



BORONIA K-12 COLLEGE
Newsletter

Boronia K-12 College : Proudly Learning Together



**Swimming
Carnival**

All students had a great day!

In this issue...

- ⇒ Principal's Report
- ⇒ Assistance Principals' Report
- ⇒ Year 9 B Active
- ⇒ Learning in Foundation
- ⇒ Parents Club
- ⇒ Swimming Carnival
- ⇒ Student College Leaders

And much more...

Important dates...

- 25 FEB** YEAR 11/12 INTERSCHOOL SPORTS
- 26 FEB** STUDENT FREE DAY
- 28 FEB** SENIOR SCHOOL INFORMATION NIGHT
- 8 MAR** CRAZY HAIR DAY
- 11 MAR** LABOUR DAY PUBLIC HOLIDAY
- 12 MAR** YEAR 9/10 INTERSCHOOL SPORTS
- 19 MAR** ATHLETICS CARNIVAL
- 28 MAR** SCHOOL PHOTOS
- 2 APR** OPEN NIGHT

See page 18 for more important dates



Meagan Cook

Across the last two weeks I have visited many classes throughout the school and been impressed with how focused our students are on their learning. Our new Year 7 students are establishing effective routines and getting to know their peers and teachers.



It amazes me how quickly everyone is back and focused on our core business of teaching and learning.

We finished 2018 feeling very proud of the growth that we achieved as a community, especially in relation to the implementation of "Our Learning Culture". As 2019 has begun I have again seen staff, students and families embracing this and I am hearing many high quality conversations taking place between members of our community, including at our Year 7 information night this week.

Our focus for 2019 is outlined in our Annual Implementation Plan, below are our some key areas that we will draw our attention to:

- Improving Literacy outcomes for students in the Junior School by implementing more targeted interventions in the early years.
- Improving Literacy outcomes for students in the Middle and Senior School through whole school strategies that are proven to enhance outcomes and increasing intervention for students that are falling behind their peers.
- Continuing learning and planning for the implementation of the International Baccalaureate (Primary Years Program) in our Junior School.

- Continuing to develop support materials to assist staff in embedding the Instructional model into their planning and teaching to ensure that curriculum planning documents are of high quality.
- Developing a VCE improvement plan to be Implemented across 2019 and 2020.
- Improving consistency of implementation of Our Learning Culture and the use of Restorative Practices to support student engagement.
- Improving the pastoral care focus in secondary home-groups through the development of a documented program.
- Increasing student voice and agency through the implementation of focus groups and action planning with College Leaders and SRC.

By focusing on these areas we aim to continue our work towards achieving the goals of our Strategic Plan:

- Maximise academic outcomes and further enhance teaching practices.
- Maximise student engagement in all aspects of school life.
- Build a leadership structure which enhances the school's capacity to innovate and implement change.



continued ...

Directing Inquiries

Parents often ask whom they should contact when they have queries, please see the below advice:

<p>Questions relating directly to your child's learning in a particular subject or grade. <i>"I wonder how my daughter is progressing in her mathematics class?"</i> <i>"I wonder if my son in Grade 6 can be extended in literacy because he loves reading?"</i></p>	<p>These questions should be directed towards the classroom teacher.</p>
<p>Enquiries about payments, COMPASS access, dates – general operational information. <i>"I am having trouble logging in to COMPASS"</i> <i>"I need to set up a payment plan for the Year 9 Camp"</i> <i>"What date are the School Photos?"</i></p>	<p>If the information is not available on COMPASS or you are having trouble finding it, please contact the General Office and they will assist you or direct you to the right person.</p>
<p>If you have general questions about your child in relation to attendance, friendships or information that you feel would be beneficial to the school in working with your child.</p>	<p>Often the first port of call is the classroom teacher (Primary) or the home-group teacher (Secondary). Alternatively, you can contact your child's Sub-School Leader (see below for information regarding who they are)</p>
<p>If you have concerns about your child's wellbeing.</p>	<p>Contact our Wellbeing Coordinator Nicole Costa</p>

If in doubt, contact the General Office and they will be able to point you in the right direction.

