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COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

The School of Biomedical Engineering, Science and Health Systems

The School of Biomedical Engineering, Science, and Health Systems (formerly the Biomedical Engineering and Science Institute, founded in 1961) is a leader in biomedical engineering and biomedical science research and education. The undergraduate program was inaugurated in September 1998 and has steadily grown to attract the highest ability students at the University. The program has received accreditation by the Accreditation Board of Engineering Technology (ABET) in 2002 and again in 2008.

Our academic thrust areas, both in research and education, are at the forefront of biosensing, bioimaging, bioinformation engineering and integrated bioinformatics, drug delivery, biomedical ultrasound & optics, bionanotechnology, cellular tissue engineering, neuroengineering and human performance. Emerging initiatives include skin bioengineering, pediatric engineering and homeland security technologies. Various departments at Drexel University offer courses that are suited for students in biomedical engineering and biomedical science. Our curriculum complements the strengths of the Colleges of Arts & Sciences, Business, Engineering, Information Science, Law and Medicine. As a whole, our curriculum offers the advanced knowledge needed for industrial careers, health professions, graduate research or careers in highly specialized fields such as pre-professional health (medical, dental, and veterinary) and pre-law.

The marriage of technology with biology and medicine drives the 21st Century industrial enterprise. Consistent with this mission, we strive for clinical and industrial relevance in our academic pursuits. We enjoy a strong entrepreneurship program in biomedical technologies. Our alliance with regional economic development agencies and corporations together with our advisors from business development, legal, and investment communities sustains the growth of this program. The students and faculty of the School are committed to move their discoveries from our laboratories to clinical practice or home use. The success of our Translational Research in Biomedical Technologies Program has been recognized and funded regionally as well as nationally.

Our School has experienced remarkable growth in recent years thanks to our outstanding research portfolio, high quality and innovative undergraduate program, and our multidisciplinary approach to education and research. Another competitive advantage of our School is the unique free-standing university-level administrative structure with its own tenure-track faculty lines, budget and space. This helps us transcend the traditional organizational boundaries of engineering, sciences and medicine. Our independence allows us to pursue growth and collaborations in various disciplines. Our small size gives us agility to reconfigure and reorganize in response to emerging opportunities. The University Strategic Plan recognizes our School of Biomedical Engineering, Science and Health Systems as "Drexel's prototype of academic integration."

Metropolitan Philadelphia has one of the nation's highest concentrations of medical institutions and pharmaceutical, biotechnology, medical device and systems industry. The School has forged strategic partnerships with select universities, research institutes, health care institutions and industries in the region. We enjoy a close working relationship with our Drexel College of Medicine as well as alliances with prominent medical institutions in the region to develop joint research and educational programs. These include University of Pennsylvania, Thomas Jefferson University, the Fox Chase Cancer Center and the Wistar Institute. These collaborative initiatives provide students with ample opportunities in basic and clinical research as well as innovative academic programs.

Applicants to the graduate program must meet the requirements for admission to graduate studies at Drexel University. Candidates for degrees in the School of Biomedical Engineering, Science and Health Systems are required to maintain academics standards applicable to all graduate students at Drexel University.



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The School of Biomedical Engineering, Science and Health Systems

Co-operative Education

Co-op and career opportunities available to students include employment in the medical device, equipment, and systems industry; the biomaterial and implant industry; the pharmaceutical industry; the biotechnology and agricultural industry; the telemedicine and tele-health industry; health care; medical and clinical information and management systems; and biomedical technology transfer. Preprofessional options available in the academic programs of the School prepare students for admission to schools of medicine, dentistry, and veterinary medicine. Students may also choose to continue their education at the graduate level to prepare for careers in research and development in biomedical engineering and science.

Visit the [Drexel Steinbright Career Development Center](#) page for more detailed information on co-op and post-graduate opportunities.



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The School of Biomedical Engineering, Science and Health Systems

Accelerated Bachelor's/Master's Dual Degree Program

The Accelerated BS/MS degree program provides opportunities for strongly motivated students with high ability to progress toward their educational goals at an accelerated pace. The program makes it possible for top engineering students to obtain both degrees in the same time period that it takes most students to obtain a bachelor's degree.

Preprofessional Programs

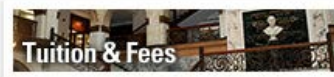
Students who want to prepare for admission to schools of medicine, dentistry, or veterinary medicine, including the BA/BS /MD and early assurance programs at the Drexel College of Medicine, may obtain professional counseling and assistance from the Office of Preprofessional Programs. .

University Honors

Program Students in the Biomedical Engineering program may apply for admission to the University Honors Program. Admission depends on superior academic performance at Drexel and may be approved after a personal interview with the Honors Committee.

University Leadership Program

Drexel graduates in Biomedical Engineering will be the leaders of their profession--and their communities-- in the twenty-first century. The University Leadership Program helps cultivate leadership skills and engages students in exploring the complex aspects of successful leadership by offering multi-dimensional courses featuring service learning.



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Biomedical Engineering

Bachelor of Science Degree

About the Major

Biomedical engineering is an innovative Bachelor of Science degree program developed and delivered in collaboration with the College of Engineering, the College of Arts and Sciences and the College of Information Science and Technology. It prepares students to conceive, design, and develop devices and systems that improve human health and quality of life. Biomedical engineering is the convergence of life sciences with engineering. From child car seats and football helmets to drug-delivery systems, minimally invasive surgery, and noninvasive imaging technology, the work of the biomedical engineer makes a difference in everyone's life.

As preparation for the major in biomedical engineering, students are strongly encouraged to take AP biology courses in high school.

Outcomes

Graduates of the Biomedical Engineering program will attain the following skills:

- an understanding of advanced mathematics, physical science, biology and physiology;
- the ability to apply knowledge of mathematics, science and engineering to solve problems at the interface of engineering and biology;
- the ability to design and conduct experiments as well as to analyze and interpret data using statistical, computational or mathematical methods;
- the ability to make measurements on, and interpret data from, living systems addressing the problems associated with the interactions between living and non-living materials and systems;
- the ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, entrepreneurial, environmental, intellectual property rights, social, political, health and safety, manufacturability and sustainability;
- the ability to function on multi-disciplinary teams;
- the ability to identify, formulate, and solve engineering problems;
- an understanding of professional and ethical responsibilities;
- the ability to communicate effectively;
- the ability to understand the impact of engineering solutions in global, economic, environmental and societal contexts;
- a recognition of the need for, and ability to engage in, life-long learning;
- knowledge of contemporary issues;
- the ability to use the techniques, skills, and modern engineering tools necessary for engineering practice; and
- knowledge of interdisciplinary concepts within a biomedical perspective.

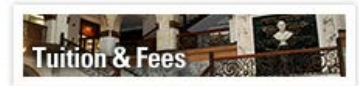
Areas of Specialization

The undergraduate biomedical engineering curriculum is designed to strike a balance between academic breadth in biomedical engineering and specialization in an area of concentration:

- [Biomaterials and Tissue Engineering](#)
- [Biomechanics and Human Performance Engineering](#)
- [Biomedical Informatics](#)
- [Biomedical Devices and Imaging](#)
- [Neuroengineering](#)

The program provides innovative experiences in hands-on experimentation and engineering design as well as opportunities for personal growth and development of leadership and communication skills.

Working with a faculty advisor, students can select their core and elective courses from the curricula offered by the School of Biomedical Engineering, Science, and Health Systems and the Departments of Bioscience and Biotechnology, Chemistry, Physics, Mathematics, Computer Science, Chemical Engineering, Mechanical Engineering, Materials Science and Engineering, Electrical and Computer Engineering, and the College of Information Science and Technology. For more information, visit the [The School of Biomedical Engineering, Science, and Health Systems'](#) web site.



