



These activities can be completed in your Homework book and returned to the school for feedback when you are collecting the next week's work.



Welcome everyone to 'Stay at Home Camp Week'!

Where we bring the camp fun to you!

This week was meant to be your camp week, so your teachers wanted to make sure that you still had the chance to enjoy a fun week of activities, thus a 'stay at home camp week' was created just for you.

During this week you will be preparing for and enjoying a one-night camp at your home. That's right, you are going to plan for and enjoy a two-day camp (that is, a one-night stay) at a campsite shelter you design and build in your own home this week.

We know that we all need to stay at home to stay safe this week so we hope that this week's activities will fill your days with family fun.

On the next page, you will have a 'To Do List' to prepare for your camping at home experience. Each activity aims for you to work with your family to bring a mini camping experience to your own home. We would like you to complete 5 out of the 10 activities at least. One of those experiences will be Activity 6 where you will design and make a shelter/fort for an optional one-night stay in it during the week. We would also encourage you to complete Activity 10, where you will share with us your experiences through a photo journal or written journal. We can't wait to hear about your experiences and your reflections for 'stay at home camp week'.

Enjoy being creative everyone and stay safe.



This week's To Do List

You must complete Activity 6, however you get to **choose 4 other activities** that you would like to do this week. You can complete these 4 activities in any order with the aim of submitting your work by the due date for your teacher. Enjoy everyone.

- Activity 1** – What is the weather forecast? Let's get prepared. *Due: Tuesday*
- Activity 2** – What should I pack? What is essential for camping? *Due: Wednesday*
- Activity 3** – What food should I pack? What is my meal plan? *Due: Tuesday*
- Activity 4** – Cook some damper to put in my travel pack. *Due: Thursday*
- Activity 5** – What is my entertainment plan? *Due: Thursday*
- Activity 6** – Design your campsite and your shelter for the night. *Due: Thursday*
- Activity 7** – Create an invitation for a family member/s to join you at your home's campsite. *Due: Wednesday*
- Activity 8** – What health activities will you enjoy that will help you to relax and stay healthy? *Due: Wednesday*
- Activity 9** – Create a self-portrait with an outdoors theme. *Due: Friday*
- Activity 10** – Capture and share your memories of your 'at home' camping experience with us. *Due: Friday*



Activity 1 – Weather Forecast



In this activity, we are learning to use the weather forecast to plan our trip.

To be successful at this activity, you will need to show that you can:

- Identify and record the weather forecast for the week
- Select 2 days appropriate for your camping trip, based on the weather forecast.

This task is due Tuesday.

You will need to check the weather forecast for the week to complete the two activities. You can use an online weather website or watch the news to note down the temperature for each day.

Task 1: In your book, write the temperature (in degrees Celsius) for each day of the week. For example:

Monday 30th August: 27 degrees, partly cloudy. Areas of smoke haze in the morning. Chance of rain in the afternoon. High chance of a gusty thunderstorm this evening.

Do this for all 7 days of the week.

Task 2: Answer the following questions in your book:

1. Looking at your weather forecast, which 2 days would be most suitable for a camping trip? Why?
2. What would you need to consider about the weather? For example, I would need sunscreen if I were camping outside, or I would need a strong tent because it will be windy.

Activity 2 – Pack your bag



In this activity, we are learning to pack a bag for a two-day, one night 'Stay at Home Camp'.

To be successful at this activity, you will need to show that you can:

- consider the size of your school bag and what essential items you will need to take
- consider the weather conditions and activities you will be completing when packing your items
- list the items that you would pack into your school bag under the headings provided.

This activity is due Wednesday.

Pack your bag task

In this activity you will need to consider what you would need to pack for your two-day, one night Stay at Home Camp.

Packing size:



Remember that usually all of your gear would need to be carried to your campsite, so you will not be able to take a large luggage style bag. Your challenge is to consider what you could pack into a bag that is **the size of your school bag**.

Your sleeping bag and pillow can be tied onto your school bag, so you do not have to consider these two items.

Packing contents:

List the items that you would pack into your school bag for a two-day, one night Stay at Home Camp. Consider packing items for the following:

-Clothing



-Footwear



-Toiletries (tooth brush, lip balm etc.)



