

KEEP A SONG IN YOUR HEART



TFA 40<sup>TH</sup>  
ANNUAL

NOV 12-15  
NASHVILLE

**THE TEACHING-FAMILY ASSOCIATION**

**40<sup>TH</sup> ANNUAL CONFERENCE PROGRAM**



**CONFERENCE.TEACHING-FAMILY.ORG**



## FLOYD REESE

Former National Football League executive, General Manager of the **Tennessee Titans** (1994-2006), and current Nashville native **Floyd Reese** will give the Keynote address at the Teaching-Family Association's 40<sup>th</sup> Annual Conference.

Before becoming a GM, Reese amassed a lengthy resume of NCAA and NFL coaching jobs with UCLA, Georgia Tech, the Detroit Lions, the San Francisco 49ers and the Minnesota Vikings.

As GM, Reese oversaw the franchise's rebuilding efforts and move from Houston to Tennessee. His leadership through the transition period brought the franchise its first and only Super Bowl appearance in 1999. The '99 Titans' offensive success was led by two Reese draftees, running back Eddie George and quarterback Steve McNair.

Reese currently adds a unique perspective to sports talk radio in Nashville, and he will certainly bring a unique perspective to his keynote address.



2401 Music Valley Drive  
Nashville, TN 37214  
1-855-584-3466 or 615-889-0800



**Special Conference Room Rates: \$139 S/D**  
*This group rate will be honored for additional nights, but attendees **MUST call reservations at the number above to do so. Mention the Teaching-Family Association Annual Conference room block. Reservations should be made prior to Monday, October 23, 2017.***

The Inn at Opryland in Nashville's Music Valley is conveniently located less than a mile from:

-  Grand Ole Opry
-  General Jackson Showboat
-  Opry Mills outlet shopping center.

Take in the music and dining, enjoy a river cruise, or go shopping—just minutes away—and don't forget to take a dip in the beautiful indoor atrium pool.

The hotel is only 20 minutes from Downtown and 17 minutes from Nashville International Airport.





# MONDAY, NOVEMBER 13

## 9:00AM WORKSHOPS

### *The G.R.E.A.T. Program*

[ 2 hours, 2 CEs ] Officer Harold Wells, Nashville Police Department

Gang Resistance Education And Training (G.R.E.A.T.) is an evidence-based and effective gang and violence prevention program built around school-based, law enforcement officer-instructed classroom curricula. The program is intended as an immunization against delinquency, youth violence, and gang membership for children in the years immediately before the prime ages for introduction into gangs and delinquent behavior.

**Learning Objectives:** (1) Participants will be able to identify prime ages and risk factors for youth gang membership. (2) Participants will be able to describe how the G.R.E.A.T. Program immunizes youth against delinquency and gang violence. (3) Participants will be able to identify strategies to prevent youth gang membership.

**FIND THE LATEST UPDATES, ROOM ASSIGNMENTS, SPEAKER BIOS, AND SESSION SLIDES ON CONFERENCE.TEACHING-FAMILY.ORG**

### *A&E Primary Reviewer Training*

[ 3 hours ] Erin O'Reilly, Closer to Home Community Services

This specially developed workshop is geared towards individuals who are interested in serving as primary reviewers, or those individuals who have been identified to serve in this capacity. This training workshop will highlight the nuances of leading a team of reviewers and training these highly skilled individuals to advance their own knowledge and understanding while supporting the integrity of the Model and the reliability of the review process.

## 11:00AM WORKSHOP

### *Jeopardy: The Skills Edition*

[ 1 hour, 1 CE ] Stacy Youngblood, Indiana United Methodist Children's Home

Audience is given clues in the form of an Antecedent and a Behavior. Correct answers will include the Consequence (positive or negative), the skill you will teach to, and the steps of the skill. Have fun, show off your skills & learn something new!

**Learning Objectives:** (1) Participants will be able to describe how behaviors and their antecedents are connected. (2) Participants will develop a deeper understanding of the TFM skills curriculum. (3) Participants will learn steps to teach new skills.

## 4:00PM OPENING EVENT

### *TFA 101 & The Model*

Ralph Kennedy, Tennessee Family Solutions  
This session will outline the origin of the Model, the evolution of practice and where we are headed. Session will include information regarding the standards and the research regarding how and why these standards are effective.

## 5:00PM OPENING EVENT

### *Welcome Meeting & Prize Drawing*

This is a FUN, traditional TFA Event. Learn about the state of the Association while enjoying camaraderie before our opening reception. Also, our annual Prize Drawing will occur during the meeting. You must be present to win!

## 6:00PM OPENING EVENT

### *Opening Reception*

All attendees are invited to participate in this reception. This will be a great chance to mix and mingle, visit with old friends, and make new friends as we start the 40th Annual Conference!

