



## Syllabus: SOC 101 – Introduction to Sociology

### Course Information

Course Title: Introduction to Sociology

Course Prefix/Number: SOC 101

Semester: Fall 2020

Class Days/Times: Online with Zoom Meetings scheduled on Wednesdays from 5:15 to 6:30 PM

Credit Hours: 3

### Instructor Information

Name: Tim Foster

Phone/Voice Mail: 928-221-4457 (cell)

E-mail: tfoster@tocc.edu

Office location: Online, Zoom meetings

Office hours: Mondays and Wednesdays from 4:00 to 5:00

### Course Description

Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

### Student Learning Outcomes

**After completion of the course students will be able to:**

1. Apply sociological theory to a social problem and be able to compare and contrast to reach a reasonable conclusion.
2. Use the scientific process to analyze and understand one's social world.
3. Critically think about the social world and be able to distinguish between lay theories of social behavior and scientific theories of social behavior.
4. Identify ways in which one's behaviors, attitudes, and abilities are influenced by political, economic, cultural, and demographical variables.

5. Understand the process that both inhibits and creates conditions for positive social change.

## Course Structure

The structure of this course is lecture, class activities, student writing, and student presentation. The goal is to provide the student with a broad survey of the field of sociology but allow the student to research areas of interest more specifically through class activities and assignments. The majority of class business will be conducted in Canvas with Zoom meetings that will be recorded and transcribed for viewing later.

## Course Learning Materials and Textbook Information

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

OpenStax (2016). *Introduction to Sociology 2e*. Houston, TX: Rice University

This textbook can be downloaded for free at: <http://cnx.org/content/col11762/latest/>

## Courses Outline and Important Dates

- 1) What is Sociology
- 2) History and Theory in Sociology
- 3) Research Methods
- 4) Culture
- 5) Society and Social Interaction
- 6) Social Identity Theory and Belonging
- 7) Socialization
- 8) Deviance, crime and social control
- 9) Social Stratification in U.S.
- 10) Inequality
- 11) Race and ethnicity
- 12) Gender, sex, and sexuality
- 13) Intimate relationships
- 14) The family
- 15) Work, religion and education
- 16) Social movements and social change

## Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B  
70 - 79 is a C  
60 - 69 is a D  
Under 60 is Failing

**Your grade will be determined by the following:**

### **Grading Procedures and Policy**

Written assignments are to be free of grammatical and spelling errors. Written assignments must be uploaded and turned in ON or BEFORE the assignment deadline as an [APA formatted](#) MSWord document double spaced with size 12 font Times New Roman. They may also be shared with me in the Google Drive.

**Grading is weighted according to the following categories:**

- Attendance 5%
- Reflection Activities 25%
- Quizzes 10%
- Exams 15%
- Final Project 45%

### **Software capabilities:**

- Ability to run Google Chrome Version 78+
- Updated virus protection, if using PC or Mac. (TOCC recommends the free Windows Defender for Windows machines)
- Security: Must have a password/passcode (login) to access the device. This is responsible computing. Students will be bound by the TOCC IT Policy related to passwords, security, and appropriate usage.

### **Is there specific software that needs to be installed?**

- TOCC recommends installing the Google Chrome browser as it works well with G Suite. Students collaborate with Google Docs and Microsoft 365 on a regular basis.

### **Can I use Alternative Browsers?**

- Firefox, Internet Explorer, Opera, and other unlisted browsers will not be supported.

### **Which Operating System should the device run?**

The decision for the student's device is a matter of personal preference, but the device needs to be able to run the Google Chrome, Microsoft Edge, or Apple Safari Browser. Devices can run Windows, Mac OS, or Chrome OS as long as the minimum requirements listed here:

- Operating System:
  - Windows 8.1, 10
  - MacOS 10.11 or Higher

- Chrome Version 78 or Higher
- Battery life: 5 hours
- Startup time: No longer than 120 seconds
- Wireless: Integrated
- Keyboard: Integrated, but can be wireless
- Audio: Headphone jack with headphones/earbuds
- Microphone: Integrated
- Camera: Integrated
- Processor: 1.6 GHZ or faster 64-bit processor
- Memory: 4 GB RAM or higher
- Disk Space: 16gb GB or higher
- Screen Size: 10 inches or larger
- Monitor Resolution: 1024 x 768

### **Himdag Cultural Component**

Sociology is about the study of groups and cultures and how individuals are influenced by their groups and cultures; and how individuals help in shaping their group and culture. Throughout this course, students will discuss in-depth how Tohono O’odham culture influences their beliefs, attitudes, and behaviors. The importance of cultural roots and understanding of how one belongs will also be explored.

Additionally, students will explore how through their individual actions they are influencing the future of the Tohono O’odham culture, and how other social influence impacts the future of a culture. Focus will be placed on maintaining cultural integrity, and using cultural values and ideas to solve modern problems such as economic issues, social justice issues, and outside influences from other groups and other cultures.

### **Policies and Expectations**

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student’s permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Participation and critical thinking are required!

Attendance is mandatory and consists of 5% of the grade.

All students are expected to complete their own individual work.

All students are expected to contribute equally to their group and complete group work assignments.

Students will be required to have read the text before class and be prepared for discussion.

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***Late Work will NOT be accepted. I will, of course, accept early work.***

***Missed exams and quizzes will be graded as 0 (zero) points.***

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Plagiarism will result in a “0” (zero) score for that assignment and reported to the Dean.

Student behavior will also be assessed per the school’s code of conduct. [Student Handbook](#)

**Attendance Policy**

You are expected to arrive to Zoom meetings on time and be prepared to participate in each class period. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

**Incomplete Policy**

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a “C” grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

**Instructor Withdrawals**

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**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

### **Student Withdrawals**

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

### **Special Withdrawals (Y) Grade**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

### **Equal Access Statement/Disability Accommodations**

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

### **Title IX**

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

**Conduct: Bias, Bullying, Discrimination and Harassment**

Tohono O’odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

**Academic Integrity:**

Violations of scholastic ethics are considered serious offenses by Tohono O’odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O’odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an “F” for the assignment, and at the instructor’s discretion, possibly an “F” for the course. If you are uncertain about proper citations ask your instructor or the librarian.

**Course Feedback:**

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

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