LAT 506: First-Year Latin I
Texas Common Number: LATI 1511

Course Format: Online, Self-Paced

Course Instructor: Steven Lundy, Ph.D. Contact using the Inbox tool in Canvas.

Course Credits: 5

Prerequisites: None

How This Course Works
This course is online and is self-paced. Students have five months from their date of enrollment to complete the course. All coursework and proctored exams are submitted or taken online.

While this course is self-paced in terms of when you complete the work and submit assignments, periodic assessments are critical to ensuring that students receive adequate support and are able to achieve the intended learning outcomes. Thus, this course is organized into modules that must be completed in order. Students will only be able to move forward once they have received a grade on all assessments within a given module.

Review the course outline and assignment descriptions carefully. Computer-graded assignments are scored immediately. You can expect to receive feedback on instructor-graded assignments or exams within three business days following submission. This does not include weekends or holidays. Requests for expedited grading are not accommodated, so please plan accordingly. During certain times (end of semester, spring break, etc.), instructors may experience higher-than-usual demands on their time and may need additional time for evaluation. Students should reach out to University Extension at uex@austin.utexas.edu with any concerns regarding grading turnaround.

University Extension strongly advises students to be aware of when they may need a course grade to be recorded on their transcript. It can take up to two weeks after the final exam is complete for a grade to be officially recorded with the Office of the Registrar.

Course Overview

This course is an introduction to the Latin language, and the first in a sequence of language courses developed to guide the beginning Latin learner to intermediate competencies. It is an innovative online course that includes videos, audio, and interactive lessons developed by Dr. Steven Lundy from the University of Texas at Austin. This course will introduce the foundations of Latin vocabulary, grammar, and syntax to the beginning student of the Latin language. We will work our way through *Wheelock's Latin* (7th edition), chapters 1-25, covering around two-thirds of the textbook and bringing the student around halfway to intermediate competency (when the student becomes able to read unabridged Latin texts with assistance). Students will be graded according to work in midterm and final exams, online course modules, assignments, and participation.

Required Materials

- F.M. Wheelock, *Wheelock's Latin, 7th ed.* Harper Collins, 2011. ISBN: 978-006-1997228 (must be 7th edition)
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003. ISBN: 978-0865162891
- *Optional:* if you want a review of the foundations of English grammar; a good book to purchase would be N.W. Goldman, *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*

Required Internet-Enabled Device

All students are required to have access to an internet-enabled laptop or desktop computer. Tablets and smartphones are not supported. Computer Hardware & Software Requirements:

- Laptop or desktop computer
- 2GB memory/RAM
- Modern (last 2-3 years) and updated operating system (MacOS or Windows)
- Chrome (highly recommended), Safari or Firefox
- 5Mbps internet connection speed

Course Organization

The course is organized into 13 modules, which are units of course material that cover specific topics. Most modules contain a series of quizzes introducing new concepts in Latin language learning, and review exercises to be completed both on your own and in collaboration with other students. Each module contains a set of common components which includes: an overview page, grammar quizzes, review quizzes and collaborative exercises, computer-graded quiz activities, and instructor-graded quiz activities. There is also a midterm exam and a final exam in this course. You must receive a grade on all assignments in a module before the next module will open.

Instructor-Graded Assignments

Instructor-graded assignments in this course consist of practice translations, collaborative review exercises, and Language and Culture assignments. Translation is a crucial skill in Latin learning, so in every module students submit translations of Latin passages from *Wheelock's Latin* and *38 Latin Stories* for evaluation of their translation progress.

Each module contains two kinds of exercises that involve other students in the course: collaborative translation and composition exercises and Memrise vocabulary drills. Canvas Collaborations uses Google docs to allow students to work together on issues of translation and composition, while Memrise creates point tallies to encourage progress in memorizing vocabulary terms.

Throughout the semester, students will complete five "Language and Culture" assignments which will test their abilities in reading comprehension of Latin texts relating to Roman history and culture. These assignments will all center around a substantial reading in Latin, and contain a variety of translation, comprehension, and composition activities.

Computer-Graded Assignments

Each module contains a series of computer-graded quizzes which both introduce you to new concepts in the Latin language and review those concepts. Quizzes introducing material may be taken twice and are not timed; quizzes reviewing material may be taken three times and are timed. For both kinds of quizzes, you may see correct answers and retake the quiz to improve your score (provided that you have attempts remaining).

Exams

Students will take two proctored exams. The midterm exam will cover grammar, vocabulary, and syntax for Modules 1-6 (or *Wheelock's Latin*, chapters 1-12), and the final exam will cover grammar, vocabulary, and syntax for Modules 1-13 (or *Wheelock's Latin*, chapters 1-25). The final exam is cumulative.

You must pass the final exam to pass the course.