## 1:00PM WORKSHOPS

### *Teamwork Workshop*

[ 1 hour ] Sherry Hall & Vivian Burdine, Indiana United Methodist Children's Home

This workshop will focus on building team relationships, communication, accountability, sharing responsibilities, and having fun as a team!

## 2:00PM WORKSHOP

### *Re-Mix to Life: The Impact of Creating & Celebrating Normalcy*

[ 2 hours, 2 CEs ] Kristen Tettermer, Tiffany Powell, & Laura Guderian, Methodist Home for Children

This interactive session will discuss the importance and impact of incorporating normalcy into residential care practices. Session will demonstrate how to incorporate readiness for adulthood and milestone experiences for youth in care and will examine the lasting impact these have. Current trends, strategies and techniques will be discussed and shared.

**Learning Objectives:** (1) Participants will be able to describe the concept of normalcy for clients in care. (2) Participants will understand how normalcy promotes lasting positive outcomes. (3) Participants will learn steps to incorporate and promote normalcy in the care environment.

### *Journey to Self Care*

[ 2 hours ] Patty O'Neal, Teaching Family Homes of Upper Michigan

Presenter will provide interactive opportunities for participants to discover how to refuel their mind, body and spirit. Evidence-based practices will offer to support for individual need to create an internal map. Each participant will receive a passport to take on the journey to self care!

## 3:00PM WORKSHOP

### *Put it in a Bubble: Tools for Self Care and Avoiding Compassion Fatigue*

[ 1 hour ] Greg Harper & Laura Mayer, Methodist Home for Children

This training will provide participants with tools for dealing with compassion fatigue and strategies to promote healthy self care practices. Join us for a time of reflection, laughter, and learning as we empower staff and parents to continue their passion of caring for others while maintaining longevity in our demanding field.

### *A&E Reviewer Training*

[ 3 hours ] Ellen Scarborough, Methodist Home for Children

This workshop is designed to provide individuals assigned to perform on-site reviews, or any professionals interested in participating in the TFA accreditation review process, with guidance, information and support for serving as a quality, reliable reviewer. This workshop is mandatory for anyone assigned to participate in an on-site review who has not completed training in the last three years.

## ↑ 4:00-7:00PM OPENING EVENTS ↑

**SHARE ONLINE WITH #TFAdoesTN**

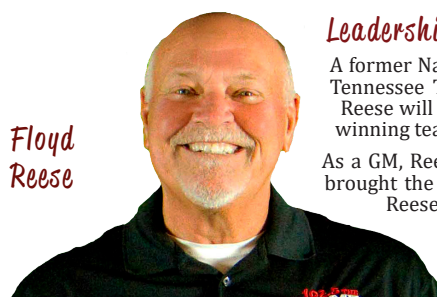
# TUESDAY, NOVEMBER 14

## 9:00AM KEYNOTE ADDRESS



CONFERENCE.TEACHING-FAMILY.ORG

Floyd Reese



### *Leadership, Culture & Building a Winning Team*

A former National Football League executive, General Manager of the Tennessee Titans (1994-2006), and current Nashville native, Floyd Reese will discuss leadership, organizational culture, and building a winning team.

As a GM, Reese oversaw the Titans franchise's rebuilding efforts and brought the team its first and only Super Bowl appearance in 1999.

Reese will tap into his extensive coaching and management experience to look at how you can build a winning team and culture in any organization. Reese brings a fresh and unique perspective to this keynote address.

### *Creating Evidence-based Programs: A Matter of Semantics*

[ 1 hour, 1 CE ] Brittany Bird, Utah Youth Village

Many components of the Teaching Family Model already align with evidenced-based principles of success. This session will help attendees determine what elements of their programs already comply with evidence-based practices and what they can add or alter to create more robust programs.

**Learning Objectives:** (1) Participants will be able to describe evidence-based principles of success. (2) Participants will be able to crosswalk evidence-based principles with their own services. (3) Participants will be able to identify opportunities to include more evidence-based principles in their services.

### *Motivating ANYONE Using the Teaching-Family Model*

[ 2 hours, 2 CEs ] Kimber Petersen, Utah Youth Village

One of the beauties of the Teaching-Family Model is that it can be adapted to teach and motivate anyone; including consumers, employees and foster parents. This workshop will help participants apply the model to adults around them, set goals for improvement, and action plans to achieve goals.

**Learning Objectives:** (1) Participants will be able to identify ways to use the Model within professional relationships. (2) Participants will be able to describe how the Teaching-Family Model can help manage professional relationships. (3) Participants will be able to create an action plan for achieving their relationship goals.

### *Irrefutable Principles of Leadership*

[ 2 hours, 2 CEs ] Ron Stier & Carrie Lauterbach, Children's Hope Alliance

This workshop is designed to inspire you to increase your influence through six irrefutable principles that will grow the leader within you and the leaders around you. These valuable principles will give you the ability to impact your job, your organization and even your own family.

