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2020 Calendar

Welcome to Hancock County 4-H

This *4-H Family Handbook* has been prepared as a resource for you and your family. It contains valuable information that can help your family members get the most out of the 4-H year. We hope you have an enjoyable year and take part in the many 4-H activities planned for your experience.

What is 4-H?

- 4-H is a youth development program for youth ages 5-18 years old. Members either participate as Cloverbuds or Project 4-H members depending on their age. See following for the specifics.
- A voluntary, educational program designed to meet the needs and interests of boys and girls.
- The purpose of 4-H is to provide learning experiences and opportunities for boys and girls that will help them grow and develop to the fullest of their potential through projects, programs and activities.
- Although competition is a part of the 4-H program, **the real benefit comes from learning, not from winning.** Skills learned and friendships made in 4-H will long outlast any ribbons and trophies won.
- **Although it is not mandatory, 4-H members may exhibit their 4-H projects in the Hancock County Fair Junior Fair.**

4-H Membership Eligibility

- 4-H membership is based on a child's age AND grade as of January 1 of the current calendar year.
- Eligibility for Cloverbud participation begins when a child is age 5 AND enrolled in kindergarten.
- Eligibility for participation in 4-H projects and competitive events begins when a child is age 8 AND in third grade. Any youth age 9 OR ABOVE is eligible for project membership, regardless of grade level.
- A youth's 4-H eligibility ends December 31 the year he/she turns 19.

Cloverbud Program

- Register a child for the 4-H Cloverbud Program by completing a Cloverbud Enrollment Form by April 1.
 - Cloverbuds participate in fun, hands-on learning activities with other youth their age.
 - Cloverbuds are able to exhibit what they have done in a booth at the fair and will receive a ribbon.
 - Cloverbuds are not eligible for competitive events, county awards, or 4-H camp.
 - Cloverbud opportunities include: special countywide Cloverbud activities including Day Camp and activities during the Fair.
 - Clubs with Cloverbud participants must have a trained Cloverbud volunteer.
 - All Cloverbuds may participate in County Cloverbuds, first Thursday in Feb, Apr, Oct & Dec at 6:15pm.



Enrollment & Completion Requirements

- Members must select and complete at least one project from the list of approved Ohio and Hancock County 4-H projects in this handbook or the current Ohio Family Guide.
- Completed Enrollment Forms (for new members and those without an email address) must be submitted to the 4-H Office no later than April 1 by club advisor.
 - All project changes due in writing by June 1. Form available at: <http://go.osu.edu/forms>
 - *Dairy Feeder projects may NOT be added after April 1.*
 - *Shooting Sports projects may NOT be added after April 1.*
- Clubs may submit completed Enrollment packets and online submitted club membership by early deadline for Banner Club bonus points.
- When repeating a 4-H project, the project book may be reused, but needs replaced if the book is new or revised. If repeating a project, you must have records and learning experiences for the current year. A binder with work in it is encouraged. A new project book for most still projects is necessary.
- Project guidelines and judging/exhibit requirements are listed in this book for all projects.
- 4-H Still Projects may be judged in one of the following ways:
 - County Judging event, dates included in this handbook.
 - County Make-Up Judging event, date listed on 4-H Calendar (not eligible for county placings).
 - 4-H Advisor may judge the project (not eligible for county placings). Advisor must report grades to the Extension staff by August 1 to be able to display at the county fair.
- Project grades are to be given as follows:
 - County Judging event: Superior, Outstanding, Fair, Needs Improvement.
 - County Make-Up Judging event and by 4-H Advisor: Outstanding, Fair, Needs Improvement. Outstanding is the top grade a member may receive for attending the Make-Up Judging or to be judged by a 4-H Advisor. To receive Superior, member must attend the County Judging event for that project.
- All 4-H members are responsible for bringing completed project to appropriate judging event and scheduling an appointment when required.



- Completion of a 4-H year requires youth:
 - To complete the requirements of at least one of the projects enrolled in at the beginning of the 4-H year.
 - Have at least one completed project evaluated during the county 4-H project judging or by a club advisor.
 - Be in good standing in the club including attending the required number of meetings.
- Jr. Fair Book may contain additional rules. It is your responsibility to be familiar with Jr. Fair policy if you choose to exhibit there. You must be in good standing with 4-H to participate in Jr. Fair.

Instructions for Completing Paper Enrollment Forms (New members and any member without an email address)

Please read and complete everything carefully in BLUE or BLACK ink!

- Please use blue or black ink and print clearly!
- One (1) form must be completed for each club the member is enrolled in, list name exactly the same on each form.
- Address should be the one designated by the Post Office. Include house number, road or street, post office box if appropriate, town and zip-code. If different, include parent address.
- Please include your county of residence. **If out of county, you must be accepted and proper paperwork on file. Form available at <http://hancock.osu.edu> and submitted prior to March 15, 2020.**
- Please indicate if you would like to receive text alerts and the service provider. Note, there is no fee for this service however, standard text message rates apply.
- Please include e-mail address and notify office staff when that address is changed.
- Write parents' names as they should appear in any 4-H publication.
- Include club name on form.
- Ages should be as of January 1 of the current year.
- Parent Signature is a must!
- Advisor should check all information for accuracy and sign.
- Enrollment Forms are due April 1. Submit to your advisor before the 1st.
- If you have a child with special needs that will need an accommodation, please list and call the office to schedule a time to meet with Cassie.

Instructions for Online enrollment (Returning members only)

- Login to <http://oh.4honline.com> and follow the instructions available in the "Need Help?" section. There is a printable step-by-step guide and a short video. **ALL RETURNING MEMBERS HAVE A PROFILE! Do not create a profile!**
- Update personal information
- Read the Additional Information page carefully and select the correct check box and type your name in the box. This page will lock after you submit your enrollment. Scroll to the bottom and click Continue.
- Update the Health Form page with accurate information. Click Continue
- Review & Edit your clubs. Only those clubs you participate in should be listed. Add and/or Delete any club to make this listing accurate. Click Continue.
- Review & Edit projects. Only projects you will complete should be listed. Add and/or Delete any project to make this listing accurate. Click Continue.
- Click Submit Enrollment. After clicking Submit Enrollment, you may only update address, email, phone or emergency information. All other updates will need to be addressed by the Extension Office staff.

Add/drop forms

- Complete an Add/Drop Form for any project you wish to **add** after you have submitted your enrollment and before June 1.
- Complete an Add/Drop Form for any project you wish to **drop** after you have submitted your enrollment and before the first county judging date. After August 1, it will be marked as incomplete.
- Print neatly and make sure the form is completely filled out.
- Member and Advisor signatures must be completed on the bottom.

Project Guidelines & Exhibit Requirements

This handbook contains a listing of 4-H project descriptions, guidelines & exhibit requirements for Hancock County. In order to standardize judging as much as possible, all members who bring their project to judging and the fair should follow the exhibit requirements listed in this handbook.

Members who fail to do so may be penalized at the discretion of the respective judge.

**Project Skill Level Description

Project skill level indicates the project's intended audience.

B = Beginning level - for members with little or no experience in a project area, or 8 to 10-year olds.

I = Intermediate level - for members with some experience in a project area, or 11 to 13-year olds.

A = Advanced level - for experienced members in a project area, or 14 or older.

X = All levels - for all skill and age levels. Exceptions to these age guidelines are noted.

Poster guidelines

Many projects require a poster for the fair exhibit and judging. Listed below are guidelines for making a poster.

- ❑ Poster size required for county judging is 14 inches high by 22 inches wide. Please check State Fair Guidelines for individual project requirements.
- ❑ Share one idea on the poster.
- ❑ Keep it simple.
- ❑ Lettering should be large enough to be read from a distance of 4 to 8 feet.
- ❑ Make it as colorful and attractive as possible, so that fair goers will stop and look at it.
- ❑ Be sure it tells about something you did or learned
- ❑ Keep it neat but do your own work.
- ❑ Members with Self Determined Projects only may use a trifold display board for judging. This is a specific state fair requirement.

How Project Grades Work

Grades are awarded at the member's respective project judging days. Grade ribbons that recognize the work, effort, and accomplishment of the individual will be given to 4-H advisors during booth set-up.

Superior: 4-H member went above and beyond the project requirements. They demonstrated superior knowledge of that project and developed an extensive exhibit. This level only given at original judging day, may not be given at make-up judging or by advisor at a one on one judging.

Outstanding: 4-H member met all project requirements. They had basic knowledge of subject matter and a nice exhibit. This level is the top grade awarded to those who do not attend original judging days.

Good: 4-H member met only some project requirements. They needed more project knowledge and more extensive exhibit.

Needs Improvement: 4-H member met none of the project requirements.

Placing ribbons are awarded when comparing all the individuals in each project area. Placings will be announced at judging, ribbons are distributed during booth set up. Judges can choose to award ribbons for 1st – 6th place. If eligible, the 1st place awarded will be the Ohio State Fair Delegate with the 2nd place being the alternate.

Hancock County Junior Fair Participation

Only youth who have participated in 4-H project judging or livestock interviews are eligible to participate in the Hancock County Fair. Participating in the Hancock County Fair is NOT a completion of the 4-H project. The fair is an opportunity to share the accomplishments of each member/exhibitor with fair visitors. The Hancock County Agricultural Society, the Junior Fair Premium Book, the Code of Ethics, and the Code of Practices, govern the Junior Fair. All Junior Fair rules are printed in the *Hancock County Junior Fair Book*, available at the Jr. Fair office and on their website <http://hancockfairgrounds.org/>.

Quality Assurance Training (QA)

Quality Assurance Training (QA) is required by the Ohio Department of Agriculture (ODA) for all livestock producers. This includes youth livestock exhibitors. Hancock County Ag Society requires all youth members exhibiting livestock at the Hancock County Fair to complete QA by July 10, to meet ODA's requirements. If you are exhibiting at the Ohio State Fair, please be aware, you must complete QA 45 days prior to exhibit.

