

TEACHING READING SOURCEBOOK

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Teaching Reading Sourcebook

SECOND EDITION

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For educators at every level, the *Teaching Reading Sourcebook* is a comprehensive reference about reading instruction. Organized according to the elements of explicit instruction (what? why? when? and how?), the Sourcebook includes both a research-informed knowledge base and practical sample lesson models.

The updated and revised second edition of the *Teaching Reading Sourcebook* combines the best features of an academic text and a practical hands-on teacher's guide. It is an indispensable resource for teaching reading and language arts to both beginning and older struggling readers.

WHAT? • WHY? • WHEN? • HOW?

what?
a thorough but concise graphic explanation of research-based content and best practices

why?
a readable summary of scientifically based research, selected quotes from researchers, and a bibliography of suggested reading

when?
information about instructional sequence, assessment, and intervention strategies.

how?
sample lesson models with suggestions for corrective feedback; providing a bridge between research and practice, and making explicit instruction easy

The collage features several pages from the *Teaching Reading Sourcebook*, including:

- Letter Knowledge** pages with large text and diagrams.
- Letter Naming Fluency** pages, including a table titled "Pronunciation of English and Spanish Letter Names" and a section on "Letter-Name Isotony".
- Handwriting** pages, including a section on "Use of Letter Names to Learn Letter Sounds" and a table titled "Letter-Name Properties and Their Utility in Learning Letter Sounds".
- Lesson Models** pages with "Correct to Theory" boxes and "Connect to Theory" sections.

- User-friendly text
- Plentiful charts and tables

Connect to Theory

- Interactive activities for the reader
- Opportunities to review and interpret content

Explicit
READING
instruction
made easy!

The Teaching Reading Sourcebook can be used by ...

- elementary teachers to enhance reading instruction in core reading programs
- middle and high school teachers to enhance language arts and content-area instruction
- college professors and students as a text **pitch** for pre-service teacher education
- providers of professional development as an educational resource tool
- school or district administrators to support and facilitate effective literacy instruction
- literacy coaches as a resource for implementation
- teachers of English-language learners (ELLs) to support reading acquisition
- teachers of older struggling readers for research-based strategies tailored to individual needs
- new teachers as a comprehensive foundation for reading instruction

Lesson Model Features

- Focus and materials sidebar
- Useful background information
- Explicit instruction
- Identification of research base
- Clear explanation
- Support for English-language learners
- Teacher modeling
- Suggestions for corrective feedback

RESOURCES

The Resources section provides reproducible sample texts, activity masters, and teaching charts designed to be used in conjunction with sample lesson models. Sample texts include narrative and informational texts that provide a context for explicit instruction.

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website

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a valuable online resource for college and university professors

