

Teacher's Overview

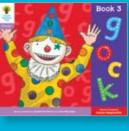
Your guide to the new phonic elements of Oxford Reading Tree

Teach Phonics

with Floppy's Phonics Sounds and Letters

All you need to deliver multi-sensory phonic lessons Pages 2-5







Practise Phonics

with Floppy's Phonics Fiction and Non-fiction

Fully decodable books to build reading confidence Page 6





Richer Reading

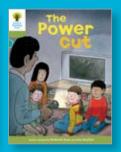
with 36 new *Biff, Chip and Kipper Decode and Develop stories*

Plus all the other fantastic *Biff, Chip and Kipper Stories*

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Floppy's Phonics Sounds and Letters is a new systematic, synthetic phonics teaching programme with Oxford Reading Tree characters:

At the heart of the programme is the *Alphabetic Code Chart*. This shows the difference between the 'alphabet' (the letters) and the 'alphabetic code' (the alternative spellings for all the phonemes). It helps to clarify the main phonics concepts and should be displayed to:

- Help children remember how to 'crack the code'
- Help parents understand how you are teaching phonics
- Reinforce phonics when they come up incidentally.

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The *Teaching Handbooks* are straightforward guides to the programme, covering components, teaching methodology, differentiation and home/school support.

1	
	Representation
2	Assessment &

The *Planning, Assessment and Resources Book and CD-ROM* offer guidance and resources to help manage your teaching and assessment.

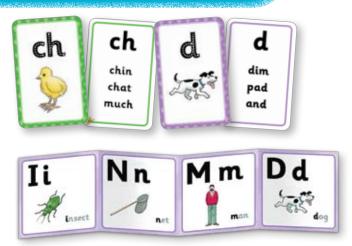
Floppy's Phonics Sounds and Letters Teaching Sequence

Revisit and Review

Revise the sounds with the *Flashcards* and the *Frieze*.

There are 72 A4 *Flashcards* to teach phonics for Stages 1+, 2, 3 and 4. They show the key mnemonic pictures which appear throughout the programme.

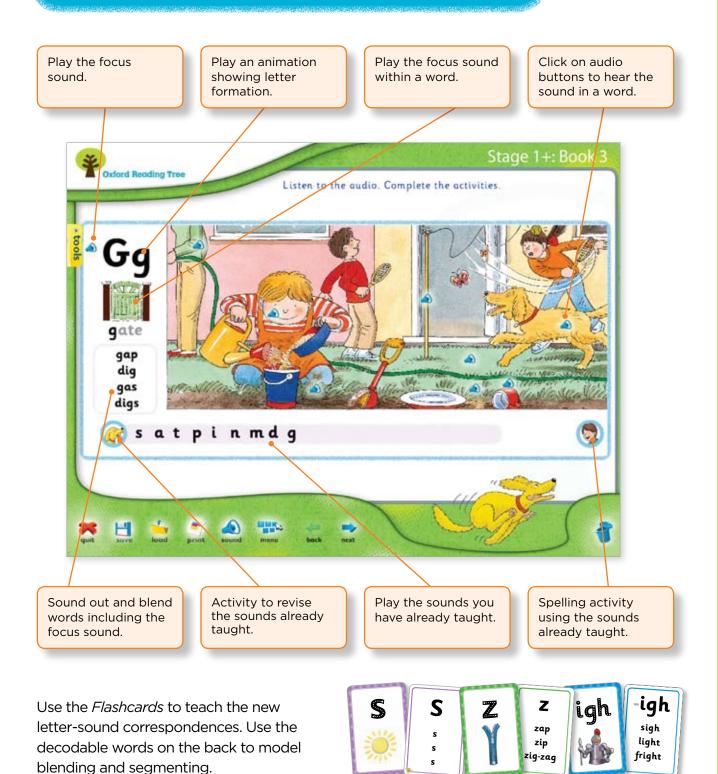
The *Frieze* shows the key mnemonic pictures and words. Each strip matches one *Sounds and Letters Book*, so the *Frieze* can be put on the wall as the children learn each set of sounds.