- ❑ Youth, age 15 as of January 1, may choose the Quality Assurance test out option. Passing this test, given each February, with at least a 76% will excuse you from QA training for the duration of your 4-H career. If you do not pass this test, you must wait until the following February to retest.
- ❑ Youth, age 12 as of January 1, who are officially enrolled in 4-H and/or FFA livestock/food animal projects and who intend to show their project animal at exhibition (e.g., county or state fair) have the option to complete an online Youth for the Quality Care for Animals (YQCA) session. YQCA is in partnership with The Ohio State University's College of Food, Agricultural and Environmental Sciences (CFAES), OSU Extension 4-H Youth Development program and ODA. For the training to meet the Ohio Youth Food Animal QA requirement for the project year:
 - Youth MUST be 12 years or older as of January 1, 2020 (4-H age).
 - The online module MUST be completed for the correct 4-H age for the youth. If not, you are required to repay and retake the correct module *or* attend QA in person.
 - The online module must be completed by July 10 for Hancock County Fair or 45 days before Ohio State Fair show.
 - You must complete the annual online session within the QA calendar year (Oct. 1- Sept. 31).

The other online courses do not meet the Ohio Youth Food Animal QA certification requirements (ie. BQA, PQA, BEST, etc.)

- Youth can go to the following website to take the age-appropriate on-line module for \$12. Paid by the individual or family <https://yqca.learnrow.io/Account/Login>
- Youth will need their oh.4honline.com login and password. This is your family email and password you use to enroll in 4-H. Results will automatically populate on your 4HOnline.com profile.
- There is no online test out option. Youth 15 years old are encouraged to test out at the Extension Office during the month of February.

Livestock Project Entries

- All market livestock, breeding livestock, horses and dogs to be shown at the fair must be entered by completing a Junior Fair Livestock Entry.
- Junior Fair Livestock entries are due the last Friday of July to Junior Fair Office. Junior Fair Entry information will be sent to advisors.
- **All first-year livestock members and a parent or guardian will participate in a Good Sportsmanship Workshop in order to exhibit at the fair. These are held at the county QA Sessions.**
- **All returning livestock members and a parent or guardian will complete the Good Sportsmanship section of the entry form to be eligible to exhibit.**
- All livestock premiums are paid out during the fair.
- Members must have ownership of livestock projects by the following date of current year:
 - Meat Ducks & Geese – June 1, born no earlier than October 1 of the previous year
 - Hancock County Calf Club, Born & Raised Finished Beef, Independent Steers, Dairy Steers – January 1, tagged & registered the advertised Saturday in January at Hancock County Fairgrounds
 - Dairy Feeder Calves – first Saturday of April, tagged first Thursday in June
 - Pullets, Cockerels – April 30
 - Turkeys – June 1, hatched no earlier than April 15
 - Market Lambs & Breeding Sheep – June 1, tagged first Thursday in June
 - Rabbits – June 1, Rabbit Meat Pens – August 1, tattooed 1st Monday of August. All rabbit exhibitors must have a rabbit in possession by June 1, in addition to meat pens
 - Market Hogs – June 1
 - Beef Breeding & Beef Calves – June 1
 - Goats – June 1, tagged first Thursday in June
 - Horse/Pony – June 1 and paperwork due June 1
 - Llamas – June 1
 - Dogs – June 1 and paperwork due June 1
 - Poultry – June 1
 - Beef Feeder – August 1.
 - Meat Chickens – seven (7) to nine (9) weeks prior to the fair
- Drug Use Notification Forms must be completed and submitted at weigh-in. (DUNF's are required for livestock including market steer, market hog, market lamb, veal calf, market dairy steer, market goat, market poultry, lactating dairy cattle, and lactating goats.)



Non-Livestock Project Entries

- No entries are required for non-livestock projects. The Extension Office will register non-livestock projects.
- Youth who exhibit their projects will receive:
 - \$3 premium for Superior and Outstanding
 - \$2 premium for Good
 - \$1 premium for Needs Improvement
- Projects are displayed in club booths during the entire fair. Failure to do so will result in loss of premium money.
- Youth can go to the following website to take the age-appropriate on-line module for \$12. Paid by the individual or family <https://yqca.learn-grow.io/Account/Login>
- Youth will need their oh.4honline.com login and password. This is your family email and password you use to enroll in 4-H. Results will automatically populate on your 4HOnline.com profile.
- There is no online test out option. Youth 15 years old are encouraged to test out at the Extension Office during the month of February.

Awards & Recognition for 4-H Members

4-H believes healthy competition is an excellent motivator. A member recognition system has been implemented that offers appropriate recognition for all members. For more information, please contact the Hancock County Office of Ohio State University Extension at 419-422-3851.

1. **4-H Member Completion Certificates** – Each 1st and 5th year member receives a 4-H certificate and pin. Members receive certificates for all other years.
2. **1st-6th place** – Special ribbon is presented at Booth Setup for members who excelled in project work. State fair representatives will be selected from these winners.
3. **Secretary/Treasurer Awards** – Secretaries and treasurers of county clubs can submit their record books to receive outstanding awards. These books are due to the Extension Office by September 15th or the Monday following if over the weekend of the current year. Overall Grand & Reserve books will be selected.

4. **Individual Honor Awards** – Members may work toward earning various awards in a progressive program by participating in various activities and events and then completing an Individual Honor Award application form which is due September 15th or the Monday following if over the weekend of the current year. Form available at: <http://go.osu.edu/forms>
5. **County Livestock Award** – This award is given to members who excel in their livestock knowledge and project work. To apply for this award, the member must complete the Hancock County Livestock Project Award Form due September 15th or the Monday following if over the weekend of the current year. Form available at: <http://go.osu.edu/forms>
6. **County Non-Livestock Award** – This award is given to members who excel in their project knowledge and project work. To apply for this award, the member must complete the Hancock County Non-Livestock Project Award Form due September 15th or the Monday following if over the weekend of the current year. Form available at: <http://go.osu.edu/forms>
7. **4-H Educational Workshops and Activities** – A variety of workshops are held each year to enhance learning & project work.
8. **Hancock County Fair** – A variety of activities are available to members at the county fair. Participating in the Hancock County Fair is NOT a completion of the 4-H project. The fair is an opportunity to share the accomplishments of each member.
9. **4-H Junior Camp & Teen Camp** – 4-H summer camping experiences are offered for members of all ages at 4-H Camp Ohio and other 4-H camps. Registration at: <http://go.osu.edu/camping> Assistance to attend camp is available. Camp scholarship forms are due April 15th.
10. **4-H Contests** – Members may receive awards and gain valuable experience by entering various contests such as: Public Speaking, Health Skits, Demonstrations, and General Livestock Judging.
11. **Junior Fair Board** – Older members are selected to assist in planning and conducting Junior Fair activities. Applications are due in September each year.
12. **Junior Leadership Club** – Older members (14 years or older as of January 1st of the current year) may participate in the Hancock County Junior Leadership Club. Members will develop leadership skills while given the opportunity to conduct county events.
13. **Camp Counselors** – Teens in good standing may apply to serve as a camp counselor. Applications are due in November.
14. **Junior Fair King & Queen** – Members 16 to 18 years old may apply and then be interviewed for the titles of Hancock County Junior Fair King, Queen, Prince and Princess. Department royalty is also available.
15. **County Committees** – Older members (14 years and older as of January 1st of the current year) are often asked or can volunteer to work on various committees related to the Hancock County 4-H program (4-H Advisory Council, Horse Council, Goat Council, etc.)
16. **“I Dare You” Award** – Older 4-H members are recognized each fall for their outstanding achievements in striving to live well-balanced lives. In addition, they have the opportunity to apply to attend an International Leadership Conference. Members are nominated by advisors, complete an application form and are interviewed.
17. **Outstanding 4-H Member Awards** – Older 4-H members are recognized each fall for their outstanding achievements in 4-H. Members are nominated by advisors, fill out an application form and are interviewed.
18. **Cloverbud Graduation** – Cloverbuds who have completed 2nd grade may participate in graduation held during the Hancock County Fair.
19. **Judge’s Choice Award** – each still project judge will select the member with the best project interview during July judging.

Opportunities for Adult 4-H Volunteers

4-H Advisor Volunteer Opportunities – Help with county activities, programs and contests (livestock judging, project judging, project workshops, etc.). Statewide events and 4-H activities at the Ohio State Fair are always in need of additional volunteers.

County Committees –

- 4-H Advisory Council of Hancock County – elected annually during 4-H Volunteer Recognition Banquet in November
- Horse Council and Goat Council – parents or advisor of members who take horse or goat projects
- Extension Advisory Committee – several positions available especially for 4-H volunteers.

Hancock County 4-H Hall of Fame – This award is presented to an individual, group of individuals, or business that has made a lasting impact on the Hancock County 4-H program.

Ohio 4-H Hall of Fame Award – This award is to recognize individuals that have made significant lifetime contributions of service to the 4-H program. They should have also made an impact upon local clubs, communities and the state 4-H program. Applications are due to the State 4-H Office by December 1st of the current year.

Ohio 4-H Conference and Recognition Luncheon – All 4-H volunteers are invited to attend this one-day workshop where they can choose from over 100 sessions designed to improve their skills. In addition, volunteers with multiples of five years of service to the 4-H program will be recognized at a special luncheon. At this luncheon, winners of the Meritorious Service, Innovator, Community Service, Recruitment and Leadership Development Awards and the Friend of 4-H Award will be recognized. This conference is held each year in March and award applications are due December 1st of the current year.

Outstanding 4-H Alumni Award – This award is presented to an individual, or individuals, who was a 4-H member and has made significant contributions to the 4-H program here in Hancock County. Awards are presented at the 4-H Volunteer Recognition Banquet in November.

Outstanding Service to 4-H Award – This award is presented to an individual, group of individuals, or business – which was not a 4-H member, but has made significant contributions to the 4-H program in Hancock County. The awards are presented at the 4-H Volunteer Recognition Banquet in November.

For more information – Please contact the Hancock County Office of Ohio State University Extension at 419-422-3851.