-Essential items (torch, tissues, hat etc.)



-First aid kit (medication e.g., asthma puffer if required, band aids)



-Entertainment items (e.g., books) - remember that this is an electronic free camp.



Considerations:



Weather conditions: Pack appropriate clothing to suit the weather conditions for the two days and one night stay.

Activities you will be completing: Remember that you may be engaging in some physical activities and could require a change of clothes.

Use the template on the next page to begin planning and testing how much you can pack and what you should pack.

Use the following template to list the items you will pack in your school bag – Activity 2

Items to Pack in My School Bag		
Clothing	Footwear	Essential items
First aid kit	Entertainment items	Toiletries

Activity 3 – What food should I pack? What is my meal plan?



In this activity we are learning to plan a nutritious meal that is balanced and healthy.

To be successful in this activity you will need to:

- Design a meal plan for all meals across 2 days and 1 night
- Choose from different food groups to create balance
- Select food items that can be stored with minimal refrigeration

This activity is due Tuesday

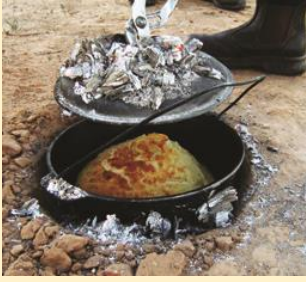
An essential part of camping is making sure that you have enough nutritious foods to keep you energised and ready for all the physical activities you will be completing at camp.

However, camping won't have access to a refrigerator or much electricity so we need to make sure our foods can either be stored in our bags or in an esky with ice!

Your task: Design a meal plan and a list of ingredients that you would bring for camp, including snacks and drinks. This meal plan for your camp should last you across 2 days and 1 night. Remember to include not only your main meals (breakfast, lunch, and dinner) but also snacks/break times (morning tea, afternoon tea, dessert/supper).



Most of your food **MUST** be able to be stored in a Woolworths bag without refrigeration and if you really need to store things in a cold place, you only have a very small esky to store cold things in (think of an esky no bigger than your school bag).



Activity 4 – Let's Cook Up Some Damper



In this activity, we are learning to cook damper using the recipe below. To be successful at this activity, you will need to show that you can:

- Follow a recipe using the method below or one of your own choosing.

NOTE: ADULT SUPERVISION/ASSISTANCE IS REQUIRED WHEN BAKING

Damper is often made on camping trips and is also known as bush tucker. It has been recognised as a staple food of the bush for decades. It was made famous by Australian cowboys who cooked this bush bread in the hot coals of their campfire.

Watch this YouTube video on how to make damper in the bush.
<https://www.youtube.com/watch?v=O-S9CP0evrQ>

This activity is due Thursday.

Task: Use the recipe below (or a recipe of your own) to make damper at home. Take a photo of your damper and/or you eating your damper. Enjoy!

Ingredients

- 2 cups self-raising flour
- 1 pinch salt
- 1 cup water

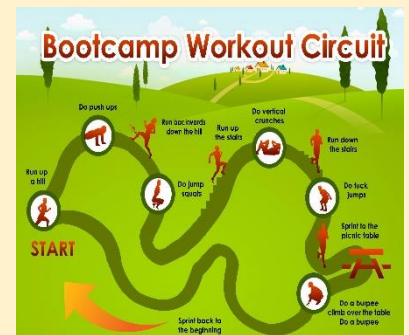
Method

1. Combine self-raising flour and salt in a bowl, and with a fork, make a well in the center.
2. Add water slowly until the mixture comes away from the sides of the bowl. Combine until the mixture begins to form a dough.
3. Work the dough slowly with your hands until you get a nice round damper shape. **Remember:** Do not knead the dough, as you will push out the air and make it dense.
4. Place onto a trivet covered with foil and sprinkle some flour over the top of the damper. This gives the final damper a nice crusty top.
5. Cook for about 20 minutes or until the damper sounds hollow when tapped. **Remember: Adult supervision/assistance is required when using an oven.**
6. Serve warm or at room temperature.





Activity 5 – Create Your Entertainment Plan



In this activity, we are learning to create your own entertainment plan for the two days of camp. You may only use things from your home, and we are on camp, so **NO electronics!** Be creative.

