrated understanding of the University's Jesuit and Catholic Mission and support of its traditions and values
- Experience in teaching at the University level

Salary, rank, and tenure are dependent on qualifications and experience.

All applications must be made online at <http://jobs.slu.edu> (job posting number 20140224). Applications must include a cover letter and curriculum vitae. In addition, please submit a letter of application and three professional references via email (carlsojh@slu.edu), fax (314-977-8949) or direct mail to: Saint Louis University School of Nursing, Mrs. Judith H. Carlson, Search Committee Chair, 3525 Caroline Mall, St. Louis, MO 63104.

Review of applications will begin upon receipt and will continue until the position is filled.

Saint Louis University is an Affirmative Action, Equal Opportunity Employer (AA/EOE) and encourages nominations of and applications from women and minorities.

Opportunities

September 2nd - 3rd, 2014

Registration is now
Open

Keynote Speakers

Rob Knight, PhD

University of Colorado

Christine Miaskowski, RN, PhD, FAAN

University of California, San Francisco

Tuesday, September 2nd, 2014

6:00pm – 8:30pm

Wednesday, September 3rd, 2014

8:00am – 4:00pm

Emory Conference Center Hotel

1615 Clifton Rd NE

Atlanta, Georgia 30322

Register online at microbiome.whindo.com

for \$225.00 early bird access before July 31

*registration prices are all inclusive

For quick questions contact:

Elizabeth Corwin – elizabeth.j.corwin@emory.edu or

Susan Dorsey – sdorsey@son.umaryland.edu

Innovations in Symptom Science: Part 1

The Microbiome

Atlanta, Georgia



EMORY

NELL HODGSON
WOODRUFF
SCHOOL OF
NURSING



UNIVERSITY of MARYLAND
SCHOOL OF NURSING

Summer Webinars

EARN CE CREDITS

Earn CE Credit with AACN Webinars

Is your license up for renewal soon? Take advantage of the summer and [view AACN's Webinars](#) for free! All Webinars are available at no charge to any AACN member including deans, faculty, staff, and students from [AACN member schools](#). **NOTE: All Webinars now require that you login using the new [My AACN system](#).**

For assistance in registering for Webinars, contact [Brianna Bruce](#), Faculty Programs Coordinator, at 202-463-6930, ext. 261.



SOUTH DAKOTA STATE UNIVERSITY

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