



THE BOARD OF TRUSTEES COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH

Monday, April 27, 2020

AGENDA

I. REPORT FROM THE EXECUTIVE VICE CHANCELLOR

II. ACTION ITEMS

A. Approval of Minutes of the March 9, 2020 Meeting

B. Policy Calendar

1. Baruch College – Award Dr. Raj Chetty with an Honorary Degree
2. City College – Award Senator Cory Booker and Mr. Benjamin Berell Ferencz with Honorary Degrees
3. College of Staten Island – Award Mr. Bernard Carabello with an Honorary Degree
4. Lehman College – Award Dr. Oxiris Barbot and Mr. Bobby Sanabria with Honorary Degrees
5. CUNY Graduate School of Public Health and Health Policy - Award Dr. Natalia Kanem with an Honorary Degree
6. CUNY Graduate School and University Center – Award Mr. George Takei with an Honorary Degree
7. CUNY School of Law – Award Rev. Dr. William Barber II with an Honorary Degree
8. CUNY Office of Academic Affairs – Approve a Special COVID-19 Graduate Admissions Policy
9. CUNY Office of Academic Affairs – Approve the Actions in the CAPPR Dashboard

BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK

COMMITTEE ON
ACADEMIC POLICY, PROGRAMS AND RESEARCH

MINUTES OF THE MEETING
MARCH 9, 2020

The meeting was called to order by Committee Chair Jill O'Donnell-Tormey at 6:00 p.m.

The following people were present:

Committee Members:

Hon. Jill O'Donnell-Tormey, Chair
Hon. Charles A. Shorter, Vice Chair
Hon. Mayra Linares-Garcia (joined @ 6:02 p.m.)

Faculty Member:

Prof. Martin Burke, faculty representative

Ex-officio:

Hon. Barry F. Schwartz

COP Liaison:

President Vincent Boudreau

Observer:

Prof. Farnaz Kaighobadi

Trustee Staff:

Deputy Secretary Anne Fenton
Assistant Secretary Towanda Lewis

University Staff:

Executive Vice Chancellor and University Provost
José Luis Cruz
Associate General Counsel Joan Margiotta
EVC&UP's Chief of Staff and Assistant Vice
Chancellor Rachel Stephenson

The agenda items were considered and acted upon in the following order:

I. REPORT FROM THE EXECUTIVE VICE CHANCELLOR AND UNIVERSITY PROVOST

Executive Vice Chancellor and University Provost (EVC&UP) José Luis Cruz stated, "in the interest of time and given the situation we are all living with COVID-19, I will say that my report is the University is addressing the situation. We encourage everyone to visit www.cuny.edu/coronavirus for the latest guidance. It is being updated frequently, and I believe we are well-positioned to navigate the challenges ahead."

II. ACTION ITEMS:

A. APPROVAL OF THE MINUTES OF THE MEETING OF JANUARY 13, 2020. Moved by Committee Chair O'Donnell-Tormey and seconded by Committee Vice Chair Charles Shorter, the minutes were unanimously approved as submitted.

B. POLICY CALENDAR

1. New York City College of Technology – BS in Data Analytics/Economics. Committee Chair O'Donnell Tormey asked the Committee to authorize the establishment of a B.S. in Data Analytics/Economics at New York City College of Technology.

EVC&UP Cruz noted that the proposed BS in Data Analytics/Economics will prepare students for employment in a range of industries or for graduate education through interdisciplinary and hands-on education in Economics, Mathematics and Computer Systems Technology, and general education courses with an emphasis on applied skills and place-based learning. The program would be unique within CUNY, harmonizing applications in economics with skills in mathematics and computer science, enabling graduates to apply statistical methods and programming skills to analyze complex

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economic data and economic/social problems in a variety of employment settings. The program can be taught by the current four full-time Economics faculty, and further support can be supplemented by additional part-time faculty members with specialized expertise.

President Russell Hotzler provided further background on the proposal.

Members of the Committee praised the proposed program—a very straight forward, well-done proposal.

Moved by Committee Chair O'Donnell-Tormey and seconded by Committee Vice Chair Shorter, and following discussion, the item was unanimously approved for submission to the Board.

2. Amendment of Board of Trustees Policy 6.01 – CUNY Conflict of Interest Policy. Committee Chair O'Donnell Tormey asked the Committee to authorize the amendment of The Manual of General Policy 6.01 – CUNY Conflict of Interest Policy.

EVC&UP Cruz noted that the revised policy under consideration incorporates several changes. It requires similar compliance oversight of sponsored programs and sponsored research, which is something that was not included in the prior version of this policy. It streamlines the process for application of nepotism rules to research positions, regardless of whether these positions are hired by the Research Foundation of the City University of New York, or CUNY, and it defines procedures for recusal of College Conflicts Officers and Conflicts Committee Members. Additionally, it requires only the Principal Investigator to submit conflict of interest disclosure forms at the time the grant proposal is submitted, thus facilitating the process for our faculty. The proposed revisions were developed in consultation with RF CUNY, the CUNY General Counsel, the University Faculty Senate, the CUNY Conflicts Committee, the Academic Council, and the Office of Research, Division of Research Compliance, so this has been a thoroughly examined policy revision. The amended policy seeks to reaffirm CUNY's commitment to performing its teaching and research activities in accordance with the highest standards of integrity and ethics, in a manner that will uphold the University's credibility, objectivity and fairness.

EVC&UP Cruz also noted that there were some typos inadvertently introduced in the editing of the explanation section, and those will be corrected before the proposal goes to the full Board.

Committee Chair O'Donnell-Tormey stated that the Conflict Of Interest Policy is extremely important and expanding this into the Research Foundation is an important step for CUNY.

Prof. Burke thanked the Office of Research and the Office of General Counsel for working collaboratively both with the University Faculty Senate, especially with the Faculty Advisory Committee of the Research Foundation. He also noted that the Research Foundation falls under the mandate of the Committee. The Research Foundation is a separate entity and not bringing it under the Committee on Academic Policy, Programs and Research (CAPPR) is probably not a reconsideration of what the EVC&UP has referred to as the research environment for the entire University.

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Committee Chair O'Donnell-Tormey concluded by stating the Research Foundation does fall under CAPP, and the Committee should make sure issues in the Research Foundation get brought to this Committee in the future because it is an integrated research activity across both, making sure that rules apply equally on both sides.

Moved by Committee Chair O'Donnell-Tormey and seconded by Prof. Martin Burke, and following discussion, the item was unanimously approved for submission to the Board.

3. Brooklyn College – Award Sarah Deer with an Honorary Degree. Committee Chair O'Donnell Tormey asked the Committee to award Sarah Dee with an honorary degree from Brooklyn College.

EVC&UP Cruz noted that Dr. Sarah Deer, professor of the University of Kansas, has been an outspoken advocate for the rights of indigenous people, and as a member of the Muscogee Nation, has worked to end violence against women for over 25 years. She is currently chief justice for the Prairie Island Indian Community Court of Appeals and was an associate judge on the White Earth Nation Court of Appeals from 2014 to 2017. Dr. Deer has demonstrated an unflagging service to indigenous people, particularly Native women, in her crucial role in the 2013 reauthorization of the Violence Against Women Act. In 2014, Dr. Deer was named a MacArthur Fellow, for her work to secure justice for Native women who are victims of violence, and in 2016 was the recipient of the Spirit of Excellence Award from the American Bar Association for her commitment to racial and ethnic diversity in the legal profession. Along with authoring several articles on the issues facing Native women in the United States, Dr. Deer is the co-author of three books on tribal law and serves on numerous of advisory boards for anti-violence organizations and projects, including the American Bar Association Commission on Domestic Violence and the National Alliance to End Sexual Violence. Dr. Deer's commitment to justice and equality for indigenous people aligns with Brooklyn College's and CUNY's continued commitment to its values and policies, which nurtures respect for individuals and their cultures.

President Michelle Anderson provided additional input on the proposed honorary degree.

Moved by Committee Chair O'Donnell-Tormey and seconded by Committee Vice Chair Shorter, and following discussion, the item was unanimously approved for submission to the Board.

4. CUNY Office of Academic Affairs - Approval of the Actions in the CAPP Dashboard. Committee Chair O'Donnell Tormey asked the Committee to authorize the approval of the actions in the CAPP Dashboard for the Office of Academic Affairs (OAA).

EVC&UP Cruz noted that routine academic matters, local academic policies, and course inclusions in the University's general education program are presented to the Committee on Academic Policy, Programs and Research in summary form. This month's dashboard, includes the creation of two new concentrations, which includes the creation of a music technology specialization in the B.A. Music Program at Brooklyn College, five discontinuation of programs, four new undergraduate policies, and the classification of 19 new general education courses among colleges giving students more options to study the physical sciences and the humanities.

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Moved by Committee Chair O'Donnell-Tormey and seconded by Trustee Mayra Linares-Garcia, and following discussion, the item was unanimously approved for submission to the Board.

Committee Chair O'Donnell-Tormey moved to adjourn the meeting. The motion was seconded by Trustee Linares-Garcia and the meeting was adjourned at 6:13 p.m.



