



Testing Accommodations

**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
Grade 3						
All Students	120,029	100.0	49.6	37.7	439.2	450.8
Assistive Technology Devices	137	0.1	22.6	16.8	431.2	445.2
Braille Edition	9	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	28	0.0	25.0	17.9	435.4	446.1
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	61	0.1	15.0	11.7	429.8	441.2
Interpreter/Transliterator Signs/Cues Test**	19	0.0	<=5%	<=5%	418.9	435.7
Large Print Edition	294	0.2	52.7	41.5	439.5	451.1
Magnification Devices	33	0.0	30.3	27.3	431.2	445.1
Multiple Testing Sessions	7,154	6.0	13.7	8.4	429.1	442.4
One Test Item Per Page Edition	67	0.1	17.9	13.4	430.1	441.7
Scheduled Extended Time	8,530	7.1	14.2	8.4	429.6	443.9
Student Marks Answers in Test Book	8,160	6.8	14.5	9.4	428.6	441.4
Student Reads Aloud to Self	804	0.7	14.4	8.8	430.3	442.6
Test Administrator Reads Test Aloud (in English)**	15,154	12.6	7.0	<=5%	426.8	441.7
Testing in a Separate Room	19,209	16.0	10.9	6.0	428.3	442.5
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 4						
All Students	121,574	100.0	47.6	37.0	445.3	449.9
Assistive Technology Devices	159	0.1	25.2	12.6	438.0	444.5
Braille Edition	8	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	50	0.0	42.0	36.0	445.2	449.5
Cranmer Abacus	8	0.0	*	*	*	*
Dictation to Scribe	70	0.1	15.9	14.5	434.0	441.6
Interpreter/Transliterator Signs/Cues Test**	22	0.0	<=5%	<=5%	427.2	439.8
Large Print Edition	138	0.1	26.8	18.1	437.7	443.3
Magnification Devices	32	0.0	15.6	<=5%	435.3	439.9
Multiple Testing Sessions	7,389	6.1	13.2	8.3	435.2	441.6
One Test Item Per Page Edition	60	0.0	18.3	6.7	435.2	442.5
Scheduled Extended Time	8,761	7.2	13.5	8.0	435.7	442.6
Student Marks Answers in Test Book	8,157	6.7	13.7	9.3	434.5	441.0
Student Reads Aloud to Self	808	0.7	12.5	6.6	435.2	441.7
Test Administrator Reads Test Aloud (in English)**	14,809	12.2	6.1	<=5%	432.6	440.4
Testing in a Separate Room	19,575	16.1	10.2	6.1	434.2	441.3
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services\North Carolina Testing Program.

**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
Grade 5						
All Students	121,595	100.0	46.1	35.2	449.3	450.5
Assistive Technology Devices	150	0.1	27.3	19.3	443.6	446.3
Braille Edition	6	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	50	0.0	28.0	22.0	441.3	445.2
Interpreter/Transliterator Signs/Cues Test**	16	0.0	6.3	6.3	433.5	440.8
Large Print Edition	153	0.1	29.4	21.6	444.4	445.7
Magnification Devices	54	0.0	22.2	18.5	445.8	446.0
Multiple Testing Sessions	6,068	5.0	11.7	7.4	439.7	441.6
One Test Item Per Page Edition	31	0.0	6.5	<=5%	438.0	440.8
Scheduled Extended Time	6,959	5.7	12.7	8.2	440.2	442.6
Student Marks Answers in Test Book	6,512	5.4	12.4	8.3	439.4	441.3
Student Reads Aloud to Self	656	0.5	10.8	6.6	439.8	441.6
Test Administrator Reads Test Aloud (in English)**	10,289	8.5	<=5%	<=5%	436.5	439.9
Testing in a Separate Room	15,210	12.5	8.4	5.2	438.4	440.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 6						
All Students	117,966	100.0	46.4	37.0	452.7	450.7
Assistive Technology Devices	126	0.1	29.4	25.4	446.1	446.6
Braille Edition	3	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	4	0.0	*	*	*	*
Dictation to Scribe	27	0.0	22.2	18.5	444.7	444.5
Interpreter/Transliterator Signs/Cues Test**	12	0.0	<=5%	<=5%	432.7	439.5
Large Print Edition	87	0.1	24.1	21.8	445.8	445.3
Magnification Devices	34	0.0	23.5	20.6	447.8	443.9
Multiple Testing Sessions	3,592	3.0	11.0	7.4	441.9	441.8
One Test Item Per Page Edition	23	0.0	13.0	8.7	441.0	441.3
Scheduled Extended Time	6,636	5.6	12.3	7.6	442.1	442.5
Student Marks Answers in Test Book	3,937	3.3	13	8.9	442.2	441.8
Student Reads Aloud to Self	465	0.4	11.0	6.7	441.5	441.8
Test Administrator Reads Test Aloud (in English) **	6,377	5.4	<=5%	<=5%	438.3	440.0
Testing in a Separate Room	13,003	11.0	7.8	<=5%	440.4	441.1
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

