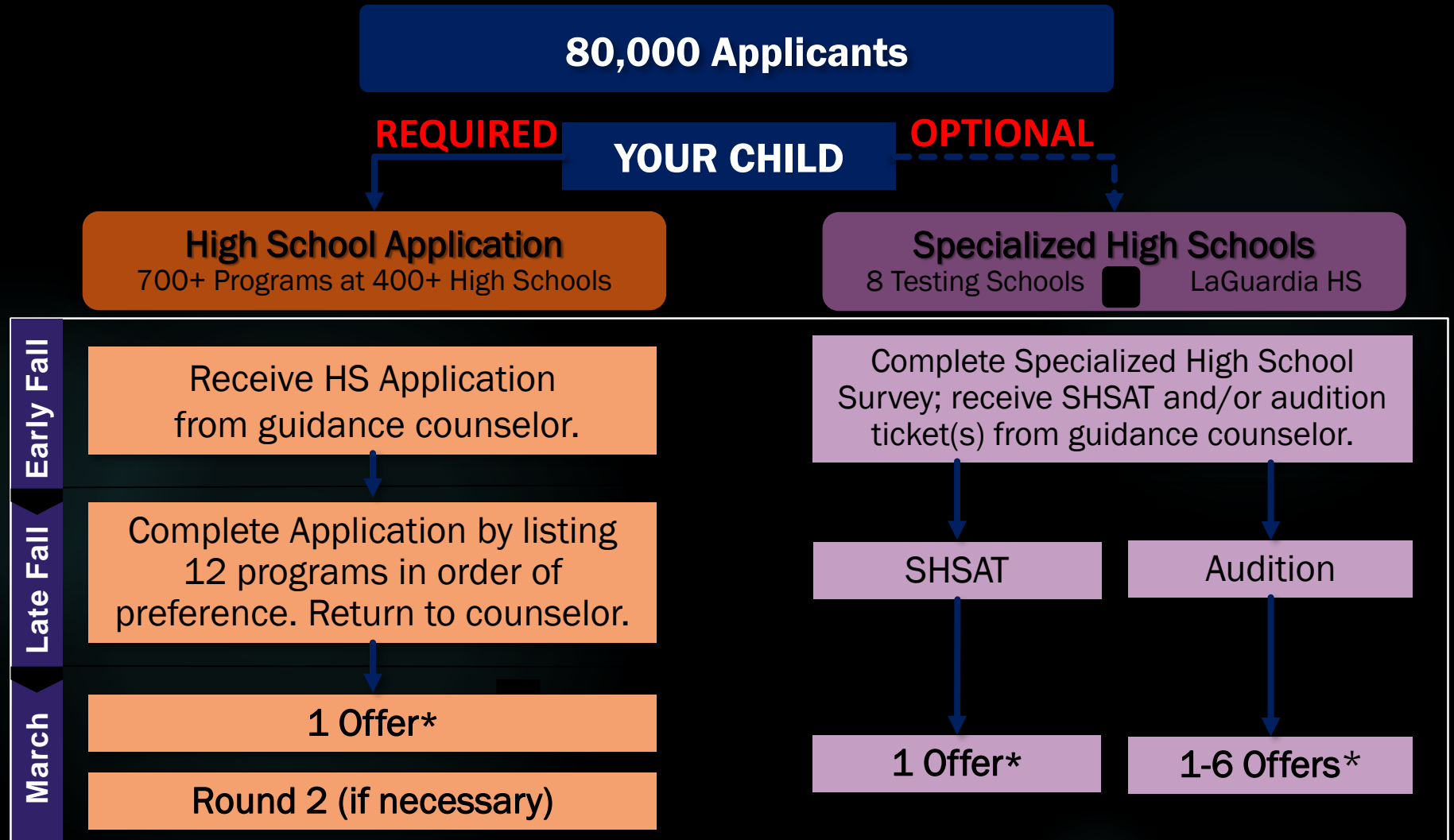


Introduction to High School Admissions

**The Boerum Hill
School for International Studies**

HIGH SCHOOL ADMISSIONS

A Basic Overview



APPLYING TO SPECIALIZED HIGH SCHOOLS

Specialized Audition and SHSAT Schools

Audition	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	Dance	Drama
		Instrumental Music	Technical Theater
		Fine Arts	Vocal Music

Take the Specialized High Schools Admissions Test (SHSAT)	The Bronx High School of Science
	The Brooklyn Latin School
	Brooklyn Technical High School
	High School for Mathematics, Science and Engineering at the City College of NY
	High School of American Studies at Lehman College
	Queens High School for the Sciences at York College
	Staten Island Technical High School
	Stuyvesant High School

ROUND 1 HIGH SCHOOL APPLICATION

Receive, Review, and Complete

✓ RECEIVE from me in October

NYC Department of Education 2016-2017 HIGH SCHOOL ADMISSIONS APPLICATION

1 STUDENT INFORMATION
Review the information below. Talk to your school counselor to update information on this page. Submit this completed application to your school counselor by December 1, 2016.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Zoned High School			
Current Special Education Instructional Program (based on IEP): Accessible Site Required?			
Entitled to Bilingual/ENL Services? Level: Home Language:			
Parent/Guardian Name		Contact Information	

2 SEAT INFORMATION
Each high school program has two groups of available seats for incoming students. If you receive 20% or more special education instructional programming, you are eligible for SWD seats. All others are eligible for OE seats. See page 14 of the 2017 New York City High School Directory.

You are eligible for _____ seats.

3 SCHOOL INFORMATION

Current Grade	Official Class	Current School Name
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STANDARDIZED TESTS

ENGLISH LANGUAGE ARTS: Proficiency Rating: Ed. Opt. Category:	Test Date: Scale Score:	MATH: Proficiency Rating:	Test Date: Scale Score:
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FINAL 2016 ATTENDANCE IN ATS
Days Absent: Days Late:
Talk to your school counselor to discuss any extenuating circumstances for attendance. SCHOOL COUNSELOR: Indicate any extenuating circumstances for attendance in SEMS.

FINAL JUNE 2016 REPORT CARD GRADES

Course Name	Grade	Honors	Accelerated

✓ REVIEW that all the information is correct

4 SPECIALIZED HIGH SCHOOL ADMISSIONS (refer to the Specialized High Schools Student Handbook)

SPECIALIZED HIGH SCHOOLS ADMISSIONS TEST (SHSAT)
Speak to your school counselor before Thursday, October 13, 2016 to register for the SHSAT. Do not list any of the schools requiring the SHSAT for admissions below.

FIGIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS (LAGUARDIA HIGH SCHOOL)
Admissions to LaGuardia High School require that students audition for one or more of the following studies: Dance, Drama, Fine Arts, Instrumental Music, Technical Theater, Vocal Music. Speak to your school counselor before Thursday, October 13, 2016 to register. Do not list LaGuardia High School below.

5 HIGH SCHOOL PROGRAM CHOICES
Write 12 programs in your true order of preference below. Write down the program code, program name, and school name for each program. See pages 2-26 of the 2017 New York City High School Directory for more information. DO NOT INCLUDE SPECIALIZED HIGH SCHOOLS HERE.

Choice Order	Program Code	Program Name	School Name
1	M 3 1 1	Science, Technology, Engineering and Mathematics	Chambers Street High School
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

ADMISSIONS PRIORITIES (If Applicable):

6 REQUIRED SIGNATURES
Applications must be signed. Applications that are not signed will not be processed.

Parent/Guardian Signature _____ Date _____ Student Signature _____ Date _____

Parent/Guardian Name (please print) _____

For School Use Only: School Counselor - review all information on this application and make any changes as needed in ATS, STARs, and/or SEMS. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-800 and NYSED Records Retention and Disposition Schedule ED-1.

School Counselor Name (print) _____ Phone Number _____ School Counselor Signature _____ Date _____

✓ COMPLETE by writing 12 program choices in order of preference

A GOOD APPLICATION LISTS 12 PROGRAMS OF INTEREST TO YOUR STUDENT

COURSES

Chambers Street High School | 99S123

SCHOOL OVERVIEW

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

10th Grade Seats Also Offered

Eligibility: Open only to Bronx students or residents.