To be successful at this activity, you will need to show that you can:

- Create a schedule for activities that fall over the two days of camp.
- Explain how to play one of the activities (instructions).
- Create a graph for one of the activities.

This activity is due Thursday.

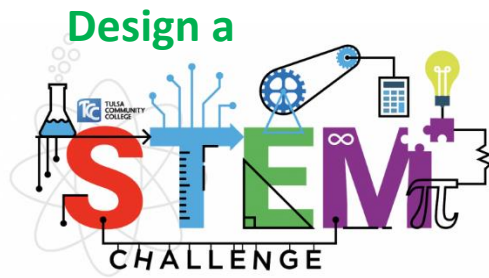
Part 5A: Create an Entertainment Schedule

In this activity you will need to create an entertainment schedule for the two days of your camp. Look below for ideas for activities. See the “Entertainment Schedule Template” to help you plan. Keep in mind you will need to have at least one activity that you can collect data on, in order to create a graph.

Start here for **Activity Ideas!**



Board Games!



Drop everything and read



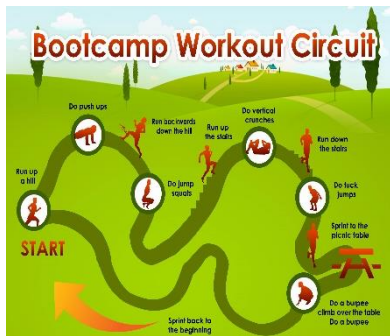
If you have your own driveway, decorate with messages of hope.



With a carer helping, bake/ make something in the kitchen for the family.



Art or craft with things from around your home.



Design an exercise course for around home



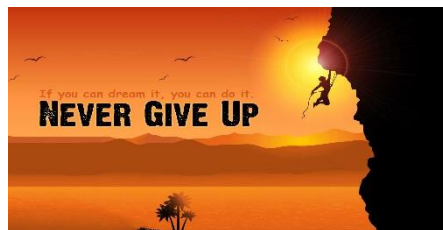
Design and play your own board game with family



If you have space outdoor games, an egg and spoon race, 3-legged race.



Design paper planes to see which design flies the farthest.



Choose/come up with an inspirational quote and design a poster for it.



Make a time capsule to hold messages and objects to be opened in 10 years.



Family movie night: make tickets, popcorn, give your guests a rug and watch a movie together



Clean up!

Or, your own ideas!

Entertainment Schedule Template

Use the template or make your own entertainment schedule for camp.

- Select activity ideas from the previous page or come up with your own.
- Plan an activity (in the empty spaces) for each morning, afternoon, and evening session.

Day: _____		Day: _____	
Date: _____		Date: _____	
Breakfast			
Morning Session			
Lunch			
Afternoon Session			
Dinner			
Evening Session			
Bed			

Part 5B: Do the activities

Over the week do the activities in your schedule. Don't forget to take photos for your reflective journal AND to collect data on one of the activities so you can create a graph (see next "Part 5C below).

