TEACHING READING SOURCEBOOK

Teaching Reading Sourcebook

SECOND EDITION

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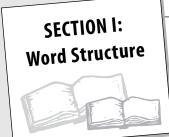
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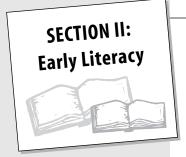
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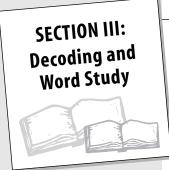
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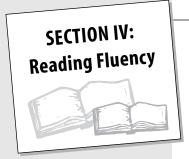
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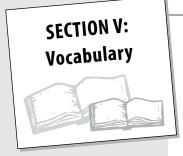
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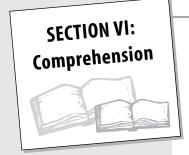
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ABOUT THE TEACHING READING SOURCEBOOK

For educators at every level, the Teaching Reading Sourcebook is a comprehensive reference about reading instruction. Organized according to the elements of explicit instruction (what? why? when? and how?), the Sourcebook includes both a research-informed knowledge base and practical sample lesson models.

a thorough but concise graphic explanation of research-based content and best practices

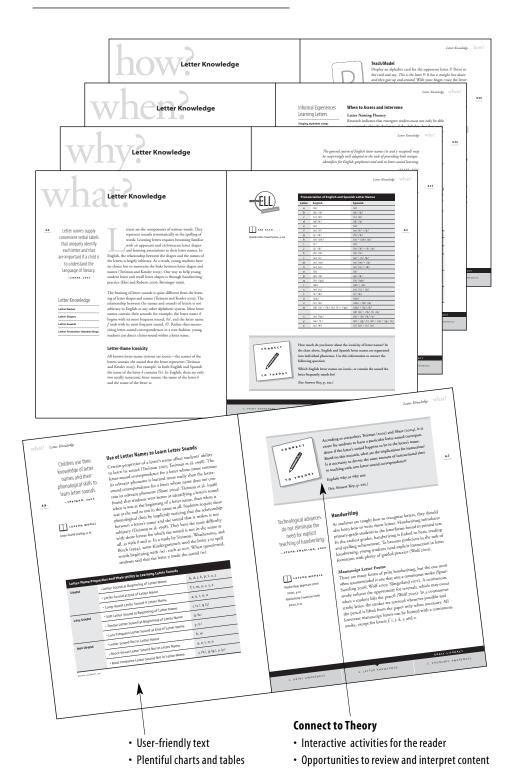
a readable summary of scientifically based research, selected quotes from researchers, and a bibliography of suggested reading

information about instructional sequence, assessment, and intervention strategies.

sample lesson models with suggestions for corrective feedback; providing a bridge between research and practice, and making explicit instruction easy

The updated and revised second edition of the *Teaching Reading Sourcebook* combines the best features of an academic text and a practical hands-on teacher's guide. It is an indispensable resource for teaching reading and language arts to both beginning and older struggling readers.

WHAT? • WHY? • WHEN? • HOW?



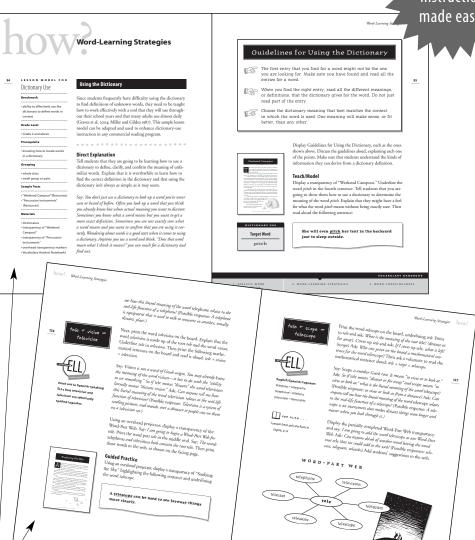
HOW? SAMPLE LESSON MODELS

Explicit

READING

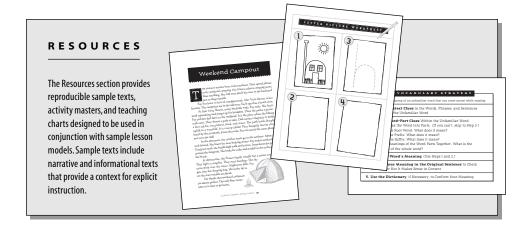
instruction

made easy!



Lesson Model Features

- · Focus and materials sidebar
- · Explicit instruction
- Clear explanation
- Teacher modeling
- · Useful background information
- · Identification of research base
- Support for English-language learners
- Suggestions for corrective feedback



The Teaching Reading Sourcebook can be used by ...

- elementary teachers
 to enhance reading instruction in
 core reading programs
- middle and high school teachers to enhance language arts and content-area instruction
- college professors and students as a textbook for pre-service teacher education
- providers of professional development
 as an educational resource tool
- school or district administrators to support and facilitate effective literacy instruction
- literacy coaches
 as a resource for implementation
- teachers of English-language
 learners (ELLs)
 to support reading acquisition
- teachers of older struggling readers for research-based strategies tailored to individual needs
- new teachers
 as a comprehensive foundation
 for reading instruction

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