ACADEMICS

- CTE program(s) in: Business, Health Science, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy for tutoring and enrichment
- SAT Preparatory Classes

English Language Learner Programs: English as a New Language (ENL); Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, Gay-Straight Alliance, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club

PSAL Sports – Boys: Baseball, Basketball

PSAL Sports – Girls: Softball, Volleyball

School Sports: Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball

PERFORMANCE

86% of students graduate in four years

61% of students enroll in college or career programs

90% student attendance

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 99S123 at schools.nyc.gov/accountability for more about this school's performance.

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	CS2A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	

Eligibility: Open only to Bronx students or residents.

Admissions Priorities: 1 Priority to continuing 8th graders – 60% of offers went to this group 2 Then to Bronx students or residents

Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

Selection Criteria

• Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)

• Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)

• Attendance and Punctuality

Theater Arts	CS2B	Performing Arts	Limited Unscreened	GE	72	Y	360	5	No
				SWD	18	Y	108	6	

Eligibility: Open only to Bronx students or residents.

Admissions Priorities: 1 Priority to continuing 8th graders – 40% of offers went to this group 2 Then to Bronx students or residents who attend an information session 3 Then to Bronx students or residents

Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.

SCHOOL INFORMATION

Neighborhood: Central Bronx

Address: 123 City Lane, Bronx NY 99999

Shared Space: No

Site Accessibility: Accessible

Phone: 212-555-5555 • Fax: 212-555-5556

Email: example@schools.nyc.gov

Website:

<http://schools.nyc.gov/SchoolPortals/09/S123>

Subway: U, V, X to City Lane

Bus: Bx1, Bx3, Bx40, Bx42

SCHOOL LIFE

Grade Span: 6-12

Total Students: 1050

Typical 9th Grade Schedule: 7:45am-4pm

College trips • Community Service

Expected • Extended Day Program • Health Center • Internship Expected • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Bridge Program • Uniform

LOCATION

SIZE

ACTIVITIES

SCHOOL

PERFORMANCE

PROGRAM INTEREST AREA

HIGH SCHOOL PROGRAMS

Programs and Admissions Methods

- You can think about programs as “doorways” through which they accept students.
- If a school has multiple programs, eligible students may apply to one program, or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions information.

Program
#1



Program
#2



PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	C52A	STEM	Screened	GE	48	N	336	7	Yes - 15
				SWD	12	N	72	6	
Eligibility: Open only to Bronx students or residents. Admissions Priorities: ❶ Priority to continuing 8 th graders - 60% of offers went to this group ❷ Then to Bronx students or residents Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. Selection Criteria <ul style="list-style-type: none">▪ Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)▪ Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)▪ Attendance and Punctuality									
Theater Arts	C52B	Performing Arts	Limited Unscreened	GE	72	Y	360	5	No
				SWD	18	Y	108	6	
Eligibility: Open only to Bronx students or residents. Admissions Priorities: ❶ Priority to continuing 8 th graders - 40% of offers went to this group ❷ Then to Bronx students or residents who attend an information session ❸ Then to Bronx students or residents Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.									

HIGH SCHOOL OPTIONS

- ▶ PUBLIC HIGH SCHOOLS: 12 choices/programs (HS Application)
- ▶ SPECIALIZED HIGH SCHOOLS: SHSAT (exam) (list up to 8 choices)
- ▶ LAGUARDIA: audition (list up to 6 programs)
- ▶ CATHOLIC HIGH SCHOOLS:
 - TACHS EXAM (866-618-2247 or tachsinfo.com)
 - ▶ Registration Deadline: October 16th (you will receive a 7-digit confirmation upon completion)
- ▶ CHARTER HIGH SCHOOLS: Lottery
- ▶ PRIVATE HIGH SCHOOLS: Independent Entrance Exams

IMPORTANT UPCOMING DATES

- **BROOKLYN HIGH SCHOOL FAIR:** @ MURROW (1600 Avenue L, Brooklyn, NY)
Saturday October 14th & Sunday October 15th: 11am-3pm
 - **DEADLINE TO SUBMIT THE FOLLOWING:** Monday October 9th
 - SPECIALIZED HIGH SCHOOL TEST REQUEST
 - LAGUARDIA HIGH SCHOOL AUDITION REQUEST
 - PRE-REGISTRATION FOR ROUND 1 AUDITIONS
(ex: Murrow, Fordham, Fort Hamilton, Frank Sinatra, etc.)
 - **SPECIALIZED HIGH SCHOOL EXAM:** Saturday October 21st & October 22nd (*religious observation*)
 - **LAGUARDIA AUDITION DATES (Brooklyn Residents):** Saturday October 28th & October 29th (p.362)
 - **MAKE-UP DATE for SPECIALIZED HIGH SCHOOL EXAM & STUDENTS w/IEP or 504s:**
October 29th or November 4th
 - **DEADLINE TO RETURN APPLICATIONS TO MS. CADOT:** Tuesday November 28th!
 - **AUDITIONS For Additional Arts & Music Programs:** December & January (*if applicable*)
 - **APPLICATION RESULTS/OUTCOME:** MARCH 2018
 - **PARTICIPATE IN ROUND 2 (*if necessary*):** MARCH 2018
 - **SUBMIT ROUND 2 APPLICATION (*if necessary*):** MARCH 2018
 - **DISTRIBUTE & SUBMIT APPEAL LETTER REQUESTS:** MAY 2018
 - **PICK UP APPEAL LETTER OUTCOME (*if necessary*):** JUNE 2018
- **SHSAT:** finalize and list Specialized High schools in order you want to attend (list up to 8 school)
 - **LAGUARDIA:** list all programs you want to audition for in order of preference (list up to 6 programs)

SHSAT SCORING & OFFERS: scores are placed in order from highest to lowest (800-200)

1. Student's score
2. Student's priority of choices
3. Seat availability

Pre-registration NOT required

Round 1 Audition Program Pre-Registration

The following audition programs require pre-registration before the Round 1 application deadline. Other audition programs (listed on the back) **do not** require pre-registration.

Read the 2018 *New York City High School Directory* for audition information and dates. Dates are also available at <http://schools.nyc.gov/ChoicesEnrollment/High/AdmissionsCalendar.htm>. Check the audition programs for which you would like to pre-register and return to _____ by _____.

School Name	Directory Page(s)	Program Code and Name	Check here to audition
Abraham Lincoln High School	169 - 171	K24L - Professional Photography	<input type="checkbox"/>
		K57J - Vocal Music	<input type="checkbox"/>
Edward R. Murrow High School	232 - 234	K57K - Fine and Visual Arts	<input type="checkbox"/>
		K57L - Instrumental Music	<input type="checkbox"/>
		K57P - Studio Theatre	<input type="checkbox"/>
Fordham High School for the Arts	97 - 98	X51A - Fordham High School for the Arts	<input type="checkbox"/>
Fort Hamilton High School	238 - 239	K17J - Joffrey Ballet Dance Academy	<input type="checkbox"/>
		K17R - Instrumental Music	<input type="checkbox"/>
		K17S - Vocal Music	<input type="checkbox"/>
Frank Sinatra School of the Arts High School	507 - 509	K17T - Dramatic Arts Academy	<input type="checkbox"/>
		Q40F - Film and Media Arts	<input type="checkbox"/>
		Q40J - Fine Arts	<input type="checkbox"/>
		Q40K - Instrumental Music	<input type="checkbox"/>
		Q40L - Vocal Music	<input type="checkbox"/>
Queens Vocational and Technical HS	560 - 561	Q40M - Dance	<input type="checkbox"/>
		Q40N - Drama	<input type="checkbox"/>
		Q68B - Graphic Arts	<input type="checkbox"/>
		M20X - Theatre Arts	<input type="checkbox"/>
Repertory Company HS for Theatre Arts	432 - 433	A85A - Voice, Instrument, and Composition	<input type="checkbox"/>
Special Music School	436 - 437	R17G - Music	<input type="checkbox"/>
		R17H - Visual Arts	<input type="checkbox"/>
		R17J - Theater	<input type="checkbox"/>

