


## Term 2 Week 2 Year 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FAIR At Home</b> - Show respect for all (I will respect my mum and/or dad and do what I am asked. I will respect my brothers and/or sisters)					
<b>Poetry</b>	Read the poem: 'My teacher ate my homework' <b>Circle</b> all the rhyming words.	<b>Read</b> your poem to somebody using a soft voice then read it again in a loud voice.	<b>Visualising</b> There are 4 verses in this poem. Choose two and draw detail pictures about each verse.	<b>Vocabulary</b> Look at the underlined words - write what you think they mean.	<b>Record</b> yourself reading the poem and send it to your teacher. Remember expression and fluency.
<b>Spelling</b>	Watch the video about this week's spelling words. Put all your phonic words into sentences. Use at least one adjective (describing word)	Complete the spelling activity on Reading Eggs.	<b>Silent e makes a long A sound</b> - <b>ace</b> Complete the activity on Seesaw or worksheet.	<b>Questions</b> Write questions using your high frequency words.	<b>Find a word</b> Create a find a word using all your words. Draw a grid first then add the letters.
<b>GoNoodle / Brain break</b>					
<b>Reading Eggs</b> 	<ul style="list-style-type: none"> <li>Log in everyday and read the book that has been set by your teacher</li> <li>Complete the Spelling activity set for the week</li> <li>Complete the comprehension activity set for the week</li> </ul>				
<b>Grammar/ Writing</b>	<b>Opinion - poem</b> What do you think of today's poem? Do you like it? Explain why. If you don't like it, explain why and tell me	<b>Synonyms &amp; antonyms</b> Synonyms are words that are similar, or have a related meaning, to another word - for example happy, cheerful, joyful	<b>Mother's Day</b> A compound sentence is two sentences that are joined by a conjunction such as because.	<b>Thank you</b> Write a letter to your mum or whoever has been looking after you during 'at home learning' to say thank you for all the things	<b>Mother's Day Card</b> Design and make a card for your mum or someone special in your life. Write a kind message inside for them to read and get all teary.

		<p>Antonyms are words with the opposite meaning for example enemy and friend.</p> <p>Complete the synonym &amp; antonym Seesaw activity or the worksheet below.</p>	<p>Writing: Reasons why I love my mother. I love my mother because.....</p> <p>Write 5-10 reasons why you love your mother, grandmother, aunty etc. Think about all the things she does for you.</p>	<p>they have done for you.</p> <p>Do you need to say sorry for some of your behaviour?</p> <p>Set out your letter properly and use correct punctuation.</p>	<p>You can do that by telling them all the reasons you love them.</p>
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### Crunch and sip

**PDHPE Activity: Sock Shot Put:** Roll a sock into a ball and throw it like a shot put. Challenge yourself to throw it further everyday or even challenge a family member.

Numeracy	Number of the day Laminated sheet or Seesaw	Number of the day Laminated sheet or Seesaw	Number of the day Laminated sheet or Seesaw	Number of the day Laminated sheet or Seesaw	Number of the day Laminated sheet or Seesaw
	<p><b>Odd and Even Numbers</b></p> <p>An even number can be divided into 2 equal groups.</p> <p>An odd number is a number that cannot be divided into 2 equal groups, it has a left over.</p> <p>Watch the video.</p> <p>Complete the activity on Seesaw or the worksheet below.</p>	<p><b>Odd and Even Numbers</b></p> <p>Are the following numbers odd or even? Prove it by drawing some shapes and dividing them into 2 equal groups to check.</p> <p>a) 2                  b) 20 c) 10                 d) 10 e) 15                 f) 25 g) 12</p>	<p><b>Odd and Even Numbers</b></p> <p>Watch the video explaining some questions from the activity '<b>Always, Sometimes or Never?</b>'</p> <p>Complete the activity of Seesaw or the worksheet below.</p>	<p><b>Measuring Length</b></p> <p>Watch the video that explains the activity. Choose 4 objects around your house. Draw each object or write what it is in your book.</p> <p>Measure how long each object is. If you do not have a ruler, you can use your 'handspan'</p>	<p><b>Measuring Length</b></p> <p>Find at least 3 objects around your house that are '<b>Less than 1 metre</b>'</p> <p><b>'About 1 metre'</b></p> <p><b>'More than 1 metre'</b>.</p>



Complete the Seesaw activity or the worksheet below.

