

THE AMERICAN YAWP

A Massively Collaborative Open U.S. History Textbook

VOL. I: TO 1877

EDITED BY JOSEPH L. LOCKE AND BEN WRIGHT

STANFORD UNIVERSITY PRESS • STANFORD, CALIFORNIA

© 2019 by the Board of Trustees of the Leland Stanford Junior University.
Licensed under CC BY-SA 4.0. www.americanyawp.com





5

The American Revolution

I. Introduction

In the 1760s, Benjamin Rush, a native of Philadelphia, recounted a visit to Parliament. Upon seeing the king's throne in the House of Lords, Rush said he "felt as if he walked on sacred ground" with "emotions that I cannot describe."¹ Throughout the eighteenth century, colonists had developed significant emotional ties with both the British monarchy and the British constitution. The British North American colonists had just helped to win a world war and most, like Rush, had never been more proud to be British. And yet, in a little over a decade, those same colonists would declare their independence and break away from the British Empire. Seen from 1763, nothing would have seemed as improbable as the American Revolution.

The Revolution built institutions and codified the language and ideas that still define Americans' image of themselves. Moreover, revolutionar-

Paul Revere, *Landing of the Troops*, c. 1770. Courtesy American Antiquarian Society. Attribution-NonCommercial-ShareAlike 4.0 International (CC BY-NC-SA 4.0).

ies justified their new nation with radical new ideals that changed the course of history and sparked a global “age of revolution.” But the Revolution was as paradoxical as it was unpredictable. A revolution fought in the name of liberty allowed slavery to persist. Resistance to centralized authority tied disparate colonies ever closer together under new governments. The revolution created politicians eager to foster republican selflessness and protect the public good but also encouraged individual self-interest and personal gain. The “founding fathers” instigated and fought a revolution to secure independence from Britain, but they did not fight that revolution to create a “democracy.” To successfully rebel against Britain, however, required more than a few dozen “founding fathers.” Common colonists joined the fight, unleashing popular forces that shaped the Revolution itself, often in ways not welcomed by elite leaders. But once unleashed, these popular forces continued to shape the new nation and indeed the rest of American history.

II. The Origins of the American Revolution

The American Revolution had both long-term origins and short-term causes. In this section, we will look broadly at some of the long-term political, intellectual, cultural, and economic developments in the eighteenth century that set the context for the crisis of the 1760s and 1770s.

Between the Glorious Revolution of 1688 and the middle of the eighteenth century, Britain had largely failed to define the colonies’ relationship to the empire and institute a coherent program of imperial reform. Two factors contributed to these failures. First, Britain was at war from the War of the Spanish Succession at the start of the century through the Seven Years’ War in 1763. Constant war was politically consuming and economically expensive. Second, competing visions of empire divided British officials. Old Whigs and their Tory supporters envisioned an authoritarian empire, based on conquering territory and extracting resources. They sought to eliminate Britain’s growing national debt by raising taxes and cutting spending on the colonies. The radical (or patriot) Whigs based their imperial vision on trade and manufacturing instead of land and resources. They argued that economic growth, not raising taxes, would solve the national debt. Instead of an authoritarian empire, “patriot Whigs” argued that the colonies should have equal status with the mother country. There were occasional attempts to reform the administration of the colonies, but debate between the two sides prevented coherent reform.²



Colonists developed their own understanding of how they fit into the empire. They saw themselves as British subjects “entitled to all the natural, essential, inherent, and inseparable rights of our fellow subjects in Great-Britain.” The eighteenth century brought significant economic and demographic growth in the colonies. This success, they believed, resulted partly from Britain’s hands-off approach to the colonies. By midcentury, colonists believed that they held a special place in the empire, which justified Britain’s hands-off policy. In 1764, James Otis Jr. wrote, “The colonists are entitled to as *ample* rights, liberties, and privileges as the subjects of the mother country are, and in some respects *to more*.”³

In this same period, the colonies developed their own local political institutions. Samuel Adams, in the *Boston Gazette*, described the colonies as each being a “separate body politic” from Britain. Almost immediately upon each colony’s settlement, they created a colonial assembly. These assemblies assumed many of the same duties as the Commons exercised in Britain, including taxing residents, managing the spending of the colonies’ revenue, and granting salaries to royal officials. In the early 1700s, colonial leaders unsuccessfully lobbied the British government to define their assemblies’ legal prerogatives, but Britain was too occupied with European wars. In the first half of the eighteenth century, royal governors tasked by the Board of Trade attempted to limit the power of the assemblies, but the assemblies’ power only grew. Many colonists came to see their assemblies as having the same jurisdiction over them that Parliament exercised over those in England. They interpreted British inaction as justifying their tradition of local governance. The Crown and Parliament, however, disagreed.⁴

Colonial political culture in the colonies also developed differently than that of the mother country. In both Britain and the colonies, land was the key to political participation, but because land was more easily obtained in the colonies, a higher proportion of male colonists participated in politics. Colonial political culture drew inspiration from the “country” party in Britain. These ideas—generally referred to as the ideology of republicanism—stressed the corrupting nature of power and the need for those involved in self-governing to be virtuous (i.e., putting the “public good” over their own self-interest). Patriots would need to be ever vigilant against the rise of conspiracies, centralized control, and tyranny. Only a small fringe in Britain held these ideas, but in the colonies, they were widely accepted.⁵

In the 1740s, two seemingly conflicting bodies of thought—the Enlightenment and the Great Awakening—began to combine in the colonies and challenge older ideas about authority. Perhaps no single philosopher had a greater impact on colonial thinking than John Locke. In his *Essay Concerning Human Understanding*, Locke argued that the mind was originally a *tabula rasa* (or blank slate) and that individuals were formed primarily by their environment. The aristocracy then were wealthy or successful because they had greater access to wealth, education, and patronage and not because they were innately superior. Locke followed this essay with *Some Thoughts Concerning Education*, which introduced radical new ideas about the importance of education. Education would produce rational human beings capable of thinking for themselves and questioning authority rather than tacitly accepting tradition. These ideas slowly came to have far-reaching effects in the colonies and, later, the new nation.

At the same time that Locke’s ideas about knowledge and education spread in North America, the colonies also experienced an unprecedented wave of evangelical Protestant revivalism. Between 1739 and 1740, the Rev. George Whitefield, an enigmatic, itinerant preacher, traveled the colonies preaching Calvinist sermons to huge crowds. Unlike the rationalism of Locke, his sermons were designed to appeal to his listeners’ emotions. Whitefield told his listeners that salvation could only be found by taking personal responsibility for one’s own unmediated relationship with God, a process that came to be known as a “conversion” experience. He also argued that the current Church hierarchies populated by “unconverted” ministers only stood as a barrier between the individual and God. In his wake, new traveling preachers picked up his message and many congregations split. Both Locke and Whitefield had empowered individuals to question authority and to take their lives into their own hands.

In other ways, eighteenth-century colonists were becoming more culturally similar to Britons, a process often referred to as Anglicization. As colonial economies grew, they quickly became an important market for British manufacturing exports. Colonists with disposable income and access to British markets attempted to mimic British culture. By the middle of the eighteenth century, middling-class colonists could also afford items previously thought of as luxuries like British fashions, dining wares, and more. The desire to purchase British goods meshed with the desire to enjoy British liberties.⁶ These political, intellectual, cultural, and economic developments built tensions that rose to the surface when, after



the Seven Years' War, Britain finally began to implement a program of imperial reform that conflicted with colonists' understanding of the empire and their place in it.

III. The Causes of the American Revolution

Most immediately, the American Revolution resulted directly from attempts to reform the British Empire after the Seven Years' War. The Seven Years' War culminated nearly a half century of war between Europe's imperial powers. It was truly a world war, fought between multiple empires on multiple continents. At its conclusion, the British Empire had never been larger. Britain now controlled the North American continent east of the Mississippi River, including French Canada. It had also consolidated its control over India. But the realities and responsibilities of the postwar empire were daunting. War (let alone victory) on such a scale was costly. Britain doubled the national debt to 13.5 times its annual revenue. Britain faced significant new costs required to secure and defend its far-flung empire, especially the western frontiers of the North American colonies. These factors led Britain in the 1760s to attempt to consolidate control over its North American colonies, which, in turn, led to resistance.

King George III took the crown in 1760 and brought Tories into his government after three decades of Whig rule. They represented an authoritarian vision of empire in which colonies would be subordinate. The Royal Proclamation of 1763 was Britain's first major postwar imperial action targeting North America. The king forbade settlement west of the Appalachian Mountains in an attempt to limit costly wars with Native Americans. Colonists, however, protested and demanded access to the territory for which they had fought alongside the British.

