

**Texas Christian University**  
**Sample Learning Contract (MSW Concentration)**

Core Competency	Course Objectives Students will	Activities:	Due Dates
<b>Identify as a professional social worker and conduct oneself accordingly (Professional) (2.1.1)</b>	1. advocate for client access to the services of social work;	<ol style="list-style-type: none"> <li>1. Intern will discuss w/FI the political ramifications that are present when advocating for client and how that may affect the agency or relationships with other organizations in the service delivery system.</li> <li>2. Intern will demonstrate the ability to advocate for a client as part of the intervention process.</li> </ol>	
(Professional)	2. practice personal reflection and self-correction to assure continual professional development ;	<ol style="list-style-type: none"> <li>1. Intern will discuss transference and countertransference issues or concerns with at least two clients.</li> <li>2. Intern will be aware of self-disclosure and use only when appropriate</li> <li>3. Intern will use self-reflection about cases and identify areas of improvement to FI.</li> <li>4. Intern will complete a self-assessment inventory on attitudes and beliefs about ethics and/or values.</li> </ol>	
(Professional)	3. attend to professional roles and boundaries;	<ol style="list-style-type: none"> <li>1. Intern will maintain appropriate boundaries with clients and articulate with FI how boundaries affect the clinical relationship.</li> <li>2. Intern will articulate the reasons that client confidentiality would be comprised and how these circumstances are affected by licensure.</li> </ol>	
(Professional)	4. demonstrate professional demeanor in behavior, appearance, and communication;	<ol style="list-style-type: none"> <li>1. Intern will demonstrate professional behavior with clients and within the agency and will be able to articulate the importance of being professional to outside organizations.</li> <li>2. Intern will demonstrate professional demeanor at all times while in internship.</li> </ol>	
(Professional)	5. engage in career-long learning; and	<ol style="list-style-type: none"> <li>1. Intern will read two journal articles that pertain to the placement and talk with FI about them.</li> <li>2. Intern will attend at least 2 training/educational sessions at the agency and a related organization and report back to FI how this will help professionally.</li> <li>3. Intern will attend one NASW branch meeting and report back to FI about the relevancy.</li> </ol>	

		<ol style="list-style-type: none"> <li>4. Intern will attend the NASW conference and report back to FI about what she learned.</li> <li>5. Intern will complete four NASW CEU's online.</li> <li>6. Intern will articulate the CEU requirements for licensure.</li> </ol>	
(Professional)	6. use supervision & consultation.	<ol style="list-style-type: none"> <li>1. Intern will discuss and review all documentation Intern will review all cases and seek assistance from FI.</li> <li>2. Intern will schedule and come prepared with questions to weekly supervision with FI.</li> <li>3. Intern will articulate how supervision is used in an advanced placement and how that differs from previous placements.</li> <li>4. Intern will discuss self-awareness &amp; insights about clients and colleagues w/FI, in order to develop professional values &amp; behaviors at agency.</li> </ol>	
(Professional)	7. Evaluate professional conduct in all social work roles and at all systems levels	<ol style="list-style-type: none"> <li>1. Discuss with FI, roles that social workers play or could play at several levels and how professional SW behavior would be applicable.</li> <li>2. Discuss with seminar class, how social workers conduct themselves differently than other professions/disciplines within the placement.</li> </ol>	
<b>Apply social work ethical principles to guide professional practice (Ethics) (2.1.2)</b>	8. recognize and manage personal values in a way that allows professional values to guide practice;	<ol style="list-style-type: none"> <li>1. Intern will discuss ethical issues and dilemmas and be able to articulate why one may be a dilemma or not</li> <li>2. Intern will conduct a role-play with a values conflict with FI during supervision.</li> <li>3. Intern will complete a self-inventory on attitudes and beliefs about professional ethics and values.</li> </ol>	
(Ethics)	9. make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles;	<ol style="list-style-type: none"> <li>1. Intern will consult and review the Social Work Code of Ethics on five cases and talk about how Intern applied the Code in at least 1 case w/ FI.</li> <li>2. Intern will draw on the principals of client self-determination and discuss how this relates to at least 3 clients with FI.</li> <li>3. Intern will understand their own biases and identify two situations with students where they have had to work through their own biases.</li> <li>4. Intern will attend at least one professional training workshop on values/ethics.</li> </ol>	

