

Thanksgiving Math

PERFORMANCE TASKS

Math Thanksgiving Themed Performance Task

Name: _____
Using the flyer, fill out Mrs. Jones's grocery list.



Item

- ✓ 1 1/2 gallons of milk
- ✓ Brown sugar
- ✓ 13 pounds of turkey
- ✓ 2 packages of flour
- ✓ 6 cans of corn
- ✓ Cinnamon
- ✓ 4 bottles of apple cider
- ✓ 11 pounds of ham
- ✓ 8 cans of cranberry sauce
- ✓ 3 cartons of eggs
- ✓ Almonds
- ✓ 32 rolls
- ✓ 4 cans of beans
- ✓ Marshmallows
- ✓ 2 packages of butter

Total Grocery Bill: _____

Math Thanksgiving Themed Performance Task

Name: _____ Date: _____

Mrs. Jones is hosting Thanksgiving dinner. She wants to do a practice run the weekend before to time how long each food will take. Mrs. Jones wants to ensure that she starts everything in the correct order, so everything will be finished at exactly 6:00pm. Use the information from the practice run below to create a schedule for Mrs. Jones for Thanksgiving Day.

 Mrs. Jones started the ham at 9:16 am. The ham was ready at 12:32 pm.	 The mashed potatoes were started at 8:23 am. They were ready at 10:41 am.	 Mrs. Jones started the gravy at 11:43 am. The gravy was ready at 11:58 am.
 The stuffing was started at 1:30 pm. It was ready at 3:12 pm.	 Mrs. Jones started the rolls at 3:45 pm. They were ready at 4:57 pm.	 The cranberry sauce was started at 11:55 pm. It was ready at 12:46 am.
 Mrs. Jones started the green bean casserole at 6:36 pm. The dish was ready at 8:01 pm.	 The corn was started at 5:15 pm. It was ready at 5:52 pm.	 The turkey was started at 12:01 pm. It was ready at 12:45 am.

Math Thanksgiving Themed Performance Task

Name: _____ Date: _____

Mrs. Jones is hosting Thanksgiving dinner. She wants to do a practice run the weekend before to time how long each food will take. Mrs. Jones wants to ensure that she starts everything in the correct order, so everything will be finished at exactly 6:00pm. Use the information from the practice run below to create a schedule for Mrs. Jones for Thanksgiving Day.



Best Buy - opens at 8:00 pm on Thanksgiving

Walmart - opens at 2:00 am on Black Friday

Save \$112

Save \$274

Save \$75

Save \$376

Save \$123

Save \$25

Save \$123



Thank You!

Need to challenge your students? Want feedback on how your class is mastering the material you teach? Use more than a standard assessment.

Performance tasks are what you need! This product contains 7 performance tasks for the following standards:

- ✓ 4.MD.5 - degrees in a circle
- ✓ 4.MD.6 - Measuring using a protractor
- ✓ 5.NBT.7 - Adding decimals
- ✓ 4.NBT.4 - Adding & subtracting whole numbers
- ✓ 4.MD.2 - Elapsed time
- ✓ 4.NF.1 - Equivalent fractions
- ✓ 4.NF.3 - Adding fractions

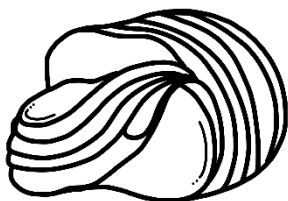
These performance tasks are meant to assess conceptual understanding, along with procedural understanding.

Math Thanksgiving Themed Performance Task

Name: _____

Date: _____

Mrs. Jones is hosting Thanksgiving dinner. She wants to do a practice run the weekend before to time how long each dish will take to prep and cook. Mrs. Jones wants to ensure that she starts everything in the correct order so everything will be finished at exactly 6:00pm. Use the information from the practice run below to create a schedule for Mrs. Jones for Thanksgiving Day.



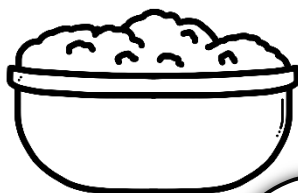
Mrs. Jones started the ham at 9:16 am. The ham was ready at 12:32 pm.



The mashed potatoes were started at 8:23 am. They were ready at 10:00 am.



Mrs. Jones started the gravy at 11:13 am. The gravy was ready at 11:58 am.



The stuffing was started at 1:00 pm. It was ready at 3:12 pm.