Special Reminders

- ☺ No individual may be a 4-H member in two or more counties at the same time. Youth are expected to participate in the 4-H program of their county of residence. However, in situations where youth live out of the county, membership considerations will be given by the 4-H Educators in the county of residence and county of participation when a positive educational experience will result. **An Across County Line Application Form must be on file for members residing outside of Hancock County. Resubmit if changes. Due prior to enrollment, March 15, 2020.**
- ☺ The secretary and treasurer books are the only officer books that must be completed and turned in at the 4-H Office by September 15th or the following Monday if the 15th falls on the weekend.
- ☺ Clubs and/or members entering their 4-H projects in the Hancock County Junior Fair will abide by Junior Fair guidelines.
- ☺ 4-H members should take only those projects that can successfully be completed.
- ☺ **ANY PROJECT MADE FOR COMPLETION OR FOR A GRADE IN ANY OTHER ACTIVITY SUCH AS FFA, FCCLA, SCHOOL, OR SIMILAR ORGANIZATION CANNOT BE ENTERED AS A 4-H PROJECT AT THE COUNTY FAIR OR USED FOR ANY OTHER 4-H JUDGING.**
- ☺ **ANY PROJECT MADE FOR COMPLETION OR FOR A GRADE IN 4-H CANNOT BE ENTERED AS A PROJECT IN FFA, FCCLA, SCHOOL, OPEN CLASS FAIR ENTRY OR SIMILAR ORGANIZATION. YOU MAY ENTER AN ADDITIONAL ITEM CONSTRUCTED, BUT NOT THE ONE TAKEN TO 4-H PROJECT INTERVIEWS TO BE JUDGED.**
- ☺ All online reenrollment must be completed and submitted by the member and confirmed by the advisor no later than April 1 regardless of when the date falls.
- ☺ All enrollment forms must be turned in at the Extension Office BY THE 4-H ADVISOR no later than April 1 of the current year, or the following Monday when the 1st is on the weekend.
- ☺ Projects may be dropped or added until June 1 with the exception of Shooting Sports. Shooting Sports projects must be registered by April 1.
- ☺ No substitution of livestock may be made after June 1st. **EXCEPTION:** All steers must be selected & on feed by January 1st, and no changes can be made after this time. See Junior Fair rules for details.
- ☺ All 4-H livestock projects (except dairy cattle, horses and llamas) must be owned and cared for by the 4-H member. If the member prefers, dairy animals, horses and llamas may be leased.
 1. All 4-H livestock projects, including dairy animals, llamas and horses must be under the exclusive care of the member by June 1.
 2. Meat rabbits must be in member's possession by August 1.
 3. For horse projects, a copy of the HORSE lease and HORSE IDENTIFICATION CARD must be on file at the Extension Office by June 1. All members taking a horse project must submit a liability waiver and sign the safety and ethics form prior to riding a horse/pony during a 4-H event.
 4. Members enrolled in a llama project must have a LLAMA LEASE AGREEMENT on file at the Extension Office by June 1.
 5. All members taking dog projects must have Vaccination and Participations forms on file at the Extension Office by June 1.
 6. Members enrolled in a dairy project must have a DAIRY LEASE AGREEMENT on file at the Extension Office by June 1.
- ☺ ALL 4-H projects need to be the work of the individual 4-H member. Help from parents, advisors, and other interested adults is encouraged as long as it is of an educational nature. The final exhibit **MUST** be the work of the member.
- ☺ 4-H work may add to existing work such as a science fair project, but it cannot be a duplication.
- ☺ Any complete or incomplete project information for members **MUST BE TURNED IN BY AUGUST 1** of the current year to the Extension Office.
- ☺ **To receive a Junior Fair Premium:**
 - Your project must be judged & grade submitted to 4-H office by August 1st.
 - You must have an exhibit for each project you have taken at the county fair.

☺ Livestock project completion requires:

1. Livestock evaluation includes: Project Interview and Book Review.
2. Dress code is the same as your show dress: ie, A member with a hog project would wear jeans, boots and a button up shirt. If you show multiple species, wardrobe changes are not required.
3. Skillathon station topics and sample scoresheet will be available at the first QA.
4. Specifics are listed in the judging booklet, available June 1.

4-H Buddies

Pairing youth with special needs to 4-H Mentors, giving both lifetime experiences that neither would have without the other. Buddies are youth with special needs ages 9-18 as of January 1 of the current year. Mentors are current 4-H members ages 13-18 as of January 1 of the current year.

Buddies create a three project wish list. Experienced Mentors complete a training to prepare them to assist a Buddy. The members will have taken the project they are assisting with at least one year prior to meeting their Buddy. Buddies are paired with a Mentor of their choice, or through a matching system. The pair meet a minimum of three times before completion of the project.

Buddy members do not need to join a 4-H club but can if they would like. If a Buddy would like to participate without a Mentor, they MUST enroll in a 4-H club.

Buddy members need to complete and return to the Extension Office a Buddy Application and a Winning 4-H Plan Request Form. These may be obtained from the Extension Office or <http://hancock.osu.edu>.

Mentor 4-H members must complete and return to the Extension Office a Mentor Application found at the Extension Office or the website, <http://hancock.osu.edu>. Mentors must also complete a training class and have at least one-year experience with the project they are assisting.

Please contact Conner for more information.

Winning 4-H Plan

If your child needs any accommodation to enjoy their 4-H experience, please contact Cassie by April 1 to begin the process.

Some Ways to Get Involved in Hancock County 4-H

For more information on these activities, check our website, like us on Facebook, or call the Extension Office.

Junior Leadership Club

Teambuilding, learning to save the world, cooking class, interview skills, dressing for success, and wilderness survival were just a few of the topics the Hancock County Junior Leaders explored last year. Junior Leaders learn about service through different community service projects, working 4-H events, and serving as ambassadors of 4-H throughout the county. If this sounds like fun to you, join the group! JL meets on the 3rd Wednesday of each month at 7:00 pm at the Extension Office. You do not need to currently be in 4-H to join; just be at least 14 years old.

Cloverbuds Opportunities

County Cloverbuds meet the first Thursday of February, April, October, and December from 6:15 until 7:15 pm. Cloverbuds have fun while learning about cultures and other fun topics.

A special Day Camp just for Cloverbuds is June 11 at the Hancock County Agricultural Service Center at 7868 County Road 140, Findlay, Ohio. Adventure waits at this day of discovery, friends, and fun.

Cloverbud graduation celebrates the youth completing their Cloverbud experience and moving on to project 4-H. This program is held the Sunday of the fair. A Cloverbud party open to all Cloverbuds and their families will be held after graduation. Other special activities will also be held during the fair for Cloverbuds this year. Look for details in upcoming family newsletters.

Hancock County 4-H Shooting Sports Program

Join us at the Extension Office February 11 or 19 at 6:00 pm to learn about the shooting sports program! Youth, ages 9 to 18, may participate in the Shooting Sports program. Members must belong to a 4-H Club and sign up for the project in that club to participate. Shooting Sports 4-Hers learn about safety, marksmanship, history, and teamwork. Hancock County has trained volunteers in the following disciplines: archery, rifle, shotgun, muzzle loader, pistol, living history, and hunting & wildlife. Members wishing to take a Shooting Sports project must also join the Hancock County Shooting Sports program and work with a 4-H certified instructor. First year shooting sports members are required to take the Safe Use of Guns project and workshop prior to Shooting Sports, second year members

are strongly encouraged to take the workshop as well. The workshop covers the entire project. Participants will complete the 4-H project requirements in one evening. Dates for the clinics will be announced soon. See project requirements section for more details.

4-H Kickoff

Ohio 4-H Week is March 8-14. The 4-H Advisory Council will host the 4-H Open House March 9 at First Presbyterian Church from 6-8 pm. The open house will provide an opportunity to check out the different project areas (including new project books), learn about upcoming programs, and celebrate Hancock County 4-H with fun, food, and friends. The open house is a free family event for the community.

Livestock Quality Assurance

For members with livestock projects, providing proper care for your livestock is a very important part of 4-H animal projects. This required workshop teaches the good production principles, safety, animal welfare, and ethics. Locally, Quality Assurance training is March 12 at McComb School and June 6 at the Fairgrounds. Check the calendar or newsletter for times. There is a new online training option this year. Check out page 6 for details.

The month of February is test out time. Members, at least 15 years old by January 1, 2020 and who have taken at least one year of Quality Assurance, may try the test out option. Passing with a 76% completes the requirement for the next 3 years.

Hancock County also has Good Sportsmanship training. Any member who has not completed Good Sportsmanship training, is required to attend with their parent or guardian. The sportsmanship workshop will be offered at Quality Assurance and at Livestock Interviews. A parent or guardian must attend the sportsmanship workshop with their youth if they have not previously completed Good Sportsmanship training. Returning members that have had the training will be able to agree to abide by the rules on the Junior Fair entry forms.

L.E.A.D. Conference

L.E.A.D. (Learn, Educate, Advise, and Discover) Conference will be held March 16 at 7:00 pm at Arlington School. L.E.A.D. offers sessions for club officers to learn about his or her position, a new 4-H member orientation, and other great sessions to help youth get the most of their 4-H experience. Sessions will also be offered for 4-H adult volunteers. This is another great event for the whole family.

4-H Benefit Dinner & Auction

Save the date! April 4 is the 4-H Benefit Dinner & Auction at the Old Mill Stream Centre at the Hancock County Fairgrounds. Donations are needed. Remember you can use this on your Individual Honor Award Application. Tickets will be available in January.

Livestock Judging Contest

Test your knowledge as you rank different classes of livestock including cattle, sheep, swine and goats. Open to all 4-H members, the Livestock Judging Contest is held on June 2 at the University of Findlay's Animal Science Center. Members may participate as individuals and teams even if

you do not have a livestock project. In the different age divisions, prizes are awarded to the highest scoring competitors. We have special volunteers that work with younger members to help them understand how a judging contest works. There are also opportunities at the State Fair for livestock judging as well as at the Hancock County Fair.

Public Speaking Contests

Get involved in Public Speaking!

Job Interview Contest - Open to all 4-H members, Juniors are 9-13 and Seniors are 14 and up. The job interview contest will put your speaking and presenting skills to the test. Members will participate in a mock interview for a job appropriate to their age and experience. This will be held with the Demonstration Contest on June 16. There are prizes and opportunities to attend the Ohio State Fair.

Demonstration Contest - Members give a 6-8 minute presentation on how to do something. The topics can be anything 4-H appropriate. There will be awards and opportunities to go to the State Fair for those who participate. This year's contest will be June 16 at the Extension Office.

Health and Safety Talks and Skits are back - Members may work as teams to put together a health or safety topic skit, or as an individual to give a talk. The county competition is June 16. There is a regional and state level competition beyond the county. If interested, contact the Extension Office.

Members interested in learning more about these opportunities should contact the Extension Office. A clinic for these contests will be held June 9.