Signatures

Student Name/Signature _____

Date _____

Parent/Guardian Name/Signature _____

Parent/Guardian Contact Number/Email _____

School Name	Directory Page(s)	Program Code and Name	Check here
Art and Design High School	338 - 340	M60N - Architectural Design	<input type="checkbox"/>
		M60P - Commercial Art and Design	<input type="checkbox"/>
		M60Q - Film/Video Production	<input type="checkbox"/>
Bayside High School	483 - 485	Q12A - Digital Art & Design	<input type="checkbox"/>
		Q12B - Music: Performance & Production	<input type="checkbox"/>
Benjamin N. Cardozo HS	487 - 488	Q16K - Performing Dance	<input type="checkbox"/>
		K47J - Art	<input type="checkbox"/>
		K47K - Instrumental Music	<input type="checkbox"/>
		K47L - Dance	<input type="checkbox"/>
Brooklyn High School of the Arts	200 - 202	K47M - Vocal Music	<input type="checkbox"/>
		K47R - Drama	<input type="checkbox"/>
		X33A - Concert Band/Piano	<input type="checkbox"/>
		X33B - Chorus	<input type="checkbox"/>
Celia Cruz Br...		X33M - Strings	<input type="checkbox"/>
		X33N - Visual Arts	<input type="checkbox"/>
		X33P - Vocal Music	<input type="checkbox"/>
Dr. Susan S...		X33R - Dance	<input type="checkbox"/>
		X33S - Theater	<input type="checkbox"/>
Forest Hills High School		X33T - Vocal Music	<input type="checkbox"/>
Gramercy Arts High School		X33U - Theater	<input type="checkbox"/>
Humanities & Arts Magnet High School		X33V - Vocal Music	<input type="checkbox"/>
Hillcrest High School		X33W - Drama	<input type="checkbox"/>
Newtown High School		X33X - Instrumental Music	<input type="checkbox"/>
Professional Performing Arts High School (PPAS)		X33Y - Vocal Music	<input type="checkbox"/>
Talent Unlimited		X33Z - Theater	<input type="checkbox"/>
The High Industries		X33AA - Drama	<input type="checkbox"/>
		X33AB - Instrumental Music	<input type="checkbox"/>
		X33AC - Art Illustration	<input type="checkbox"/>
		X33AD - Fashion Design	<input type="checkbox"/>
		X33AE - Business Management	<input type="checkbox"/>
		X20B - Jazz Band/Piano	<input type="checkbox"/>
		X20C - Chorus	<input type="checkbox"/>
Theater Arts Production Company School (TaPCO)	148 - 150	X20R - Dance	<input type="checkbox"/>
		X20S - Drama	<input type="checkbox"/>
		X20T - Visual Arts & Technology	<input type="checkbox"/>
		M26A - Drama	<input type="checkbox"/>
		M26D - Dance	<input type="checkbox"/>
Wadleigh Secondary School for the Performing & Visual Arts	463 - 465	M26J - Visual Arts	<input type="checkbox"/>
		M26M - Instrumental Music	<input type="checkbox"/>
		M26R - Vocal Music	<input type="checkbox"/>

NYC PUBLIC SCHOOLS

SCHOOLS CITYWIDE: 413
PROGRAMS CITYWIDE: 705

Specialized HS Breakdown

School	# of Students	# of Applicants 2016	# of Seats available 2016	Cut off scores 2016
Brooklyn Tech	5,682	23,329	1,400	482-687
Stuyvesant	3,365	22,393	814	552-701
Brooklyn Latin	724	16,621	150	477-552
HS Math/Science (NYC)	463	18,863	110	513-639
Science @ York College(Queens)	462	16,402	104	516-594
Bronx Science	2,979	19,198	750	511-701
Staten Island Tech	1,312	15,490	300	508-624

Chambers Street High School | 99S123

SCHOOL OVERVIEW

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

10th Grade Seats Also Offered

Eligibility: Open only to Bronx students or residents.

ACADEMICS

- CTE program(s) in: Business, Health Science, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy for tutoring and enrichment
- SAT Preparatory Classes

English Language Learner Programs: English as a New Language (ENL); Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, Gay-Straight Alliance, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club

PSAL Sports – Boys: Baseball, Basketball

PSAL Sports – Girls: Softball, Volleyball

School Sports: Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball

PERFORMANCE

- 86% of students graduate in four years
- 61% of students enroll in college or career programs
- 90% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 85% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

View 99S123 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Bronx

Address: 123 City Lane, Bronx NY 99999

Shared Space: No

Site Accessibility: Accessible

Phone: 212-555-5555 • Fax: 212-555-5556

Email: example@schools.nyc.gov

Website:

<http://schools.nyc.gov/SchoolPortals/09/5123>

Subway: U, V, X to City Lane

Bus: Bx1, Bx3, Bx40, Bx42

SCHOOL LIFE

Grade Span: 6-12

Total Students: 1050

Typical 9th Grade Schedule: 7:45am-4pm

College trips • Community Service

Expected • Extended Day Program • Health

Center • Internship Expected • Online Grading

System • Saturday Programs • Student/Parent

Orientation • Summer Bridge Program •

Uniform

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics Eligibility: Open only to Bronx students or residents. Admissions Priorities: 1 Priority to continuing 8th graders – 60% of offers went to this group 2 Then to Bronx students or residents Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. Selection Criteria • Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) • Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) • Attendance and Punctuality	CS2A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	
Theater Arts Eligibility: Open only to Bronx students or residents. Admissions Priorities: 1 Priority to continuing 8th graders – 40% of offers went to this group 2 Then to Bronx students or residents who attend an information session 3 Then to Bronx students or residents Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations.	CS2B	Performing Arts	Limited Unscreened	GE	72	Y	360	5	No
SWD	18	Y	108	6					

PROGRAM INFORMATION



HOW OFFERS ARE DETERMINED

Eligibility

Eligibility: Some programs are only open to certain students.

Students must meet a program's eligibility requirements to list the program on the application.

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	CE2A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	

Eligibility: Open only to Bronx students or residents

Admissions Priorities: Priority to continuing 8th graders – 60% of offers went to this group Then to Bronx students or residents

Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.

Selection Criteria

- Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (3.2-4.5)
- Attendance and Punctuality

Students who go to school and live outside of the Bronx are not eligible to apply to this program!

HOW OFFERS ARE DETERMINED

Matching Students With Programs

STUDENT FACTORS

Choices on Application

The 12 programs listed on the application AND the order in which they are listed.

Student Information*

Student's academic record, audition, and/or address.

*(Only for some programs)

PROGRAM FACTORS

Admissions Priorities

The order in which applicants are considered.

Admissions Methods

How programs consider and match with applicants.

Seat Availability

The number of seats available for applicants.



HOW OFFERS ARE DETERMINED

CHOICES ON THE APPLICATION

- **Students should list 12 programs on their application.** Listing fewer than 12 works against a student; making it less likely to yield an offer from the application.
- **Students should list programs in their true order of preference starting with their top choice.** High Schools will not see where families rank them. High Schools should not ask where they've been ranked, or insist on ranking them first.

97% of students who listed 12 programs received an offer in Round 1!

