

Syllabus (2015 – 2016) – Class – LKG

ENGLISH

Books Recommended:

1. Fun with English, Nisha Peshin, DAV – CMC
2. Rhythmic Rhyme Book, DAV – CMC
3. Integrated Activity Book, DAV – CMC

Term – I (April to September)

Month	Book	Topic
April	Oral work	A to Z
	English Text	1. Stroke l, \, /, ^ ^ ^, 000 2. Capital letters – A to H 3. Circle the correct letter 4. Matching
	Activity Book	Page No. 1 to 5
	Fun with English	A to C sound story
	English Recitation	Oneness
	English Spelling	A to Z orally
	English Handwriting	A to H (in the note book)
Formative Assessment – I		
May	English Text	1. Capital Letters – I to R 2. Missing letters – I to R 3. First letter – I to R
	Activity book	Page No. 6 to 9
	Fun with English	D, E, F sound story
	English Recitation	Twinkle Twinkle
	English spelling & handwriting	I to R (in the note book)
	Summer Vacation	
	Holiday Home Work	Paste 2 pictures each from alphabets A to P
June	English Text	1. Capital letters S to Z 2. Write the first letter 3. Matching
	Activity book	Page No. 10 to 17
	English Recitation	Bits of Paper
	English Reading	Fun with English – G to I sound story
	English Spelling	Dodging (A to Z)
	Handwriting	A to Z (in the note book)

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Syllabus (2015 – 2016) – Class – LKG

ENGLISH

Formative Assessment – II			
Month	Book	Topic	
July	English Text	1. A to Z 2. Fill in the blanks 3. First letter	
	Activity book	Page no. 18, 23 to 25	
	Fun with English	J, K sound story	
	English Recitation	Hop a little, Clouds	
	English Spelling	Dodging (A to Z)	
	English Handwriting	A to Z (in the note book)	
August	English Text	1. A to Z 2. What comes after? (A – Z) 3. Matching 4. Missing letters 5. First letter 6. Circle the correct letter	
	Activity book	Page No. 30, 31	
	Fun with English	L, M sound story	
	English Recitation	Two little hands, Good Night	
	English Spelling	Dodging A to Z	
	English Handwriting	A – Z (in the notebook)	
September	English Text	1. Cursive letters a to h 2. Fill in the blanks 3. Matching	
	Activity	Page No. 19 – 22, 26 – 28	
	Fun with English	N, O sound story	
	English Recitation	Traffic lights	
	English Spelling	Dodging a to h	
	English Handwriting	a to h (cursive letter) (in the note book)	
	Summative Assessment – I		
	TERM – II (October To February)		
Formative Assessment – III			
October	English Text	1. Cursive letter i to p 2. First letter 3. Fill in the blanks	
	Activity book	Page No. 29, 32 to 40	
	Fun with English	P, Q sound story Page No 50, 51	
	English Recitation	Vegetables, Postman	
	English Spelling	Dodging a to p	
	English Handwriting	a to p (cursive letter) (in the note book)	

Syllabus (2015 – 2016) – Class – LKG

ENGLISH

Month	Book	Topic
November	English Text	1. Cursive letter q to v 2. Circle the correct letter 3. Matching
	Activity book	Page No. 41 to 48
	Fun with English	R – T sound story
	English Recitation	True Friends
	English Spelling	Dodging a to v
	English Handwriting	a to v (cursive letter) (in the note book)
December	English Text	1. Cursive letter w to z (cursive letter) 2. First letter 3. Missing letter 4. Two letter words – so, is, of, in, to, do, no, go, up, at, an, on, or, am 5. Three letter words – a sound – cat, tap, fan, hat, bat, rat, mat e sound – pen, net, leg, hen
	Activity book	Page No. 49 to 58
	Fun with English	U to W sound story
	English Recitation	Sweeper, Out in the garden
	English Spelling	Dodging a to z, Two letter words
	English Handwriting	a to z (in the note book)
	Formative Assessment – IV	
January	English Text	1. Three letter words 2. e sound – ten, bed, key 3. i sound – pin, tin, lip, nib, bib, six, bin 4. o sound – pot, log, box, top, toy, boy, cot 5. u sound – sun, cup, hut, jug, nut, bus, mug
	Activity	Page No.59 to 74
	Fun with English	X, Y, Z sound story
	English Recitation	Policeman
	English Spelling	a to z, two letter words
	English Handwriting	a to z
February	English Text	1. Name the pictures 2. Fill in the blanks 3. Matching 4. Circle the correct letter 5. Rhyming words
	Rhymes	Revision
	English Reading	Revision
	English Spelling	Revision
	English Handwriting	Simple sentences
Summative Assessment – II (February – March)		

