

# Tables Booklets from

# SMILE MATHEMATICS

Contained within this pack are the worksheet originals for the tables booklets.

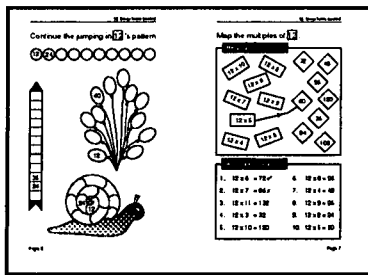
These are fully photocopiable within the purchasing establishment.

There are eleven tables booklets, one each for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables.

## Making up your booklets

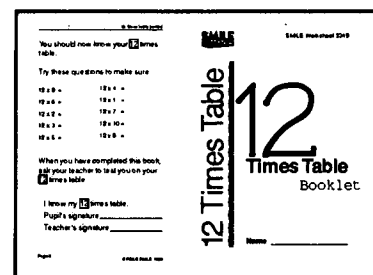
Each booklet consists of eight A5 pages.

Page 2 and page 7

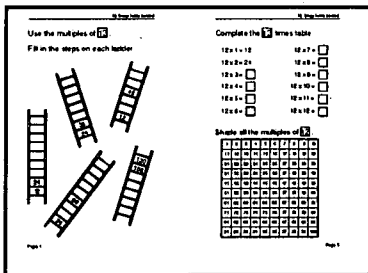


to be photocopied  
on the back of

Page 8 and the Title page

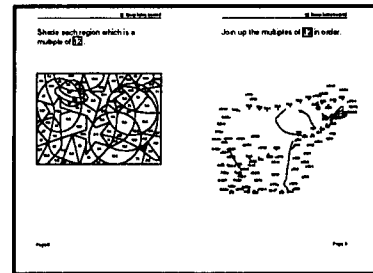


Page 4 and page 5



to be photocopied  
on the back of

Page 6 and page 3



## Using the tables booklets with students.

Each booklet focuses on one of the times tables and helps students to learn the tables facts involved. This culminates with students being directed to ask their teacher to test them on the table facts that they should have learnt.

The level of difficulty of the booklets depends on the table involved:

Level 2: 2 times table

Level 3: 3, 5, 10, 4, 9, 11, 6 times tables

Level 4: 7, 8, 12 times tables

} In approximate  
order of difficulty

You should now know your **2** times table.

Try these questions to make sure.

$2 \times 9 =$

$2 \times 4 =$

$2 \times 6 =$

$2 \times 1 =$

$2 \times 2 =$

$2 \times 7 =$

$2 \times 3 =$

$2 \times 10 =$

$2 \times 5 =$

$2 \times 8 =$

When you have completed this book, ask your teacher to test you on your **2** times table.

I know my **2** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

# 2 Times Table

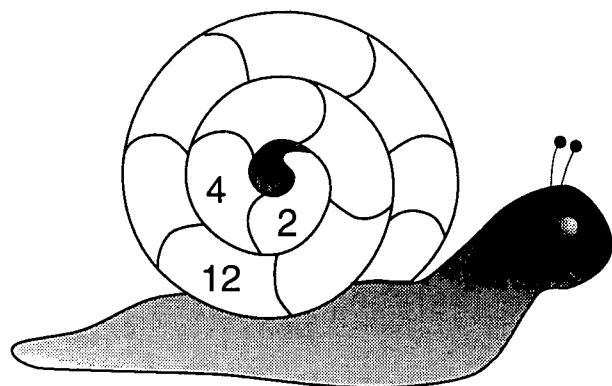
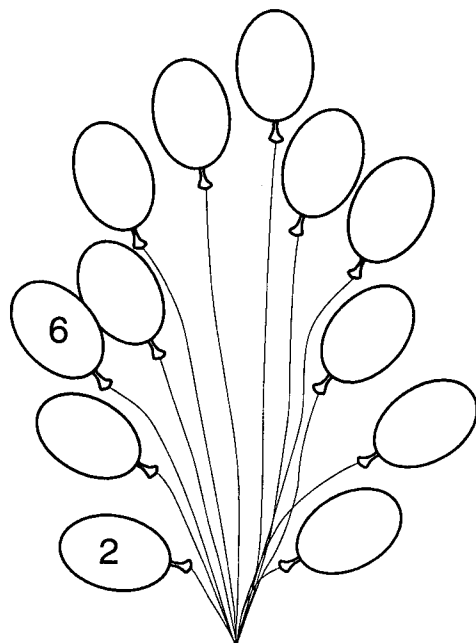
# 2

## Times Table

### Booklet

Name \_\_\_\_\_

Continue the jumping in 2 's pattern.



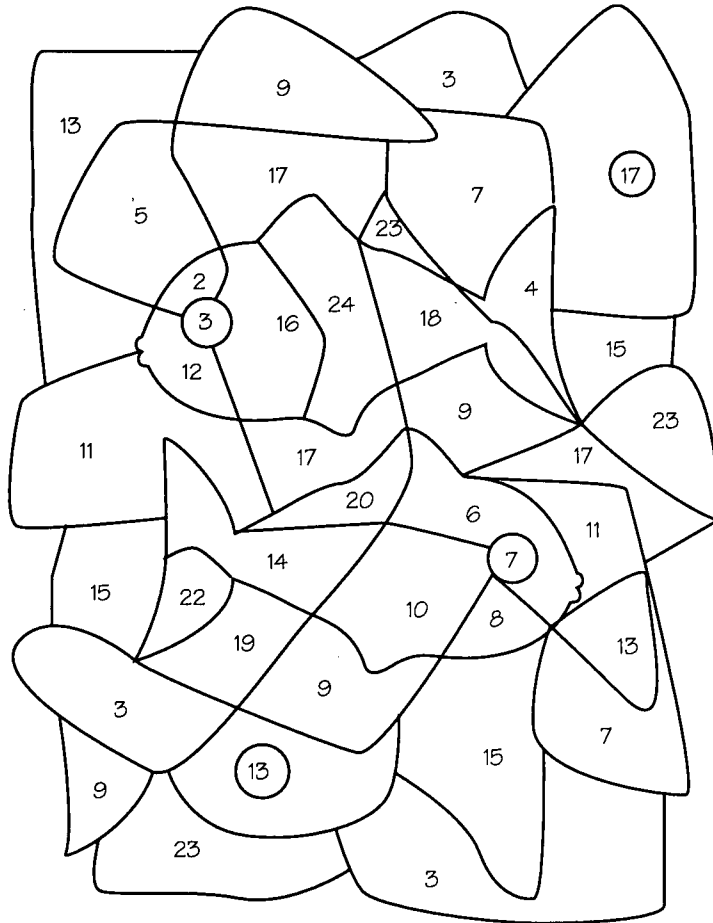
Map the multiples of 2.

**Mappings**

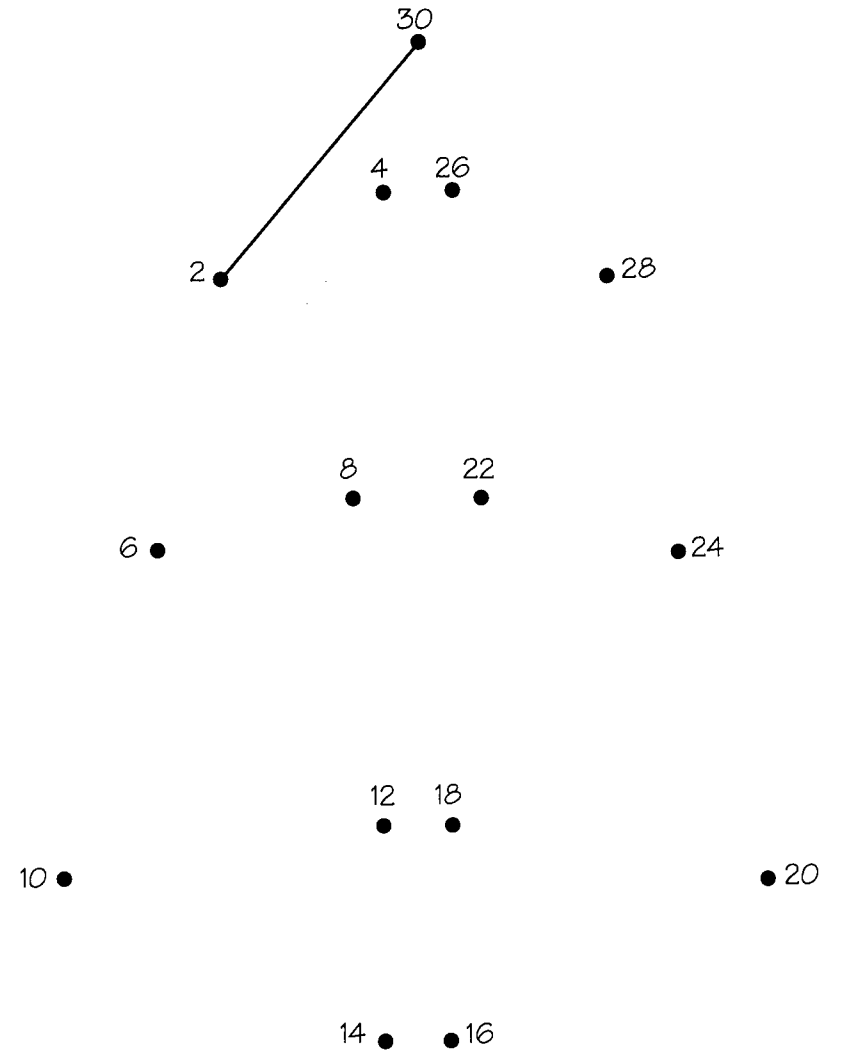
**Mark the test paper**

1. $2 \times 6 = 12$ ✓	6. $2 \times 8 = 20$
2. $2 \times 7 = 16$ ✗	7. $2 \times 4 = 8$
3. $2 \times 5 = 10$	8. $2 \times 9 = 18$
4. $2 \times 3 = 6$	9. $2 \times 2 = 6$
5. $2 \times 10 = 16$	10. $2 \times 11 = 22$

Shade each region which is a multiple of 2.

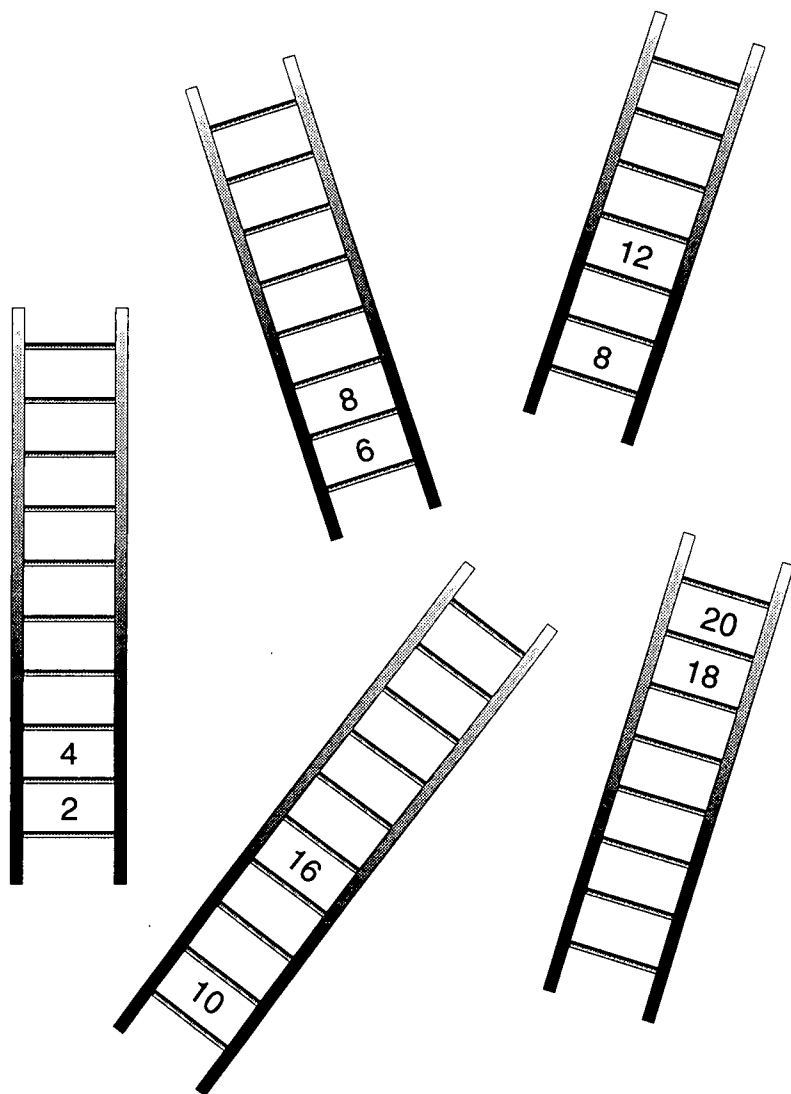


Join up the multiples of 2 in order.



Use the multiples of **2**.

Fill in the steps on each ladder.



Complete the **2** times table.

$2 \times 1 = 2$

$2 \times 7 = \square$

$2 \times 2 = 4$

$2 \times 8 = \square$

$2 \times 3 = \square$

$2 \times 9 = \square$

$2 \times 4 = \square$

$2 \times 10 = \square$

$2 \times 5 = \square$

$2 \times 11 = \square$

$2 \times 6 = \square$

$2 \times 12 = \square$

Shade all the multiples of **2**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **3** times table.

Try these questions to make sure.

$3 \times 9 =$

$3 \times 4 =$

$3 \times 6 =$

$3 \times 1 =$

$3 \times 2 =$

$3 \times 7 =$

$3 \times 3 =$

$3 \times 10 =$

$3 \times 5 =$

$3 \times 8 =$

When you have completed this book, ask your teacher to test you on your **3** times table.

