

TEACHING AND LEARNING: HOME-LEARNING

Y7 Overview for week beginning 20/04/20

English Overview: This week we are continuing to study 'Holes'. The relevant PPTs have been uploaded to class charts as a PPT and as an PDF document to make it easier to access. We will also post an overview video to our Instagram account. Please email your class work to your class teachers.

MUST: complete mini paragraphs analysing the setting and exploding quotes about the pecking order of the boys

SHOULD: Collect and comment on quotes for the 'do you agree?' question and write creatively as one of the boys on camp, exploring their feelings about their place in the order

COULD: write 10 creative sentences based on Camp Green Lake and Create a mind map exploring X-Ray as alpha male

Maths Overview: One Mathswatch task each week to be completed all details on Class Charts (all assignments have been set and dated appropriately for the term). Work will be monitored by class teachers, any issues with Mathswatch logins please contact Mr Graham on a.graham@whitworthpark.org.uk

MUST: 50% of the work completed

SHOULD: 65% of the work completed

COULD: 80+% of the work completed

Science Overview:

7E1

Biology – Human Reproduction

Chemistry – Completing acids & alkalis topic.

Physics: renewable energy resources

Rest of Year 7 – Chemistry. Completing acids & alkalis topic.

MUST:

7E1:

Biology - watch the power point.

Chemistry – Complete task 1 neutralisation equations and task 2 making salt instructions.

Physics – watch the video linked on class charts on renewable energy resources and fill in the record sheet

Rest of Year 7 – Chemistry. Complete task 1 neutralisation equations & task 2 making salts instructions.

SHOULD:

7E1:

Biology - complete worksheet as you go through the power point

Chemistry – Complete task 3 crossword and task 4 homework activity

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Physics – follow the PowerPoint on class charts and do the in text tasks

Rest of Year 7 – Chemistry. Complete task 3 crossword & task 4 homework activity.

COULD:

7E1:

Biology - answer questions at the end of the power point.

Chemistry - Use the revision fact sheet and the rest of your work on this topic to create your own revision resource. You could create a mind map, reduce the revision facts into 10 key points or you could write down 10 quiz questions with answers to test another student.

Physics: - complete one from each column of the take-away task

Rest of Year 7 – Chemistry. Use the revision fact sheet and the rest of your work on this topic to create your own revision resource. You could create a mind map, reduce the revision facts into 10 key points or you could write down 10 quiz questions with answers to test another student.

Geography Overview:

MUST: Create an internet research Powerpoint about Italy. Full details are on the worksheet called 'Italy Powerpoint Enquiry.'

SHOULD: Complete quiz on 'Geography Quiz' worksheet.

COULD: Worksheet – 'Is Glastonbury Festival the Cleanest and Greenest?'

1. Classify the statements in the boxes.

2. Internet research – create a Powerpoint about the Glastonbury Festival. Details are on the worksheet

History: **Why was there a crisis in Christendom?** We are learning about the religious changes in the Sixteenth Century during the English Reformation

MUST: Complete the main activity work stated.

SHOULD: Complete the reading and tasks to support the completion of the main activity.

COULD: Complete an extension activity

Languages: This week we are broadening your vocabulary knowledge, recapping on how adjectives work in French and developing our reading and writing skills. All tasks are on class charts.

MUST: Complete the worksheet called 'Clothes and colours match up' If you don't have any coloured pencils or pens, just number them instead.

Must also complete section 1 of the task sheet called 'Vocabulary and adjectives'

Check your answers using the self-check sheet

SHOULD: Complete section 2 of the sheet 'Vocabulary and adjectives'.

Check your answers using the self-check sheet.

COULD: Try the reading and writing activity and check your answers using the self-check sheet

RE:

Students are continuing the unit of work: Life After Death.

This week's lesson is number 3 in the unit: Near Death Experiences.

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MUST: Read and attempt all numbered tasks on powerpoint on classcharts.

SHOULD: Research 2 different examples of near death experiences (NDE) and describe how and why this has changed those people's lives.

COULD: Discuss: Are ghosts, mediums and near-death experiences, all proof that there is such a thing as an afterlife and therefore God?

(Note: a medium is someone who claims to be able to communicate with spirits of those that have died.)