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Biomaterials and Tissue Engineering

Bachelor of Science Degree in Biomedical Engineering: 200.0 credits

About the concentration

The concentration in Biomaterials and Tissue Engineering includes courses from the Departments of Bioscience & Biotechnology, Chemistry, and Mechanical Engineering & Mechanics. The program builds on the fundamental knowledge of natural and synthetic biomaterials and cellular biology and educates students in the emerging field of cellular and tissue engineering.

Biomaterials research has recently expanded to include fibrous materials and various prosthetic devices requiring the use of both synthetic and natural fibers. The emphasis is on improved materials and design of biological replacement tissues through cellular tissue engineering.

Upon graduation, students will be able to:

- select and evaluate biomaterials for use in biomedical applications *in vivo*;
- develop *in vitro* models for drug delivery, drug toxicity and drug discovery choosing the appropriate biomaterials;
- create high-fidelity tissue models *in vitro*;
- develop and evaluate tissue engineering approaches to initiate and promote regenerative processes *in vivo*.

For more information about this concentration, see Drexel's [School of Biomedical Engineering, Science, and Health Systems](#) web site.



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Biomedical Engineering Biomaterials and Tissue Engineering Concentration

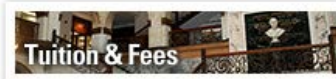
Bachelor of Science Degree: 200.0 quarter credits

Degree Requirements

Incoming students, 2011/2012

| General education requirements | | 29.0 Credits |
|---|--------------------------------------|--------------|
| HIST 285 | Technology in Historical Perspective | 3.0 |
| ENGL 101 | Expository Writing and Reading | 3.0 |
| ENGL 102 | Persuasive Writing and Reading | 3.0 |
| ENGL 103 | Analytical Writing and Reading | 3.0 |
| UNIV 101 | The Drexel Experience | 2.0 |
| Liberal and General studies electives (5) | | 15.0 |

| Engineering core courses | | 68.5 Credits |
|--------------------------|-----------------------------------|--------------|
| MATH 121 | Calculus I | 4.0 |
| MATH 122 | Calculus II | 4.0 |
| MATH 200 | Multivariate Calculus | 4.0 |
| PHYS 101 | Fundamentals of Physics I | 4.0 |
| PHYS 102 | Fundamentals of Physics II | 4.0 |
| PHYS 201 | Fundamentals of Physics III | 4.0 |
| CHEM 101 | General Chemistry I | 3.5 |
| CHEM 102 | General Chemistry II | 4.5 |
| BIO 122 | Cells and Genetics | 4.5 |
| ENGR 100 | Beginning CAD for Design | 1.0 |
| ENGR 101 | Engineering Design Laboratory I | 2.0 |
| ENGR 102 | Engineering Design Laboratory II | 2.0 |
| ENGR 103 | Engineering Design Laboratory III | 2.0 |
| ENGR 210 | Introduction to Thermodynamics | 3.0 |
| ENGR 220 | Fundamentals of Materials | 4.0 |
| ENGR 231 | Linear Engineering Systems | 3.0 |
| ENGR 232 | Dynamic Engineering Systems | 3.0 |



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| | | |
|---------|--------------------------------|-----|
| MEM 202 | Engineering Mechanics: Statics | 3.0 |
|---------|--------------------------------|-----|

Required Biomedical Engineering courses **49.0 Credits**

| | | |
|-------------|---|-----|
| BIO 201 | Human Physiology I | 4.0 |
| BIO 203 | Human Physiology II | 4.0 |
| BMES 124 | Freshman Seminar I | 1.0 |
| BMES 126 | Freshman Seminar II | 1.0 |
| BMES 130 | Problem-Solving in BME | 2.0 |
| BMES 201 | Programming and Modeling for BME I | 3.0 |
| BMES 202 | Programming and Modeling for BME II | 3.0 |
| BMES 212 | The Body Synthetic | 3.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 303 | Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 325 | Engineering Principles of Living Systems I | 3.0 |
| BMES 326 | Engineering Principles of Living Systems II | 3.0 |
| BMES 338 | Biomedical Ethics and Law | 4.0 |
| BMES 372 | Biosimulation | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 491 WI | Senior Design I | 3.0 |
| BMES 492 | Senior Design II | 3.0 |
| BMES 493 | Senior Design III | 3.0 |
| ECE 201 | Foundations of Electric Circuits | 3.0 |

Biomaterials and Tissue Engineering concentration courses **53.5 Credits**

| | | |
|------------|---|-----|
| BIO 218 | Principles of Molecular Biology | 3.0 |
| BIO 219 WI | Techniques of Molecular Biology | 2.5 |
| BMES 301 | Lab I: Experimental Biomechanics | 2.0 |
| BMES 345 | Introduction to Mechanics of Biological Systems | 3.0 |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 451 | Transport Phenomena in Living Systems I | 4.0 |
| BMES 460 | Biomaterials I | 4.0 |
| BMES 461 | Biomaterials II | 4.0 |

| | | |
|----------|---|-----|
| BMES 471 | Foundations of Tissue Engineering I | 4.0 |
| BMES 472 | Foundations of Tissue Engineering II | 4.0 |
| BMES 475 | Biomaterials and Tissue Engineering III | 4.0 |
| CHEM 241 | Organic Chemistry I | 4.0 |
| CHEM 242 | Organic Chemistry II | 4.0 |
| CHEM 244 | Organic Chemistry Laboratory I | 3.0 |
| CHEM 245 | Organic Chemistry Laboratory II | 3.0 |

*General studies electives include all liberal arts electives plus additional subjects, such as business, which do not fall under the subject areas of science, math or engineering. See the [Biomedical Engineering General and Liberal Studies List](#) for approved courses. A certain number of General Studies credits are required for graduation with this major.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the [Writing Intensive Course List](#) on the [Drexel University Writing Center](#) page. Students scheduling their courses in Banner/DrexelOne can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.



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Recommended Plan Of Study

BS Biomedical Engineering, Biomaterials & Tissue Engineering
5 YR UG Co-op Concentration /Biomaterials & Tissue Engineer

| Term 1 | Credits |
|--|-------------|
| BMES 124 BME Freshman Seminar I | 1.0 |
| CHEM 101 General Chemistry I | 3.5 |
| ENGL 101 Expository Writing and Reading | 3.0 |
| ENGR 100 Beginning CAD for Design | 1.0 |
| ENGR 101 Engineering Design Laboratory I | 2.0 |
| MATH 121 Calculus I | 4.0 |
| UNIV 101 The Drexel Experience | 1.0 |
| Term Credits | 15.5 |

| Term 2 | Credits |
|---|-------------|
| BMES 126 BME Freshman Seminar II | 1.0 |
| CHEM 102 General Chemistry II | 4.5 |
| ENGL 102 Persuasive Writing and Reading | 3.0 |
| ENGR 102 Engineering Design Laboratory II | 2.0 |
| MATH 122 Calculus II | 4.0 |
| PHYS 101 Fundamentals of Physics I | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 19.0 |

| Term 3 | Credits |
|--|-------------|
| BIO 122 Cells and Genetics | 4.5 |
| BMES 130 Problem Solving in Biomedical Engineering | 2.0 |
| ENGL 103 Analytical Writing and Reading | 3.0 |
| ENGR 103 Engineering Design Laboratory III | 2.0 |
| MATH 200 Multivariate Calculus | 4.0 |
| PHYS 102 Fundamentals of Physics II | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 20.0 |

| Term 4 | Credits |
|---|-------------|
| BIO 201 Human Physiology I | 4.0 |
| BMES 201 Programming & Modeling for BME I | 3.0 |
| ENGR 220 Fundamentals of Materials | 4.0 |
| ENGR 231 Linear Engineering Systems | 3.0 |
| PHYS 201 Fundamentals of Physics III | 4.0 |
| Term Credits | 18.0 |