(Ethics)	10. tolerate ambiguity in resolving ethical conflicts; and	<ol style="list-style-type: none"> <li>1. Intern will complete two risk assessments and discuss w/ FI where ambiguity w/regard to ethics might present a problem.</li> <li>2. Intern will assist a patient with Advanced Directives and talk with FI about the ambiguities involved in these types of decisions.</li> <li>3. Intern will journal when experiencing an ethical conflict that is not “clear cut” and seek feedback from FI.</li> </ol>	
(Ethics)	11. apply strategies of ethical reasoning to arrive at principled decisions.	<ol style="list-style-type: none"> <li>1. Intern will discuss a situation where they felt conflicted by ethics and discuss with FI how they arrived at the decision utilizing the “no harm” position.</li> <li>2. Intern will adhere to laws and public policies related to hospice patients and their families (abuse reporting, legalities, advanced directives).</li> <li>3. Intern will adhere to child abuse reporting laws under supervision and guidance of FI.</li> <li>4. Intern will discuss w/FI how ethical situations are approached when working on an interdisciplinary team.</li> </ol>	
(Ethics)	12. Demonstrate ethical decision-making that supports the moral and ethical function of all client systems	<ol style="list-style-type: none"> <li>1. Intern will discuss in detail with FI as to how an ethical decision was arrived at regarding treatment intervention that took into consideration the client’s moral views.</li> <li>2. Intern will describe at least two ways that a case might have been handled &amp; explain to FI as to why the course of intervention was taken based on specific examples detailed about client’s values that were reflected in the decision.</li> </ol>	
<b>Apply critical thinking to inform and communicate professional judgments (Critical) (2.1.3)</b>	13. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;	<ol style="list-style-type: none"> <li>1. For two cases, Intern will read a peer reviewed article related to the case and discuss the findings with FI as to how it might help.</li> <li>2. Intern will discuss with FI how Intern used information from a client’s file, interview, and collateral contacts to arrive at decisions made on behalf of the client.</li> <li>3. Intern will work collaboratively with the interdisciplinary team (IDT) to achieve care goals for patient and talk with FI about the various ways of knowing about clients and perspectives from other professionals.</li> <li>4. Intern will gather information for intake and assessment on 2 new students from multiple sources including their cumulative file, former counselors, the student, their family, and discuss with FI.</li> <li>5. During supervision and seminars Intern will discuss material from class and from field and how Intern can integrate them</li> </ol>	

		to be useful to a client.	
(Critical)	14. analyze models of assessment, prevention, intervention, and evaluation; and	<ol style="list-style-type: none"> <li>1. Intern will review three past cases to analyze their assessment and intervention.</li> <li>2. Intern will research types of assessments, train on current assessment and talk w/FI about their evaluation of assessment tools.</li> <li>3. Intern will review 3 models of assessment used in the placement setting.</li> <li>4. Intern will integrate evaluation strategies from my course materials into my work with each client and show how Intern did this to FI on at least two clients.</li> <li>5. Intern will utilize the standardized instrument used in the agency to complete assessment and be able to discuss the evidenced-base or not of the instrument.</li> <li>6. Interns will use research skills, critical thinking, inductive &amp; deductive logic, objective analysis &amp; scientific method in evaluating agency services &amp; practice research.</li> </ol>	
(Critical)	15. demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	<ol style="list-style-type: none"> <li>1. For ALL cases, the intern will speak clearly and effectively to all made collateral contacts.</li> <li>2. The intern will provide accurate documentation on all contacts made within the case file.</li> <li>3. Intern will develop and implement two intervention/treatment plans for patient in end of life care and communicate this to my FI both in writing and orally.</li> <li>4. Intern will communicate with at least 5 staff members through e-mail and copy to FI.</li> <li>5. Intern will meet with 5 parents and communicate the CIS program to them with FI.</li> <li>6. Intern will complete an intake interview as well as lead a client group. At the end of placement, Intern will complete full evaluations and have them evaluated by FI.</li> <li>7. Intern will represent the agency at a local health/community fair &amp; speak about the agency.</li> <li>8. Intern will take the lead on a case conference or staffing &amp; will be prepared to engage w/the other professionals.</li> </ol>	