**Learning Objectives:** (1) Participants will be able to identify six principles of leadership. (2) Participants will be able to describe how these principles can help them achieve their goals. (3) Participants will be able to describe how these principles can help them improve relationships.

## 11:00AM SESSION

### *What Makes Our Hearts Sing? Wrapping our Kākahu\* Around the TFM to Make a Difference in the Lives of Rangatahi*

[ 1 hour, 1 CE ] Marion Heeney, Youth Horizons

Although the NZ Māori and Pasifika culture is quite unique, in many ways the values are values that nearly all cultures can or do embrace. There are things we do here in Youth Horizons/Kia Puāwai that could easily translate or be adapted for any agency to better support children, young people and their families as well as staff and practitioners.

Using a variety of media, including video clips, photographs, and interviews, we will share how we have incorporated Māori values and practices to

support successful Teaching-Family Model implementation in New Zealand. We want this presentation to challenge us all to think about how we can incorporate different cultural practices in our daily work. \*The Kākahu is a cloak woven using traditional Māori weaving methods and materials. In Youth Horizons/Kia Puāwai our Kākahu symbolises the values and understandings that underpin us now and in the future. We look to our Kākahu for both reassurance and courage as we work to support the rebuilding of lives.

**Learning Objectives:** (1) Participants will be able to describe common values between cultures. (2) Participants will be able to identify opportunities to incorporate different cultural practices in daily work. (3) Participants will be able to describe how incorporating different cultural practices can support implementation of the TFM.

## 12:00PM LUNCH ON YOUR OWN

## 12:00PM INVITATION ONLY LUNCHESES

- The **Award Recipient Lunch** honors association and agency-level award recipients.
- The **TFA Development & Dissemination Lunch** provides guests and supportive members an opportunity to discuss implementation with Teaching-Family Model experts & developers.
- The **2018 On-site Review Lunch** provides agencies undergoing initial or triennial review in 2018 an opportunity to discuss or organize the process with others.

## 1:30PM SESSIONS

### *The Art of Being Descriptive*

[ 1 hour, 1 CE ] Andrew Howards, Chandra Michon & Quintin Perkins, Tennessee Family Solutions

This presentation will take a look into the importance of using descriptive language, a crucial quality component of the effective teaching of new skills. The session will give attendees the opportunity to practice observing behavior, identifying opportunities to teach, problem solving and descriptive speaking when teaching.

**Learning Objectives:** (1) Participants will be able to describe why the use of descriptive language is important when teaching skills. (2) Participants will be able to identify opportunities to teach new skills when observing behaviors. (3) Participants will be able to initiate and complete a teaching interaction with descriptive speaking.

## 2:30PM SESSION

### *Teaching Decision-Making Skills*

[ 1 hour, 1 CE ] Kerry Stewart, Boys Town

Youth in out-of-home placement often lack effective decision making skills. This session will offer methods to decrease distorted thinking patterns while teaching critical thinking and decision making to youth. Though this session will focus on family meeting, these methods can also be used in day-to-day interactions with youth to develop individual thinking skills. Teaching youth the process of decision making can decrease impulsiveness and allow youth an opportunity to meet their needs in more pro-social ways.

**Learning Objectives:** (1) Participants will be able to describe why the use of descriptive language is important when teaching skills. (2) Participants will be able to identify opportunities to teach new skills when observing behaviors. (3) Participants will be able to initiate and complete a teaching interaction with descriptive speaking.

### *Improving Health for Persons with Intellectual & Developmental Disabilities*

[ 2 hours, 2 CEs ] Tom Cheetham, Bruce Davis & Taylor Fife, Tennessee Department of Intellectual & Developmental Disabilities

This will be a joint panel discussion pertaining to the need for an interdisciplinary approach to care for persons with an intellectual and developmental disabilities (IDD). A case will be presented and reviewed to highlight this need. Often, referrals for adults with IDD and mental health disorders are related to the presence of challenging behaviors. Challenging behaviors may include: self-injurious behavior (SIB), stereotyped behavior, and aggressive behaviors (Lundqvist, 2013).

**Learning Objectives:** (1) Participants will be able to describe why an interdisciplinary approach to care is important for persons with IDD. (2) Participants will be able to describe challenging behaviors in adults with IDD. (3) Participants will be able to identify effective interdisciplinary approaches to care for persons with IDD.

### *Team Building*

[ 2 hours, 2 CEs ] Matt Murphy & Rafiq Robinson, Garfield Park Academy

A session and workshop focusing on how building and maintaining positive healthy relationships make everyday work life experiences fun and productive. This also enhances communication and group problem solving skills. How well do you know your co-workers? Do you motivate each other to do as best as you can in the workplace? Can you count on each other?

During this presentation, our focus is creatively developing a positive workplace conducive for both growth and development.