Mrs. Jones started the rolls at 3:45 pm. They were ready at 4:57 pm.



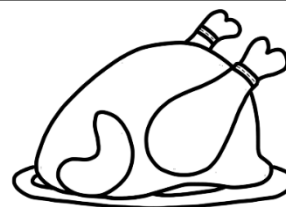
The cranberry sauce was started at 11:55 pm. It was ready at 12:46 am.



Mrs. Jones started the green bean casserole at 6:36 pm. The dish was ready at 8:01 pm.



The corn was started at 5:15 pm. It was ready at 5:52 pm.

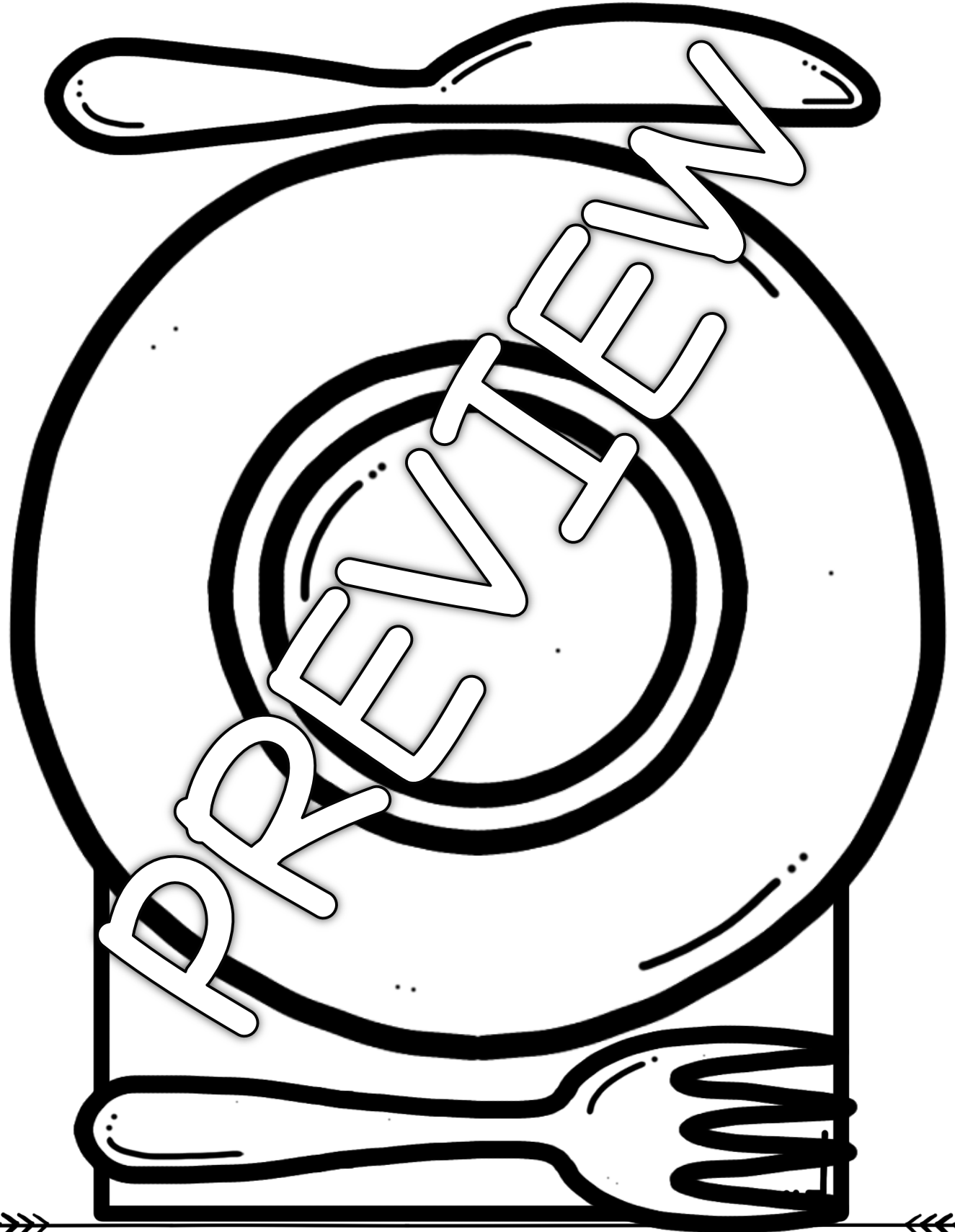


The turkey was started at 12:01 pm. It was ready at 12:45 am.