In 1764, Parliament passed two more reforms. The Sugar Act sought to combat widespread smuggling of molasses in New England by cutting the duty in half but increasing enforcement. Also, smugglers would be tried by vice-admiralty courts and not juries. Parliament also passed the Currency Act, which restricted colonies from producing paper money. Hard money, such as gold and silver coins, was scarce in the colonies. The lack of currency impeded the colonies' increasingly sophisticated transatlantic economies, but it was especially damaging in 1764 because a postwar recession had already begun. Between the restrictions of the Proclamation of 1763, the Currency Act, and the Sugar Act's canceling

of trials-by-jury for smugglers, some colonists began to fear a pattern of increased taxation and restricted liberties.

In March 1765, Parliament passed the Stamp Act. The act required that many documents be printed on paper that had been stamped to show the duty had been paid, including newspapers, pamphlets, diplomas, legal documents, and even playing cards. The Sugar Act of 1764 was an attempt to get merchants to pay an already existing duty, but the Stamp Act created a new, direct (or “internal”) tax. Parliament had never before directly taxed the colonists. Instead, colonies contributed to the empire through the payment of indirect, “external” taxes, such as customs duties. In 1765, Daniel Dulany of Maryland wrote, “A right to impose an internal tax on the colonies, without their consent for the single purpose of revenue, is denied, a right to regulate their trade without their consent is, admitted.”⁷ Also, unlike the Sugar Act, which primarily affected merchants, the Stamp Act directly affected numerous groups throughout colonial society, including printers, lawyers, college graduates, and even sailors who played cards. This led, in part, to broader, more popular resistance.

Resistance to the Stamp Act took three forms, distinguished largely by class: legislative resistance by elites, economic resistance by merchants, and popular protest by common colonists. Colonial elites responded by passing resolutions in their assemblies. The most famous of the anti-Stamp Act resolutions were the Virginia Resolves, passed by the House of Burgesses on May 30, 1765, which declared that the colonists were entitled to “all the liberties, privileges, franchises, and immunities . . . possessed by the people of Great Britain.” When the Virginia Resolves were printed throughout the colonies, however, they often included a few extra, far more radical resolutions not passed by the Virginia House of Burgesses, the last of which asserted that only “the general assembly of this colony have any right or power to impose or lay any taxation” and that anyone who argued differently “shall be deemed an enemy to this his majesty’s colony.”⁸ These additional items spread throughout the colonies and helped radicalize subsequent responses in other colonial assemblies. These responses eventually led to the calling of the Stamp Act Congress in New York City in October 1765. Nine colonies sent delegates, who included Benjamin Franklin, John Dickinson, Thomas Hutchinson, Philip Livingston, and James Otis.⁹

The Stamp Act Congress issued a “Declaration of Rights and Grievances,” which, like the Virginia Resolves, declared allegiance to the king





Men and women politicized the domestic sphere by buying and displaying items that conspicuously revealed their position for or against parliamentary actions. This witty teapot, which celebrates the end of taxation on goods like tea itself, makes clear the owner's perspective on the egregious taxation. *Teapot, Stamp Act Repeal'd*, 1786. Courtesy of the Peabody Essex Museum, Salem, MA.

and “all due subordination” to Parliament but also reasserted the idea that colonists were entitled to the same rights as Britons. Those rights included trial by jury, which had been abridged by the Sugar Act, and the right to be taxed only by their own elected representatives. As Daniel Dulany wrote in 1765, “It is an essential principle of the English constitution, that the subject shall not be taxed without his consent.”¹⁰ Benjamin Franklin called it the “prime Maxim of all free Government.”¹¹ Because the colonies did not elect members to Parliament, they believed that they were not represented and could not be taxed by that body. In response, Parliament and the Crown argued that the colonists were “virtually represented,” just like the residents of those boroughs or counties in England that did not elect members to Parliament. However, the colonists rejected the notion of virtual representation, with one pamphleteer calling it a “monstrous idea.”¹²

The second type of resistance to the Stamp Act was economic. While the Stamp Act Congress deliberated, merchants in major port cities were preparing nonimportation agreements, hoping that their refusal to import British goods would lead British merchants to lobby for the repeal of the Stamp Act. In New York City, “upwards of two hundred principal merchants” agreed not to import, sell, or buy “any goods, wares, or merchandises” from Great Britain.¹³ In Philadelphia, merchants gathered

at “a general meeting” to agree that “they would not Import any Goods from Great-Britain until the Stamp-Act was Repealed.”¹⁴ The plan worked. By January 1766, London merchants sent a letter to Parliament arguing that they had been “reduced to the necessity of pending ruin” by the Stamp Act and the subsequent boycotts.¹⁵

The third, and perhaps, most crucial type of resistance was popular protest. Riots broke out in Boston. Crowds burned the appointed stamp distributor for Massachusetts, Andrew Oliver, in effigy and pulled a building he owned “down to the Ground in five minutes.”¹⁶ Oliver resigned the position the next day. The following week, a crowd also set upon the home of his brother-in-law, Lieutenant Governor Thomas Hutchinson, who had publicly argued for submission to the stamp tax. Before the evening was over, much of Hutchinson’s home and belongings had been destroyed.¹⁷

Popular violence and intimidation spread quickly throughout the colonies. In New York City, posted notices read:

*PRO PATRIA,
The first Man that either
distributes or makes use of Stamp
Paper, let him take care of
his House, Person, & Effects.
Vox Populi;
We dare.”*¹⁸

By November 16, all of the original twelve stamp distributors had resigned, and by 1766, groups calling themselves the Sons of Liberty were formed in most colonies to direct and organize further resistance. These tactics had the dual effect of sending a message to Parliament and discouraging colonists from accepting appointments as stamp collectors. With no one to distribute the stamps, the act became unenforceable.

Pressure on Parliament grew until, in February 1766, it repealed the Stamp Act. But to save face and to try to avoid this kind of problem in the future, Parliament also passed the Declaratory Act, asserting that Parliament had the “full power and authority to make laws . . . to bind the colonies and people of America . . . in all cases whatsoever.” However, colonists were too busy celebrating the repeal of the Stamp Act to take much notice of the Declaratory Act. In New York City, the inhabitants raised a huge lead statue of King George III in honor of the Stamp Act’s repeal. It could be argued that there was no moment at which colonists



Violent protest by groups like the Sons of Liberty created quite a stir in the colonies and in England. While extreme acts like the tarring and feathering of Boston's commissioner of customs in 1774 propagated more protest against symbols of Parliament's tyranny throughout the colonies, violent demonstrations were regarded as acts of terrorism by British officials. This print of the 1774 event was from the British perspective, picturing the Sons as brutal instigators with almost demonic smiles on their faces as they enacted this excruciating punishment on the customs commissioner. Philip Dawe (attributed), *The Bostonians Paying the Excise-man, or Tarring and Feathering*. Wikimedia.

felt more proud to be members of the free British Empire than 1766. But Britain still needed revenue from the colonies.¹⁹

The colonies had resisted the implementation of direct taxes, but the Declaratory Act reserved Parliament's right to impose them. And, in the colonists' dispatches to Parliament and in numerous pamphlets, they had explicitly acknowledged the right of Parliament to regulate colonial trade. So Britain's next attempt to draw revenues from the colonies, the Townshend Acts, were passed in June 1767, creating new customs duties on common items, like lead, glass, paint, and tea, instead of direct taxes. The acts also created and strengthened formal mechanisms to enforce compliance, including a new American Board of Customs Commissioners and more vice-admiralty courts to try smugglers. Revenues from customs seizures would be used to pay customs officers and other royal officials, including the governors, thereby incentivizing them to convict offenders. These acts increased the presence of the British government in the colonies and circumscribed the authority of the colonial assemblies, since paying the governor's salary had long given the assemblies significant power over them. Unsurprisingly, colonists, once again, resisted.