**Learning Objectives:** (1) Participants will be able to describe the benefits of positive, healthy and fun relationships in the workplace. (2) Participants will be able to identify strategies to promote communication and group problem solving skills. (3) Participants will be able to identify strategies to promote a positive and productive workplace culture.



### Are You Listening?

[ 1 hour, 1 CE ] LaQusha Barnes, West Tennessee Family Solutions

In an age of Facebook, Instagram, and Pinterest, everyday communication is semantically existent on how many likes, how many friends, or how many comments one receives. Now, close your eyes, imagine the person beside you has a developmental disability, they are nonverbal, they are blind, and they are deaf. How would you motivate them? Come see how!

**Learning Objectives:** (1) Participants will be able to place treatment practices of communication and motivation in the modern context of social media. (2) Participants will be able to identify strategies to motivate clients with disabilities. (3) Participants will be able to describe a treatment plan for clients with disabilities.

### The Teaching-Family Model and Your Natural Child

[ 1 hour, 1 CE ] Derek & Melissa Barney, Alpine Academy / Utah Youth Village

We all use it for our jobs to help heal the families and kids we work with. Have you ever thought how it might help your own family and how it could affect your own natural children? Did you ever wonder what it might be like to raise your natural child using the same Model you use for your clients?

**Learning Objectives:** (1) Participants will be able to describe how Teaching-Family Model treatment methods can be used to promote positive outcomes for their own children, or any child. (2) Participants will be able to describe real world examples of parenting with the Teaching-Family Model. (3) Participants will be able to create action plans to help their children achieve their goals.

### Leave Ego at the Door

[ 1 hour, 1 CE ] Michelle Boguslofski, Alpine Academy

This presentation will focus on the dynamics of building teams that are highly effective and truly collaborative. Recognizing our own needs and agendas is critical to establishing and maintaining healthy teams, that put the persons we serve first - and keep them there.

**Learning Objectives:** (1) Participants will be able to identify strategies to collaborate more effectively. (2) Participants will be able to describe characteristics of healthy and effective teams. (3) Participants will be able to create action plans to build effective, collaborative teams.

### Are You a Boy or a Girl? Supporting Gender-Variant Youth

[ 1 hour, 1 CE ] Teneisha Towe & Kelly Campbell, Methodist Home for Children

This interactive workshop will give attendees an introduction to trans-gender identities, address cultural considerations in incorporating gender affirming care, techniques in handling a youth's disclosure of trans-gender identity, and how to accommodate the needs of trans-gender youths.

**Learning Objectives:** (1) Participants will be able to describe different trans-gender identities. (2) Participants will be able to identify strategies to promote gender-affirming care. (3) Participants will be able to create action plans to accommodate the needs of trans-gender youth.

### Putting the "Active" in Active Treatment Services

[ 1 hour, 1 CE ] Andrew Howard & Brittany Johnson, Tennessee Family Solutions

This presentation will explore various methods of active treatment services across the supported living, ICF, and medical residential models as applied to individuals with severe developmental disabilities. Presenters will specifically discuss differences in applying the Teaching Family Model to our individuals served with a myriad of cognitive levels.

**Learning Objectives:** (1) Participants will be able to identify various active treatment services methods. (2) Participants will be able to describe how active treatment services are utilized in different treatment environments. (3) Participants will be able to describe differences in implementation of the Teaching-Family Model for clients with intellectual or developmental disabilities.

### Advocating in a School Setting

[ 1 hour, 1 CE ] Kimber Petersen, Utah Youth Village

This presentation includes tools, tips, and resources to support and develop youth in a school setting. We will cover how to advocate for youth in the public school system, understanding individualized education plans (IEP) and your role in those plans, preparing youth with effective study skills, and setting efficient goals and tracking the progress.

**Learning Objectives:** (1) Participants will be able to interpret individualized education plans and their role in creating them. (2) Participants will be able to identify strategies to support youth in the public school system. (3) Participants will be able to create an action plan to promote effective study skills and track progress for youth.

### Youth with Complex Mental Health Needs

[ 1 hour, 1 CE ] Brandy Bursey, Closer to Home Community Services

We have seen an increase in complex mental health needs with the youth in our group homes and continue to develop strategies within the Teaching-Family Model to meet the developmental and mental health needs of these youth. Join us to learn more and discuss creative solutions.

**Learning Objectives:** (1) Participants will be able to identify complex mental health needs of youth. (2) Participants will be able to describe how these needs affect treatment for youth. (2) Participants will be able to identify strategies to meet these complex mental health needs.

### OPRs and Using them the Best Way

[ 1 hour, 1 CE ] Kimber Petersen, Utah Youth Village

It is easy to fall into a habit of simply checking overall program reviews (OPRs) off our list of things to do, but these tools are there for a reason. This presentation discusses the importance of OPRs in supporting practitioners, best practices in application, and identifying opportunities to teach our practitioners based on these reviews.

