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Lead Me to Lead My Learning

Taihape Area School

Monday 13th April, 2019

Term 2 – Number 3

Important Dates

This Week		Next Week	
Wed 15 th – Tuesday 21 st	Life Education Classroom (Year 1-8)	Monday-Tuesday	Life Education Classroom
Thursday 16 th	Sortit Career Expo (Year 11) Rooms 1 and 2 to Taihape Fire Brigade	Tuesday 21 st	National Young Leaders Day (Palmerston North)
Friday 17th	Pink Shirt Day		

Tena koutou katoa

Welcome back after the Weekend. We have a very busy week ahead with Life Education Classroom Programmes for the Primary Classes, the Year 11 Cohort is attending the Sortit Career Expo in Palmerston North, Room's 1 and 2 are visiting the Taihape Fire Brigade on Thursday, and on Friday we have a Mufti-Day to support Pink Shirt Day.

For our Senior Students, in particular, their time at School is becoming more and more important as they are entering the business end of the Year. Time is passing quickly, and for those doing **NCEA** it is essential they keep up with their work, and ensure that all assessments are completed on time.

Although you may possibly be thinking term 2 has only just started, and there is plenty of the Year left, Terms 2 and 3 are absolutely vital to ensure that Students complete course prescriptions, collect any assessment credits available, and set themselves up for success.

By the time Term 4 comes around they will have some idea of where they stand in the overall scheme of things. Year 11-13 students are only at School for a very short time in the last Term (approximately 4 weeks), before the external examinations begin.

It is important that, as parents and caregivers, we provide our child/ren with support and encouragement during the time ahead. Some students will require assistance with time

management. A frustration we often face at the start of the each Year is the number of students who hadn't earned sufficient credits to achieve NCEA simply because they hadn't managed their time effectively – for example they had failed to hand work in, or complete the one or two modest tasks necessary to finish an assessment.

As a consequence they begin the year on the back foot, although still with the opportunity to pick up the credits they required. But the bottom line is they could have avoided the anguish associated with this if they were planned and focused. Deans are available to provide clarity as to how your child/ren is/are tracking.

The big difference between NCEA, and School Certificate days, is that students receive recognition for their work over the entire year, and are not totally reliant upon a (stressful) one off end of year examination. The days of winging it and depending upon a week or two of solid cramming just before the end of year examinations, are long gone.



Have an awesome week.

Regards

Richard McMillan

The TAS School Wide Behaviour Expectations are: -

Rangatiratanga:

We are Learners
We show Rangatiratanga

Wairuatanga:

We are Reflective
We show Wairuatanga

Whanaungatanga:

We are Caring
We show Whanaungatanga

Manaakitanga:

We are Respectful
We show Manaakitanga



Tall Poppies

The following Taihape Area School students rose above the crowd last week as outstanding achievers, and members of our Learning Community:

Indiana Tilyard and Charlotte Moore (Room1) - for being focused learners;

Room2 - the whole class for Rangatiratanga;



Louise Collings (Room4) - for achievement in reading;

Aizayah Kawau (Room4) - for his improvement in reading;

Chanel Hepi (Room5) - for her ability to stay on task and create incredible Artwork;

Katie Williams (Room5) - for her effort in Mathematics in understanding how questions are formed in a Statistical Inquiry;

Tu Rolston (Week6) - for being a kind and caring student by sharing his lunch with a younger student who was upset;

Kelae Toto (Room6) - for being a polite and well-mannered student. Kelae always settles to task quickly with a cheerful attitude;

Ocean Seymour-Adams (Room7) - for a fantastic start at TAS;

Ashton Wirori (Room7) - for awesome focus when completing learning tasks;

Emma Collings (Room8) - for being a focused Learner;

Taylor Hay-Martin (Room8) - for being a focused Learner;

Nicole McCann, Hannah Waghorn, Jacob Donovan, and Matariki Nepe-Atapu (Year 10), Brianna Newton and Holley Coe (Year 9) - for being motivated to learn and completing the Chemistry Unit Book.



