



TEACHER EDUCATION AND DEVELOPMENTAL STUDIES

San Jacinto Campus
(951) 487-MSJC (6752)
1-800-452-3335

Menifee Valley Campus
(951) 672-MSJC (6752)
1-800-452-3335
Dean of Instruction, Career Education & Categorical Programs
(951) 639-5352

Degree(s)

Transfer:

A.A.-T in Child and Adolescent Development for Transfer
36360 AA.CDE.CAD.OPTBAAT or 36360 AA.CDE.CAD.OPTCAAT

(using General Education Requirements Option B or C)

A.S.-T in Early Childhood for Transfer
31716 AS.ECE.OPTBAST and 31716 AS.ECE.OPTCAST

(using General Education Requirements Option B or C)

See Also:

A.A. in Liberal Arts - Social & Behavioral Science Emphasis

Non-Transfer:

A.S. in Child Development and Education ^{4427 AS.CDE}
(with General Education Requirements Option A)

A.S. in Early Intervention and Inclusion ^{30494 AS.CDE.EI&I}
(with General Education Requirements Option A)

Certificate(s)

Certificate in Child Development and Education ^{22139 CT.CDE}

Certificate in Early Intervention and Inclusion ^{30495 CT.CDE.EI&I}

Certificate in Teacher ^{36179 CT.CDE.T}

Low-Unit Certificate in Associate Teacher ^{36220 CT.CDE.AT}

Low-Unit Certificate in California Preschool Foundations and Framework ^{35829 CT.CDE.CA PF&F}

Low-Unit Certificate in Infant Toddler Teacher ^{36229 CT.CDE.ITT}

Employment Concentration Certificate(s)

None

PROGRAM DESCRIPTION

The Teacher Education and Developmental Studies Department (TEDS) is committed to being a leader and partner in preparing our community of diverse learners to become competent, caring, and reflective educators and professionals who will advocate for and empower children and families in the 21st century.

Teacher Education and Developmental Studies is the study of the physical, psychosocial and cognitive growth and development of the child from conception through adolescence. In addition to our theoretical principles, our curriculum offers practical skills and on-site training that will prepare students for employment in early childhood centers and intervention programs. TEDS programs provides students the essential lower division coursework to endeavor upper division coursework in pursuit of employment in a K-12 institution, social work, parent education, mental health, speech pathology, psychology, and child advocacy.

TEDS offers a transfer degree in Early Childhood Education, a transfer degree in Child and Adolescent Development, a

non-transfer degree and Certificate in Child Development and Education and a non-transfer degree in Early Intervention and Inclusion. TEDS also offers certificates aligned with the California Child Development Permit Matrix and California Preschool Learning Foundations and Framework.

Information regarding any of the above awards is available from the TEDS Department. You can also find information on the California Teaching Permit at the Commission on Teacher Credentialing <https://www.ctc.ca.gov/credentials/req-child-dev>

All coursework within the Teacher Education and Developmental Studies Department must be completed with a minimum grade of “C” (2.0) or better. Please be advised, if working towards a California Teaching Permit, the state required General Education coursework must be completed with a minimum grade of “C” (2.0) or above as well. For more information on permit requirements visit: <https://www.ctc.ca.gov/credentials/faq/faq-child-dev>

As part of course requirements, students should be aware that any criminal charge(s) on their record may prevent them from completing certain courses, obtaining their certificate or degree and becoming employed in any occupation involving children. Students may be required to complete a DOJ fingerprint clearance process before they begin their OI or field experience courses. Students who have questions about this or wish to begin the clearance process should meet with a full time faculty member as soon as possible.

Students will be required to provide documentation of influenza shot (TDap), pertussis and measles immunization, as well as TB clearance to as required by SB792 in order to complete certain courses. Students who have questions about these requirements should meeting with a full time faculty member as soon as possible.

CAREER OPPORTUNITIES

All career opportunities listed are representative careers in each field. There are no guaranteed positions for students completing these programs. (See: www.onetonline.org)

Transfer A.A./A.S. Degrees

For BA/BS careers, please see your transfer institution.