| Term 5 | Credits |
|--|-------------|
| BMES 202 Programming & Modeling for BME II | 3.0 |
| BMES 212 The Body Synthetic | 3.0 |
| BMES 235 Living Systems Engineering | 4.0 |
| ENGR 210 Introduction to Thermodynamics | 3.0 |
| ENGR 232 Dynamic Engineering Systems | 3.0 |
| MEM 202 Engineering Mechanics-Statics | 3.0 |
| Term Credits | 19.0 |

| | | |
|--------------------------------|---|----------------|
| Term Credits | | 19.0 |
| Term 6 | | Credits |
| BMES 301 | Biomedical Engineering Lab I: Experimental Biomechanics | 2.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 325 | Principles of Biomedical Engineering I | 3.0 |
| BMES 372 | Biosimulation | 3.0 |
| ECE 201 | Electric Circuits | 3.0 |
| HIST 285 | Technology in Historical Perspective | 3.0 |
| Term Credits | | 16.0 |
| Term 7 | | Credits |
| BMES 303 | Lab III: Biomed Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 326 | Principles of Biomedical Engineering II | 3.0 |
| BMES 345 | Mechanics of Biological Systems | 3.0 |
| | Liberal studies elective | 3.0 |
| Term Credits | | 15.0 |
| Term 8 | | Credits |
| BIO 218 | Principles of Molecular Biology | 3.0 |
| BIO 219 | Techniques in Molecular Biology | 2.5 |
| BMES 338 | Biomedical Ethics and Law | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| CHEM 241 | Organic Chemistry I | 4.0 |
| Term Credits | | 14.5 |
| Term 9 | | Credits |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 451 | Transport Phenomena in Living Systems I | 4.0 |
| CHEM 242 | Organic Chemistry II | 4.0 |
| CHEM 244 | Organic Chemistry Laboratory I | 3.0 |
| Term Credits | | 17.0 |
| Term 10 | | Credits |
| BMES 460 | Biomaterials I | 4.0 |
| BMES 471 | Tissue Engineering I | 4.0 |
| BMES 491 | Senior Design Project I | 2.0 |
| CHEM 245 | Organic Chemistry Laboratory II | 3.0 |
| | Liberal studies elective | 3.0 |
| Term Credits | | 16.0 |
| Term 11 | | Credits |
| BMES 461 | Biomaterials II | 4.0 |
| BMES 472 | Tissue Engineering II | 4.0 |
| BMES 492 | Senior Design Project II | 2.0 |
| | General studies elective | 3.0 |
| Term Credits | | 13.0 |
| Term 12 | | Credits |
| BMES 475 | Biomaterials and Tissue Engineering III | 4.0 |
| BMES 493 | Senior Design Project III | 4.0 |
| | Liberal studies electives | 3.0 |
| | General studies elective | 3.0 |
| Term Credits | | 14.0 |
| Total Credits (minimum) | | 197.0 |

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Biomechanics and Human Performance Engineering

Bachelor of Science Degree in Biomedical Engineering: 201.5 credits

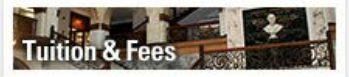
About the concentration

The Biomechanics concentration applies engineering principles to study the interactions between humans and various machine systems in both working and living environments. Courses in this area of specialization cover such topics as the mechanics of materials, chronobiology, biomechanics, and human factors and cognitive engineering.

Upon graduation, students will be able to:

- model the effects of external forces on the human body and its tissues;
- design implanted prosthetic devices through an understanding of the interaction between biological tissues and engineering material;
- understand neural control of posture and locomotion;
- apply system approaches to the interaction of humans with their environment in order to optimize performance;
- design devices to aid people with disabilities by capitalizing on their engineering skills and human performance criteria.

For more information about this concentration, see Drexel's [School of Biomedical Engineering, Science, and Health Systems](#) web site.



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Biomedical Engineering Biomechanics and Human Performance Engineering Concentration

Bachelor of Science Degree: 201.5 quarter credits

Degree Requirements

Incoming students, 2011/2012

| General education requirements | | 29.0 Credits |
|---|--------------------------------------|--------------|
| HIST 285 | Technology in Historical Perspective | 3.0 |
| ENGL 101 | Expository Writing and Reading | 3.0 |
| ENGL 102 | Persuasive Writing and Reading | 3.0 |
| ENGL 103 | Analytical Writing and Reading | 3.0 |
| UNIV 101 | The Drexel Experience | 2.0 |
| Liberal and General studies electives (5) | | 15.0 |
| Free elective | | 2.0 |

| Engineering core courses | | 68.5 Credits |
|--------------------------|-----------------------------------|--------------|
| MATH 121 | Calculus I | 4.0 |
| MATH 122 | Calculus II | 4.0 |
| MATH 200 | Multivariate Calculus | 4.0 |
| PHYS 101 | Fundamentals of Physics I | 4.0 |
| PHYS 102 | Fundamentals of Physics II | 4.0 |
| PHYS 201 | Fundamentals of Physics III | 4.0 |
| CHEM 101 | General Chemistry I | 3.5 |
| CHEM 102 | General Chemistry II | 4.5 |
| BIO 122 | Cells and Genetics | 4.5 |
| ENGR 100 | Beginning CAD for Design | 1.0 |
| ENGR 101 | Engineering Design Laboratory I | 2.0 |
| ENGR 102 | Engineering Design Laboratory II | 2.0 |
| ENGR 103 | Engineering Design Laboratory III | 2.0 |
| ENGR 210 | Introduction to Thermodynamics | 3.0 |
| ENGR 220 | Fundamentals of Materials | 4.0 |
| ENGR 231 | Linear Engineering Systems | 3.0 |



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| | | |
|----------|--------------------------------|-----|
| ENGR 232 | Dynamic Engineering Systems | 3.0 |
| MEM 202 | Engineering Mechanics: Statics | 3.0 |

Required Biomedical Engineering courses **49.0 Credits**

| | | |
|-------------|---|-----|
| BIO 201 | Human Physiology I | 4.0 |
| BIO 203 | Human Physiology II | 4.0 |
| BMES 124 | Freshman Seminar I | 1.0 |
| BMES 126 | Freshman Seminar II | 1.0 |
| BMES 130 | Problem-Solving in BME | 2.0 |
| BMES 201 | Programming and Modeling for BME I | 3.0 |
| BMES 202 | Programming and Modeling for BME II | 3.0 |
| BMES 212 | The Body Synthetic | 3.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 303 | Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 325 | Engineering Principles of Living Systems I | 3.0 |
| BMES 326 | Engineering Principles of Living Systems II | 3.0 |
| BMES 338 | Biomedical Ethics and Law | 4.0 |
| BMES 372 | Biosimulation | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 491 WI | Senior Design I | 2.0 |
| BMES 492 | Senior Design II | 2.0 |
| BMES 493 | Senior Design III | 4.0 |
| ECE 201 | Foundations of Electric Circuits | 3.0 |

Biomechanics and Human Performance Engineering concentration courses **59.0 Credits**

| | | |
|-----------|---|-----|
| BMES 301 | Lab I: Experimental Biomechanics | 2.0 |
| BMES 305 | Lab V: Musculoskeletal Anatomy for Biomedical Engineering | 2.0 |
| BMES 345 | Introduction to Mechanics of Biological Systems | 3.0 |
| BMES 375 | Computational Bioengineering | 4.0 |
| or | | |
| BMES 401 | Biosensors I | 4.0 |
| BMES 411 | Chronoengineering I | 3.0 |
| BMES 412 | Chronoengineering II | 3.0 |

| | | |
|----------|--|-----|
| BMES 430 | Neural Aspects of Posture and Locomotion | 3.0 |
| BMES 440 | Biodynamics | 3.0 |
| BMES 441 | Biomechanics I | 4.0 |
| BMES 442 | Biomechanics II | 4.0 |
| BMES 444 | Biofluid Mechanics | 3.0 |
| BMES 451 | Transport Phenomena in Living Systems I | 4.0 |
| MEM 201 | Foundations of CAD | 4.0 |
| MEM 238 | Engineering Mechanics: Dynamics | 4.0 |
| PSY 101 | General Psychology | 3.0 |
| | Biomechanics and Human Performance electives (3) | 9.0 |

Suggested Biomechanics and Human Performance concentration electives

| | | |
|---------|---|-----|
| PSY 213 | Sensation and Perception | 3.0 |
| PSY 332 | Human Factors and Cognitive Engineering | 3.0 |
| PSY 410 | Neuropsychology | 3.0 |

*General studies electives include all liberal arts electives plus additional subjects, such as business, which do not fall under the subject areas of science, math or engineering. See the [Biomedical Engineering General and Liberal Studies List](#) for approved courses. A certain number of General Studies credits are required for graduation with this major.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the [Writing Intensive Course List](#) on the [Drexel University Writing Center](#) page. Students scheduling their courses in Banner/DrexelOne can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.