Tall Poppies from Learning Street - Week 2

Immunization Certificates

Dear Parents/Caregivers

Please provide Cathy, in the Office, with updated Immunizations Certificates. These are found in the back of Children's' Plunket Books, or can be obtained from your GP. **This is very important.**

Measles

Measles is a highly contagious disease that can be life threatening. Find out what the symptoms are and how immunisation can protect you and your family.

Prevention

Measles is one of the world's most infectious diseases. The best protection against measles is the free measles, mumps and rubella (MMR) vaccine.

The brand of MMR vaccine used in New Zealand is Priorix. See the Medsafe website for [more information about Priorix \(PDF, 52 KB\)](#). Young children are usually vaccinated at 15 months and 4 years of age.

In outbreak situations, the local Medical Officer of Health can advise that vaccination be given to younger children as follows:-

- the first scheduled dose can be given from 12 months of age, with the second scheduled dose able to be given as early as 1 month after the first
- in a severe outbreak, an additional dose of measles vaccine can be given from 6 months of age. Babies immunised before they are 12 months old will still need 2 doses according to the schedule (at 15 months and 4 years).

Catch up on your immunisations

It's important to be up to date with measles immunisation, even if you're an adult. By being immunised, you will not only be protecting yourself and your family – you'll also stop the disease spreading in your community.

One dose of MMR vaccine protects about 95 percent of people, and two doses protect about 99 percent. Because measles is so infectious, two doses are necessary to prevent outbreaks.

The vaccine is free for everyone born from 1 January 1969. If you were born before then, you are likely to have had the disease as a child and therefore be immune. People in their 30s and 40s are likely to have been given one dose as young children. A second dose was offered at age 11 from 1992, then at age 4 from 2001.

Lower immunisation rates in the past mean that teenagers and young adults are at greatest risk of catching measles. People aged 13 to 29 are less likely to have been fully immunised as children.

If you're unsure of your vaccination status you can check your Well Child Tamariki Ora or Plunket book, or contact your general practice. If you can't find your records,

Vaccination is particularly important if you are planning to travel anywhere overseas – to protect yourself and to help prevent outbreaks in New Zealand.

Skiing

A large number of Students have indicated they will be going skiing in Term 3. We are delighted with this, but please note that the cost is approx. \$400, and this must be paid up-front. While \$400 is a great deal of money, this is the cheapest deal available by far – as well as access to the mountain, it covers travel, lessons, and ski hire for the whole term.



Over the past 2 years the Board is taking a firmer stance against families who have poor credit records. Families owing money must make arrangements to cover any existing outstanding fees, as well as paying up front, before their child/ren will be able to participate in activities with extra costs attached.

One option to ensure skiing is viable could be to open a Trust Account and begin making regular payments between now and the start of Term 3.

Basketball

The 2019 Basketball season has started off with a hiss and a roar. The Year 7/8 team had a strong start with a 46-2 win over Rutherford. All players were able to contribute in the win on both ends of the court.

The Senior Girls had a loss in a scrappy game against WHS. The new team members all played well once they got over their nerves.

The Senior boys have been promoted to the Premier grade, and after a hesitant start, slowly adapted to the faster game and more skilled opposition. They eventually went down to WHS 68-36, the top team in the grade.



The 9/10 boys carried on from the 2018 season with a comprehensive win against Cullinane. Everyone contributed at the defensive end, and it was pleasing to see Latrell and Hoani get their first points. Strong rebounding by Tawera and Nikora, and some great offense, gave them a 47-30 win.

- Shona Salomen

Pink Shirt Day

This Friday we are holding a Mufti-Day to support **Pink Shirt Day** and anti-bullying. Bullying is a serious issue for rangatahi, and Aotearoa has the second-highest rate of school bullying out of 51 countries.

In Aotearoa, rangatahi who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual or members of other sexuality and gender diverse communities (LGBTQIA+) – also referred to as rainbow communities – experience higher rates of bullying.

Many studies show that rangatahi who are bullied are more likely to experience mental health issues, such as depression, anxiety and even suicidal thoughts.

Expressing the values of aroha and kindness is what Pink Shirt Day is all about! An important part of today (Pink Shirt Day!) is spreading aroha, and kindness, and knowing the positive effects this can have on everyone around you!