PE: Joe Wicks YouTube Daily video
Youth Sports Trust daily activity tasks on school Facebook page.

ART/DT:

Students should be working on the provided graphics booklet uploaded to Classcharts. This is an 8-week project to develop skills in generating ideas and developing designs. The theme for the booklet is HOTEL BRANDING. Post-it notes within booklets provide an opportunity to assess the strengths and weaknesses of the piece of work with pink aspects to review the spellings of keywords (printed within booklet). An Art booklet will be uploaded once this cycle has been completed. For extension work, please complete the differentiated tasks at the back of the booklet.

Music: Students will continue with 'Sonority City'. They will complete the following sections:

1. The London Symphony Orchestra
2. The Halle Orchestra
3. All tuned and untuned percussion.

Booklet available on class charts.

RE: Students are continuing the unit of work: Life After Death. This week's lesson is number 3 in the unit: Near

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Y8 Overview for week beginning 20/04/20

English Overview: A further exploration into Alice in Wonderland. The PPT will be shared on class charts as a PPT and as a PDF document. We will also be posting an overview video on our Instagram page @wpaenglish. Please send completed work to your class teachers email:
j.burn@whitworthpark.org.uk v.pitchford@whitworthpark.org.uk
k.haines@whitworthpark.org.uk a.mason@whitworthpark.org.uk

MUST: The door to Wonderland- prediction and mini writing task

SHOULD: **Read Chapter 1 (PDF on Class Charts)** Write a chapter summary for the chapter, explaining the key events. This should be no more than half a page in length.

COULD: Write a review for Good Reads (a website that reviews and recommends books), based upon the first chapter. Give your opinion and a rating out of 5 stars.

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SHOULD: 65% of the work completed

COULD: 80+% of the work completed

Science Overview:

8E1

Biology – New topic photosynthesis

Chemistry - Reactions

Physics - We are at the end of the waves unit. The topic was revised last week and so this week the students will complete some exam style questions.

Rest of Year 8 – Biology. Complete photosynthesis & start respiration.

MUST:

8E1

Biology – watch the power point on photosynthesis and make revision notes.

Chemistry – Read the revision sheet and use bbc bitesize to recap reactions. Then attempt worksheet 1.

Physics – complete the 3 test sheets on class charts

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Rest of Year 8 – Biology. Read the magnesium/nitrate/phosphate/potassium information cards and use them to complete the plant minerals summary table. Complete the green sections of the aerobic respiration levelled task.

SHOULD:

8E1

Biology – use the power point to complete 1st worksheet.

Chemistry – Complete exam style question 1 and 2 – self assess worksheet.

Physics – self assess the tests using the mark schemes

Rest of Year 8 – Biology. Complete the green and purple sections of the aerobic respiration levelled task.

COULD:

8E1

Biology – use the power point to complete work sheets 2 & 3.

Chemistry – Complete the chemical reactions crossword – answers are provided separately.

Physics - Review your understanding of the topic, make a list of areas that you struggled with and revisit the bitesize links from week 2 homework

Rest of Year 8 – Biology. Complete the green, purple & magenta sections of the aerobic respiration levelled task. You could also use the photosynthesis fact sheet and the rest of your work on the photosynthesis topic to create your own revision resource. You could create a mind map, reduce the revision facts into 10 key points or you could write down 10 quiz questions with answers to test another student.

Geography Overview:

MUST: Create an internet research Powerpoint about Italy. Full details are on the worksheet called 'Italy Powerpoint Enquiry.'

SHOULD: Complete quiz on 'Geography Quiz' worksheet.

COULD: Worksheet – 'Is Glastonbury Festival the Cleanest and Greenest?'

1. Classify the statements in the boxes.

2. Internet research – create a Powerpoint about the Glastonbury Festival. Details are on the worksheet

History: What weapons did they use in the trenches in the First World War? We are learning about the weapons used in the First World War trenches.

MUST: Complete the main activity work stated.

SHOULD: Complete the reading and tasks to support the completion of the main activity.

COULD: Complete an extension activity

Languages: This week we are focussing on 'talking about where we live', developing our translation skills and having an in-depth look at adjectives.