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Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
Grade 7						
All Students	115,337	100.0	45.6	37.3	455.7	450.8
Assistive Technology Devices	107	0.1	21.7	18.9	447.4	444.7
Braille Edition	10	0.0	40.0	30.0	454.0	448.2
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	2	0.0	*	*	*	*
Dictation to Scribe	22	0.0	23.8	23.8	450.5	448.3
Interpreter/Transliterator Signs/Cues Test**	13	0.0	<=5%	<=5%	441.4	444.0
Large Print Edition	81	0.1	23.5	12.3	449.6	445.6
Magnification Devices	26	0.0	23.1	23.1	450.2	446.9
Multiple Testing Sessions	2,654	2.3	12.1	8.3	445.0	442.1
One Test Item Per Page Edition	32	0.0	18.8	12.5	448.4	444.3
Scheduled Extended Time	5,900	5.1	11.2	8.3	444.7	442.2
Student Marks Answers in Test Book	2,865	2.5	13.2	9.2	444.9	441.8
Student Reads Aloud to Self	358	0.3	7.0	5.3	442.9	441.2
Test Administrator Reads Test Aloud (in English)**	5,234	4.5	<=5%	<=5%	440.8	439.8
Testing in a Separate Room	11,443	9.9	7.6	<=5%	443.2	441.0
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 8						
All Students	108,245	100.0	22.5	14.5	458.1	446.3
Assistive Technology Devices	83	0.1	9.6	6.8	449.6	441.9
Braille Edition	6	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	29	0.0	14.8	11.1	449.2	443.8
Interpreter/Transliterator Signs/Cues Test**	13	0.0	7.7	7.7	442.2	439.2
Large Print Edition	68	0.1	12.3	7.0	451.3	442.1
Magnification Devices	31	0.0	<=5%	<=5%	449.8	440.7
Multiple Testing Sessions	1,952	1.8	6.1	<=5%	447.3	440.8
One Test Item Per Page Edition	21	0.0	<=5%	<=5%	450.2	441.1
Scheduled Extended Time	5,657	5.2	5.0	<=5%	447.1	441.2
Student Marks Answers in Test Book	2,150	2.0	6.0	<=5%	447.2	440.6
Student Reads Aloud to Self	261	0.2	<=5%	<=5%	445.5	441.2
Test Administrator Reads Test Aloud (in English) **	4,321	4.0	<=5%	<=5%	443.5	439.4
Testing in a Separate Room	10,362	9.6	<=5%	<=5%	445.5	440.2
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