I know my **3** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

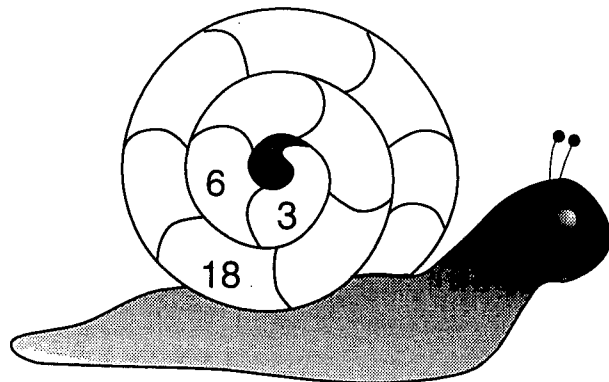
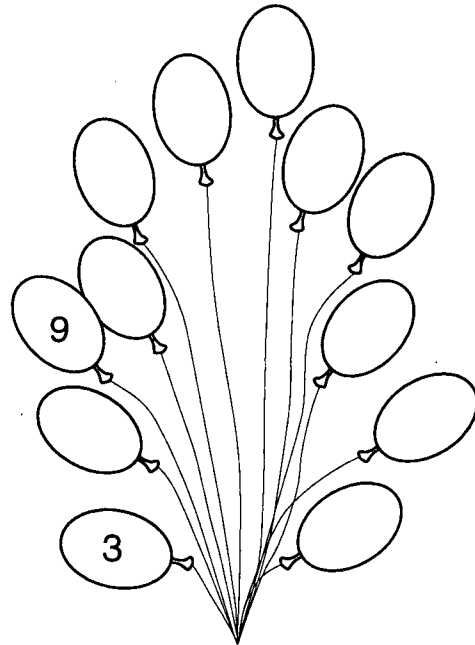
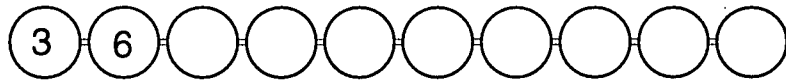
# 3 Times Table

# 3

## Times Table Booklet

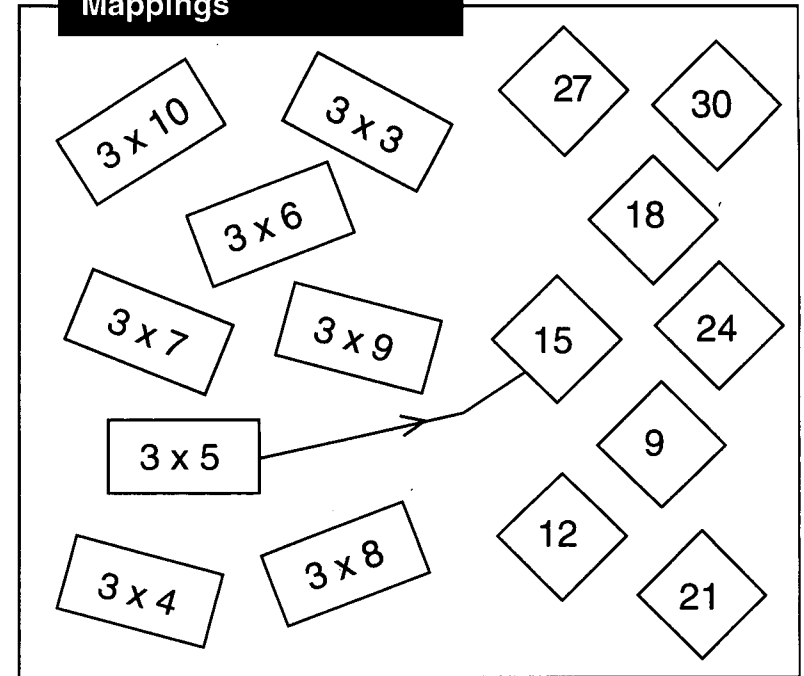
Name \_\_\_\_\_

Continue the jumping in **3** 's pattern.



Map the multiples of **3**.

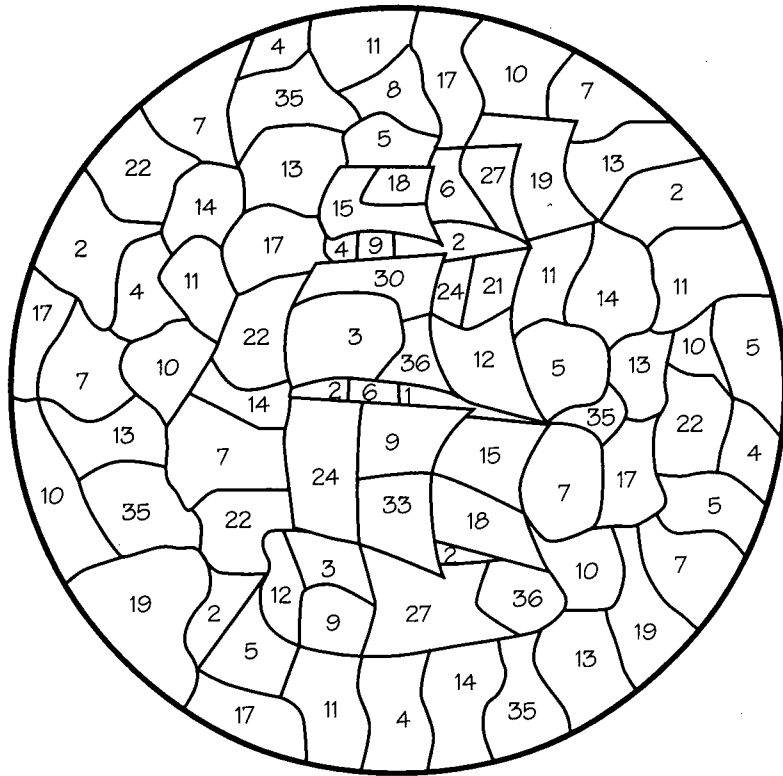
**Mappings**



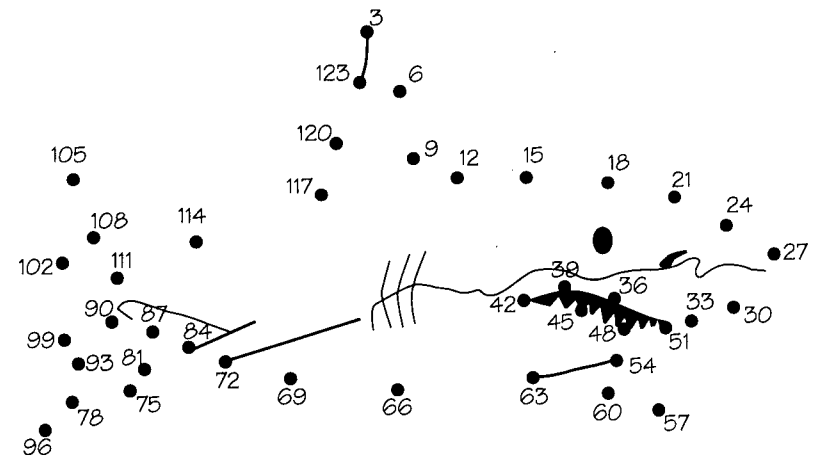
**Mark the test paper**

- |                        |                        |
|------------------------|------------------------|
| 1. $3 \times 6 = 18$ ✓ | 6. $3 \times 8 = 18$   |
| 2. $3 \times 7 = 23$ ✗ | 7. $3 \times 4 = 12$   |
| 3. $3 \times 5 = 15$   | 8. $3 \times 9 = 27$   |
| 4. $3 \times 3 = 6$    | 9. $3 \times 2 = 6$    |
| 5. $3 \times 10 = 30$  | 10. $3 \times 12 = 36$ |

Shade each region which is a multiple of **3**.



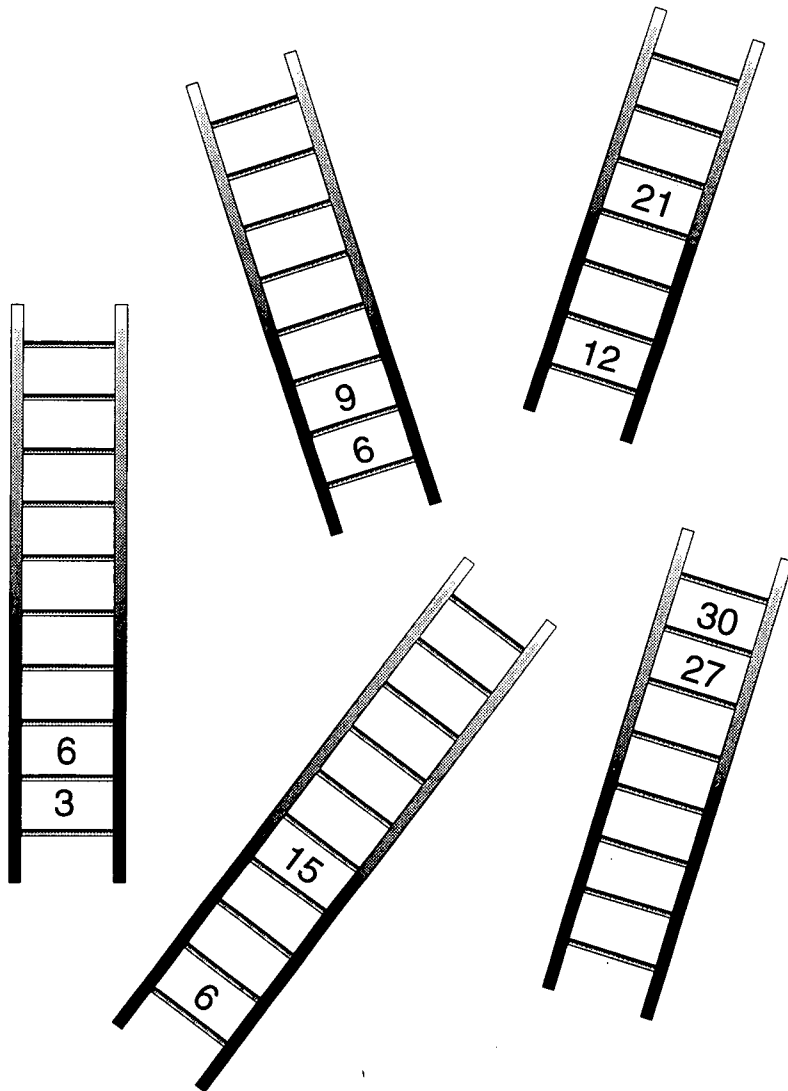
Join up the multiples of **3** in order.





Use the multiples of **3**.

Fill in the steps on each ladder.



Complete the **3** times table.

$3 \times 1 = 3$

$3 \times 7 = \square$

$3 \times 2 = 6$

$3 \times 8 = \square$

$3 \times 3 = \square$

$3 \times 9 = \square$

$3 \times 4 = \square$

$3 \times 10 = \square$

$3 \times 5 = \square$

$3 \times 11 = \square$

$3 \times 6 = \square$

$3 \times 12 = \square$

Shade all the multiples of **3**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **4** times table.

Try these questions to make sure.

$4 \times 9 =$

$4 \times 4 =$

$4 \times 6 =$

$4 \times 1 =$

$4 \times 2 =$

$4 \times 7 =$

$4 \times 3 =$

$4 \times 10 =$

$4 \times 5 =$

$4 \times 8 =$

When you have completed this book, ask your teacher to test you on your **4** times table.

I know my **4** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

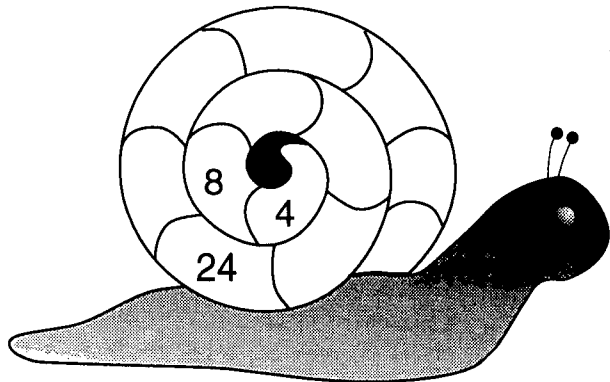
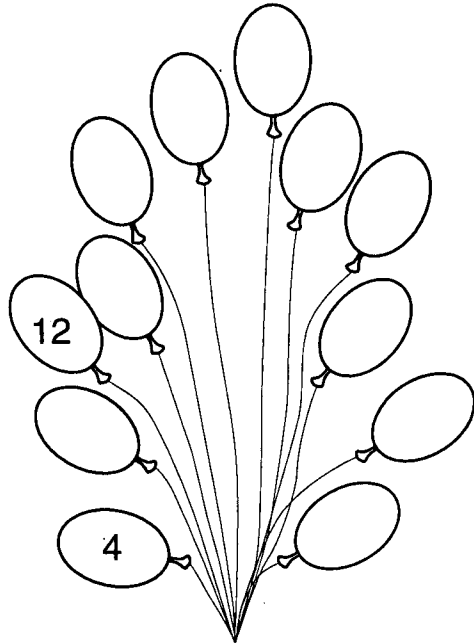
# 4 Times Table

# 4

## Times Table Booklet

Name \_\_\_\_\_

Continue the jumping in **4** 's pattern.



Map the multiples of **4**.

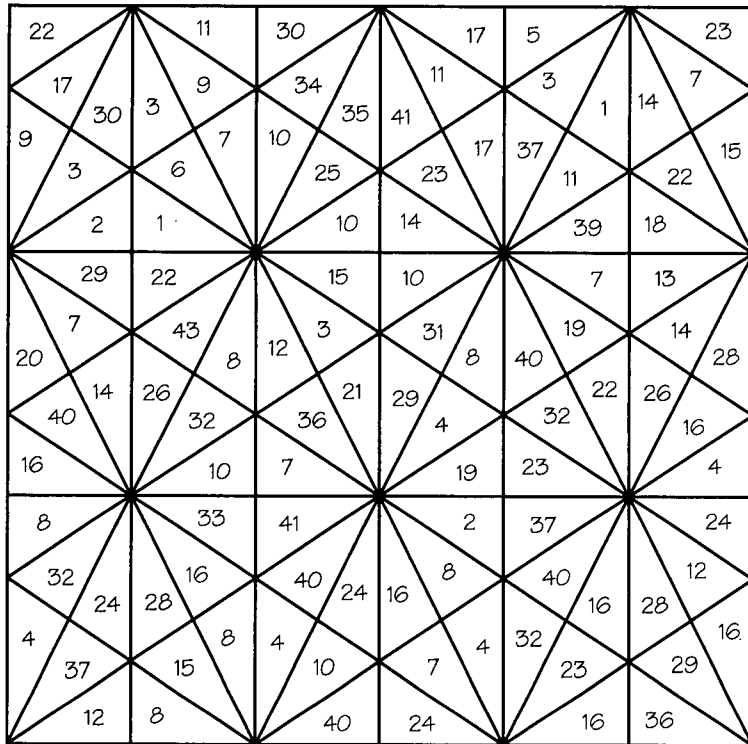
**Mappings**

$4 \times 10$     $4 \times 3$    36   40  
 $4 \times 6$    12  
 $4 \times 7$     $4 \times 9$    20   24  
 $4 \times 5$    28  
 $4 \times 4$     $4 \times 8$    32   16

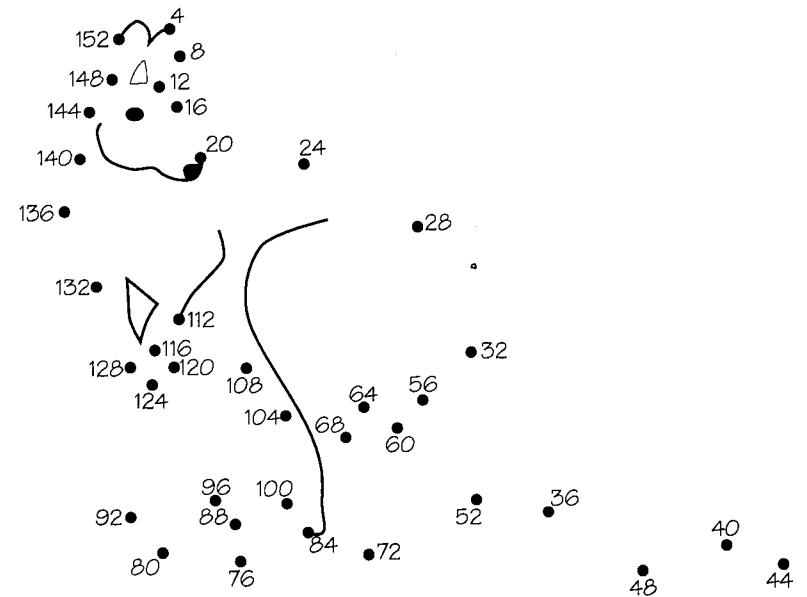
**Mark the test paper**

1. $4 \times 6 = 24$ ✓	6. $4 \times 8 = 32$
2. $4 \times 7 = 26$ ✗	7. $4 \times 4 = 16$
3. $4 \times 5 = 20$	8. $4 \times 9 = 36$
4. $4 \times 3 = 12$	9. $4 \times 2 = 8$
5. $4 \times 10 = 40$	10. $4 \times 1 = 4$

Shade each region which is a multiple of 4.