## Mathletics



- Complete the activities your teacher has assigned for the week.
- Are you practising your number facts by competing in 'Live'?

## Break

**PDHPE Activity: Scooter Maze.** Make a maze outside with chalk or obstacles (leaves, sticks etc) for you to ride around. If you don't have a scooter or bike, try walking backwards. Make your maze harder each day.

## Afternoon

### Art

#### Portraits Lesson 1

What objects could you find around the house to make a fun self portrait, the objects could help to tell us things you like to do !  
Upload your picture to Seesaw.



### Geography

On the Geography worksheet, use the map of Australia to help you investigate where natural places of Australia are found.

### Road and Bike Safety

Read and fill in the cloze passage for road safety and bike safety. The words for the blank spaces are at the top to help you.

### Science

Find the following 3 areas:

1. A room with no sun, such as a bedroom with all curtains closed.
2. An area with some sun, such as the living room where the sun can shine through the window.
3. Outside in full sun.

Explain how it feels in each place.  
Draw what you are wearing in each place and how it feels.  
Think of ways you can heat up OR cool down in each place.  
(worksheet below)

### Miss Diep challenge

Build a Catapult using:

- a plastic spoon (any size)
- paddle pop sticks or anything similar e.g. pencils
- rubber band (as many as you need)

Explain/record a video to show how you would use it.  
Here is an example of what you could build.  
Be creative!

## My Teacher Ate My Homework

My teacher ate my homework,  
which I thought was rather odd.  
He sniffed at it and smiled  
with an approving sort of nod.



He took a little nibble —  
it's unusual, but true —  
then had a somewhat larger bite  
and gave a thoughtful chew.

I think he must have liked it,  
for he really went to town.  
He gobbled it with gusto  
and he wolfed the whole thing down.

He licked off all his fingers,  
gave a burp and said, "You pass."  
I guess that's how they grade you  
when you're in a cooking class.

By Kenn Nesbit

## Spelling

High  
Frequency  
words

also  
primary  
sure  
study  
screen

Phonics  
'ace'

When there is a silent 'E' at the end, we  
read a long 'A' sound.

trace  
pace  
race  
face  
lace

Spelling  
Rule

You need to add 'es' to words ending in 'ch' or  
'sh' when making them plural or changing their  
tense.

touch - touches

catch - catches

bush - bushes

smash - smashes

## Synonyms

Name: \_\_\_\_\_

Select a suitable synonym from the group.

He is a great man. \_\_\_\_\_

She is very neat. \_\_\_\_\_

It is quiet. \_\_\_\_\_

I was scared! \_\_\_\_\_

I was unhappy. \_\_\_\_\_

"It's strange," he said. \_\_\_\_\_

Don't hurt yourself. \_\_\_\_\_

frightened	unusual
red	noisy
harm	tidy
miserable	little
joyous	mend
notable	worthy
tiny	silent

Write two synonyms for each word.



incredible \_\_\_\_\_

furios \_\_\_\_\_

beautiful \_\_\_\_\_

boring \_\_\_\_\_

quick \_\_\_\_\_

good \_\_\_\_\_

look \_\_\_\_\_

old \_\_\_\_\_

frail \_\_\_\_\_

brilliant \_\_\_\_\_

difficult \_\_\_\_\_



## Adjective Antonyms

Name: \_\_\_\_\_

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

Read the sentence. Circle the adjective. Write the sentence that comes next, using an adjective from the word box that is the antonym of the adjective in the first sentence.