Part 5C: Create a graph

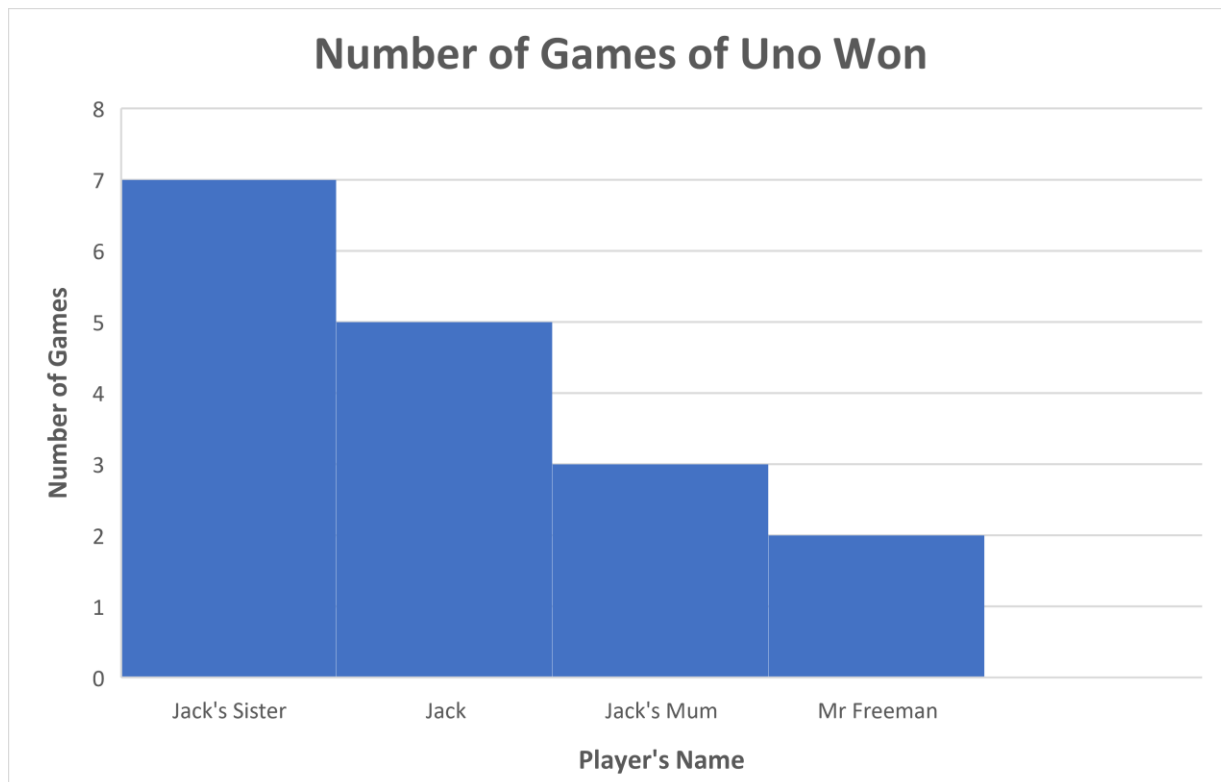
- Create a graph based on the data you collected from one of your activities. See below for Mr Freeman's example below.

Example of data from playing game:

We played Uno. The table shows how many games of Uno each player won.

	Jack	Mr Freeman	Jack's Mum	Jack's Sister
Number of times won game.	5	2	3	7

Mr Freeman's Example Graph



Clearly, Jack's sister is amazing at Uno!



Activity 6 – Design your campsite



In this activity, we are learning to design an indoor campsite using materials found at home.

To be successful at this activity, you will need to show that you can:

- design an indoor fort that has adequate size to accommodate yourself (one person) in a sleeping position.
- draw your design and label the equipment used to create your indoor fort.
- list the materials and quantities that you have used from your home to make the fort.
- measure the total floor area of your indoor fort to describe your forts overall floor space size.
- measure the height of the tallest part of your indoor fort.
- Optional: create a map to show the facilities at your indoor campsite.
- Optional: create a sign that describes the safety rules for your indoor campsite.
- Optional: design a flag for your indoor campsite.

This activity is due Thursday.

Part 6A: Design your indoor fort.

In this activity you will need to find a location that has enough space for your indoor fort. You will also need to find materials around your house that can help you build a stable (won't collapse or fall over) safe fort that has enough space to fit you in it lying down, for example to sleep.