Our Sub-School Leaders

The Sub-School Leaders at Boronia K-12 College oversee the student engagement and wellbeing of groups of students. They assist team members in establishing and maintaining a focus on learning in our classrooms and guide staff in the development of cohort specific programs and events. They are experienced teachers with a wealth of knowledge and are eager to assist all members of the community to ensure great outcomes for all students.

Year Levels	Director Of Sub-School
Junior School (K-6)	Mel Hancock
Middle School (7-9)	Krystal Jackson
Senior School (10-12)	Glenn Bennett

continued ...

Our Assistant Principals

Role	Year Levels	Assistant Principal
<i>Assistant Principal – Curriculum, Engagement and Operations</i>	7 – 12	Kath Middleton
<i>Assistant Principal – Curriculum, Engagement and Policy</i>	K - 6	Matt Scammell
<i>Assistant Principal – Wellbeing / Inclusion and Child Safe Officer</i>	K - 12	Adrienne Tanner

Don't hesitate to contact them if you have any questions.

Meagan Cook
Principal



Adrienne Tanner

Every week at Boronia K-12 brings new opportunities and possibilities. The past fortnight has been no exception. Last week we had a very successful whole school Swimming Carnival. Student participation rate was high, parent attendance was high, house colours were displayed brightly by all and behaviour was to be congratulated. A real highlight was the participation of the VCAL class. They showed real leadership and skill in organising the junior school activities. This is one of the true benefits of a K-12 College. Congratulations to Mitch Stone and Dan Camille for their organisation on the day and to all staff who supported them.

One of my other roles is to support Sylvia Tandberg with Student Leadership across the College. In 2019 we want to develop and expand the role of leaders so that they have a real voice and can be advocates for the student population. As of this week, all College leadership positions have been filled. We want to congratulate all of the students who applied for these positions.

Junior School

POSITION	STUDENT NAME
College Captain	Josh Lucinda
Vice College Captain	James Maggie
Freeman	Connor Caleb
Chandler	Luke Dom
Paterson	Phoenix Emily
Hollows	Jasmine Jayde

continued...

Environmental	6	Henry
	5	Darcy Isabelle Skye Emily Kobie
	4	Tillie Baldwin
	3	Oliver Hayden
SRC	6	Daniel Bombi Anthony Sienna Jesse
	5	Douglas Tyler Cruz Matthew Phoebe Lashana
	4	Cailey Myra Joshua
	3	Charli Matthew Annabelle Noah Tehya Melody

continued...

Secondary School Leaders

	Year 12 (Leaders)	Year 11 (Vice Leaders)	Duties of College Leaders/Year 9 Leaders Plan and run assembly <i>School tours, and events</i> Represent the school at out of school community events Mentor their peers Role model Promote school events MC community events Attend school and community events Help run SRC Meetings
College Leaders	Charlie Breanna	Anthony Melanie	
Year 9 Leaders	Tighearnan Ashley		
Year level (2019)	SRC	Environmental	Duties SRC Fundraising events and collection Committed to attending a meeting once a fortnight Meet with peers to collect ideas and suggestions to enhance the school community Duties Environmental Leader Recycle bin Eco warrior (promote disposal of waste). Helping peers be more aware of their impact on the environment. Lights/fans/ac off at the end of the day.
7	TBA	TBA	
8	Gabby Aiden Sonya Cooper	Emma	
9	Cambeul Jacob Tristan		
10	Maryann Gemma Maxxine	Maryann Maxxine	
11			
12	Shianne		

continued...

Secondary School Leaders

House Leaders		
Freeman	Jess Maddison	Duties of the House Leader Help with school/sports events Boost house spirit Role models Promote school events
Hollows	Sabina Kate	
Patterson	Chloe Drew	
Chandler	Shianne Paige	

Another area of priority this year will be Attendance

Did you know that.....

A child missing one day a fortnight from prep will miss four weeks in a year, and more than a year of school by Year 10. It is important that children develop regular attendance habits at an early age.