Board of Trustees of The City University of New York

RESOLUTION TO Award Raj Chetty with an Honorary Degree From Baruch College at Commencement

April 27, 2020

WHEREAS, Raj Chetty is the William A. Ackman Professor of Public Economics at Harvard University and Director of Opportunity Insights; and

WHEREAS, Dr. Chetty's research combines empirical evidence and economic theory to help design more effective government policies with his work on tax policy, unemployment insurance, and education being widely cited in media outlets and Congressional testimony; and

WHEREAS, His current research focuses on equality of opportunity and how can we give children from disadvantaged backgrounds better chances of succeeding; and

WHEREAS, Dr. Chetty earned his AB summa cum laude from Harvard College in 2000 and his Ph.D. from Harvard University in 2003 becoming, at the age of 23, a professor at the University of California at Berkeley where he remained on the faculty until 2009, when he returned to Harvard as one of the youngest tenured professors in Harvard's history; and

WHEREAS, Dr. Chetty was a faculty member at Stanford from 2015 – 2018 and in summer 2018, he returned to Harvard where he rejoined the Economics Department and launched Opportunity Insights; and

WHEREAS, Dr. Chetty has received numerous awards for his research, including a MacArthur "Genius" Fellowship and the John Bates Clark medal, given to the economist under 40 whose work is judged to have made the most significant contribution to the field. He has also received the Sherwin Rosen Prize of the Society of Labor Economists and Calvó-Armengol International Prize in Economics; and

WHEREAS, Professor Chetty was elected as a fellow to the American Academy of Arts and Sciences in 2014 and as a member to the National Academy of Sciences in 2018; and

WHEREAS, Baruch College has long been a catalyst for the economic and social mobility of its diverse student population; and

WHEREAS, A growing number of independent agencies have determined that Baruch is a national leader in its ability to propel students from low-income families into the middle class.

NOW THEREFORE, BE IT

RESOLVED, That Baruch College will award Dr. Raj Chetty the degree of Doctor of Science, *honoris causa*, at the college's 2020 annual commencement ceremony.

EXPLANATION: In awarding Dr. Raj Chetty the degree of Doctor of Science, *honoris causa*, Baruch College will recognize Dr. Chetty's dedication to ensuring access to economic equity and equality, inspiring policies and initiatives that ensure the social mobility of today's generations, which embodies the historical and continuing mission of Baruch College and The City University of New York.



Board of Trustees of The City University of New York

RESOLUTION TO Award Senator Cory Booker with an Honorary Degree from The City College of New York at Commencement

April 27, 2020

WHEREAS, Senator Cory Booker has served low-income communities with free legal clinics during his tenure at Yale Law School, served as staff attorney for the Urban Justice Center in New York and program coordinator of the Newark Youth Project; and

WHEREAS, Senator Cory Booker has served his constituents as Municipal Council Member for four years, Mayor of Newark, New Jersey for six years and Senator for six years; and

WHEREAS, Senator Booker, prior to winning his seat on the Municipal Council of Newark, staged a hunger strike to draw attention to urban development issues in Newark; and

WHEREAS, Senator Booker as the thirty-eighth Mayor of Newark, doubled affordable housing under development and curtailed the Newark City budget deficit from \$180 million to \$73 million, increased the police force and was a member of the Mayors Against Illegal Guns Coalition, receiving the Brady Center to Prevent Gun Violence with the Sarah Brady Visionary Award; and

WHEREAS, Senator Booker, a member of the Senate since 2013, supports women's rights, affirmative action, same-sex marriage and single-payer healthcare; and

WHEREAS, Senator Booker has co-sponsored and voted for the Employment Non-Discrimination Act, tougher sanctions against Iran, co-sponsored Respect for Marriage Act and together with Chris Coons, Lindsey Graham and Thom Tillis, introduced the Special Counsel Independence and Integrity Act to limit the executive powers of President Trump.

NOW, THEREFORE, BE IT

RESOLVED, That The City College of New York awards Senator Cory Anthony Booker the degree of Doctor of Laws, *honoris causa*, at the college's 2020 annual commencement ceremony.

EXPLANATION: In awarding Senator Booker the degree of Doctor of Laws, *honoris causa*, The City College of New York will recognize his outstanding career in jurisprudence and dedication to the highest ethical standards and moral principles through his civil service all of which match CCNY's and CUNY's highest ideals.



Board of Trustees of The City University of New York

RESOLUTION TO Award Benjamin Berell Ferencz with an Honorary Degree From The City College of New York at Commencement

April 27, 2020

WHEREAS, Mr. Benjamin Berell Ferencz has dedicated his life to the defense of human rights and the rule of law in pursuit of those who violate them. Mr. Ferencz continues to work daily to realize his ultimate vision, "that a world ruled by law, not war will become a reality for future generation"; and

WHEREAS, Mr. Ferencz, a distinguished graduate of The City College of New York and the Harvard Law School (1943), enlisted in the United States Army in an anti-aircraft artillery battalion, fought in every campaign in Europe, was awarded five battle stars and was honorably discharged with the rank of Sergeant of Infantry; and

WHEREAS, Mr. Ferencz, following his service in the military, was recruited to work as a prosecutor in the newly created War Crimes Branch of the U.S. Army and subsequent Nuremberg Trialsto investigate and gather evidence of Nazi brutality and apprehend criminals; and

WHEREAS, Mr. Ferencz, at the age of 27, became the Chief Prosecutor in the largest murder trial of human history despite not ever having been in a courtroom or tried a case; and

WHEREAS, His goal was not only to bring justice, but also to protect all people through the rule of law and to have laws that will enable everyone to live in peace withhuman dignity, regardless of their race, color, and creed; and

WHEREAS, Mr. Ferencz successfully brought the Nazi War Criminals to justice when 14 out of the 22 tried in the Einsatzgruppen Trails were sentenced to death by hanging, and two were found guilty of all counts; and

WHEREAS, In 1952 the German government agreed to pay \$50 billion in the restitution of all victims of the Nazi persecution, a first in human history, his most significant victory; and

WHEREAS, Mr. Ferencz's motto "law not war" echoes the elements of a peaceful society,

laws, courts, and enforcement, and is recognized in the International Criminal Court, which was created in 2002 to investigate and persecute individuals accused of Genocide, War Crimes, and Crimes against Humanities, in large part to the work of Mr. Ferencz; and

WHEREAS, Mr. Ferencz has set the goals for humanity, set a bar we must rise to, and a challenge we must accept; and

WHEREAS, Mr. Ferencz is a champion of world peace, war hero, proud father, loving husband, and an esteemed graduate of The City College of New York.

NOW, THEREFORE, BE IT

RESOLVED, That The City College of New York award the Honorable Benjamin Berell Ferencz the degree of Doctor of Laws, *honoris causa*, at the college's 2020 annual commencement ceremony.

EXPLANATION: In awarding Benjamin Berell Ferencz, Esq. the degree of Doctor of Laws, *honoris causa*, The City College of New York will recognize his distinguished achievements dedicated to prevent crime and war, protecting human rights, and his dedication to the attainment of lasting peace, all of which match CCNY's and CUNY's highest ideals.



Board of Trustees of The City University of New York

RESOLUTION TO Award Bernard Carabello with an Honorary Degree from The College of Staten Island at Commencement

April 27, 2020

WHEREAS, Mr. Bernard Carabello has been a shining example of advocacy for rights for those with disabilities; and

WHEREAS, Mr. Carabello has deep ties to the Willowbrook Campus where he was a resident of the former Willowbrook School from age 3 to 21; and

WHEREAS, Mr. Carabello's eloquent advocacy was instrumental in advocating for the closing of Willowbrook School; and

WHEREAS, Mr. Carabello's advocacy for the rights of those with developmental disabilities was manifested through his founding and serving as Executive Director (1986-1993) of SANYAS (Self-Advocacy Association of New York State) and as Ombudsman for the New York State Office for People with Developmental Disabilities (1993-2017); and

WHEREAS, Mr. Carabello's Collection is an important part of the CSI Library Archive's collection on the history of Willowbrook School; and

WHEREAS, Mr. Carabello was previously honored by being awarded the Felix Fishman award by the New York Lawyers for the Public Interest.

NOW, THEREFORE, BE IT

RESOLVED, That the College of Staten Island award Mr. Bernard Carabello the degree of Doctor of Humane Letters, *honoris causa*, at the college's 2020 annual commencement ceremony.

EXPLANATION: In awarding Mr. Bernard Carabello the degree of Doctor of Humane Letters, *honoris causa*, the College of Staten Island will recognize his extensive work in service to the Developmentally Disabled in Staten Island and beyond, as well as his extensive advocacy for the rights of those with Developmental Disabilities, all of which align with the highest ideals of the College of Staten Island and the City University of New York.



Board of Trustees of The City University of New York

RESOLUTION TO Award Oxiris Barbot with an Honorary Degree From Lehman College at Commencement

April 27, 2020

WHEREAS, Dr. Oxiris Barbot has devoted her career to improving health outcomes for all people, particularly those from historically underserved communities; and

WHEREAS, As Commissioner of the New York City Department of Health and Mental Hygiene, Dr. Barbot is the first Latina to lead the nation's premier health department, responsible for the health of 8.5 million residents; and

WHEREAS, Dr. Barbot, a native of the Bronx, has led numerous cutting-edge initiatives to improve life expectancy, reduce disease, bridge the gap between public health and healthcare delivery systems, as well as emergency preparedness; and

WHEREAS, Dr. Barbot leads the agency's efforts to eradicate health inequities across New York City. Such efforts include, revamping Take Care New York, the City's data-driven blueprint for achieving health equity, and spearheading the creation of the Center for Health Equity which operationalizes the Department's commitment to racial justice, meaningful community engagement, and internal reform; and

WHEREAS, During her tenure as Commissioner of Health for Baltimore City, Dr. Barbot developed Healthy Baltimore 2015, a robust agenda dedicated to ensuring that all Baltimore City residents realize their full health potential. Under her leadership, the city of Baltimore witnessed a record reduction in the rate of infant death; and

WHEREAS, Dr. Barbot received a bachelor's degree from Yale University and a medical degree from the University of Medicine and Dentistry of New Jersey, and completed her residency in pediatrics at George Washington University's Children's National Medical Center; and

WHEREAS, In granting this degree, Lehman College recognizes Dr. Barbot's longstanding commitment to eliminating barriers to health equity and improving health outcomes in New York City and our nation; and

WHEREAS, With Lehman College's history of social activism and continuing emphasis on ensuring equality on this campus and the larger community, Dr. Barbot is an ideal candidate for an honorary CUNY degree from Lehman College.