Course Outline

Module	Topics	Assessments
1	Introducing verbs and nouns (Capita I-II)	▪ Computer-Graded Assignment 1 ▪ Computer-Graded Assignment 2 ▪ Instructor-Graded Assignment 3 ▪ Computer-Graded Assignment 4 ▪ Computer-Graded Assignment 5 ▪ Computer-Graded Assignment 6
2	The Second Declension and "to be" (sum, esse)	▪ Computer-Graded Assignment 7 ▪ Instructor-Graded Assignment 8 ▪ Computer-Graded Assignment 9 ▪ Computer-Graded Assignment 10
Language and Culture I: Poets and Patronage in Ancient Rome		▪ Instructor-Graded Assignment 11 ▪ Instructor-Graded Assignment 12
3	Present, Future and Imperfect Tenses in 1st and 2nd conjugations and sum and possum	▪ Computer-Graded Assignment 13 ▪ Computer-Graded Assignment 14 ▪ Instructor-Graded Assignment 15 ▪ Computer-Graded Assignment 16
4	Third Declension Nouns; the Third Conjugation	▪ Computer-Graded Assignment 17 ▪ Instructor-Graded Assignment 18 ▪ Computer-Graded Assignment 19 ▪ Computer-Graded Assignment 20
Language and Culture II: Hercules and Classical Mythology		▪ Instructor-Graded Assignment 21 ▪ Instructor-Graded Assignment 22
5	hic, ille, iste; -īus adjectives; the Fourth Conjugation	▪ Computer-Graded Assignment 23 ▪ Computer-Graded Assignment 24 ▪ Instructor-Graded Assignment 25 ▪ Computer-Graded Assignment 26
6	Personal Pronouns and Demonstratives; The Perfect Active System of Verbs; Synopsis	▪ Computer-Graded Assignment 27 ▪ Computer-Graded Assignment 28 ▪ Instructor-Graded Assignment 29 ▪ Computer-Graded Assignment 30 ▪ Instructor-Graded Assignment 31
MIDTERM EXAM		
7	Reflexive and Intensive pronouns; i-stem Third Declension nouns; Ablative review	▪ Computer-Graded Assignment 32 ▪ Computer-Graded Assignment 33 ▪ Instructor-Graded Assignment 34 ▪ Computer-Graded Assignment 35
8	Numerals; Genitive & Ablative usage; Third Declension Adjectives	▪ Computer-Graded Assignment 36 ▪ Computer-Graded Assignment 37 ▪ Instructor-Graded Assignment 38 ▪ Computer-Graded Assignment 39

Module	Topics	Assessments
9	The Relative Pronoun	▪ Computer-Graded Assignment 40 ▪ Computer-Graded Assignment 41 ▪ Computer-Graded Assignment 42 ▪ Instructor-Graded Assignment 43 ▪ Computer-Graded Assignment 44
Language and Culture III: Amazons, women, and violence in classical mythology		▪ Instructor-Graded Assignment 45 ▪ Instructor-Graded Assignment 46
10	The Passive Voice and the Present Passive System	▪ Computer-Graded Assignment 47 ▪ Computer-Graded Assignment 48 ▪ Instructor-Graded Assignment 49 ▪ Computer-Graded Assignment 50
11	The Fourth & Fifth Declensions, the Perfect Passive System, and Interrogative Pronouns & Adjectives	▪ Computer-Graded Assignment 51 ▪ Instructor-Graded Assignment 52 ▪ Computer-Graded Assignment 53 ▪ Computer-Graded Assignment 54
Language and Culture IV: Death and the Underworld		▪ Instructor-Graded Assignment 55 ▪ Instructor-Graded Assignment 56
12	Participles and the Ablative Absolute	▪ Computer-Graded Assignment 57 ▪ Computer-Graded Assignment 58 ▪ Instructor-Graded Assignment 59 ▪ Computer-Graded Assignment 60 ▪ Computer-Graded Assignment 61
13	Infinitives and Indirect Statements	▪ Computer-Graded Assignment 62 ▪ Computer-Graded Assignment 63 ▪ Computer-Graded Assignment 64
Language and Culture V		▪ Instructor-Graded Assignment 65 ▪ Instructor-Graded Assignment 66
FINAL EXAM		

Grade Calculation

Your final grade for the course will be calculated as follows:

Exams	50%
Computer-graded assignments – Module quizzes	20%
Instructor-graded activities	30%

You must pass the final exam to pass the course. You must also earn an overall passing grade:

A	100-93%	B+	89-87%	C+	79-77%	D+	69-67%	F	59-0%
A-	92-90%	B	86-83%	C	76-73%	D	66-63%		
		B-	82-80%	C-	72-70%	D-	62-60%		

Getting Help
- Technical Support: gatewaytechsupport@austin.utexas.edu
- For content questions or questions about assignment and grades, use the Inbox tool within Canvas to contact the course instructor.
- For other questions (registration, transcripts, etc.), contact University Extension.

University Extension Policies
Full University Extension policies for self-paced courses may be found on the University Extension website.

Scholastic Dishonesty
Students in this course are expected to work independently, without direct supervision, and to conduct themselves responsibly in accordance with that freedom. To obtain the greatest benefit from their course work, and for the sake of everyone enrolled in our courses, students must demonstrate the willingness to exercise self-discipline, personal responsibility, and scholastic integrity.

We expect the course work and exams that you submit for course credit to be yours and yours alone. Plagiarism and other forms of scholastic dishonesty are serious academic violations that will not be tolerated. The penalties for scholastic dishonesty include the possibility of failure in the course. Scholastic dishonesty in examinations will automatically result in a grade of *F* on the exam and an *F* in the course.

University Extension Contact Information
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