As a school we are committed to working with families to provide strategies and ongoing support to ensure that your child attends school on a regular basis. As part of our Wellbeing Inclusion structure we regularly monitor attendance and respond to extended student absences. It is our aim to have an overall attendance rate of 90%. I am passionate about students attending on a regular basis and will work very hard with families to achieve this. I understand the reasons for students not attending can be complex ones, however It is important to understand from a schools perspective what our clear "expectations" around attendance are and "why attendance is important".

Adrienne Tanner

Boronia K-12 Expectations

- Expects students to attend school on every scheduled school day unless illness or family emergency limits their attendance.
- Expects all students' absences to be evidenced by a note/email/telephone call to the school office/Compass.
- Expects appointments of a non-urgent nature to be scheduled outside of school hours.
- Expects to work in partnership with parents to ensure regular attendance of students.
- Monitors, communicates and implements strategies to improve regular school attendance
- Believes truanting from school can place students in unsafe situations.
- Believes attendance at school is the responsibility of everyone in the community.

Why is Attendance Important?

- Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.
- School helps children and young people to develop important skills, knowledge and values that set them up for further learning and participation in their community. School helps them to make the most of life opportunities.
- Research confirms there is a strong link between attendance and adverse student outcomes like early school leaving, poverty, substance use, unemployment and negative health outcomes.
- Early identification and intervention is critical in addressing problematic attendance issues and possible student disengagement from school.

If you need any support to reengage your child back to school on a consistent basis please do not hesitate to contact the Well-being team. We can't work miracles but we have certain strategies that might help them to return to school on a more regular basis.

Adrienne Tanner.

Wellbeing and Inclusion Assistant Principal



SCHOOL BREAKFAST CLUBS

WHERE: Performing Arts Centre

WHEN: Monday and Tuesday - Cereal, fruit and oats
Wednesday and Friday - Toast, cereal, fruit and
oats
Thursday - 'Toastie Thursday'
8:20-8:50am



A Victorian Government initiative in partnership with Foodbank Victoria



BORONIA
K-12 COLLEGE

**WHOLE SCHOOL
CRAZY HAIR
&
SOCK DAY**

Friday 8 March



Gold Coin Donation

Foundation

SMART Spellers

During Week 3 in Foundation, we took our SMART Spelling outside to extend on our new learning and understandings. Our word of the week was 'ant'. Check out our amazing writing and drawings...



Focus on

Junior School Awards

Students of the week for Week 3

Teachers were looking for students who are always 'risk takers.' These are students who push themselves with their learning, being able to work independently and cooperatively to explore new ideas and innovative strategies. They are also resourceful and resilient in the face of challenges and change.

The winners were:

Blake, Tallon, Curtis, James, Cody, Jaxon, Miya, Levi, Leroy, Braxton and all of Foundation.



Continued ...

Students of the week for Week 4

Teachers were looking for students who are 'open minded.' These are students who are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

The winners were:

Emily, Leah, Aaliyah, Isabelle, Lachlan, Maddie, Sienna, Luke, Rayne and Caitlin.



WEEK 4 Specialist Awards

ART – Marty

PE – Rogue

PERFORMING ARTS - Lacey

SPANISH - Blake

The Environmental Award winner for Week 4 was: Van



Register online now to be notified when images are ready to view!

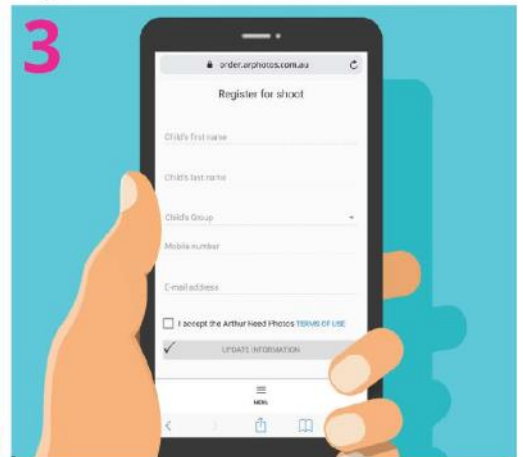
School Photographs will be taken at
Boronia K-12 College
 on - 28 Mar, 2019