Word Box				
<del>dirty</del>	long	young	slow	quiet
rich	short	cheap	easy	full
funny	on	hot	dry	round

- The clothes are not clean. The clothes are dirty.
- The homework is not hard. \_\_\_\_\_
- The party is not noisy. \_\_\_\_\_
- The man is not poor. \_\_\_\_\_
- The lights are not on. \_\_\_\_\_
- The perfume is not expensive. \_\_\_\_\_
- The car is not fast. \_\_\_\_\_
- The movie is not serious. \_\_\_\_\_
- The ground is not wet. \_\_\_\_\_
- My uncle is not old. \_\_\_\_\_
- His brother is not tall. \_\_\_\_\_
- The world is not flat. \_\_\_\_\_
- They are not hungry. \_\_\_\_\_
- The weather is not cold. \_\_\_\_\_
- The song is not short. \_\_\_\_\_

## Monday Maths

1. Highlight the even numbers in a warm colour (red, orange or yellow).
2. Highlight the odd numbers in a cool colour (green, blue or purple).

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Did you notice any pattern? Describe it.

## Tuesday Maths

1. Draw an even number of shapes in the even box and write down the number in the white box.
2. Draw an odd number of shapes in the odd box and write down the number in the white box.

The diagram consists of two vertical rectangular panels side-by-side. The left panel has a light green background and a white rectangular box at the top containing the word "even" in bold black text. The right panel has a light red background and a white rectangular box at the top containing the word "odd" in bold black text. Below each of these top boxes is a larger, empty white rectangular box, suggesting a space for input or a result.

[illegible]

## Wednesday Maths

Are the statements always true, sometimes true or never true? Please use examples to prove your point.

When you add two even numbers together the answer is even. Yes/No	When you add two odd numbers together the answer is odd. Yes/No	If you add an even number to an odd number the answer is even. Yes/No
Prove it giving 3 examples	Prove it giving 3 examples	Prove it giving 3 examples

### Thursday Maths

Choose 4 objects around your house. You can draw or write the name of each object

- Measure each object with a ruler. If you do not have a ruler, you can measure in 'handspan'.
- Measure each object in centimetres.
- Compare your object with other objects. Find objects that are bigger or smaller than your object.

Object	Measurement	<u>Bigger</u> than?	<u>Smaller</u> than?

### Friday Maths

Find at least 3 objects around your house that are '**Less than 1 metre**', '**Is 1 metre**', or '**More than 1 metre**'.

You can draw or write the name of each object.

Less than 1 metre	About 1 metre	More than 1 metre



## Geography

### Natural Features

Natural features are part of the land. They are not made by people like bridges are. Natural features can be mountains, rivers, beaches, deserts, islands etc.

Use the map of Australia's features →

To find what state or territory the following places are.

Write where they are on the line next to each place.

- \* Shark Bay \_\_\_\_\_
- \* Great Victoria Desert \_\_\_\_\_
- \* Darling River \_\_\_\_\_
- \* Kati Thanda/Lake Eyre \_\_\_\_\_
- \* Murray River \_\_\_\_\_
- \* Great Dividing Range \_\_\_\_\_
- \* Uluru \_\_\_\_\_
- \* Kangaroo Island \_\_\_\_\_



### Science

Stand in each area for around 5 minutes and think about how you are feeling - are you hot, cold, comfortable, warm?

Write down how you felt in each location and why you think you felt this way.

Write down what clothes you are wearing and if you think that might affect how you are feeling.

Brainstorm the different ways you can heat up and cool down and write your ideas on paper. For example, you might heat up if you exercise or stand in the sun for too long, and you could cool down by drinking water or going for a swim.