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Recommended Plan Of Study

BS Biomedical Engineering, Biomechanics and Human Performance Engineering
5 YR UG Co-op Concentration /Biomechanics & Human Perf Eng

| Term 1 | Credits |
|--|-------------|
| BMES 124 BME Freshman Seminar I | 1.0 |
| CHEM 101 General Chemistry I | 3.5 |
| ENGL 101 Expository Writing and Reading | 3.0 |
| ENGR 100 Beginning CAD for Design | 1.0 |
| ENGR 101 Engineering Design Laboratory I | 2.0 |
| MATH 121 Calculus I | 4.0 |
| UNIV 101 The Drexel Experience | 1.0 |
| Term Credits | 15.5 |

| Term 2 | Credits |
|---|-------------|
| BMES 126 BME Freshman Seminar II | 1.0 |
| CHEM 102 General Chemistry II | 4.5 |
| ENGL 102 Persuasive Writing and Reading | 3.0 |
| ENGR 102 Engineering Design Laboratory II | 2.0 |
| MATH 122 Calculus II | 4.0 |
| PHYS 101 Fundamentals of Physics I | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 19.0 |

| Term 3 | Credits |
|--|-------------|
| BIO 122 Cells and Genetics | 4.5 |
| BMES 130 Problem Solving in Biomedical Engineering | 2.0 |
| ENGL 103 Analytical Writing and Reading | 3.0 |
| ENGR 103 Engineering Design Laboratory III | 2.0 |
| MATH 200 Multivariate Calculus | 4.0 |
| PHYS 102 Fundamentals of Physics II | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 20.0 |

| Term 4 | Credits |
|---|-------------|
| BIO 201 Human Physiology I | 4.0 |
| BMES 201 Programming & Modeling for BME I | 3.0 |
| ENGR 220 Fundamentals of Materials | 4.0 |
| ENGR 231 Linear Engineering Systems | 3.0 |
| PHYS 201 Fundamentals of Physics III | 4.0 |
| Term Credits | 18.0 |

| Term 5 | Credits |
|--|-------------|
| BMES 202 Programming & Modeling for BME II | 3.0 |
| BMES 212 The Body Synthetic | 3.0 |
| BMES 235 Living Systems Engineering | 4.0 |
| ENGR 210 Introduction to Thermodynamics | 3.0 |
| ENGR 232 Dynamic Engineering Systems | 3.0 |
| MEM 202 Engineering Mechanics-Statics | 3.0 |
| Term Credits | 19.0 |

| | | |
|--------------------------|--|----------------|
| Term Credits | | 19.0 |
| Term 6 | | Credits |
| BMES 301 | Biomedical Engineering Lab I: Experimental Biomechanics | 2.0 |
| BMES 302 | Biomedical Engineering Lab II: Biomeasurements | 2.0 |
| BMES 325 | Principles of Biomedical Engineering I | 3.0 |
| BMES 345 | Mechanics of Biological Systems | 3.0 |
| BMES 372 | Biosimulation | 3.0 |
| ECE 201 | Electric Circuits | 3.0 |
| Term Credits | | 16.0 |
| Term 7 | | Credits |
| BMES 303 | Biomedical Engineering Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 326 | Principles of Biomedical Engineering II | 3.0 |
| MEM 230 | Mechanics of Materials I | 4.0 |
| PSY 101 | General Psychology I | 3.0 |
| Term Credits | | 16.0 |
| Term 8 | | Credits |
| BMES 305 | Lab V: Musculoskeletal Anatomy for BME | 2.0 |
| BMES 338 | Biomedical Ethics and Law | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 411 | Chronoengineering I: Biorhythms | 3.0 |
| BMES 430 | Neural Aspects of Posture and Locomotion | 3.0 |
| | Biomechanics & Human Performance Concentration elective (See degree requirements) | 3.0 |
| Term Credits | | 16.0 |
| Term 9 | | Credits |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 412 | Chronoengineering II: Sleep Functions | 3.0 |
| MEM 238 | Dynamics | 4.0 |
| BMES 401 | Biosensors I | 4.0 |
| or | | |
| BMES 375 | Computational Bioengineering | 4.0 |
| | Liberal studies elective | 3.0 |
| Term Credits | | 16.0 |
| Term 10 | | Credits |
| BMES 440 | Introduction to Biodynamics | 3.0 |
| BMES 441 | Biomechanics I: | 4.0 |
| BMES 451 | Transport Phenomena in Living Systems I | 4.0 |
| BMES 491 | Senior Design Project I | 2.0 |
| | Liberal studies elective | 3.0 |
| Term Credits | | 16.0 |
| Term 11 | | Credits |
| HIST 285 | Technology in Historical Perspective | 3.0 |
| BMES 442 | Biomechanics II | 4.0 |
| BMES 492 | Senior Design Project II | 2.0 |
| | Biomechanics & Human Performance Concentration elective (See degree requirements) | 3.0 |
| | General studies elective | 3.0 |
| Term Credits | | 15.0 |
| Term 12 | | Credits |
| BMES 444 | Biofluid Mechanics | 3.0 |

| | |
|--|-------------|
| BMES 493 Senior Design Project III | 4.0 |
| General studies elective | 3.0 |
| Biomechanics & Human Performance Concentration elective (See degree requirements) | 3.0 |
| <i>Term Credits</i> | 13.0 |
| | |
| Total Credits (minimum) | 199.5 |

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Drexel University CATALOG 2011-2012

COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

Biomedical Informatics

Bachelor of Science Degree in Biomedical Engineering: 200.0 credits

About the concentration

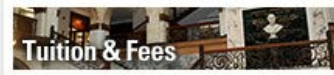
Bioinformatics is an emerging field of science that is concerned with the management, analysis and visualization of the flood of data being generated in molecular and cellular biology, genomics and other areas of biology and biomedicine. The field of bioinformatics enables information at the gene, protein, cell, tissue, organ, and system level to be integrated and interpreted for early detection, accurate diagnosis, and effective treatment of complex diseases such as cancer.

The Biomedical Informatics concentration includes courses in biology, computer science, and information technology. The concentration introduces information handling systems for people in the allied health professions, with specific examples drawn from health care and covers locating, manipulating, and displaying information in the health system setting. Students are also introduced to the mathematical and computational analysis of biological systems. The systems analyzed include the genome, protein and gene networks, cell division cycles, and cellular level disease. Mathematical tools include matrix algebra, differential equations, cellular automata, and cluster analysis.

Upon graduation, students will be able to:

- select, access and integrate bioinformatics related databases for applications in genomics and proteomics;
- apply biostatistical techniques to analyze high-throughput data for genotyping, gene expression and proteomics data;
- develop and evaluate computational models to describe and simulate gene regulatory, protein and metabolic networks.

For more information about this concentration, see Drexel's [School of Biomedical Engineering, Science, and Health Systems](#) website.