Non-Transfer A.S. Degrees

A.S. in Child Development and Education

Preschool Teacher

A.S. in Early Intervention and Inclusion

Preschool Teacher



Certificates

Child Development and Education

CDE PERMIT: Teacher

Early Intervention and Inclusion

CDE PERMIT: Teacher

Teacher

Completion of coursework in the Teacher Certificate in Child Development and Education allows students to be employed in a Child Care facility, Home Family Day Care, Private Preschool and Head Start Assistant Teacher and allows Child Development Teacher Permit holder to supervise an Associate Teacher, Assistant and an aide.

Low Unit Certificates

Associate Teacher

Completion of coursework in the Associate Teacher Certificate in Child Development and Education allows students to be employed in a Child Care facility, Home Family Day Care, Private Preschool and Head Start Assistant Teacher.

California Preschool Foundations

California Transitional Kindergarten Teacher, Head Start Preschool teacher or Assistant Teacher, State Preschool Master Teacher, Teacher and Assistant Teacher, Preschool Site Supervisor, Preschool Director, all early childcare professionals that work in private preschools, Home Day Care Providers, Children’s Advocates, Early Intervention Specialists, Dual-Language Specialists

Infant Toddler Teacher

Licensed Infant Toddler care giver; Early Head Start Assistant Teacher; Private Infant Toddler Teacher

TRANSFER PREPARATION

A.A.-T in Child and Adolescent Development for Transfer or

A.S.-T in Early Childhood Education for Transfer

MSJC offers a range of course work to prepare students to transfer to four-year colleges and universities. All four-year institutions prescribe their own standards for course evaluation, major preparation, and admissions. Prospective transfer students are advised to research careers, degrees, universities and majors in the Career/Transfer Center, access www.assist.org, review the MSJC catalog and meet with a counselor to expedite their transfer plan.

Child Development and Education/Early Intervention and Inclusion (Non-Transfer)

MSJC offers a range of course work to prepare students to transfer to four-year colleges and universities. Courses that fulfill major requirements for an associate degree in this program might not be the same as those required for transfer into the major at a four-year university. All four-year institutions prescribe their own standards for course evaluation and admissions. Prospective transfer students are advised to research careers, degrees and majors in the Career/Transfer Center, access www.assist.org, review the MSJC catalog and meet with a counselor to expedite their transfer plan.

LEARNING OUTCOMES

- Develop and effectively communicate a philosophy of education based on research and developmental theories that demonstrate a commitment to developmentally appropriate and responsive practice.
- Become permit and/or transfer eligible and thus prepared to enter the workforce.
- Demonstrate a commitment to lifelong learning including personal and professional development and responsibility.
- Demonstrate an understanding of and advocate for the diverse needs of children and families within the context of a rapidly changing and highly diverse society.
- Demonstrate professionalism based upon the NAEYC Code of Ethics.

DEGREES

Transfer A.A.-T/A.S.-T Degrees

Child and Adolescent Development

The Associate in Arts in Child and Adolescent Development for Transfer degree is designed to fulfill the undergraduate requirements for students planning to major or minor in child and adolescent development or transfer to the CSU system. The Child and Adolescent Development degree provides students comprehensive understanding of a broad range human development domains including social, cognitive, physical, and culture for children and adolescence. The degree provides a broad undergraduate preparation for students interested in child and adolescent care and education, elementary education, special education, and a variety of youth-related social service careers.

The major requirements for an A.A.-T in Child and Adolescent Development for Transfer to CSU may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0. ADT also requires that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is acceptable if pass is defined as a grade of C or better.

A.A.-T in Child and Adolescent Development for Transfer (18-19 units)

Required Core Courses (9 units)

CDE-110	Child Development	3 units
or		
CDE-110H	Honors Child Development	3 units
MATH-140	Introduction to Statistics	3 units
PSYC-101	Introduction to Psychology	3 units
or		
PSYC-101H	Honors Introduction to Psychology	3 units



List A : Select Three Courses (minimum 9 Units)