Math Thanksgiving Themed Performance Task

Name:

Date:



Math Thanksgiving Themed Performance Task

Name: _____

Date: _____

Mrs. Jones's son, Thomas is sitting down for Thanksgiving dinner. He wants to put his food on his plate in a certain way and wants certain foods to take up a particular amount of space. Using a protractor, divide Thomas's plate to create a blueprint of what his plate will look like when filled with food. Draw a food item.

- Create an angle measuring at 64 degrees. This is where Thomas is putting his turkey. Label of the rays "turkey."
- Use the other ray (that isn't named turkey) and create another angle measuring at 73 degrees. Label the ray that isn't connected to the turkey section "mashed potatoes."
- Use the other ray that is part of the mashed potatoes section and create another angle measuring at 124 degrees. Label the ray (that isn't connect to mashed potatoes) "green beans."
- Use the other ray connected to the green beans section and create another angle measuring at 21 degrees. Label the ray (that isn't connect to green beans) "corn."
- The remaining part of Thomas's plate is for his dessert. How many degrees will his dessert take up?

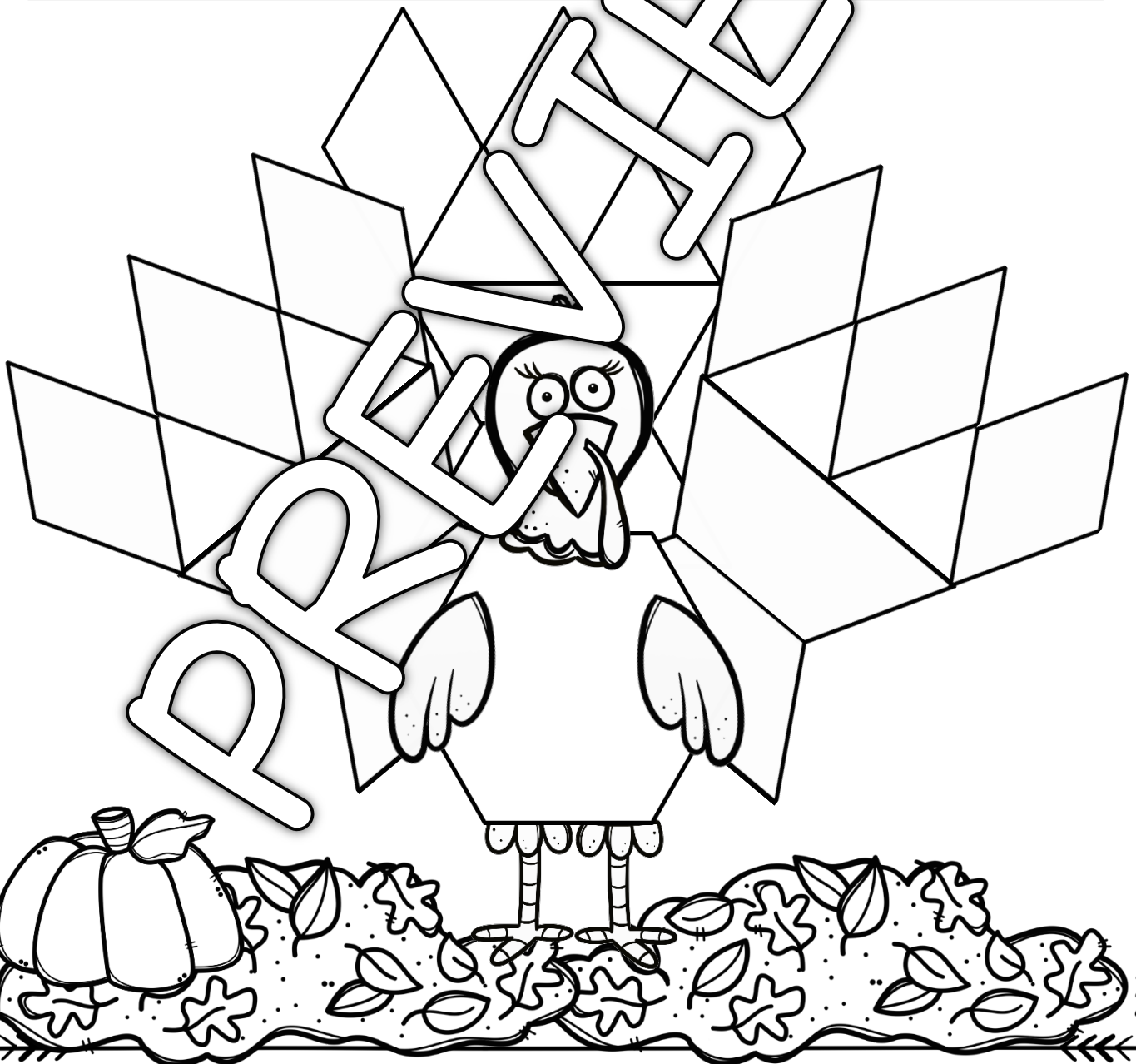
Math Thanksgiving Themed Performance Task

