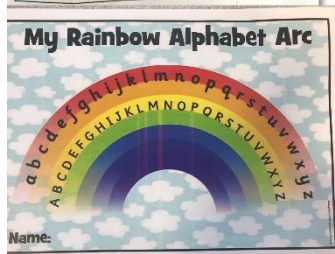
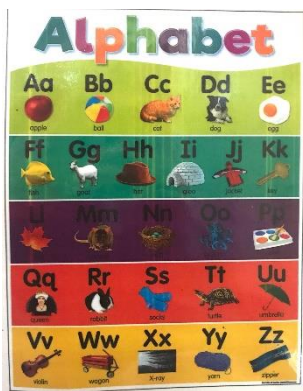


Syniadau adnoddau ADY / ALN Resources ideas

English

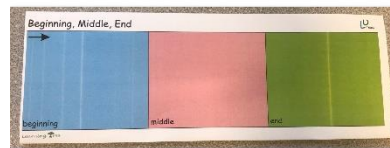
- Alphabet arc and chart:
 - Go through the names and the sounds of all the letters of the alphabet
 - Missing letter game – get the child to close their eyes and you take a letter away, then they open their eyes and have to tell you what letter is missing (name and sound)
 - Feeling letter game – get the child to close their eyes and you give them a letter, then through touch alone, they must identify the letter you have given them (name and sound)
- Initial letter sound games:
 - Show them a picture of, for example, a beach and ask if they can find things in the picture that start with... 'a', 'b', 'c' etc.
 - Lay out cards with letters of the alphabet on the floor, then ask the child to stand next to the first sound in a given word, e.g. 'Can you stand next to the first sound in elephant', then the child should run and stand next to 'e'
 - Matching game, where you lay out letter cards face down on one side and picture cards face down on the other side. The child then has to turn over a letter card and a picture card and if they match up, i.e. the letter is the first sound of the item in the picture, then the cards stay face up and they get the point, if not, they turn them back over and try again on their next turn.
 - Ball throw and catch initial letter sound game. You say a letter and the child responds with a word that begins with that letter. Then, you throw the ball to the child and the child gives you a letter to find a word for and so on.
 - Say two words game. When you say two words that begin with the same sound, they should stand up as fast as they can, but stay seated if the words do not begin with the same sound.
- Sound board activities (see pictures with explanations):
 - This is where the child begins to order and/or identify different sounds.
 - Start with 5 different colour objects, e.g. red, yellow, blue, green and orange blocks. You then say 'Can you put the red block at the beginning, the yellow block in the middle and the green block at the end'. Once you have finished giving the instruction, they move the blocks to the correct spaces.

- Once they are confident with coloured objects, move on to different sounds, e.g. maraca, tambourine, triangle, symbols and woodblock. Lay pictures of each instrument out for the child to see. The child then closes their eyes while you play three of the instruments in a specific order. They then open their eyes and move the correct corresponding pictures onto the beginning, middle and end squares.
- Once they are confident with both objects and sounds, you can move on to building and segmenting words, for example, you would say 'Can you find me the letters in the word cat'. The child must then move the correct letters to the correct spaces of the sound board. Alternatively, you would say 'Can you find the letters C, A, T. The child must then blend the letters together and tell you what the word is.



These are what the children are familiar with seeing whilst learning the alphabet in Welsh and English

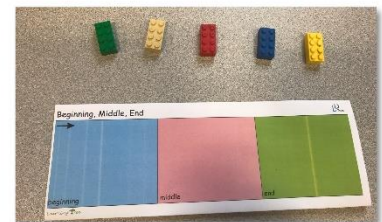
Soundboard



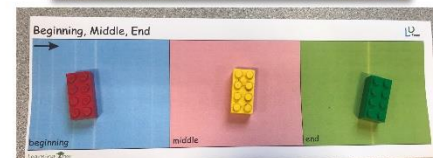
The soundboard is used to be able to order sounds and objects so the children are able to understand sequencing

We use Lego blocks to be able to understand sequences.