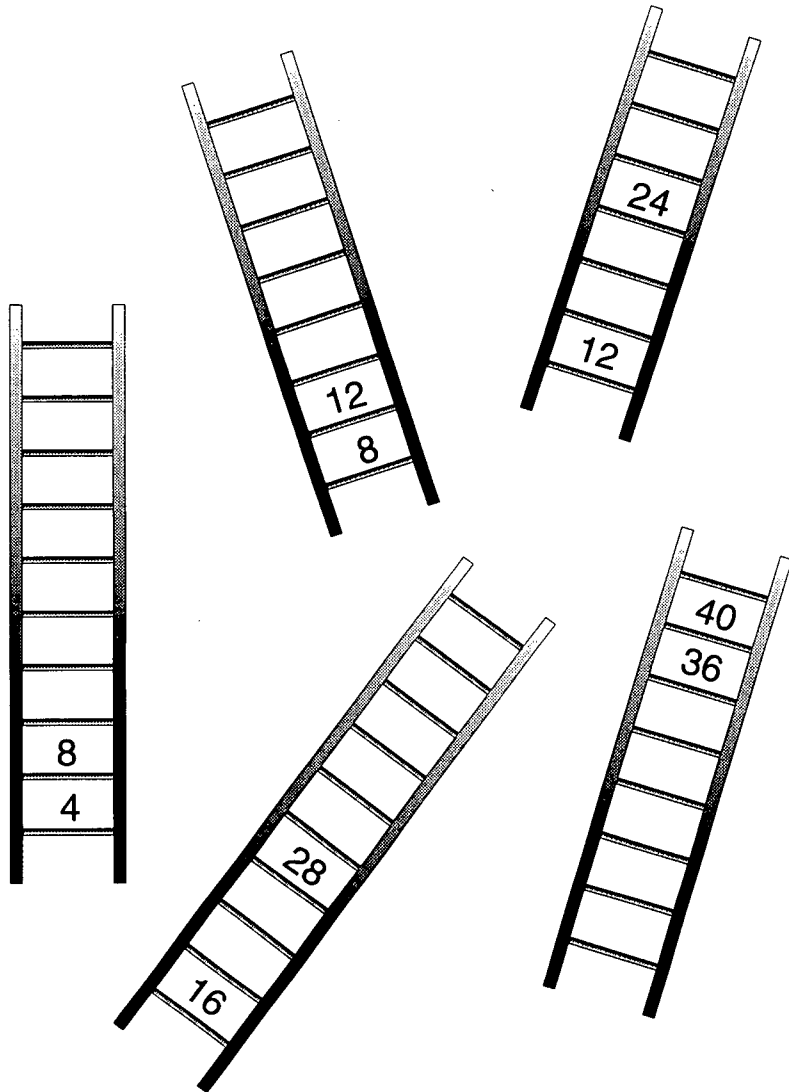


Join up the multiples of 4 in order.



Use the multiples of **4**.

Fill in the steps on each ladder.



Complete the **4** times table.

$4 \times 1 = 4$

$4 \times 7 = \square$

$4 \times 2 = 8$

$4 \times 8 = \square$

$4 \times 3 = \square$

$4 \times 9 = \square$

$4 \times 4 = \square$

$4 \times 10 = \square$

$4 \times 5 = \square$

$4 \times 11 = \square$

$4 \times 6 = \square$

$4 \times 12 = \square$

Shade all the multiples of **4**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **5** times table.

Try these questions to make sure.

$5 \times 9 =$

$5 \times 4 =$

$5 \times 6 =$

$5 \times 1 =$

$5 \times 2 =$

$5 \times 7 =$

$5 \times 3 =$

$5 \times 10 =$

$5 \times 5 =$

$5 \times 8 =$

When you have completed this book, ask your teacher to test you on your **5** times table.

I know my **5** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

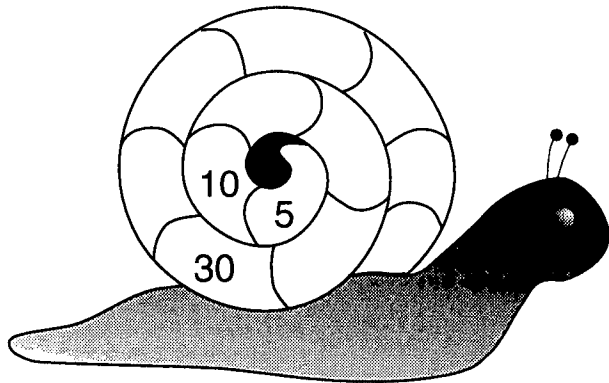
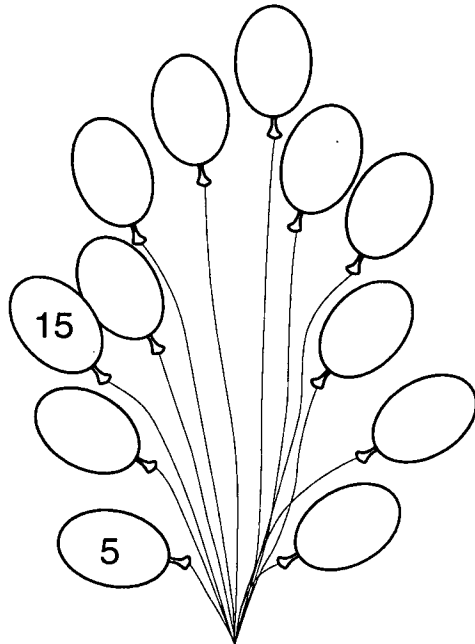
# 5 Times Table

# 5

## Times Table Booklet

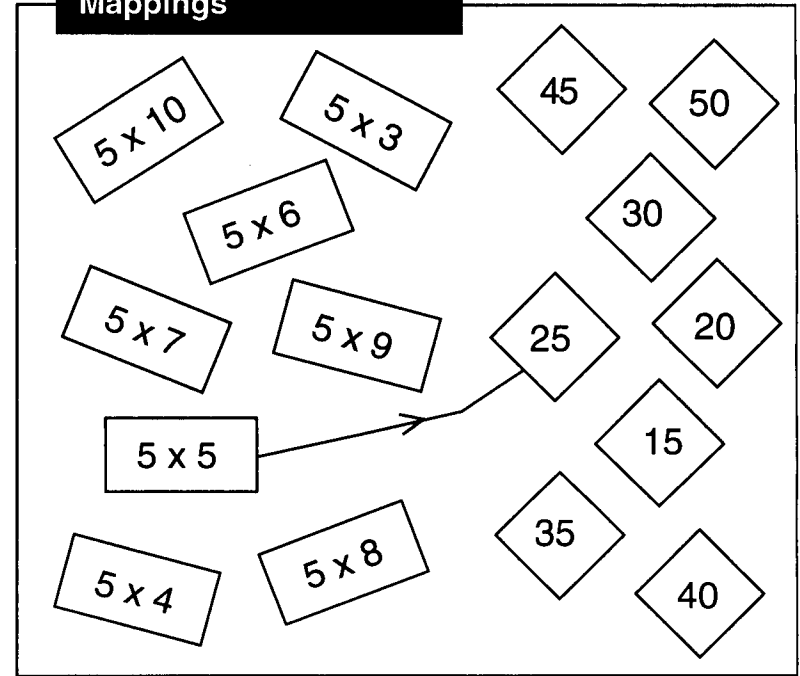
Name \_\_\_\_\_

Continue the jumping in **5** 's pattern.



Map the multiples of **5**.

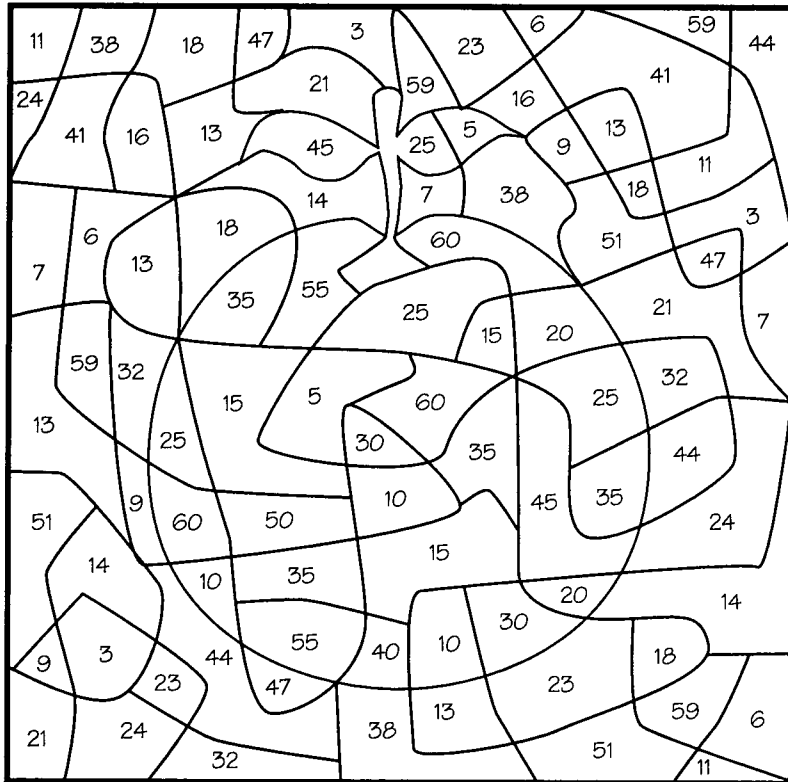
**Mappings**



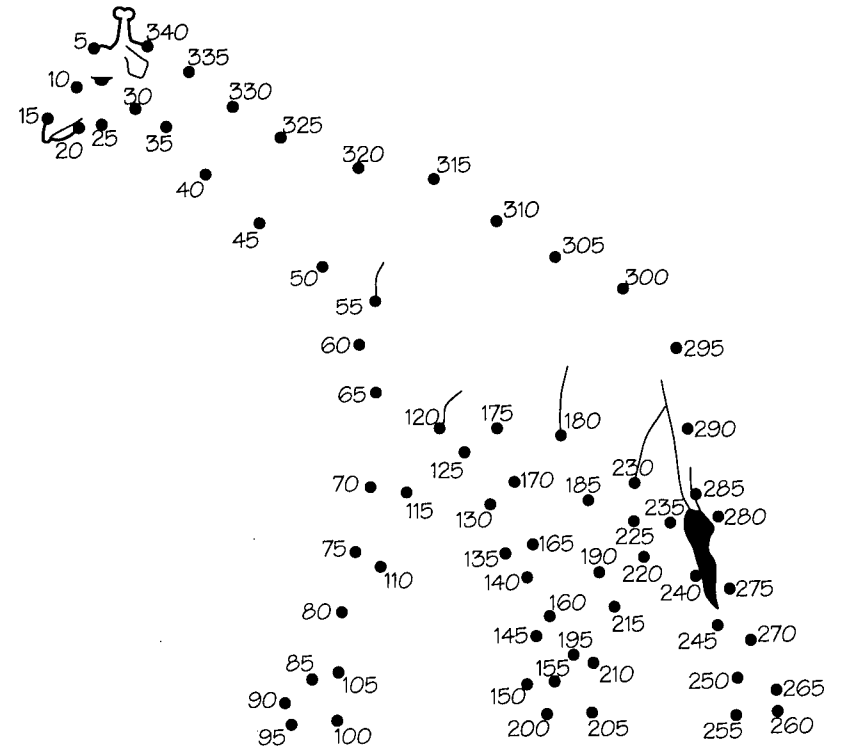
**Mark the test paper**

- |                        |                        |
|------------------------|------------------------|
| 1. $5 \times 6 = 30$ ✓ | 6. $5 \times 8 = 45$   |
| 2. $5 \times 7 = 35$ ✓ | 7. $5 \times 4 = 20$   |
| 3. $5 \times 5 = 25$   | 8. $5 \times 9 = 40$   |
| 4. $5 \times 3 = 15$   | 9. $5 \times 2 = 10$   |
| 5. $5 \times 10 = 50$  | 10. $5 \times 11 = 55$ |

Shade each region which is a multiple of **5**.



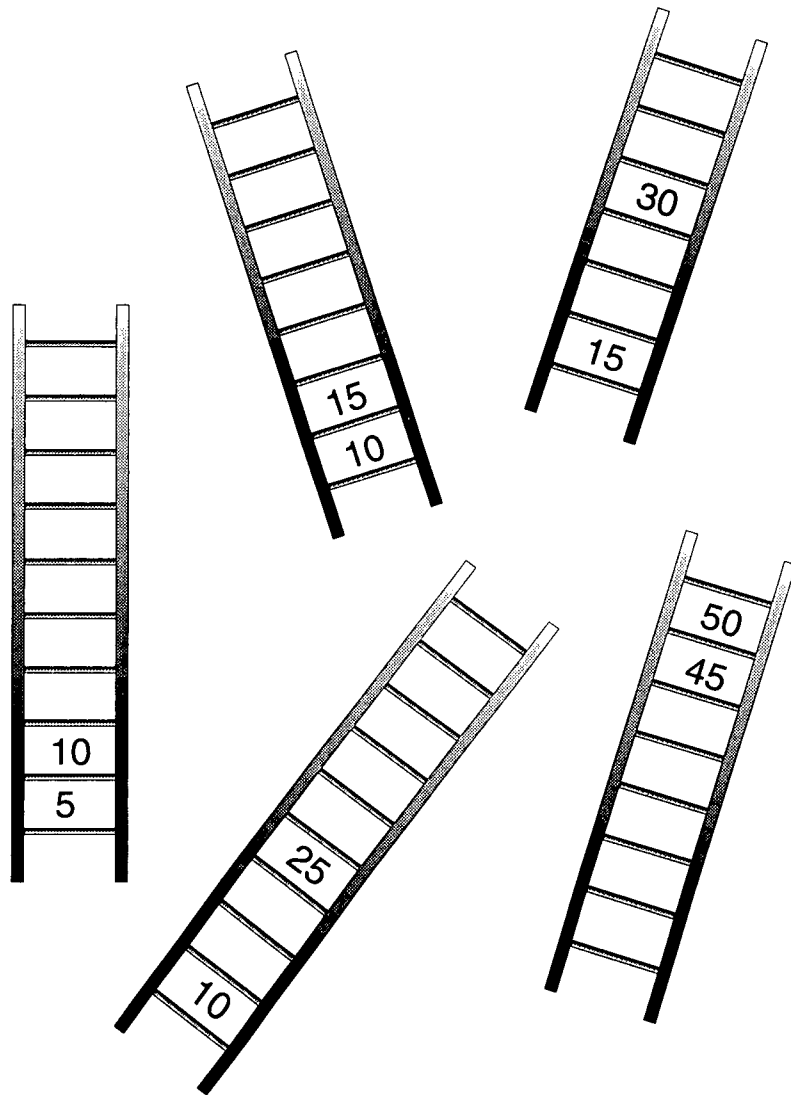
Join up the multiples of **5** in order.





Use the multiples of **5**.

Fill in the steps on each ladder.



Complete the **5** times table.

$5 \times 1 = 5$

$5 \times 7 = \square$

$5 \times 2 = 10$

$5 \times 8 = \square$

$5 \times 3 = \square$

$5 \times 9 = \square$

$5 \times 4 = \square$

$5 \times 10 = \square$

$5 \times 5 = \square$

$5 \times 11 = \square$

$5 \times 6 = \square$

$5 \times 12 = \square$

Shade all the multiples of **5**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **6** times table.

Try these questions to make sure.