(Critical)	16. Communicate assessment and evaluation to client systems, professional colleagues, or community stakeholders	1. Provide verbally or in writing the results of an assessment and subsequent evaluation that that should be considered for either a micro or macro level intervention.	
<b>Engage diversity and difference in practice (Diversity) (2.1.4)</b>	17. recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;	<ol style="list-style-type: none"> <li>1. Intern will complete one cultural training course, provided by agency.</li> <li>2. Intern will review the NASW Standards for Culture Competence in Social Work practice and assess how we implement this during patient visits.</li> <li>3. Intern will design one week's curriculum for my teen group that investigates the impact of their culture and values on their lives and consult with FI.</li> <li>4. Intern will engage at least 5 students of Mexican descent in discussion and gain an understanding of Mexican culture and discuss with FI.</li> <li>5. Intern will interact with individuals who are different from me based on age, SES, color, culture, disability, ethnicity, gender, religion and/or sexual orientations and Intern will journal about these experiences and review during supervision and field seminar.</li> <li>6. Intern will shadow staff of varying cultural backgrounds &amp; discuss w/FI how culture impacts services.</li> <li>7. Intern will research how agency responds to the needs of a non-English speaker or a transgendered individual &amp; make recommendations about how the agency practice could be more effective.</li> </ol>	
(Diversity)	18. gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;	<ol style="list-style-type: none"> <li>1. Intern will utilize supervision on ongoing case work and talk w/FI about what Intern is learning about self.</li> <li>2. Intern will self-assess at the start &amp; end of internship &amp; compare differences.</li> <li>3. Intern will discuss conflicting values Intern is seeing or experiencing with FI in order to work on own self-awareness.</li> <li>4. Intern will identify practitioner and client differences using a strengths perspective and discuss w/FI the ways that this might impact the working relationship w/a client.</li> </ol>	

(Diversity)	19. recognize and communicate their understanding of the importance of difference in shaping life experiences; and	<ol style="list-style-type: none"> <li>1. Intern will shadow at least one other person on the interdisciplinary team and will discuss/ review patients life experiences and how this has influences the way services are approached by the professional and offered to the client.</li> <li>2. Intern will talk with supervisor about 2 clients and their life experience/background compared to intern's life and discuss how the differences shape the way each of us lives our lives.</li> <li>3. Intern will identify in at least two clients' how their life experiences differ from interns and how that has possibly impacted the way that client has lived their life.</li> </ol>	
(Diversity)	20. view themselves as learners and engage those with whom they work as informants.	<ol style="list-style-type: none"> <li>1. For ALL cases, intern will document all information received by clients and references; demonstrate w/2 clients the ways in which the information Intern gathered from them helped to inform the way Intern worked w/the client.</li> <li>2. Intern will collaborate with the interdisciplinary team to gain insight on patients care and be prepared to discuss how disagreements and differences in how to handle cases are handled</li> <li>3. Intern will consider issues of gender, ethnicity, culture &amp; community norms in evaluating the client's view of quality of care within the organizational setting.</li> <li>4. Intern will provide specific examples of how their own learning in the SW program has contributed to how they work w/clients.</li> </ol>	
(Diversity)	21. Recognize the importance of cultural competency and demonstrate an understanding of cultural structures and values specific to the student's practice context	<ol style="list-style-type: none"> <li>1. Provide specific examples of how culture and cultural values are considered within the internship practice environment.</li> </ol>	
<b>Advance human rights and social and economic justice (Human Rights) (2.1.5)</b>	22. understand the forms and mechanisms of oppression and discrimination;	<ol style="list-style-type: none"> <li>1. Intern will read two peer reviewed articles on specific issues that contribute to oppression and discrimination vis-à-vis the clients they are working with.</li> <li>2. Intern will review NASW Standards of Care as they pertain to the appropriate client population and discuss w/ FI the ways that clients may be oppressed and discriminated against.</li> <li>3. Intern will discuss specific ways that the field agency is taking steps to deal with institutionalized racism or possibly</li> </ol>	