4-H Junior Camp

4-H Junior Camp will be held June 25-29 this year at Camp Ohio in Licking County. Members ages 8-14 (3rd grade to 8th grade) may attend as campers. Early bird fee is \$170 for Hancock County 4-Hers. Learn to fish, race down a zip line, hike the hills, swim in the pool, enjoy a campfire, make and take a craft, go canoeing, sleep in cabins, and make new friends for a life time are just a few of the great things about 4-H Camp. 4-Hers and their friends are welcome to attend this event. Watch the mail for your invitation to go to summer camp this year. Camp Scholarship applications are due April 15 to the Extension Office. The application is available in the forms section of this handbook or on <http://hancock.osu.edu>.

Celebration of 4-H

October 6, all 4-H families are invited to the Celebration of 4-H. The 4-H social, livestock sale checks distribution, and recognition of the great things the 4-H members have accomplished. Individual Honor Awards, County Awards, and much more are presented at this fun family event. Award applications are due September 15 in order to be considered. Sample of the award applications are available in this book, from your advisor, and located under forms at <http://hancock.osu.edu/forms>. The 4-H Advisory Council and others sponsor thousands of dollars in awards each year through these opportunities. For example, a member that completes and earns the Individual Honor Award for 10 years will receive a \$100 scholarship.

For more information on these activities, check our website, like us on Facebook, or call the Extension Office.

Don't wait, explore these opportunities NOW!

2020 Project Completion and Fair Requirements

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
<p>Please note: Ohio State Fair eligibility, as indicated by notes below the section title, is current as of last year but is subject to change, usually available in February at http://ohio4h.org/ohiostatefair</p>			
<p>About 4-H</p>			
<p>STATE FAIR for 91 Not eligible for state fair event STATE FAIR for 92 See State Fair Book</p>			
091 Discovering 4-H	B	All activities in 9 interest areas A project summary Interview: Judging Day 1	JUDGING: Bring completed project book, a poster or exhibit as learned through the project book and be prepared to answer questions. FAIR: Make an educational display or poster to exhibit in the club booth.
092 4-H Around the Globe	I	Check project book when available. Interview: Judging Day 1	JUDGING: FAIR: Make an educational display or poster to exhibit in the club booth.
<p>Animal Sciences</p>			
<p>Beef</p>			
<p>STATE FAIR: See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com, See also http://4hansci.osu.edu</p>			
<p>Specify correct project number on enrollment form: 117B Beef Breeding 117BF Beef Feeder (market) 117DF Dairy Beef Feeder (market) 117M Market Beef</p>	X	<p>Project animal by required date: Market Beef – Jan 1, Dairy Beef Feeder – 1st Saturday in April, Beef Breeding & Beef Calves – June 1, Beef Feeder – Aug 1 Project goals and objectives Member Project Guide At least 1 topic of interest and at least 1 paragraph At least 5 learning activities At least 2 learning experiences At least 2 leadership /citizenship activities. Quality Assurance section Animal Records section Participate in Livestock Interview</p>	<p>JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend a Quality Assurance AND Sportsmanship Clinic prior to making fair entries. Must submit accurate DUNF at weigh-in for each animal.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; transform: rotate(-5deg);"> Completed in current year </div>
<p>Companion Animals and Rabbits</p>			
<p>STATE FAIR for 200, 201D, 215, 216, 217, 218, 220, 227: Companion Animal Day</p>			
<p>STATE FAIR for 201O, 201P, 201S, 201W: See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu.</p>			
<p>STATE FAIR for 225, 226: See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu.</p>			
<p>STATE FAIR for 202, 1227: Not eligible for state fair event.</p>			
200 All About Dogs	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	<p>JUDGING: Bring completed project book, educational poster or exhibit as learned through the project book and be prepared to answer questions. FAIR: Make an educational display or poster to exhibit in the club booth.</p>

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
201D You and Your Dog	X	Project animal by required date, June 1 Vaccination & Participation due June 1 Project goals and objectives Member Project Guide At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Dog Care and Welfare section Animal Records section Interview: Judging Day 1 – Do NOT bring dog	JUDGING: Bring educational display, completed book and current records. Be prepared to talk about your project. FAIR: Make an educational display or poster to exhibit in the club booth.
Specify correct project number on enrollment form: 201O Obedience 201P Performance 201S Showmanship 201W Working Dog	X	Project animal by required date, June 1 Vaccination & Participation due June 1 Project goals and objectives Member Project Guide At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Dog Care and Welfare section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project to Livestock Interview. FAIR: Must attend Sportsmanship Clinic prior to making fair entries.
202 Dog Achievement Program	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or www.ohio4h.org/DAP .	GRADE: Must complete and turn in certificate to the Extension Office by August 1 of current year for grade. FAIR: Make an educational display or poster to exhibit in the club booth.
215 Cavy Project and Record Book	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide At least 1 topic of interest and at least 1 paragraph At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Brief summary of your project Animal care and welfare section Animal records section Interview: Judging Day 1 – Do NOT bring animal	JUDGING: Bring completed records. Be prepared to answer questions FAIR: Make an educational display or poster to exhibit in the club booth.
216 Purr-fect Pals, Level 1	B	Cat-a-logue Your Knowledge evaluation, before and after project	JUDGING: Bring completed records. Be prepared to answer questions FAIR: Make an educational display or poster to exhibit in the club booth.
217 Climbing Up! Level 2	I	At least 7 activities each year	
218 Leaping Forward, Level 3	A	Interview: Judging Day 1 – Do NOT bring animal	
220 Pocket Pets Project and Record Book	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Write a brief summary of your project Animal care and welfare section Animal records section Interview: Judging Day 1 – Do NOT bring animal	JUDGING: Bring completed records. Be prepared to answer questions FAIR: Make an educational display or poster to exhibit in the club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
225 Breeding Rabbit Project and Record Book	X	Project animal by required date, June 1 – Meat Pen, August 1 (All rabbit exhibitors must have a rabbit in possession by June 1, in addition to meat pens.) At least 1 topic of interest and at least 1 paragraph At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance section Rabbit Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project.
226 Market Rabbit Project and Record Book	X	Project animal by required date, June 1 – Meat Pen, August 1 (All rabbit exhibitors must have a rabbit in possession by June 1, in addition to meat pens.) At least 1 topic of interest and at least 1 paragraph At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance section Rabbit Records section Participate in Livestock Interview	FAIR: Must attend a Quality Assurance or Rabbit Clinic AND Sportsmanship Clinic prior to making fair entries.
227 Pet Rabbit Project and Record Book (in July on Judging Day 1)- <i>Rabbit NOT to fair</i>	X	Project animal by required date, June 1 At least 1 topic of interest and at least 1 paragraph At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance section Rabbit Records section Interview: Judging Day 1 – Do NOT bring animal	JUDGING: Must attend Quality Assurance prior to Judging. Bring your educational display and completed book. Be prepared to talk about your project. FAIR: Make an educational display or poster to exhibit in the club booth. Rabbit does NOT go to the fair.
1227 Pet Rabbit Project and Record Book (Livestock Interview in August)- <i>Rabbit TO fair</i>	X	At least 1 topics of interest and at least 1 paragraph At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance section Rabbit Records section Participate in Livestock Interview	LIVESTOCK INTERVIEW: Do NOT bring your rabbit. Bring your completed project book and current records. Be prepared to talk about your project. Exhibit your rabbit during the Junior Fair Rabbit Show. FAIR: Must attend a Quality Assurance or Rabbit Clinic AND Sportsmanship Clinic prior to making fair entries.
Dairy			
STATE FAIR: See “Jr. Livestock” events under the Competitions tab at www.ohiostatefair.com . See also http://4hansci.osu.edu .			
122 Dairy Heifer Project and Record Book	X	Project animal by required date Member Project Guide section Quality Assurance section Animal Records section	JUDGING: Bring completed project book and current records and be prepared to talk about your project.
126 Dairy Cow Project and Record Book	X	At least 5 learning activities At least 2 leadership/citizenship activities Participate in Livestock Interview	FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements						
Goats									
<p>STATE FAIR for 135BD, 135BM, 135M: See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu</p> <p>STATE FAIR for 135C: Companion Animal Day – compete against Self Determined Idea Starters Pigeon, Hedgehogs, Ferrets & Chinchillas to be eligible for State Fair</p> <p>STATE FAIR for 135F, 135H, 135P, 135PY: Not eligible for state fair event</p> <p>COUNTY FAIR FOR 135C: Not eligible for county fair event.</p>									
<p>Specify correct project number on enrollment form:</p> <p>135BD Breeding - Dairy Goat</p> <p>135BM Breeding - Meat Goat</p> <p>135F Fiber Goat</p> <p>135H Harness Goat</p> <p>135M Market – Dairy, Meat or Cross Goat</p> <p>135P Pack Goat</p> <p>135PY Pygmy Goat</p>	X	<p>Project animal by required date, June 1</p> <p>Project goals and objectives</p> <p>Member Project Guide</p> <p>At least 1 topic of interest</p> <p>At least 5 new learning activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Quality Assurance section</p> <p>Animal Records section</p> <p>Participate in Livestock Interview</p>	<p>JUDGING: Bring completed project book and current records and be prepared to talk about your project.</p> <p>FAIR: Must attend Quality Assurance or Goat Clinic AND Sportsmanship Clinic prior to making fair entries.</p>						
<p>135C Companion - Pet Goat (Judging Day 1 in July)</p> <p>Questions about project: please consult your advisor, 4H educator or barn superintendent prior to enrollment</p>	X	<p>Project animal by required date, June 1</p> <p>Project goals and objectives</p> <p>Member Project Guide</p> <p>At least 1 topic of interest</p> <p>At least 5 new learning activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Quality Assurance section</p> <p>Animal Records section</p> <p>Interview: Judging Day 1– Do NOT bring animal</p>	<p>JUDGING: Must attend Quality Assurance prior to Judging. Bring educational display, completed book and current records. Be prepared to talk about your project.</p> <p>FAIR: Make an educational display or poster to exhibit in the club booth. Goat does NOT go to the fair.</p>						
Horses									
<p>Helmet Rule – All members must wear a helmet when participating in a 4-H riding event. This includes riding meetings, 4-H Fun Shows, 4-H Club sponsored shows, Junior Fair Horse Show (this show follows the Uniform Rules for 4-H Horse shows), 4-H Freestyle, and any other riding event done as a 4-H Club.</p> <p>Uniform Rules for 4-H Horse Shows – <i>Each family must have the most current book to become familiar with 4-H show rules.</i></p> <p>Project horse required by June 1</p> <p>Required elements due to Extension Office by June 1 to be eligible to participate:</p> <table border="0"> <tr> <td><input type="checkbox"/> Horse Safety & You form (1st year horse participants)</td> <td><input type="checkbox"/> Lease Agreement</td> </tr> <tr> <td><input type="checkbox"/> Horse Safety & Ethics form</td> <td><input type="checkbox"/> Liability Waiver</td> </tr> <tr> <td><input type="checkbox"/> Horse ID Form</td> <td><input type="checkbox"/> Standards of Behavior Form</td> </tr> </table> <p>STATE FAIR for 173: No state fair event</p> <p>STATE FAIR for 174, 175, 177, 180, 181, 182, 184, 185, 188, 762: Must qualify at PAS show. Must follow Uniform Rules for 4-H Horse Shows. See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu</p> <p>STATE FAIR for 189: Must participate in a dressage competition and meet scoring requirements. Must follow Uniform Rules for 4-H Horse Shows. See "Jr. Livestock" events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu</p>				<input type="checkbox"/> Horse Safety & You form (1 st year horse participants)	<input type="checkbox"/> Lease Agreement	<input type="checkbox"/> Horse Safety & Ethics form	<input type="checkbox"/> Liability Waiver	<input type="checkbox"/> Horse ID Form	<input type="checkbox"/> Standards of Behavior Form
<input type="checkbox"/> Horse Safety & You form (1 st year horse participants)	<input type="checkbox"/> Lease Agreement								
<input type="checkbox"/> Horse Safety & Ethics form	<input type="checkbox"/> Liability Waiver								
<input type="checkbox"/> Horse ID Form	<input type="checkbox"/> Standards of Behavior Form								
173 Horseless Horse	B	<p>Planning Your Project section</p> <p>At least 4 interest areas</p> <p>All recommended activities in your selected interest areas</p> <p>At least 2 organized activities</p> <p>At least 2 leadership/citizenship activities</p> <p>One-page report</p> <p>Interview: Judging Day 1</p>	<p>JUDGING: Bring completed project book, a poster or exhibit as learned through the project book, a one-page report and be prepared to answer questions.</p> <p>FAIR: Make an educational display or poster to exhibit in the club booth.</p>						