[Pink Shirt Day 2019](#)



Gold coin donation please

<http://www.youtube.com/watch?v=g3Rf5qDuq7M> You Tube Clip

<http://www.youtube.com/watch?v=Z-WDHtEiH3w> Lyrics

Kapa Haka

Kapa Haka is up and running with three groups from the Primary School operating. Kapa Haka is on Wednesdays, and the Tutors are Tim Pekemu and Sarah Hay-Martin.



Supporting Your Child's Learning - Newspapers

Newspapers are filled with numbers and provide lots of opportunities for raising awareness (seeing the math's around us) - and for solving problems.

Try these activities:-

Big Numbers for the Year 4-8 Students

Turn to the property pages or motor vehicle sales:

Let us read the numbers. What is the most expensive house/car/motorbike we can find?

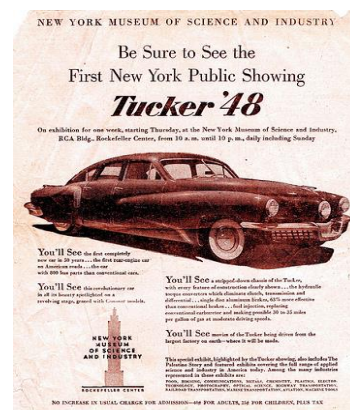
Which is the cheapest?

More than/less than (Number) for the Year 1-3 Students

Turn to a Sports Page with scores and ask:

Can we spot any numbers bigger than 5/10/100? Let us circle them with a pen;

Can you find any numbers less than 5/10/100? Use a different colour and circle those.



Books are Back (Only the Technodazzled thought they would go away!!) - By [Simon Jenkins](#) (theguardian)

The hysterical cheerleaders of the e-book failed to account for human experience, and publishers blindly followed suit. But the novelty has worn off

At last. Peak digital is at hand. The ultimate disruptor of the new information age is ... wait for it ... the book.

Shrewd observers noted the early signs. Kindle sales initially outstripped hardbacks, but have slid fast since 2011. Sony killed off its e-readers. Waterstones last year [stopped selling Kindles](#) and e-books outside the UK, switched shelf space to books, and saw a 5% rise in sales. Amazon has opened its first bookshop.

Now the official Publishers' Association confirms the trend. Last year (2016) digital content sales [fell last year from £563m to £554m](#). After years on a plateau, physical book sales turned up, from £2.74bn to £2.76bn.

They have been boosted by the marketing of colouring and lifestyle titles, but there is always a reason. The truth is that digital readers were never remotely in the same ballpark. The PA regards the evidence as unmistakable, "Readers take a pleasure in a physical book that does not translate well on to digital." Virtual books, like virtual holidays or virtual relationships, are not real. People want a break from another damned screen.

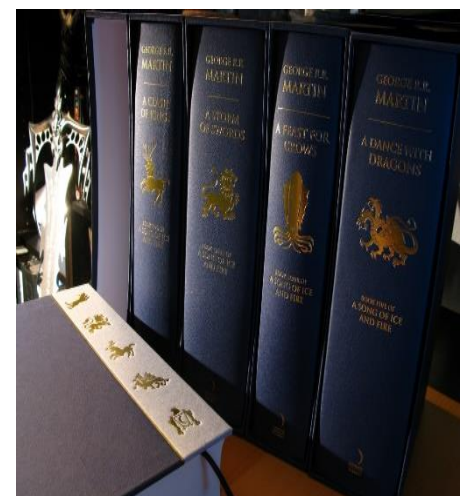
What went wrong? Clearly publishing, like other industries before (and since), suffered a bad attack of technodazzle: It failed to distinguish between newness and value. It could read digital's hysterical cheerleaders, but not predict how a market of human beings would respond to a product once the novelty had passed. It ignored human nature. Reading the meaning of words is not consuming a manufacture: it is experience.



As so often, the market leader was the music business. Already, by the turn of the 21st century, its revenues were shifting dramatically from reproduction to live. This was partly because recording and distributing music became so cheap there was no profit margin, but it was largely because the market had changed. Buyers, young and old, wanted to witness music played in the company of like minds, and were prepared to pay for the experience – often to pay lots. Soon the same was true for live sport, live theatre, even live talks. The festival has become king. The money is back at the gate.