		<p>contributing to it without realizing.</p> <ol style="list-style-type: none"> <li>4. Intern will identify barriers clients face when accessing services at my agencies and at other agencies and discuss them with supervisor.</li> </ol>	
(Human Rights)	23. advocate for human rights and social and economic justice; and	<ol style="list-style-type: none"> <li>1. Intern will discuss how using an empowerment model w/clients helps them to advocate for themselves</li> <li>2. Intern will advocate for a minimum of three clients to access needed services.</li> <li>3. Intern will call 3 legislators to advocate on behalf of (state issue)</li> <li>4. .</li> </ol>	
(Human Rights)	24. engage in practices that advance social and economic justice.	<ol style="list-style-type: none"> <li>1. Intern will look at legislation that is about to be passed or has been recently passed that may affect a client negatively &amp; discuss ways that advocacy might occur.</li> <li>2. When Intern meets with clients, Intern will be sure to recognize the power that Intern has over them and engage in practice that does not oppress or discriminate.</li> <li>3. Intern will advocate for a patients access and eligibility for services.</li> <li>4. Intern will attend interagency meetings to advocate for an important issue.</li> <li>5. Intern will meet with a local legislator to discuss ways that clients might have more accessibility to services in the area.</li> <li>6. Intern will discuss specific ways that the field agency is taking steps to deal with institutionalized racism or sexism, etc. or possibly contributing to it without realizing and what actions they might recommend for dealing with the issues raised.</li> </ol>	
(Human Rights)	25. Advocate for parity and reduction of disparities for diverse populations	<ol style="list-style-type: none"> <li>1. Intern will identify a manner in which advocacy could occur that would address specific disparities within the agency or with the population the agency works with.</li> </ol>	
<b>Engage in research-informed practice and practice-informed research (Research) (2.1.6)</b>	26. use practice experience to inform scientific inquiry and	<ol style="list-style-type: none"> <li>1. Intern will meet and discuss with FI to compare their practice experience with peer reviewed article (#22).</li> <li>2. Intern will use previous surveys conducted in the agency to develop and conduct a needs assessment.</li> <li>3. Intern will learn from constructive critique of practice.</li> <li>4. Intern will solicit feedback from various agency personnel to learn about the effectiveness of various forms of interventions</li> </ol>	

		<p>from their viewpoint. Intern will discuss ways in which practice may be improved based on research</p> <ol style="list-style-type: none"> <li>5. Intern will present on their own research as to how it better informed their practice at the agency.</li> </ol>	
(Research)	27. use research evidence to inform practice	<ol style="list-style-type: none"> <li>1. Intern will design a presentation to inform a group of professionals/ staff members of a topic relevant to their practice and seek guidance from FI.</li> <li>2. Intern will review at least two articles about a topic related to placement &amp; discuss with supervisor.</li> <li>3.</li> <li>4. Intern will discuss how current research will be used at the agency to better inform the practice interventions.</li> <li>5. Intern will review the interventions completed at agency and compare with best practices and/or evidenced-based literature on similar interventions</li> <li>6. Critically analyze data being gathered by the intern and/or agency and discuss w/FI about personal bias might influence the data collection process.</li> </ol>	
(Research)	28. Evaluate the effectiveness of agency programs and personal practice in achieving intended outcomes	<ol style="list-style-type: none"> <li>1. Conduct an independent research project that measures the effectiveness of the agency or a specific program and consequently measures practice interventions SW intern is conducting.</li> </ol>	
<b>Apply knowledge of human behavior and the social environment (Knowledge) (2.1.7)</b>	29. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and	<ol style="list-style-type: none"> <li>1. Intern will discuss theories and frameworks of assessment, intervention, and evaluation related to a client.</li> <li>2. Intern will identify the theory or conceptual framework used to work with clients in this setting and discuss with FI.</li> <li>3. Intern will conduct assessment at intakes and assist in developing case plans, making referrals, &amp; conducting interventions.</li> <li>4. Intern will familiarize self with the various types of assessments utilized at agency and demonstrate competency on at least one.</li> <li>5. Intern will be able to discuss w/FI the strengths and weaknesses of each assessment tool.</li> <li>6. Intern will be able to defend a theory of choice and explain how they intend to or are using that theory within the work that they are doing at the agency.</li> </ol>	