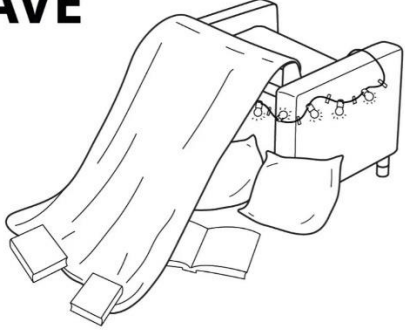
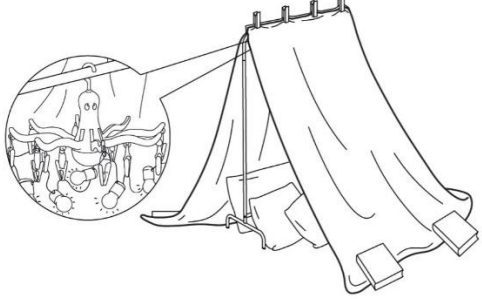
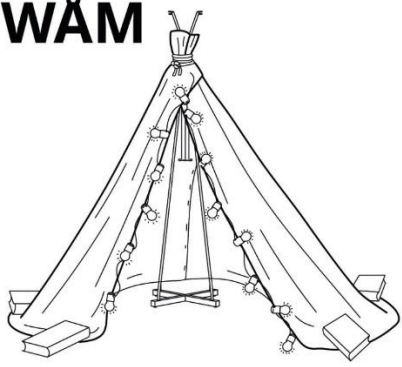
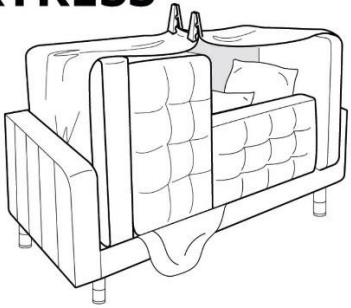
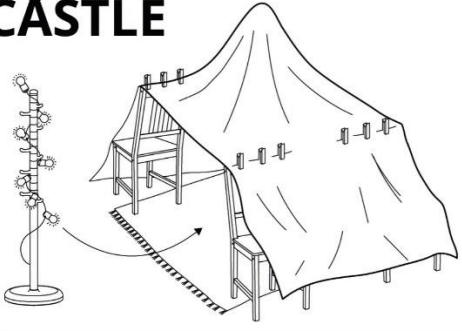
To help you think about the methods that you could use to make the indoor fort, please watch the following two videos. These videos also explain the forces that you will need to use to make sure that your indoor fort is stable and safe.

How to build a sheet fort <https://www.youtube.com/watch?v=7aaPBp2gw3k>

How to build a pillow fort <https://www.youtube.com/watch?v=iPZEwqkY5TQ>

Sourced from: SciShow Kids

So where do you start? Well, here are some designs that could spark your imagination.

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Sourced from Ikea – URL: <https://www.insider.com/ikea-furniture-fort-instructions-lockdown-2020-5#the-castle-fort-is-the-most-ostentatious-one-as-well-as-the-most-involved-youll-need-four-chairs-and-a-coat-rack-to-complete-this-spacious-design-6>



Part 6B: Build your indoor fort.

In this activity you will need to gather resources in your home and begin to design and build your indoor fort. Trial different ideas and when you feel satisfied that your fort is stable, safe and can accommodate you in a sleeping position you can finalise your build, decorate and then go to the next step.

Part 6C: Draw a diagram of your indoor fort.

You now need to draw a diagram of your indoor fort (see earlier illustrations sourced from Ikea to assist you).



Label the materials that have been used in your design.

List the materials used and the quantities eg. 5 pegs, 2 sheets and so on.

Part 6D: Measure your indoor fort's dimensions.

Using a measuring tape/ruler, calculate the total area of the floor space your indoor fort takes up.



Using a measuring tape/ruler, calculate the height of your indoor fort at the highest point.

Write these dimensions on your labelled design plan.

OPTIONAL - Part 6E: Develop an imaginative map of your indoor campsite.



Create a map that illustrates the location of your indoor fort, the amenities that will be used if you were to stay in your indoor fort overnight (eg. shower, toilet and camp kitchen).

Optional Challenge: Note the North, East (sunrise side), South, West (sunset side) directions on your map.

Example on the left

OPTIONAL - Part 6F: Create a safety sign for your indoor campsite.



Create a sign on paper/cardboard that explains the rules that visitors to your campsite need to follow to stay safe and enjoy the serenity.

Examples on the left

OPTIONAL - Part 6G: Create a name and flag for your campsite.

Be creative! What is the name of your indoor campsite? Create a name sign and a flag for your campsite. Display this on your indoor campsite.

Write the name of your campsite as the title on your drawing/picture. Draw the flag that you have created and put this onto your drawing or add it to your fort and take a picture.



Don't forget to take photos/video of your creation which you can add to your Travel Journal (See Activity 10) as well.



OPTIONAL - Last question, when will you be sleeping in your indoor campsite?