MATHEMATICS

Books Recommended: Fun with Maths (DAV – CMC)		
Term – I: April to September		
Formative Assessment – I		
Month	Written	Oral
April	Forward counting 1 to 10, Fill in the blanks, Count and write, Complete the sequence, Count and circle, Match the following, Circle the different, Make sets, What comes after, filling colours in outline of number forms. Fun with Maths: Page No. 1 to 15	Counting from 1 to 20, what comes before, after and between, Concept of shapes; triangle, rectangle Rhymes: Count 1, 2, 3; 1, 2 buckle my shoe
May	Forward counting 1 to 20, Fill in the blanks, Count and write, Complete the sequence, Count and circle, Matching, Circle the different and make sets and what comes after, pick the odd one Fun with Maths: Page No. 16 to 20 Summer Vacation Holiday Home Work: 1 to 20 (3 times)	Counting from 1 to 40, What comes before Two little hands
June	Forward counting 1 to 30, What comes after, Count and write, Fill in the blanks, Matching, Circle the different, Complete the sequence and make sets. Fun with Maths: Page No. 21 to 25	What comes before, after and between 1 to 50
Formative Assessment – II		
July	Forward counting 1 to 40, What comes after, Count and write, Fill in the blanks, Matching, and other exercises as done above Fun with Maths: Page No. 26 to 40	What comes before, after and between 1 to 70 Rhymes: 5 little duck went out to play.....
August	Forward counting 1 to 50 along with all the exercise done earlier. Fun with Maths: Page No 41 to 51	What comes before, after and between 1 to 100
September	Forward counting 1 to 50, What comes after, Write 1 to 50 , complete the sequence, Count and write in words, Fill in the blanks, Matching, Circle the different, Make sets Fun with Maths: Page No 52 to 59	Backward counting 10 to 1 Forward counting 1 to 100 Rhymes: 1, 2, 3, 4, 5 once I caught a fish
Summative Assessment – I		

MATHEMATICS

Term – II		
October to February		
Month	Written	Oral
October	Backward counting 10 to 1 Forward counting 51 to 60, Write in words: 1 to 5, Complete the sequence, Count and write in words, Fill in the blanks, What comes after, Circle the different, Matching, Make sets etc. Fun with Maths: Page No. 60 to 67	10 to 1 reverse and counting from 1 to 100
November	Forward counting 61 to 80, Write in reverse 10 to 1, Write in words 6 to 10, Fill in the blanks, Count and write in words, What comes after and all the exercises done earlier Fun with Maths: Page No. 68 to 74	10 to 1 counting in reverse, 1 to 100 Forward counting Rhymes: 1 little, 2 little, 3 little....
December	Write in reverse 20 to 1 Forward counting 81 to 90, Write in words 11 to 15, Count and write in words, What comes after etc. Fun with Maths: Page No. 75 to 90	10 to 1 backward counting 1 to 100 forward counting
Formative Assessment – III		
January	Write in words 16 to 20, Forward counting 91 to 100 Write in reverse 20 to 1 Write from 1 to 100 along with all the exercise done earlier.	Backward counting 20 to 1 Forward counting 1 to 100
Formative Assessment – IV		
February	Revision	
March	Summative Assessment – II	

Syllabus (2015 – 2016) – Class – LKG

HINDI

Books Recommended: Akshar Prichay

First Term (April – September)

Formative assessment – I

अप्रैल	लिखित	अ – ऋ तक लिखो प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख
	मौखिक	अ – ऋ तक चित्र पहचानो, अ – ऋ तक हर अक्षर से दो शब्द
	कविता	सुबह, चिड़िया
मई	लिखित	ए – अः तक लिखो। प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख।
	मौखिक	ए – अः तक चित्र पहचानो, ए – अः तक हर अक्षर से दो शब्द
	कविता	तोता
Summer Vacation		
Holiday Home Work (to be done in the H.H.W. note book) अ – अः तक लिखो (3 बार), हर अक्षर से दो चित्र बनाओ/ चिपकाओ		
जून	लिखित	क – ज तक लिखो। प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख
	मौखिक	क – ज तक हर अक्षर से पाँच – पाँच शब्द बोलो
	कविता	मोर
जुलाई	लिखित	ट – म तक लिखो। प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख
	मौखिक	ट – म तक हर अक्षर से पाँच – पाँच शब्द बोलो
	कविता	तुम मुझे खा लो, नटखट बंदर