Even though these were duties, many colonial resistance authors still referred to them as “taxes,” because they were designed primarily to extract revenues from the colonies not to regulate trade. John Dickinson, in his “Letters from a Farmer in Pennsylvania,” wrote, “That we may legally be bound to pay any general duties on these commodities, relative to the regulation of trade, is granted; but we being obliged by her laws to take them from Great Britain, any special duties imposed on their exportation to us only, with intention to raise a revenue from us only, are as much taxes upon us, as those imposed by the Stamp Act.” Hence, many authors asked: once the colonists assented to a tax *in any form*, what would stop the British from imposing ever more and greater taxes on the colonists?²⁰

New forms of resistance emerged in which elite, middling, and working-class colonists participated together. Merchants reinstated nonimportation agreements, and common colonists agreed not to consume these same products. Lists were circulated with signatories promising not to buy any British goods. These lists were often published in newspapers, bestowing recognition on those who had signed and led to pressure on those who had not.

Women, too, became involved to an unprecedented degree in resistance to the Townshend Acts. They circulated subscription lists and gathered signatures. The first political commentaries in newspapers written by women appeared.²¹ Also, without new imports of British clothes, colonists took to wearing simple, homespun clothing. Spinning clubs were formed, in which local women would gather at one of their homes and spin cloth for homespun clothing for their families and even for the community.²²

Homespun clothing quickly became a marker of one’s virtue and patriotism, and women were an important part of this cultural shift. At the same time, British goods and luxuries previously desired now became symbols of tyranny. Nonimportation and, especially, nonconsumption agreements changed colonists’ cultural relationship with the mother country. Committees of Inspection monitored merchants and residents to make sure that no one broke the agreements. Offenders could expect to be shamed by having their names and offenses published in the newspaper and in broadsides.

Nonimportation and nonconsumption helped forge colonial unity. Colonies formed Committees of Correspondence to keep each other informed of the resistance efforts throughout the colonies. Newspapers



reprinted exploits of resistance, giving colonists a sense that they were part of a broader political community. The best example of this new “continental conversation” came in the wake of the Boston Massacre. Britain sent regiments to Boston in 1768 to help enforce the new acts and quell the resistance. On the evening of March 5, 1770, a crowd gathered outside the Custom House and began hurling insults, snowballs, and perhaps more at the young sentry. When a small number of soldiers came to the sentry’s aid, the crowd grew increasingly hostile until the soldiers fired. After the smoke cleared, five Bostonians were dead, including one of the ringleaders, Crispus Attucks, a former slave turned free dockworker. The soldiers were tried in Boston and won acquittal, thanks, in part, to their defense attorney, John Adams. News of the Boston Massacre spread quickly through the new resistance communication networks, aided by a famous engraving initially circulated by Paul Revere, which depicted bloodthirsty British soldiers with grins on their faces firing into a peaceful crowd. The engraving was quickly circulated and reprinted throughout the colonies, generating sympathy for Boston and anger with Britain.

Resistance again led to repeal. In March 1770, Parliament repealed all of the new duties except the one on tea, which, like the Declaratory



This iconic image of the Boston Massacre by Paul Revere sparked fury in both Americans and the British by portraying the redcoats as brutal slaughterers and the onlookers as helpless victims. The events of March 5, 1770, did not actually play out as Revere pictured them, yet his intention was not simply to recount the affair. Revere created an effective propaganda piece that lent credence to those demanding that the British authoritarian rule be stopped. Paul Revere (engraver), *The bloody massacre perpetrated in King Street Boston on March 5th 1770 by a party of the 29th Regt., 1770*. Library of Congress.

Act, was left, in part, to save face and assert that Parliament still retained the right to tax the colonies. The character of colonial resistance had changed between 1765 and 1770. During the Stamp Act resistance, elites wrote resolves and held congresses while violent, popular mobs burned effigies and tore down houses, with minimal coordination between colonies. But methods of resistance against the Townshend Acts became more inclusive and more coordinated. Colonists previously excluded from meaningful political participation now gathered signatures, and colonists of all ranks participated in the resistance by not buying British goods and monitoring and enforcing the boycotts.

Britain's failed attempts at imperial reform in the 1760s created an increasingly vigilant and resistant colonial population and, most importantly, an enlarged political sphere—both on the colonial and continental levels—far beyond anything anyone could have imagined a few years earlier. A new sense of shared grievances began to join the colonists in a shared American political identity.

IV. Independence

Tensions between the colonies and England eased for a time after the Boston Massacre. The colonial economy improved as the postwar recession receded. The Sons of Liberty in some colonies sought to continue nonimportation even after the repeal of the Townshend Acts. But in New York, a door-to-door poll of the population revealed that the majority wanted to end nonimportation.²³ Yet Britain's desire and need to reform imperial administration remained.

In April 1773, Parliament passed two acts to aid the failing East India Company, which had fallen behind in the annual payments it owed Britain. But the company was not only drowning in debt; it was also drowning in tea, with almost fifteen million pounds of it in stored in warehouses from India to England. In 1773, Parliament passed the Regulating Act, which effectively put the troubled company under government control. It then passed the Tea Act, which would allow the company to sell its tea in the colonies directly and without the usual import duties. This would greatly lower the cost of tea for colonists, but, again, they resisted.

Merchants resisted the Tea Act because they resented the East India Company's monopoly. But like the Sugar Act, the Tea Act affected only a small, specific group of people. The widespread support for resisting the Tea Act had more to do with principles. By buying tea, even though

it was cheaper, colonists would be paying the duty and thereby implicitly acknowledging Parliament's right to tax them. According to the *Pennsylvania Chronicle*, Prime Minister Lord North was a "great schemer" who sought "to out wit us, and to effectually establish that Act, which will forever after be pleaded as a precedent for every imposition the Parliament of Great-Britain shall think proper to saddle us with."²⁴

The Tea Act stipulated that the duty had to be paid when the ship unloaded. Newspaper essays and letters throughout the summer of 1773 in the major port cities debated what to do upon the ships' arrival. In November, the Boston Sons of Liberty, led by Samuel Adams and John Hancock, resolved to "prevent the landing and sale of the [tea], and the payment of any duty thereon" and to do so "at the risk of their lives and property."²⁵ The meeting appointed men to guard the wharfs and make sure the tea remained on the ships until they returned to London. This worked and the tea did not reach the shore, but by December 16, the ships were still there. Hence, another town meeting was held at the Old South Meeting House, at the end of which dozens of men disguised as Mohawk Indians made their way to the wharf. The *Boston Gazette* reported what happened next:

But, behold what followed! A number of brave & resolute men, determined to do all in their power to save their country from the ruin which their enemies had plotted, in less than four hours, emptied every chest of tea on board the three ships . . . amounting to 342 chests, into the sea ! ! without the least damage done to the ships or any other property.²⁶

As word spread throughout the colonies, patriots were emboldened to do the same to the tea sitting in their harbors. Tea was either dumped or seized in Charleston, Philadelphia, and New York, with numerous other smaller "tea parties" taking place throughout 1774.

Popular protest spread across the continent and down through all levels of colonial society. Fifty-one women in Edenton, North Carolina, for example, signed an agreement—published in numerous newspapers—in which they promised "to do every Thing as far as lies in our Power" to support the boycotts.²⁷ The ladies of Edenton were not alone in their desire to support the war effort by what means they could. Women across the thirteen colonies could most readily express their political sentiments as consumers and producers. Because women often made decisions regarding household purchases, their participation in consumer boycotts held particular weight.²⁸ Some women also took to the streets as part of

more unruly mob actions, participating in grain riots, raids on the offices of royal officials, and demonstrations against the impressment of men into naval service. The agitation of so many helped elicit responses from both Britain and the colonial elites.

Britain's response was swift. The following spring, Parliament passed four acts known collectively, by the British, as the Coercive Acts. Colonists, however, referred to them as the Intolerable Acts. First, the Boston Port Act shut down the harbor and cut off all trade to and from the city. The Massachusetts Government Act put the colonial government entirely under British control, dissolving the assembly and restricting town meetings. The Administration of Justice Act allowed any royal official accused of a crime to be tried in Britain rather than by Massachusetts courts and juries. Finally, the Quartering Act, passed for all colonies, allowed the British army to quarter newly arrived soldiers in colonists' homes. Boston had been deemed in open rebellion, and the king, his advisors, and Parliament acted decisively to end the rebellion.

The Crown, however, did not anticipate the other colonies coming to the aid of Massachusetts. Colonists collected food to send to Boston. Virginia's House of Burgesses called for a day of prayer and fasting to show their support. Rather than isolating Massachusetts, the Coercive Acts fostered the sense of shared identity created over the previous decade. After all, if the Crown and Parliament could dissolve Massachusetts's government, nothing could stop them from doing the same to any of her sister colonies. In Massachusetts, patriots created the Provincial Congress, and, throughout 1774, they seized control of local and county governments and courts.²⁹ In New York, citizens elected committees to direct the colonies' response to the Coercive Acts, including a Mechanics' Committee of middling colonists. By early 1774, Committees of Correspondence and/or extralegal assemblies were established in all of the colonies except Georgia. And throughout the year, they followed Massachusetts's example by seizing the powers of the royal governments.