NOW, THEREFORE, BE IT

RESOLVED, That Lehman College award Oxiris Barbot, M.D. the degree of Doctor of Science, *honoris causa*, at the College's 2020 annual commencement ceremony.

EXPLANATION: In awarding Oxiris Barbot, M.D. the degree of Doctor of Science, *honoris causa*, Lehman College recognizes her determination and groundbreaking achievement as one of our nation's top public health leaders as well as her strong advocacy to improve health outcomes for all people, all of which are consistent with the College's and CUNY's highest ideals.



Board of Trustees of The City University of New York

RESOLUTION TO Award Bobby Sanabria with an Honorary Degree From Lehman College at Commencement

April 27, 2020

WHEREAS, Mr. Bobby Sanabria is a world-renowned drummer, percussionist, composer, arranger and conductor who has captivated millions of people with his celebration of Latin and Afro-Cuban jazz; and

WHEREAS, Mr. Sanabria, as a leader, has been nominated for eight Grammy Awards and has performed and recorded with every major figure in the world of Latin jazz and salsa; and

WHEREAS, Born in the Bronx, Mr. Sanabria has been named percussionist of the year by several prestigious organizations, including Drum! Magazine and the Jazz Journalists Association, and also was honored with a star on the Bronx Walk of Fame; and

WHEREAS, Mr. Sanabria's commitment to spreading the joy of jazz to new generations through his teaching and by leading several orchestras has earned him the lifetime achievement award from the Jazz Education Network and recognition from the U.S. Congressional Black Caucus; and

WHEREAS, Mr. Sanabria's humanitarian efforts include donating portions of his recent recording, *West Side Story Reimagined*, to the Jazz Foundation of America's Puerto Rico Relief Fund for musicians; and

WHEREAS, In granting this degree, Lehman College recognizes that Mr. Sanabria's lifetime dedication to spreading the history and culture of jazz to the general public as a performer, as well as educating a new generation of musicians, composers and arrangers has no equal; and

WHEREAS, With Lehman's strong emphasis on the performing arts and the importance of arts education, as well as its role as a Hispanic Serving Institution, Mr. Sanabria is an ideal candidate for an honorary degree from Lehman College.

NOW, THEREFORE, BE IT

RESOLVED, That Lehman College award Bobby Sanabria the degree of Doctor of Music, *honoris causa*, at the College's annual 2020 commencement ceremony.

EXPLANATION: In awarding Mr. Bobby Sanabria the degree of Doctor of Music, *honoris causa*, Lehman College recognizes his many profound contributions to the artform of jazz as an unparalleled performer, composer and orchestra leader, as well as a revered educator, all of which are consistent with the College's and CUNY's highest ideals.



Board of Trustees of The City University of New York

RESOLUTION TO Award Natalia Kanem with an Honorary Degree from The City University of New York Graduate School of Public Health and Health Policy

April 27, 2020

WHEREAS, Medical doctor, researcher, and international leader and public servant Dr. Natalia Kanem has demonstrated the highest level of leadership and commitment to public health, human dignity and social justice in her more than 30-year international career; and

WHEREAS, Dr. Kanem's life's work to advocate for and advance public and reproductive health, peace, social justice and the needs of underserved populations worldwide resonates profoundly with the City University of New York Graduate School of Public Health & Health Policy (SPH's mission to promote research and active commitment to public health, making profoundly impactful and positive change in advancing equitable access to the health and rights of people around the globe; and

WHEREAS, Since 2017, Dr. Kanem has been Executive Director of the United Nations Population Fund (UNFPA), the United Nations sexual and reproductive health and rights agency, and is also the first black woman to lead the agency at a time where its impact is global across racial, ethnic and geographic affiliations; and

WHEREAS, Dr. Kanem has expanded and strengthened the UNFPA's vital mission in providing universal access to reproductive health, reducing maternal mortality, and promoting gender equality, where no woman or girl is left behind; and

WHEREAS, Prior to her roles at the UNFPA, Dr. Kanem served as founding president of ELMA Philanthropies, Inc., a private funding institution focusing on Africa's children and youth, and as a Ford Foundation officer from 1992-2004, where she helped pioneer work in women's reproductive health and human rights in West Africa, and subsequently served at the Foundation's headquarters in New York as Deputy Vice-President for its peace and social justice programs in Africa, Asia, Eastern Europe, Latin America and North America; and

WHEREAS, Dr. Kanem has received wide recognition for her work, including being listed on the 2019 Gender Equality Top 100, for her leadership in advocating for rights and choices for women and girls, and as one of the most influential people in formulating global policy on sexual and reproductive health and rights in the Sustainable Development Goals era; and

WHEREAS, In granting this degree, SPH will, recognize Dr. Kanem's lifelong exceptional and strategic leadership in the fields of preventive medicine, public and reproductive health, social justice and philanthropy.

NOW, THEREFORE, BE IT

RESOLVED, That the CUNY Graduate School of Public Health & Health Policy award Dr. Natalia Kanem the Honorary Doctor of Science in Public Health, *honoris causa*, at SPH's annual 2020 commencement ceremony.

EXPLANATION: In awarding Dr. Natalia Kanem the degree of Doctor of Science in Public Health, *honoris causa*, SPH will recognize her profound commitment to providing life-saving and life-transforming services to millions of women and girls around the world, especially in economically disadvantaged international communities, and her dedication to human dignity, to social justice and to creating healthy environments on a global level, all of which deeply complement SPH's and the University's highest ideals.



Board of Trustees of The City University of New York

RESOLUTION TO Award George Takei with an Honorary Degree from The Graduate School and University Center at Commencement

April 27, 2020

WHEREAS, Celebrated actor, author and prominent civil rights activist Mr. George Takei has shown the power of the arts not only to entertain but also to enlighten, to teach, and to foster change; and

WHEREAS, Mr. Takei, best known for his role as Commander Sulu in the award-winning television series *Star Trek*, has led a highly successful onscreen career that has lasted more than five decades; and

WHEREAS, In addition to his artistic work, he has demonstrated a dedication for social justice as a champion for LGBTQ and immigrant rights and through his wide fan-based popularity he has used social media to link generations, tackle divisive issues, and promote dialogue, work that embodies The Graduate School and University Center and CUNY's highest ideals; and

WHEREAS, Mr. Takei is a graduate of the University of California at Los Angeles (UCLA), having earned a Bachelor of Arts and Master of Arts in Theater, and in 2016, been awarded an honorary degree by the same institution; and

WHEREAS, In granting this degree, The Graduate School and University Center will recognize Mr. Takei's extensive social activist work for the advancement of LGBTQ and immigrant rights, causes that our students and faculty embrace and are essential to our mission for supporting research that challenges the *status quo*; and

WHEREAS, With The Graduate School and University Center's commitment to scholarship and teaching that addresses the persistent inequality and bias in our society, Mr. Takei is an ideal candidate for an honorary CUNY degree from The Graduate School and University Center.

NOW, THEREFORE, BE IT

RESOLVED, That The Graduate School and University Center award George Takei the degree of Doctor of Humane Letters, *honoris causa*, at the college's 2020 annual commencement ceremony.

EXPLANATION: In awarding Mr. George Takei the degree of Doctor of Humane Letters, *honoris causa*, The Graduate School and University Center will recognize his ability to use his talent not only to entertain but also to foster change by advocating for social justice, all of which match The Graduate School and University Center and CUNY's mission.



Board of Trustees of The City University of New York

RESOLUTION TO Award William Barber II with an Honorary Degree From The City University Of New York School of Law at Commencement

April 27, 2020

WHEREAS, Rev. Dr. William Barber II is an inspiring orator and prominent figure in the current fight for civil rights as well as social and economic justice and is committed to advocating for, and creating a framework for, the freedom, dignity, advancement, political inclusion, representation and participation of marginalized people and communities as a pivotal path to equality; and

WHEREAS, Rev. Barber II, as co-chair of the Poor People's Campaign: A National Call for Moral Revival, founder of Repairers of the Breach, and pastor of Greenleaf Christian Church, has served as a social justice advocate building a broad-based grassroots movement that is multiracial and interfaith, reaching across race, gender, age, and class lines, dedicated to addressing poverty, inequality, and systemic racism; and

WHEREAS, Rev. Barber II received a B.A. from North Carolina Central University, an M.Div. from Duke University where he was a Benjamin Mays Fellow and Dean Scholar, and a D.Min. from Drew University Theological School, and many honorary doctorates; and

WHEREAS, As the son of an ordained minister, growing up in a town in North Carolina, Rev. Barber II was elected president of the local NAACP Youth Council at age 15, later was elected president of the NAACP North Carolina State Conference (2006-2017), and was hired as chair of the North Carolina State Human Relations Commission where he investigated housing and employment discrimination; and

WHEREAS, Rev. Barber II is widely recognized as being the architect of the Forward Together Moral Movement that gained national acclaim with its Moral Monday protests in 2013, which drew tens of thousands of North Carolinians and other moral witnesses to the state legislature. On February 11, 2017, he led the largest moral march in North Carolina state history, with over 80,000 people calling on North Carolina's elected officials to embrace a moral public policy agenda. The movement waged successful legal challenges to voter suppression and racial gerrymandering, winning twice at the Supreme Court; and

WHEREAS, Rev. Barber II's publications include several co-authored books *Forward*

Together: A Moral Message for the Nation (Chalice Press in 2014), *The Third Reconstruction: Moral Mondays, Fusion Politics, and the Rise of a New Justice Movement* (Beacon Press in 2016), and *Revive Us Again: Vision and Action in Moral Organizing* (Beacon Press in 2018) setting forth a groundbreaking vision for intersectional organizing that demands social justice, recognizing that while the First Amendment gives Americans the right to disagree, the 14th Amendment means we cannot “enact laws that, because of our religious or private conviction, remove equal protection of the law from any citizen;” and

WHEREAS, Rev. Barber II is currently a Visiting Professor of Public Theology and Activism at Union Theological Seminary and is a Senior Fellow at Auburn Seminary. Rev. Barber II is a contributing op- ed writer for *The New York Times*, *The Washington Post*, *The Nation*, CNN, MSNBC, among others. He is the 2015 recipient of the Puffin Award and the Franklin D. Roosevelt Four Freedoms Award; and

WHEREAS, In granting this degree, CUNY School of Law will celebrate Rev. Barber II as a social justice advocate whose tireless work for equality provides a faith-based framework for action that strengthens civic engagement and inspires the country to imagine a more humane society. We also honor him for shepherding a grassroots movement where his work features legal action grounded in moral principles embedded in dialogue, activism, education, and social movement building.