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COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

Biomedical Engineering Biomedical Informatics Concentration

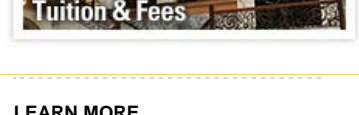
Bachelor of Science Degree: 200.0 quarter credits

Degree Requirements

Incoming students, 2011/2012

| General education requirements | | 29.0 Credits |
|---|--------------------------------------|--------------|
| HIST 285 | Technology in Historical Perspective | 3.0 |
| ENGL 101 | Expository Writing and Reading | 3.0 |
| ENGL 102 | Persuasive Writing and Reading | 3.0 |
| ENGL 103 | Analytical Writing and Reading | 3.0 |
| UNIV 101 | The Drexel Experience | 2.0 |
| Liberal and General studies electives (5) | | 15.0 |

| Engineering core courses | | 68.5 Credits |
|--------------------------|-----------------------------------|--------------|
| MATH 121 | Calculus I | 4.0 |
| MATH 122 | Calculus II | 4.0 |
| MATH 200 | Multivariate Calculus | 4.0 |
| PHYS 101 | Fundamentals of Physics I | 4.0 |
| PHYS 102 | Fundamentals of Physics II | 4.0 |
| PHYS 201 | Fundamentals of Physics III | 4.0 |
| CHEM 101 | General Chemistry I | 3.5 |
| CHEM 102 | General Chemistry II | 4.5 |
| BIO 122 | Cells and Genetics | 4.5 |
| ENGR 100 | Beginning CAD for Design | 1.0 |
| ENGR 101 | Engineering Design Laboratory I | 2.0 |
| ENGR 102 | Engineering Design Laboratory II | 2.0 |
| ENGR 103 | Engineering Design Laboratory III | 2.0 |
| ENGR 210 | Introduction to Thermodynamics | 3.0 |
| ENGR 220 | Fundamentals of Materials | 4.0 |
| ENGR 231 | Linear Engineering Systems | 3.0 |
| ENGR 232 | Dynamic Engineering Systems | 3.0 |
| MEM 202 | Engineering Mechanics: Statics | 3.0 |



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Required Biomedical Engineering courses **49.0 Credits**

| | | |
|-------------|---|-----|
| BIO 201 | Human Physiology I | 4.0 |
| BIO 203 | Human Physiology II | 4.0 |
| BMES 124 | Freshman Seminar I | 1.0 |
| BMES 126 | Freshman Seminar II | 1.0 |
| BMES 130 | Problem-Solving in BME | 2.0 |
| BMES 201 | Programming and Modeling for BME I | 3.0 |
| BMES 202 | Programming and Modeling for BME II | 3.0 |
| BMES 212 | The Body Synthetic | 3.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 303 | Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 325 | Engineering Principles of Living Systems I | 3.0 |
| BMES 326 | Engineering Principles of Living Systems II | 3.0 |
| BMES 338 | Biomedical Ethics and Law | 4.0 |
| BMES 372 | Biosimulation | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 491 WI | Senior Design I | 2.0 |
| BMES 492 | Senior Design II | 2.0 |
| BMES 493 | Senior Design III | 4.0 |
| ECE 201 | Foundations of Electric Circuits | 3.0 |

Biomedical Informatics concentration courses **53.5 Credits**

| | | |
|------------|--|-----|
| BIO 218 | Principles of Molecular Biology | 3.0 |
| BIO 219 WI | Techniques of Molecular Biology | 2.5 |
| BMES 315 | Experimental Design in Biomed Research | 4.0 |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 401 | Biosensors I | 4.0 |
| BMES 483 | Quantitative Systems Biology | 4.5 |
| BMES 484 | Genome Information Engineering | 4.5 |
| CS 171 | Computer Programming I | 3.0 |
| CS 172 | Computer Programming II | 3.0 |
| CS 260 | Data Structures | 3.0 |

| | | |
|--|---|-----|
| CS 265 | Advanced Programming Tools and Techniques | 3.0 |
| INFO 110 | Human-Computer Interaction I | 3.0 |
| INFO 200 | Systems Analysis I | 3.0 |
| INFO 210 | Database Management Systems | 3.0 |
| Bioinformatics concentration electives (2) | | 6.0 |

Suggested Bioinformatics electives

| | | |
|----------|---------------------------|-----|
| BMES 335 | Biomedical Informatics I | 3.0 |
| BMES 336 | Biomedical Informatics II | 3.0 |

*General studies electives include all liberal arts electives plus additional subjects, such as business, which do not fall under the subject area of are science, math or engineering. See the [Biomedical Engineering General and Liberal Studies List](#) for approved courses. A certain number of General Studies credits are required for graduation with this major.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the [Writing Intensive Course List](#) on the [Drexel University Writing Center](#) page. Students scheduling their courses in Banner/DrexelOne can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.



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Recommended Plan Of Study

BS Biomedical Engineering, Biomedical Informatics

5 YR UG Co-op Concentration /Biomedical Informatics

| Term 1 | Credits |
|--|-------------|
| BMES 124 BME Freshman Seminar I | 1.0 |
| CHEM 101 General Chemistry I | 3.5 |
| ENGL 101 Expository Writing and Reading | 3.0 |
| ENGR 100 Beginning CAD for Design | 1.0 |
| ENGR 101 Engineering Design Laboratory I | 2.0 |
| MATH 121 Calculus I | 4.0 |
| UNIV 101 The Drexel Experience | 1.0 |
| Term Credits | 15.5 |

| Term 2 | Credits |
|---|-------------|
| BMES 126 BME Freshman Seminar II | 1.0 |
| CHEM 102 General Chemistry II | 4.5 |
| ENGL 102 Persuasive Writing and Reading | 3.0 |
| ENGR 102 Engineering Design Laboratory II | 2.0 |
| MATH 122 Calculus II | 4.0 |
| PHYS 101 Fundamentals of Physics I | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 19.0 |

| Term 3 | Credits |
|--|-------------|
| BIO 122 Cells and Genetics | 4.5 |
| BMES 130 Problem Solving in Biomedical Engineering | 2.0 |
| ENGL 103 Analytical Writing and Reading | 3.0 |
| ENGR 103 Engineering Design Laboratory III | 2.0 |
| MATH 200 Multivariate Calculus | 4.0 |
| PHYS 102 Fundamentals of Physics II | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 20.0 |

| Term 4 | Credits |
|---|-------------|
| BIO 201 Human Physiology I | 4.0 |
| BMES 201 Programming & Modeling for BME I | 3.0 |
| ENGR 220 Fundamentals of Materials | 4.0 |
| ENGR 231 Linear Engineering Systems | 3.0 |
| PHYS 201 Fundamentals of Physics III | 4.0 |
| Term Credits | 18.0 |

| Term 5 | Credits |
|--|-------------|
| BMES 202 Programming & Modeling for BME II | 3.0 |
| BMES 212 The Body Synthetic | 3.0 |
| BMES 235 Living Systems Engineering | 4.0 |
| ENGR 210 Introduction to Thermodynamics | 3.0 |
| ENGR 232 Dynamic Engineering Systems | 3.0 |
| MEM 202 Engineering Mechanics-Statics | 3.0 |
| Term Credits | 19.0 |