$6 \times 9 =$

$6 \times 4 =$

$6 \times 6 =$

$6 \times 1 =$

$6 \times 2 =$

$6 \times 7 =$

$6 \times 3 =$

$6 \times 10 =$

$6 \times 5 =$

$6 \times 8 =$

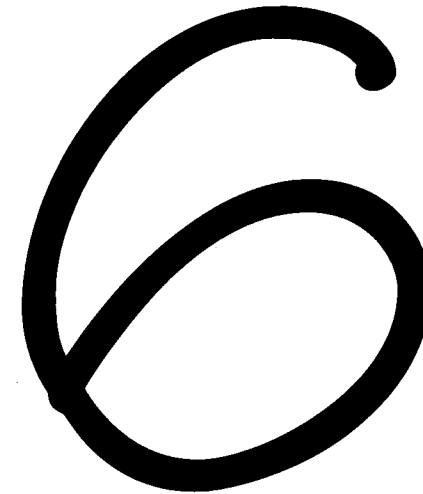
When you have completed this book, ask your teacher to test you on your **6** times table.

I know my **6** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

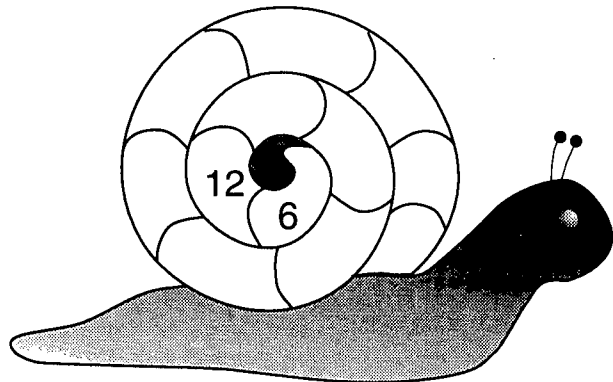
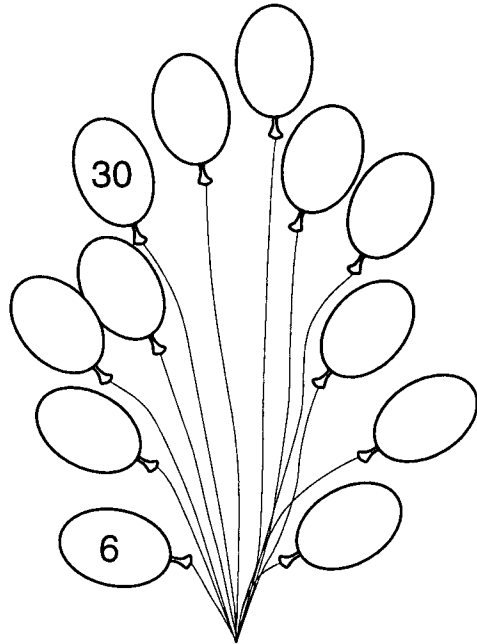
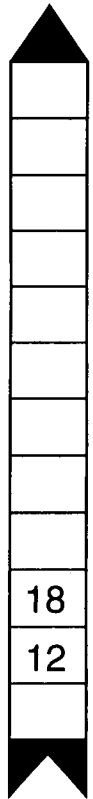
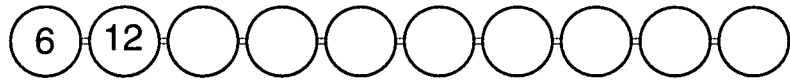
# 6 Times Table



## Times Table Booklet

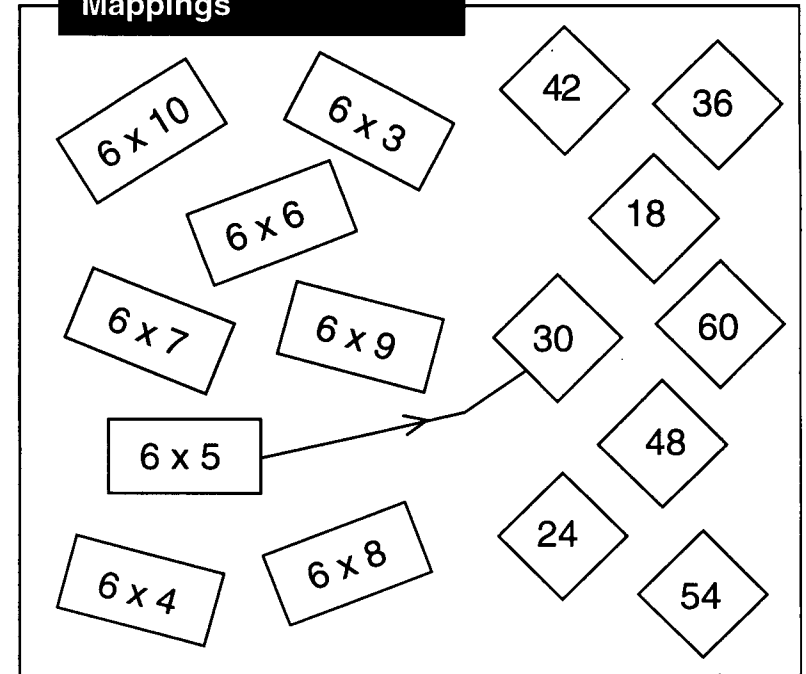
Name \_\_\_\_\_

Continue the jumping in **6**'s pattern.



Map the multiples of **6**.

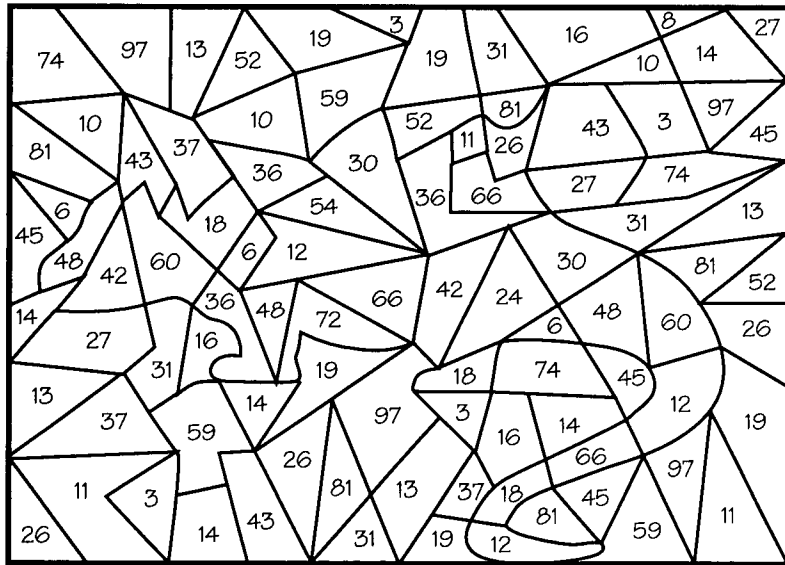
**Mappings**



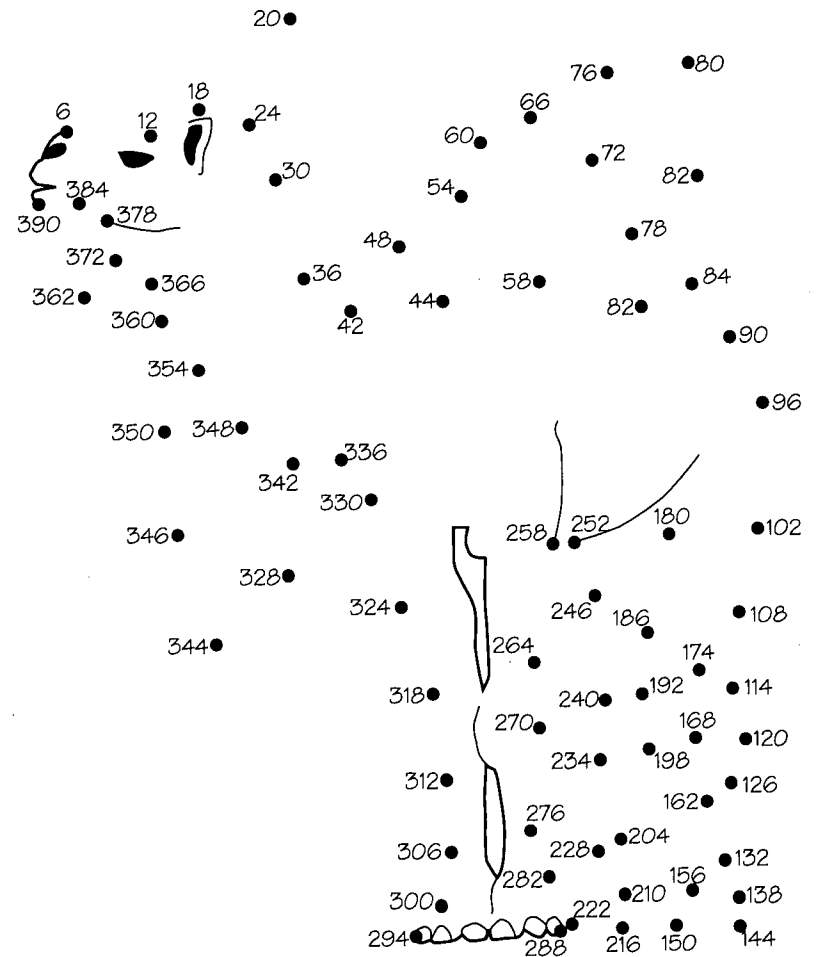
**Mark the test paper**

- |                        |                        |
|------------------------|------------------------|
| 1. $6 \times 6 = 36$ ✓ | 6. $6 \times 8 = 48$   |
| 2. $6 \times 7 = 58$ ✗ | 7. $6 \times 4 = 28$   |
| 3. $6 \times 5 = 30$   | 8. $6 \times 9 = 54$   |
| 4. $6 \times 3 = 16$   | 9. $6 \times 2 = 12$   |
| 5. $6 \times 10 = 60$  | 10. $6 \times 12 = 72$ |

Shade each region which is a multiple of **6**.

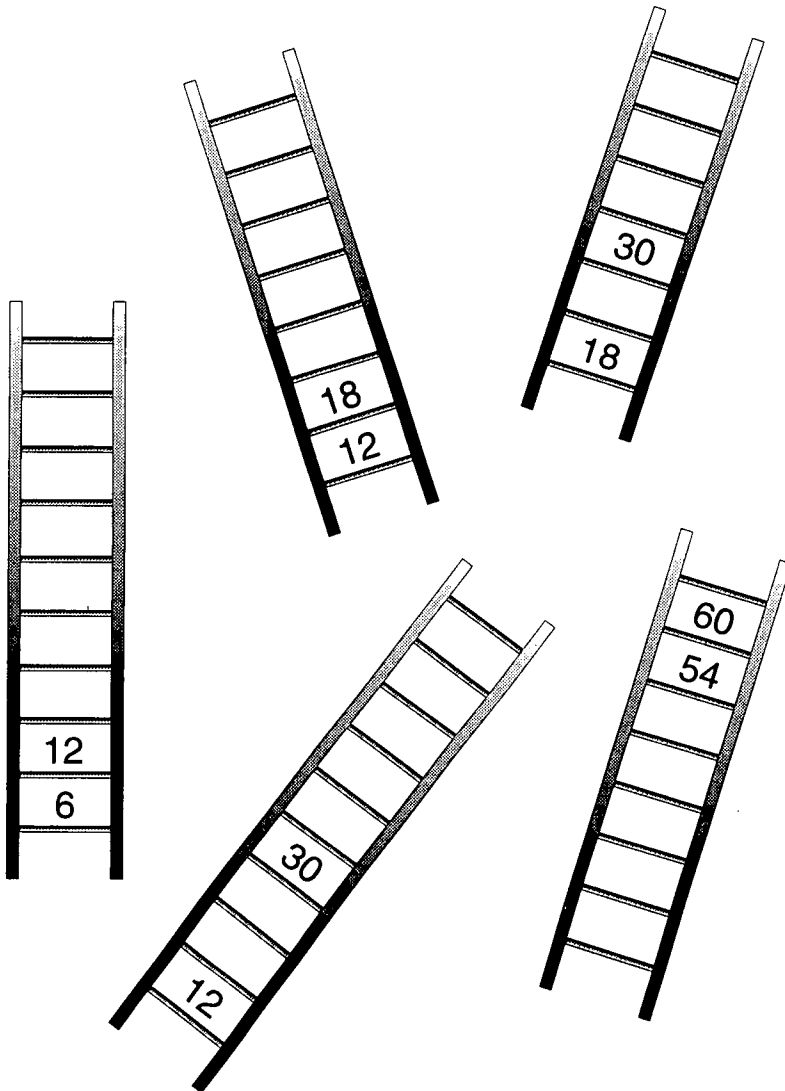


Join up the multiples of **6** in order.



Use the multiples of **6**.

Fill in the steps on each ladder.



Complete the **6** times table.

$6 \times 1 = 6$

$6 \times 7 = \square$

$6 \times 2 = 12$

$6 \times 8 = \square$

$6 \times 3 = \square$

$6 \times 9 = \square$

$6 \times 4 = \square$

$6 \times 10 = \square$

$6 \times 5 = \square$

$6 \times 11 = \square$

$6 \times 6 = \square$

$6 \times 12 = \square$

Shade all the multiples of **6**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **7** times table.

Try these questions to make sure.

$7 \times 9 =$

$7 \times 4 =$

$7 \times 6 =$

$7 \times 1 =$

$7 \times 2 =$

$7 \times 7 =$

$7 \times 3 =$

$7 \times 10 =$

$7 \times 5 =$

$7 \times 8 =$

When you have completed this book, ask your teacher to test you on your **7** times table.

I know my **7** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

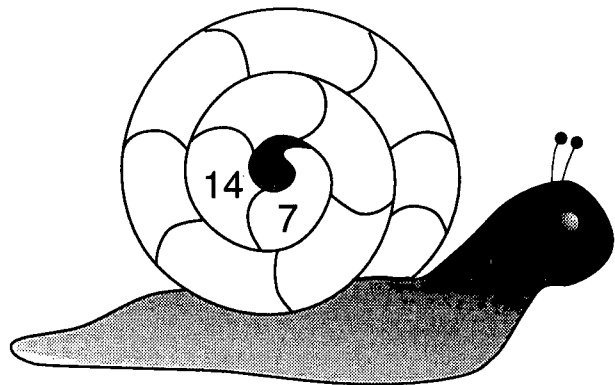
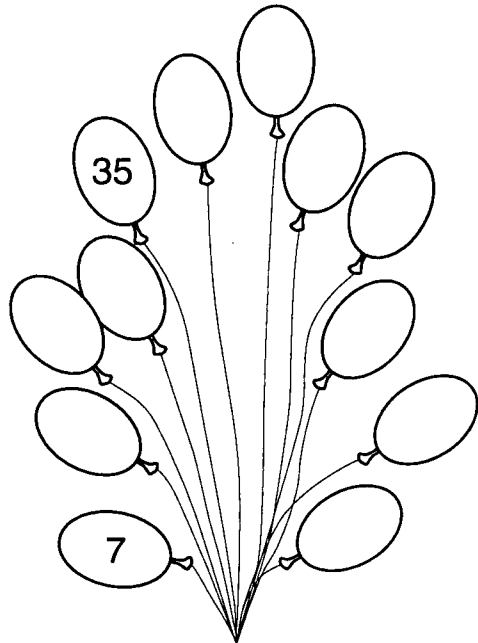
# 7 Times Table

# 7

## Times Table Booklet

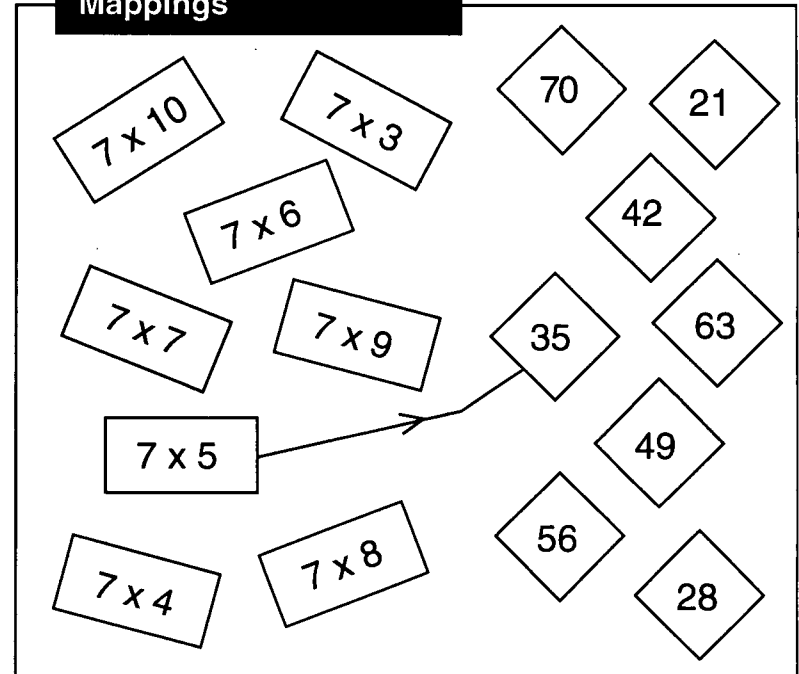
Name \_\_\_\_\_

Continue the jumping in 7 's pattern.