ANTH-102	Cultural Anthropology	3 units
or		
ANTH-102H	Honors Cultural Anthropology	3 units
BIOL-100	Human Biology	4 units
BIOL-115	Topics in Biology	4 units
or		
BIOL-115H	Honors Topics in Biology	4 units
BIOL-150	General Biology I	4 units
or		
BIOL-150H	Honors General Biology I	4 units
BIOL-151	General Biology II	4 units
or		
BIOL-151H	Honors General Biology II	4 units
CDE-101	Principles of Early Childhood Education	3 units
CDE-103	Appropriate Curricula for Young Children	3 units
CDE-125	Child, Family and Community	3 units
or		
CDE-125H	Honors Child, Family and Community	3 units
CDE-147	Observation and Assessment in Early Childhood Education	3 units
GEOG-101	Physical Geography	3 units
GEOG-102	Cultural Geography	3 units
GEOG-108	World Regional Geography	3 units
HIST-150	Immigration, Race and Ethnicity in U.S. History	3 units
or		
HIST-150H	Honors Immigration, Race, and Ethnicity in U.S. History	3 units
HS-121	Fundamentals of Healthful Living	3 units
NUTR-100	Family Nutrition	3 units
NUTR-101	Nutrition and Foods	3 units
or		
NUTR-101H	Honors Nutrition and Foods	3 units
PSYC-103	Human Development	3 units
or		
PSYC-103H	Honors Human Development	3 units

Units for Major 18-19
CSU General Education or IGETC Pattern 37-39
Possible double counting 15-19

Transferrable Electives
(as needed to reach 60 CSU transferable units)
Total Units for A.A.-T Degree 60 units

This Associate in Arts in Child and Adolescent Development for Transfer degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

Early Childhood Education

An Associate in Science degree in Early Childhood Education for Transfer will fulfill the requirements for students to transfer to a four-year college or university as a Early Childhood Education major.

The major required for an A.S.-T in Early Childhood Education for Transfer may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0.

ADT also requires that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is acceptable if pass is defined as a grade of C or better.

A.S.-T in Early Childhood Education for Transfer (24 units)

Required Courses (24 units)

CDE-101	Principles of Early Childhood Education	3 units
CDE-103	Appropriate Curricula for Young Children	3 units
CDE-110	Child Development	3 units
or		
CDE-110H	Honors Child Development	3 units
CDE-111	Child Health, Safety and Nutrition	3 units
CDE-118	Teaching in a Diverse Society	3 units
CDE-125	Child, Family and Community	3 units
or		
CDE-125H	Honors Child, Family and Community in Early Intervention and Inclusion	3 units
CDE-147	Observation and Assessment in Early Childhood Education	3 units
CDE-148	Supervised Field Experience: Student Teaching	3 units

Units for Major 24

CSU General Education or IGETC Pattern 37-39

Possible double counting 6

Transferable Electives (as needed to reach 60 CSU transferable units)

Total Units for A.S.-T Degree 60 units

This Associate in Science in Early Childhood Education for Transfer degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

Non-Transfer Degree

A.S. in Child Development and Education (43 units)

In addition to the 43 units of the certificate program in Child Development and Education, students must also complete all MSJC General Education Option A requirements (a total of 60 units) for the Associate of Science degree in Child Development and Education.



A.S. in Early Intervention and Inclusion (43 units)

In addition to the 43 units of the certificate program in Early Intervention and Inclusion, students must also complete all MSJC General Education Option A requirements (a total of 60 units) for the Associate of Science degree in Early Intervention and Inclusion.

CERTIFICATES

Certificate in Child Development and Education (43 units)

* Indicates that these courses are recommended for the 12-unit Title XXII licensing requirement for employment in privately owned early childhood education programs.

** Indicates that prior TB and criminal record clearance must be shown. (It is recommended that students begin this clearance process while enrolled in CDE-101).

Required Courses (27 units)

CDE-101*	Principles of Early Childhood Education	3 units
CDE-102	Language and Literacy Experiences for Young Children	3 units
CDE-103*	Appropriate Curricula for Young Children	3 units
CDE-110*	Child Development	3 units
or		
CDE-110H*	Honors Child Development	3 units
CDE-111	Child Health, Safety and Nutrition	3 units
CDE-125*	Child, Family and Community	3 units
or		
CDE-125H*	Honors Child, Family and Community	3 units
CDE-140	Children and Youth with Exceptional Needs	3 units
CDE-147	Observation and Assessment in Early Childhood Education	3 units
CDE-148**	Supervised Field Experience: Student Teaching	3 units

General Education Courses (16 units)

Students must complete one or more courses from each of the following areas: 1) Humanities, 2) Social Sciences, 3) Science and/or Mathematics (96 or above), and 4) English (101 or above).