| | | |
|--------------------------|---|----------------|
| Term Credits | | 19.0 |
| Term 6 | | Credits |
| BIO 218 | Principles of Molecular Biology | 3.0 |
| BIO 219 | Techniques in Molecular Biology | 2.5 |
| BMES 325 | Principles of Biomedical Engineering I | 3.0 |
| BMES 372 | Biosimulation | 3.0 |
| CS 171 | Computer Programming I | 3.0 |
| ECE 201 | Electric Circuits | 3.0 |
| Term Credits | | 17.5 |
| Term 7 | | Credits |
| BMES 303 | Lab III: Biomed Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 326 | Principles of Biomedical Engineering II | 3.0 |
| CS 172 | Computer Programming II | 3.0 |
| INFO 110 | Human-Computer Interaction I | 3.0 |
| Term Credits | | 15.0 |
| Term 8 | | Credits |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 315 | Experimental Design in Biomed Research | 4.0 |
| BMES 338 | Biomedical Ethics and Law | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| CS 265 | Advanced Programming Tools and Techniques | 3.0 |
| INFO 200 | Systems Analysis I | 3.0 |
| Term Credits | | 17.0 |
| Term 9 | | Credits |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| CS 260 | Data Structures | 3.0 |
| INFO 210 | Database Management Systems | 3.0 |
| | General studies elective | 3.0 |
| Term Credits | | 15.0 |
| Term 10 | | Credits |
| BMES 401 | Biosensors I | 4.0 |
| BMES 491 | Senior Design Project I | 2.0 |
| HIST 285 | Technology in Historical Perspective | 3.0 |
| | General studies elective | 3.0 |
| | Biomedical Informatics concentration elective (See degree requirements) | 3.0 |
| Term Credits | | 15.0 |
| Term 11 | | Credits |
| BMES 483 | Quantitative Systems Biology | 4.5 |
| BMES 492 | Senior Design Project II | 2.0 |
| | Biomedical Informatics concentration elective (See degree requirements) | 3.0 |
| | General studies elective | 3.0 |
| Term Credits | | 12.5 |
| Term 12 | | Credits |
| BMES 484 | Genome Information Engineering | 4.5 |
| BMES 493 | Senior Design Project III | 4.0 |
| | General studies electives | 6.0 |
| Term Credits | | 14.5 |

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COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

Biomedical Devices and Imaging

Bachelor of Science Degree in Biomedical Engineering: 200.5 credits

About the concentration

Biomedical imaging focuses on the theoretical and practical issues related to machine vision, image processing and analysis, and signal processing associated with such medical applications as ultrasound, optics, magnetic resonance, and autoradiographic imaging.

The concentration in Biomedical Devices and Imaging is for those individuals interested in careers in medical imaging, medical device development, and clinical engineering. The concentration covers the fundamentals of modern imaging methodologies, covering aspects of light imaging, ultrasound imaging, and volumetric and functional imaging systems, and the principles of Magnetic Resonance Imaging (MRI).

Upon graduation, students will be able to:

- understand the multi-disciplinary background and limitations of current and emerging instrumentation, imaging and internet technologies used in clinical, pharmaceutical and research environments;
- select and evaluate sensors and imaging modalities for specific biomedical research, diagnostic and therapeutic applications;
- analyze the performance of different systems including microscopical and medical imaging methodologies in terms of safety, resolution and the trade-offs important for a given application;
- optimize digital acquisition, enhancement, visualization and analysis of signals from biomedical instruments in multidimensions;
- understand the impact of compliance with the standards and guidelines of regulatory agencies such as FDA on the design and application of devices in clinical practice and knowledge of basic quality assurance tools.

For more information about this concentration, see Drexel's [School of Biomedical Engineering, Science, and Health Systems](#) website.



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Biomedical Engineering Biomedical Devices and Imaging Concentration

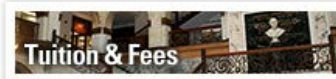
Bachelor of Science Degree: 200.5 quarter credits

Degree Requirements

Incoming students, 2011/2012

| General education requirements | | 29.0 Credits |
|---|--------------------------------------|--------------|
| HIST 285 | Technology in Historical Perspective | 3.0 |
| ENGL 101 | Expository Writing and Reading | 3.0 |
| ENGL 102 | Persuasive Writing and Reading | 3.0 |
| ENGL 103 | Analytical Writing and Reading | 3.0 |
| UNIV 101 | The Drexel Experience | 2.0 |
| Liberal and General studies electives (5) | | 15.0 |

| Engineering core courses | | 68.5 Credits |
|--------------------------|-----------------------------------|--------------|
| MATH 121 | Calculus I | 4.0 |
| MATH 122 | Calculus II | 4.0 |
| MATH 200 | Multivariate Calculus | 4.0 |
| PHYS 101 | Fundamentals of Physics I | 4.0 |
| PHYS 102 | Fundamentals of Physics II | 4.0 |
| PHYS 201 | Fundamentals of Physics III | 4.0 |
| CHEM 101 | General Chemistry I | 3.5 |
| CHEM 102 | General Chemistry II | 4.5 |
| BIO 122 | Cells and Genetics | 4.5 |
| ENGR 100 | Beginning CAD for Design | 1.0 |
| ENGR 101 | Engineering Design Laboratory I | 2.0 |
| ENGR 102 | Engineering Design Laboratory II | 2.0 |
| ENGR 103 | Engineering Design Laboratory III | 2.0 |
| ENGR 210 | Introduction to Thermodynamics | 3.0 |
| ENGR 220 | Fundamentals of Materials | 4.0 |
| ENGR 231 | Linear Engineering Systems | 3.0 |
| ENGR 232 | Dynamic Engineering Systems | 3.0 |
| MEM 202 | Engineering Mechanics: Statics | 3.0 |



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**Required Biomedical Engineering
courses** **49.0 Credits**

| | | |
|-------------|--|-----|
| BIO 201 | Human Physiology I | 4.0 |
| BIO 203 | Human Physiology II | 4.0 |
| BMES 124 | Freshman Seminar I | 1.0 |
| BMES 126 | Freshman Seminar II | 1.0 |
| BMES 130 | Problem-Solving in BME | 2.0 |
| BMES 201 | Programming and Modeling for BME I | 3.0 |
| BMES 202 | Programming and Modeling for BME II | 3.0 |
| BMES 212 | The Body Synthetic | 3.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 303 | Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 325 | Engineering Principles of Living Systems I | 3.0 |
| BMES 326 | Engineering Principles of Living Systems II | 3.0 |
| BMES 338 | Biomedical Ethics and Law | 4.0 |
| BMES 372 | Biosimulation | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 491 WI | Senior Design I | 2.0 |
| BMES 492 | Senior Design II | 2.0 |
| BMES 493 | Senior Design III | 4.0 |
| ECE 201 | Foundations of Electric Circuits | 3.0 |

**Biomedical Devices and Imaging
concentration courses** **54.0 Credits**

| | | |
|----------|---|-----|
| BIO 202 | Human Physiology Laboratory | 2.0 |
| BMES 301 | Lab I: Experimental Biomechanics | 2.0 |
| BMES 304 | Lab IV: Ultrasound Images | 2.0 |
| BMES 315 | Experimental Design in Biomedical Research | 4.0 |
| BMES 391 | Biomedical Instrumentation I | 3.0 |
| BMES 392 | Biomedical Instrumentation II | 3.0 |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 401 | Biosensors I | 4.0 |
| BMES 421 | Biomedical Imaging I | 4.0 |

| | | |
|---|---------------------------------|-----|
| BMES 422 | Biomedical Imaging II | 4.0 |
| BMES 423 | Biomedical Imaging III | 4.0 |
| BMES 432 | Biomedical Systems and Signals | 3.0 |
| ECES 302 | Transform Methods and Filtering | 4.0 |
| ECES 304 | Dynamic Systems and Stability | 4.0 |
| ECES 352 | Digital Signals | 4.0 |
| Biomedical Systems and Imaging elective | | 3.0 |

Suggested Biomedical Systems and Imaging electives

| | | |
|----------|----------------------------|-----|
| BMES 488 | Medical Device Development | 3.0 |
| BMES 494 | Clinical Practicum I | 3.0 |
| BMES 495 | Clinical Practicum II | 3.0 |
| BMES 496 | Clinical Practicum III | 3.0 |

*General studies electives include all liberal arts electives plus additional subjects, such as business, which do not fall under the subject areas of science, math or engineering. See the [Biomedical Engineering General and Liberal Studies List](#) for approved courses. A certain number of General Studies credits are required for graduation with this major.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the [Writing Intensive Course List](#) on the [Drexel University Writing Center](#) page. Students scheduling their courses in Banner/DrexelOne can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.