Teach

Teach the new sound using the Flashcards and the CD-ROM.





Apply

Practise with the Sounds and Letters Books and the Sounds and Letters Activity Sheets.

42 Sounds and Letters Books at Stages 1-5 present the sounds and graphemes in the context of Oxford Reading Tree scenes.

Early Phonics is covered at *Oxford Reading Tree* Stage 1 in picture books featuring Biff, Chip and Kipper, which focus on environmental sounds in different settings such as 'At the Farm', 'In the Park', and 'At School'.

Photocopiable *Activity Sheets* practising all the sounds are included in the *Teaching Handbooks*.

- The *Activity Sheets* practise sounds and graphemes in and out of context
- They include words that all children should be able to read, as well as some that offer more of a challenge
- There are writing activities which progress in difficulty
- They are ideal for using in the classroom or for sending home.

9 Secure Version Constrained g s m p a g d g dig gas man gap nag sag gaps nag: Version Version Version P 9 9 9 9 9 Version Version Version S a t p i n m d g

Apply the phonics taught using cumulative texts for reading practice and the *Grapheme Tiles* for spelling practice.

Use the cumulative texts from the *Planning and Resources CD* to practise reading a complete text.

Use the photocopiable *Grapheme Tiles* from the *Planning, Assessment and Resources Book* for teacher-led activities and individual spelling practice.



Practise

Phonics

Richer

Reading

Teach

Phonics

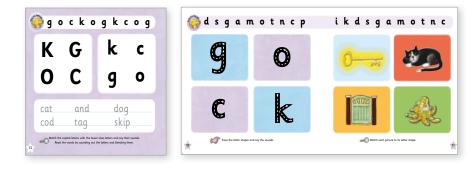




Consolidate

- Use the *Sounds and Letters Books* to revise each set of sounds and build confidence. Reading activities at the end of each book consolidate learning.
- Use the Sounds and Letters CD-ROM for further consolidation.

Use the consolidation activities in the books (including matching activities, captions, texts and short stories).



Use the activities on the CD-ROM to practise blending and segmenting.



A segmenting activity

Floppy's Phonics Fiction and Non-fiction

After you have finished teaching phonics within each *Oxford Reading Tree* Stage, it is important that children start applying their phonics skills in context by reading stories and other texts. Reading *Floppy's Phonics Fiction* and *Non-fiction* decodable readers at the same Stage enables children to practise the phonics they have learned in engaging stories and *non-fiction* texts featuring the familiar *Oxford Reading Tree* characters.

Teach

Phonics

Practise

Phonics

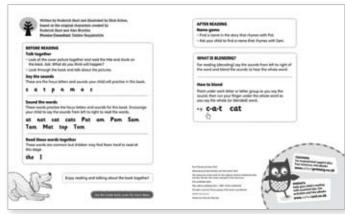
Richer

Reading

The decodable books will help build children's reading confidence and enjoyment of stories and non-fiction.



The books can also be read independently and are ideal for sending home. Handy notes on the inside cover will help adults to support children in practising their decoding and getting the most out of the books.



Inside cover notes for Floppy's Phonics Fiction, Cats

Free Group/Guided Reading Notes are supplied with the books to help you use them with groups or individual children in the classroom, providing pointers to help you assess decoding and comprehension skills.

Children	The Lost Chimp		
1	C - Language (omprofession A - Aussamm) - Nord-recopilities B - Objective		
1 2	Guided or group reading		
	Phonic Focus:		
	Adjacent constructs used in this back includeRpLeLrLrLrLRRRRRRRRRRRRR_		
	Introducing the book		
	Gan children read the tota? Help them to blend the adjacent concerants and read the title together: The 2-0-01 Chilm p		
	Tarn to page 1. Which pain of adjacent consonants can the children identify? Remos than that th and an are not adjacent consonants. Can they explain using?		
- 13	Orseining Encourage children to use prediction: How might Epper lose a children?		
	I Look through the book, talking about what happens on each page. Lee some of the high frequency words as you discust the story (see chart on page 5).		
	Strategy check		
	Remind the children to sound the words out carefully, remembering that sometimes two letters can represent one sound. If they can't sound out a word, do they alreads know it from memory?		
	Independent reading = Aik children to read the story aloud. It also and encourage them while they read, and prompt as recentary.		
	C startying Auk children to tell you have Koper last his chima.		