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All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
Grades 3 to 8						
All Students	704,746	100.0	44.3	34.3	449.9	450.0
Assistive Technology Devices	762	0.1	23.8	17.2	441.8	445.1
Braille Edition	42	0.0	19.5	14.6	441.5	443.0
Braille Writer/Slate and Stylus (and Braille Paper)	99	0.0	33.3	27.3	442.6	447.7
Cranmer Abacus	31	0.0	26.7	16.7	442.2	443.3
Dictation to Scribe	259	0.0	19.3	16.1	438.6	443.4
Interpreter/Transliterator Signs/Cues Test**	95	0.0	<=5%	<=5%	431.3	439.6
Large Print Edition	821	0.1	35.1	26.3	442.7	446.9
Magnification Devices	210	0.0	20.2	15.9	443.3	444.0
Multiple Testing Sessions	28,809	4.1	12.2	7.7	437.2	441.8
One Test Item Per Page Edition	234	0.0	14.6	8.6	437.8	442.0
Scheduled Extended Time	42,443	6.0	11.9	7.4	439.0	442.6
Student Marks Answers in Test Book	31,781	4.5	13.0	8.7	436.7	441.3
Student Reads Aloud to Self	3,352	0.5	11.2	6.6	437.4	441.8
Test Administrator Reads Test Aloud (in English)**	56,184	8.0	5.2	<=5%	434.0	440.5
Testing in a Separate Room	88,802	12.6	8.6	5.1	437.0	441.3
Special NCDPI-Approved Accommodation	0	0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

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**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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**Table 2. 2017–18 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Science</u>
All Students		121,552	100.0	69.0	59.1	252.9
	Assistive Technology Devices	84	0.1	50.0	39.3	246.9
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	25	0.0	28.0	24.0	242.6
	Interpreter/Transliterators Signs/Cues Test	14	0.0	14.3	7.1	237.0
	Large Print Edition	121	0.1	57.0	47.9	248.3
	Magnification Devices	46	0.0	52.2	41.3	248.4
	Multiple Testing Sessions	3,748	3.1	34.4	25.5	243.9
	One Test Item Per Page Edition	14	0.0	42.9	42.9	245.1
	Scheduled Extended Time	3,742	3.1	38.5	29.3	245.2
	Student Marks Answers in Test Book	2,222	1.8	35.2	27.7	244.1
	Student Reads Aloud to Self	145	0.1	47.6	35.2	246.2
	Test Administrator Reads Test Aloud (in English)	3,196	2.6	23.2	15.9	241.4
	Testing in a Separate Room	9,392	7.7	30.2	21.8	242.9
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 8						
All Students		108,122	100.0	75.8	67.8	252.3
	Assistive Technology Devices	67	0.1	44.8	35.8	245.0
	Braille Edition	4	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	10	0.0	40.0	40.0	245.3
	Interpreter/Transliterators Signs/Cues Test	16	0.0	25.0	25.0	238.6
	Large Print Edition	84	0.1	61.9	53.6	248.5
	Magnification Devices	23	0.0	43.5	39.1	244.4
	Multiple Testing Sessions	1,257	1.2	42.0	33.2	243.3
	One Test Item Per Page Edition	5	0.0	*	*	*
	Scheduled Extended Time	3,433	3.2	41.3	32.1	243.4
	Student Marks Answers in Test Book	197	0.2	47.2	37.6	243.9
	Student Reads Aloud to Self	81	0.1	39.5	32.1	243.1
	Test Administrator Reads Test Aloud (in English)	201	0.2	32.8	22.4	240.6
	Testing in a Separate Room	6,502	6.0	34.2	25.7	241.8
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 5 and 8						
All Students		229,674	100.0	72.2	63.2	252.6
	Assistive Technology Devices	151	0.1	47.7	37.7	246.0
	Braille Edition	11	0.0	36.4	36.4	247
	Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*
	Cranmer Abacus	2	0.0	*	*	*
	Dictation to Scribe	35	0.0	31.4	28.6	243.4
	Interpreter/Transliterators Signs/Cues Test	30	0.0	20.0	16.7	237.8
	Large Print Edition	205	0.1	59.0	50.2	248.4
	Magnification Devices	69	0.0	49.3	40.6	247.1
	Multiple Testing Sessions	5,005	2.2	36.3	27.5	243.8
	One Test Item Per Page Edition	19	0.0	42.1	42.1	244.7
	Scheduled Extended Time	7,175	3.1	39.8	30.6	244.4
	Student Marks Answers in Test Book	2,419	1.1	36.2	28.5	244.1
	Student Reads Aloud to Self	226	0.1	44.7	34.1	245.1
	Test Administrator Reads Test Aloud (in English)	3,397	1.5	23.7	16.2	241.4
	Testing in a Separate Room	15,894	6.9	31.8	23.4	242.4
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