(Knowledge)	30. critique and apply knowledge to understand person and environment.	<ol style="list-style-type: none"> <li>1. Intern will complete one risk assessment and discuss how PIE relates to this client.</li> <li>2. Intern will discuss behaviors of clients and the ways the agency, system, community and society promotes or deters them from achieving health and well-being in supervision and seminars.</li> <li>3. Intern will complete one risk assessment and discuss how PIE relates to this client.</li> <li>4. Intern will discuss knowledge of PIE related to two clients in case presentations.</li> <li>5. Intern will develop five treatment plans based on the level of the need of clients.</li> <li>6. Intern will critically evaluate their own practice with clients and discuss areas where they believe they have made improvements on applying the PIE w/clients.</li> </ol>	
(Knowledge)	31. Apply knowledge of transitions, changes, and losses that impact client systems through an eclectic theoretical knowledge base	<ol style="list-style-type: none"> <li>1. Using one theory, discuss how a client is impacted by loss or a change in their environment and how that impacts their well-being and what course of action could be pursued.</li> </ol>	
<b>Engage in policy practice to advance social and economic well-being and to deliver effective social work services (Policy) (2.1.8)</b>	32. analyze, formulate, and advocate for policies that advance social well-being; and	<ol style="list-style-type: none"> <li>1. Intern will critically exam the way that agency policies are affecting the client and discuss ideas for change w/FI.</li> <li>2. Intern will analyze policy changes at board meetings and take notes to demonstrate to discuss with FI.</li> <li>3. Intern will work with agency staff to write a grant for the agency.</li> <li>4. Intern will discuss an issue within the school that Intern thinks could be improved and will discuss w/FI.</li> <li>5. Student will review client grievances and facility for policy compliance &amp; effectiveness of responses.</li> </ol>	
(Policy)	33. collaborate with colleagues and clients for effective policy action.	<ol style="list-style-type: none"> <li>1. For three cases, Intern will meet with family and FI to discuss complete plan of execution.</li> <li>2. Intern will present a case at a case staffing meeting with agency colleagues.</li> <li>3. Intern will work with other agencies in collaboration to deal with funding cuts to all state agencies.</li> <li>4. Intern will serve on rule committee to evaluate, implement, or change rules or policies that affect client services.</li> </ol>	

(Policy)	34. Use policy analysis as a basis for action and advocacy	1. Intern will analyze a specific policy used at the site of internship and elaborate on at least two ways that advocacy might be needed.	
<b>Respond to contexts that shape practice (Contexts) (2.1.9)</b>	35. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; and	1. Intern will discuss w/FI about the area in which client's live and how that impacts the services needed & provided 2. Intern will explore how agencies prioritize geographic area & explain how that impacts services that clients receive 3. Intern will discuss w/FI how rural and urban areas affect clients and the services available to them 4. Intern will be familiar with agencies and community resources available to assist agency clients. 5.	
(Contexts)	36. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	1. Intern will take the leadership role in providing or referring for services. 2. 3. Intern will suggest how the service delivery system they are operating in within field agency could be improved 4. Intern will provide information about model programs or service delivery systems that are looking to improve the way that services are provided to clients i.e., children's advocacy center models	
(Contexts)	37. Identify and develop strategies to meet the needs of changing, diverse populations	1. Intern will discuss how services are impacted at the internship by the increasing number of baby boomers and how the agency will accommodate them.	
<b>Engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities (Engage or, Assess or, Intervene or, Evaluation) (2.1.10)</b>	38. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;	1. Intern will prepare all documents needed for client staffing and take the lead as appropriate in presenting the client to the team 2. Intern will review case notes before meeting with 5 students and their respective families and discuss before and after with FI. 3. Intern will prepare curriculum for treatment group and review with FI before and after the group. 4. Intern will prepare to take action by reviewing the client's prior records, staffing the case with supervisor. Intern will review patient needs and concerns and (re)evaluate during visit. 5. Intern will familiarize and maintain thorough understanding of mandate reporting protocol for children and vulnerable or elderly adults.	