Group/Guided Reading Notes for Floppy's Phonics Stage 4, **The Lost Chimp**

Develop language comprehension and vocabulary with Biff, Chip, Kipper and Floppy!

After children have practised using their phonics with the *Floppy's Phonics* decodable readers, they can move on to reading the *Biff, Chip and Kipper Decode and Develop Stories* at the same *Oxford Reading Tree* Stage. These allow children to continue to decode words and use phonics skills whilst broadening their reading experience.

Teach

Phonics

Richer

Reading

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Phonics

Brand new Decode and Develop adventures for Biff, Chip, Kipper and Floppy!

36 brand new adventures with a high proportion of decodable words to support the transition between *Floppy's Phonics* to the richer language experience of the *Biff, Chip and Kipper* Stories. All the stories have the same elements of familiar situations, humour, drama and natural-sounding language to really engage children.

Over 200 Biff, Chip and Kipper Stories for a richer reading experience

Big helpings of fun, magic and drama help instill a real love of reading, built within a carefully levelled structure to help every child progress. Reading these stories will increase children's vocabulary, enrich their language comprehension and widen their reading experience.

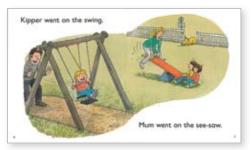
These stories include different types of books to support the development of early reading skills.



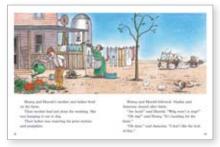
Stage 1 Wordless Stories support speaking and listening as children predict events and discuss familiar settings and experiences.



As children read through Biff, Chip and Kipper Stories, their reading and comprehension broadens as they move into a fantasy world with the Magic Key adventures which also provides opportunities to introduce cross-curricular links.



Stages 1+, 2 and 3 focus on important high frequency words and sentences to practice tricky and decodable high frequency words and increase their knowledge of punctuation.



The higher stages introduce more complicated sentence structures and paragraphs, as well as the concept of sequels to increase reading stamina, which is vital for reading success.

Support at school and at home

At school . . .

- New inside cover notes within each book show teaching assistants, parents and carers how to help children decode *Floppy's Phonics* books and support them in developing language comprehension with the richer Biff, Chip and Kipper Stories.
- Comprehensive, accessible and straightforward guidance for teaching and practising phonics and preparing children for language-rich stories.

At home . . .

- Continue practising at home with the Sounds and Letters Home Grapheme Tiles and the Sounds and Letters Books.
- Practise decoding in context with the Floppy's Phonics Fiction and Non-fiction books. Notes on the inside book covers explain how to help children practise decoding in context.

 Visit our new parent support website www.oxfordowl.co.uk for free advice, eBooks and activities, plus guidance on how to pronounce the phonics sounds.

www.oxfordowl.co.uk

What to do next?

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Once you have looked through your Evaluation Pack, if you would like to place an order, use the order form enclosed or contact your Educational Consultant who would be happy to help.

Please call +44 1865 354240 or email education.export@oup.com

+44 1536 452610

fax +44 1865 313472

Order your Richer Reading Evaluation Pack* to broaden your children's reading experience. The pack includes 10 Biff, Chip and Kipper Stories from stages 1+ to 9, 2 non-fiction titles and 1 poetry title.

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Please complete in BLOCK CAPITALS	School Address:	
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*Evaluation packs are sent free of charge anywhere in the world. After 30 days, you can pay for the	#By giving us your email address you are agreeing to us sending you emails about relevant OUP	

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