Map the multiples of 7.

**Mappings**



**Mark the test paper**

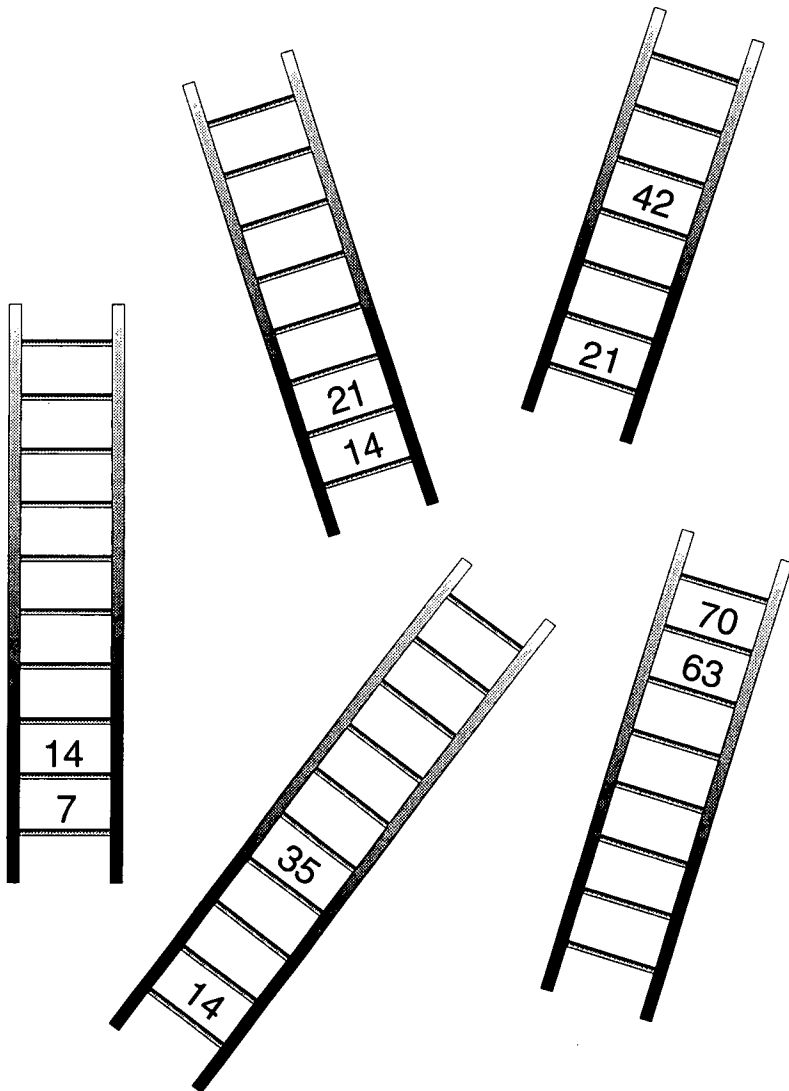
- |                        |                        |
|------------------------|------------------------|
| 1. $7 \times 7 = 49$ ✓ | 6. $7 \times 8 = 56$   |
| 2. $7 \times 6 = 44$ ✗ | 7. $7 \times 4 = 26$   |
| 3. $7 \times 5 = 35$   | 8. $7 \times 9 = 63$   |
| 4. $7 \times 3 = 21$   | 9. $7 \times 2 = 14$   |
| 5. $7 \times 10 = 70$  | 10. $7 \times 12 = 84$ |





Use the multiples of **7**.

Fill in the steps on each ladder.



Complete the **7** times table.

$7 \times 1 = 7$

$7 \times 7 = \square$

$7 \times 2 = 14$

$7 \times 8 = \square$

$7 \times 3 = \square$

$7 \times 9 = \square$

$7 \times 4 = \square$

$7 \times 10 = \square$

$7 \times 5 = \square$

$7 \times 11 = \square$

$7 \times 6 = \square$

$7 \times 12 = \square$

Shade all the multiples of **7**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **8** times table.

Try these questions to make sure.

$8 \times 9 =$

$8 \times 4 =$

$8 \times 6 =$

$8 \times 1 =$

$8 \times 2 =$

$8 \times 7 =$

$8 \times 3 =$

$8 \times 10 =$

$8 \times 5 =$

$8 \times 8 =$

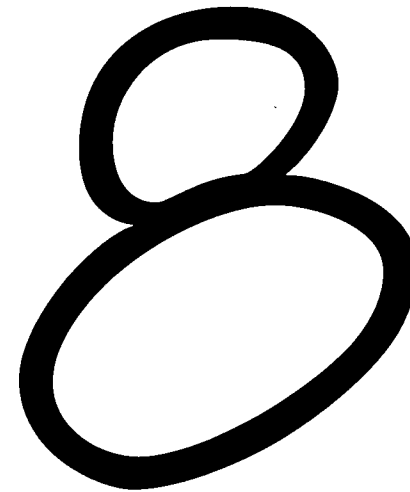
When you have completed this book, ask your teacher to test you on your **8** times table.

I know my **8** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

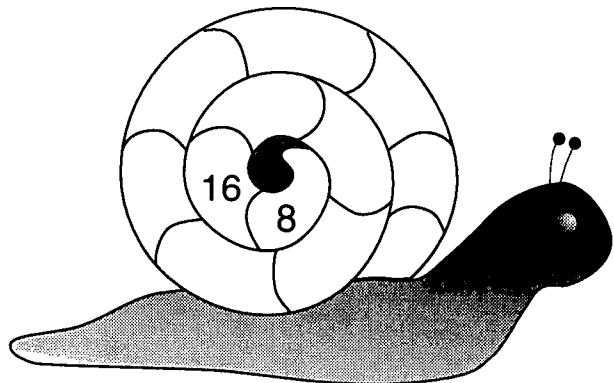
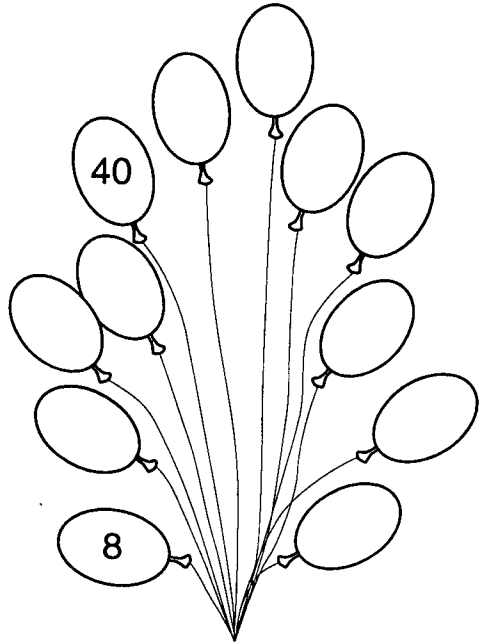
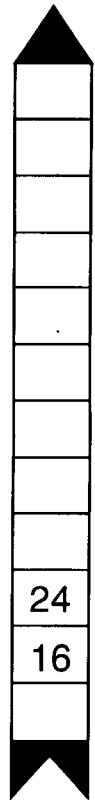
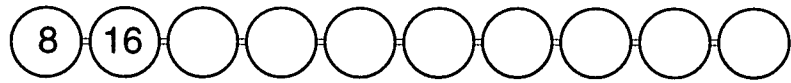
# 8 Times Table



## Times Table Booklet

Name \_\_\_\_\_

Continue the jumping in **8**'s pattern.



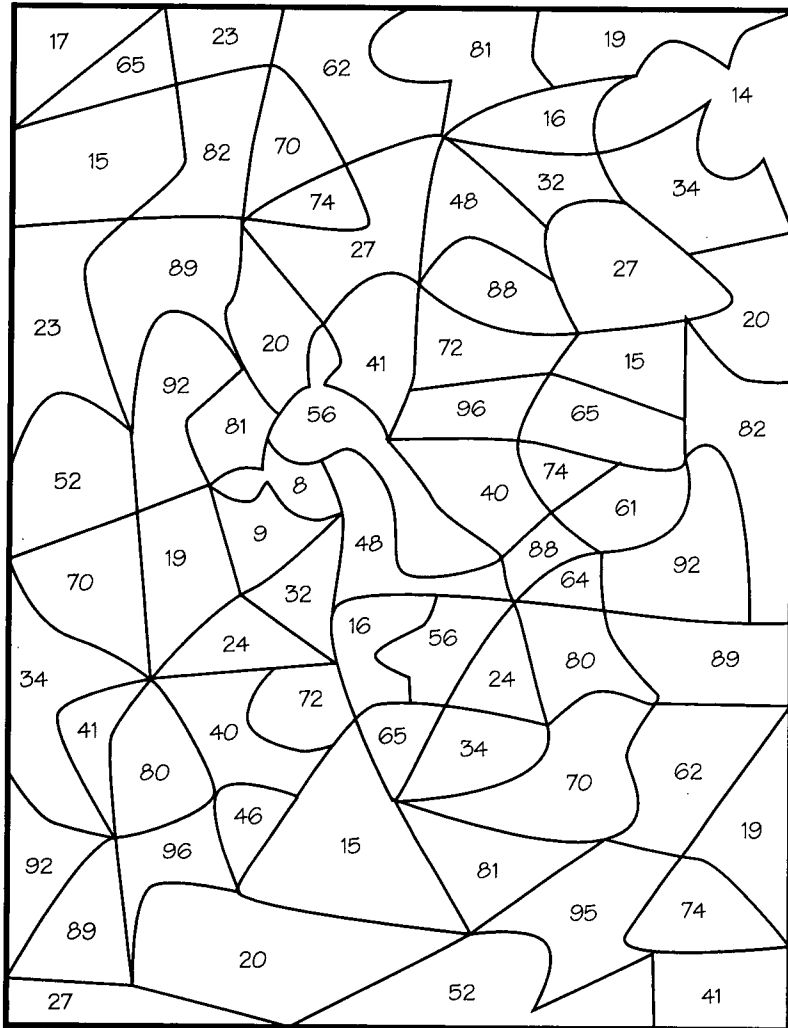
Map the multiples of **8**.

**Mappings**

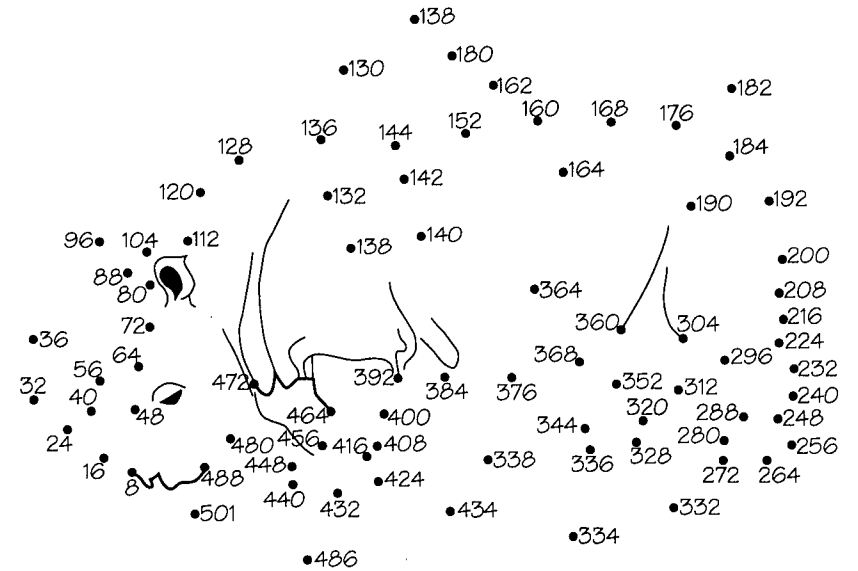
**Mark the test paper**

1. $8 \times 7 = 56$ ✓	6. $8 \times 8 = 56$
2. $8 \times 6 = 44$ ✗	7. $8 \times 4 = 32$
3. $8 \times 5 = 40$	8. $8 \times 9 = 72$
4. $8 \times 3 = 24$	9. $8 \times 2 = 16$
5. $8 \times 10 = 80$	10. $8 \times 1 = 8$

Shade each region which is a multiple of **8**.

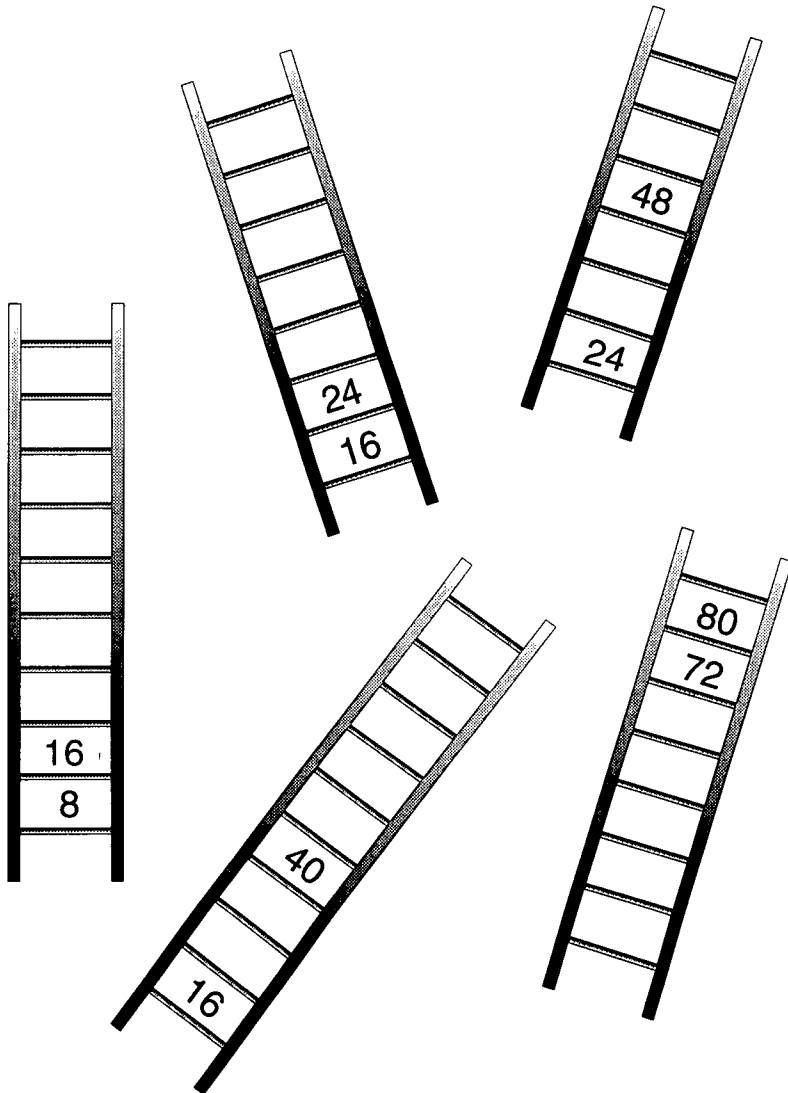


Join up the multiples of **8** in order.