MUST: Complete the tasks on the power point 'Talking about where you live'

Complete the task on 'adjectives' in the 'Lucas text' and translate it into English

Self-check your answers to both of the above and keep a copy, either on paper, or

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<p>electronically.</p> <p>These can all be found on class charts and in the student resources folder.</p>
<p>SHOULD: Complete the extension task on Adjectives. Read the information in the yellow box to refresh your memory before attempting the task and check your answers using the self - check sheet.</p> <p>These can be found on class charts and in the student resources folder.</p>
<p>COULD: Have a look at some typical French homes on the Internet and note how they vary according to location, e.g. houses in Alsace have steep, sloping roofs to allow the rain to run off.</p>
<p>RE: Students are studying the unit: The Sanctity of Life. This week they are completing revision of the unit.</p>
<p>MUST: Read previous lessons' work from Animal Rights through to The Elderly. Attempt to complete any missing work.</p>
<p>SHOULD: Research and complete revision questions from powerpoint slide on class charts.</p>
<p>COULD: Complete Challenge Tasks from powerpoint (Produce your own revision powerpoint or leaflet about the following topics: Is life Sacred? - Animal Rights – The death penalty – Euthanasia – Abortion – Child Soldiers – The Elderly</p>
<p>Computing: Inventor Project – Over the next 7 weeks your task is to think of and create an invention that will be the must-have gadget of 2020.</p> <p>This week complete Task 2. You should come up with a name for your invention, write a brief description of what it does and who the target audience is. When explaining your target audience think about:</p> <ul style="list-style-type: none"> • Age • Gender • Cost • What it old be used for
<p>PE: Joe Wicks YouTube Daily video Youth Sports Trust daily activity tasks on school Facebook page.</p>
<p>ART/DT:</p> <p>Students should be working on the provided <u>graphics</u> booklet uploaded to Classcharts. This is an 8-week project to develop skills in generating ideas and developing designs. The theme for the booklet is CANDY SHOP. Post-it notes within booklets provide an opportunity to assess the strengths and weaknesses of the piece of work with pink aspects to review the spellings of keywords (printed within booklet). An Art booklet will be uploaded once this cycle has been completed. For extension work, please complete the differentiated tasks at the back of the booklet.</p>
<p>Music: Students will complete the reminder of 'Rhythms of the World' booklet focusing on Indian, Indonesian and Chinese Music. Booklet available on class charts.</p>

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Y9 Overview for week beginning 20/04/20

English Overview: This week we are delving into some of the poems from the Power and Conflict cluster that you will study in more depth next year. This 4-week unit of work is designed for you to become familiar with the overall themes and ideas in the poems. The PPT will be shared on class charts as a PPT and as a PDF document. There will also be hint and tips on our Instagram page @wpaenglish. You must email your work to your class teacher at the end of the week.

MUST: read the allocated weekly poem and complete the set questions

SHOULD:

Print out a copy of the poem and annotate it.

COULD: Complete the GCSE pods that have been allocated in relation to this week's poem.

Maths Overview: One Mathswatch task each week to be completed all details on Class Charts (all assignments have been set and dated appropriately for the term). Work will be monitored by class teachers, any issues with Mathswatch logins please contact Mr Graham on a.graham@whitworthpark.org.uk

MUST: 50% of the work completed

SHOULD: 65% of the work completed

COULD: 80+% of the work completed

Science: All activities are on class charts & GCSE pods.

Biology – Genetics

Chemistry – Structure and bonding

Physics – at the end of Energy topic

MUST:

Triple Science

Biology – watch the power point on Protein synthesis and make revision notes.

Chemistry – watch GCSE pods, make notes for revision and answer the questions

Physics -watch GCSEpod and answer the questions

Combined Science

Biology – watch the power point on alleles and make revision notes.

Chemistry – Watch GCSE pods and answer the questions

Physics -

9E2 – physics: watch GCSEpod and answer the questions

9E3 – Physics: Use the bitesize link to review the topic

9W1 – physics: watch GCSEpod and answer the questions

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9W2 – Complete the standard Energy test questions uploaded on classcharts

SHOULD:

Triple Science

Biology – watch GCSE pod and answer questions
Chemistry – use BBC bitesize to add detail to your notes
Physics – answer the exam style questions

Combined Science

Biology – watch GCSE pod and answer questions.
Chemistry – use BBC bitesize to add details to your notes
Physics -
9E2 – physics: answer the exam style questions
9E3 – Physics: Complete the bitesize tests and record your results
9W1 – physics: answer the exam style questions
9W2 – Self assess your Energy test questions using the markscheme

COULD:

Triple Science

Biology – complete worksheet using power point.
Chemistry – answer the exam question on class charts
Physic – create a revision resource to help you remember the method.