NOW, THEREFORE, BE IT

RESOLVED, That The City University of New York School of Law award Rev. Dr. William Barber II the degree of Doctor of Laws, *honoris causa*, at its 35th commencement ceremony.

EXPLANATION: In awarding Rev. Dr. William Barber II the degree of Doctor of Laws, *honoris causa*, CUNY School of Law will recognize a distinguished and committed civil rights champion who views the justice struggle through a moral prism, living its mission “law in the service of human needs” through his grassroots activism and national leadership.



Board of Trustees of The City University of New York

RESOLUTION

To

Approve a Special COVID-19 Graduate Admissions Policy

April 27, 2020

WHEREAS, On March 13, 2020, in response to the threat presented by the spread of the coronavirus, also known as COVID-19, and in an effort to reduce the density of faculty, staff and students on City University of New York (the “University”) campuses, the University announced that, effective on March 19, 2020 all University academic courses would be moved on-line or alternatively to a distance learning modality, and

WHEREAS, On March 20, 2020, Governor Andrew M. Cuomo announced Executive Order 202.6, or the "New York State PAUSE" Executive Order, a 10-point policy directive, which directed all non-essential businesses statewide to close in-office personnel functions and temporarily ban all non-essential gatherings of individuals of any size for any reason; and

WHEREAS, In response to this change in instructional modality and the disruption the COVID-19 pandemic has had on the lives of our students, faculty and staff, the University determined the need for a flexible grading policy that will provide students maximum flexibility as they navigate the challenges associated with the University’s move to a distance learning modality and the effects of the social distancing guidelines on the lives of our students; and

WHEREAS, On March 30, 2020, the Board of Trustees approved a “Special COVID-19 Flexible Grading Policy for the Spring 2020 Semester,” that allows all students the option to convert any or all of the (A-F) letter grades they earn in their classes, to Credit/No Credit (CR/NC) grading; and

WHEREAS, As of April 6, 2020, approximately 150 institutions of higher education have provided students the option to select a “Pass/Fail” or “Credit/No Credit” grade instead of a letter grade, or mandated that all students be graded on a “Pass/Fail” or “Credit/No Credit” basis; and

WHEREAS, In developing opt-in Pass/Fail and Credit/No Credit grading policies, faculty and students within the University and across the country have expressed concerns about how these grades may influence the likelihood that undergraduate students, who select to be graded on this basis, will be admitted into competitive graduate programs; and

WHEREAS, The University recognizes the disproportionately adverse impact that the COVID-19 crisis has had on historically underserved communities and in consultation with campus presidents and deans, the Council of Academic Affairs and the University Faculty Senate as well as the University Student Senate, have determined the need for a policy that will provide students clarity on how the University will consider “Pass/Fail” and “Credit/No Credit” grades when evaluating applications to graduate programs.

NOW, THEREFORE, BE IT

RESOLVED, That in evaluating future candidates for admission to graduate programs, the University will not disadvantage students who present P (pass) or CR (credit) grades in their transcripts for courses specifically taken during Spring 2020 and other terms which could be affected by the COVID-19 pandemic — regardless of whether their institutions imposed a flexible or similar grading policy for all students or gave them the choice to opt-in; and be it further

RESOLVED, That to this end, all University graduate admissions committees shall adjust their selection processes to honor this commitment while keeping with the norms of their specific programs and corresponding disciplines; and be it further

RESOLVED, That the University strongly encourages other institutions of higher education to enact similar policies to level the playing field as students who are today impacted by COVID-19 seek to meet their full potential through graduate education in the future.

EXPLANATION

The City University of New York has adopted a Credit/No Credit flexible grading policy for the Spring 2020 semester that will provide students maximum flexibility as they navigate the challenges associated with the University’s move to distance learning and the effects of social distancing guidelines on the personal lives of students. Similar Pass/Fail and Credit/No Credit grading policies have been adopted by institutions of higher education across the country. As a result, questions have arisen regarding how students with Pass/Fail and Credit/No Credit grades will be evaluated when applying to graduate programs. The University recognizes the disproportionately adverse impact that the COVID-19 crisis has had on historically underserved communities and in consultation with campus presidents and deans, the Council of Academic Affairs and the University Faculty Senate, have determined the need for a policy that will provide students clarity on how the University will consider Pass/Fail and Credit/No Credit grades when evaluating applications to graduate programs. By clearly articulating that

in evaluating candidates for admission into graduate programs, the University will not disadvantage students who present P (pass) or CR (credit) grades in their transcripts for courses taken during Spring 2020 — regardless of whether their institution imposed the flexible grading policy on all students or gave them the choice to opt-in, the University will allow students to feel less pressure and anxiety about their grades as they contemplate their future graduate school options against the backdrop of the disruptions to daily life resulting from the COVID-19 pandemic. The University strongly encourages other institutions of higher education to enact similar policies to level the playing field as students impacted by COVID-19 seek to meet their full potential through a graduate education.



Board of Trustees of The City University of New York

RESOLUTION TO Approve the Actions in the CAPPR Dashboard April 27, 2020

WHEREAS, The Trustees of the City University of New York who serve on the Committee of Academic Policy, Programs, and Research approve a range of academic actions presented by the Office of Academic Affairs before these actions go to the full Board of Trustees; and

WHEREAS, Proposed academic actions are submitted to the CAPPR committee for approval either through individual resolutions or in summary form; and

WHEREAS, Individual resolutions are submitted to the CAPPR committee in the case of new academic degree programs, university-wide academic or research policy, transfer of degree-granting authority, the establishment or closing of departments, and the establishment of university-wide institutes; and

WHEREAS, A summary report is submitted to the CAPPR committee in the case of changes to existing academic degree programs that require NYSED approval, the creation of new certificate programs and new degree programs from existing programs, the establishment of campus-based policy, and the inclusion of approved courses in general education; and

WHEREAS, Members of the CAPPR committee have requested that the summary report be presented in a dynamic, interactive dashboard that helps to visualize academic activity from the previous month and over time; and

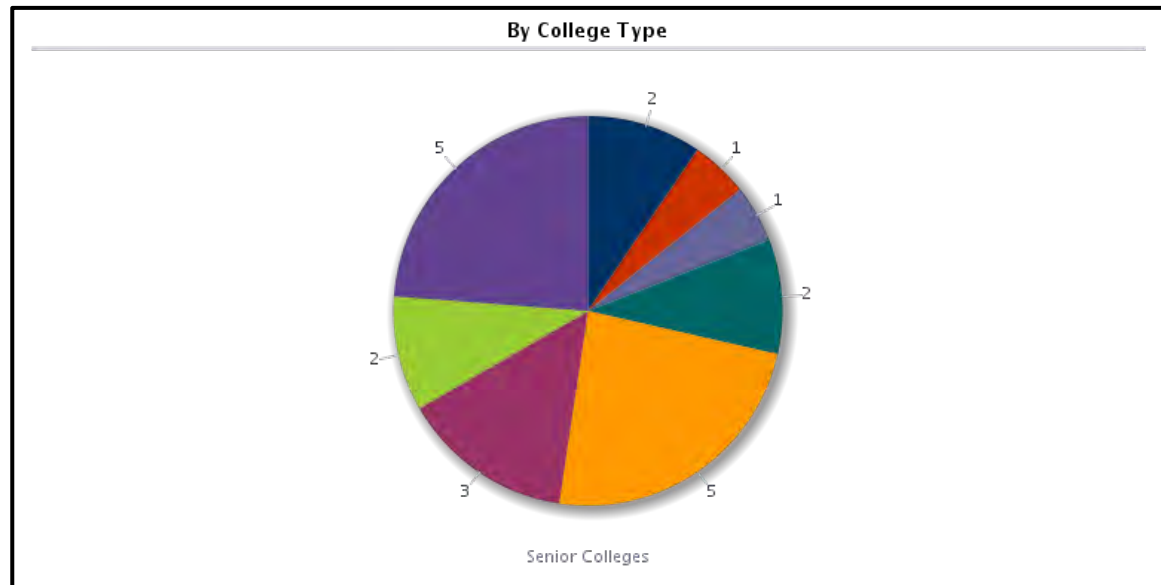
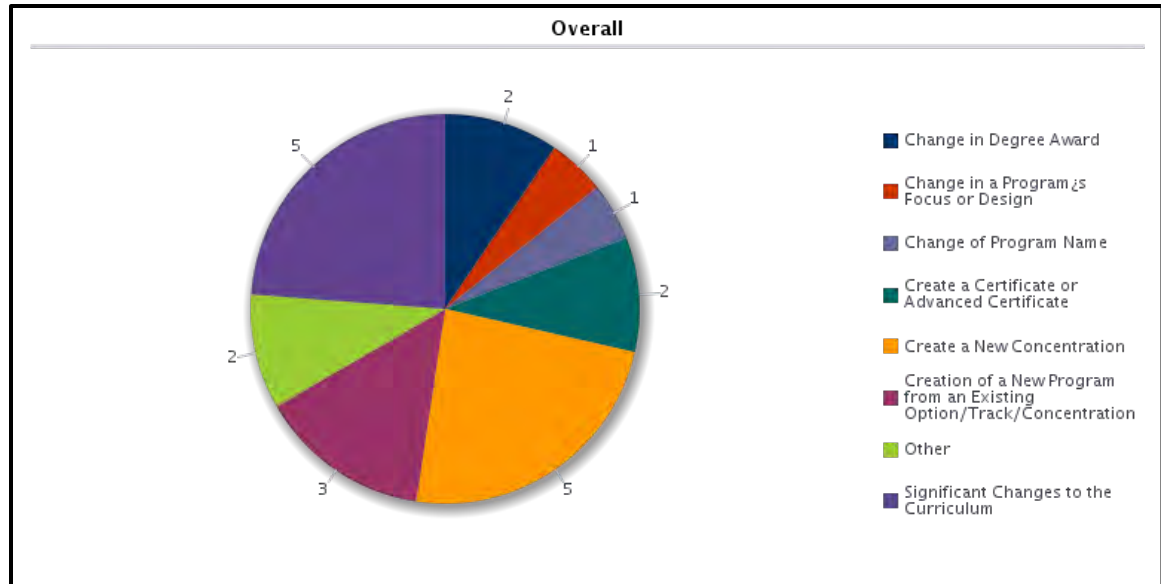
WHEREAS, The Office of Academic Affairs introduced its CAPPR Dashboard during the CAPPR meeting on October 7, 2019 and will continue to provide updated dashboards at every committee meeting.