Use the multiples of **8**.

Fill in the steps on each ladder.



Complete the **8** times table.

$8 \times 1 = 8$

$8 \times 7 = \square$

$8 \times 2 = 16$

$8 \times 8 = \square$

$8 \times 3 = \square$

$8 \times 9 = \square$

$8 \times 4 = \square$

$8 \times 10 = \square$

$8 \times 5 = \square$

$8 \times 11 = \square$

$8 \times 6 = \square$

$8 \times 12 = \square$

Shade all the multiples of **8**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **9** times table.

Try these questions to make sure.

$9 \times 9 =$

$9 \times 4 =$

$9 \times 6 =$

$9 \times 1 =$

$9 \times 2 =$

$9 \times 7 =$

$9 \times 3 =$

$9 \times 10 =$

$9 \times 5 =$

$9 \times 8 =$

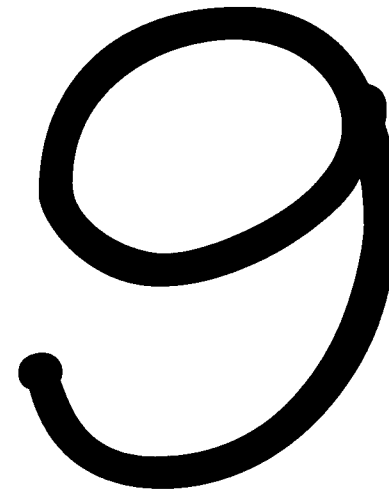
When you have completed this book, ask your teacher to test you on your **9** times table.

I know my **9** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

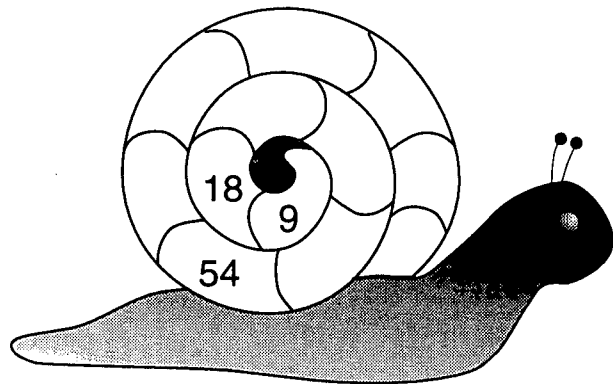
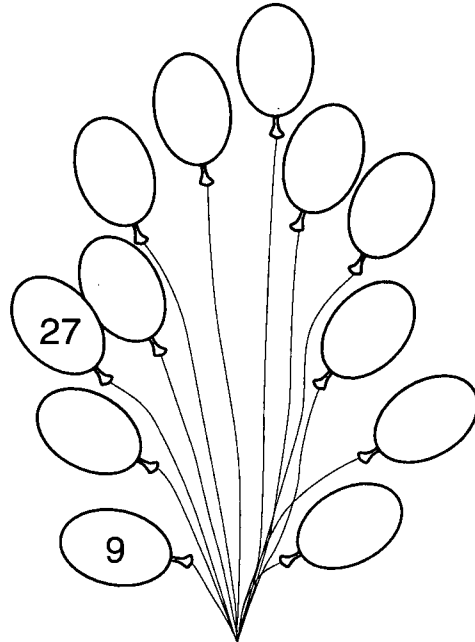
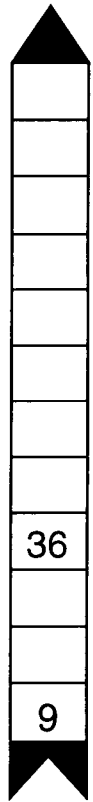
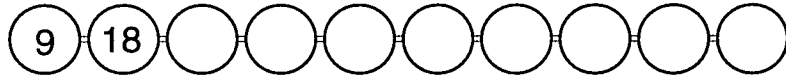
# 9 Times Table



## Times Table Booklet

Name \_\_\_\_\_

Continue the jumping in **9** 's pattern.



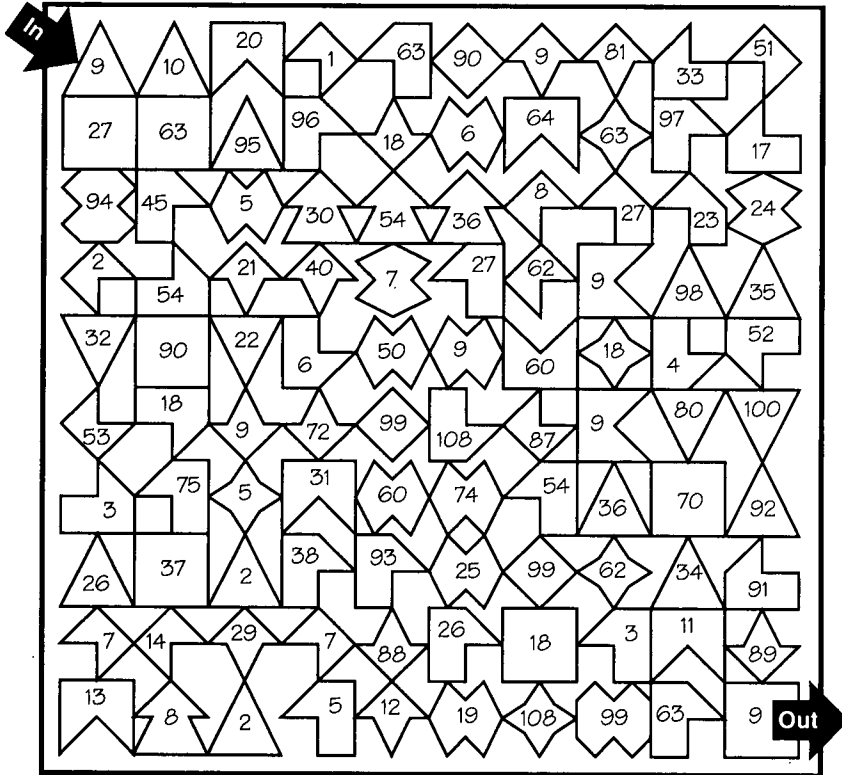
Map the multiples of **9**.

**Mappings**

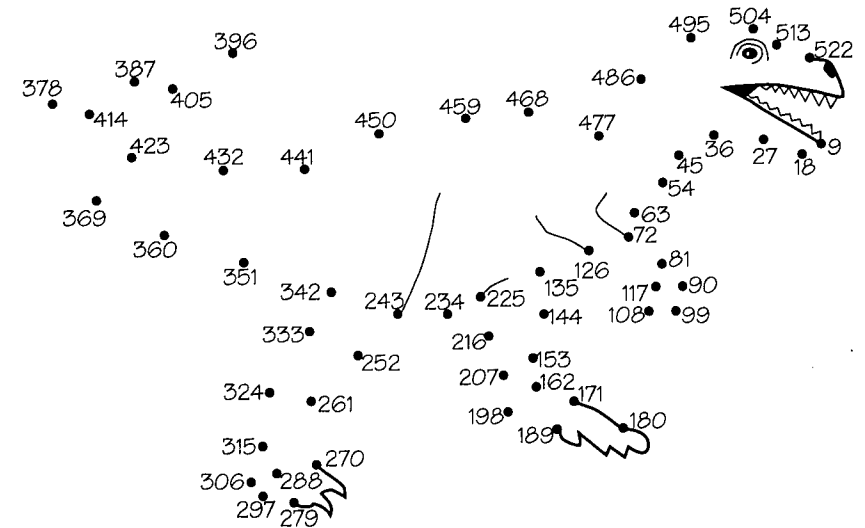
**Mark the test paper**

1. $9 \times 7 = 63$ ✓	6. $9 \times 8 = 72$
2. $9 \times 6 = 44$ ✗	7. $9 \times 4 = 32$
3. $9 \times 5 = 45$	8. $9 \times 9 = 81$
4. $9 \times 3 = 28$	9. $9 \times 2 = 18$
5. $9 \times 10 = 90$	10. $9 \times 11 = 99$

Shade each region which is a multiple of **9**.



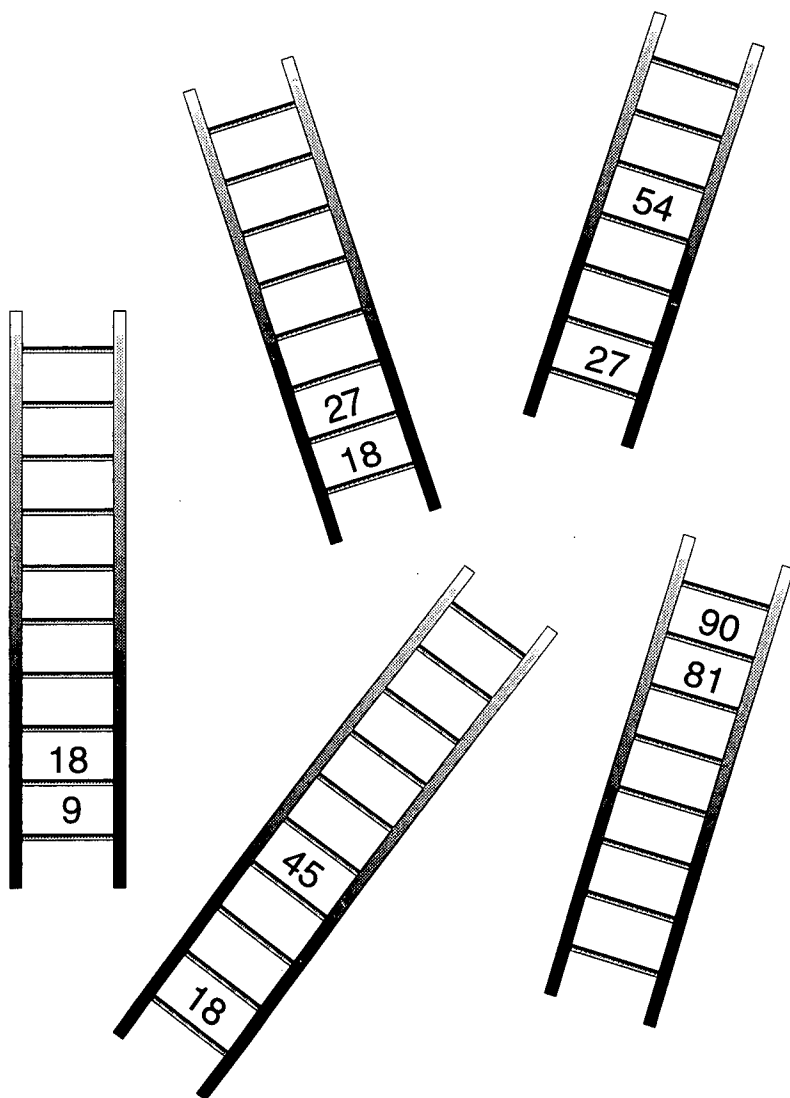
Join up the multiples of **9** in order.





Use the multiples of **9**.

Fill in the steps on each ladder.



Complete the **9** times table.

$9 \times 1 = 9$

$9 \times 7 = \square$

$9 \times 2 = 18$

$9 \times 8 = \square$

$9 \times 3 = \square$

$9 \times 9 = \square$

$9 \times 4 = \square$

$9 \times 10 = \square$

$9 \times 5 = \square$

$9 \times 11 = \square$

$9 \times 6 = \square$

$9 \times 12 = \square$

Shade all the multiples of **9**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **10** times table.

Try these questions to make sure.

$10 \times 9 =$

$10 \times 4 =$

$10 \times 6 =$

$10 \times 1 =$

$10 \times 2 =$

$10 \times 7 =$

$10 \times 3 =$

$10 \times 10 =$

$10 \times 5 =$

$10 \times 8 =$

When you have completed this book, ask your teacher to test you on your **10** times table.

I know my **10** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

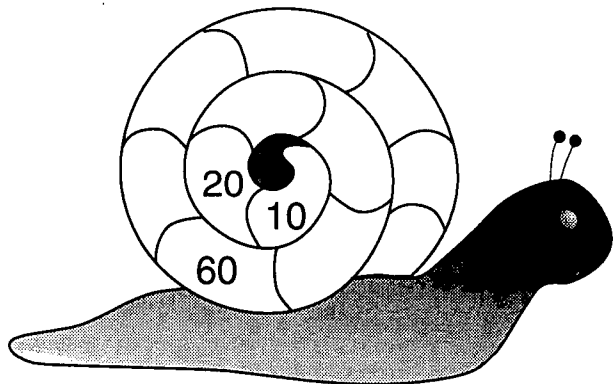
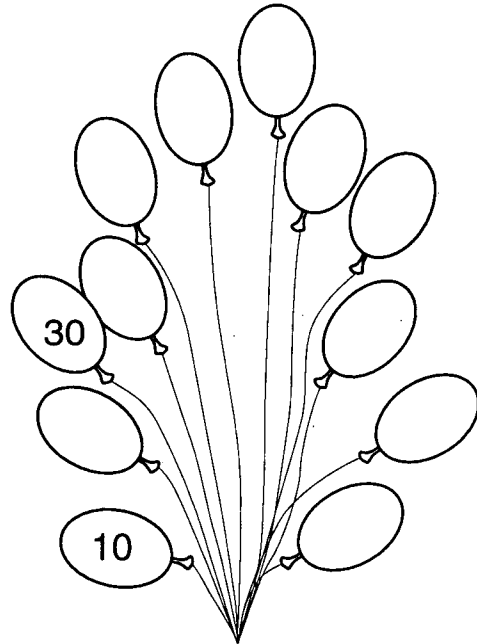
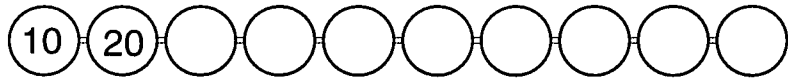
# 10 Times Table

# 10

## Times Table Booklet

Name \_\_\_\_\_

Continue the jumping in **10**'s pattern.