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Recommended Plan Of Study

BS Biomedical Engineering, Biomedical Devices and Imaging
5 YR UG Co-op Concentration /Biomedical Devices & Imaging

| Term 1 | Credits |
|--|-------------|
| BMES 124 BME Freshman Seminar I | 1.0 |
| CHEM 101 General Chemistry I | 3.5 |
| ENGL 101 Expository Writing and Reading | 3.0 |
| ENGR 100 Beginning CAD for Design | 1.0 |
| ENGR 101 Engineering Design Laboratory I | 2.0 |
| MATH 121 Calculus I | 4.0 |
| UNIV 101 The Drexel Experience | 1.0 |
| Term Credits | 15.5 |

| Term 2 | Credits |
|---|-------------|
| BMES 126 BME Freshman Seminar II | 1.0 |
| CHEM 102 General Chemistry II | 4.5 |
| ENGL 102 Persuasive Writing and Reading | 3.0 |
| ENGR 102 Engineering Design Laboratory II | 2.0 |
| MATH 122 Calculus II | 4.0 |
| PHYS 101 Fundamentals of Physics I | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 19.0 |

| Term 3 | Credits |
|--|-------------|
| BIO 122 Cells and Genetics | 4.5 |
| BMES 130 Problem Solving in Biomedical Engineering | 2.0 |
| ENGL 103 Analytical Writing and Reading | 3.0 |
| ENGR 103 Engineering Design Laboratory III | 2.0 |
| MATH 200 Multivariate Calculus | 4.0 |
| PHYS 102 Fundamentals of Physics II | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 20.0 |

| Term 4 | Credits |
|---|-------------|
| BIO 201 Human Physiology I | 4.0 |
| BMES 201 Programming & Modeling for BME I | 3.0 |
| ENGR 220 Fundamentals of Materials | 4.0 |
| ENGR 231 Linear Engineering Systems | 3.0 |
| PHYS 201 Fundamentals of Physics III | 4.0 |
| Term Credits | 18.0 |

| Term 5 | Credits |
|--|-------------|
| BMES 202 Evaluation & Presentation of Experimental Data II | 3.0 |
| BMES 212 The Body Synthetic | 3.0 |
| BMES 235 Living Systems Engineering | 4.0 |
| ENGR 210 Introduction to Thermodynamics | 3.0 |
| ENGR 232 Dynamic Engineering Systems | 3.0 |
| MEM 202 Engineering Mechanics-Statics | 3.0 |
| Term Credits | 19.0 |

| <i>Term Credits</i> | | 19.0 |
|--------------------------|---|----------------|
| Term 6 | | Credits |
| BMES 301 | Biomedical Engineering Lab I: Experimental Biomechanics | 2.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 325 | Principles of Biomedical Engineering I | 3.0 |
| BMES 372 | Biosimulation | 3.0 |
| ECE 201 | Electric Circuits | 3.0 |
| HIST 285 | Technology in Historical Perspective | 3.0 |
| <i>Term Credits</i> | | 16.0 |
| Term 7 | | Credits |
| BMES 303 | Lab III: Biomed Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 326 | Principles of Biomedical Engineering II | 3.0 |
| ECES 302 | Transform Methods & Filtering | 4.0 |
| | Liberal studies elective | 3.0 |
| <i>Term Credits</i> | | 16.0 |
| Term 8 | | Credits |
| BIO 202 | Human Physiology Laboratory | 2.0 |
| BMES 304 | Lab IV: Ultrasound Images | 2.0 |
| BMES 315 | Experimental Design in Biomed Research | 4.0 |
| BMES 338 | Biomedical Ethics and Law | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 401 | Biosensors I | 4.0 |
| <i>Term Credits</i> | | 17.0 |
| Term 9 | | Credits |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| ECES 304 | Dynamic Systems and Stability | 4.0 |
| ECES 352 | Introduction to Digital Signal Processing | 4.0 |
| <i>Term Credits</i> | | 14.0 |
| Term 10 | | Credits |
| BMES 391 | Biomedical Instrumentation I | 3.0 |
| BMES 421 | Biomedical Imaging Systems I | 4.0 |
| BMES 432 | Biomed Systems and Signals | 3.0 |
| BMES 491 | Senior Design Project I | 2.0 |
| | Liberal studies elective | 3.0 |
| <i>Term Credits</i> | | 15.0 |
| Term 11 | | Credits |
| BMES 392 | Biomedical Instrumentation II | 3.0 |
| BMES 422 | Biomedical Imaging Systems II | 4.0 |
| BMES 492 | Senior Design Project II | 2.0 |
| | General studies electives | 6.0 |
| <i>Term Credits</i> | | 15.0 |
| Term 12 | | Credits |
| BMES 423 | Biomedical Imaging Systems III | 4.0 |
| BMES 493 | Senior Design Project III | 4.0 |
| | Biomedical Devices and Imaging concentration elective (See degree requirements) | 3.0 |
| | Liberal studies elective | 3.0 |
| <i>Term Credits</i> | | 14.0 |

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COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

Neuroengineering

Bachelor of Science Degree in Biomedical Engineering: 197.5 credits

About the concentration

This concentration focuses on the theory of neural signaling, as well as addressing issues that have a neuroscientific basis, such as locomotion and pattern generation, central control of movement, and the processing of sensory information. Students pursuing this concentration will learn the fundamental theory of cellular potentials and chemical signaling, the Hodgkin Huxley description of action potential generation, circuit representations of neurons and be able to derive and integrate equations describing the circuit as well as design computer models.

Upon graduation, students will be able to:

- model specific aspects of neural systems;
- understand control system theory as applied to neural systems;
- understand how neuroengineering can be applied in clinical situations.

For more information about this concentration, see Drexel's [School of Biomedical Engineering, Science, and Health Systems](#) web page.



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Drexel University CATALOG 2011-2012

COLLEGES & SCHOOLS MAJORS MINORS GRADUATE PROGRAMS CERTIFICATE PROGRAMS ARCHIVE

Biomedical Engineering

Bachelor of Science Degree: 197.5 credits

Neuroengineering Concentration

Degree Requirements

Incoming students, 2011/2012

| General education requirements | | 29.0 Credits |
|---|--------------------------------------|--------------|
| HIST 285 | Technology in Historical Perspective | 3.0 |
| ENGL 101 | Expository Writing and Reading | 3.0 |
| ENGL 102 | Persuasive Writing and Reading | 3.0 |
| ENGL 103 | Analytical Writing and Reading | 3.0 |
| UNIV 101 | The Drexel Experience | 2.0 |
| Liberal and General studies electives (5) | | 15.0 |

| Engineering core courses | | 68.5 Credits |
|--------------------------|-----------------------------------|--------------|
| MATH 121 | Calculus I | 4.0 |
| MATH 122 | Calculus II | 4.0 |
| MATH 200 | Multivariate Calculus | 4.0 |
| PHYS 101 | Fundamentals of Physics I | 4.0 |
| PHYS 102 | Fundamentals of Physics II | 4.0 |
| PHYS 201 | Fundamentals of Physics III | 4.0 |
| CHEM 101 | General Chemistry I | 3.5 |
| CHEM 102 | General Chemistry II | 4.5 |
| BIO 122 | Cells and Genetics | 4.5 |
| ENGR 100 | Beginning CAD for Design | 1.0 |
| ENGR 101 | Engineering Design Laboratory I | 2.0 |
| ENGR 102 | Engineering Design Laboratory II | 2.0 |
| ENGR 103 | Engineering Design Laboratory III | 2.0 |
| ENGR 210 | Introduction to Thermodynamics | 3.0 |
| ENGR 220 | Fundamentals of Materials | 4.0 |
| ENGR 231 | Linear Engineering Systems | 3.0 |
| ENGR 232 | Dynamic Engineering Systems | 3.0 |