Name:

Date:

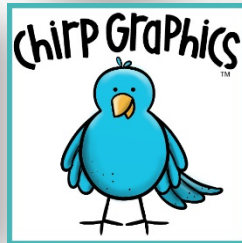
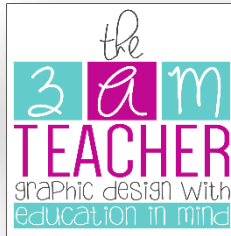
Thomas created the picture below after dinner. If a trapezoid equals 1, find the total amount of the turkey.

Total of Turkey:



Graphics

Credit



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4th Grade Math PERFORMANCE TASKS

Angles & Angle Measurement

4th Grade Math PERFORMANCE TASKS

Fractions 4.NF.1, 4.NF.2, 4.NF.3

4th Grade Math PERFORMANCE TASKS

Converting Measurement

4th Grade Math Performance Task: Delicious Degrees

Find the total number of degrees each customer ate.

Customer #1 ate 3 slices.	Customer #2 ate 4 slices.
Customer #3 ate 3 slices.	Customer #4 ate 2 slices.
Customer #5 ate 4 slices.	Customer #6 ate 7 slices.
Customer #7 ate 4 slices.	Customer #8 ate 7 slices.

4th Grade Math Performance Task: Cookie Comparison

Shade in each model to represent the provided fractions. Then compare each set of fractions.

$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$
$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$
$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{3}$
$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$

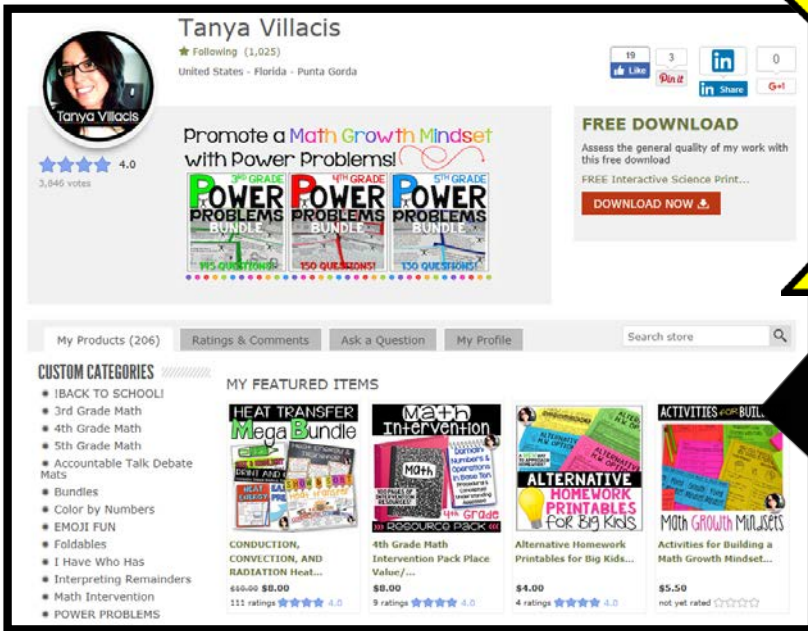
4th Grade Math Performance Task: Call of the Wild

Complete the table below.

Animal	Inches	Feet	Yards
Length of giraffe's neck	5 feet		
Average length of alligator	10 inches		15 yards
Average height of a frog		7 feet	
Average length of a mouse's tail	180 inches		
Potential length of blue construction		13 feet	
Average length of a person's fingers	72 inches		

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this PRODUCT!



Tanya Villacis
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meets
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