Syllabus (2015 – 2016) – Class – LKG

HINDI

Formative Assessment – II		
अगस्त	लिखित	य – ज्ञ तक लिखो। प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख
	मौखिक	य – ज्ञ तक हर अक्षर से पाँच – पाँच शब्द बोलो
	कविता	बादल, हवा
सितम्बर	लिखित	दो अक्षर वाले शब्द – घर, जग, बस, टब, मग क – ज्ञ तक लिखो।
	मौखिक	प्रत्येक शब्द से एक-एक वाक्य बनाओ
	कविता	चूहे की बारात
Summative Assessment – I		
Term – II: October to February		
अक्टूबर	लिखित	दो अक्षर वाले शब्द – नथ, फल, एक, नल, कप, दस चित्रों के नाम लिखो, घेरा लगाओ, खाली स्थान भरो, अक्षर जोड़ कर लिखो, जोड़े मिलाओ, समान लय, श्रुतिलेख
	मौखिक	प्रत्येक शब्द से एक-एक वाक्य बनाओ
	कविता	दशहरा, दिवाली
नवम्बर	लिखित	दो अक्षर वाले शब्द – खत, ऊन, ईख, आम चित्रों के नाम लिखो, घेरा लगाओ, खाली स्थान भरो, अक्षर जोड़ कर लिखो, जोड़े मिलाओ, समान लय, श्रुतिलेख
	मौखिक	प्रत्येक शब्द से एक-एक वाक्य बनाओ
	कविता	हाथी, ईद
दिसम्बर	लिखित	तीन अक्षर वाले शब्द – बतख, रबड़, कमल, बटन, कलश, नयन अक्षर जोड़ कर लिखो, जोड़े मिलाओ
	मौखिक	प्रत्येक शब्द से एक-एक वाक्य बनाओ।
	कविता	क्रिसमस, मेरा परिवार
Formative Assessment – III		
जनवरी	लिखित	तीन अक्षर वाले शब्द – औरत, ऐनक, सड़क, मटर, कलम, गगन चित्रों के नाम लिखो, अक्षर जोड़कर लिखो, जोड़े मिलाओ, खाली स्थान भरो, क – ज्ञ श्रुतिलेख
	मौखिक	प्रत्येक शब्द से एक-एक वाक्य बनाओ
	कविता	होली
फरवरी	Revision for Summative Assessment – II	
मार्च	Summative Assessment – II	

HINDI CONVERSATION

Summative Assessment – I		Summative Assessment – II	
1.	आपका नाम क्या है?	1.	कौन सा पक्षी उड़ नहीं सकता है?
2.	आपके पिताजी का क्या नाम है?	2.	ऐसे दो पक्षियों के नाम बताएँ जो जल में रहता है?
3.	आपके माताजी का क्या नाम है?	3.	हमारा राष्ट्रीय पक्षी कौन है?
4.	आपके प्रिय दोस्त का क्या नाम है?	4.	तोता किस रंग का होता है?
5.	आप कौन से शहर में रहते हैं?	5.	पाँच फूलों के नाम बताओ।
6.	आप कौन से कक्षा में पढ़ते हैं?	6.	हमारे राष्ट्रीय फूल का नाम बताओ।
7.	आपका प्रिय खेल क्या है?	7.	आपका प्रिय फूल कौन सा है?
8.	आपके विद्यालय का क्या नाम है?	8.	डी. ए. वी. का पूरा नाम बताओ।
9.	आपके विद्यालय के प्रधानाचार्य का क्या नाम है?	9.	किस त्योहार को दीपों का त्योहार कहते हैं?
10.	आपके वर्ग-शिक्षिका का क्या नाम है?	10.	रंगो का त्योहार कौन-सा है?
11.	आपकी छुट्टी कितने बजे होती है?	11.	क्रिसमस कब मनाते हैं?
12.	पाँच फलों के नाम बताओ।	12.	आपका प्रिय त्योहार कौन सा है?
13.	फलों का राजा कौन है?	13.	ईद के दिन लोग एक दूसरे को क्या कहते हैं?
14.	आपका प्रिय फल कौन सा है?	14.	सप्ताह में कितने दिन होते हैं? दिनों के नाम बताएँ
15.	बंदर का प्रिय फल क्या है?	15.	सप्ताह का पहला दिन कौन सा है?
16.	दो फल जो पीले रंग के होते हैं?	16.	सप्ताह का अंतिम दिन कौन सा है?
17.	पाँच सब्जियों के नाम बताओ।	17.	खाना कौन बनाता है?
18.	कौन सी सब्जी फूल जैसी दिखती है?	18.	जूते मरम्मत कौन करता है?
19.	खरगोश की प्रिय सब्जी कौन सी है?	19.	दूध कौन लाता है?
20.	करेला खाने में कैसा लगता है?	20.	हमें कौन पढ़ाता है?
21.	कौन सा जानवर सबसे लम्बा होता है?	21.	कपड़े कौन सिलाई करता है?
22.	कौन सा जानवर सबसे बड़ा होता है?	22.	एक साल में कितने महीने होते हैं? महीनों के नाम बताए।
23.	हमारा राष्ट्रीय पशु कौन है?		
24.	जंगल का राजा किसे कहते हैं?		
25.	दो जानवर जो जल में रहते हैं?	वाक्य बनाओ : – दूध, स्कूल, गैंद, बिल्ली, किताब, बस, कमल, आम	
26.	दो जानवर जो जंगल में रहते हैं?		
27.	दो जानवर जो हमें दूध देते हैं?		