Certificate in Early Intervention and Inclusion (43 units)

Required Courses (27 units)

CDE-101	Principles of Early Childhood Education+	3 units
CDE-103	Appropriate Curricula for Young Children+,++	3 units
CDE-110	Child Development+	3 units
or		
CDE-110H	Honors Child Development+	3 units
CDE-119	Infant and Toddler Growth and Development	3 units
CDE-125	Child, Family and Community+	3 units
or		
CDE-125H	Honors Child, Family and Community+	3 units
CDE-140	Children and Youth with Exceptional Needs	3 units

CDE-143	Supporting Children Who Have Challenging Behaviors++	3 units
CDE-144**	Supervised Field Experience/Internship in Early Intervention and Inclusion++	3 units
CDE-147	Observation and Assessment in Early Childhood Education++	3 units

+ These are considered the core courses

++ These courses have prerequisites

General Education Courses (16 units)

Students must complete one or more courses from each of the following areas: 1) Humanities, 2) Social Sciences, 3) Science and/or Mathematics (96 or above), and 4) English (101 or above).

Certificate in Teacher (24 units)

The Teacher Certificate is designed to be the next step toward obtaining mid-level employment in the field of Early Childhood Education in a preschool or child care setting. The Teacher Certificate requires 24 core Child Development and Education units. This Certificate meets the CDE education requirements for California Title 5 and the Child Development Teacher Permit.

Applications can be obtained through the California Commission on Teacher Credentialing Office. Meets Title 22 requirements for working in a child care center working with preschool-aged children 101216.1.

Required Courses (24 units)

CDE-101	Principles of Early Childhood Education	3 units
CDE-103	Appropriate Curricula for Young Children	3 units
CDE-110	Child Development	3 units
or		
CDE-110H	Honors Child Development	3 units
CDE-111	Child Health, Safety and Nutrition	3 units
CDE-118	Diversity and Equity in Early Childhood Studies	3 units
CDE-125	Child, Family and Community	3 units
or		
CDE-125H	Honors Child, Family and Community	3 units
CDE-147	Observation and Assessment in Early Childhood Education	3 units
CDE-148	Supervised Field Experience: Student Teaching	3 units

Low Unit Certificate in Associate Teacher (12 units)

The Associate Teacher Certificate is designed to be the first step toward obtaining entry-level employment in the field of Early Childhood Education in a preschool or child care setting. The Associate Teacher Certificate requires 12 core Child Development and Education units. This Certificate meets California Title 5 requirements for the Child Development Associate Teacher Permit.

Applications can be obtained through the California Commission on Teacher Credentialing Office. Meets Title 22



requirements for working in a child care center working with preschool-aged children 101216.1.

Required Courses (12 units)

CDE-101 Principles of Early Childhood Education	3 units
CDE-103 Appropriate Curricula for Young Children	3 units
CDE-110 Child Development	3 units
or	
CDE-110H Honors Child Development	3 units
CDE-125 Child, Family and Community	3 units
or	
CDE-125H Honors Child, Family and Community	3 units

Low-Unit Certificate in California Preschool Foundations and Framework (13 units)

The coursework in this certificate is an introduction to the California Preschool Learning Foundations and Curriculum Framework and is applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers. This coursework provides practical strategies for implementing the curriculum framework based on California Preschool Foundation and it's alignment with K-12 Common Core Standards.

CDE-098A CA Preschool Foundations & Framework: Social and Emotional Development	1 unit
CDE-098B CA Preschool Foundations & Framework: Language and Literacy	1 unit
CDE-098C CA Preschool Foundations & Framework: English Language Development	1 unit
CDE-098D CA Preschool Foundations & Framework: Mathematics	1 unit
CDE-098E CA Preschool Foundations & Framework: Visual Arts	1 unit
CDE-098F CA Preschool Foundations & Framework: Performing Arts	1 unit
CDE-098G CA Preschool Foundations & Framework: Physical Development	1 unit
CDE-098I CA Preschool Foundations & Framework: Health	1 unit
CDE-098J CA Preschool Foundations & Framework: History and Social Science	1 unit
CDE-098K CA Preschool Foundations & Framework: Science	1 unit
CDE-101 Principles of Early Childhood Education	3 units

Low Unit Certificate in Infant Toddler Teacher (15 units)

The Infant Toddler Teacher Certificate coursework is designed to equip students with an overall social, emotional, cognitive, physical growth and development focused on infants and toddlers, up to age 3. Certificate coursework also includes overall best practice with infants and toddlers, quality environments, responsive care and appropriate curriculum development. The Infant Toddler Teacher Certificate coursework requires 15 core Child Development and Education units including 6 units focused on Infant and