Committees of Correspondence agreed to send delegates to a Continental Congress to coordinate an intercolonial response. The First Continental Congress convened on September 5, 1774. Over the next six weeks, elite delegates from every colony but Georgia issued a number of documents, including a "Declaration of Rights and Grievances." This document repeated the arguments that colonists had been making since 1765: colonists retained all the rights of native Britons, including the



right to be taxed only by their own elected representatives as well as the right to a trial by jury.

Most importantly, the Congress issued a document known as the “Continental Association.” The Association declared that “the present unhappy situation of our affairs is occasioned by a ruinous system of colony administration adopted by the British Ministry about the year 1763, evidently calculated for enslaving these Colonies, and, with them, the British Empire.” The Association recommended “that a committee be chosen in every county, city, and town . . . whose business it shall be attentively to observe the conduct of all persons touching this association.” These Committees of Inspection would consist largely of common colonists. They were effectively deputized to police their communities and instructed to publish the names of anyone who violated the Association so they “may be publicly known, and universally condemned as the enemies of American liberty.” The delegates also agreed to a continental nonimportation, nonconsumption, and nonexportation agreement and to “wholly discontinue the slave trade.” In all, the Continental Association was perhaps the most radical document of the period. It sought to unite and direct twelve revolutionary governments, establish economic and moral policies, and empower common colonists by giving them an important and unprecedented degree of on-the-ground political power.³⁰

But not all colonists were patriots. Indeed, many remained faithful to the king and Parliament, while a good number took a neutral stance. As the situation intensified throughout 1774 and early 1775, factions emerged within the resistance movements in many colonies. Elite merchants who traded primarily with Britain, Anglican clergy, and colonists holding royal offices depended on and received privileges directly from their relationship with Britain. Initially, they sought to exert a moderating influence on the resistance committees, but, following the Association, a number of these colonists began to worry that the resistance was too radical and aimed at independence. They, like most colonists in this period, still expected a peaceful conciliation with Britain and grew increasingly suspicious of the resistance movement.

However, by the time the Continental Congress met again in May 1775, war had already broken out in Massachusetts. On April 19, 1775, British regiments set out to seize local militias’ arms and powder stores in Lexington and Concord. The town militia met them at the Lexington Green. The British ordered the militia to disperse when someone fired, setting off a volley from the British. The battle continued all the way to



the next town, Concord. News of the events at Lexington spread rapidly throughout the countryside. Militia members, known as minutemen, responded quickly and inflicted significant casualties on the British regiments as they chased them back to Boston. Approximately twenty thousand colonial militiamen laid siege to Boston, effectively trapping the British. In June, the militia set up fortifications on Breed's Hill overlooking the city. In the misnamed "Battle of Bunker Hill," the British attempted to dislodge them from the position with a frontal assault, and, despite eventually taking the hill, they suffered severe casualties at the hands of the colonists.

While men in Boston fought and died, the Continental Congress struggled to organize a response. The radical Massachusetts delegates—including John Adams, Samuel Adams, and John Hancock—implored the Congress to support the Massachusetts militia, who without supplies were laying siege to Boston. Meanwhile, many delegates from the Middle Colonies—including New York, New Jersey, and Philadelphia—took a more moderate position, calling for renewed attempts at reconciliation. In the South, the Virginia delegation contained radicals such as Richard Henry Lee and Thomas Jefferson, while South Carolina's delegation included moderates like John and Edward Rutledge. The moderates worried that supporting the Massachusetts militia would be akin to declaring war.

The Congress struck a compromise, agreeing to adopt the Massachusetts militia and form a Continental Army, naming Virginia delegate

The Battle of Lexington, published by John H. Daniels & Son, c. 1903. Library of Congress.



George Washington commander in chief. They also issued a “Declaration of the Causes of Necessity of Taking Up Arms” to justify the decision. At the same time, the moderates drafted an “Olive Branch Petition,” which assured the king that the colonists “most ardently desire[d] the former Harmony between [the mother country] and these Colonies.” Many understood that the opportunities for reconciliation were running out. After Congress had approved the document, Benjamin Franklin wrote to a friend saying, “The Congress will send one more Petition to the King which I suppose will be treated as the former was, and therefore will probably be the last.”³¹ Congress was in the strange position of attempting reconciliation while publicly raising an army.

The petition arrived in England on August 13, 1775, but before it was delivered, the king issued his own “Proclamation for Suppressing Rebellion and Sedition.” He believed his subjects in North America were being “misled by dangerous and ill-designing men,” who were “traitorously preparing, ordering, and levying war against us.” In an October speech to Parliament, he dismissed the colonists’ petition. The king had no doubt that the resistance was “manifestly carried on for the purpose of establishing an independent empire.”³² By the start of 1776, talk of independence was growing while the prospect of reconciliation dimmed.

In the opening months of 1776, independence, for the first time, became part of the popular debate. Town meetings throughout the colonies approved resolutions in support of independence. Yet, with moderates still hanging on, it would take another seven months before the Continental Congress officially passed the independence resolution. A small forty-six-page pamphlet published in Philadelphia and written by a recent immigrant from England captured the American conversation. Thomas Paine’s *Common Sense* argued for independence by denouncing monarchy and challenging the logic behind the British Empire, saying, “There is something absurd, in supposing a continent to be perpetually governed by an island.”³³ His combination of easy language, biblical references, and fiery rhetoric proved potent, and the pamphlet was quickly published throughout the colonies. Arguments over political philosophy and rumors of battlefield developments filled taverns throughout the colonies.

George Washington had taken control of the army and after laying siege to Boston forced the British to retreat to Halifax. In Virginia, the royal governor, Lord Dunmore, issued a proclamation declaring martial law and offering freedom to “all indentured servants, Negros, and others” if they would leave their masters and join the British. Though only about



five hundred to a thousand slaves joined Lord Dunmore's "Ethiopian regiment," thousands more flocked to the British later in the war, risking capture and punishment for a chance at freedom. Former slaves occasionally fought, but primarily served in companies called Black Pioneers as laborers, skilled workers, and spies. British motives for offering freedom were practical rather than humanitarian, but the proclamation was the first mass emancipation of enslaved people in American history. Slaves could now choose to run and risk their lives for possible freedom with the British army or hope that the United States would live up to its ideals of liberty.³⁴

Dunmore's proclamation unnerved white southerners already suspicious of rising antislavery sentiments in the mother country. Four years earlier, English courts dealt a serious blow to slavery in the empire. In *Somerset v Stewart*, James Somerset sued for his freedom, and the court not only granted it but also undercut the very legality of slavery on the British mainland. Somerset and now Dunmore began to convince some slave owners that a new independent nation might offer a surer protection for slavery. Indeed, the proclamation laid the groundwork for the very unrest that loyal southerners had hoped to avoid. Consequently, slaveholders often used violence to prevent their slaves from joining the British or rising against them. Virginia enacted regulations to prevent slave defection, threatening to ship rebellious slaves to the West Indies or execute them. Many masters transported their enslaved people inland, away from the coastal temptation to join the British armies, sometimes separating families in the process.

On May 10, 1776, nearly two months before the Declaration of Independence, the Congress voted on a resolution calling on all colonies that had not already established revolutionary governments to do so and to wrest control from royal officials.³⁵ The Congress also recommended that the colonies should begin preparing new written constitutions. In many ways, this was the Congress's first declaration of independence. A few weeks later, on June 7, Richard Henry Lee offered the following resolution:

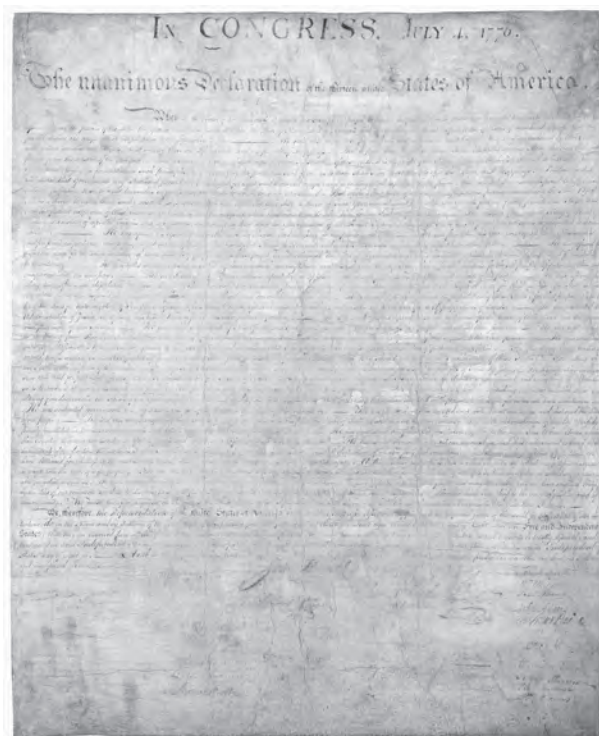
Resolved, That these United Colonies are, and of right ought to be, Free and Independent States, that they are absolved from all allegiance to the British Crown, and that all political connexion between them and the state of Great Britain is, and ought to be, totally dissolved.³⁶

Delegates went scurrying back to their assemblies for new instructions and nearly a month later, on July 2, the resolution finally came to a vote. It passed 12–0, with New York, under imminent threat of British invasion, abstaining.