Books must be the ultimate test. Admittedly some festivals now give away books for free and charge instead to hear the writers speak. But just buying, handling, giving and talking about a book seems to have caught the magic dust of "experience". A book is beauty. A book is a shelf, a wall, a home.

The book was declared dead with the coming of radio. The hardback was dead with the coming of paperbacks. Print-on-paper was buried fathoms deep by the great god, digital. It was rubbish, all rubbish. Like other aids to reading, such as rotary presses, Linotyping and computer-setting, digital had brought innovation to the dissemination of knowledge and delight. But it was a means, not an end.



Since the days of Caxton and Gutenberg, [print-on-paper has shown astonishing longevity](#). The old bruisers have seen off another challenge.



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The Annual Resident Survey serves as a report card for Council, letting us know how residents of the Rangitikei District view the services and facilities we provide, as well as our performance and communication. Every year, both staff and your elected members use the overall results and comments to identify areas for improvement. It is another opportunity to ensure the best possible outcomes for the Districts ratepayers.

IF YOU'RE AGED 14 OR OVER WE NEED YOUR VOICE...HERES HOW!

There are two ways to complete this years Annual Resident Survey, either online (via the link below) or by calling us (06 327 0099) to arrange to have a survey posted to you. Please consider the environment before requesting a printed copy. If you do not have access to a computer, your local library and/or ICT hub will be able to help you access the Survey. Survey Closes 19 May 2019. We look forward to hearing from you!

SURVEY LINK: WWW.SURVEYMONKEY.COM/R/HOWWEVEDONE

Online Activities

A number of students, from right across, the School are fronting up each day over tired and ill-prepared for learning because they have been online, often until late hours, playing **Fortnight** (<https://www.playstation.com/en-us/games/fortnite-ps4/>) the latest online gaming craze. This is a hugely popular game right across the globe, but it important some checks are put in place to ensure children are getting sufficient sleep.

There is considerable research available to show that children need to be removed from interaction with computers, computer screens, and cell phones for at least 30 minutes before they go to sleep. There is a massive amount of research data available including:

<https://sciencelife.uchospitals.edu/2016/02/17/electronic-devices-kids-and-sleep-how-screen-time-keeps-them-awake/>



Quotes of the Week

“The key to life is accepting challenges. Once someone stops doing this, he's dead” — Bette Davis.

“The shortest distance between two points is always under construction” — Rebecca McClanahan.



Why Helping At Home Is Good For Kids

- By Andrew Trounson

There's strong evidence that feeling useful builds resilience in children, but how much and what sort of work are modern parents asking kids to do? Next time your child complains about chores, tell them it's for their own good.

Giving children meaningful household tasks and the autonomy to complete them may be key to making them more resilient and capable in later life. But are we giving them enough opportunities to feel useful or are we leaving them on the shelf, wrapped in cotton wool?



An Insight into Family Resilience

The idea that it is important to foster a child's capacity to help others goes back to groundbreaking research published in the 1970s on the impact of the Great Depression on US families that suggested many kids thrive when the going gets tough.

By analysing longitudinal survey data, US sociologist Glen Elder discovered that among families hit by poverty during the Great Depression, people who were infants at the time, and so wholly dependent on adults, struggled throughout their later lives to overcome their circumstances.

But he found that those children who were aged 9-10 when the Depression hit and threw their families into poverty tended to instead do much better later in life. Importantly, they outperformed their peers whose families had been unscathed by the Depression. Professor Elder theorised that these children benefited from increased self-esteem by having to roll up their sleeves and help out.

But if required helpfulness helps build self-esteem and resilience, what then is happening with children now when most enjoy a standard of living that the Depression kids could only have dreamed of? Do we need to be providing more opportunities for children to feel useful and worthwhile? How much responsibility is too much?

*A Little Time Spent
Teaching Kids To Pick Up
Their Toys Now Will Save
You A Lot Of Time Later
Picking Up After Them*





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Read the full article at the [Generation Next blog](#) »

TAS Behaviour

Expectation

Manaakitanga

We interact positively. This sounds like:-

- **We use polite, appropriate language;**
- **We listen to others and respond in a respectful manner;**
- **We support and help those around us in a caring way;**
- **We respond in an appropriate manner to feedback.**