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
174 Beginning Horse Management	B	Prerequisite: 191R Horses, Safety, and You Planning your project All interest areas At least 2 Things to Do in each interest area At least 2 Learning Experiences At least 2 leadership/citizenship activities A project record One-page report Participate in Livestock Interview	Horse Safety Program for first-time program participants JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries.
175 Light Horse Selection	I	Prerequisite: 191R Horses, Safety, and You Planning your project All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete your horse judging description One-page report Completed 190R Equine Record Book Participate in Livestock Interview	
177 Horse Training: How to Talk to Your Horse	I	Prerequisite: 191R Horses, Safety, and You Completed 190R Equine Record Book Participate in Livestock Interview with 177 Horse Training project book	
180 Learning to Jump	I	Prerequisite: 191R Horses, Safety, and You Complete 190R Equine Record Book Member Record Guide All 3 project areas At least 5 activities in each project area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Participate in Livestock Interview	
181 Draft Horse	I	Prerequisite: 191R Horses, Safety, and You Completed 190R Equine Record Book Member Project Guide All Project Areas Project Activities: New member 1-5 & 7 Project Activities: Return member 2-7 At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Participate in Livestock Interview	
182 Small Equine	I	Prerequisite: 191R Horses, Safety, and You Prerequisite: 174 Beginning Horse Management Completed 190R Equine Record Book Complete all project areas and at least 1 activity in each At least 2 learning experiences At least 2 leadership/citizenship activities One page report Participate in Livestock Interview	

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
184 Standardbred Horses	I	Prerequisite: 191R Horses, Safety, and You Planning your project Explore all interest areas At least 2 Things to Do At least 2 project learning experiences At least 2 leadership/citizenship activities One-page summary Completed 190R Equine Record Book Participate in Livestock Interview	Horse Safety Program for first-time program participants JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries.
185 Equine Reproduction and Genetics	A	Prerequisite: 191R Horses, Safety, and You Planning Your Project All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities At least 3 leadership/citizenship activities A project diary or scrapbook Completed 190R Equine Record Book Participate in Livestock Interview	
188 Trail Riding	I	Prerequisite: 191R Horses, Safety, and You Planning Your Project All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences At least 2 leadership/citizenship activities One-page summary Completed 190R Equine Record Book Participate in Livestock Interview	
189 Dressage	I	Prerequisite: 191R Horses, Safety, and You Planning your project New members complete all activities in each project area and complete the first year "Completion of Project" activities (1-11) Repeat members – complete "Completion of Project" activities (1-10) At least 2 project learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page report Participate in Livestock Interview	
762 Horse Nutrition	A	Prerequisite: 191R Horses, Safety, and You Completed 190R Equine Record Book Participate in Livestock Interview with 762 Horse Nutrition project book	
Llamas and Alpacas			
STATE FAIR: See "Open Livestock" events under the Competitions tab at www.ohiostatefair.com COUNTY FAIR: No available event			
132 Llama and Alpaca Project and Record Book	X	Project animal by required date, June 1 Project Goals and Objectives At least 1 topic of interest/summary paragraph At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Animal Care and Welfare section Animal Records section Interview: Judging Day 1	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic. Display poster or exhibit in 4-H Club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Poultry			
<p>All birds must be from a Pullorum Fowl Typhoid-Free Flock (water fowl are NOT tested). Project animal Hatch Date: Cockerel & Hen – hatched prior to September 1, previous year. Cockerel & Pullet – hatched after September 1, previous year. Market Turkey – hatched no earlier than April 15, current year.</p> <p>Project animal by required date: Poultry – June 1, Meat Chickens – five to seven weeks prior to fair</p> <p>STATE FAIR for 150CE, 150CM, 150DE, 150GE, 150TE, 150TM: See “Jr. Livestock” events under the Competitions tab at www.ohiostatefair.com. See also http://4hansci.osu.edu</p> <p>STATE FAIR for 150CEP, 150DM, 150GM, 150H: Not eligible for state fair event.</p>			
Specify correct project number on enrollment form:			
150CE Chicken, Exhibition (Fancy) 150CM Chicken, Market 150CEP Chicken, Egg Production: Hens & Pullet 150DE Duck, Exhibition 150DM Duck, Market 150GE Goose, Exhibition 150GM Goose, Market 150TE Turkey, Exhibition 150TM Turkey, Market 150H Helmeted Guinea Fowl	X	Project animal by required date (see above) Project goals and objectives Member Project Guide All project records At least 2 learning experiences At least 2 leadership/citizenship activities At least 3 goals and accomplishments Quality Assurance section Animal Records section Club or county level project review Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries. May enter two pullets and/or hens.
Sheep			
STATE FAIR: See “Jr. Livestock” events under the Competitions tab at www.ohiostatefair.com . See also http://4hansci.osu.edu			
198 Market Lamb Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and at least 1 paragraph At least 5 activities At least 2 project learning experiences At least 2 leadership/citizenship activities Quality Assurance section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries. May tag up to 4 lambs at the county tagging and rate of gain weigh-in.
199 Sheep Breeding Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and at least 1 paragraph At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries. May show sheep in the Junior fair breeding show: breeding classes of yearling ram, ram lamb, yearling ewe, ewe lamb, farm flock and grade ewe. Market lambs could also be shown with this project
Swine			
STATE FAIR: See “Jr. Livestock” events under the Competitions tab at www.ohiostatefair.com . See also http://4hansci.osu.edu			
139 Market Hogs	X	Project animal by required date, June 1 At least 1 topic of interest and summary At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic prior to making fair entries. May enter 2 market hogs.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements														
140 Swine Breeding Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and summary At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Make an educational display or poster to exhibit in the club booth.														
Veterinary Science																	
STATE FAIR for 244, 245, 246: STEM Day: completed project book, display, and interview																	
244 From Airedales to Zebras, Level 1	B	Set goals and record project highlights At least 7 activities each year	JUDGING: Bring a poster or educational exhibit dealing with some phase of the project and your completed book. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.														
245 All Systems Go! Level 2	I	At least 21 of the activities in three years Complete the "Whaddya Know?" survey before															
246 On the Cutting Edge, Level 3	A	and after activities Interview: Judging Day 1															
Clothing and Textiles																	
General Requirements for All Clothing Projects																	
<ul style="list-style-type: none"> ✓ All members must participate in the Style Review on judging day in order to place in their class. If a member has 2 clothing projects, they may choose which outfit they will model. A clothing narrative worksheet will be available online due at judging. ✓ Member may repeat any project, but should attempt some feature that offers a challenge, such as using a more complicated pattern, hard to handle fabric, etc. ✓ Ohio State Fair representatives will be selected so as to be consistent with State Fair policy. 																	
JUDGING		<p>Cost Analysis Example –</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td>Clothing pattern #0000 =</td><td style="text-align: right;">\$11.35</td></tr> <tr><td>3 yards fabric @ \$8.00 =</td><td style="text-align: right;">\$24.00</td></tr> <tr><td>Thread =</td><td style="text-align: right;">\$2.99</td></tr> <tr><td>½ yard interfacing @ \$3.60 =</td><td style="text-align: right;">\$1.80</td></tr> <tr><td>2 yards Lace trim @ \$4.50 =</td><td style="text-align: right;">\$9.00</td></tr> <tr><td>1 pkg. Hem lace =</td><td style="text-align: right;"><u>\$1.99</u></td></tr> <tr><td>TOTAL COST:</td><td style="text-align: right;">\$51.13</td></tr> </table> <p style="text-align: right;">Comparable retail garment sells for \$55.00</p>		Clothing pattern #0000 =	\$11.35	3 yards fabric @ \$8.00 =	\$24.00	Thread =	\$2.99	½ yard interfacing @ \$3.60 =	\$1.80	2 yards Lace trim @ \$4.50 =	\$9.00	1 pkg. Hem lace =	<u>\$1.99</u>	TOTAL COST:	\$51.13
Clothing pattern #0000 =	\$11.35																
3 yards fabric @ \$8.00 =	\$24.00																
Thread =	\$2.99																
½ yard interfacing @ \$3.60 =	\$1.80																
2 yards Lace trim @ \$4.50 =	\$9.00																
1 pkg. Hem lace =	<u>\$1.99</u>																
TOTAL COST:	\$51.13																
General Requirements for All Non-Construction Clothing Projects - JUDGING																	
<ul style="list-style-type: none"> ✓ Judged during Judging Day 2. Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. ✓ Members enrolled in these projects are eligible for State Fair if participate in the Style Review. To be considered, member must complete the activity in the project book in which a total look outfit is assembled. 																	
STATE FAIR for 406, 407, 408, 409, 410, 411, 412, 413, 415, 417, 418, 419, 420, 424, 425, 426, 430 Clothing Days: See State Fair Book																	
STATE FAIR for 432M Not eligible for state fair event																	
For All-Level Projects																	
418 Loungewear	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth														