The passage of Lee's resolution was the official legal declaration of independence, but, between the proposal and vote, a committee had been named to draft a public declaration in case the resolution passed. Virginian Thomas Jefferson drafted the document, with edits being made by his fellow committee members John Adams and Benjamin Franklin, and then again by the Congress as a whole. The famous preamble went beyond the arguments about the rights of British subjects under the British Constitution, instead referring to "natural law":

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government.³⁷

The majority of the document outlined a list of specific grievances that the colonists had with British attempts to reform imperial administration during the 1760s and 1770s. An early draft blamed the British for the transatlantic slave trade and even for discouraging attempts by the colonists to promote abolition. Delegates from South Carolina and



The Declaration of Independence.
National Archives and Records
Administration.

Georgia as well as those from northern states who profited from the trade all opposed this language, and it was removed.³⁸

Neither the grievances nor the rhetoric of the preamble were new. Instead, they were the culmination of both a decade of popular resistance to imperial reform and decades more of long-term developments that saw both sides develop incompatible understandings of the British Empire and the colonies' place within it. The Congress approved the document on July 4, 1776. However, it was one thing to declare independence; it was quite another to win it on the battlefield.

V. The War for Independence

The war began at Lexington and Concord, more than a year before Congress declared independence. In 1775, the British believed that the mere threat of war and a few minor incursions to seize supplies would be enough to cow the colonial rebellion. Those minor incursions, however, turned into a full-out military conflict. Despite an early American victory at Boston, the new states faced the daunting task of taking on the world's largest military.

In the summer of 1776, the British forces that had abandoned Boston arrived at New York. The largest expeditionary force in British history, including tens of thousands of German mercenaries known as Hessians, followed soon after. New York was the perfect location to launch expeditions aimed at seizing control of the Hudson River and isolating New England from the rest of the continent. Also, New York contained many loyalists, particularly among its merchant and Anglican communities. In October, the British finally launched an attack on Brooklyn and Manhattan. The Continental Army took severe losses before retreating through New Jersey.³⁹ With the onset of winter, Washington needed something to lift morale and encourage reenlistment. Therefore, he launched a successful surprise attack on the Hessian camp at Trenton on Christmas Day by ferrying the few thousand men he had left across the Delaware River under the cover of night. The victory won the Continental Army much-needed supplies and a morale boost following the disaster at New York.⁴⁰

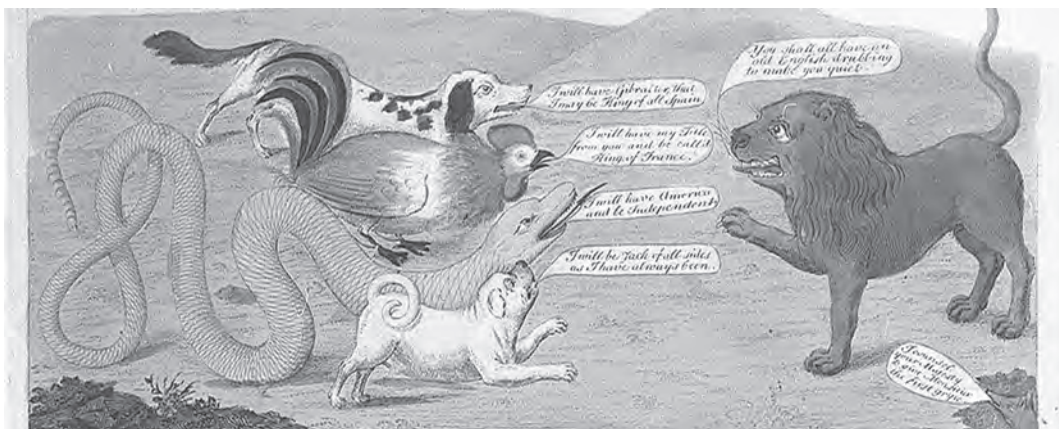
An even greater success followed in upstate New York. In 1777, British general John Burgoyne led an army from Canada to secure the Hudson River. In upstate New York, he was to meet up with a detachment of General William Howe's forces marching north from Manhattan. However, Howe abandoned the plan without telling Burgoyne and instead sailed to Philadelphia to capture the new nation's capital. The Continental Army defeated Burgoyne's men at Saratoga, New York.⁴¹ This victory



proved a major turning point in the war. Benjamin Franklin had been in Paris trying to secure a treaty of alliance with the French. However, the French were reluctant to back what seemed like an unlikely cause. News of the victory at Saratoga convinced the French that the cause might not have been as unlikely as they had thought. A Treaty of Amity and Commerce was signed on February 6, 1778. The treaty effectively turned a colonial rebellion into a global war as fighting between the British and French soon broke out in Europe and India.⁴²

Howe had taken Philadelphia in 1777 but returned to New York once winter ended. He slowly realized that European military tactics would not work in North America. In Europe, armies fought head-on battles in attempt to seize major cities. However, in 1777, the British had held Philadelphia and New York and yet still weakened their position. Meanwhile, Washington realized after New York that the largely untrained Continental Army could not win head-on battles with the professional British army. So he developed his own logic of warfare that involved smaller, more frequent skirmishes and avoided major engagements that would risk his entire army. As long as he kept the army intact, the war would continue, no matter how many cities the British captured.

In 1778, the British shifted their attentions to the South, where they believed they enjoyed more popular support. Campaigns from Virginia to South Carolina and Georgia captured major cities, but the British simply did not have the manpower to retain military control. And upon their departures, severe fighting ensued between local patriots and loyalists,



In this 1782 cartoon, the British lion faces a spaniel (Spain), a rooster (France), a rattlesnake (America), and a pug dog (Netherlands). Though the caption predicts Britain's success, it illustrates that Britain faced challenges—and therefore drains on their military and treasury—from more than just the American rebels. J. Barrow, *The British Lion Engaging Four Powers*, 1782. National Maritime Museum, Greenwich, London.

often pitting family members against one another. The War in the South was truly a civil war.⁴³

By 1781, the British were also fighting France, Spain, and Holland. The British public's support for the costly war in North America was quickly waning. The Americans took advantage of the British southern strategy with significant aid from the French army and navy. In October, Washington marched his troops from New York to Virginia in an effort to trap the British southern army under the command of General Charles Cornwallis. Cornwallis had dug his men in at Yorktown awaiting supplies and reinforcements from New York. However, the Continental and French armies arrived first, quickly followed by a French navy contingent, encircling Cornwallis's forces and, after laying siege to the city, forcing his surrender. The capture of another army left the British without a new strategy and without public support to continue the war. Peace negotiations took place in France, and the war came to an official end on September 3, 1783.⁴⁴

Americans celebrated their victory, but it came at great cost. Soldiers suffered through brutal winters with inadequate resources. During the



Lord Cornwallis's surrender signaled the victory of the American revolutionaries over what they considered to be the despotic rule of Britain. This moment would live on in American memory as a pivotal one in the nation's origin story, prompting the U.S. government to commission artist John Trumbull to create this painting of the event in 1817. John Trumbull, *Surrender of Lord Cornwallis*, 1820. Wikimedia.