**Learning Objectives:** (1) Participants will be able to explain why OPRs are important. (2) Participants will be able to identify best practices in the application of OPRs. (3) Participants will be able to identify opportunities to support practitioners based on these OPRs.

### Working with Intergenerational Trauma

[ 1 hour, 1 CE ] Arlene Oostenbrink, Closer to Home Community Services

In this presentation we will explore intergenerational trauma, its impact on children and families, and our unique healing approach to improve the well-being of those affected by it. This presentation will include a presentation and open discussion about working with families and individuals impacted by intergenerational trauma.

**Learning Objectives:** (1) Participants will be able to describe intergenerational trauma. (2) Participants will be able to identify the impact of intergenerational trauma on children and families. (3) Participants will be able to describe strategies to improve the well-being of those affected by intergenerational trauma.



**7:00PM SOCIAL EVENT: SCAVENGER HUNT!**

Join fellow conference attendees for an epic Nashville scavenger hunt! Tickets are \$40 per person, a unique, fun and exciting opportunity to get to know your colleagues better!

**SHARE ONLINE WITH #TFADOESTN**





### *Playing with Blocks: A Toy that Works*

[ 1 hour, 1 CE ] Ben Sanders, Methodist Home for Children

Join us to learn about a highly effective and creative tool that enables managers and leaders to visualize, learn, teach, and problem solve at an organizational level. This interactive presentation will cause you to rethink the way your team tackles their most complex issues.

**Learning Objectives:** (1) Participants will be able to utilize a new tool for visualization and problem solving at an organizational level. (2) Participants will be able to describe how this new tool impacts learning, teaching and problem solving in an organization. (2) Participants will be able to identify strategies to tackle complex organizational issues.

### *Improving Client Engagement*

[ 2 hours, 2 CEs ] Naomi Halterman, Utah Youth Village

This presentation will explore how to create an effective teaching environment from the beginning. It will be an interactive experience in which we role play how to use Teaching-Family Model tools and skills with a client in a concentrated and focused manner in the first few minutes of an interaction to increase a clients' commitment and attention throughout the length of the interaction.

**Learning Objectives:** (1) Participants will be able to describe how Teaching-Family Model tools and skills can create an effective teaching environment. (2) Participants will be able to identify strategies to promote client engagement in a teaching interaction. (3) Participants will be able to complete an effective teaching interaction with these tools.

### *Learning Theory in Business Practice*

[ 2 hours ] Robert Milner, Indiana United Methodist Children's Home

This presentation will focus on the application of Learning Theory in leadership & management with the objectives of promoting accountability, modeling, a commitment to discipline and philosophy, and technical and conceptual competence. This presentation will be an exploration of theory in a practical context.

## 10:00AM SESSION

### *The Model Online: Smarter Parenting*

[ 1 hour, 1 CE ] Siopie Kinikini, Utah Youth Village

This presentation will focus on the benefits of sharing the Model online and the future of helping families around the world. Smarter Parenting is a project Utah Youth Village designed to teach any and everyone parenting techniques derived from the Teaching-Family Model (TFM).

**Learning Objectives:** (1) Participants will be able to describe how Smarter Parenting teaches the TFM, online. (2) Participants will be able to find resources to teach others about teaching techniques and quality components. (3) Participants will be able to describe the benefits of sharing techniques of the Model with everyone.

## 11:00AM SESSION (CONTINUED)

### *A Letter from the Consultant's Desk*

[ 1 hour, 1 CE ] Quintin Perkins, Tennessee Family Solutions

This presentation will explore modeling behavior from the consultant's point of view. Who are we modeling for, the reality of the "ripple effect" and how you impact the administrative team.

**Learning Objectives:** (1) Participants will be able to describe how Teaching-Family Model consultants model behavior for other staff. (2) Participants will be able to describe the impact of modeling behavior on other professionals. (3) Participants will be able to identify strategies to achieve goals through modeling.

## 11:00AM SESSIONS

### *Right Service, Right Time: Focusing on Quality Across a Continuum*

[ 1 hour, 1 CE ] Jerry Davis, Robert Pick, & Lisa Burton, Boys Town

Presentation will discuss legislation designed to impact CW and JJ funding; consider how agencies have implemented an array of effective services that provide the right service at the right time; suggest a framework that focuses on quality across the continuum; and explore how TFA agencies can advocate for this approach.

**Learning Objectives:** (1) Participants will be able to identify legislation designed to impact Child Welfare funding. (2) Participants will be able to describe how a quality continuum of care provide the right services at the right time. (3) Participants will be able to describe strategies to advocate for maintenance of a continuum of care.