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
For Beginning-Level Projects (members with little or no clothing experience)			
407 Accessories for Teens	B	Planning section All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit A project evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items made in your 4-H booth
409 Sew Fun!	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth
410 Designed by Me	B	All 8 activities and all of the Talking It Over questions. Embellish a t-shirt, sweatshirt, button-down shirt, vest, or a simple jacket using at least 2 different techniques. At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items made in your 4-H booth
413 Sundresses and Jumpers	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.
419 Terrific Tops	B	All 8 activities and all of the Talking It Over questions Make a top that is part of a complete outfit At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Intermediate-Level Projects (members with some 4-H clothing experience)			
411 em•bel•lish: A 4-H Guide to Wearable Art	I	All 10 activities including sample notebook (activity 6) 3 Talking It Over pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items made in your 4-H booth
412 Sew for Others	I	Planning section All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A complete outfit for an individual or 3 different garments (adapted) for someone with special needs At least 2 new learnings A project evaluation Interview: Judging Day 2 & Style Review	
415 Ready, Set, Sew Active!	I	All 9 activities and all Talking It Over questions Construct at least 1 garment that is part of an assembled, complete active sportswear outfit. At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth
424 Clothing for Middle School	I	Planning section All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity At least 1 leadership/citizenship activity At least 1 career experience. A project summary Interview: Judging Day 2 & Style Review	
430 Shopping Savvy	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories A project summary Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring completed project book, project records, wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and project. Your project will be reviewed and graded during an individual interview. FAIR: Exhibit items in your 4-H booth

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Advanced Level Projects (members who have mastered basic clothing construction or consumer projects and who are ready for new challenges)			
406 Clothes for High School and College	A	Planning section All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe A project summary Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth
408 Creative Costumes	A	Planning section All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary Interview: Judging Day 2 & Style Review	
417 Dress-Up Outfit	A	Planning section All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look A project evaluation and project review Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth
420 Outerwear for Anywhere	A	All 10 activities, including construction of a test garment; construction of an advanced-level outer garment such as a coat, jacket, raincoat, cape, or other similar outer garment; and review the tips in the Shaping and Construction Tips project area. Bring both the test garment and the project garment to judging. At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	
425 Look Great for Less	A	All 6 activities At least 2 learning experience At least 2 leadership/citizenship activity Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items in your 4-H booth

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
426 Clothing for Your Career	A	Planning section All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit, interview a professional, or both Project record and evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Each member will be judged on the "7 Clues of the Total Look". Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items made in your 4-H booth
432M Sewing and Textiles (non-clothing) Master	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Interview: Judging Day 2 & Style Review	Review general rule section page 19 JUDGING: Bring your completed project book, project records, items made, pattern(s), and cost analysis. Be prepared to discuss your items made and your project book. FAIR: Exhibit items made in your 4-H booth
Communication			
STATE FAIR for 377: Leadership Day: completed project book, display, and interview			
377 Finding Your Voice: Public Speaking Made Easy	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed book and educational display of knowledge learned. FAIR: Make a poster or educational display for your 4-H booth.
Creative and Leisure Arts			
Cake Decorating			
STATE FAIR for 492: Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview			
492 Cake Decorating Project and Record Book	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review Interview: Judging Day 2	JUDGING: Bring a decorated cake, completed book, record book and tips and icing. Be prepared to demonstrate and discuss designs learned and your project book. FAIR: Make a poster or educational display for your 4-H booth.
Collecting			
STATE FAIR for 496: Creative Arts Day I: completed project book, display (representing their learning experience), and interview			
496 My Favorite Things	B	All 8 activities & Talking It Over At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2	JUDGING: Bring your completed project book and a sample of your collection. FAIR: Make a poster or exhibit for your 4-H club booth.
Fine Arts			
STATE FAIR for 498: Quilt Day: completed project book, quilt, and interview			
STATE FAIR for 499: Quilt Day: completed project book, mini quilt, and interview			
STATE FAIR for 592: Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview			
STATE FAIR for 593: Creative Arts Day I: completed project book and records, portfolio, clarity of portfolio, and interview			
498 Quilting the Best Better	I	You Can Quilt project pre-requisite All 8 activities and Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (min 30" x 30" and max 54" x 72") Interview: Judging Day 2	JUDGING: Bring your completed quilt and completed project book. Be prepared to discuss your project. FAIR: Make a poster or exhibit for your 4-H club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
499 You Can Quilt!	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed mini quilt and completed project book. Be prepared to discuss your project. FAIR: Make a poster or exhibit for your 4-H club booth.
592 Get Started in Art	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed project book and your final project. Be prepared to discuss all project experiences and activities and how art projects were chosen and made. Project will be evaluated on quality of art projects and member knowledge. FAIR: Make a poster or exhibit for your 4-H club booth.
593 Seeing Through Graphic Design	X	Complete all 10 activities, including a portfolio, and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	

Genealogy

STATE FAIR for 442: Family Life Day: Pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation

442 Family History Treasure Hunt	I	Complete 4 steps on the What To Do requirements page that matches your number of years in the project 1 learning experience 1 leadership/citizenship activity Interview: Judging Day 1 Indicate when enrolling the Years in Project including this year	JUDGING: Bring the family record and notebook, along with any other interesting information. Be prepared to discuss the records in genealogical research methods. FAIR: Display an exhibit in your club booth or county miscellaneous booth.
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Photography

STATE FAIR for 584: Photography Day: Completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview

STATE FAIR for 585, 586: Photography Day: Completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)

STATE FAIR for 589M: Photography Day: Completed project book, **bring at least (1) one print for display, mounted at participant’s discretion**, illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project

584 Focus on Photography, Level 1	B	All 4 project areas, photo journal, and review At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of photos taken for the project, camera and one color or black and white enlargement neatly mounted on a mat board, OR a “picture story” using 3-5 photographs. FAIR: Display your photo enlargement or picture story in your 4-H club booth.
585 Controlling the Image, Level 2	I	All 4 project areas, photo journal, and review At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2	
586 Mastering Photography, Level 3	A	All 4 project areas, photo journal, and review At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2	
589M Photography Master	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Interview: Judging Day 2	

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Scrapbooking			
STATE FAIR FOR 497: Creative Arts Day 1: completed project book, display, written and hands-on skills evaluation, and interview			
497 Scrapbooking: A 4-H Guide to Preserving Memories	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of project areas and a scrapbook (any size). Be prepared to answer questions. FAIR: Make a poster or exhibit your work in your 4-H Club booth.
Writing			
STATE FAIR: No state fair event			
588 The Writer in You	I	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: As part of your notebook, include 3 samples of your writing from the project book. Turn your notebook in to the Extension Office by July 3. Be prepared to discuss your project. FAIR: Exhibit your notebook, or an educational display in your 4-H Club booth.
Food and Nutrition			
General Information for All Food & Nutrition Projects			
<p>JUDGING:</p> <ul style="list-style-type: none"> ▪ Bring a single serving of one recipe included in the project book. For intermediate and advanced projects, food item should be appropriate for the project but does not need to be from the project book. (If the food is intended to be served hot or cold, it should be packed to maintain quality.) ▪ Bring an appropriate table setting for the menu. (centerpiece optional) ▪ Bring a balanced menu for the day which includes the food prepared (3 meals plus snacks) ▪ Bring a Cost Analysis of the food item you make for judging. ▪ "Project Presentation" specific to the participant's book. Bring a three-pronged folder/notebook that includes 8 ½" by 11" pages. Participants will create a maximum of one page (one sided only) per "activity area" or "interest area" as designated in the front of the project book. Pages may be collage, journaling, timeline, photo or any format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles allowing the 4-Her to reflect on their learning experience. (No points for scrapbooking style.) ▪ Be prepared to share what was learned in your project ▪ All members should be familiar with MyPlate. Additional information at http://www.ChooseMyPlate.gov 			
<p>State Fair Requirements by Project: 459, 461, 462, 463, 467, 469, 472, 474, 475, 476, 477, 481, 484, 485, 486, 487 Food and Nutrition Days: pencil, project presentation folder, and blank clipboard (optional)</p>			
Beginning Level – Unless otherwise indicated, a beginning-level project is for member with little or no experience in a project area, or 8 to 10 years old.			
459 Let's Start Cooking	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
481 Everyday Food and Fitness	B	All 7 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	
484 Snack Attack!	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
487 Take a Break for Breakfast	B	All 5 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
Intermediate Level – Unless otherwise indicated, an intermediate-level project is for member with some experience in a project area, or 11 to 13 years old.			
461 Let's Bake Quick Breads	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring a full loaf or quick bread or six muffins. FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
463 Sports Nutrition: Ready, Set, Go	I	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
472 Grill Master	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
475 Star Spangled Foods	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
477 Party Planner: A 4-H Guide to Quantity Cooking	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 2	
485 Racing the Clock to Awesome Meals	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
486 Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
Advanced Level – Unless otherwise indicated, an advanced-level project is for experienced members in a project area, or 14 years old or older.			
462 Yeast Breads on the Rise	A	Planning section All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary Interview: Judging Day 2	JUDGING: Bring a full loaf of yeast bread or six yeast rolls. See general rules page 25 FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
467 You're the Chef	A	Planning section All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
469 Global Gourmet	A	All 7 interest areas, including the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25
474 Beyond the Grill	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	See general rules page 25
476 Pathways to Culinary Success	A	Planning section All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal Interview: Judging Day 2	JUDGING: Bring your completed project presentation / journal. FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 25