Combined Science

Biology – complete worksheet using power point.
Chemistry – complete the exam question on class chartd
Physics -
9E2 – physics: create a revision resource to help you remember the method
9E3 – Physics: Produce a concept map of the topic including 5 key points for each section
9W1 – physics: create a revision resource to help you remember the method
9W2 – Try some of the higher Energy questions

Geography Overview:

MUST: MUST:

1. Complete exam paper called 'Paper 3 Example'
2. Use the Word document 'Paper 3 Resource Booklet' for maps and diagrams.
3. Self assess using 'Paper 3 Mark Scheme' Word document.

SHOULD: Create an internet research Powerpoint about Italy. Full details are on the worksheet called 'Italy Powerpoint Enquiry.'

COULD: Worksheet – 'Is Glastonbury Festival the Cleanest and Greenest?'

1. Classify the statements in the boxes.
2. Internet research – create a Powerpoint about the Glastonbury Festival. Details are on the worksheet.

History: Topic: AQA GCSE History Britain Health and the people.

Last week we completed Lesson 1 What did a Medieval doctor know? and Lesson 2 How did Christianity affect Medieval Medicine? A GCSE Source utility question was submitted at the end of the week. We will be using the marks achieved for ongoing assessment grades.

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This week: Focus and read pages 12-15 of your Thematic Kerboodle book. Lesson 3: How did Islam affect Medieval Medicine? and Lesson 4: How good was medieval surgery? Learning Activities will be on ClassCharts for the week beginning 20th April. We will set Lesson 3 on Monday 20th April and Lesson 4 on Wednesday 22nd April. Please email your completed GCSE exam question by Friday 24th April. Thank you

MUST: Complete and email your teacher ONE GCSE exam question set for marked feedback. You will also need to cover the content stated by the exam board on the progress grid. Please email your completed work to your History Teacher (Mrs McDermott or Mr Hoban). We will be using the marks achieved for ongoing assessment grades. Thank you for your learning

SHOULD: Read pages 12-15 of Thematic Study textbook on Kerboodle. Lesson 3: How did Islam affect Medieval Medicine? and Lesson 4: How good was medieval surgery? Watch the GCSE POD podcast videos in the links in your work. Use the Thinking Hard strategies to make learning notes to cover the content YOU need to know. These are your study notes. Look at the overview of the course sheet so you can check your progress

COULD: Complete an extension activity

Languages: We are beginning a new topic area – my home. This week we are focussing on broadening your topic specific vocabulary and recapping on some key high frequency structures. There is also an opportunity for you to do some revision of the food and drink topic from half term 2.

MUST: Use the power point to help you learn the vocabulary. (Full instructions on your weekly overview sheet)

Complete the 'Home vocab match up' activity.

Do the 'Home vocabulary building task'

Make sure you **know** any new vocabulary – test yourself!

SHOULD: Complete the 'Tangled translation' task and self-check your responses.

COULD: Complete the Recap of Topic 2 task.

RE: Students are currently studying Christian Beliefs and Teachings.

MUST: 1. Complete tasks from Incarnation, The Crucifixion, and the Resurrection and Ascension.
2. Read through and attempt tasks from Judgement – Heaven or Hell? ppt.

SHOULD: Complete exam questions:

1. Explain 2 Christian teachings about judgement. Refer to sacred writings or another source of Christian belief and teaching in your answer. (5 marks)
2. Give 2 reasons why people do NOT believe in hell. (2 marks)

COULD: 1. PLAN ONLY for 12-mark question: "The afterlife is a good way to get people to behave themselves and help other". Do this by making a list of arguments For and Against this

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idea and refer to at least 2 developed Christian arguments and 2 developed non-religious views.

Core PE- Core PE- Joe Wicks YouTube Daily video
Youth Sports Trust daily activity tasks on school Facebook page.