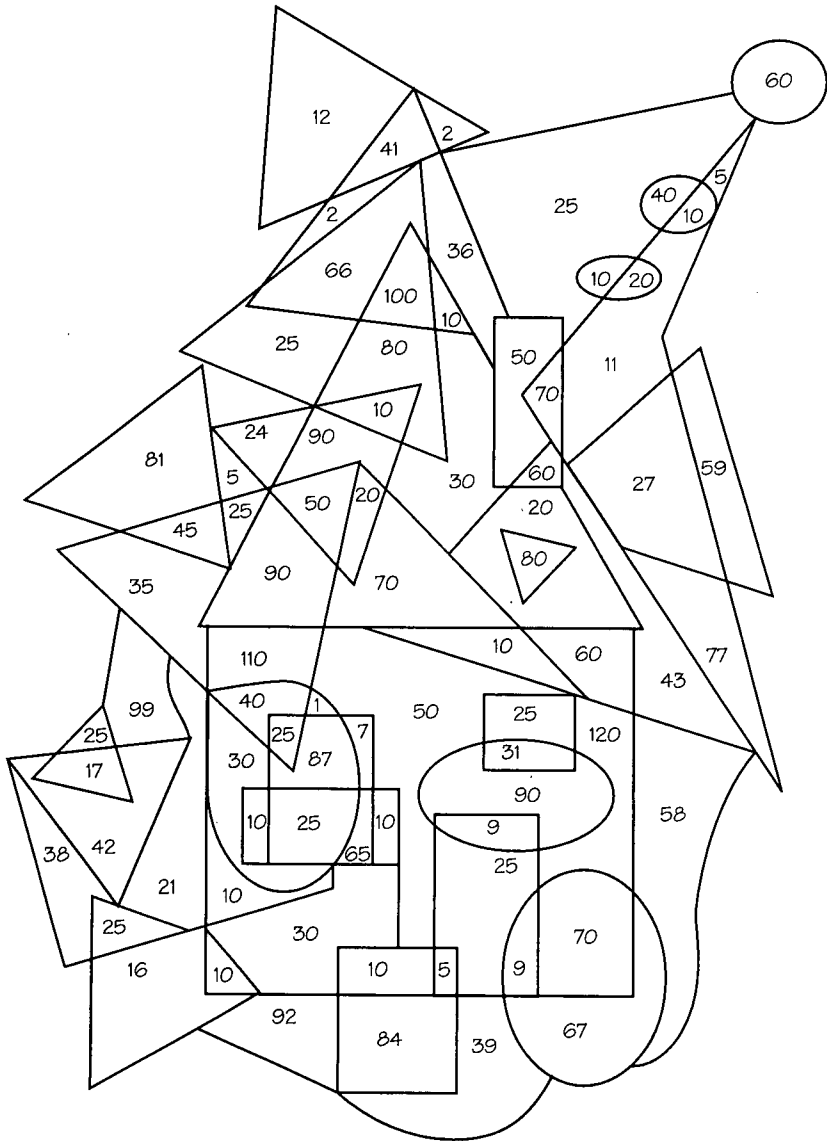
Map the multiples of **10**.

**Mappings**

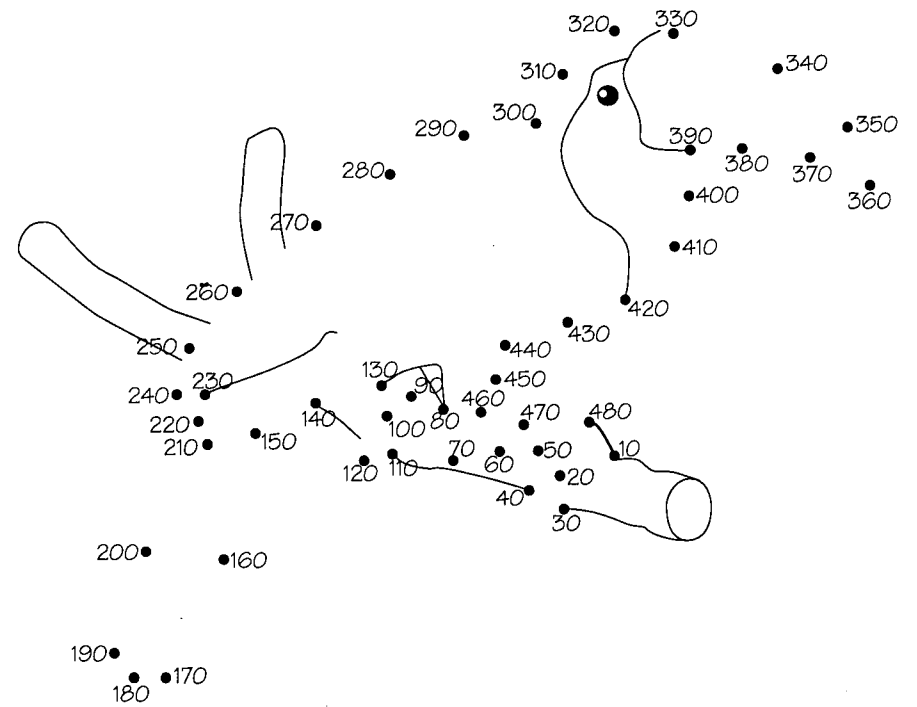
**Mark the test paper**

1. $10 \times 6 = 60$ ✓	6. $10 \times 8 = 80$
2. $10 \times 7 = 77$ ✗	7. $10 \times 4 = 44$
3. $10 \times 5 = 55$	8. $10 \times 9 = 90$
4. $10 \times 3 = 30$	9. $10 \times 2 = 20$
5. $10 \times 10 = 100$	10. $10 \times 12 = 120$

Shade each region which is a multiple of **10**.

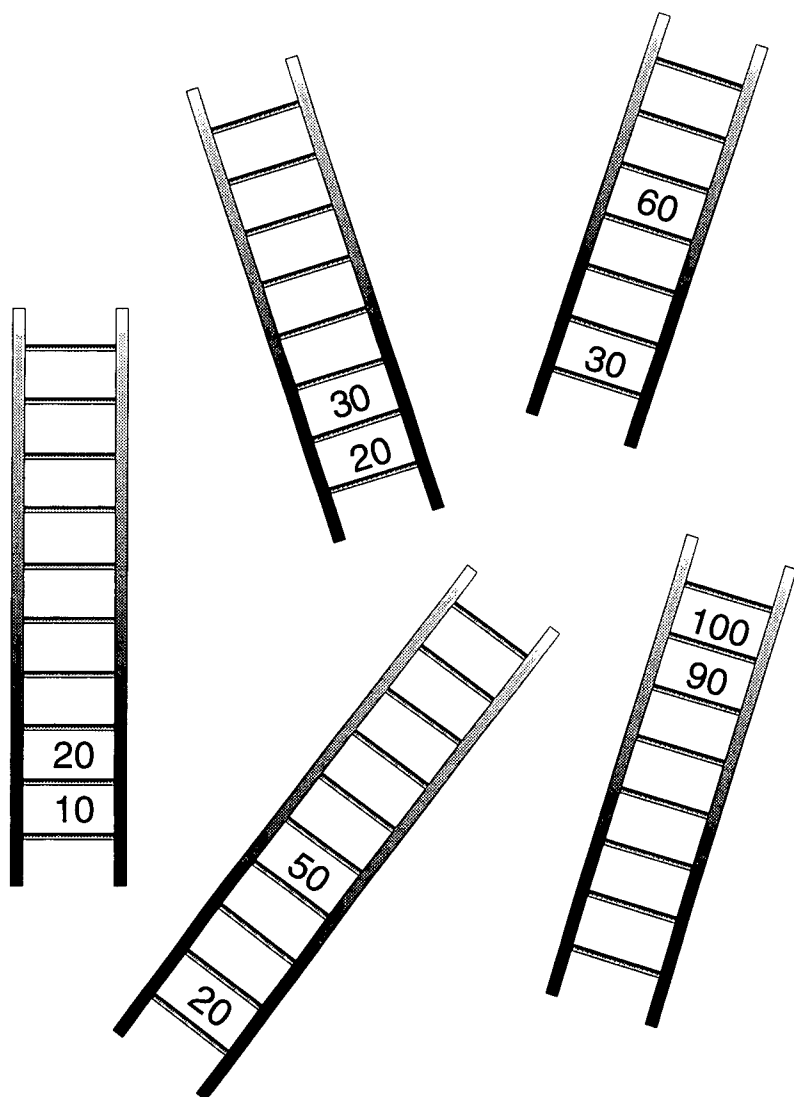


Join up the multiples of **10** in order.



Use the multiples of **10**.

Fill in the steps on each ladder.



Complete the **10** times table.

$10 \times 1 = 10$

$10 \times 7 = \square$

$10 \times 2 = 20$

$10 \times 8 = \square$

$10 \times 3 = \square$

$10 \times 9 = \square$

$10 \times 4 = \square$

$10 \times 10 = \square$

$10 \times 5 = \square$

$10 \times 11 = \square$

$10 \times 6 = \square$

$10 \times 12 = \square$

Shade all the multiples of **10**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **11** times table.

Try these questions to make sure.

$11 \times 9 =$

$11 \times 4 =$

$11 \times 6 =$

$11 \times 1 =$

$11 \times 2 =$

$11 \times 7 =$

$11 \times 3 =$

$11 \times 10 =$

$11 \times 5 =$

$11 \times 8 =$

When you have completed this book, ask your teacher to test you on your **11** times table.

I know my **11** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

# 11 Times Table

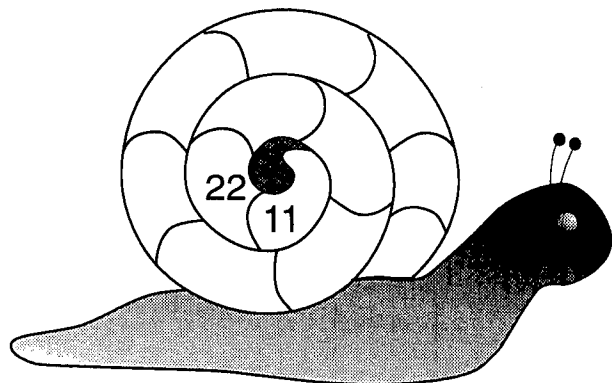
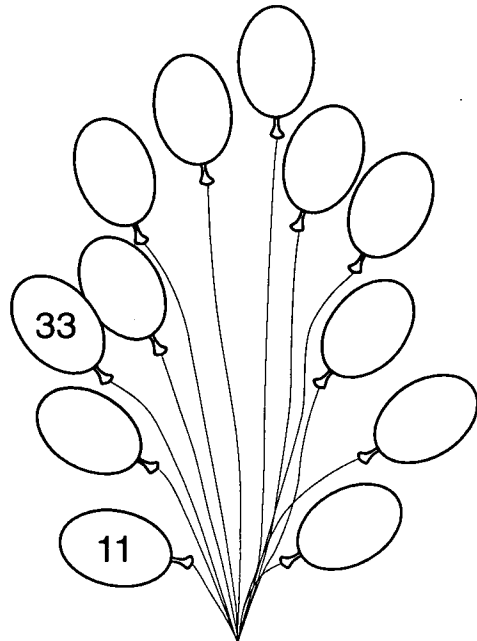
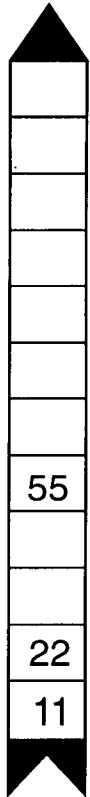
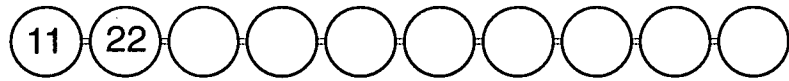
---

# 11

## Times Table Booklet

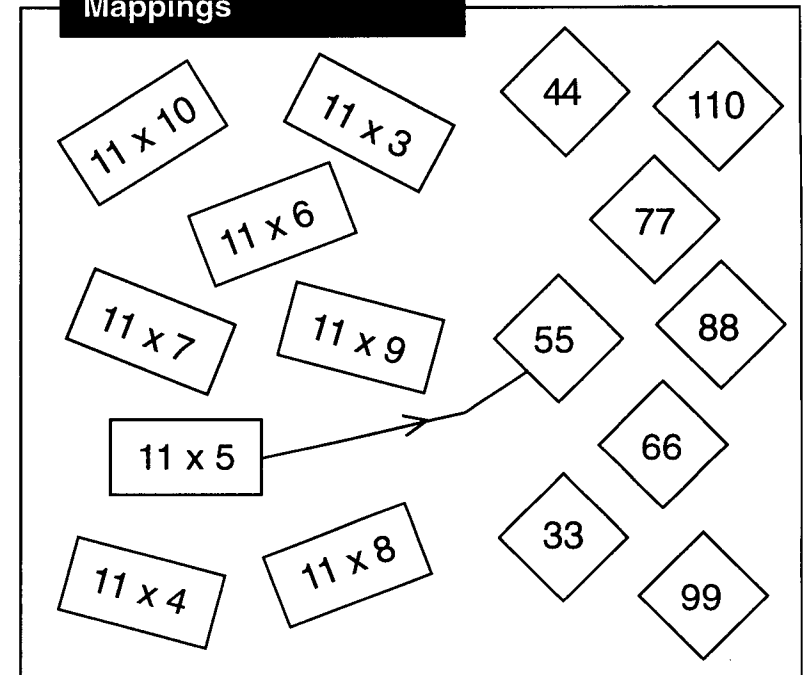
Name \_\_\_\_\_

Continue the jumping in **11**'s pattern.



Map the multiples of **11**.