Talk to your family to see which night of this week will be the one to enjoy sleeping in your indoor fort. Choose a night when you can video call some of your friends or family to share your design and catch up with them before lights are turned off. Have fun!

Please turn to the next page if you would like to use a template which can help you capture your design and its features for this activity.

Name your campsite:

Draw your indoor fort design and label the materials used.

List the materials used and their quantities:

Total floor space area of your indoor fort:

Height of your fort:

OPTIONAL: Safety Rules for your campsite:

OPTIONAL: Flag for your campsite:

OPTIONAL: Draw your indoor campsite map below:

Symbols Key:



Activity 7 – Create an invitation!



In this activity, we are learning to create an invitation to persuade a family member to join us on our camping trip.

To be successful at this activity, you will need to show that you can include the following features in your invitation:

- A title
- Location (where is the camping trip?)
- What they will need to bring
- Date and time
- Use of persuasive language
- Pictures to make your invitation visually appealing
- A closing statement

This activity is due Wednesday.

You don't want to be all alone during your camping trip! Let's invite someone (or more than one person!) in your family to join you.

Task: You will create an invitation persuading your family member/s to join you on your camping trip. Look at the poster below to see an example of an invitation. Your invitation should include:

- A title
- Location (where is the camping trip?)
- What they will need to bring
- Date and time
- Use of persuasive language
- Pictures to make your invitation visually appealing
- A closing statement

You can draw your invitation using one page of your workbook. We are looking forward to seeing your creative invitations! Use lots of colours to capture your family member's attention!

Invitations

The purpose of an invitation is to invite people to attend a special event. Invitations present the facts and details about the event. Invitations can be:

- formal
- informal.

Invitations use:

Short sentences
Proper nouns
Event-specific details
Persuasive phrases
Abbreviations.

Title

Sam is turning 8!

Proper noun

Details

Come swimming and celebrate!

When: Saturday, October 20
Where: **Sam's house**
Time: 2pm to 5pm

Short phrase

Event-specific detail

Bring everything you need for a pool party.
Drinks and afternoon tea will be provided.

RSVP to Sam by Wednesday, October 17.

Abbreviation

Closing

Don't miss this awesome event!
Hope to see you all there.

Persuasive phrase



Activity 8 – What activities can I enjoy while camping?

In this activity we are learning to design an obstacle course.

To be successful in this activity you will need to:

- Include at least 7 different activities for your obstacle course
- Perform 7 different movements across the course
- Make your obstacle course run for at least 15 minutes
- Include a warmup and a cool down as part of your course

This activity is due Wednesday.

An obstacle course is a favourite on camp! It shows us that even when we encounter obstacles that we can overcome them no matter what, so long as we try our best and work with others.



Your task: Design an obstacle course that could run at home for yourself and your family. You could use different materials to help you create the obstacle course such as a skipping rope, hula hoop or just a soccer ball. You will need to include at least 7 obstacles in your course and challenge different physical skills that might include running, kicking, jumping, push-ups and others.

You must include a warmup and a cool down as part of your plan.



Activity 9 – Create a portrait with an outdoors theme



In this activity, we are learning to use texture in our artwork.

To be successful at this activity, you will need to show that you can:

- find materials that have different textures and use them in a portrait or self-portrait.

This activity is due on Friday.

Texture means how smooth or rough a surface is. Think of a glass that you drink out of, it is smooth, no bumps at all-that is one type of texture. Now think of grass, when you run your hand over it is rough and bumpy and uneven- that is another type of texture. Artists use texture to in their work to make you understand how a surface might feel if you touched it.

Step 1: Watch this video about texture if you have access to a device

<https://www.youtube.com/watch?v=fv6exykF8TU>

Step 2: Create an artwork that uses texture

Materials:

Paper

Crayons, (chalk or colour pencils if you don't have crayons)

Scissors

Glue

Portrait (you can use the one included, or take a photo of yourself and print it (I would prefer you printed your own portrait if possible))

Found natural objects

Ask mum and dad's permission to look outside your house for materials that have different textures such as leaves, grass, bark and flowers. Put your paper over the top of this surface and rub your crayon over the paper using the side of the crayon. You should try to get 6-10 different texture rubbings in different colours.