# Programs On Application	% Matched
3	87%
6	91%
12	97%

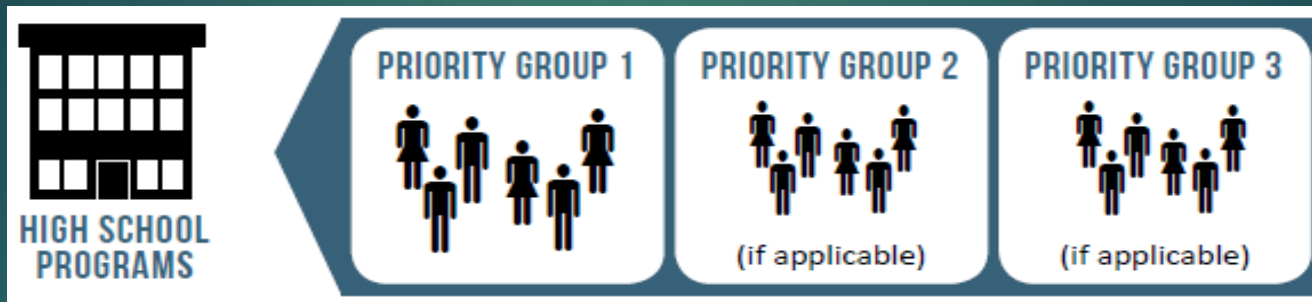
Choice Order	Program Code	Program Name	School Name
1	S 3 4 A	Science and Math	Chambers Street High School
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

NEW YORK CITY HIGH SCHOOL DIRECTORY

Admissions Priorities

(same admissions as Boerum Hill)

Admissions Priorities determine the order in which applicants are considered for placement.



Continuing
8th graders

Brooklyn
students
residents

NYC
students
residents

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Adams Street School	S38G	Humanities & Interdisciplinary	Ed. Opt.	GE	108	N	638	6	Yes - 10
				SWD	10	Y	58	6	

Admissions Priorities: ❶ Priority to Continuing 8th graders – 40% of offers went to this group ❷ Then to Brooklyn students or residents ❸ Then to New York City residents

HOW OFFERS ARE DETERMINED

Seat Availability

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Adams Street School	S38G	Humanities & Interdisciplinary	Ed. Opt.	GE	108	N	638	6	Yes - 10
				SWD	10	Y	58	6	

Admissions Priorities: ❶ Priority to Continuing 8th graders – 40% of offers went to this group ❷ Then to Brooklyn students or residents ❸ Then to New York City residents

- Review the number of seats in a program and the number of applicants for those seats. The number of applicants per seat will affect a student's chances of being matched.
- The average demand for programs is 6 applicants per seat.
- The data refers to the previous year's admissions cycle.

You can learn about Seat Availability in the Directory!

ADMISSIONS PRIORITIES: Example 1

Bard High School Early College | 01M696

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age 16. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move in four years from ninth grade through the first two years of college, earning a high school diploma, up to sixty college credits, and an Associate of Arts (AA) degree upon graduation.

ACADEMICS

- First two years at BHSEC: courses for grounding in mathematics, science, history, English, and a foreign language, arts classes, PE, and Health
- Work in the college program builds on high school studies and offers a variety of college courses, as well as independent study opportunities
- Students must complete 60 college credits to receive the Bard College AA degree
- Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit

English Language Learner Programs: English as a New Language

Language Courses: Italian, Latin, Mandarin, Spanish

ACTIVITIES

Art Magazine, Asian Culture, Bard Bulletin and Bardvark Newspapers, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, Book, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America, Karaoke, Literary Magazine, Making A Change, Mock Trial, Model UN, Muslim Students Association, Philosophy, Step Team, Student Union, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook

PSAL Sports—Boys: Basketball, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball

School Sports: Coed Ultimate Frisbee

PERFORMANCE

- 99% of students graduate in four years
- 95% of students enroll in college or career programs
- 94% student attendance
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 88% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M696 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Early College

Code: M51A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Comprehensive liberal arts early college program. Students earn a high school diploma and a tuition-free Associate Degree from Bard College.

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (88-100)
- Interview
- On-Site Math Test
- Writing Exercise
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the schools website at www.bard.edu/earlycollege. Registration dates and deadlines will be posted on www.bard.edu/earlycollege by August 2017.

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	138	Yes	3,921	28
Students with Disabilities	12	No	169	14

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Early College
- 10th Grade Seats Also Offered

Neighborhood: Lower East Side

Address: 525 East Houston Street, Manhattan NY 10002

Shared Space: No

Subway: N/A

Bus: M14A, M14D, M21, M22, M8, M9, X37, X38

bard.edu/earlycollege

apply@bhsec.bard.edu

212-995-8479 | 212-777-4702 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 548

Typical Schedule: 9am-3:50pm

College Trips - Summer Bridge Program

ADMISSIONS PRIORITIES: Example 2

Baruch College Campus High School | 02M411

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year course of study in science, math, English, and history; Three years of Spanish; Two years of writing arts and visual art
- Four-year Advisory: Students set and monitor their academic goals through advisory; Senior Institute (college applications support)
- Senior Exit Project (defended before a panel); All of our classes are taught at the Honors level; Internships; College Courses
- Mentoring; Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Physics, U.S. History

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Open Help Sessions (in all academic areas), Chess Club, Coding Club, Community Service, Dance, Debate, Drama, Film, Gay-Straight Alliance (GSA), International Exchange, InvenTeam, Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Tutoring, Red Cross, School Newspaper, School Play, Senior Mentors, Student Government, Tech Team, UNICEF, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Volleyball

School Sports: Badminton, Dance Team

PERFORMANCE

- 99% of students graduate in four years
- 91% of students enroll in college or career programs
- 97% student attendance
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 76% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M411 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Baruch College Campus High School - M87A

Code: M87A

♡ Reach

♡ Target

♡ Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Comprehensive interdisciplinary liberal arts program.

Admissions Priorities: 1 Priority to District 2 students or residents—100% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.2-4.5)

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	92	Yes	4,757	52
Students with Disabilities	19	Yes	300	16

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq

Address: 55 East 25th Street, Manhattan NY 10010

Shared Space: No

Subway: 4, 6, L, Q to 14th St-Union Square; 6, F, M, N, R to 23rd St; 6, D to 34th St-Herald Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M23, M3, M34A-SBS, M34-SBS, M4, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17, X2, X22, X22A, X27, X28, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

bcchsnyc.net

bcchs@bcchsnyc.net

212-683-7440 | 212-683-7338 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 440

Typical Schedule: 8:30am-2:50pm

College Trips - Community Service Expected - Extended Day Program - Extended Day Program (Tutoring) - Internships - Online Grading System - Student Parent Orientation

ADMISSIONS PRIORITIES: Example 3

Beacon High School | 03M479

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams, and graduate with a Regents diploma.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunities for travel include India, Mozambique, Spain, France, Costa Rica, Russia, and England
- Advanced classes: Engineering, Robotics, Data Modeling, Forensics, Statistics, Advanced History and English senior electives
- Arts Programs: Animation, Music Theory, Drama, Arts & Theater Honors, Film, Choreography, Guitar, Percussion and Recording Studio

English Language Learner Programs: English as a New Language

Language Courses: French, Korean, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, Physics, Spanish

Diploma Endorsements: Arts

ACTIVITIES

Arts Magazine, Beacon Drama Arts Theater (BDAT), Black Student Union, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Girls Who Code, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Women's Empowerment, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Club Sports: Boys Ultimate & JV Ultimate Frisbee, Girls Ultimate & JV Ultimate Frisbee

PERFORMANCE

- 99% of students graduate in four years
- 85% of students enroll in college or career programs
- 96% student attendance
- 97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 95% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M479 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

The Beacon School

Code: M71A

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Beacon High School offers an inquiry-based college-preparatory program. Beacon fosters a nurturing, collaborative work environment that promotes students' appreciation for intellectual diversity, preparation for the rigors of college, and active engagement in their larger communities. Our humanities and science courses encourage students to search through multiple perspectives and to scour research and experimental data for the answers to difficult questions.

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.3-4.5)
- Interview
- Portfolio of Student Work
- Please see our admissions page: beaconschool.org/admissions

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	310	Yes	5,795	19
Students with Disabilities	40	Yes	407	10

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- Performance Assessment
- 10th Grade Seats Also Offered

Neighborhood: Clinton

Address: 522 West 44th Street, New York NY 10036

Shared Space: Yes

Subway: A, C, E to 42nd St-Port Authority Bus Terminal

Bus: M104, M11, M12, M20, M34A-SBS, M34-SBS, M42, M50, X17J, X21, X22, X22A, X30, X31

beaconschool.org

admissions@beaconschool.org

212-465-4230 | 212-465-4235 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1304

Typical Schedule: 8am-2:20pm

College Trips - Community Service Expected - Summer Bridge Program

ADMISSIONS PRIORITIES: Example 4

Benjamin Banneker Academy | 13K670

Our mission of Benjamin Banneker Academy for Community Development is to provide rigorous, student-centered instruction in every classroom and to instill intellectual curiosity and excellence, integrity and cultural awareness in every student. Through student programs and strategic partnerships, we seek to create opportunities for college access, lifelong learning, and fulfilling careers. We will provide opportunities for members of our community to share ideas and resources aligned to enhance the educational experience for our scholars. We are dedicated to creating and maintaining a supportive and collaborative learning environment that encourages our students' physical, social, emotional, and academic growth.