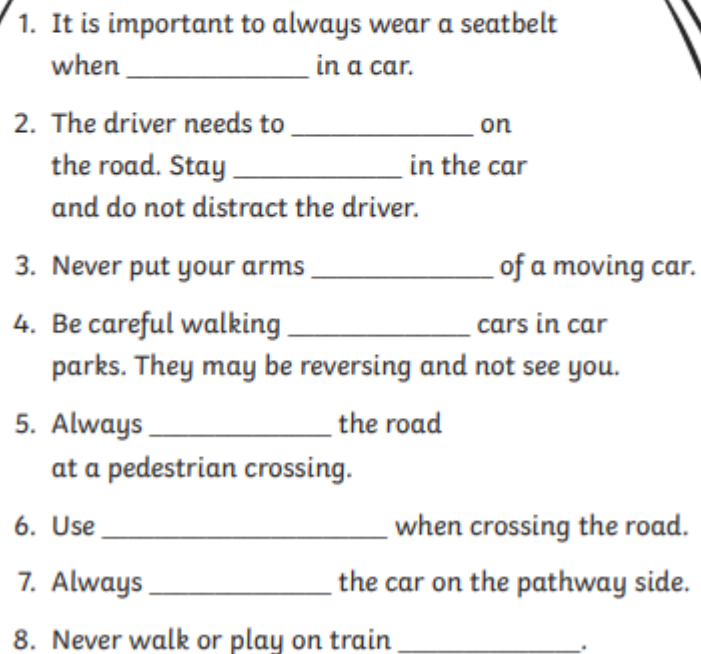
**Room with no sun eg bedroom with  
curtains closed.**

**Area with some sun, eg living room where  
the sun can shine through the window.**

**Outside in full sunlight.**

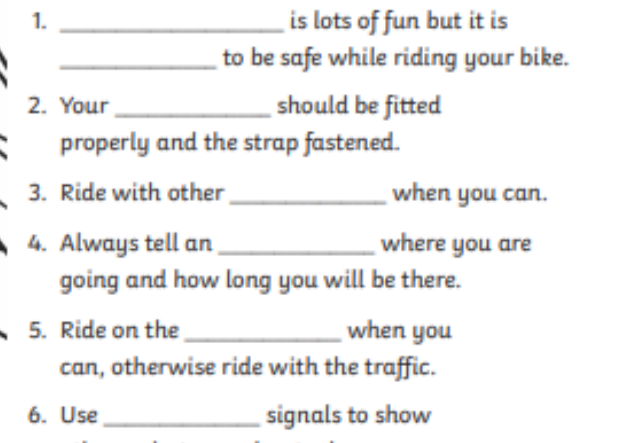
## Road Safety

cross	exit	quiet
outside	behind	tracks
stop, look, listen, think	concentrate	travelling

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1. It is important to always wear a seatbelt when \_\_\_\_\_ in a car.
  2. The driver needs to \_\_\_\_\_ on the road. Stay \_\_\_\_\_ in the car and do not distract the driver.
  3. Never put your arms \_\_\_\_\_ of a moving car.
  4. Be careful walking \_\_\_\_\_ cars in car parks. They may be reversing and not see you.
  5. Always \_\_\_\_\_ the road at a pedestrian crossing.
  6. Use \_\_\_\_\_ when crossing the road.
  7. Always \_\_\_\_\_ the car on the pathway side.
  8. Never walk or play on train \_\_\_\_\_.

## Bike Safety

night	middle	adult
hand	helmet	pathway
people	Bike riding	hazards
signals	important	straight

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1. \_\_\_\_\_ is lots of fun but it is \_\_\_\_\_ to be safe while riding your bike.
  2. Your \_\_\_\_\_ should be fitted properly and the strap fastened.
  3. Ride with other \_\_\_\_\_ when you can.
  4. Always tell an \_\_\_\_\_ where you are going and how long you will be there.
  5. Ride on the \_\_\_\_\_ when you can, otherwise ride with the traffic.
  6. Use \_\_\_\_\_ signals to show others what you plan to do.
  7. Do not ride in the \_\_\_\_\_ of the road or swerve around cars. Ride in a \_\_\_\_\_ line.
  8. Reflectors, on your clothes and bike, will help you be seen, especially at \_\_\_\_\_.
  9. Be aware of \_\_\_\_\_ or obstacles around you.
  10. Always follow the traffic \_\_\_\_\_ and lights.