School Photos - easy as 1 2 3

1. Grab your phone and go to **order.arphotos.com.au**

2. Enter your school code - **GRP4UNN**

3. Fill in your child's details + **your** mobile number and email address - **Do this for all of your children at this school***



That's it! You'll receive an email and/or SMS when images are ready to view in our secure webshop

*This information will only be used for distribution of personal image codes and ordering details - We are compliant with Australian and GDPR

SEE photos online before you BUY & customise your photo package

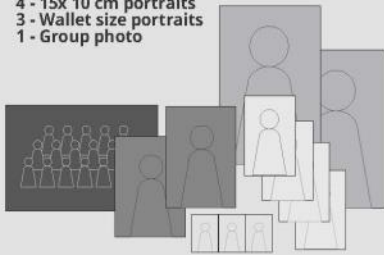
- Mix & Match the images included in your package
- Any layout, pose or image
- Digital Downloads (multi image)

CAN'T ORDER ONLINE? - COMPLETE THIS SECTION

Complete details on a separate form for each child and return to school on photo day in a single envelope labeled 'SCHOOL PHOTOS' with your children's names. ENVELOPE ORDERS CAN ONLY BE ACCEPTED UP UNTIL PHOTO DAY.

A PARENTS CHOICE - \$54

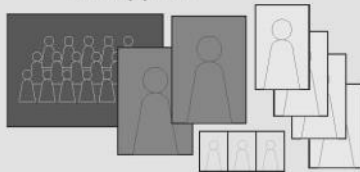
- 1 - 30 x 20 cm B&W portrait with border
- 1 - 30 x 20 cm portrait with border
- 2 - 18 x 13 cm portraits
- 4 - 15x 10 cm portraits
- 3 - Wallet size portraits
- 1 - Group photo



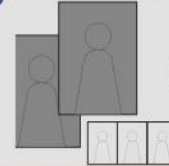
PACKAGE CHOICES FOR ENVELOPE ORDERS

B STANDARD - \$42

- 2 - 18 x 13 cm portraits
- 4 - 15x 10 cm portraits
- 3 - Wallet size portraits
- 1 - Group photo



C PORTRAIT ONLY - \$27



- 2 - 18 x 13 cm portraits
- 3 - Wallet size portraits

D GROUP ONLY - \$27



- 1 - Group Photo (design chosen by school)

Student First Name

Student Last Name

Year Level (✓ actual year level not class)

Prep /
Foundation

1 2 3 4 5 6 7 8 9 10 11 12

I'd like to order package -

 A B C D

Total Cost of Order - \$

Year 9

Our B Program staff have been working closely with our year 9 students to establish a sense of identity, belonging and community through the introduction of our **TRIBES**.

Each home group have been allocated a colour (9A Purple, 9B Teal and 9C Pink) and have been given the opportunity to collaboratively identify the values and strengths that best represent their TRIBE. Tribe members have been involved in designing and producing a shield/coat of arms, tie dying t-shirts in tribe colours, sewing bandanas and scrunchies and also decorating our homerooms in the Year 9 building.

This week year 9s ventured out on our first B Active excursion of many. We walked to the Tim Neville Arboretum. Students were issued with their TRIBE tie dyed T-Shirts before teaming up to participate in a scavenger hunt

TRIBE POINTS TALLY

(not including scavenger hunt scores yet)

Purple 9A - 155

Teal 9B - 205

Pink 9C- 165"



Year 9



We would like to take this opportunity to remind students that participation in these excursions is a privilege and we expect students to behave responsibly and respectfully when out and about in our community, in line with our College Learning Culture.

Please ensure you are up to date with All event consents on COMPASS as we do not want anyone to miss out on any excursions or camps.

Over the coming weeks, all year 9 students will be preparing for our upcoming **Adventure Camp in the High Country** - Tuesday April 2 - Friday April 5, 2019.

The year 9 students will be learning about a range of camp craft skills, including: how to plan and prepare nutritious meals on the 'Trangia' camp stoves, pitching tents, map reading and navigation skills, practicing basic First aid and preparing physically for the adventure through our bushwalking sessions each Monday afternoon. These skills and experiences are invaluable for students, for not only camp but also their future adventures in our wider community.