ACADEMICS

- Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program, Collaborative Team Teaching.
- Advanced Placement Classes: American History, Biology, Calculus BC & AB, English Literature, Government, Spanish Language, Music Theory, Physics.
- College Partnerships: College Now, Medgar Evers College, LIU (SAT Prep and College Readiness) St. Joseph's College, SUNY Stony Brook, Monroe College.
- Community Partnerships: Brooklyn Navy Yard (CTE/STEAM), NY Cares (College Readiness, SAT Prep) Brooklyn Plaza Medical Center Inc. (Internship).
- Tutorial Services weekly, Saturday Academy, Regents Prep (Nine to Nine)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, English Literature and Composition, Music Theory, Physics, Spanish, U.S. History

ACTIVITIES

9-12th Grade Committees, Anime, Ashanti NSBE Jr. Tutoring, BBACD Marching Band, BBACD Martial Arts, BBACD NAACP (Youth Chapter), Cheerleading, Chess, Debate Team, ETC Fashion, Goddess (Female Mentoring), Journalism, National Honor Society (Ujima), Nurange Dance Ensemble, NYPD Explorers, NYU/BEST Robotics & Science Skills, Pre-Law, Pre-Med, Sign Language, Step Team, Student Government, Velo Bike Club & Scholars on the Rise (Male Mentoring), WEEN, Youth Medical Board

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Boys Varsity Basketball, Boys JV Basketball, Girls Varsity Basketball, Girls JV Basketball, Girls Volleyball, Boys & Girls Indoor /Outdoor Track&Field Girls Tennis, Boys Bowling, Girls Softball, Boys and Girls Fencing, Soccer

PERFORMANCE

- 97% of students graduate in four years
- 72% of students enroll in college or career programs
- 88% student attendance
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 71% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K670 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Humanities

Admissions Method:

Screened

Interest Area: Law & Government

10th Grade Seats Offered: 5

Program Description: For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences.

Admissions Priorities: 1 Priority to Districts 13, 14, 15 and 16 students or residents—56% of offers went to this group 2 Then to Brooklyn students or residents—44% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (68-100), Social Studies (66-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Clinton Hill

Address: 71-77 Clinton Avenue, Brooklyn NY 11205

Shared Space: No

Subway: N/A

Bus: B38, B48, B54, B57, B62, B67, B69

schools.nyc.gov/schoolportals/13/k670

KKwateng@schools.nyc.gov

718-797-3702 | 718-797-3862 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 896

Typical Schedule: 8:15am-2:35pm

College Trips - Community Service Expected - Dress Code - Extended Day Program - Extended Day Program (Tutoring) - Health Center - Internships - Online Grading System - Saturday Programs - Student Parent Orientation - Summer Bridge Program - Summer Orientation - Uniform - Weekend Programs

Code: K71B

Reach

Target

Likely

ADMISSIONS PRIORITIES: Example 4b

Benjamin Banneker Academy | 13K670

Media Communication

Code: K71E

Reach Target Likely

Admissions Method:

Screened

Interest Area: Visual Art & Design

10th Grade Seats Offered: 5

Program Description: A hands-on approach to understanding mass media; opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

Admissions Priorities: 1 Priority to Districts 13, 14, 15 and 16 students or residents—45% of offers went to this group 2 Then to Brooklyn students or residents—53% of offers went to this group 3 Then to New York City residents—2% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	50	Yes	613	12
Students with Disabilities	10	Yes	82	8

Pre-Engineering

Code: K71J

Reach Target Likely

Admissions Method:

Screened

Interest Area: Computer Science & Technology

10th Grade Seats Offered: 5

Program Description: Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.

Admissions Priorities: 1 Priority to Districts 13, 14, 15 and 16 students or residents—45% of offers went to this group 2 Then to Brooklyn students or residents—55% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (67-100), Math (72-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.4-4.5)

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	50	Yes	788	16
Students with Disabilities	10	Yes	81	8

Pre-Medicine

Code: K71K

Reach Target Likely

Admissions Method:

Screened

Interest Area: Health Professions

10th Grade Seats Offered: 5

Program Description: An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.

Admissions Priorities: 1 Priority to Districts 13, 14, 15 and 16 students or residents—35% of offers went to this group 2 Then to Brooklyn students or residents—64% of offers went to this group 3 Then to New York City residents—1% of offers went to this group

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (66-100), Math (65-100), Science (69-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	50	Yes	928	19
Students with Disabilities	10	Yes	72	7

ADMISSIONS PRIORITIES: Example 5

Townsend Harris High School | 25Q525

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, mathematics, science, and classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

ACADEMICS

- All courses are honors, Advanced Placement, or college-level. Our humanities-focused curriculum includes a freshman Writing Process course.
- We offer Concert Band, Chamber Music, Jazz Ensemble, & Music Theory. Advanced electives include Social Science and Science Research.
- All students study two years of Classical Greek or Latin in addition to a modern language (Spanish, French, Japanese).
- Seniors take 12 tuition-free college credits at Queens College including 2 electives and 2 semesters of Humanities Seminar.
- CTE program(s) include Arts, A/V Technology & Communication, Law and Public Safety, Manufacturing Production, Scientific Research and Engineering.

English Language Learner Programs: English as a New Language

Language Courses: French, Greek, Japanese, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Japanese, Macroeconomics, Music Theory, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

ACTIVITIES

Arista, Archon, American Classic League Awards, NYS Honor Societies, Art, Brain Bee, Journalism, Consultative Council, Yearbook, Festival of Nations, Grade Leaders, Robotics, Math Team, Mock Trial, Model UN, Moot Court, NYC Science Fair, Science & Humanities Symposium, History Days, Literary Art Magazine, School Play, Science Olympiad, Senior Council, SING, Concerts, Student Government, and thirty clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

School Sports: Co-ed Baseball, Soccer and Swim Clubs (Off-Season)

PERFORMANCE

- 100% of students graduate in four years
- 100% of students enroll in college or career programs
- 98% student attendance
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 96% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q525 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

Intensive Academic Humanities

Code: **Q37J**

Reach

Target

Likely

Admissions Method:

Screened

Interest Area: Humanities & Interdisciplinary

10th Grade Seats Offered: 27

Program Description: A humanities-based approach to excellence in all subject areas, achieved through extensive literature and writing courses, advanced courses, and electives in English, social studies, modern and classical languages, mathematics, computer science, science, social science, science research, and a required Queens College Humanities Seminar.

Admissions Priorities: Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (94-100)
- Standardized Test Scores: Average (4.0-4.5)

Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9th grade class that is representative of the entire borough.

Prior Year Admissions	Seats	Seats Filled	Applicants	Applicants Per Seat
General Education	258	Yes	6,076	24
Students with Disabilities	48	No	137	3

School Eligibility

- Open to all NYC residents (also check program eligibility)

School Type

- 10th Grade Seats Also Offered

Neighborhood: Kew Gardens Hills

Address: 149-11 Melbourne Avenue, Flushing NY 11367

Shared Space: Yes

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q64, Q88, QM4, QM44

www.thhs.qc.edu

admissions@thhs.qc.edu

718-575-5580 | 718-575-1366 (fax)

Accessibility: Accessible

See section 9.1 for more information.