Toddler growth, development and care. This Infant Toddler Certificate meets California Title 5 education requirements for the Child Development Associate Teacher Permit for those working specifically with children ages birth to age 3. Additional work experience with young children (175 days of 3 hours per day within 4 years) is currently required to qualify for state permit. Applications can be obtained through the California Commission on Teacher Credentialing

Required Courses (15 units)

CDE-101 Principles of Early Childhood Education	3 units
CDE-110 Child Development	3 units
or	
CDE-110H Honors Child Development	3 units
CDE-119 Infant and Toddler Growth and Development	3 units
CDE-120 Infant and Toddler Education and Care	3 units
CDE-125 Child, Family and Community	3 units
or	
CDE-125H Honors Child, Family and Community	3 units

Continuing Education

CDE-093 Art for the Young Child	2 units
CDE-095 Science and Math in Early Childhood	3 units
CDE-119 Infant and Toddler Growth and Development	3 units
CDE-120 Infant and Toddler Education and Care	3 units
CDE-126 Administration and Supervision of Early Childhood Education Programs I	3 units
CDE-128 Administration and Supervision of Early Childhood Education Programs II	3 units
CDE-131/LIT-131 Children's Literature	3 units
or	
CDE-131H/LIT-131H Honors Children's Literature	3 units
CDE-134 Adult Supervision	2 units
CDE-299 Special Projects: Child Development and Education	5-3 units
ED-097 Curriculum and Program Planning for School-Age Child Care	3 units
ED-132/LIT-132 Adolescent Literature	3 units
or	
ED-132H/LIT-132H Honors Adolescent Literature	3 units
ED-135 Introduction to Education	3 units
ED-136 Child Growth and Development During the School Years	3 units

Child Development Permit

The State of California Teacher Permits have additional requirements over and above the requirements for the TEDS Certificates. Please see a TEDS faculty member or the CDE Credentialing website at <https://www.ctc.ca.gov/credentials/req-child-dev> for additional information.



Mt. San Jacinto College

Undergraduate certificate in Child Development and Education

Program Length: 72 weeks

Students graduating on time

0% of Title IV students complete the program within 72 weeks¹

Program Costs*

\$1,978 for in-state tuition and fees

\$14,663 for out-of-state tuition and fees

\$3,942 for books and supplies

Other Costs:

Parking Permits cost \$68 a year or \$34 a semester

RTA Go Pass cost \$12 a year or \$6 a semester

SGA discount sticker (optional) - \$14 a year or \$7 a semester

Student representation fee (optional) - \$2 a year or \$1 a semester

Help a Student Fund (optional) - \$4 a year or \$2 a semester

Student Health Center Fee - \$40 a year or \$20 a semester

*For summer session fees, please see: <https://www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx>

Visit website for more program cost information: www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

The typical graduate leaves with

N/A* in debt³

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical monthly loan payment

N/A* per month in student loans with an interest rate of N/A*⁴.

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

Graduates who got jobs

N/A* of program graduates got jobs

*We are not currently required to calculate a job placement rate for program completers.

Program graduates are employed in the following fields: Childcare Workers: <http://onetonline.org/link/summary/39-9011.00>

Nannies: <http://onetonline.org/link/summary/39-9011.01>

Licensure Requirements⁶

The following do not have licensure requirements for this profession:

California

Additional Information:

No additional notes provided.

Date Created: 5/14/2019

These disclosures are required by the U.S. Department of Education

Footnotes:

¹ The share of students who completed the program within 100% of normal time (72 weeks).

² The share of students who borrowed Federal, private, and/or institutional loans to help pay for college.

³ The median debt of borrowers who completed this program. This debt includes federal, private, and institutional loans.

⁴ The median monthly loan payment for students who completed this program if it were repaid over ten years at a NA* interest rate.

⁵ The median earnings of program graduates who received Federal aid.

⁶ Some States require students to graduate from a state approved program in order to obtain a license to practice a profession in those States.