(Engage)	<p>39. use empathy and other interpersonal skills; and develop a mutually agreed-on focus of work and desired outcomes.</p> <p>develop mutually agreed-on focus of work and desired outcomes.</p>	<ol style="list-style-type: none"> <li>1. Intern will conduct two interviews with children, under supervision and demonstrate to FI that good interpersonal skills are being used.</li> <li>2. Intern will work individually with at least 1 student with identified emotional needs to improve behavior and academic performance and create goal contract to hold student accountable and consult FI weekly.</li> <li>3. Intern will demonstrate interpersonal skills throughout client assessments and discuss w/ FI to identify the skills used.</li> <li>4. Intern will use interpersonal skills when engaging with clients such as: reflective listening, empathy, open ended questions, content clarification, seeking feedback, and appropriate confrontation and problem solving and discuss w/FI.</li> <li>5. Intern will review two case plans involving minority families (w/FI) and identify how they are grounded in a cultural context.</li> </ol>	
(Engage)	<p>40. develop mutually agreed-on focus of work and desired outcomes.</p>	<ol style="list-style-type: none"> <li>1. Intern will work closely with at least three clients in determining when to terminate services by reviewing risk and protective factors and strengths and challenges.</li> <li>2. Intern will work individually with at least 1 student with identified emotional needs to improve behavior and academic performance and create goal contract to hold student accountable and consult FI weekly.</li> <li>3. Intern will work w/ clients to identify common ground for the focus of our work together and write the goals, objectives and desired outcomes in the client's own words.</li> <li>4. During weekly FI meeting Intern will talk about mutually agreed upon goals that were discussed w/at least two clients.</li> <li>5. Intern will review the census tract data for the agency and develop a plan that would enhance services for clients in that area.</li> </ol>	
(Engage)	<p>41. Develop a culturally responsive relationship with a client</p>	<ol style="list-style-type: none"> <li>1. Intern will demonstrate at least three ways that they are aware of the client's culture and have attempted to be competent in engaging the client.</li> </ol>	

(Assess)	42. collect, organize, and interpret client data;	<ol style="list-style-type: none"> <li>1. Intern will use a number of methods to evaluate the effectiveness of interventions, such as client report, intake interview and follow-ups.</li> <li>2. Student will complete at least five client meetings documenting using the SOAP method.</li> <li>3. Intern will complete at least two family assessments including an Ecomap or genogram and review w/FI.</li> <li>4. Intern will complete a mental status examination with at least 2 clients and generate a hypothesis for a diagnosis along with a treatment plan.</li> </ol>	
(Assess)	43. assess client strengths and limitations;	<ol style="list-style-type: none"> <li>1. Intern will prepare one list of client's strengths and limitations in preparation for Family Group Conference.</li> <li>2. Intern will reassess and revisit one treatment plan in response to newly identified or altered goals of care and clearly articulate client's strengths on it.</li> <li>3. Intern will ask clients to help in assessing their strengths and limitations and will seek feedback during supervision.</li> <li>4. Intern will document the strengths and limitations of 5 students in progress notes and discuss with FI.</li> </ol>	
(Assess)	44. develop mutually agreed-on intervention goals and objectives; and	<ol style="list-style-type: none"> <li>1. Intern will create four child safety plans with clients.</li> <li>2. Intern will work with at least 5 clients to develop a goal contract for services from the agency.</li> <li>3. Intern will work w/ clients to identify common ground for the focus of work together.</li> <li>4. Intern will utilize client visit to review goals with them.</li> <li>5. Intern will provide a plan for working with a client that is resistant or unmotivated to assist them toward their goals and share this w/FI.</li> </ol>	
(Assess)	45. select appropriate intervention strategies.	<ol style="list-style-type: none"> <li>1. Intern will work with community resources to verify what resources are appropriate and available for at least five clients.</li> <li>2. Intern will assess and plan interventions with 2 client's systems and document.</li> <li>3. Intern will conduct initial assessments on at least five clients and staff the cases with supervisor to show the decisions planned for the client's case plan.</li> <li>4. Intern will evaluate client needs and determine what strategies to proceed with- explaining to FI how client informed the intervention.</li> </ol>	