Grades: 9 to 12 | Students: 1110

Typical Schedule: 8:20am-3:05pm

College Trips - Multi-Session School -

Online Grading System - Student Parent

Orientation - Summer Bridge Program -

Summer Orientation

HOW OFFERS ARE DETERMINED

Admissions Methods

An Admissions Method is the way a school program matches with applicants.

Remember that students are first grouped by Admissions Priority and then considered by Admissions Method.

These programs **DO NOT** see applicant's school record

<u>ZONED</u>	<u>UNSCREENED</u>	<u>LIMITED UNSCREENED</u>	<u>SCREENED FOR LANGUAGE</u>
<ul style="list-style-type: none">Based on address	<ul style="list-style-type: none">Random selection	<ul style="list-style-type: none">Random selectionHigher priority to students who demonstrate interest	<ul style="list-style-type: none">Based on students' English language skills and/or years in the country.

These programs **DO** see applicant's school record

<u>SCREENED</u>	<u>AUDITION</u>	<u>EDUCATIONAL OPTION</u>
<ul style="list-style-type: none">Screened programs rank students using seventh grade core course grades, attendance, and state test scores.Additional requirements possible, such as portfolios or interviews.	<ul style="list-style-type: none">Same as Screened, but require an audition. (Some auditions require pre-registration.)	Seats reserved for students with high, medium, and low NY State ELA scores. <ul style="list-style-type: none">Half of seats filled by students who were ranked by the school.Half of seats filled through random selection.



Tip: Before listing a program on your Application, please check all details about that program's Admissions Priorities and Admissions Methods in the HS Directory!

HOW OFFERS ARE DETERMINED

Selection Criteria

A program's **Selection Criteria** is useful to know how a student's application compares with other applicants.

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Medical Science Institute	K26K	Science & Math	Screened	GE	340	Y	5,089	15	Yes – 30
				SWD	67	N	201	3	
Admissions Priorities: ① Open to New York City residents									
Program Description: Biology, chemistry, physics, calculus, statistics, medical issues, environmental sciences, Intel research.									
Selection Criteria (prior year ranges—learn more in the introduction):									
<ul style="list-style-type: none">▪ Course Grades: English (88-100), Math (90-100), Social Studies (88-100), Science (88-100)▪ Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.5-4.5)									

This is only relevant for programs that see an applicant's school record.

TIPS FOR A BALANCED APPLICATION



A balanced application will look different for each student.

Tip #1

- Before listing a program on your application, please check all details about that program's Admissions Priorities and Admissions Methods in the High School Directory!

Tip #2

- List programs on your application in order of true preference!
- Do not list programs you are not interested in attending just for the sake of getting in somewhere.

Tip #3

- List some programs with six or fewer applicants per seat to increase your chances of receiving an offer from your application.

Tip #4

- Students who are eligible for a Zoned Guarantee program or a continuing school are guaranteed to receive an offer from that program if they do not match to anything higher on their application.

Stay Connected

Review **Admissions Resources**

schools.nyc.gov/ChoicesEnrollment/High/Resources

Sign Up for **Email Updates**

schools.nyc.gov/Subscribe

Contact **Marie.Cadot@k497.org**

www.K497.org

US NEWS-TOP 5 BEST HIGH SCHOOLS IN NYC-

#1 NYC, #15 Nation: High School of American Studies @ Lehman College

- New (Founded in 2002); grades 9-12; Small School (under400)
- Selective Candidates (100% graduation rate)
- Advanced Placement Courses

#2 NYC, #17 Nation: KIPP Academy Charter School

- New (Founded in 2004); grades K-12; Medium School (under1000)
- Selective Candidates (96% graduation rate)
- Advanced Placement Courses

#3 NYC, #25 Nation: Brooklyn Latin

- New (Founded in 2006); grades 9-12; Small School (under 600)
- Selective Candidates (99% graduation rate)
- International Baccalaureate

#4 NYC, #28 Nation: Staten Island Technical High School











- Established (1998); grades 9-12; Medium School (under 1200)
- Selective Candidates (95% graduation rate)
- Advanced Placement Courses

#5 NYC, #32 Nation: Baccalaureate School for Global Education

- Established (2002); grades 7-12; Small School (under 500)
- Selective Candidates (99% graduation rate)
- International Baccalaureate

Top Ranked New York Schools

To be eligible for a state ranking, a school must be awarded a national gold or silver medal.

-  #1 [High School of American Studies at Lehman College](#)
2925 Goulden Ave, Bronx, New York 10468
-  #2 [KIPP Academy Charter School](#)
250 East 156th St 4th Fl, Bronx, New York 10451
-  #3 [Brooklyn Latin School](#)
223 Graham Ave, Brooklyn, New York 11206
-  #4 [Staten Island Technical High School](#)
485 Clawson St, Staten Island, New York 10306
-  #5 [Baccalaureate School for Global Education](#)
3412 36th Ave, Long Island City, New York 11106
-  #6 [Queens High School for the Sciences at York College](#)
9450 159th St, Jamaica, New York 11451
-  #7 [Bronx High School of Science](#)
75 West 205th St, Bronx, New York 10468
-  #8 [Townsend Harris High School](#)
14911 Melbourne Ave, Flushing, New York 11367
-  #9 [High School for Dual Language and Asian Studies](#)
350 Grand St, New York, New York 10002
-  #10 [Rye High School](#)
Parsons St, Rye, New York 10580

A 6-12th GRADE IB WORLD FRENCH DUAL LANGUAGE PUBLIC SCHOOL

**BOERUM HILL SCHOOL
FOR INTERNATIONAL STUDIES**



OVERVIEW

- **Approximately 680 students school wide**
 - 400 middle school students & 280 high school students
- **Incoming Class this September 2018:**
 - 5 sections in 6th grade (maximum of 140 students)
 - 4 sections in 9th grade (maximum of 110 students)
(ICT, ENL, and support services are provided)
- **Located in the Boerum Hill neighborhood, easily accessible by public transportation**
- **We occupy the main floor, second floor and several room on the 3rd floor**
- **Our enrollment has grown each year over the past four years**
(from 480 in 2014 to 680 in 2017; our target goal is 770 total students by 2019)
- **We are a small school, with emphasis on a rigorous, International Baccalaureate based curriculum, focused on applying critical thinking skills to impacting change;**
- **Students receive individualized college and career guidance beginning in the 9th grade;**
- **Graduation rate went from 64% in 2015 to 85% in 2017;**
- **Fulfillment of Service, internships, Personal Project, Senior Thesis, is required to graduate;**
- **All students are enrolled in the MYP and DP of the IB Programme; successful completion of all coursework as per IB approval could result in an IB DIPLOMA.**

Collaborations and Partnerships

- INTERNATIONAL BACCALAUREATE ORGANIZATION
- BROOKLYN WORLD PROJECT
- FRENCH AMERICAN CULTURAL EXCHANGE
- FRENCH EMBASSY
- NEW YORK UNIVERSITY
- CUNY
- GOWANUS CANAL CONSERVANCY
- SUMMER SEARCH
- HUMAN ROOT
- MSQI (Middle School Quality Initiative)
- THE HUDSON REVIEW
- THE YOUNG COMPANY AT CLASSIC STAGE COMPANY
- 92nd STREET Y- UNTERBERG POETRY CENTER
- THE LEADERSHIP PROGRAM
- URBAN ADVANTAGE
- RESTAURANTS: Chocolate Room, db Bistro Moderne, Agnes Noir Café, Slick Willie, The Copper Still, Mel's Burger, The Grand;

BOERUM HILL SCHOOL FOR INTERNATIONAL STUDIES ACADEMIC PROGRAM & REQUIREMENTS TO GRADUATE

CREDITS:

ENGLISH CREDITS:	8 credits (4 years)
HISTORY CREDITS:	8 credits (4 years)
SCIENCE CREDITS:	8 credits (4 years)
MATH CREDITS:	8 credits (4 years)
FOREIGN LANGUAGE:	8 credits (4 years)
ART/DANCE:	8 credits (4 years)
DESIGN/CULINARY:	3 credits (1.5 years)
PHYSICAL EDUCATION:	4 credits (8 terms)
HEALTH:	1 credit

INDIVIDUAL IB & BOERUM HILL PROJECTS:

SERVICE LEARNING:	9 th & 10 th GRADES
GAP (Global Action Projects):	9 th -12 th GRADES (Fall & Spring Term)
PERSONAL PROJECT:	10 th GRADE
CAS (Creativity, Activity, Service):	11 th -12 th GRADES
EE (Extended Essay):	11 th -12 th GRADES

REGENTS EXAMS (minimum score of 80 required on English and Math exams):

Algebra, English, US History, Global History, Living Environment = Regents Diploma

- The above exams plus 2 additional math exams (Geometry & Algebra), and a second science in addition to Living Environment (Chemistry or Physics) = Advanced Regents Diploma

**90 and above on regents exams required for an Honors Advanced Regents Designation*



The International Baccalaureate Program



Middle Years
Programme

What is the MYP Program?