NOW, THEREFORE, BE IT

RESOLVED, That the actions in the CAPPR Dashboard be approved effective May 19, 2020.

EXPLANATION: Routine academic matters, local academic policies, and course inclusions in the University's general education program are presented to the Committee of Academic Policy, Programs, and Research in summary form. The new CAPPR Dashboard makes it possible for Trustees to interact with this summary data. Using the new dashboard format, Trustees are able to manipulate and explore graphic representations and charts of the academic activity from the previous month and over time using various tools and filters.

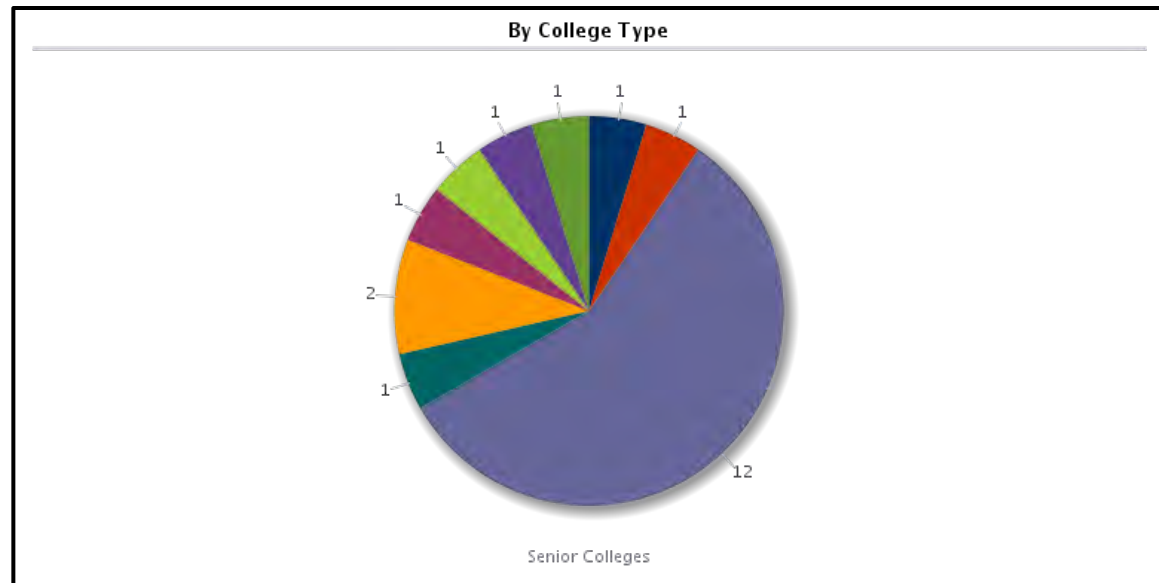
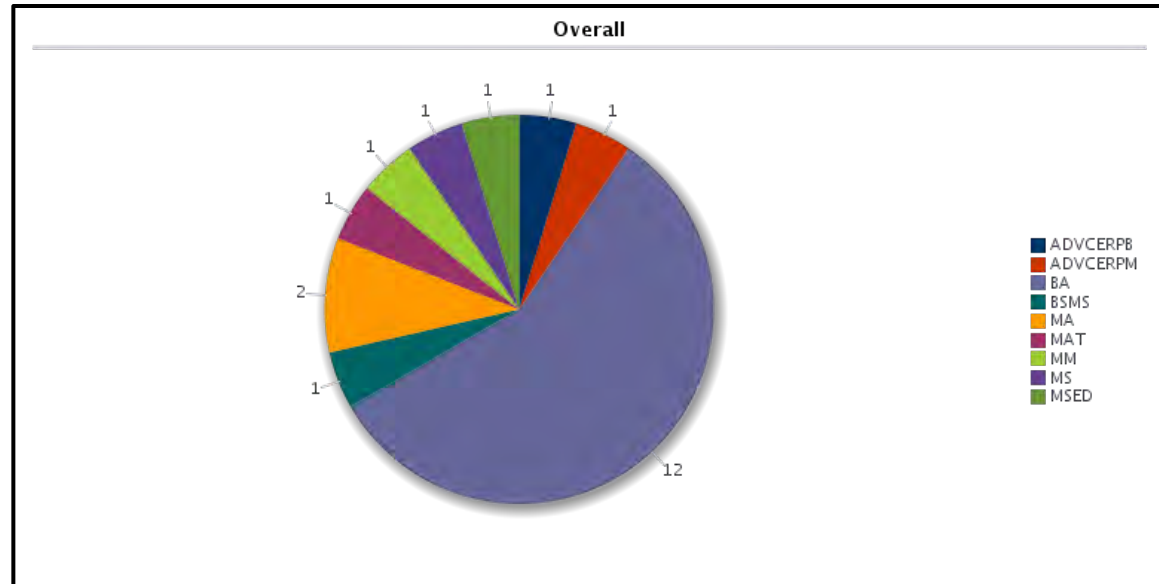
Program Actions



Program Actions

Actions/Institution	Total	Senior Colleges
Change in Degree Award Total	2	2
Queens College	2	2
Change in a Program's Focus or Design Total	1	1
Lehman College	1	1
Change of Program Name Total	1	1
Lehman College	1	1
Create a Certificate or Advanced Certificate Total	2	2
Lehman College	1	1
Queens College	1	1
Create a New Concentration Total	5	5
Brooklyn College	4	4
Hunter College	1	1
Creation of a New Program from an Existing Option/Track/Concentration Total	3	3
Queens College	3	3
Other Total	2	2
City College	2	2
Significant Changes to the Curriculum Total	5	5
Brooklyn College	2	2
Queens College	3	3
Grand Total	21	21

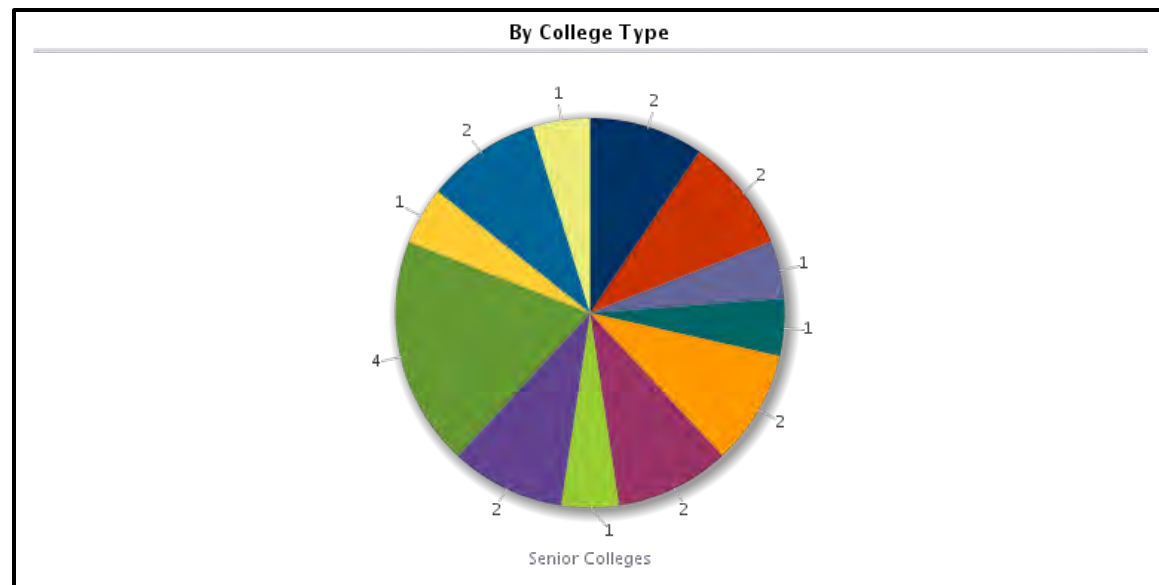
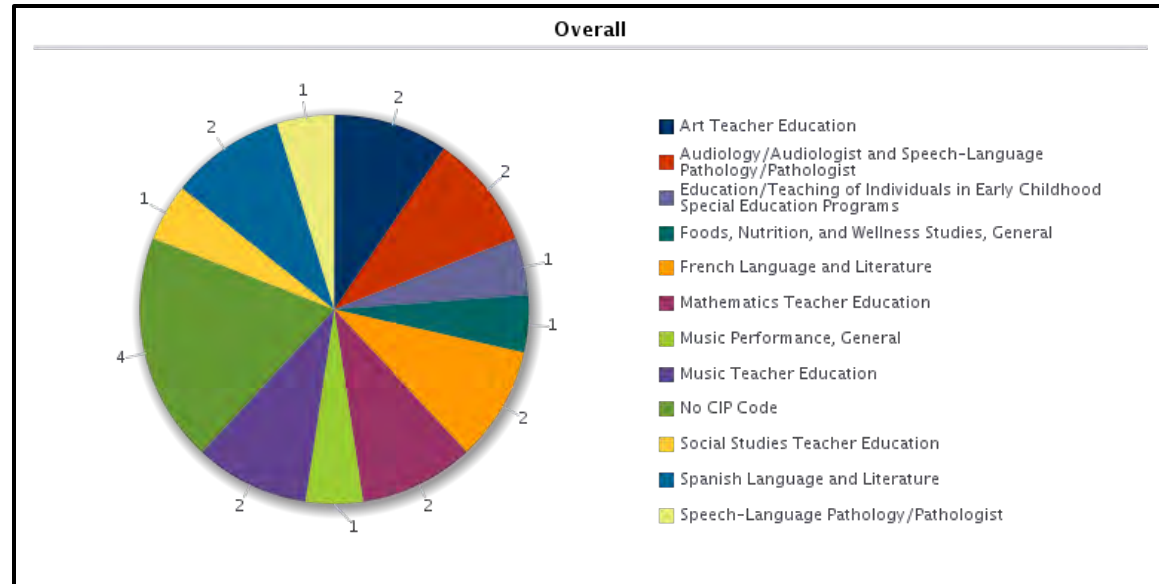
Program Actions by Degree