**1- we spread different colours around the soundboard
2- we then ask the children to place 3 different colours for beginning, middle and end**



In this example I was asked to put red first, yellow in the middle and green at the end



- Spelling game ideas (see pictures with explanations):
 - Multisensory writing tray
 - Rice bottles
 - Egg boxes
 - Peg boxes
 - Playdough
 - Spin the bottle / dice game
 - Bingo
 - Tic Tac Toe
 - Roll and write
 - Muffin cases activity (This can also be used for maths in a money recognition game)

Multi-sensory Writing Tray:



We use a number of different things for this such as:
Shaving foam
Rice
Hand wash
Slime
And many more
We then place in a disposable tray so that the children are able to write

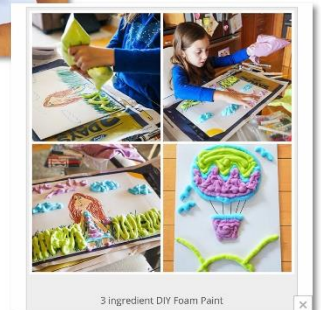
Before we do this, we start off by going over the alphabet as a warm up.
Then the children are given a letter to write in the tray of material.
After the letters, we then go on to easy words such as 'cat' 'dog' etc. Until the children are able to work their way up to harder words.



3 ingredients:

- Shaving foam
- Glue
- Food colouring

All in a zip lock bag then cut off the corner and write your words



Rice Bottle Activity



- 1- shake the bottle
- 2- look for the first picture you see
- 3- say the letter/ sound the picture starts with

Egg box letter game:



- 1- place pictures in egg slots
- 2- place the words that match the pictures in the lid
- 3- children will have to read the word and place in the correct slot that has the picture.
E.g- in picture 2, I picked the word 'jug' so I placed it with the picture that had a jug on it.

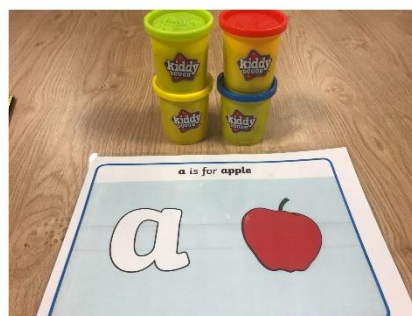
Peg Box Spelling Game:



****Can be used in Welsh and English ****

- 1- line all letter up the side of any box. E.g: shoebox, Tupperware, cereal box.
 - 2- print pictures of simple words e.g 'cat' 'dog' 'mat' and place all in the box
 - 3- get the children to pick a picture and then using the correct letter pegs, ti build the word.
- **as shown in picture****

Play doh :

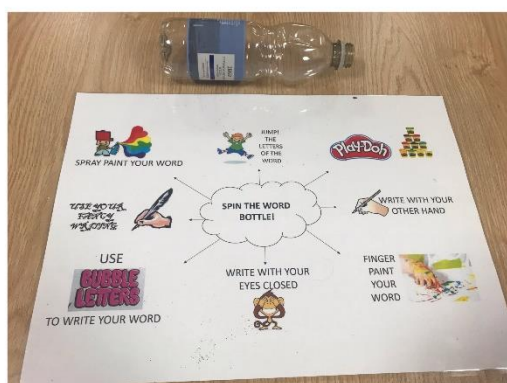


We use play doh to form letters and build words

We have mats that we use but this can also work on a table.

Ask your child to form a certain letter and then once they are able to do this, move on to forming words

Spin the word bottle:



**** We also use this in a dice format ****

**** This can be used in Welsh and English ****

You can use the ideas on the mat or feel free to use any extra ideas

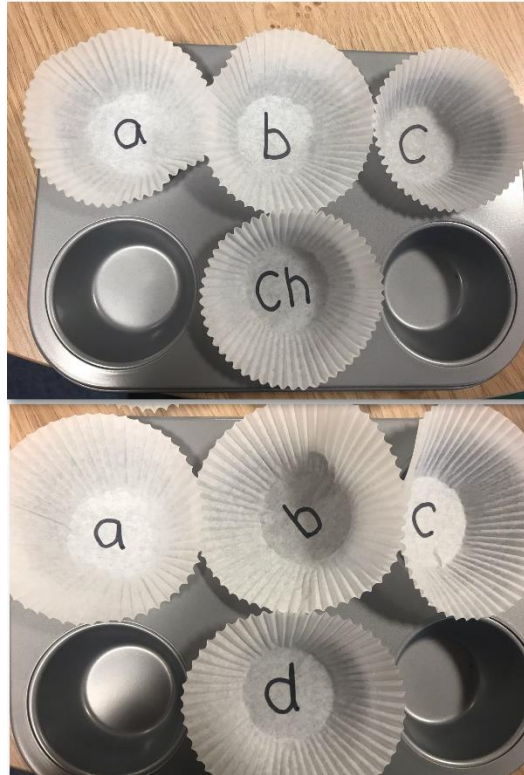
You will also need a clean, empty bottle.

1- get your child to spin the bottle

2- whichever the bottle lands on, this is what the child has to do.