Syllabus (2015 – 2016) – Class – LKG

DRAWING

Book Recommended: Fund with colours ‘A’		
Term – I: April to September		
April	Fun with colours	Pages 1 and 2
May	Fun with colours	Page 3
	Draw and colour	Sun
	Summer Vacation	
	Holiday Homework	Fun with colours: Pages 4 to 10
June	Fun with colours	Pages 11 to 14
	Draw and colour	Bat and Ball
July	Fun with colours	Pages 15 to 18
	Draw and colour	Balloon, Leaf, Tree
August	Fun with colours	Pages 19 and 20
	Draw and colour	National Flag, Boat
September	Fun with colours	Pages 21 to 24
	Draw and colour	Kite, Hut
Summative Assessment – I		
Term – II: October to February		
October	Draw and Colour	Apple, Mango, Grapes in a basket
November	Draw and Colour	Rocket
December	Draw and Colour	Umbrella, Flower
January	Draw and Colour	Cat, Fish, Bird
February	Revision for Summative Assessment – II	
March	Summative Assessment – II	

Syllabus (2015 – 2016) – Class – LKG

SUGGESTED ACTIVITIES

Month	Name of the Activity	How to Organise
April – June	1. Coloring in Enclosed Space	1. Ask each child to colour within a given shape
	2. Joining Dots	2. Put dots on paper, in different shapes and ask the children to join them with crayon.
	3. Pattern Making	3. Make parallel lines on the paper and ask the children to make different patterns or a basic stroke Eg \\\, ---, , /// etc.
	4. Look and Find	4. Cut 5 card board pieces 9” x 3”. On each piece of cardboard, draw 3 to 4 identical figures with one figure slightly different from the rest. Make the children sit in a semi-circle call the children one by one and show them one of the strips. Then ask them to spot out the figure that is different. Ask him/her why it is different Eg.
	5. Feely Bag	5. Put one set of objects in a ‘feely bag’ and keep the other set in the tray/table. Make the children sit in a semi circle. Call children one by one. Let them feel any one of the objects kept in the tray/table and then put their hand inside the ‘feely bag’ and remove an identical object only by feeling it, without looking into the bag.
	6. Sorting Cards	6. Cut card board pieces of 4” x 4”. Paste pictures on the cardboard pieces. Make children one by one and place different pictures cards of objects with distinct taste in front of them. Ask them to classify these as salty, sweet, sour and bitter (Real objects too can be used).
	7. Smell and Tell	7. Make children sit in a semi circle. Call the children one by one and ask them to close their eyes. Take any object (garlic, mint leaves, onion, agrabatti etc.) and ask them to smell it and identify it (The objects used should familiar with the children) [Variations: Let the children say Asha and Chi-Chi for good and bad smell]
	8. Raja and Rani	8. Divide the class into two groups ‘A’ and ‘B’. Group ‘A’ would be called RAJA and group ‘B’ would be called RANI. Draw a straight line on the ground and make the two groups stand on either side of the line, at an equal distance. The teacher stands at one end of the line. When the teacher says RANI the group RANI will run towards the group RAJA and each child is supposed to catch one child from the team called RAJA. The teacher should stress on the sound RA.... As the initial sound is same for both the words and the