Program Actions by Degree

Action	Degree/Institution	Total	Senior Colleges
Change in Degree Award	BA Total	2	2
	Queens College	2	2
Change in Degree Award Total		2	2
Change in a Program's Focus or Design	MA Total	1	1
	Lehman College	1	1
Change in a Program's Focus or Design Total		1	1
Change of Program Name	MA Total	1	1
	Lehman College	1	1
Change of Program Name Total		1	1
Create a Certificate or Advanced Certificate	ADVCERP Total	1	1
	Lehman College	1	1
	ADVCERP Total	1	1
	Queens College	1	1
Create a Certificate or Advanced Certificate Total		2	2
Create a New Concentration	BA Total	4	4
	Brooklyn College	4	4
	BSMS Total	1	1
	Hunter College	1	1
Create a New Concentration Total		5	5
Creation of a New Program from an Existing Option/Track/Concentration	MM Total	1	1
	Queens College	1	1
	MS Total	1	1
	Queens College	1	1
	MSED Total	1	1
Queens College	1	1	
Creation of a New Program from an Existing Option/Track/Concentration Total		3	3
Other	BA Total	2	2
	City College	2	2
Other Total		2	2
Significant Changes to the Curriculum	BA Total	4	4
	Brooklyn College	2	2
	Queens College	2	2
	MAT Total	1	1
	Queens College	1	1
Significant Changes to the Curriculum Total		5	5
Grand Total		21	21

Program Actions by CIP



Program Actions by CIP

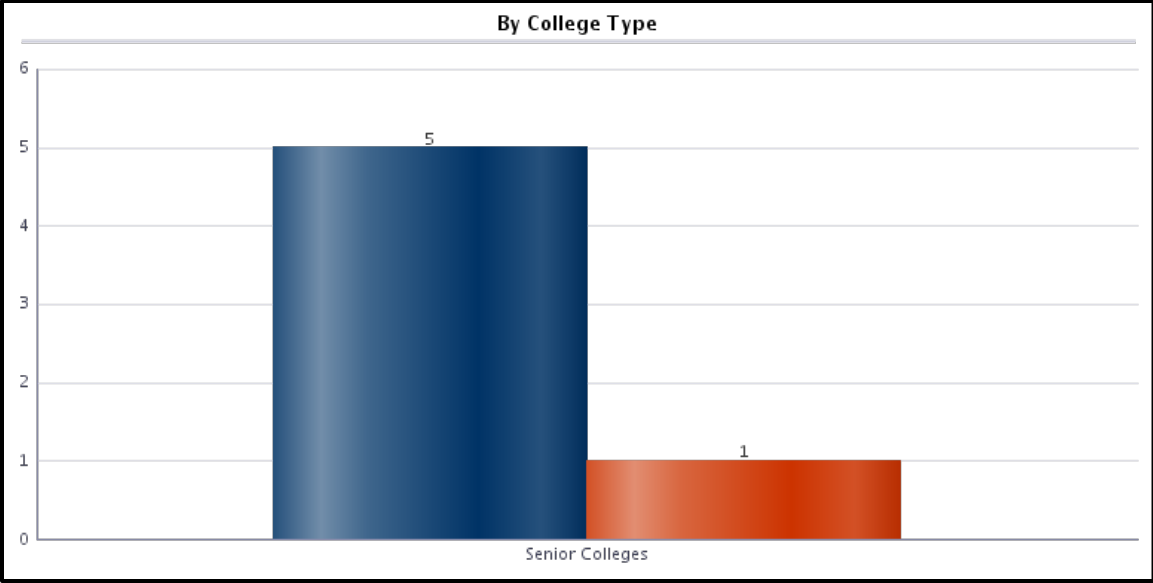
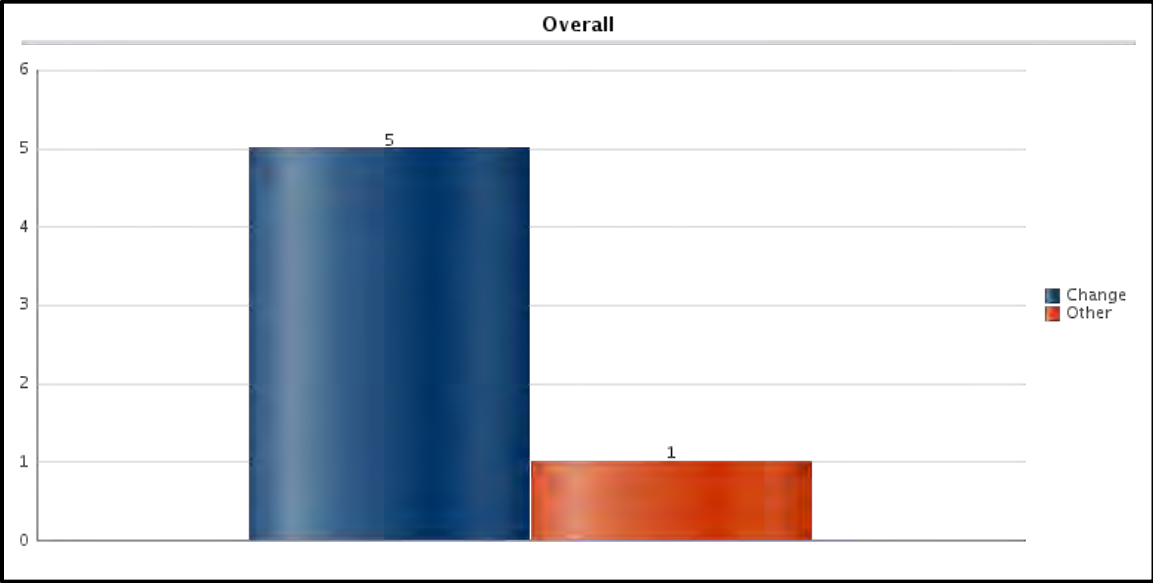
CIP	Academic Plan/Institution	Total	Senior Colleges
Art Teacher Education	Art Education	1	1
	Queens College	1	1
	Macaulay Honors College Art Education	1	1
	Queens College	1	1
Art Teacher Education Total		2	2
Audiology/Audiologist and Speech-Language Pathology/Pathologist	Macaulay Honors College Speech Language Pathology, Audiology, Speech/Hearing Science	1	1
	Brooklyn College	1	1
	Speech-Language Pathology, Audiology, Speech and Hearing Science	1	1
	Brooklyn College	1	1
Audiology/Audiologist and Speech-Language Pathology/Pathologist Total		2	2
Education/Teaching of Individuals in Early Childhood Special Education Programs	Childhood Education and Special Education (Grades 1-6)	1	1
	Queens College	1	1
Education/Teaching of Individuals in Early Childhood Special Education Programs Total		1	1
Foods, Nutrition, and Wellness Studies, General	Nutrition and Food Science: Dietetics/Nutrition	1	1
	Hunter College	1	1
Foods, Nutrition, and Wellness Studies, General Total		1	1
French Language and Literature	French	1	1
	Brooklyn College	1	1
	Macaulay Honors College French	1	1
	Brooklyn College	1	1
French Language and Literature Total		2	2
Mathematics Teacher Education	Macaulay Honors College Mathematics Teacher, Grades 7-12	1	1
	City College	1	1
	Mathematics Teacher, Grades 7-12	1	1
	City College	1	1
Mathematics Teacher Education Total		2	2
Music Performance, General	Classical Performance	1	1
	Queens College	1	1
Music Performance, General Total		1	1
Music Teacher Education	Macaulay Honors College Music Education	1	1
	Queens College	1	1
	Music Education	1	1
	Queens College	1	1
Music Teacher Education Total		2	2
No CIP Code	Computer Science Extension	1	1
	Queens College	1	1
	Environmental Risk Management	1	1
	Queens College	1	1
	Human Rights Education And Transformative Justice	1	1
	Lehman College	1	1
	Science And Bilingual Education	1	1
Queens College	1	1	
No CIP Code Total		4	4
Social Studies Teacher Education	Social Studies 7-12	1	1
	Lehman College	1	1
Social Studies Teacher Education Total		1	1
Spanish Language and Literature	Macaulay Honors College Spanish	1	1
	Brooklyn College	1	1
	Spanish	1	1
	Brooklyn College	1	1
Spanish Language and Literature Total		2	2
Speech-Language Pathology/Pathologist	Speech Language Pathology	1	1
	Lehman College	1	1
Speech-Language Pathology/Pathologist Total		1	1
Grand Total		21	21

