

Campus Name: Sierra Vista ES
Teacher: Villegas, Ruedas, Pinon, Estrada, Melendez
Grade: 4th
Week of: March 24-27



Team SISD Remote Learning Academy
Remote Learning Lesson Plan Template
Online/Offline

	Mathematics	Science	Social Studies	Reading	Writing
TEKS addressed	Geometry Unit 14 Envision 4.6 C Students will apply knowledge of right, acute, and obtuse angles 4.6D Students will classify two dimensional figures based on the presence and absence of parallel and perpendicular lines or the presence of angles of a specific size	Unit 9: Investigating Energy Flow in Living Systems 4.9A Investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food.	<u>Unit 9 Settling the Texas Frontier</u> 4.4B (R) Explain the growth, development, and impact of the cattle industry 4.9B (R) Identify reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs, facilitate transportation, and enhance recreational activities. 4.12B Explain how geographic factors such as climate, transportation, and natural resources have influenced the location of economic activities in Texas.	Unit 07 – Examining argumentative text 4.6B Generate questions about text before, during, and after reading to deepen understanding and gain information. 4.6C Make, correct, or confirm predictions using text features, characteristics of genre, and structures. 4.9E Recognize characteristics and structures of argumentative text by: identifying the claim; explaining how the author has used facts for an argument; and identifying the intended audience or reader	WRITING WILL GO WITH THE READING Online assignment: <u>Words about food and Nutrition</u> *Critical Voc. *Find nutritional information from cereal box *expository writing
Students will...	-Students will be expected to identify right, acute, and obtuse triangles. The student will identify that 2 dimensional or plane shapes have many properties that make them different from one another. Polygons are	The student is expected to investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food. Students are also	-Students will explain how cattle ranching provided economic opportunities to Texas. -Students will inference why you think the longhorn became the symbol of Texas.	-make predictions and ask questions about the text prior to reading - identify the author’s claim and intended audience.	Tues -online assignment under <u>Words about Food and Nutrition</u> *read the critical voc. and write a sentence for each of the 5 words on how you are using it at home. Wed .-go back to the same online assignment

	<p>classified by having sides and angles.</p> <p>-Students will be expected to identify two dimensional figures based on parallel and perpendicular lines</p>	<p>expected to describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web.</p>	<p>-Students will give one example of how Texas' climate influenced the location and type of economic activities in Texas.</p>	<p>-Students have been assigned reading lessons through Clever</p> <p>-Prior to reading, students will preview the texts for genre characteristics and layout. They will think about the following:</p> <ul style="list-style-type: none"> • What text features and elements of argumentative text stand out during your preview of the text? • What can you already gather about the author's purpose and audience? • Record 1-2 predictions and 1-2 questions you have about each text. (journal) 	<p>and hit forward arrow. Read about nutrition value. Get a cereal box and look for the nutrition label: write calories and vitamins, and how many servings</p> <p>Thurs. & Friday Write What can we do to make healthful food choices?</p>
<p>Online Learning</p>	<p>2) Log in to my.sisd.net 3) Go to Clever 4) Select Pearson Easy Bridge 5) Select Envision 2.0 Math Book 6) Go to Lesson 14-7 Digital Learning Video pg. 797-798</p> <p>7) Lesson 14-8 Digital Learning Video pg.803-804</p>	<p>https://sway.office.com/i7CyReVKsmkGHPUJ</p>	<p>1) Log in to my.sisd.net 2) Go to Clever 3) Select Pearson Easy Bridge 4) Select My World Social Studies We are Texas 5) Go to your Assigned lesson Chapter 8: A Growing State Lesson 1: The Texas Cattle Industry 6) Complete Lesson and the quiz for the lesson</p>	<ol style="list-style-type: none"> 1. Log into my.sisd.net 2. Click on Clever 3. Click on ED: your friend in learning 4. Click on Assignments 5. Students will be able to type as they navigate through the lessons 	<ol style="list-style-type: none"> 1. Log into my.sisd.net 2. Go to clever 3. Scroll down until you see ED and click 4. Go to assignments 5. Click on Words about Food and Nutrition

<p>Offline Learning</p>	<p>Practice Application Worksheets</p> <p>14-7 pg. 799-800</p> <p>https://dashweb.pearsoncmg.com/main.html?r=54109&p=870</p> <p>14-8 pg. 805-806</p> <p>https://dashweb.pearsoncmg.com/main.html?r=54109&p=1168</p>	<p>4.8 Producers and consumers and Food Webs Reading Science “Thanks to the Sun”</p>	<p>Chapter 8 Lesson 1: The Texas Cattle Industry pg. 276-285</p>	<p>Argumentative Texts: Reading material/ Questions/ Graphic Organizers</p>	<p>FAST FOCUS LESSONS 66-70 FOR THE WEEK</p>
<p>Optional Additional activities</p>	<ul style="list-style-type: none"> -Education Galaxy- Math through Clever -Istation Math through Clever -Math Playground -PBS- K-8 Mathematics -Khan Academy Videos -Funbrain -Prodigy 	<p>A pumpkin that fell off a farmer’s delivery truck.</p> <p>Notes THINK about the flow of energy in an ecosystem. How is this pumpkin still involved in the transfer of energy, even though it is smashed?</p> <p>WRITE about the pumpkin’s place in the food chain. Where did the pumpkin plant get its energy to grow? How might this pumpkin be used for energy now?</p>		<p>https://www.youtube.com/watch?v=TjU8PSEWTV8</p>  <p>Reading Response (See Below- That Reminds Me!) Journal</p> <p>Education Galaxy (through Clever) Reading/ Argumentative Text</p>	

Name _____

Date _____

That Reminds Me!

Title: _____

When I read this part:

I was reminded of:

When I read this part:

I was reminded of:

Argumentative Text

An argumentative text presents a position on a topic by using reasons and evidence.

Purpose: to persuade

presents a position statement about a topic



Everyone should recycle.

includes evidence – facts and examples – to argue the position

Recycling a 3-foot stack of newspapers keeps one tree standing.



may include text features such as headings, captions, labels, or **bold** text

Remember . . . a good reader will decide if the author's evidence states facts or opinions!



may include graphic features such as charts, graphs, diagrams, timelines, photos, and illustrations as part of the evidence

may include content-area words that relate to the topic

compost, landfill, conserve

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