Syllabus (2015 – 2016) – Class – LKG

SUGGESTED ACTIVITIES

Month	Name of the Activity	How to Organise
April – June	9. Keep yourself clean	9. The teacher will demonstrate the importance of cleanliness through Doll's Bath using Doll, tube, brush, paste, comb, soap, towel, powder, oil, cream, nail cutter etc. Rhymes (a) Brush Brush Brush your teeth so early in the morning. Wash Wash Wash your face..... (Use different words like wear, wipe, cut your nails, comb etc.)
	10. Shake yourself with the music	10. Music will be played and the teacher and the students will dance and enjoy the music. The activity should be repeated every week to make learning process enjoyable.
July – August	1. Counting Activities	
	(a) Button Counting	(a) Make the children sit in a small group and give ten small balls to them. Ask them to count the balls. Then they are instructed to give two/three balls to the other group and frequent questions will be asked Eg. How many balls are left with them? How many balls are left with them? How many balls the other group has? Which group has more balls? Etc.
	(b) Bo	(b) Arrange empty cans/plastic bottles/bowling set etc. in a row. Encourage children to roll a ball to knock down the cans. Then ask them to count how many have been knocked down and how many standing.
	2. Run to colour	2. Keep each piece of coloured paper (red, green, blue) in four corners of the room. Ask the children to stand in a circle and keep moving to the beat of the clap. While clapping the teacher calls out the name of any colour and the children have to run to that corner of the room where that colour is kept.
	3. Shape Race	3. Draw a large circle, a triangle and a square on the floor/ground. Keep some distance in between these shapes. The teacher calls out the name of any shape within the outline. If they stand outside the outline they are considered 'out'.
	4. Be Quick	4. Make the children sit in a circle. Ask the children to clap their hands twice and click their fingers till they get into a rhythm. At the clicking of fingers the children have to tell the names of the objects with specified shape. Eg. The teacher starts with – 'Be Quick' tell me the names of 'round' things. The children who fail to name objects at the clicking of fingers have to start again.

Syllabus (2015 – 2016) – Class – LKG

SUGGESTED ACTIVITIES

Month	Name of the Activity	How to Organise
October – November	1. Find my place	1. Cut card boards of 12” x 7”. Divide this into 3 parts – Sky, Land, Water and colour accordingly. Make the children sit in semi circle. Call one child at a time. Place the cardboard in front of the child and give him/her the cutouts. Ask them to place these on the chart according to where they are found. Eg. Fish in water, birds in the sky etc.
	2. In – Out	2. Draw a circle on the floor/ground. Make all the children calls out “In/Out” and the children should accordingly jump in the circle or out of the circle. The child who fails to follow instructions correctly is considered ‘Out’.
	3. This is how I Travel	3. The children are asked to bring different toy vehicles. The name of the vehicles will be taken up by the teacher in the class/ground through different rhymes. The children are encouraged to enact like the vehicle. Eg. (a) The wheels of the bus goes Round round round (3) All day long (b) छुक-छुक करती रेल चली (c) Row, Row, Row your boat
	4. Nature Walk	4. Children will be taken out for Nature Walk and different objects will be shown to them. Eg. Sky, trees, flowers, grass, leaves. The children should be instructed not to pluck anything and take care of plants around them. Rhymes: Here we go round the Mulberry Bush.....
December – January	1. Clay Modelling	1. Students will be given clay to shape different objects of their choice. Eg. Lollipop, vegetable/fruit they like most, utensils etc.
	2. Story Telling	2. Encourage the children to tell short stories in English/Hindi, Dramatize/enact Eg. The Rabbit and the tortoise, The lion and the mouse, The thirsty crow etc. (The teacher should initially enact the stories using different props to make the story interesting)
	3. Mere favourite fruit/vegetable ki khabar	3. Students will be encouraged to make cut outs of fruits/vegetables with thermocole/paper/chart paper and colour it. Encourage the students to speak few lines about their favourite fruit/vegetable.
	4. Janwaron Ki Dunia	4. Different models / chart of animals will be shown to the children along with the rhymes. जंगल में जानवर खेलते हैं खेलते हैं खेलते हैं जंगल में जानवर खेलते हैं हम भी खेलेंगे ऐसे। हाथी सूंड उठाता है उठाता है उठाता है हाथी सूंड उठाता है हम भी करेंगे ऐसे। etc.