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Required Biomedical Engineering courses 49.0 Credits

| | | |
|-------------|---|-----|
| BIO 201 | Human Physiology I | 4.0 |
| BIO 203 | Human Physiology II | 4.0 |
| BMES 124 | Freshman Seminar I | 1.0 |
| BMES 126 | Freshman Seminar II | 1.0 |
| BMES 130 | Problem-Solving in BME | 2.0 |
| BMES 201 | Programming and Modeling for BME I | 3.0 |
| BMES 202 | Programming and Modeling for BME II | 3.0 |
| BMES 212 | The Body Synthetic | 3.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 303 | Lab III: Biomedical Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 325 | Engineering Principles of Living Systems I | 3.0 |
| BMES 326 | Engineering Principles of Living Systems II | 3.0 |
| BMES 338 | Biomedical Ethics and Law | 4.0 |
| BMES 372 | Biosimulation | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 491 WI | Senior Design I | 2.0 |
| BMES 492 | Senior Design II | 2.0 |
| BMES 493 | Senior Design III | 4.0 |
| ECE 201 | Foundations of Electric Circuits | 3.0 |

Neuroengineering concentration courses 55.0 Credits

| | | |
|----------|---|-----|
| BIO 462 | Biology of Neuron Function | 3.0 |
| BMES 301 | Lab I: Experimental Biomechanics | 2.0 |
| BMES 304 | Lab IV: Ultrasound Images | 2.0 |
| BMES 305 | Lab V: Musculoskeletal Anatomy for Biomedical Engineering | 2.0 |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 401 | Biosensors I | 4.0 |
| BMES 405 | Physiological Control Systems | 4.0 |
| BMES 411 | Chronoengineering I | 3.0 |
| BMES 430 | Neural Aspects of Posture and | 3.0 |

Locomotion

| | | |
|----------|---|-----|
| BMES 451 | Transport Phenomena in Living Systems I | 4.0 |
| BMES 477 | Neuroengineering I | 3.0 |
| BMES 478 | Neuroengineering II | 3.0 |
| ECES 302 | Transform Methods and Filtering | 4.0 |
| ECES 304 | Dynamic Systems and Stability | 4.0 |
| ECES 356 | Theory of Control | 4.0 |
| PSY 101 | General Psychology | 3.0 |
| PSY 213 | Sensation and Perception | 3.0 |

*General studies electives include all liberal arts electives plus additional subjects, such as business, which do not fall under the subject area of science, math or engineering. See the [Biomedical Engineering General and Liberal Studies List](#) for approved courses. A certain number of General Studies credits are required for graduation with this major.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog indicates that this course can fulfill a writing-intensive requirement. Departments will designate specific sections of such courses as writing-intensive. Sections of writing-intensive courses are not indicated in this catalog. Students should check the section comments in Banner when registering. Students scheduling their courses in Banner can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.



Drexel University

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Recommended Plan Of Study

BS Biomedical Engineering, Neuroengineering
5 YR UG Co-op Concentration /Neuroengineering

| Term 1 | Credits |
|--|-------------|
| BMES 124 BME Freshman Seminar I | 1.0 |
| CHEM 101 General Chemistry I | 3.5 |
| ENGL 101 Expository Writing and Reading | 3.0 |
| ENGR 100 Beginning CAD for Design | 1.0 |
| ENGR 101 Engineering Design Laboratory I | 2.0 |
| MATH 121 Calculus I | 4.0 |
| UNIV 101 The Drexel Experience | 1.0 |
| Term Credits | 15.5 |

| Term 2 | Credits |
|---|-------------|
| BMES 126 BME Freshman Seminar II | 1.0 |
| CHEM 102 General Chemistry II | 4.5 |
| ENGL 102 Persuasive Writing and Reading | 3.0 |
| ENGR 102 Engineering Design Laboratory II | 2.0 |
| MATH 122 Calculus II | 4.0 |
| PHYS 101 Fundamentals of Physics I | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 19.0 |

| Term 3 | Credits |
|--|-------------|
| BIO 122 Cells and Genetics | 4.5 |
| BMES 130 Problem Solving in Biomedical Engineering | 2.0 |
| ENGL 103 Analytical Writing and Reading | 3.0 |
| ENGR 103 Engineering Design Laboratory III | 2.0 |
| MATH 200 Multivariate Calculus | 4.0 |
| PHYS 102 Fundamentals of Physics II | 4.0 |
| UNIV 101 The Drexel Experience | 0.5 |
| Term Credits | 20.0 |

| Term 4 | Credits |
|---|-------------|
| BIO 201 Human Physiology I | 4.0 |
| BMES 201 Programming & Modeling for BME I | 3.0 |
| ENGR 220 Fundamentals of Materials | 4.0 |
| ENGR 231 Linear Engineering Systems | 3.0 |
| PHYS 201 Fundamentals of Physics III | 4.0 |
| Term Credits | 18.0 |

| Term 5 | Credits |
|--|-------------|
| BMES 202 Programming & Modeling for BME II | 3.0 |
| BMES 212 The Body Synthetic | 3.0 |
| BMES 235 Living Systems Engineering | 4.0 |
| ENGR 210 Introduction to Thermodynamics | 3.0 |
| ENGR 232 Dynamic Engineering Systems | 3.0 |
| MEM 202 Engineering Mechanics-Statics | 3.0 |
| Term Credits | 19.0 |

| | | |
|--------------------------------|---|----------------|
| Term Credits | | 19.0 |
| Term 6 | | Credits |
| BMES 301 | Biomedical Engineering Lab I: Experimental Biomechanics | 2.0 |
| BMES 302 | Lab II: Biomeasurements | 2.0 |
| BMES 325 | Principles of Biomedical Engineering I | 3.0 |
| BMES 372 | Biosimulation | 3.0 |
| ECE 201 | Electric Circuits | 3.0 |
| HIST 285 | Technology in Historical Perspective | 3.0 |
| Term Credits | | 16.0 |
| Term 7 | | Credits |
| BMES 303 | Lab III: Biomed Electronics | 2.0 |
| BMES 310 | Biomedical Statistics | 4.0 |
| BMES 326 | Principles of Biomedical Engineering II | 3.0 |
| ECES 302 | Transform Methods & Filtering | 4.0 |
| Term Credits | | 13.0 |
| Term 8 | | Credits |
| BMES 304 | Lab IV: Ultrasound Images | 2.0 |
| BMES 338 | Biomedical Ethics and Law | 3.0 |
| BMES 381 | Junior Design Seminar I | 2.0 |
| BMES 411 | Chronoengineering I: Biorhythms | 3.0 |
| ECES 356 | Theory of Control | 4.0 |
| PSY 101 | General Psychology I | 3.0 |
| Term Credits | | 17.0 |
| Term 9 | | Credits |
| BMES 375 | Computational Bioengineering | 4.0 |
| BMES 382 | Junior Design Seminar II | 2.0 |
| BMES 405 | Physiological Control Systems | 3.0 |
| BMES 451 | Transport Phenomena in Living Sys | 4.0 |
| ECES 304 | Dynamic Systems and Stability | 4.0 |
| Term Credits | | 17.0 |
| Term 10 | | Credits |
| BIO 462 | Biology of Neuron Function | 3.0 |
| BMES 401 | Biosensors I | 4.0 |
| BMES 430 | Neural Aspects of Posture and Locomotion | 3.0 |
| BMES 491 | Senior Design Project I | 2.0 |
| PSY 213 | Sensation and Perception | 3.0 |
| Term Credits | | 15.0 |
| Term 11 | | Credits |
| BMES 477 | Neuroengineering I | 3.0 |
| BMES 492 | Senior Design Project II | 2.0 |
| | General studies electives | 9.0 |
| Term Credits | | 14.0 |
| Term 12 | | Credits |
| BMES 305 | Lab V: Musculoskeletal Anatomy for BME | 2.0 |
| BMES 478 | Neuroengineering II | 3.0 |
| BMES 493 | Senior Design Project III | 4.0 |
| | Liberal studies elective | 3.0 |
| Term Credits | | 12.0 |
| Total Credits (minimum) | | 195.5 |