Healthy Living

STATE FAIR for 300, 351 352, 353, 357, 358, 359: Health Day: Completed project book, display, and interview

300 You're the Athlete	I	Complete The Game Plan section Complete the Play Book and Practice Field activity in the Goal Setting section. At least 1 (of 7) other section for which you complete all of the Play Book, Practice Field, and Big Event activities Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section which you complete all of the Play Book, Practice Field, and Big Event activities. At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (a project summary) Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit or a finished project from your project in your 4-H club booth.
351 Staying Healthy	B	Planning section All 12 interest areas Any 3 of the More Challenges activities At least 2 organized project activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	
352 Keeping Fit	I	Planning section All 12 interest areas Any 3 of the More Challenges activities At least 2 organized project activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
353 First Aid in Action	B	Planning section All 12 interest areas Any 3 of the More Challenges activities At least 2 organized project activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit or a finished project from your project in your 4-H club booth.
357 Alcohol and Drug Abuse	A	All 12 activities and 4 Talking It Over pages At least 2 learning experiences All least 2 leadership/citizenship activities Project review Interview: Judging Day 1	
358 The Truth About Tobacco	A	All 8 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	
359 Your Thoughts Matter: Navigating Mental Health	A	All 10 activities and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	

Home Living

STATE FAIR for 405, 494, 495: Home Decorating and Design Day: completed project book, display (visuals and records), and interview
STATE FAIR for 491: Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it makes more pleasing and practical living), and interview

405 The Laundry Project	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display of what you learned. FAIR: Educational display or poster of your project in your 4-H club booth.
491 It's My Home	B	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, records of activity, accurate time sheets, itemized cost analysis, and before, during, and after pictures. Bring two items made. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display an item made, a poster or a small educational display in your 4-H booth.
494 Makeover My Space	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, a notebook or portfolio of your project makeover, records of activity, accurate time sheets, itemized cost analysis, and before, during, and after pictures. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display an item made, a poster or a small educational display in your 4-H booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
495 Your First Home Away From Home (online)	A	Planning Your Project section All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, a notebook or portfolio of your anticipated plan for your housing, an itemized total cost analysis, a poster or collage of three items purchased, made, or remodeled, and a projected yearly budget. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display an item made, a poster or a small educational display in your 4-H booth.
Leadership and Citizenship			
STATE FAIR for 370, 371, 372, 373, 374, 375, 376, 378M, 383: Leadership Day: completed project book, display, and interview			
STATE FAIR for 375i: Leadership Day: iPad with completed project book, display, and interview			
370 One on One (online download only)	A	Mentor/protégé assignment worksheet At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Project 375i, include your iPad. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
371 Club Leadership 1	I	All 10 activities & 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review Interview: Judging Day 2	
372 Diversity: The Source of Our Strength	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review Interview: Judging Day 2	
373 My Hands to Larger Service: Teen Leaders Building Our Communities	A	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
374 Teens on Board	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	
375 Leadership Road Trip: Where Are You Going?	I	All 12 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review Interview: Judging Day 2	
375i Leadership Road Trip iBook	I	All 12 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review Interview: Judging Day 2	
376 Pantry Panic	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
378M Leadership Master	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Project 375i, include your iPad. Bring a poster or display showing what was learned in the project.
383 Club Leadership 2	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Interview: Judging Day 2	FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
County Government Projects: 1014, 1015: Possible topics include: Court system, four levels of local government, auditor duties, sheriff responsibilities, engineer responsibilities, land issues, Board of Elections, legislation, special projects and grants, or current issues (finances, land development, annexation, tax increment financing, tax abatement, etc.). STATE FAIR for 1014, 1015: No state fair event			
1014 County Government I (at least 14 yrs old)	I	Attend a project orientation meeting; learn about how county government operates by spending a full day in June with a County Commissioner, touring various government departments. Choose a county government department to observe and visit for one day Keep a record of activities and experiences Interview: Judging Day 2	JUDGING: Bring completed notebook, scrapbook, or journal that summarizes experiences. Be prepared to answer questions about your experiences.
1015 County Government II (at least 14 yrs old)	A	County Government 1 pre-requisite Develop a special interest project with guidance from a County Commissioner to do advanced study of some area of local government. Project may be taken multiple years using a different focus each year Keep a record of activities and experiences Interview: Judging Day 2	FAIR: Make a display or poster which can be exhibited at the fair in your 4-H booth.
<h2 style="text-align: center;">Money Management</h2>			
STATE FAIR for 445 & 448: No state fair event.			
445 Becoming Money Wise, Levels I and II (for ages 10-13)	B	Level I - All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II - All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal Interview: Judging Day 1	JUDGING: Bring completed project book with records of income and plans for use of money. Be prepared to discuss what was learned. FAIR: Exhibit a poster or small educational display in your 4-H club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
448 Teens . . . On the Road to Financial Success	A	Planning your Project section All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring completed project book with records of income and plans for use of money. Be prepared to discuss what was learned. FAIR: Exhibit a poster or small educational display in your 4-H club booth.

Natural Resources

Gardening and Plant Science

STATE FAIR for 670, 671, 691, 692: Natural Resources Day II: completed project book, display, and interview

670 Canning and Freezing	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Bring completed project book and a sample of your food preservation. Be prepared to discuss what was learned. FAIR: Bring sample of project or educational display for exhibit in your club booth.
671 How Does Your Garden Grow?	B	Complete "Be a Safe Gardener", all project activities (choose 4a, 4b, or both) At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Be prepared to answer questions about your garden. A weed-free and well-designed bed is a plus. Your project book must be completed. FAIR: Bring a flower arrangement made from flowers taken from the garden and display it in your 4-H club booth.
691 Grow Your Own Vegetables	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Be prepared to answer questions about your garden and completed project book. Garden should be free of insects and weeds.
692 Growing with the Seasons	I	Complete all 9 activities (including growing vegetables) and all of the Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	FAIR: Make an educational display or poster and display it in your 4-H club booth.

The Natural World

STATE FAIR for 611, 617, 620, 621, 622, 623, 624, 641, 644, 645, 646: Natural Resources Day II: completed project book, display, and interview

611 Explore the Outdoors	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
612 Geology: Can You Dig It?		All 8 activities and all Talking It Over questions and field journal At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring an educational display that includes your collection of rocks, minerals and/or fossils. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
617 Exploring Ponds	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
620 Why Trees Matter	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
621 Ohio Birds	X	Planning Your Project section All 5 interest areas Observe and record at least 20 different bird species At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project, and a feeding station as described in the project book. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
622 Trapping Muskrats in Ohio	I	Planning Your Project section All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for 1 st yr 2 of 3 projects for 2 nd yr A poster board Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
623 Outdoor Adventures: Beginning Fishing	B	All 8 activities, all the Talking It Over questions, and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
624 Outdoor Adventures: Intermediate Fishing	I	Complete all 11 activities and all of the Talking It Over activities. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
641 Beekeeping Project and Record Book	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
644 Insect Adventures 1	B	All 7 activities, including an insect collection At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	FAIR: Display a poster or exhibit in your 4-H club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
645 Insect Adventures 2	I	All 8 activities, including an insect collection At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
646 Insect Adventures 3	A	All 7 activities, including an insect collection At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	

Shooting Sports

Shooting Sports Guidelines

1. Member must be at least 9 years old as of January 1 of current year.
2. First Year members in shooting sports must take the Safe Use of Guns project and attend one of the workshops. Second year members in shooting sports are encouraged to attend the workshop for review. The workshop provides all information and activities needed to complete the Safe Use of Guns project.
3. Shooting Sports is not a club. Members must enroll in a 4-H club and be in good standing in that club.
4. Shooting Sports projects will be registered in the 4-H member's club.
5. Shooting Sports members must work with a 4-H certified instructor in their discipline. Projects completed without a certified instructor will not be judged.
6. In order to complete, the project members must attend 7 of 10 shooting meetings (Safe Use of Guns workshop may count towards the 7) and certified instructor must sign off on the book prior to judging.
7. All required paperwork must be completed prior to the first meeting. Paperwork will be distributed at the information night on February 11 or February 19.
8. Members must be enrolled in the Shooting Sports project by April 1 (or the following Monday when the first is on the weekend). Members may not add a shooting sports project after April 1 deadline due to the meeting attendance requirement.
9. Members should obtain their project book prior to the first shooting meeting.
10. Safe Use of Guns and Basic Archery projects do not require members to be part of the Shooting Sports program. An 8 year old (in 4-H years) may take these stand-alone projects.

STATE FAIR for 630, 631, 750, 751, 752, 753, 754, 755, 756, 757, 758: Natural Resources Day I – Shooting Sports: completed project book, display, and interview

630 Safe Use of Guns	B	All 11 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, and poster or exhibit that tells about the project. Be prepared to answer questions. DO NOT BRING A GUN OR ANY PARTS OF A GUN TO JUDGING. FAIR: Display your poster/exhibit in your 4-H club booth. DO NOT BRING A GUN OR ANY PARTS OF A GUN TO THE FAIR.
631 Basic Archery	B	Planning Your Project section All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, and poster or exhibit that tells about the project. Be prepared to answer questions. DO NOT BRING BOW AND ARROWS TO JUDGING. FAIR: Display your poster/exhibit in your 4-H club booth. DO NOT BRING BOW AND ARROWS TO THE FAIR.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
750 Rifle Member Record Book (**Completely Revised**)	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified rifle instructor Interview: Judging Day 1	<p>JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book.</p> <p>FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.</p>
751 Archery Member Record Book (**Completely Revised**)	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified archery instructor Interview: Judging Day 1	
752 Shotgun Member Record Book	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified shotgun instructor Interview: Judging Day 1	
753 Pistol Member Record Book (**Completely Revised**)	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified pistol instructor Interview: Judging Day 1	
754 Hunting and Wildlife Member Record Book	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified hunting/wildlife instructor Interview: Judging Day 1	
755 Muzzleloader Member Record Book	I, A	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified muzzleloader instructor Interview: Judging Day 1	
756 Living History Member Record Book	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified shooting sports living history instructor Interview: Judging Day 1	
757 Crossbow Member Record Book Check office for certified instructor before enrolling in project	X	All project book activities Must be enrolled in a 4H Shooting Sports program under the direction of a certified shooting sports crossbow instructor Interview: Judging Day 1	
758 Western Heritage Project (**NEW**)	X	Check project book for requirements. Interview: Judging Day 1	
Science, Technology, Engineering, and Math (STEM)			
Aerospace Science			
STATE FAIR for 501, 502, 503, 503M: STEM Day: completed project book, display, and interview			
501 Rockets Away (2-Liter Bottle Rockets) (for ages 10-17)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review Interview: Judging Day 1	<p>JUDGING: Bring completed project book and the rocket you designed to judging. Be prepared to answer questions.</p> <p>FAIR: Display your rocket or an educational display in your 4-H club booth.</p>