### *Building an Effective Motivation System for Homeless and Runaway Youth Ages 16-22*

[ 1 hour, 1 CE ] Demarcus Fair, Hope Center for Children

Participants will receive information on a motivation system that is individualized based on the needs of young adults who are part of a Transitional Living Program serving youths ages 16 to 22. This is a challenging age group to assist, but it's important to balance the appropriate level of supervision and supportive services needed while strengthening youths' self-determination. Participants will leave with samples of a practical and adaptable motivation system that enhances youths' progress towards short and long-term goals. This program has a high rate of youth success.

**Learning Objectives:** (1) Participants will be able to identify unique motivation system elements for a transitional living program. (2) Participants will be able to identify strategies to help motivation systems respond to a population's unique needs and wants. (3) Participants will be able to identify elements of an effective motivation system.

## 12:00PM LUNCH ON YOUR OWN OR ADMINISTRATORS' LUNCHEON (FEE REQUIRED)

At lunch time, join Teaching-Family Association Administrators in a group discussion facilitated by **Commissioner Bonnie Hommrich** of Tennessee's Department of Children's Services. Under Hommrich's leadership, Tennessee has seen vast improvements in timeliness to adoptions, the number of older children being adopted, and the total number of adoptions in the state. \$75 dollars per person, the ticket price includes a catered lunch for attendees.

## 1:30PM SESSIONS

### *Independent Living and the TFM*

[ 1 hour, 1 CE ] DezMarie Morrill & Megan Perez, Alpine Academy

ASPIRE is a program at Alpine Academy, designed for older students (typically 17-18 year olds) who will be transitioning into college or returning home as adults. Intentionally designed to incorporate all Teaching-Family standards, ASPIRE provides a specific curriculum that takes the TFM and melds additional resources and teaching to ensure comprehensive readiness for independent living.

**Learning Objectives:** (1) Participants will be able to describe how the Teaching-Family Model can be used in an independent or transitional living environment. (2) Participants will be able to identify additional resources and skills to ensure readiness for independent living. (3) Participants will be able to identify strategies to promote readiness for independent living for their client

### *Helping Marriages Under Stress*

[ 2 hours, 2 CEs ] Eric Bjorklund, Utah Youth Village

In a Teaching-Family Model home with two married practitioners, the stress of work can negatively affect the marriage. Are all Family Teacher Marriages under stress by definition? This presentation and discussion will explore three timeless books and a few brain proclivities with the goal of helping Teaching-Family Model practitioners identify strategies to improve their relationships.

**Learning Objectives:** (1) Participants will be able to identify brain proclivities which may negatively impact stress or relationships. (2) Participants will be able to identify strategies to promote a healthy marital relationship. (3) Participants will be able to identify skills and resources for managing stress and relationships.

### *Consultation System: Being Flexible & Keeping it Simple in a Multi-Discipline Treatment Team Setting*

[ 2 hours ] Myra Altom, Methodist Family Health

This presentation and discussion will focus on how agencies and professionals can maintain professional qualities, be proactive, plan, follow through, and routinely self-evaluate through the Teaching-Family Model consultation system in a multi-discipline treatment team setting. Presentation will focus on meeting TFA standards through the consultation system.



### Positive & Negative Peer Influence in a Teaching-Family Program

**[ 1 hour, 1 CE ]** Jonathan Huefner, Boys Town  
 Research has examined the potential for negative peer influence, but there is also a growing interest in how positive peer influence impacts troubled youth. Research examining these influences in a Teaching Family program found evidence for both. Factors limiting negative and promoting positive influence will be discussed.

**Learning Objectives:** (1) Participants will be able to describe how peer influence influences youth outcomes. (2) Participants will be able to identify factors limiting negative peer influence. (3) Participants will be able to identify factors promoting positive peer influence.

### TFM and Supportive Philosophies as a Management Tool

**[ 1 hour, 1 CE ]** Angela Martin & Ann Ouradnik, Kenosha Human Development Services  
 This presentation will discuss utilizing consultation concepts of the Teaching-Family Model and other philosophies as part of a tool for managers to provide improved quality of supervision across all services. This training aids the transition from working with clients to supervising staff, developing positive corporate culture even when hiring management leaders without Teaching-Family Model experience.

**Learning Objectives:** (1) Participants will be able to describe how Teaching-Family Model concepts can be used in a management context. (2) Participants will be able to identify additional supportive philosophies for quality management. (3) Participants will be able to identify strategies to develop positive corporate culture.

### The Heart & the Head

**[ 1 hour, 1 CE ]** Jeffrey Peterson, Boys Town  
 This presentation will discuss balancing the power of strong relationship development and strong teaching to help children and adolescents change behavior for lasting results. It will focus on how important it is to develop a skill teaching foundation with kids (head) combined with an unconditional positive regard for youth (heart).

**Learning Objectives:** (1) Participants will be able to describe the impact of strong relationships and teaching on youth outcomes. (2) Participants will be able to identify strategies to strengthen relationships and skill teaching. (3) Participants will be able to identify strategies to balance teaching and relationship building in ideal proportions.