⁷ State Job Placement Rate:

Name of the state this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A

⁸ Accreditor Job Placement Rate:

Name of the accrediting agency this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A

Mt. San Jacinto College

Undergraduate certificate in Child Development and Education - Early Intervention and Inclusion

Program Length: 72 weeks

Students graduating on time

0% of Title IV students complete the program within 72 weeks¹

Program Costs*

\$1,978 for in-state tuition and fees

\$14,663 for out-of-state tuition and fees

\$3,942 for books and supplies

Other Costs:

Parking Permits cost \$68 a year or \$34 a semester

RTA Go Pass cost \$12 a year or \$6 a semester

SGA discount sticker (optional) - \$14 a year or \$7 a semester

Student representation fee (optional) - \$2 a year or \$1 a semester

Help a Student Fund (optional) - \$4 a year or \$2 a semester

Student Health Center Fee - \$40 a year or \$20 a semester

*For summer session fees, please see: <https://www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx>

Visit website for more program cost information: www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

The typical graduate leaves with

N/A* in debt³

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical monthly loan payment

N/A* per month in student loans with an interest rate of N/A*⁴.

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

Graduates who got jobs

N/A* of program graduates got jobs

*We are not currently required to calculate a job placement rate for program completers.

Program graduates are employed in the following fields: Farm and Home Management Advisors: http://onetonline.org/link/summary/25-9021_00

Licensure Requirements⁶

The following do not have licensure requirements for this profession:

California

Additional Information:

No additional notes provided.

Date Created: 5/16/2019

These disclosures are required by the U.S. Department of Education

Footnotes:

¹ The share of students who completed the program within 100% of normal time (72 weeks).

² The share of students who borrowed Federal, private, and/or institutional loans to help pay for college.

³ The median debt of borrowers who completed this program. This debt includes federal, private, and institutional loans.

⁴ The median monthly loan payment for students who completed this program if it were repaid over ten years at a NA* interest rate.

⁵ The median earnings of program graduates who received Federal aid.

⁶ Some States require students to graduate from a state approved program in order to obtain a license to practice a profession in those States.

⁷ State Job Placement Rate:

Name of the state this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A

⁸ Accreditor Job Placement Rate:

Name of the accrediting agency this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A

Mt. San Jacinto College
Undergraduate certificate in Teacher
Program Length: 72 weeks

Students graduating on time

0% of Title IV students complete the program within 72 weeks¹

Program Costs*

\$1,104 for in-state tuition and fees

\$8,184 for out-of-state tuition and fees

\$3,942 for books and supplies

Other Costs:

Parking Permits cost \$68 a year or \$34 a semester

RTA Go Pass cost \$12 a year or \$6 a semester

SGA discount sticker (optional) - \$14 a year or \$7 a semester

Student representation fee (optional) - \$2 a year or \$1 a semester

Help a Student Fund (optional) - \$4 a year or \$2 a semester

Student Health Center Fee - \$40 a year or \$20 a semester

*For summer session fees, please see: <https://www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx>

Visit website for more program cost information: <http://www.msjc.edu/StudentServices/EnrollmentServices/Pages/What-Fees-do-I-have-to-pay.aspx>

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

The typical graduate leaves with

N/A* in debt³

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical monthly loan payment

N/A* per month in student loans with an interest rate of N/A⁴.

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

Graduates who got jobs

N/A* of program graduates got jobs

*We are not currently required to calculate a job placement rate for program completers.

Program graduates are employed in the following fields: Childcare Workers: <http://onetonline.org/link/summary/39-9011.00>

Nannies: <http://onetonline.org/link/summary/39-9011.01>

Licensure Requirements⁶

The following do not have licensure requirements for this profession:

California

Additional Information:

No additional notes provided.

Date Created: 5/20/2019

These disclosures are required by the U.S. Department of Education

Footnotes:

¹ The share of students who completed the program within 100% of normal time (72 weeks).

² The share of students who borrowed Federal, private, and/or institutional loans to help pay for college.

³ The median debt of borrowers who completed this program. This debt includes federal, private, and institutional loans.

⁴ The median monthly loan payment for students who completed this program if it were repaid over ten years at a NA* interest rate.

⁵ The median earnings of program graduates who received Federal aid.

⁶ Some States require students to graduate from a state approved program in order to obtain a license to practice a profession in those States.

⁷ State Job Placement Rate:

Name of the state this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A

⁸ Accreditor Job Placement Rate:

Name of the accrediting agency this placement rate is calculated for:

N/A

Follow the link below to find out who is included in the calculation of this rate:

N/A

What types of jobs were these students placed in?

N/A

When were the former students employed?

N/A

How were completers tracked?

N/A