Program Actions Summary

Year/Month	Institution	Action	Degree	Academic Plan	Plan Code	Summary
2020 / 04	Brooklyn College	Create a New Concentration	BA	French	FREN-BA	The changes organize the major into two tracks so students can specialize in translation as part of the major without needing to add a minor.
2020 / 04	Brooklyn College	Create a New Concentration	BA	Macaulay Honors College French	MHCFRN-BA	The changes organize the major into two tracks so students can specialize in translation as part of the major without needing to add a minor.
2020 / 04	Brooklyn College	Create a New Concentration	BA	Macaulay Honors College Spanish	MHCSPA-BA	Changes organize the major into three tracks so students can specialize in two growing areas, translation, and Hispanic linguistics, as part of the major without a minor.
2020 / 04	Brooklyn College	Create a New Concentration	BA	Spanish	SPAN-BA	Changes organize the major into three tracks so students can specialize in two growing areas, translation, and Hispanic linguistics, as part of the major without a minor.
2020 / 04	Brooklyn College	Significant Changes to the Curriculum	BA	Macaulay Honors College Speech Language Pathology, Audiology, Speech/Hearing Science	MHCSLP-BA	The new curriculum updates the program, better realizes program goals, reflects national trends and curricula and trains for current employment opportunities.
2020 / 04	Brooklyn College	Significant Changes to the Curriculum	BA	Speech-Language Pathology, Audiology, Speech and Hearing Science	SLPASHS-BA	The new curriculum updates the program, better realizes program goals, reflects national trends and curricula and trains for current employment opportunities.
2020 / 04	City College	Other	BA	Macaulay Honors College Mathematics Teacher, Grades 7-12	MHCM712-BA	A new course, MATHE 32400 High School Mathematics from an Advanced Perspective, will be introduced and become a required course.
2020 / 04	City College	Other	BA	Mathematics Teacher, Grades 7-12	MTHE712-BA	A new course, MATHE 32400 High School Mathematics from an Advanced Perspective, will be introduced and become a required course.
2020 / 04	Hunter College	Create a New Concentration	BSMS	Nutrition and Food Science: Dietetics/Nutrition	NFSDN-BSMS	Allowing flexibility in major core course selection will give students options based on occupational and/or academic goals. We are making the BS/MS in line with changes to the NUTR-MS approved by NYS.
2020 / 04	Lehman College	Change in a Program's Focus or Design	MA	Social Studies 7-12	SST-MA	Curriculum changes were made to the professional certification sequence. The new focus will be on human rights and conflict resolution, which will provide in-service teachers with advanced tools for setting up restorative practices in schools while integrating key concepts into the social studies curriculum.
2020 / 04	Lehman College	Change of Program Name	MA	Speech Language Pathology	SPL-MA	The Master of Arts in Speech-Language Pathology with the teacher certification option had not previously been listed as a separate program but rather as an optional track. The revised title reflects the broad scope of the profession beyond teacher certification.
2020 / 04	Lehman College	Create a Certificate or Advanced Certificate	ADVCEPB	Human Rights Education And Transformative Justice	NEW	The proposed 12-credit Advanced Certificate in Human Rights and Transformative Justice program is intended to support the development of advocacy and leadership knowledge and skills, which are needed by K-12 teachers, school counselors and school administrators; social workers; community and judicial agencies and organizational staff; and to help them become informed social change agents and educators for liberation.

Year/Month	Institution	Action	Degree	Academic Plan	Plan Code	Summary
2020 / 04	Queens College	Change in Degree Award	BA	Macaulay Honors College Music Education	MHCMUED-BA	The Aaron Copland School of Music at Queens College seeks to change the current BA in Music Education to a BMus. Obtaining the new degree award and making curricular changes are two of the last requirement in pursuit of membership in and accreditation from the National Association of Schools of Music (NASM). With this degree change, we anticipate obtaining NASM accreditation in July 2020.
2020 / 04	Queens College	Change in Degree Award	BA	Music Education	MUSICED-BA	The Aaron Copland School of Music at Queens College seeks to change the current BA in Music Education to a BMus. Obtaining the new degree award and making curricular changes are two of the last requirement in pursuit of membership in and accreditation from the National Association of Schools of Music (NASM). With this degree change, we anticipate obtaining NASM accreditation in July 2020.
2020 / 04	Queens College	Create a Certificate or Advanced Certificate	ADVCEP M	Computer Science Extension	NEW	The Computer Science Certification Extension Program draws on existing Computer Science courses to train teachers already certified in New York State as teachers in other areas (e.g., mathematics or science) to teach computer science. This extension will lead to NY State Certification in Computer Science.
2020 / 04	Queens College	Creation of a New Program from an Existing Option/Track/Concentration	MM	Classical Performance	MUSCLPR-MM	The Master of Music in Conducting Program draws on existing courses in the Master of Music in Classical Performance Program to replace what was previously a track within the MM in Classical Performance with a stand-alone Master's in Conducting. This is part of the department's preparation to apply for membership in and accreditation from the National Association of Schools of Music.
2020 / 04	Queens College	Creation of a New Program from an Existing Option/Track/Concentration	MS	Environmental Risk Management	NEW	Environmental Risk Management is an addition to our suite of four existing programs in Risk Management, each with their own specialization. It and the other four specialties all share a set of common core courses. New electives specific to this growing field have been created for this unique program.
2020 / 04	Queens College	Creation of a New Program from an Existing Option/Track/Concentration	MSED	Science And Bilingual Education	NEW	The MS. Ed in Science and Bilingual Education draws on existing courses in science pedagogy and bilingual instruction to meet the growing demands in teaching science to linguistically and culturally diverse students in New York City. Students completing this program will be eligible for both certification in Science (7-12) and a New York State Bilingual Extension (7-12).
2020 / 04	Queens College	Significant Changes to the Curriculum	BA	Art Education	ARTED-BA	The Art Education program changes are an inclusion of a state required course on special education, reduction in the number of studio art credit hours required, and reduction of required field work hours in first semester of student teaching.
2020 / 04	Queens College	Significant Changes to the Curriculum	BA	Macaulay Honors College Art Education	MHCARTE-BA	The Art Education program changes are an inclusion of a course on special education, a small reduction in the number of studio art credit hours required and reduction of required field work hours in first semester of student teaching.
2020 / 04	Queens College	Significant Changes to the Curriculum	MAT	Childhood Education and Special Education (Grades1-6)	CHDEDS-MAT	Changes to the dual certification Master of Arts in Teaching in Childhood and Special Education, 1-6. Required coursework and course sequencing have been revised to encourage more integration of special education and general education across the curriculum.

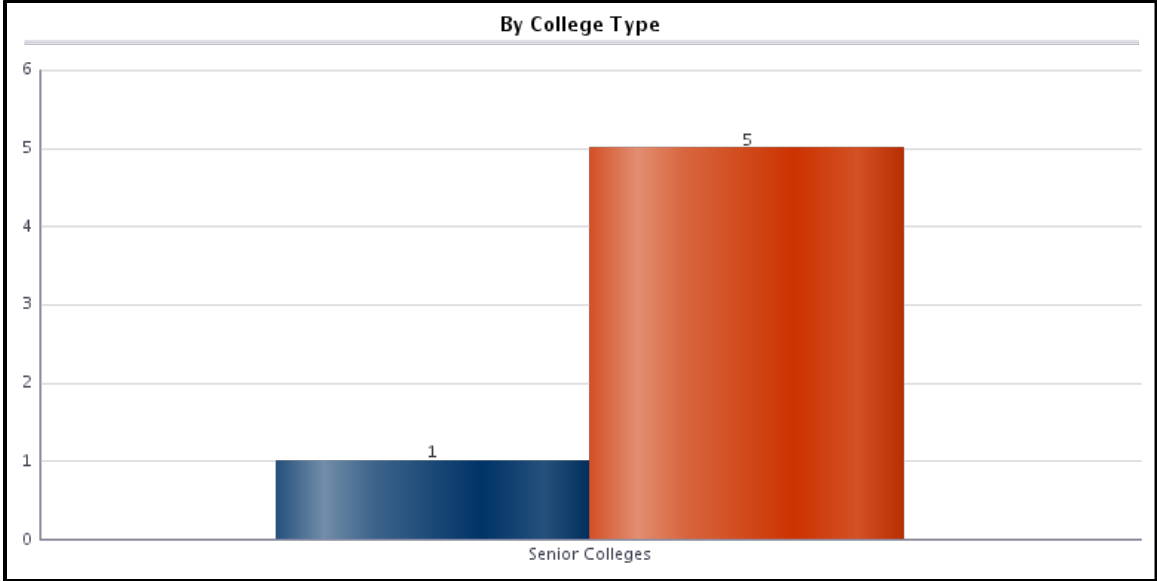
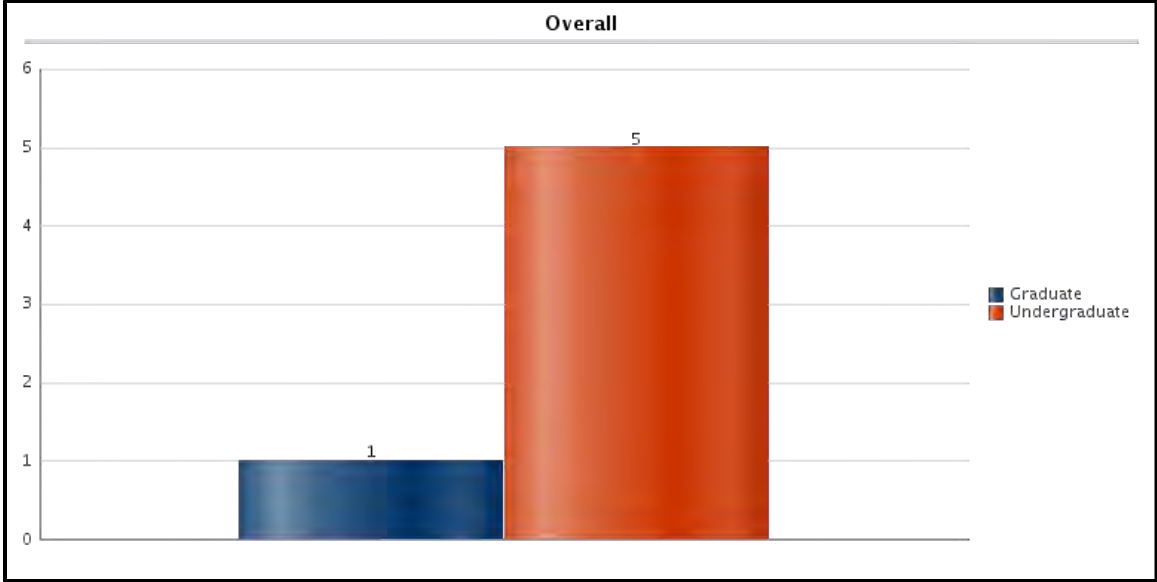
Campus Academic Policies