¹Number "Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

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**Table 3. 2017–18 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	
Biology	All Students	112,770	100	58.9	52	251.2
	Assistive Technology Devices	62	0.1	38.7	33.9	245.4
	Braille Edition	12	0.0	16.7	16.7	242.8
	Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*
	Cranmer Abacus	3	0.0	*	*	*
	Dictation to Scribe	16	0.0	31.3	18.8	242.2
	Interpreter/Transliterator Signs/Cues Test**	20	0.0	15.0	<=5%	237.0
	Large Print Edition	186	0.2	33.9	27.4	244.4
	Magnification Devices	36	0.0	41.7	38.9	246.0
	Multiple Testing Sessions	863	0.8	26.9	22.6	243.5
	One Test Item Per Page Edition	2	0.0	*	*	*
	Scheduled Extended Time	8,072	7.2	21.3	16.9	241.6
	Student Marks Answers in Test Book	592	0.5	30.6	25.0	243.5
	Student Reads Aloud to Self	95	0.1	27.4	23.2	242.7
	Test Administrator Reads Test Aloud (in English)**	1,626	1.4	9.8	6.5	238.2
	Testing in a Separate Room	9,333	8.3	17.8	13.6	240.6
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	
English II	All Students	115,309	100.0	60.4	49.4	149.5
	Assistive Technology Devices	53	0.0	43.4	35.8	144.8
	Braille Edition	16	0.0	12.5	12.5	134.5
	Braille Writer/Slate and Stylus (and Braille Paper)	11	0.0	9.1	9.1	133.4
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	27	0.0	11.1	11.1	135.4
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*	*
	Large Print Edition	168	0.1	50.6	40.5	146.2
	Magnification Devices	32	0.0	43.8	37.5	144.6
	Multiple Testing Sessions	902	0.8	23.5	17.2	140.5
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	8,015	7.0	18.3	12.6	139.1
	Student Marks Answers in Test Book	201	0.2	29.9	24.4	141.8
	Student Reads Aloud to Self	103	0.1	21.4	17.5	138.9
	Test Administrator Reads Test Aloud (in English)**	0	0.0	*	*	*
	Testing in a Separate Room	9,065	7.9	13.8	9.9	138.5
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2017–18 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ⁴	Mean Scale Score
Math I	All Students	119,674	100.0	58.3	47.3	251.6
	Assistive Technology Devices	62	0.1	50.0	40.3	249.0
	Braille Edition	9	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	8	0.0	*	*	*
	Cranmer Abacus	6	0.0	*	*	*
	Dictation to Scribe	22	0.0	27.3	22.7	244.5
	Interpreter/Transliterators Signs/Cues Test**	19	0.0	21.1	15.8	243.3
	Large Print Edition	101	0.1	42.6	32.7	248.2
	Magnification Devices	22	0.0	40.9	36.4	248.7
	Multiple Testing Sessions	1,124	0.9	27.0	18.0	244.3
	One Test Item Per Page Edition	12	0.0	33.3	33.3	245.9
	Scheduled Extended Time	9,021	7.5	17.9	11.1	242.8
	Student Marks Answers in Test Book	1,017	0.8	25.4	17.5	244.3
	Student Reads Aloud to Self	114	0.1	21.9	9.6	243.8
	Test Administrator Reads Test Aloud (in English)**	2,778	2.3	10.2	5.3	241.2
	Testing in a Separate Room	11,563	9.7	14.7	8.5	242.1
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.