PE Sports Studies:

Mr Braithwaite's class complete Badminton skills sheet - Be able to apply practice methods to support improvement in sporting activity. All information and resources on class charts.
Mrs Turnbull's and Mr Surtees classes – Evaluate my own Volleyball performance sheet. All information and resources on class charts.

ART, Graphics and Photography:

Art – Students have been provided with a booklet titled 'Portraits'. This has also been uploaded to Classcharts. They must work their way through this substantial project as it will support their second GCSE themed work titled 'Identity'. This provides students with work that will last until the end of term. Every page includes a description of the task required.

Graphics – Students will be working on the provided booklet titled 'band branding'. This will develop their skills in generating ideas and developing designs. Students can work in both hand-drawn, digital formats or both. This project has been developed to last for 8 weeks.

Photography - On class charts there are a series of photography challenges to prepare you for the next project, 'Places, Faces and Spaces.' Students can use mobile phones to take images and various free apps such as PS Express, Snapseed and Prisma to edit work. Pinterest can be used to find relevant photographers and other inspiration. Analysis templates have been added to classcharts.

ICT: Complete the Connection methods research task that has been uploaded to ClassCharts. Remember that nothing should be copied and pasted and everything should be in your own words.

Complete homework sheet 11. After you have completed it use the mark scheme to check your work and correct any errors.

Business:

Complete the Message and the Medium work sheet on ClassCharts. Answer the questions about the purpose of advertising and the messages for different products and then explain who the target audience is and who the product is aimed at. You could create an advert for a billboard for a product that clearly gives a message about the product

Travel & Tourism:

Carry on working on the Travel Itinerary and start creating an itinerary for the student. Follow the same process that you did for the Family Itinerary.

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All information you need to complete this task is on the Y9 Travel Task worksheet on ClassCharts.

Health and Social Care: Complete work on life events that impact on growth and development.

Write about a life event that you have experienced, how did it impact on you (PILES), how did you adapt and what support did you get?

Child Development: Read case study 1 on ClassCharts and complete the table on the worksheet.

Use the PDF booklets to help you to understand the impact that each factor will have on the child's growth and development.

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Y10 Overview for week beginning 20/04/20

English Overview: this week we will be sticking with the reading section of Language Paper 1. Our focus will be on an extract from Jaws! The PPT will be shared on class charts you will need to have the sound on this week 😊 a video will also be uploaded to the Instagram account.

MUST: Read the extract and complete the reading questions 1-4

SHOULD: Print and annotate a copy of the extract

COULD: complete the questions in timed conditions.

Maths Overview: One Mathswatch task each week to be completed all details on Class Charts (all assignments have been set and dated appropriately for the term). Work will be monitored by class teachers, any issues with Mathswatch logins please contact Mr Graham on a.graham@whitworthpark.org.uk

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SHOULD: 65% of the work completed

COULD: 80+% of the work completed

Science Overview

Triple:

Biology – Start of a new topic – Health, disease & pathogens.

Chemistry – Start of a new topic: Fuels

Combined Science:

Biology – Start of a new topic – Photosynthesis.

Chemistry – Start of a new topic: Fuels

Physics

10E3/10W1/10W2 - Over the next 3 weeks you will revisit the Energy topic CP3 from last year before we start the next new content. This week you will focus on energy stores and transfers.

MUST:

Triple Science

Biology - Watch assigned GCSE pods and complete all linked multiple-choice Qs. Read through the 2 attached PowerPoints on class charts.

Chemistry – Watch the GCSE pods and complete the multiple-choice questions. Read the revision sheet on classcharts.

Physics – watch the GCSE pod and answer the questions

Combined Science

Biology - Watch assigned GCSE pods and complete all linked multiple-choice Qs. Read through the attached PowerPoint.

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Chemistry – Watch the GCSEpods and complete the multiple-choice questions. Read the revision sheet on classcharts.

Physics -

10E2 – physics: watch the GCSEpod and answer the questions

10E3/W1/W2 – Physics: Watch the GCSEpod on energy stores and transfers and complete the questions

10E4 – physics: watch the GCSEpod and answer the questions

SHOULD:

Triple Science

Biology - Complete the multiple choice & longer-answer Qs on GCSE pod. Answer all book Qs from each PowerPoint on class charts.