### Six Principles of Partnership

**[ 2 hours ]** Ron Stier & Matt Gaunt, Children's Hope Alliance  
 This workshop is designed to inspire you to promote positive partnerships through six principles that will improve your partner relationships and help you to achieve common goals. These valuable principles will give you the ability to impact your job, your organization and even your own family.

### Trauma-focused CBT and the TFM

**[ 1 hour, 1 CE ]** Paula Bur, Teaching-Family Homes of Upper Michigan  
 This presentation discusses Trauma-Focused Cognitive Behavioral Therapy and how it complements the Teaching-Family Model. The presenter, Paula Bur, has been a therapist at Teaching-Family Homes of Upper Michigan for several years using this treatment with children, and has seen some fantastic outcomes.

**Learning Objectives:** (1) Participants will be able to describe principles of Trauma-focused CBT. (2) Participants will be able to describe the impact of Trauma-focused CBT on youth outcomes. (3) Participants will be able to describe how Trauma-focused CBT complements treatment via the Teaching-Family Model.

### Long-term ROI for a TFM Program

**[ 1 hour, 1 CE ]** Jonathan Huefner & Jay Ringle, Boys Town  
 High residential care costs for troubled youth underlies arguments for reducing or eliminating these services. Our research estimates that the long-term benefit to society for youth in our program for more than 6 months is \$247k per youth (a 261% ROI) over that for youth with shorter program stays.

**Learning Objectives:** (1) Participants will be able to describe youth outcomes in terms of monetary benefits to society. (2) Participants will be able to describe the return on investment of a program in terms of monetary benefits to society. (3) Participants will be able to identify strategies to advocate on behalf of programs using an ROI paradigm.



### 6:30PM ANNUAL AWARDS BANQUET!

Everyone's invited to the Teaching-Family Association's Annual Awards Banquet, honoring association and agency-level award winners!

# FIND THE LATEST UPDATES, ROOM ASSIGNMENTS, SPEAKER BIOS, AND SESSION SLIDES ON CONFERENCE.TEACHING-FAMILY.ORG

## REGISTRATION DETAILS

Name: \_\_\_\_\_  
 Organization: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: \_\_\_\_\_  
 Email: \_\_\_\_\_

### Registrant Profile (Circle Answers)

**Is this your first TFA Conference?**

Yes No

### Special Meal Needs:

Vegetarian?  
 Gluten Free?  
 Diabetic? Kosher?

### Practice/Work Environment:

Group Home?  
 Foster Care?  
 School?  
 Home-based?  
 Administrative?

Please indicate at least ONE topic you are seeking to explore while at the TFA Conference:

	Member	Nonmember	Presenter
<b>Registration Options - Circle 14 or 15 for one-day registration</b>			
One Day Registration	\$240 NOV 14 or 15	\$290 NOV 14 or 15	\$220 NOV 14 or 15
Full Conference Registration (Two-days, NOV. 14-15)	\$325	\$425	\$265
Three-Day Registration (including ANY NOV. 13 Workshops)	\$425	\$525	\$350
<b>Special Workshops - November 13</b>			
NOV 13 - AM Workshops	Primary Reviewer Training	Gangs Workshop	Jeopardy: Skills Edition
NOV 13 - PM Workshops	AE Reviewer Training	Self-Care	Teamwork & Normalcy
<b>Social Events - November 14 &amp; 15</b>			
Scavenger Hunt! NOV 14	\$40	\$40	\$40
Administrator's Luncheon NOV 15	\$75	\$75	\$75
Awards Banquet (Extra Tickets) NOV 15	\$90	\$90	\$90
Individual Membership*		\$60	\$60

### Registration Fees

Full conference registration includes all meeting materials, opening reception 11/13 and one ticket to the annual awards banquet on 11/15. Three-day registration includes any/all special workshops on 11/13. **Please CIRCLE all prices to register, and circle the DAY for one-day registration.** Cancellations must be received in writing before 1 November to receive a refund less \$75 admin. fee.

**PAYMENT INFORMATION| TOTAL SUBMITTED:** \_\_\_\_\_

Check? Purchase Order? Credit Card? (MC/Visa/Amex)

Credit Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ Billing Zip: \_\_\_\_\_ CCV: \_\_\_\_\_

Signature on Card: \_\_\_\_\_

Mail: P.O. Box 2007; Midlothian, VA 23113 | Phone: 804.632.0155  
 Fax: 804.639.9212 | Online: www.teaching-family.org/conferences

\*for individuals NOT employed by an accredited member agency.