single winter at Valley Forge in 1777–1778, over 2,500 Americans died from disease and exposure. Life was not easy on the home front either. Women on both sides of the conflict were frequently left alone to care for their households. In addition to their existing duties, women took on roles usually assigned to men on farms and in shops and taverns. Abigail Adams addressed the difficulties she encountered while “minding family affairs” on their farm in Braintree, Massachusetts. Abigail managed the planting and harvesting of crops, in the midst of severe labor shortages and inflation, while dealing with several tenants on the Adams property, raising her children, and making clothing and other household goods. In order to support the family economically during John’s frequent absences and the uncertainties of war, Abigail also invested in several speculative schemes and sold imported goods.⁴⁵

While Abigail remained safely out of the fray, other women were not so fortunate. The Revolution was not only fought on distant battlefields. It was fought on women’s very doorsteps, in the fields next to their homes. There was no way for women to avoid the conflict or the disruptions and devastations it caused. As the leader of the state militia during the Revolution, Mary Silliman’s husband, Gold, was absent from their home for much of the conflict. On the morning of July 7, 1779, when a British fleet attacked nearby Fairfield, Connecticut, it was Mary who calmly evacuated her household, including her children and servants, to North Stratford. When Gold was captured by loyalists and held prisoner,



American soldiers came from a variety of backgrounds and had numerous reasons for fighting with the American army. Jean-Baptiste-Antoine DeVerger, a French sublieutenant at the Battle of Yorktown, painted this watercolor soon after that battle and chose to depict four men in military dress: an African American soldier from the 2nd Rhode Island Regiment, a man in the homespun of the militia, another wearing the common “hunting shirt” of the frontier, and the French soldier on the end. Jean-Baptiste-Antoine DeVerger, *American Soldiers at the Siege of Yorktown*, 1781. Wikimedia.

Mary, six months pregnant with their second child, wrote letters to try to secure his release. When such appeals were ineffectual, Mary spearheaded an effort, along with Connecticut Governor, John Trumbull, to capture a prominent Tory leader to exchange for her husband's freedom.⁴⁶

Slaves and free black Americans also impacted (and were impacted by) the Revolution. The British were the first to recruit black (or "Ethiopian") regiments, as early as Dunmore's Proclamation of 1775 in Virginia, which promised freedom to any slaves who would escape their masters and join the British cause. At first, Washington, a slaveholder himself, resisted allowing black men to join the Continental Army, but he eventually relented. In 1775, Peter Salem's master freed him to fight with the militia. Salem faced British Regulars in the battles at Lexington and Bunker Hill, where he fought valiantly with around three dozen other black Americans. Salem not only contributed to the cause, he earned the ability to determine his own life after his enlistment ended. Salem was not alone, but many more slaves seized on the tumult of war to run away



Another John Trumbull piece commissioned for the Capitol in 1817, this painting depicts what would be remembered as the moment the new United States became a republic. On December 23, 1783, George Washington, widely considered the hero of the Revolution, resigned his position as the most powerful man in the former thirteen colonies. Giving up his role as commander-in-chief of the army insured that civilian rule would define the new nation, and that a republic would be set in place rather than a dictatorship. John Trumbull, *General George Washington Resigning His Commission*, c. 1817–1824. From the Architect of the Capitol.

and secure their own freedom directly. Historians estimate that between thirty thousand and one hundred thousand slaves deserted their masters during the war.⁴⁷

Men and women together struggled through years of war and hardship. For patriots (and those who remained neutral), victory brought new political, social, and economic opportunities, but it also brought new uncertainties. The war decimated entire communities, particularly in the South. Thousands of women throughout the nation had been widowed. The American economy, weighed down by war debt and depreciated currencies, would have to be rebuilt following the war. State constitutions had created governments, but now men would have to figure out how to govern. The opportunities created by the Revolution had come at great cost, in both lives and fortune, and it was left to the survivors to seize those opportunities and help forge and define the new nation-state.

VI. The Consequences of the American Revolution

Like the earlier distinction between “origins” and “causes,” the Revolution also had short- and long-term consequences. Perhaps the most important immediate consequence of declaring independence was the creation of state constitutions in 1776 and 1777. The Revolution also unleashed powerful political, social, and economic forces that would transform the new nation’s politics and society, including increased participation in politics and governance, the legal institutionalization of religious toleration, and the growth and diffusion of the population, particularly westward. The Revolution affected Native Americans by opening up western settlement and creating governments hostile to their territorial claims. Even more broadly, the Revolution ended the mercantilist economy, opening new opportunities in trade and manufacturing.

The new states drafted written constitutions, which, at the time, was an important innovation from the traditionally unwritten British Constitution. These new state constitutions were based on the idea of “popular sovereignty,” that is, that the power and authority of the government derived from the people.⁴⁸ Most created weak governors and strong legislatures with more regular elections and moderately increased the size of the electorate. A number of states followed the example of Virginia and included a declaration or “bill” of rights in their constitution designed to protect the rights of individuals and circumscribe the prerogative of the government. Pennsylvania’s first state constitution was the most radical and democratic. They created a unicameral legislature and an Executive Council but no

genuine executive. All free men could vote, including those who did not own property. Massachusetts's constitution, passed in 1780, was less democratic in structure but underwent a more popular process of ratification. In the fall of 1779, each town sent delegates—312 in all—to a constitutional convention in Cambridge. Town meetings debated the constitution draft and offered suggestions. Anticipating the later federal constitution, Massachusetts established a three-branch government based on checks and balances between the branches. Independence came in 1776, and so did an unprecedented period of constitution making and state building.

The Continental Congress ratified the Articles of Confederation in 1781. The articles allowed each state one vote in the Continental Congress. But the articles are perhaps most notable for what they did not allow. Congress was given no power to levy or collect taxes, regulate foreign or interstate commerce, or establish a federal judiciary. These shortcomings rendered the postwar Congress weak and largely ineffectual.

Political and social life changed drastically after independence. Political participation grew as more people gained the right to vote, leading to greater importance being placed on representation within government.⁴⁹ In addition, more common citizens (or “new men”) played increasingly important roles in local and state governance. Hierarchy within the states underwent significant changes. Society became less deferential and more egalitarian, less aristocratic and more meritocratic.

The Revolution's most important long-term economic consequence was the end of mercantilism. The British Empire had imposed various restrictions on the colonial economies including limiting trade, settlement, and manufacturing. The Revolution opened new markets and new trade relationships. The Americans' victory also opened the western territories for invasion and settlement, which created new domestic markets. Americans began to create their own manufactures, no longer content to rely on those in Britain.

Despite these important changes, the American Revolution had its limits. Following their unprecedented expansion into political affairs during the imperial resistance, women also served the patriot cause during the war. However, the Revolution did not result in civic equality for women. Instead, during the immediate postwar period, women became incorporated into the polity to some degree as “republican mothers.” Republican societies required virtuous citizens, and it became mothers' responsibility to raise and educate future citizens. This opened opportunity for women regarding education, but they still remained largely on the peripheries of the new American polity.





In the thirteen colonies, boycotting women were seen as patriots. In British prints such as this, they were mocked as as immoral harlots sticking their noses in the business of men. Philip Dawe, *A Society of Patriotic Ladies at Edenton in North Carolina*, March 1775. Metropolitan Museum of Art.

Approximately sixty thousand loyalists ended up leaving America because of the Revolution. Loyalists came from all ranks of American society, and many lived the rest of their lives in exile from their homeland. A clause in the Treaty of Paris was supposed to protect their property and require the Americans to compensate Loyalists who had lost property during the war because of their allegiance. The Americans, however, renege on this promise and, throughout the 1780s, states continued seizing property held by Loyalists. Some colonists went to England, where they were strangers and outsiders in what they had thought of as their mother country. Many more, however, settled on the peripheries of the British Empire throughout the world, especially Nova Scotia, New Brunswick, and Quebec. The Loyalists had come out on the losing side of a Revolution, and many lost everything they had and were forced to create new lives far from the land of their birth.⁵⁰

In 1783, thousands of Loyalist former slaves fled with the British army. They hoped that the British government would uphold the promise of freedom and help them establish new homes elsewhere in the Empire. The Treaty of Paris, which ended the war, demanded that British troops leave runaway slaves behind, but the British military commanders upheld earlier promises



Joseph Brant as painted by George Romney. Brant was a Mohawk leader who led Mohawk and British forces in western New York. Wikimedia.

and evacuated thousands of freedmen, transporting them to Canada, the Caribbean, or Great Britain. They would eventually play a role in settling Nova Scotia, and through the subsequent efforts of David George, a black loyalist and Baptist preacher, some settled in Sierra Leone in Africa. Black loyalists, however, continued to face social and economic marginalization, including restrictions on land ownership within the British Empire.⁵¹

The fight for liberty led some Americans to manumit their slaves, and most of the new northern states soon passed gradual emancipation laws. Some manumissions also occurred in the Upper South, but in the Lower South, some masters revoked their offers of freedom for service, and other freedmen were forced back into bondage. The Revolution's rhetoric of equality created a "revolutionary generation" of slaves and free black Americans that would eventually encourage the antislavery movement. Slave revolts began to incorporate claims for freedom based

on revolutionary ideals. In the long term, the Revolution failed to reconcile slavery with these new egalitarian republican societies, a tension that eventually boiled over in the 1830s and 1840s and effectively tore the nation in two in the 1850s and 1860s.⁵²

Native Americans, too, participated in and were affected by the Revolution. Many Native American groups, such as the Shawnee, Creek, Cherokee, and Iroquois, had sided with the British. They had hoped for a British victory that would continue to restrain the land-hungry colonial settlers from moving west beyond the Appalachian Mountains. Unfortunately, the Americans' victory and Native Americans' support for the British created a pretense for justifying rapid and often brutal expansion into the western territories. Native American peoples would continue to be displaced and pushed farther west throughout the nineteenth century. Ultimately, American independence marked the beginning of the end of what had remained of Native American independence.