Chemistry – Complete the worksheet and exam style question. Self-assess work.

Physics – answer the exam style questions

Combined Science

Biology - Complete the multiple choice & longer-answer Qs on GCSE pod. Answer all book Qs from the PowerPoint.

Chemistry - Complete the worksheet and exam style question. Self-assess work.

Physics -

10E2 – physics: answer the exam style questions

10E3/W1/W2 – Physics: Energy stores exam questions

10E4 – physics: answer the exam style questions

COULD:

Triple Science

Biology – Complete the must and should activities then answer the progression Qs from the start of each PowerPoint on class charts. You can answer in bullet points or as a mind map.

Chemistry – Create a revision resource to help you remember the order and uses of each fraction. You could create a mnemonic to remember the order of fractions: gases, petrol, kerosene, diesel, fuel and bitumen (e.g. give pink kangaroos doughnuts for breakfast)

Physics – create a revision resource to help you remember the method

Combined Science

Biology - Answer the progression Qs from the start of the PowerPoint. You can answer in bullet points or as a mind map.

Chemistry - Create a revision resource to help you remember the order and uses of each fraction. You could create a mnemonic to remember the order of fractions: gases, petrol, kerosene, diesel, fuel and bitumen (e.g. give pink kangaroos doughnuts for breakfast)

Physics -

10E2 – physics: create a revision resource to help you remember the method

10E3/W1/W2 – Physics: write your own question and mark scheme on energy stores

10E4 – physics: create a revision resource to help you remember the method

Geography Overview:

MUST: MUST:

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TEACHING AND LEARNING: HOME-LEARNING

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COULD: Complete an extension activity

Languages:

MUST: **Green** textbook

P 164 exercises 1 & 2

P 166 -167 all exercises (READ the grammar box to the right of the exercises before you start as it explains things)

SHOULD: Complete exercises 3a, 3b and 3c from p 165

COULD: Complete exercises 4, 5 & 6 from p165

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RE:

Students are currently studying Relationships and Families.

MUST: Read and complete the tasks on the ppt on The nature and purpose of Families

SHOULD: Complete exam questions:

3. Explain 2 Christian teachings about the purpose of families. Refer to sacred writings or another source of Christian belief and teaching in your answer. (5 marks)
4. Give 2 religious beliefs about the nature of families. (2 marks)

COULD: Develop an argument to support the statement "Families should do more for their elderly relatives in Britain today".

PE: Comparing the different leadership styles work sheet. All resources and instructions on class charts.

ART, 3D design and Photography:

Art- students have been asked to continue with their 'under the sea' themed project as well as any outstanding work for 'Identity'. To begin with, all areas highlighted in the assessment review sheets must be completed – including annotation and analysis as well as any responses to artist research. After this, a double page (min.) on sea urchins in mixed media, followed by pebbles. Include researched images and individual artist research for inspiration. (all work including class PPT is on classcharts) This is an on-going project which will be reviewed and updated at May half term.

Identity project- I have attached the artist powerpoint on class charts so they can continue research pages and choose a third artist to study. There is a photography/observational drawing task on the powerpoint for those who want to challenge themselves.

Photography- Complete image manipulation activity using taken photographs – this can be done in Photoshop or using editing mobile Apps. Annotate the changes you make trying to link to photographers researched.

3D design- Beneath the surfaces project

Documents are on classcharts to keep students up to date with their preparatory work. There are four different tasks to work on - observational drawing, second artist research, design ideas and a final design for their clay pot.

Music: Students will begin to analyse the musical content of 'Since You've Been Gone'. They need to work on their performances daily in preparation for their final recording. All resources and instructions are available on class charts.

ICT: ICT: Complete the Connection methods research task that has been uploaded to ClassCharts. Remember that nothing should be copied and pasted and everything should be in your own words.

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Complete homework sheet 11. After you have completed it use the mark scheme to check your work and correct any errors.

Business: B4 Terminology of Financial Statements

Complete the recall questions and then use PowerPoint to complete the booklet and key word sheet.

Health and Social Care: complete Task 1 on the PILES developments that take place across three different life stages and the impact different factors have on this development. Task 4 – Support Plan. Help sheets are on ClassCharts.