# FEATURING 14 HOURS OF EDUCATION IN 3 TRACKS:



## CONTINUING EDUCATION

**Target Audience:** This conference offers professionals at all levels—from the front line practice to administration—the opportunity to gain valuable insight and learn from experts and leaders. **CE Credits:** CE credits will be available for social workers. *Social Workers, in order to earn CE credit, you must attend the entire session and submit a course evaluation. CEs will be awarded after the conference, via email. This process takes approximately 4 weeks.*

This organization, the Teaching-Family Association, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) [www.aswb.org](http://www.aswb.org) through the Approved Continuing Education (ACE) Program. The Teaching-Family Association maintains responsibility for the program. (ASWB Approval Period: September 18, 2015 – September 18, 2018). Social workers should contact their regulatory board to determine course approval for continuing education credits.

**ADA—Requesting an Accommodation** | You can request an accommodation at any time. Should you need specific sleeping accommodations, please advise the hotel of your needs. If there are specific accommodations needed to attend the lectures, please contact the TFA office and advise them in writing of your needs.

**TFA Grievance Policy** | A signed and dated statement describing the grievance should be submitted to the Executive Director and Social Worker Consultant of the Teaching-Family Association within ten (10) working days of the incident. The letter is reviewed by the Executive Director and Social Worker Consultant. If they cannot resolve the grievance within ten (10) working days of the receipt of the written statement of grievance, they will contact the complainant, discuss the issue and provide the complainant, with details on protocol to formally file a complaint. The aggrieved party may seek redress with the Executive Director/Social Worker Consultant of the Teaching-Family Association. If the party filing the grievance believes the Executive Director/Social Worker Consultant has not resolved the grievance satisfactorily, then the complainant can appeal to the Board of Directors. This insures fair procedures and due process are part of the policy. The Board's decision is provided in writing to the complainant within ten (10) days of receiving the complaint. Complaints that are time sensitive or which involve allegations of fraud will be expedited. Contact: Peggy McElgunn, Esq. Executive Director, Teaching-Family Association, [peggymcElgunn@comcast.net](mailto:peggymcElgunn@comcast.net).

**Graphic Credits:** Colorful music notes by Freepix. Grand Ole Opry photo by Ron Cogswell.

# CONFERENCE SCHEDULE

Time				Sunday, November 12			
9AM				Accreditation & Ethics Meeting			
12PM				Lunch			
1PM				Accreditation & Ethics Meeting			
4PM				Development & Dissemination Committee Meeting			
Time				Monday, November 13			
9AM		Board Meeting		The GREAT Program		Primary Reviewer Training	
10AM							
11AM				JEOPARDY: Skills Edition			
12PM				Lunch			
1PM		Journey to Self Care		Teamwork Workshop		A&E Reviewer Training	
2PM				Re-Mix to Life: The Impact of Creating & Celebrating Normalcy			
3PM		Tools for Self Care					
4PM				TFA 101 & The Model			
5PM				Welcome Meeting			
6PM				Welcome Reception (all invited!)			
Time				Tuesday, November 14			
8AM				Practitioners Meeting (invited)			
9AM				Keynote: Floyd Reese - Leadership, Culture & Building a Winning Team			
TRACKS	INNOVATIONS		TOOLS/TECHNIQUES		LEADERSHIP		
10AM	Creating Evidence-based Programs		Motivating Anyone Using the Teaching-Family Model		Irrefutable Principles of Leadership		
11AM	Wrapping our Kāka-hu* around the TFM						
Lunch on your own. Lunches below are invitation-only.							
12PM		Award Recipient Lunch		TFA Development & Dissemination Lunch		2018 On-site Review Lunch	
1:30PM		Improving Health for Persons with Intellectual and Developmental Disabilities		The Art of Being Descriptive		Team Building	
2:30PM				Teaching Decision-Making Skills			
3:30PM		Are You Listening?		The TFM and Your Natural Child		Leave Ego at the Door	
4:30PM		The "Active" in Active Treatment Services		Supporting Gender-Variant Youth		Advocating in a School Setting	
5:30PM		Youth with Complex Mental Health Needs		OPRs and Using them the Best Way		Working with Inter-generational Trauma	
Time				Wednesday, November 15			
9AM		Playing with Blocks: A Toy that Works		Improving Client Engagement		Learning Theory in Business Practice	
10AM		The Model Online: Smarter Parenting					
11AM		A Letter from the Consultants Desk		Motivation System for Transitional Living		Focusing on Quality Across a Continuum	
12PM				Lunch on your own			
				Administrator's Lunch			
1:30PM		Independent Living and the TFM		Helping Marriages Under Stress		Meeting Standards in a Multi-Discipline Treatment Team Setting	
2:30PM		The Heart and the Head					
3:30PM		Positive and Negative Peer Influence		Six Principles of Partnership		TFM and Supportive Philosophies as a Management Tool	
4:30PM		Trauma-focused CBT and the TFM				Long Term ROI for a TFM program	
6:30PM				Annual Awards Banquet (all invited!)			