VII. Conclusion

The American Revolution freed colonists from British rule and offered the first blow in what historians have called “the age of democratic revolutions.” The American Revolution was a global event.⁵³ Revolutions followed in France, then Haiti, and then South America. The American Revolution meanwhile wrought significant changes to the British Empire. Many British historians even use the Revolution as a dividing point between a “first British Empire” and a “second British Empire.” At home, however, the Revolution created a new nation-state, the United States of America. By September 1783, independence had been won. What the new nation would look like, however, was still very much up for grabs. In the 1780s, Americans would shape and then reshape that nation-state, first with the Articles of Confederation, ratified in 1781, and then with the Constitution in 1787 and 1788.

Historians have long argued over the causes and character of the American Revolution. Was the Revolution caused by British imperial policy or by internal tensions within the colonies? Were colonists primarily motivated by constitutional principles, ideals of equality, or economic self-interest? Was the Revolution radical or conservative? But such questions are hardly limited to historians. From Abraham Lincoln's use of the Declaration of Independence in the Gettysburg Address to twenty-first-century Tea Party members wearing knee breeches, the Revolution has remained at the center of American political culture. Indeed, how one



understands the Revolution often dictates how one defines what it means to be American.

The Revolution was not won by a few founding fathers. Men and women of all ranks contributed to the colonies' most improbable victory, from the commoners who protested the Stamp Act to the women who helped organize boycotts against the Townshend duties; from the men, black and white, who fought in the army to the women who contributed to its support. The Revolution, however, did not aim to end all social and civic inequalities in the new nation, and, in the case of Native Americans, it created new inequalities. But over time, the Revolution's rhetoric of equality, as encapsulated in the Declaration of Independence, helped highlight some of those inequalities and became a shared aspiration for future social and political movements, including, among others, the abolitionist and women's rights movements of the nineteenth century, the suffragist and civil rights movements of the twentieth century, and the gay rights movement of the twenty-first century.

VIII. Reference Material

This chapter was edited by Michael Hattem, with content contributions by James Ambuske, Alexander Burns, Joshua Beatty, Christina Carrick, Christopher Consolino, Michael Hattem, Timothy C. Hemmis, Joseph Moore, Emily Romeo, and Christopher Sparshott.

Recommended citation: James Ambuske et al., "The American Revolution," Michael Hattem, ed., in *The American Yawp*, eds. Joseph Locke and Ben Wright (Stanford, CA: Stanford University Press, 2019).

NOTES TO CHAPTER 5

1. Benjamin Rush to Ebenezer Hazard, October 22, 1768, in L. H. Butterfield, ed., *Letters of Benjamin Rush*, 2 vols. (Princeton, NJ: Princeton University Press, 1951), vol. 1, 68.
2. Jack P. Greene, *The Constitutional Origins of the American Revolution* (Cambridge, UK: New York: Cambridge University Press, 2010).
3. James Otis, *The Rights of the Colonies Asserted and Proved* (Boston: Edes and Gill, 1764), 52, 38.
4. Greene, *Constitutional Origins of the American Revolution*, 118.
5. Bernard Bailyn, *The Ideological Origins of the American Revolution* (Cambridge, MA: Belknap Press, 1967).
6. Jack P. Greene, *Pursuits of Happiness: The Social Development of Early Modern British Colonies and the Formation of American Culture* (Chapel Hill: University of North Carolina Press, 1988), 170–171. Also see John Murrin, "Anglicizing an American Colony: The Transformation of Provincial Massachusetts," PhD diss., Yale University, 1966.



7. Daniel Dulany, *Considerations on the Propriety of Imposing Taxes in the British Colonies, for the Purpose of Raising a Revenue, by Act of Parliament. The Second Edition* (Annapolis, MD: Jonas Green, 1765), 34. For a 1766 London reprint, see https://archive.org/details/cihm_20394, accessed April 24, 2018.

8. *Newport Mercury*, June 24, 1765. This version was also reprinted in newspapers in New York, Boston, Philadelphia, and Maryland.

9. *Proceedings of the Congress at New-York* (Annapolis, MD: Jonas Green, 1766).

10. Dulany, *Considerations on the Propriety of Imposing Taxes in the British Colonies*, 8.

11. “The Colonist’s Advocate: III, 11 January 1770,” Founders Online, National Archives. <http://founders.archives.gov/documents/Franklin/01-17-02-0009>, last modified June 29, 2017.

12. George Canning, *A Letter to the Right Honourable Wills Earl of Hillsborough, on the Connection Between Great Britain and Her American Colonies* (London: T. Becket, 1768), 9.

13. “New York, October 31, 1765,” *New-York Gazette, or Weekly Mercury*, November 7, 1765.

14. “Resolution of Non-Importation made by the Citizens of Philadelphia,” October 25, 1765, mss., Historical Society of Pennsylvania. <http://digitalhistory.hsp.org/pafirm/doc/resolution-non-importation-made-citizens-philadelphia-october-25-1765>. For the published notice of the resolution, see “Philadelphia, November 7, 1765,” broadside, “Pennsylvania Stamp Act and Non-Importation Resolutions Collection,” American Philosophical Society, Philadelphia, PA.

15. “The Petition of the London Merchants to the House of Commons,” in *Prologue to Revolution: Sources and Documents on the Stamp Act Crisis, 1764–1766*, ed. Edmund S. Morgan (Chapel Hill: University of North Carolina Press, 1959), 130–131.

16. Governor Francis Bernard to Lord Halifax, August 15, 1765, in *ibid.*, 107.

17. For Hutchinson’s own account of the events, see Thomas Hutchinson to Richard Jackson, August 30, 1765, in *The Correspondence of Thomas Hutchinson, Volume 1: 1740–1766*, ed. John W. Tyler (Boston: Colonial Society of Massachusetts, 2014), 291–294.

18. *Documents Relative to the Colonial History of the State of New-York, procured in Holland, England, and France*, 13 vols., ed. Edmund O’Callaghan (Albany, NY: Weed, Parsons, 1856), vol. 7, 770. <https://pbs.twimg.com/media/Btm5M84IMAA4MCY.png?large>, accessed April 24, 2018.

19. “The Declaratory Act,” The Avalon Project: Documents in Law, History, and Diplomacy. http://avalon.law.yale.edu/18th_century/declaratory_act_1766.asp, accessed April 24, 2018.

20. “Letters from a Farmer in Pennsylvania, to the Inhabitants of the British Colonies. Letter II,” *Pennsylvania Gazette*, December 10, 1767.

21. “Address to the Ladies,” *Boston Post-Boy*, November 16, 1767; *Boston Evening-Post*, February 12, 1770. Many female contributions to political commentary took the form of poems and drama, as in the poetry of Hannah Griffitts and satirical plays by Mercy Otis Warren.