Along with this, start collecting small leaves, flowers and other natural objects that catch your eye.



Now you have lots of different texture rubbings, cut them into shapes and glue them together to form a portrait. You can also glue on some materials to increase the texture component of your portrait. Go to the next page to see some examples.

Examples:



Post a picture on Google classroom of your final artwork, with a short description of how you achieved the different textures OR post a video to Google Classroom, showing your work and explain how you achieved the different textures.

Print out the following page and cut around the portrait, if you cannot print a portrait of yourself.

OR draw a face using tone and form to use.



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Activity 10 – Share your camping experience

A Snapshot Of Your Camping Experience

Each moment of your 'stay at home' camping experience is worth documenting. There are so many ways to capture the moment. In this task you have the choice of creating a **written travel journal** or by creating a **slideshow/video** to entertain your audience.

Option 1

Written Travel Journal Criteria

To be successful in this activity, we are looking at your content and creativity:

Content

- Dates of the trip
- Daily entries
- Personal comments

Creativity

- Fun titles at the beginning and at the end of the journal
- Photographs and captions
- Sketches



A Snapshot Of Your Camping Experience

Option 2

Slide Show or Video

To be successful in this activity, we are looking at your content and creativity:

Content

- 2 min duration
- Is your video/slideshow entertaining
- Photos of your experiences included

Creativity

- Music (consider the mood of your video and find an appropriate song)
- Captions
- Filters, effects and transitions
- Creativity and fun



Optional

- Voice over narration
- Video clips

Helpful Hints

- You are telling a story with your travel journal, so think like a producer! You should have a rough idea how you will begin, develop and conclude your story. Will you follow a timeline? Will you only include the highlights?
- Tools to consider if creating a video: iMovie, Photos app, Animoto, Magisto





Chinese CLOTE Stage 3 – Offline lessons



Term 3, Week 8

Chinese
CLOTE

Topic- Sports and Hobbies

Learning Intention:

(We are learning about...)

-Reading and comprehension
of sentences in Chinese.

Success Criteria:(We can...)

-Reading the sentences
correctly.

Activities

一) Read the Pinyin and their tones twice carefully, then look at the characters and read them correctly.

1) 我喜欢运动。(Wǒ xǐhuān yùndòng.) I like sports.

2) 我比较喜欢打乒乓球。(Wǒ bǐjiào xǐhuān dǎ pīngpāng qiú.) I prefer to play table tennis.

3) 我不喜欢拳击 (Boxing)。(Wǒ bù xǐhuān quánjí.) I don't like boxing.

二)) Writing exercise. 比较喜欢, 不喜欢。

-Please use <https://www.archchinese.com/> to follow the stroke order if you need it.

(*Please check with your parents before you click on this link).

三) Use the phrases below to make sentences. You can use Google translate to support you to find the Chinese characters when you make the sentences.

喜欢 比较喜欢 (bǐjiào xǐhuān) 不喜欢 (bù xǐhuān)

1. 喜欢: _____

2. 比较喜欢: _____

3. 不喜欢: _____



Korean CLOTE Stage 3 – Offline lessons



Term 3, Week 8

Korean CLOTE Activity

Learning Intention
We are learning about King Sejong.

Success Criteria
I can:
Write a text about King Sejong.

Topic: Sejong the Great -3 (세종대왕-3)

Complete the sentences like an example using ~ (이)라는.

<보기>

옛날에 한국에 고구려라는 나라가 있었습니다. (고구려)

지난 주 저는 흥부놀부전이라는 책을 읽었어요. (흥부놀부전)

작년에 우리 반에 _____ 아이가 있었어요.(철수)

철수와 나는 단짝 친구였어요. 그런데 철수가 _____ 도시로 이사를 가게 되었어요. (브리스베인)

그래서 나는 무척 슬펐어요.

Write a text about Sejong the Great. You need to include **at least 5 sentences (3 sentences for Mark)** in your writing.

Suggested details to be included in your writing:

- When was King Sejong born?
- What are the important achievements of King Sejong?
- Why has he been regarded as the greatest king in the Korean history?
- Describe your opinions and thoughts about King Sejong explaining your reasons.