On camp students will experience:

- horse riding with McCormack's Mountain Valley Trail Rides www.mountainvalleytrailrides.com.au
- bushwalking through the Mansfield State forest and Alpine National Park including Mt Stirling
- initiative & team building activities
- orienteering
- camp fire activities
- Paintball www.mansfieldpaintball.com.au

Important Dates

DATE	EVENT
25 February	Year 11 and 12 Interschool Volleyball
26 February	Student Free Day
27 February	How We Express Ourselves Artist Incursion
28 February	Senior School Information Night
6 March	Primary Division Swimming
8 March	Crazy Hair Day
11 March	Labour Day Public Holiday
12 March	Year 9/10 Interschool Volleyball
15 March	Primary Regional Swimming
19 March	Whole School Athletics Carnival
21 March	Parent Teacher Interviews
25 March	Year 7 Interschool Sports— Volleyball, Baseball and Tennis
28 March	School Photos
2 April	Open Night Year 9 Camp Departs
3 April	Primary District Athletics

DATE	EVENT
4 April	Whole School Assembly & Easter Raffle
5 April	Last Day of Term 1 Year 9 Camp Returns
23 April	First Day of Term 2
25 April	Anzac Day Public Holiday
2 May	Careers Expo
8 May	Year 7 Camp Departs
9 May	Mothers Day Stall
10 May	Year 7 Camp Returns
10 June	Queens Birthday Public Holiday
28 June	Last Day Term 2
15 July	First Day Term 3
11-12 September	Art Show
17 September	Footy Colours Day
20 September	Last Day Term 3
7 October	First Day of Term 4

Elevate Education

Who are they and what do they do?



Since 2001, Elevate has been transforming the way study skills programs are run across Australia. Drawing upon over 15 years of research into the habits of the country's top students, Elevates high impact seminars & workshops help students improve their study techniques, increase motivation, build confidence, and lift exam performance.

Elevate's reputation for achieving behavioral change has led the company to become an international leader in education, working with over 1500 schools and 350,000 students in the UK, USA, South Africa and Singapore.

Elevate have been working with our students for approx. 3 years now and have completed their first 2019 sessions with students in year 7 -10. The one hour lesson varies in content across each year level and is tailored so that each year the program material adds to the bank of skills taught in the previous 12 months.

In this week's program, Yr 7 students were presented with Study Skills strategies including Dynamic reading, formatting of notes and Mind mapping. Yr 8 students focused on time management incorporating homework, revision and test preparation, whilst Year 9 students practiced a variety of memory tips and skills. Our Yr 10 students have had the benefit of several years' worth of techniques and strategies and their program on this occasion was centered on effective note taking and preparing for assessment.

The feedback collected from students at the end of each session is always positive and I have included a few quotes from across the year levels.

Dhwani – “the program was very good and I have lots of tips for learning”

Bailey – “the program was useful and I can identify trigger words to help reduce my note taking”

Ella – “I really liked how Tash explained this really well and I think I am going to do really well with the “Holes” novel.

A reminder to parents and students that the elevate student website has a number of free and useful resources to assist students in areas such as study timetables, note taking templates and practice exam questions.

<https://austudent.elevateeducation.com/>

Finally, a tip for parents from the experts at elevate around this age old question.

Should my child be listening to music while studying?

Previous research has found numerous benefits to listening to music before performing a task – it improves attention, memory, and even mental math ability. It has also been found to alleviate depression and anxiety. However, the more realistic scenario is that students will study or do homework while playing “background music.” Research from the University of Dayton found that students performed better at spatial and linguistic processing if Mozart was playing in the background. So maybe having instrumental music can help performance, since it doesn't have any distracting vocals.

Kathryn Middleton

Assistant Principal

PARENTS CLUB

On Thursday this week the Parents Club held their Annual General Meeting so I thought it was a perfect opportunity to explain the role of a Parents Club and to show support for the invaluable work they undertake on behalf of all students in our school.