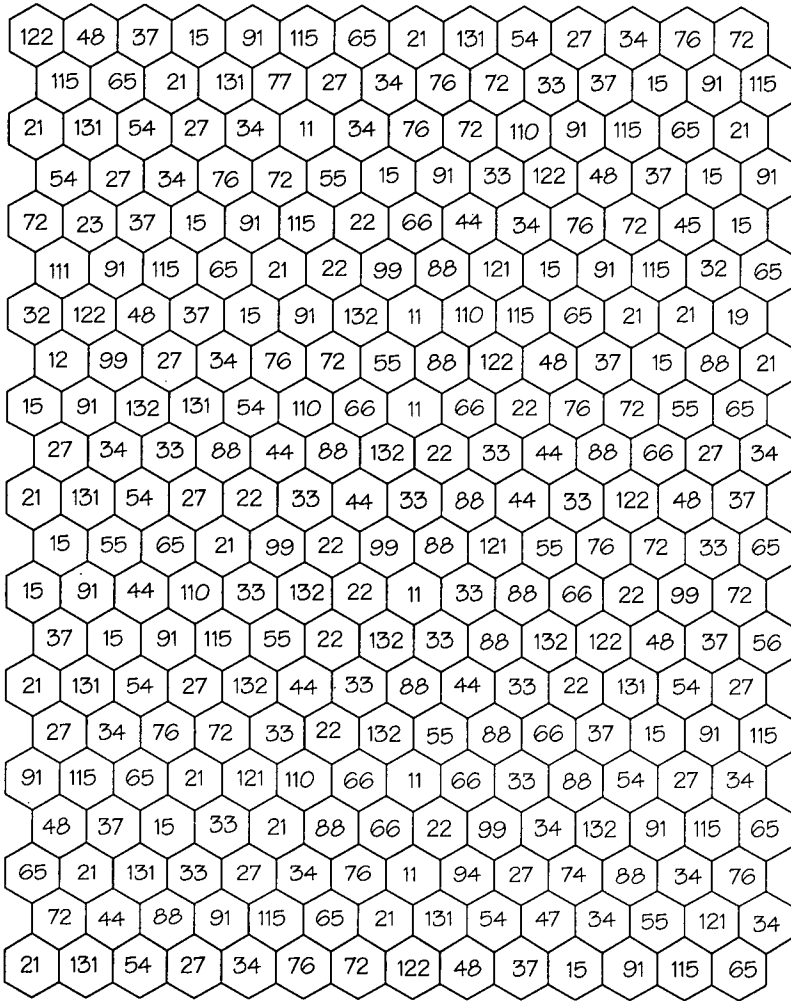
**Mappings**



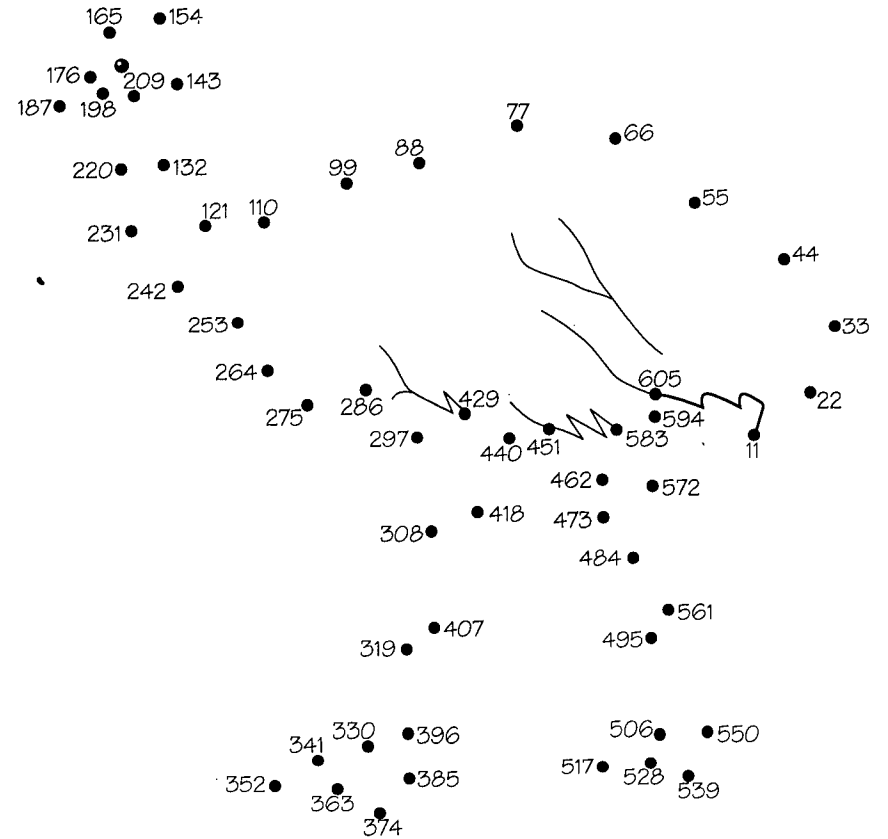
**Mark the test paper**

- |                         |                        |
|-------------------------|------------------------|
| 1. $11 \times 6 = 66$ ✓ | 6. $11 \times 8 = 88$  |
| 2. $11 \times 7 = 87$ ✗ | 7. $11 \times 4 = 41$  |
| 3. $11 \times 5 = 55$   | 8. $11 \times 9 = 99$  |
| 4. $11 \times 3 = 33$   | 9. $11 \times 2 = 20$  |
| 5. $11 \times 10 = 111$ | 10. $11 \times 1 = 11$ |

Shade each region which is a multiple of **11**.



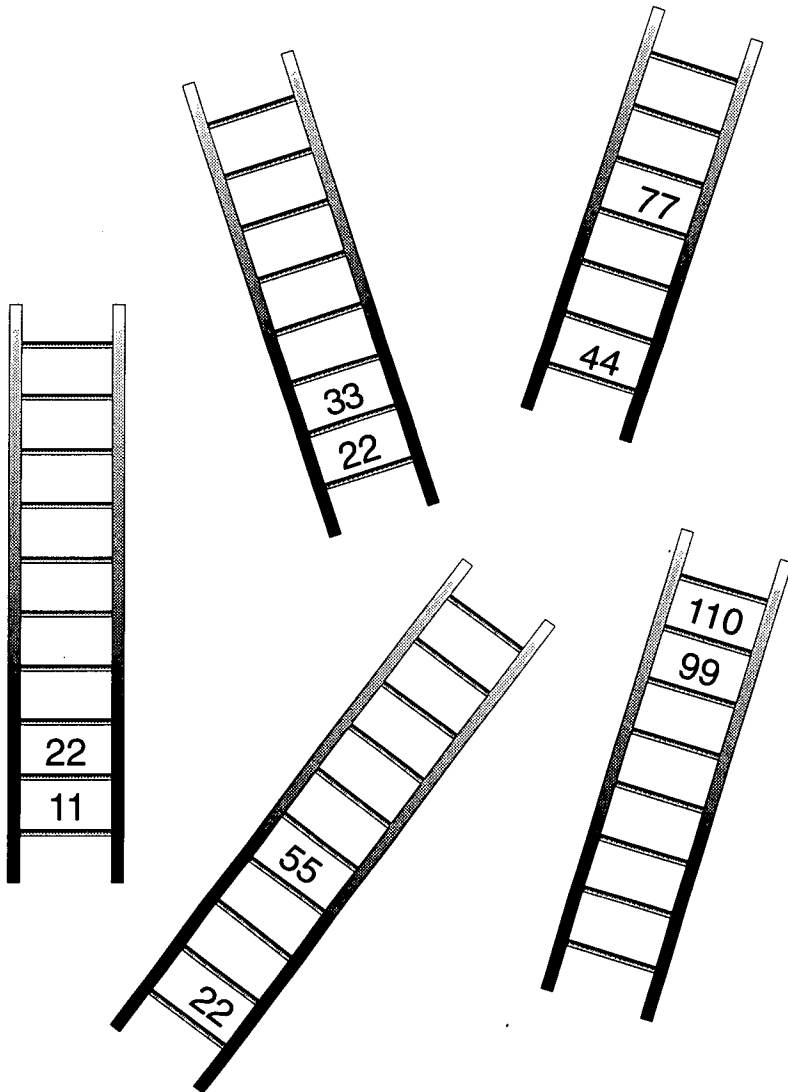
Join up the multiples of **11** in order.





Use the multiples of **11**.

Fill in the steps on each ladder.



Complete the **11** times table.

$11 \times 1 = 11$

$11 \times 7 = \square$

$11 \times 2 = 22$

$11 \times 8 = \square$

$11 \times 3 = \square$

$11 \times 9 = \square$

$11 \times 4 = \square$

$11 \times 10 = \square$

$11 \times 5 = \square$

$11 \times 11 = \square$

$11 \times 6 = \square$

$11 \times 12 = \square$

Shade all the multiples of **11**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You should now know your **12** times table.

Try these questions to make sure.

$12 \times 9 =$

$12 \times 4 =$

$12 \times 6 =$

$12 \times 1 =$

$12 \times 2 =$

$12 \times 7 =$

$12 \times 3 =$

$12 \times 10 =$

$12 \times 5 =$

$12 \times 8 =$

When you have completed this book, ask your teacher to test you on your **12** times table.

I know my **12** times table.

Pupil's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_

# 12 Times Table

---

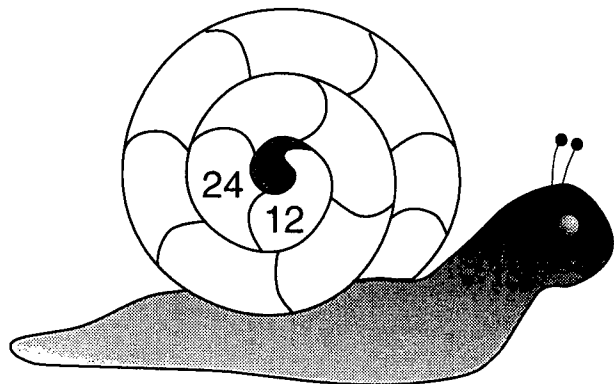
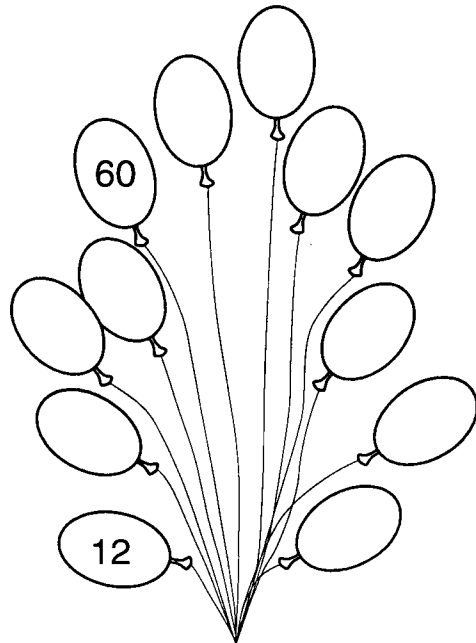
# 12

## Times Table

### Booklet

Name \_\_\_\_\_

Continue the jumping in **12**'s pattern.



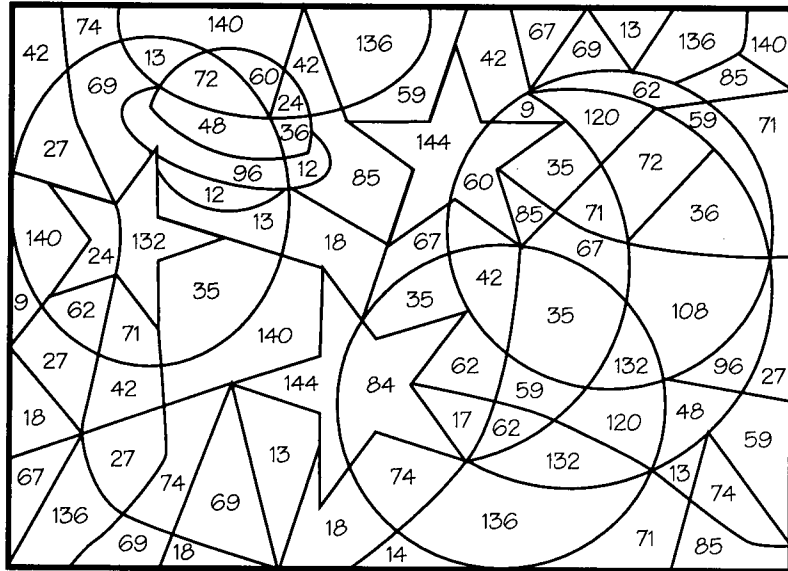
Map the multiples of **12**.

**Mappings**

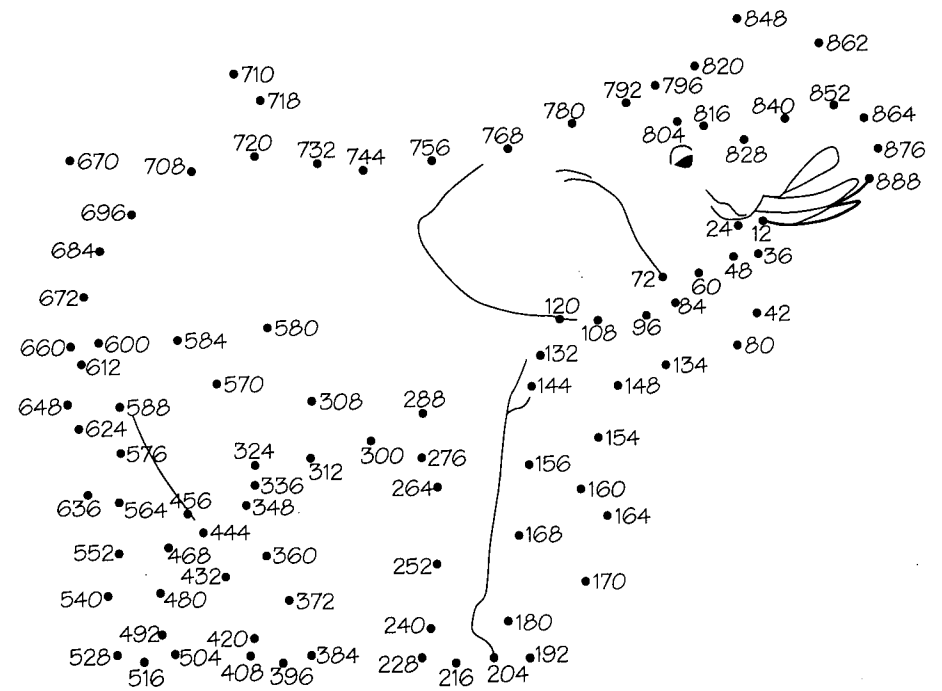
**Mark the test paper**

1. $12 \times 6 = 72$ ✓	6. $12 \times 8 = 96$
2. $12 \times 7 = 86$ ✗	7. $12 \times 4 = 48$
3. $12 \times 11 = 132$	8. $12 \times 9 = 96$
4. $12 \times 3 = 32$	9. $12 \times 2 = 24$
5. $12 \times 10 = 120$	10. $12 \times 5 = 50$

Shade each region which is a multiple of **12**.

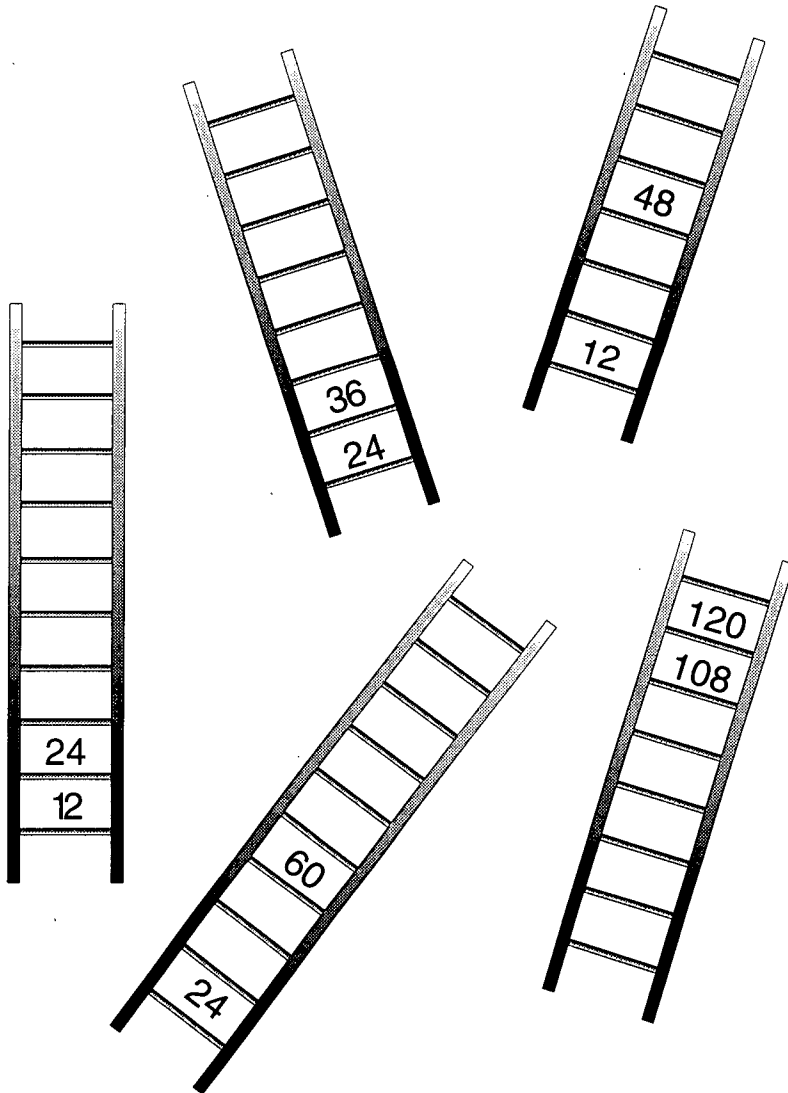


Join up the multiples of **12** in order.



Use the multiples of **12**.

Fill in the steps on each ladder.



Complete the **12** times table.

$12 \times 1 = 12$

$12 \times 7 = \square$

$12 \times 2 = 24$

$12 \times 8 = \square$

$12 \times 3 = \square$

$12 \times 9 = \square$

$12 \times 4 = \square$

$12 \times 10 = \square$

$12 \times 5 = \square$

$12 \times 11 = \square$

$12 \times 6 = \square$

$12 \times 12 = \square$

Shade all the multiples of **12**.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100