E.g- if you spin the bottle and it lands on play doh, you give them a word/ letter and they will then have to form this

Muffin cases activity: We use this activity for letter recognition and word building.



This can be used in Welsh and English

Word building:
Place the muffin cases around the tin so the children can see the letters.

Then ask your child to build a word e.g 'dog' so they will then have to spell that word in order with the cases

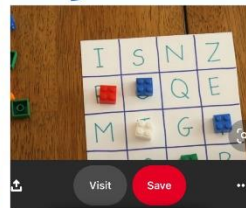
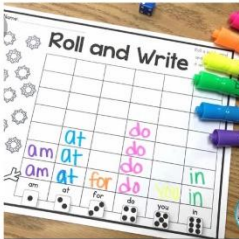
Letter recognition:
Write some letters down very small on a piece of paper and cut them up in a circle. Then ask the child to pick up a letter and ask them to match the letter they picked up in the correct muffin case. You do not need a tin for this

These are some extra ideas that you could do at home which will be new for the children

Tic tac toe:
This is similar to naughts and crosses. Instead of naughts and crosses, you use letters. Before playing, go over the alphabet to make sure that your child is able to understand the letters and sounds



Learn Your Letters Bingo Game!



Bingo:
Use a board or create a board with letters. You then call out a letter and by using an object such as Lego, a small figure, a counter etc, your child will then have to place their object on the correct letter. Play this until they have filled their board.

Roll and write:
Before starting you will have to associate the numbers on the dice with different letters or words.
E.g- 1= am, 2= cat etc and use the words to your child's capability.
Your child will then roll the dice and they will have to write the word associated with the number.

- You can also refer to the following websites for printable worksheets:

- <https://www.sparklebox.co.uk/>
- <https://www.senteacher.org/>

*Feel free to find your own worksheets, as we do not tend to use them, due to the fact that the majority of the work that we do with the children is practical.

Welsh

We work on Welsh in a similar way to English, but in addition, we work through 'Tric a Chlic' (a Welsh spelling programme).

In order to continue to work on this at home, there is a 'Tric a Chilc' app that can be used, which covers things such as letter recognition, spelling and letter formation.

Below are some pictures that briefly explain how to use this app:

When you click on the activity you would like to do, 4 stars will appear. These are the different levels, your child should know which colour they work on in school

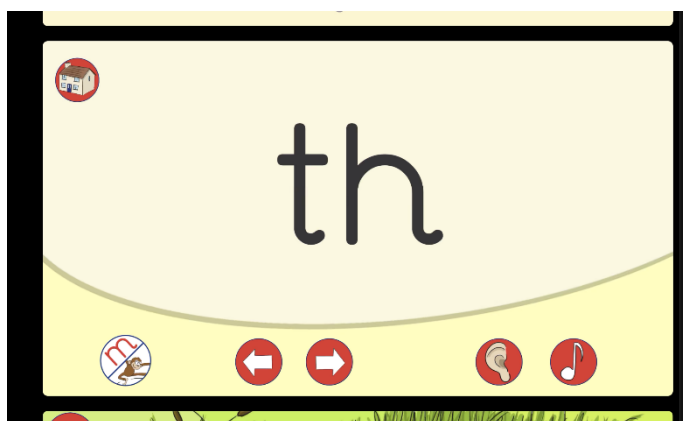


OPENING SCREEN

THE FOUR STEPS:

MELYN, GLAS, GWYRDD, PINC

(Your child should know what colour they should be working at)

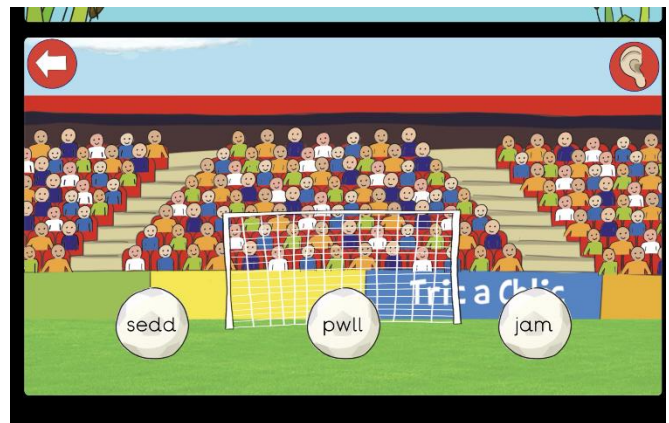
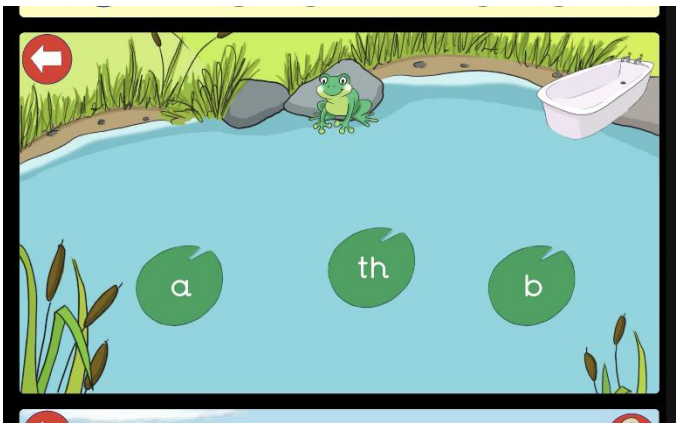