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
502 Science Fun with Flight (for ages 9-14)	B	Planning section All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review Interview: Judging Day 1	JUDGING: Bring completed project book and airplane to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
503 Rockets Away (Solid-Fuel Model Rockets)	B	Planning Your Project section All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review Interview: Judging Day 1	JUDGING: Bring completed project book and the rocket you built to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
503M Solid-Fuel Rocketry Master	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Interview: Judging Day 1	JUDGING: Bring completed project book and the rocket you built to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
All-Terrain Vehicles (ATV)			
STATE FAIR: No state fair event			
555 ATV Safety	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display. Be prepared to answer questions. FAIR: Display a poster or educational exhibit in your 4-H club booth.
Bicycle			
STATE FAIR for 517, 518: No State Fair Event			
517 Bicycling for Fun, Level I	B	At least 7 activities per year Complete the Bicycling for Fun Achievement Program within 2 years	JUDGING: Bring your completed project book and poster or educational display. Be prepared to answer questions.
518 Wheels in Motion, Level 2	I	Complete Project Goals, Before and After, and Project Highlights sections Interview: Judging Day 1	FAIR: Display a poster or educational exhibit in your 4-H club booth.
Chemistry			
STATE FAIR for 493: STEM Day: completed project book, display, and interview			
493 Science Fun with Kitchen Chemistry	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
Electric Radio-Controlled Vehicles			
STATE FAIR: No state fair event			
504 Electric Radio-Controlled Vehicles	I	All 10 activities and 3 records Safety checklist At least 2 learning experience At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring your completed project book and your Electric RC Vehicle. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Electricity			
STATE FAIR for 527, 528, 529, 530, 531: Engineering Excitement Day: completed project book, display, and interview			
527 Magic of Electricity, Level 1	B	All 4 steps of planning guide At least 7 activities per year (3 Main Activities and 4 Brain Boosters) At least 2 leadership experiences Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
528 Investigating Electricity, Level 2	I	All 4 steps of planning guide At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Interview: Judging Day 1	
529 Wired for Power, Level 3	I	All 4 steps of planning guide At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
530 Entering Electronics, Level 4	A	All 4 steps of planning guide At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Interview: Judging Day 1	
531 Science Fun with Electricity	B	Complete the planning guide All interest areas Experiments & journals for each interest area Complete the project summary section At least 2 project activities At least 2 leadership/citizenship activities Interview: Judging Day 1	
Energy			
STATE FAIR for 550: STEM Day: completed project book, display and interview			
550 Young Engineers in Solar Energy	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
Food Science			
STATE FAIR for 490: STEM Day: completed project book, display, and interview			
490 Science Fun with Dairy Foods: The Case of the Missing Milk	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
Knots			
STATE FAIR for 540: Engineering Excitement Day: completed project book, display, and interview			
540 Not Just Knots	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 project learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your capstone project. Be prepared to show the judge how to tie various knots and be able to answer questions about the project. Bring your completed project book with you. FAIR: Display an exhibit in your club booth.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Physics			
STATE FAIR for 500: STEM Day: completed project book, display, and interview			
500 Science Fun with Physics	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
Robotics			
STATE FAIR for 507: STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot’s ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot’s completion of these tasks along with a printout of the program.			
STATE FAIR for 508: STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot’s completion of a task of their choosing (in less than 10 minutes) along with a printout of the program.			
STATE FAIR for 512M: STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot’s completion of a task of their choosing along with a printout of the program.			
507 Robotics 1 with EV3	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Bring your completed project book and robot project. Be prepared to demonstrate challenges and answer questions about the project. FAIR: Display an exhibit in your club booth.
508 Robotics 2: EV3N More	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	
512M Robotics Master	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records: interview, budget, and photos Interview: Judging Day 1	
Small Engines			
STATE FAIR for 541, 542, 543: Engineering Excitement Day: completed project book, display, and interview			
541 Crank It Up, Level 1	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.
542 Warm It Up, Level 2	I		
543 Tune It Up, Level 3	A		
Tractor and Machinery Operation			
STATE FAIR: Engineering—Tractor Day: written exam, part identification, interview, obstacle course, two- and four-wheel driving events			
551 Starting Up, Level A	B	Complete all activities Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H club booth.
552 Tractor Operations, Level B	I		
553 Moving Out, Level C	I		
554 Learning More, Level D	A		

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
Welding			
STATE FAIR: Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).			
573 Arcs and Sparks – Shielded Metal Arc Welding	I	Planning Your Project section Recommended number of areas, building skills, & knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report Interview: Judging Day 1	JUDGING: Bring your completed project book and item(s) welded. Be prepared to discuss what was learned in the project. Items must be made according to book instructions. Two participants will be selected for state fair. FAIR: Make a poster or educational display telling what was learned in the project. May display items welded.
Woodworking			
STATE FAIR: Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.			
556 Measuring Up, Level 1	B	Project Goals section At least 7 activities per year for up to 3 years At least 2 leadership experiences Planning Guide Interview: Judging Day 1	JUDGING: Bring your completed book and at least one item made from the plans in the project book, or a comparable item requiring the same skills as contained in the book. Be prepared to answer questions. FAIR: Display one item in your 4-H club booth.
557 Making the Cut, Level 2	I	All 4 steps in My Plan section At least 4 woodwork leadership experiences	
558 Nailing It Together, Level 3	I	At least 7 activities per year for up to 3 years Planning Guide	
559 Finishing Up, Level 4	A	Interview: Judging Day 1	
560M Woodworking Master	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Interview: Judging Day 1	JUDGING: Bring your completed book and at least one advanced item made. Be prepared to answer questions. FAIR: Display one item in your 4-H club booth.
Self-Determined			
STATE FAIR: various days: completed 365 project record, tri-fold display, sample of project work, and interview NOTE: Requirements are different for self-determined projects that go to other days. Please refer to Self-Determined Day in the State Fair Guide Book at www.ohio4h.org Self Determined Projects labeled (A): Self Determined Day - These Idea Starters and other ideas not covered in any following topics are judged together to determined State Fair delegate in Self-Determined. Self Determined Projects labeled (CA): Creative Arts Day 1 - These projects compete against each other and any Creative Arts Self Determined Projects to determined State Fair delegate in Self-Determined Creative Arts. Self Determined Projects labeled (CO): Companion Animal Day - These projects compete against each other and any Companion Animal Self Determined Projects including Companion Goat to determine State Fair delegate in Self-Determined Companion Animals. Self Determined Projects labeled (L): Leadership Day - These projects compete against any Leadership Self Determined Projects including Leadership Master to determine State Fair delegate in Self-Determined Leadership.. Self Determined Projects labeled (N): Natural Resources Day 2 - These projects compete against each other and any Natural Resource Self Determined Projects to determine State Fair delegate in Self-Determined Natural Resources. Self Determined Projects labeled (X): These projects compete in their own category with no other projects competing against them. Reptiles and Amphibians: Companion Animal Day. Babysitting: Family Life Day I. The Work World is Calling: Workforce Prep Day.			

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details	County Requirements
PROJECT COMPLETION REQUIREMENTS: Use the online Self-Determined Project Guide, Topic identification, At least 3 areas of interest, each with at least 3 activities, At least 2 learning experiences, At least 2 leadership/citizenship experiences, Project summary, Participate in listed Judging day.			
JUDGING: Bring anything that will help show your project work completed. Judging criteria is more about the process followed in completing the project rather than the product made.			
FAIR: A small educational exhibit or poster may be exhibited in your 4-H club or in the county miscellaneous booth in the youth building.			
365	Self-Determined (A)	Judging Day 1	365.17 Babysitting (X) Judging Day 2
365.01	Astronomy (A)	Judging Day 1	365.18 Ways of Knowing Water (A) Judging Day 1
365.02	Model Railroading (A)	Judging Day 1	365.19 The Work World Is Calling...Are You Ready? (X) Judging Day 2
365.03	Weather (N)	Judging Day 1	365.20 Paper Craft (CA) Judging Day 2
365.04	Clowning (A)	Judging Day 1	365.21 Skateboarding (A) Judging Day 1
365.06	American Sign Language (A)	Judging Day 1	365.22 Pigeons (CO) Judging Day 1
365.07	Computers (A)	Judging Day 1	365.23 Native American Artifacts: Arrowheads (N) Judging Day 1
365.08	Discovering Genetics (A)	Judging Day 1	365.24 Shale Gas Extraction (N) Judging Day 1
365.09	Canoeing (N)	Judging Day 1	365.25 Flower Gardening (N) Judging Day 1
365.10	Local Food: Does it Matter What You Eat? (A)	Judging Day 1	365.26 Hedgehogs (CO) Judging Day 1
365.11	Camp Counseling (L) (**Completely Revised**)	Judging Day 2	365.27 Ferrets (CO) Judging Day 1
365.12	Miniature Gardens - Fairies, Fake Plants (CA) or - Live Plants (N)	Judging Day 2 Judging Day 1	365.28 Chinchillas (CO) Judging Day 1
365.13	Reptiles and Amphibians (X)	Judging Day 1	365.29 Field to Faucet: What Determines Water Quality (N) Judging Day 1
365.14	Climate Change (N)	Judging Day 1	365.30 String Art (CA) (**NEW**) Judging Day 2
365.15	Music (A)	Judging Day 1	365.31 Crop Production (N) Judging Day 1
365.16	Viruses, Bacteria, and Fungi, Oh My! (A)	Judging Day 1	
Workforce Preparation			
STATE FAIR: Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview			
382 Am I Ready for Work?	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Judging Day 2	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H club booth.