Our Parents Club promotes the welfare of, and provides support to, the school and its community. At Boronia K-12 we see the parents as key partners in their child's learning. So by interacting with the school and other parents, parents' club members gain a first hand understanding of how schools operate, and can use their skills and experience to work collaboratively with others in supporting the school and its students.

Our Parents Club undertake social, educational and fundraising activities which provides invaluable financial support to programs and facilities in the school. For example last year the money raised contributed to the new signage on the GP's building, outdoor seating, furniture for the break out space, carpets in the T rooms and circus skills equipment.

The role of a Parents Club is threefold:

- to provide support, in various forms, for the school, our students and the community
- to work in cooperation with the principal, staff and school council in building effective partnerships between home and school, to get to know the parents of other children at the school and to support the operation of the school.

We want to acknowledge the work done by our parents in our Parents Club and encourage all parents to become involved. It is a voluntary position and we are grateful for the time that they give to the school.

There are a number of Parents Club activities coming up in the next few weeks and we encourage parents to become involved

Adrienne Tanner

Assistant Principal

Wellbeing and Inclusion



SWIMMING CARNIVAL

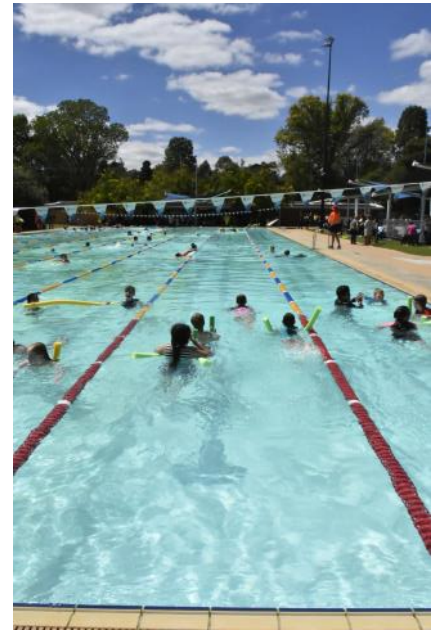
CHANDLER - 394
FREEMAN - 350

HOLLOWS - 295
PATERSON - 270



More snapshots of the

SWIMMING CARNIVAL



SCHOOL SOCCER LEAGUE



SCHOOL SOCCER LEAGUE AT KNOX

STARTS THURSDAY 14TH MARCH 2019

We will be requiring school based teams girls, boys and mixed in the age brackets **Year 3-4, Year 5-6 and Year 7-9.**

Teams will play **two 25 minute six-a-side matches per week** between **4:30-5:30 PM.**

Teams costs will be **\$30 per team per night.**

JUST \$5 PER PLAYER PER NIGHT!



FOR MORE INFORMATION CONTACT

Andrew Farmer - afarmer@standrews.vic.edu.au
Knox Regional Football Centre - (03) 8804 2300
257 George Street, Wantirna South



BULLYING. NO WAY!

TAKE A STAND
TOGETHER

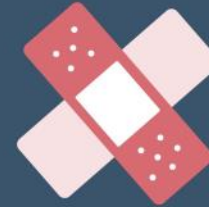
At our school we treat others the
way we want to be treated.



www.bullyingnoway.gov.au



BORONIA
K-12 COLLEGE



FEELING SICK OR UNWELL?
HAVE A MEDICAL QUESTION?

CHECK OUT THE

DOCTORS IN SCHOOLS PROGRAM



THE DOCTORS IN SCHOOLS PROGRAM OPERATES LIKE A NORMAL GP CLINIC AND OFFERS THE SAME ASSISTANCE WITH PHYSICAL HEALTH, MENTAL HEALTH AND OTHER HEALTH RELATED ISSUES

OPEN MONDAYS 9-3PM

GP IN FROM 11-3PM

LOCATED NEXT TO THE LOWER BASKETBALL COURT AND THE MAIN BUILDING.

DROP INTO SEE MISS COSTA OR MRS TANNER IN THE WELLBEING OFFICE OR EMAIL COSTA.NICOLE.N2@EDUMAIL.VIC.GOV.AU FOR ASSISTANCE WITH APPOINTMENTS