		<ul style="list-style-type: none"> <li>5. Intern will research evidenced-based interventions with similar populations and discuss w/FI as to why they might or might not be appropriate in the agency setting.</li> <li>6. Intern will discuss theoretical orientation and how that informs the interventions provided to clients.</li> </ul>	
(Assess)	46. Assess client readiness for change	<ul style="list-style-type: none"> <li>1. Intern will provide specific examples from an assessment that they believe shows the client is ready to proceed with a SW intervention.</li> </ul>	
(Intervene)	47. initiate actions to achieve organizational goals;	<ul style="list-style-type: none"> <li>1. Intern will attend two community/referral meetings and talk about how that helps the agency achieve their goals.</li> <li>2. Intern will help plan an event or fundraising activity for the agency and take leadership on at least one major area.</li> <li>3. After weekly meeting with supervisor Intern will ask questions and to do more things that help the organization achieve its mission.</li> </ul>	
(Intervene)	48. implement prevention interventions that enhance client capacities;	<ul style="list-style-type: none"> <li>1. Intern will assist in three interventions specific to this agency.</li> <li>2. Intern will reevaluate and adjust service plans for a patient on a continuing basis.</li> <li>3. Intern will implement asset building interventions with clients.</li> <li>4. Intern will plan curriculum and facilitate at least three psycho-educational groups with clients.</li> <li>5. Intern will conduct a key informant interview w/agency staff to assist in planning for client's case plan.</li> </ul>	
(Intervene)	49. help clients resolve problems;	<ul style="list-style-type: none"> <li>1. Intern will discuss with FI techniques and methods for solving problems for at least three clients.</li> <li>2. Intern will discuss plan w/FI for dealing w/family members which will impact client's ability to resolve problems.</li> <li>3. Intern will respond to at least three client's crisis needs.</li> </ul>	
(Intervene)	50. negotiate, mediate, and advocate for clients; and	<ul style="list-style-type: none"> <li>1. Intern will work with at least three community agencies on referrals for at least three clients.</li> <li>2. Intern will participate in collaborative meetings with 2 client systems to discuss client strengths and weaknesses and develop a plan of action and document.</li> <li>3. Intern will assist clients to navigate around barriers to achieve their goals by using a strengths based perspective.</li> <li>4. Intern will help a patient access resources and service</li> </ul>	

		<p>providers</p> <p>5. Intern will demonstrate to FI how to negotiate with a client in meeting conditions of the care plan.</p>	
(Intervene)	51. facilitate transitions and endings	<ol style="list-style-type: none"> <li>1. Intern will conduct at least three exit interviews and complete termination of services paperwork.</li> <li>2. Intern will demonstrate to FI how clients' are prepared for termination right from the start of the treatment/intervention.</li> <li>3.</li> <li>4. Intern will discuss w/FI how to transition a client from one staff member to the next within the same agency.</li> </ol>	
(Intervene)	52. Demonstrate the capacity to reflect on one's own response (i.e., affect, world views) that influence the progress in and the completion of treatment	<ol style="list-style-type: none"> <li>1. Intern will discuss at least two things about themselves that could impact the client's progress in treatment.</li> </ol>	
(Evaluation)	53. Critically analyze, monitor, and evaluate interventions.	<ol style="list-style-type: none"> <li>1. Intern will follow up with two client families to check on their status and wellbeing.</li> <li>2. Intern will follow up with clients to monitor and analyze that the intervention is effective and make changes as needed.</li> <li>3. Intern will participate in continuous collaborative meetings with other staff and be prepared to discuss the interdisciplinary nature of the meeting and the benefits of such to the client.</li> <li>4. Intern will identify a minimum of three target interventions for three cases and the measures of each.</li> </ol>	
(Evaluation)	54. Evaluate their own practice to determine the effectiveness of interventions	<ol style="list-style-type: none"> <li>1. Intern will show how they have evaluated their own treatment interventions with clients.</li> </ol>	
<b>Engage in advanced practice, supervision , and administration(2.1.11)</b>	55. Recognize the value of social work supervision to practice	<ol style="list-style-type: none"> <li>1. Intern will develop a plan for making change within the service delivery system that agency is a part of.</li> <li>2. Intern will articulate the role that the agency plays within the community and how change might affect the related community</li> </ol>	

		<p>players.</p> <p>3. Intern will discuss the sustainability factors of a change plan and the individuals who will be part of the plan.</p>	
	<p>56. Analyze the role of administrators to effective social work practice</p>	<p>1. Intern will analyze the role that a key administrator plays in social work practice and what about them is effective.</p>	
	<p>57. Understand the forms and mechanisms of supervision and administration</p>	<p>1. Intern will discuss at least two styles of supervision and explain which style fits them.</p> <p>2. Intern will</p>	

SIGNATURES

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Field Instructor:** \_\_\_\_\_ **Date:** \_\_\_\_\_