**LEARNING THE LETTERS/
SOUNDS**

FORMING THE LETTERS



GAMES ON THE APP TO HELP WITH LETTER RECOGNITION



Maths

For maths, we work through books with the children, as well as playing games to work on the maths concept that they are focussing on in the book.

As you will not have access to the books at home, we have included the following list of links to online maths games which correspond to common themes in the books:

- **Gwerth lle – Place value:**

- <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
- <https://www.ictgames.com/mobilePage/lifeguards/index.html>
- <http://www.ictgames.com/sharkNumbers/mobile/index.html>
- <https://www.twinkl.co.uk/go/resource/tg-m-02-place-value-within-20-multiple-choice-interactive-quick-quiz>

- **Bondiau i 10 – Number bonds to 10**

- <https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10>
- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Number bonds', then 'Make 10'

- **Bondiau i 20 – Number bonds to 20**

- <https://www.twinkl.co.uk/go/resource/T-GO-02-number-bonds-1-to-20>
- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Number bonds', then 'Make 20'

- **Cyfri fesil 2, 5, a 10 – Counting in two's, five's and ten's**

- <https://www.twinkl.co.uk/go/resource/tg-m-06-counting-in-multiples-of-2-5-and-10-multiple-choice-quick-quiz-1>

- **Dyblu ac haneru – Doubling and halving**

- <https://www.twinkl.co.uk/go/resource/T-GO-03-doubles-up-to-10>
- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Doubles', then 'Doubles to 10'
- <https://www.twinkl.co.uk/go/resource/T-GO-04-doubles-up-to-20>
- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Doubles', then 'Doubles from 10 to 20'
- <https://www.twinkl.co.uk/go/resource/T-GO-05-halves-up-to-10>
- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Halves', then 'Halves to 10'
- <https://www.twinkl.co.uk/go/resource/T-GO-06-halves-up-to-20>

- <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Halves', then 'Halves from 10 to 20'
- **Adio 10 i rifau – Adding 10 to numbers**
 - <https://www.topmarks.co.uk/maths-games/mental-maths-train> – Click '+', then 'Up to 100 - Ten more'
- **Arian – Money**
 - <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>
 - <https://www.twinkl.co.uk/go/resource/tg-ga-100-piggy-bank-money-counting-game>
 - <https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>
- **Tablau 3 a 4 – 3 and 4 times tables**
 - <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Times tables', then 'x3'
 - <https://www.topmarks.co.uk/times-tables/coconut-multiples> - Click 'x3'
 - <https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication> – Click 'Play game'; 'single player', then '3 times table'
 - <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Times tables', then 'x4'
 - <https://www.topmarks.co.uk/times-tables/coconut-multiples> - Click 'x4'
 - <https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication> – Click 'Play game'; 'single player', then '4 times table'
- **Talgrynnu i'r 10 agosaf – Rounding up and down to the nearest 10**
 - <https://www.twinkl.co.uk/go/resource/tg-ga-86-rounding-numbers-with-hungry-hamsters-game>
 - <https://www.twinkl.co.uk/go/resource/tg-ga-103-potion-maker-rounding-to-the-nearest-10-game>
- **Lluosi gyda 10 – Multiplying by 10**
 - <https://www.topmarks.co.uk/maths-games/hit-the-button> - Click 'Times tables', then 'x10'
 - <https://www.topmarks.co.uk/times-tables/coconut-multiples> - Click 'x10'
 - <https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication> – Click 'Play game'; 'single player', then '10 times table'

In addition, the below pictures are some of the resources that the children are used to seeing to help them with their maths work:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



These are some of the resources we use to help the children with their maths work:

- Sgwar cant/ hundred square
- Numicon strip
- Pretend money and money symbols