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world.

The MYP is a five-year programme, which can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP) or Career-related Programme (CP).

The International Baccalaureate® (IB) Middle Years Programme (MYP) is for students **aged 11-16.**

Grades 6-10: MYP

Students in each grade will receive:

Grade 9:

Algebra or Geometry, Living Environment or Chemistry, Language & Literature, US Govt. & Economics, French, PE, Advisory, & Choice of culinary, dance, design, or art;

Grade 10:

Geometry or Adv. Algebra, Chemistry or Physics, US History, French, English, Advisory, PE, & choice of culinary, dance, design, or visual art;

ADDITIONAL REQUIREMENTS FOR COMPLETION OF MYP:

GAP PRESENTATION: 2x per year, 9th & 10th Grades;

Completion of a Personal Project is required to complete MYP;



The International Baccalaureate Program



What is the DP Program?

The DP is preceded by the IB's Middle Years Programme (MYP). The programmes are philosophically aligned, each centred on developing attributes of the [IB learner profile](#).

DP students are better able than their peers to cope with demanding workloads, manage their time and meet the expectations placed on them, [according to one study](#)

[Analysis of DP students](#) in Canada, the UK and the USA found that the DP's extended essay improves students' approach to learning in higher education

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students **aged 16 to 19**. It is respected by leading universities across the globe

Grades 11-12: DP
Students in each grade will receive:

Grade 11 & 12:

GROUP 1 & 2: Language & Literature HL, and Language Acquisition French HL/SL **OR** Language & Literature and Language & Literature French HL/SL,

GROUP 3: History HL/SL;

GROUP 4: Chemistry SL **OR** Biology HL,

GROUP 5: Math Studies SL **OR** Mathematics SL;

GROUP 6: Visual Arts SL **OR** Dance SL;

ADDITIONAL DP REQUIREMENTS:

IB CORE:

Culinary, Theory of Knowledge (Philosophy),

Completion of CAS requirements

Completion of Extended Essay is required

IB SUPPORT

INDIVIDUALIZED COLLEGE AND CAREER PLANNING

Our college counselor works individually with students while also conducting group sessions. In addition, a college prep course is provided. Our partnership with College Access for All ensures that all our students are provided with maximum access to all college and university programs of interest.

\$3 Million
in Scholarships
awarded in 2017
(class size of 58)



- Over 15 college trips
- Career & college class
- Individual & Group College Sessions
- Attend college fairs (junior and senior year)
- Free SAT Prep Classes
- CUNY & SUNY applications required
- 3 overnight college trips (multiple campuses)

Admission to the top universities & colleges: Barnard, NYU, Fordham, Hofstra, Dickinson, Ithaca, Syracuse, Baruch, Hunter, New Paltz, FIT,

➤ Personalized scholarship & grant opportunities

How Do Universities View The IB Diploma Programme?

The IB Diploma Programme is recognized, both nationally and internationally, as a program that excels in preparing students for the collegiate years and beyond. Below you will find a sampling of research and opinions on how the IB DP is viewed by some of the most prestigious universities in Michigan and in the nation.

What Admissions Directors are saying:

University of Michigan, Cliff Sjogren, former Director of Admissions

"A transcript that reveals a student's enrollment in International Baccalaureate courses serves notice to the admissions officer that the applicant is someone who accepts rather than avoids educational challenges. Further, a successful IB student will enroll at Michigan with some advantages over students who have taken less intensive programs...Unquestionably, a school that graduates each year a number of students with IB diplomas has demonstrated its commitment to high educational standards and that commitment will serve to influence admissions decisions at the University of Michigan."

University of Michigan, Joseph Gore, Admissions Counselor

"We definitely take note of the IB Diploma in the admissions process at Michigan! Feel free to quote me on that!"

Michigan State University, Pamela Horne, Assistant to the Provost for Enrollment and Director of Admissions,

"My eyes light up when I see 'International Baccalaureate Diploma Programme' on a transcript. Students who apply to Michigan State University with IB credentials are assumed to be mature, curious, and creative. They have proven to be successful in a rigorous program that is both broad and deep in its content and intellectual challenge. On campus, IB graduates move with ease in a diverse and global university that demands intercultural skill and adaptability. The challenge of completing an IB diploma means that a student has engaged in the kind of rigorous work that is likely to help them become not just an outstanding college student and citizen of the world, but an exceptional one."

Oakland University

Oakland University values the International Baccalaureate Diploma Programme and its engaging and challenging curriculum that encourages critical thinking, intercultural understanding and respect.

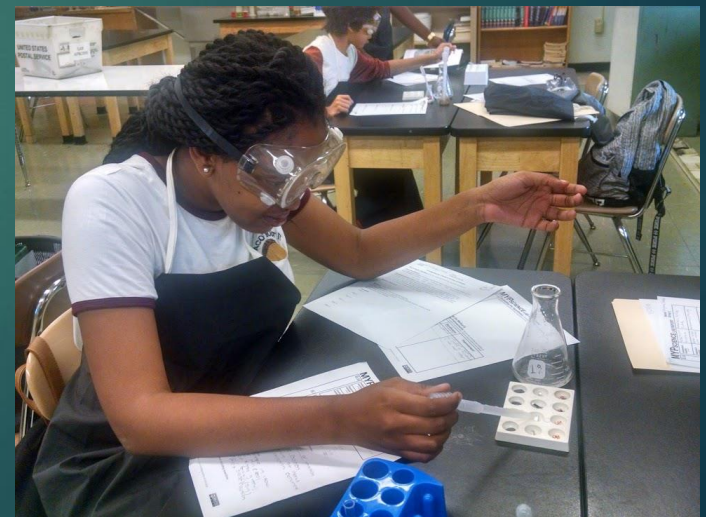
Harvard University, Marilyn McGrath Lewis, Asst. Dean of Admissions

"Success in an IB program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript." GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA."

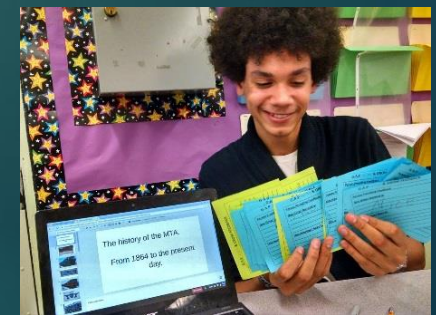
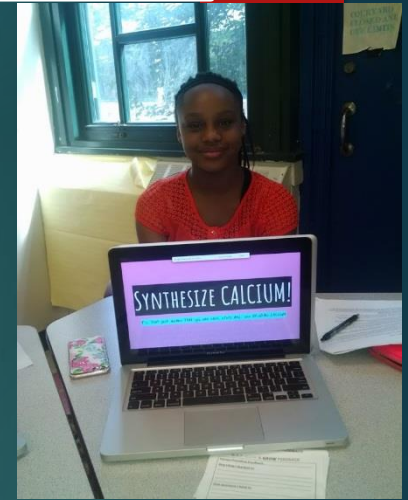
Duke University, Christoph Guttentag, Director of Undergraduate Admissions

"One of the advantages of an IB curriculum is its structure and quality. It is a coordinated program, well established, well known and well respected. We know the quality of IB courses, and we think the IB curriculum is terrific."