22. Carol Berkin, *Revolutionary Mothers: Women in the Struggle for America's Independence* (New York: Knopf, 2005), 17–18.
23. *New York Gazette, or Weekly Post-Boy*, June 18, July 9, 16, 1770.
24. *Pennsylvania Chronicle*, September 27, 1773. For an example of how fast news and propaganda was spreading throughout the colonies, this piece was reprinted in *Massachusetts Gazette*, October 4, 1773; *New-Hampshire Gazette, and Historical Chronicle*, October 15, 1773; and *Virginia Gazette*, October 21, 1773.
25. *Massachusetts Gazette, and Boston Post-Boy*, November 29, 1773.
26. *Boston Gazette*, December 20, 1773.
27. *Virginia Gazette*, November 3, 1774; Cynthia A. Kierner, “The Edenton Ladies: Women, Tea, and Politics in Revolutionary North Carolina,” in *North Carolina Women: Their Lives and Times*, ed. Michele Gillespie and Sally G. McMillen (Athens: University of Georgia Press, 2014), 12–33.
28. Ellen Hartigan-O'Connor, *The Ties That Buy: Women and Commerce in Revolutionary America* (Philadelphia: University of Pennsylvania Press, 2009), 178–184.
29. Ray Raphael, *The First American Revolution: Before Lexington and Concord* (New York: New Press, 2002), 59–168.
30. *American Archives: Fourth Series Containing a Documentary History of the English Colonies in North America*, ed. Peter Force (Washington, D.C.: Clarke and Force, 1837), vol. 1, 913–916. <https://archive.org/stream/AmericanArchives-FourthSeriesVolume1-ContainingADocumentaryHistory/AaSeries4Volume1#page/n455/mode/2up>, accessed April 24, 2018.
31. “From Benjamin Franklin to Jonathan Shipley, 7 July 1775,” Founders Online, National Archives. <http://founders.archives.gov/documents/Franklin/01-22-02-0057>, last modified June 29, 2017.
32. Gt. Brit. Soveriengs, Etc., “His Majesty’s Most Gracious Speech to Both Houses of Parliament, on Friday, October 27, 1775 . . . New York? 1775].” <https://www.loc.gov/item/rbpe.10803800/>, accessed April 24, 2018.
33. Thomas Paine, *Common Sense* (Philadelphia: W. T. and Bradford, 1776). <https://www.gutenberg.org/files/147/147-h/147-h.htm>, accessed April 24, 2018.
34. *Pennsylvania Evening Post*, September 21, 1776.
35. *Journals of the Continental Congress, 1774–1789*, 34 vols. (Washington, DC: U.S. Government Printing Office, 1904–1937), vol. 4, 342. [http://memory.loc.gov/cgi-bin/query/r?ammem/hlaw:@field\(DOCID+@lit\(jc004109](http://memory.loc.gov/cgi-bin/query/r?ammem/hlaw:@field(DOCID+@lit(jc004109).
36. “Report & the Resolution for Independancy Agreed to July 2d. 1776,” Papers of the Continental Congress, No. 23, folio 17, National Archives, Washington, DC. http://www.archives.gov/exhibits/american_originals/declarat.html.
37. *Journals of the Continental Congress* 5: 510–516.
38. For more on the process of writing the Declaration of Independence, see Pauline Maier, *American Scripture: Making the Declaration of Independence* (New York: Knopf, 1997).
39. Barnet Schecter, *The Battle for New York: The City at the Heart of the American Revolution* (New York: Walker, 2002).



40. David Hackett Fischer, *Washington's Crossing* (New York: Oxford University Press, 2004).
41. Richard M. Ketchum, *Saratoga: Turning Point of America's Revolutionary War* (New York: Holt, 1997).
42. For more on Franklin's diplomacy in France, see Stacy Schiff, *A Great Improvisation: Franklin, France, and the Birth of America* (New York: Thorndike Press, 2005).
43. David K. Wilson, *The Southern Strategy: Britain's Conquest of South Carolina and Georgia, 1775–1780* (Columbia: University of South Carolina Press, 2005).
44. Richard M. Ketchum, *Victory at Yorktown: The Campaign That Won the Revolution* (New York: Holt, 2004).
45. Woody Holton, *Abigail Adams* (New York: Free Press, 2009), 208–217.
46. Joy Day Buel and Richard Buel, *The Way of Duty: A Woman and Her Family in Revolutionary America* (New York: Norton, 1995), 145–170.
47. For discussion of these numerical estimates, see Gary Nash's introduction to Benjamin Quarles, *The Negro in the American Revolution* (Chapel Hill: University of North Carolina Press, 1996), xxiii.
48. Willi Paul Adams, *The First American Constitutions: Republican Ideology and the Making of the State Constitutions in the Revolutionary Era* (Lanham, MD: Rowman and Littlefield, 2001), 126–146.
49. Gordon S. Wood, *The Creation of the American Republic, 1776–1787* (Chapel Hill: University of North Carolina Press, 1969).
50. Maya Jasanoff, *Liberty's Exiles: American Loyalists in the Revolutionary World* (New York: Knopf, 2011).
51. Alan Gilbert, *Black Patriots and Loyalists: Fighting for Emancipation in the War of Independence* (Chicago: University of Chicago Press, 2012).
52. Ira Berlin, *Many Thousands Gone: The First Two Centuries of Slavery in North America* (Cambridge, MA: Harvard University Press, 1998), 217–289.
53. For a summary of the global aspects of the Revolution, see Ted Brackemyre, "The American Revolution: A Very European Ordeal," *U.S. History Scene*, <http://ushistoryscene.com/article/am-rev-european-ordeal>, accessed April 24, 2018.

RECOMMENDED READING

- Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge, MA: Belknap Press, 1967.
- Berkin, Carol. *Revolutionary Mothers: Women in the Struggle for America's Independence*. New York: Knopf, 2005.
- Breen, T. H. *The Marketplace of Revolution: How Consumer Politics Shaped American Independence*. New York: Oxford University Press, 2004.
- Carp, Benjamin L. *Rebels Rising: Cities and the American Revolution*. New York: Oxford University Press, 2007.
- Duvall, Kathleen. *Independence Lost: Lives on the Edge of the American Revolution*. New York: Random House, 2015.



- Egerton, Douglas R. *Death or Liberty: African Americans and Revolutionary America*. New York: Oxford University Press, 2008.
- Eustace, Nicole. *Passion Is the Gale: Emotion, Power, and the Coming of the American Revolution*. Chapel Hill: University of North Carolina Press, 2008.
- Fliegelman, Jay. *Prodigals and Pilgrims: The American Revolution Against Patriarchal Authority 1750–1800*. New York: Cambridge University Press, 1985.
- Gould, Eliga. *Among the Powers of the Earth: The American Revolution and the Making of a New World Empire*. Cambridge, MA: Harvard University Press, 2012.
- Greene, Jack P. *The Constitutional Origins of the American Revolution*. New York: Cambridge University Press, 2010.
- Holton, Woody. *Forced Founders: Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia*. Chapel Hill: University of North Carolina Press, 1999.
- Jasanoff, Maya. *Liberty's Exiles: American Loyalists in the Revolutionary World*. New York: Knopf, 2011.
- Kamensky, Jane. *A Revolution in Color: The World of John Singleton Copley*. New York: Norton, 2016.
- Kerber, Linda K. *Women of the Republic: Intellect and Ideology in Revolutionary America*. Chapel Hill: University of North Carolina Press, 1980.
- Knott, Sarah. *Sensibility and the American Revolution*. Chapel Hill: University of North Carolina Press, 2009.
- Landers, Jane G. *Atlantic Creoles in the Age of Revolutions*. Cambridge, MA: Harvard University Press, 2010.
- Maier, Pauline. *American Scripture: Making the Declaration of Independence*. New York: Knopf, 1997.
- . *From Resistance to Revolution: Colonial Radicals and the Development of American Opposition to Britain, 1765–1776*. New York: Vintage Books, 1974.
- Nash, Gary B. *The Unknown American Revolution: The Unruly Birth of Democracy and the Struggle to Create America*. New York: Viking, 2005.
- Norton, Mary Beth. *Liberty's Daughters: The Revolutionary Experience of American Women, 1750–1800*. Ithaca, NY: Cornell University Press, 1980.
- O'Shaughnessy, Andrew Jackson. *The Men Who Lost America: British Leadership, the American Revolution, and the Fate of the Empire*. New Haven, CT: Yale University Press, 2013.
- Schiff, Stacy. *A Great Improvisation: Franklin, France, and the Birth of America*. New York: Thorndike Press, 2005.
- Waldstreicher, David. *Slavery's Constitution: From Revolution to Ratification*. New York: Hill and Wang, 2009.
- Wood, Gordon S. *The Radicalism of the American Revolution*. New York: Vintage Books, 1992.
- Young, Alfred F., and Gregory Nobles. *Whose American Revolution Was It? Historians Interpret the Founding*. New York: New York University Press, 2011.