Campus Academic Policies

Action	Institution	Total	Senior Colleges
Change Total		5	5
Change	Lehman College	4	4
	NYC College of Technology	1	1
Other Total		1	1
Other	Lehman College	1	1
Grand Total		6	6

Campus Academic Policies by Career



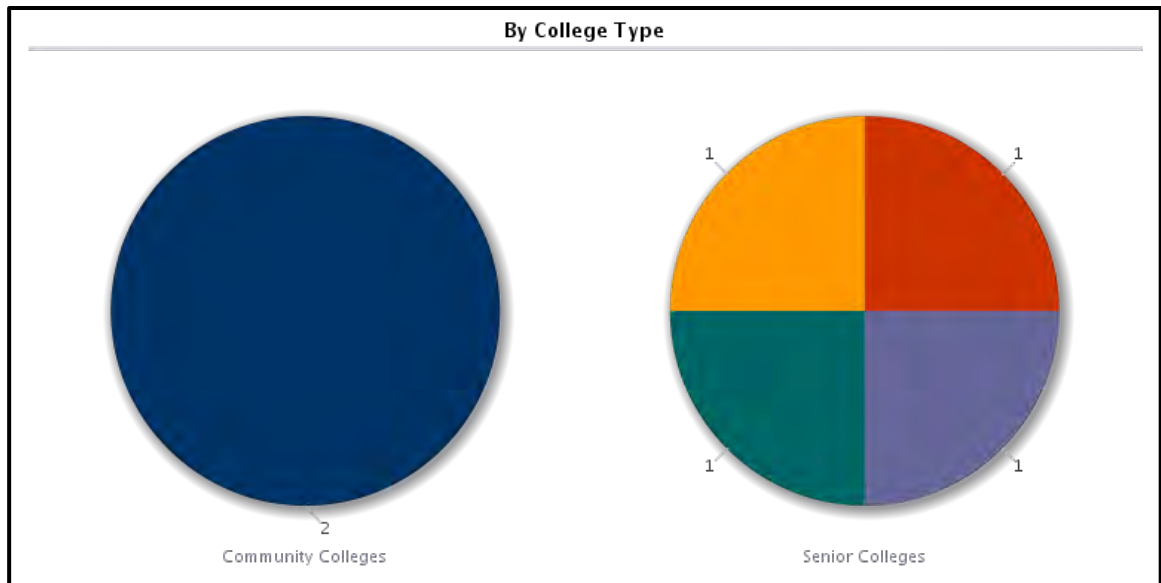
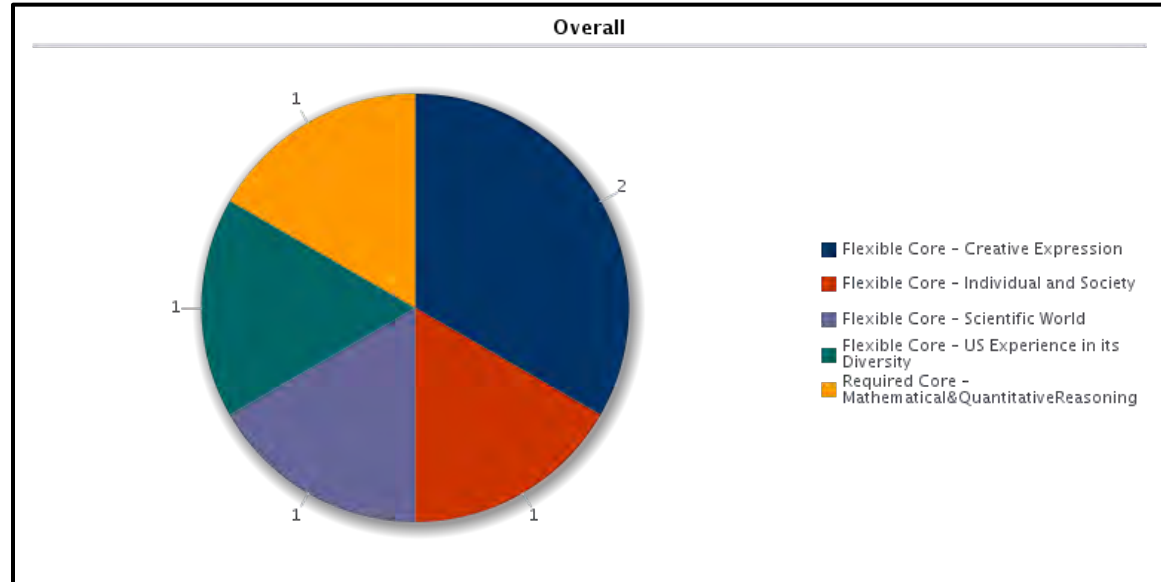
Campus Academic Policies by Career

Academic Career	Institution	Total	Senior Colleges
Graduate Total		1	1
Graduate	Lehman College	1	1
Undergraduate Total		5	5
Undergraduate	Lehman College	4	4
	NYC College of Technology	1	1
Grand Total		6	6

Campus Academic Policies Summary

Year/Month	Institution	Action	Academic Career	Academic Policy	Summary
2020 / 04	Lehman College	Change	Graduate	Credit Loads	The Credit Loads language is updated to comply with CUNY policy change.
2020 / 04	Lehman College	Change	Undergraduate	College Option - Language Requirement	Changes to the foreign language requirement in the College Option portion of general education.
2020 / 04	Lehman College	Change	Undergraduate	Transfer Credit	The Transfer Credit language is updated to reflect current College and CUNY policies and procedures.
2020 / 04	Lehman College	Change	Undergraduate	ePermit: Lehman College Credit for Attendance at Other Institutions	Language for the ePermit: Lehman College Credit for Attendance at Other Institutions is updated to reflect current College and CUNY policies and procedures: allow freshman in certain programs to take courses elsewhere; remove restriction on first-semester transfer students; add procedure for study at non-CUNY institutions; remove restriction on summer.
2020 / 04	Lehman College	Other	Undergraduate	Heritage and Foreign Transfer Students	Clarification of the Heritage and Foreign Language Speakers Transfer Students Policy.
2020 / 04	NYC College of Technology	Change	Undergraduate	Minimum Credits Required in Residence	Reducing the campus required minimum number of credits to be taken in residence from 34 at the college and 17 in the major to 30 at the college and 15 in the major.

General Education Courses



General Education Courses Summary

Year/Month	Institution	Subject	Catalog Number	Course Title	General Education Category
2020 / 04	Borough of Manhattan CC	ENG	116	Creative Writing Foundations	Flexible Core - Creative Expression
2020 / 04	Hunter College	NFS	14100	Nutrition I	Flexible Core - Scientific World
2020 / 04	LaGuardia CC	HUA	196	Latin American Art	Flexible Core - Creative Expression
2020 / 04	Lehman College	SOC	166	Fundamentals of Sociology	Flexible Core - Individual and Society
2020 / 04	NYC College of Technology	THE	3280	American Musical Theatre	Flexible Core - US Experience in its Diversity
2020 / 04	School of Labor&Urban Studies	URB	101	Statistics for Social Change	Required Core - Mathematical & Quantitative Reasoning

General Education Courses

General Education Category/Institution	Total	Community Colleges	Senior Colleges
Flexible Core - Creative Expression Total	2	2	
Borough of Manhattan CC	1	1	
LaGuardia CC	1	1	
Flexible Core - Individual and Society Total	1		1
Lehman College	1		1
Flexible Core - Scientific World Total	1		1
Hunter College	1		1
Flexible Core - US Experience in its Diversity Total	1		1
NYC College of Technology	1		1
Required Core - Mathematical&QuantitativeReasoning Total	1		1
School of Labor&Urban Studies	1		1
Grand Total	6	2	4