Attending an IB school is important because....



Students work independently, together, and learning extends beyond the classroom...



OUR INTERNATIONAL BACCALAUREATE CULINARY PROGRAM

Students have an opportunity to earn a CTE REGENTS DIPLOMA
(a Career Technology Designation along with their Regents Diploma)



- Students progress through a rigorous program, learning concepts ranging from safety, appropriate use of equipment, and fine food preparation. All students progressing through the final stages of the course are placed in restaurants, bakeries, or hotels to complete their work-study requirements.
- Upon completion of their coursework, many of our students are offered paid internships or employment. Some of our students currently work in New York City's finest restaurants.

PSAL TEAMS & AFTERSCHOOL CLUBS

PSAL:

BOYS: BASKETBALL, BASEBALL, SOCCER (2018);

GIRLS: BASKETBALL, VOLLEYBALL, FLAG FOOTBALL

AFTERSCHOOL CLUBS & INTRAMURAL TEAMS:

Dance, Table-Tennis, Tech Design (coding),
Chess, Theater, Cheerleading, Visual Art, Soccer,
Fitness Club (weight room), Sports, French Club,
Arabic Club, Spanish Club, Track, Photography



PSAL SPORTS: Basketball, Volleyball,
Baseball, Flag Football,
& Soccer (2018)



Dance Studio



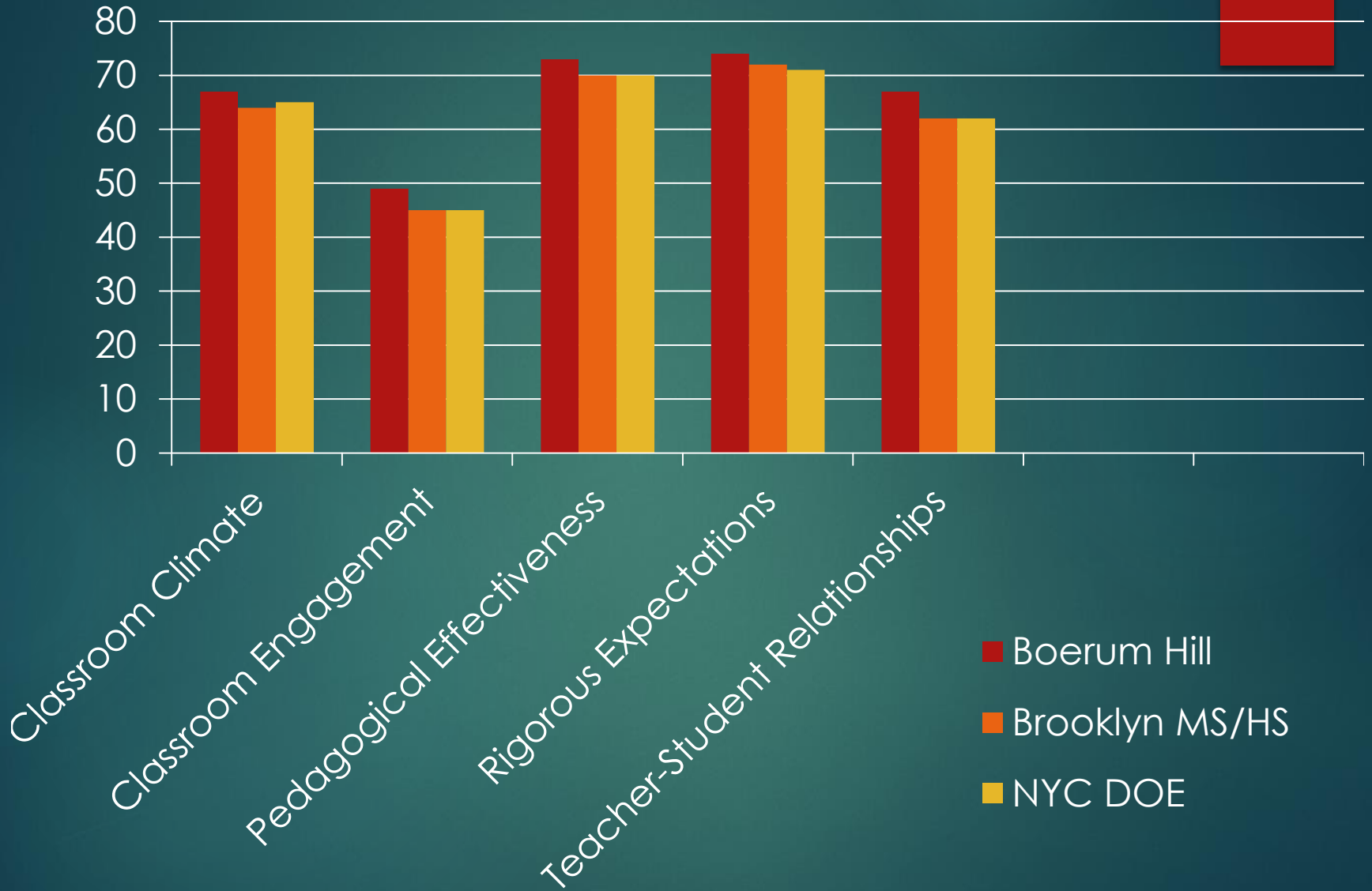
**Afterschool till
5:30pm**



Fitness Room



Boerum Hill Comparison





Chemistry is part of daily life at BHS!

"When I arrived at the School for International Studies in Brooklyn, [Principal Jillian Juman](#) ushered me to a beautifully set table where I enjoyed an outstanding breakfast—including quiche, coffee, and an amazing parfait—cooked and served by students. Under Principal Juman's leadership, School for International Studies is in the process of becoming a full career and technical education school focused on the culinary arts, with strong partnerships embedded within the curriculum to provide hands-on learning experiences. The school was recently selected as a



September 25, 2017
CURRICULUM NIGHT

September 21, 2017
ADD OR UPDATE CONTACT INFORMATION – FOR BHS FAMILIES ONLY.



September 13, 2017
MS & HS ARTICULATION IS UPON US!

PTA MEETINGS – SAVE THESE DATES!

OCTOBER 25, 2017 6pm - 7:30pm

PTA General Meetings are the 4th Wednesday of each month, unless otherwise noted. Time: 6pm Where: Library Be an active parent in your child's... [READ MORE](#)

OPEN HOUSE & SCHOOL TOURS

To view this Powerpoint, please visit www.K497.org

CLICK HERE



BOERUM HILL SCHOOL FOR INTERNATIONAL STUDIES RESOURCES & INFORMATION

DOCUMENTS & RESOURCES ON OUR WEBSITE INCLUDE:

- THIS POWERPOINT PRESENTATION
- FRENCH IMMERSION SCHEDULE
- OUR CURRENT AFTERSCHOOL SCHEDULE (CLUBS & INTRAMURAL SPORTS ACTIVITIES)
- SIGN-UP OPPORTUNITIES FOR TOURS
- NYC DEPARTMENT OF EDUCATION HOMEPAGE
- DISTRICT 15 MIDDLE SCHOOL DIRECTORY
- HIGH SCHOOL DIRECTORY
- WHAT IS AN IB EDUCATION? (IBO.ORG)
- IB AND THE COMMON CORE STANDARDS
- THE IB LEARNER PROFILE
- THE IB HISTORICAL TIMELINE
- MIDDLE YEARS PROGRAMME (MYP) BROCHURE
- FAQ ABOUT THE MYP
- DIPLOMA PROGRAMME (DP) BROCHURE
- FAQ ABOUT THE DP
- IB CREDENTIALS AND WHAT IT MEANS FOR COLLEGES & UNIVERSITIES
- DOE METHODOLOGY IN MATCHING 8TH GRADE APPLICANTS AND HIGH SCHOOL OPTIONS;

(New York Times, DECEMBER 2014)

BOERUM HILL SCHOOL FOR
INTERNATIONAL STUDIES



A 6-12th GRADE IB WORLD FRENCH DUAL LANGUAGE PUBLIC SCHOOL